

WESLEY THEOLOGICAL SEMINARY COURSE OF STUDY PROGRAM

CS-522 CONTEMPORARY THEOLOGY SYNCHRONOUS ZOOM SESSIONS: JULY 10–14, 2023

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COURSE DESCRIPTION

This course covers significant individuals, movements, events, and theological developments from the nineteenth century to the present. GBHEM goals:

1. Understand the origins and theological tenets of Liberalism from the early 19th century to the present, including its influence on ecumenism and process theology.
2. Understand and distinguish reactions to Liberalism, including Fundamentalism, Neo-Orthodoxy, and Evangelicalism.
3. Understand the historical development and theology of the Holiness Movement, Pentecostalism, and the Charismatic Movement.
4. Understand the origins and tenets of Liberation and Contextual Theologies

TEXTS

Print copies are preferable to electronic versions because it is easier to locate selected readings in the texts during class.

Required:

Daniel Migliore, *Faith Seeking Understanding*.

John Caputo, *What Would Jesus Deconstruct?*

Ed. L. Miller and Stanley Grenz, *Introduction to Contemporary Theologies*.

Recommended:

Charles Sheldon, *In His Steps: What Would Jesus Do?*

Fleming Rutledge, *The Crucifixion*.

SYNCHRONOUS SESSIONS

Synchronous sessions are class meetings on the Zoom online platform. Our five synchronous sessions are scheduled for five Saturdays, Eastern Time:

Monday, July 10: 8:30 am–10:45 am

Tuesday, July 11: 8:30 am–10:45 am

Wednesday, July 12: 8:30 am–10:45 am

Thursday, July 13: 8:30 am–10:45 am

Friday, July 14: 8:30 am–10:45 am

READING ASSIGNMENTS

Faith Seeking Understanding, chapters 1-14.

Introduction to Contemporary Theologies

What Would Jesus Deconstruct?

Optional but recommended: *In His Steps* and *The Crucifixion*

THIS IS A LOT OF READING AND SHOULD BE DONE IN JUNE.

WRITING ASSIGNMENTS

- Utilize the assigned books as sources for your papers.
- Papers are due by class times (synchronous sessions). Have a hard copy at hand for discussion.
- Papers must be submitted in Microsoft Word on Blackboard. Be sure to save a copy.
- The Course of Study program's expectation is that there be a total of twenty pages of writing for every class. Your writing needs to meet that expectation.

PRE-COURSE ASSIGNMENTS ARE IN-DEPTH AND SHOULD BE WORKED ON IN JUNE!

PRE-COURSE ASSIGNMENTS:

Due July 10, 8:30 am: Write a brief synopsis and critique of five of the main topics of chapters 1-14 in *Faith Seeking Understanding*. Your paper should be ten pages long, with at least two pages on each topic.

Due July 11: 8:30 am: Choose two or three of the thirteen theologies discussed in *Introduction to Contemporary Theologies*. Write five pages on how these theologies are relevant to today's culture and how they can guide the mission of the church.

Due July 14: 8:30 am: Write a critical review of *What Would Jesus Deconstruct?* Your paper should be five pages long.

PRE-COURSE ASSIGNMENT: DISCUSSION BOARD

DISCUSSION BOARD ASSIGNMENTS WILL BEGIN JUNE 5 AND GO THROUGH JULY 9.

There is a discussion board for our class on Blackboard. The purpose of the discussion board is to promote conversation among students about contemporary theology. This work is necessary to meet GBHEM's requirement for asynchronous time for online COS courses. **Students are required to post two responses: one, a response to the prompt, and two, a response to a fellow student's post for five weeks, June 5—July 9.** A question/prompt of the week will be posed by the instructor on Monday. The questions/prompts will be based on assigned readings and YouTube videos. **Each student should post a 100-150 word response to the question/prompt plus at least a 50 word response to a fellow student's post every week.** **Posts to the prompts are due Thursdays at midnight; responses to fellow student posts are due on Sundays at midnight. The first postings are due June 8.**

CRITERIA FOR GRADING PAPERS:

1. How well the subject matter is understood.
2. How well the ideas in the paper are expressed. Clarity counts.

3. How well sources are used and how well the paper is documented.

Syllabus requirements are subject to change.