Please read the entire study guide before beginning the assignments.

Class meeting time: 8:30-10:45am

Zoom Link: https://zoom.us/j/92093553941

Required Texts:

322 Theological Heritage III: Medieval – Reformation
Texts: James Tracy  Europe’s Reformation, 1450-1650
       Justo Gonzales The Story of Chistianity, Vol 1*, Vol 2

Reference: Henry Bettenson & Chris Maunder  Documents of the Christian Church*

Supplemental Texts:
None assigned

Written Assignment:

Students are expected to turn in their Online Assignment via Blackboard by July 17, 2022.

Coursework due (approximately 20 pages):

1. Read the assigned texts.

2. Due the first day of class July 10: What is the significance of each of these items for the history of Christian Reform? (Why is this item important to study or know?) Please provide a paragraph for each item. Your assignment should be between 9-11 pages. Be sure to cite where in the readings where you found the definition, [eg. (Gonzales, 203)]
In this course we will identify 5 major Christian traditions that emerge from 16th century Europe:

1. Roman Catholic
2. Lutheran
3. Reformed
4. Anabaptist
5. Anglican

You will discuss each tradition separately. Briefly describe the tradition. Then, compare the tradition to United Methodism. How is Methodism similar in theology, ecclesiology, and polity to the tradition? How is it different? In what ways has the United Methodist Church benefited from the witness of the tradition?

Identify at least one contemporary denomination for each of the traditions.

Each of your 5 answers should be 2 pages in length for a total of 10 pages.

**In Class Assignments due July 10-14:**
3. Asynchronous class time. Many of these films are streaming for free online. Often you can find DVDs from your local library.

   Watch movie: Luther (2003)
   https://www.youtube.com/watch?v=C8x-mKwfc9k

   Watch movie: Elizabeth (1998)
   You can rent it or watch on Amazon or Apple TV
   https://www.amazon.com/Elizabeth-Cate-Blanchett/dp/B0026IQYEA

   Watch movie: The Last Valley (1970)
   https://youtu.be/AZTn3fsRo7A

   https://youtu.be/0cs6Dd6bQVE

4. For each class period, students will read a portion of a primary text related to the period under discussion and be prepared to discuss it in class.

   Day 1 (Monday July 10, 10am-12pm): Introductions
   Here I Stand—Martin Luther
   Read: On the Freedom of a Christian, Luther
   Read: In Praise of Folly, Erasmus

   Day 2 (Tuesday July 11, 10am-12pm): Radical Reform—Anabaptism
   Read: The Schleitheim Confession

   Day 3 (Wednesday July 12, 10am-12pm): Systematic Reform—John Calvin
   Read: Predestination from the Institutes

   Day 4 (Thursday July 13, 10am-12pm): English Reform
   Read: The Elizabethan Settlement

   Day 5 (Friday July 14, 10am-12pm): Catholic Reform and the Legacy of Reform
   Read: The Council of Trent
   Read: The Peace of Westphalia

Grading: Precourse Assignment (33%), Primary source reading (33%), Discussion (33%)