CS-323 Congregational Care
Weekend Course of Study, Fall 2022

Dates: October 14-15; November 11-12
Instructor: Rev. Dr. Michael Koppel, M.Div., Ph.D.
Professor of Pastoral Theology and Congregational Care
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To accommodate our class to the reality of the pandemic and the associated challenges with meeting in person, we will meet on Zoom and have online learning modules using Blackboard.

Zoom Sessions (all EDT/EST):

Friday, October 14: Zoom meeting, 1 pm - 3 pm
Saturday, October 15: Zoom meeting, 10 am - 12 pm

Friday, November 11: Zoom meeting, 1 pm - 3 pm
Saturday, November 12: Zoom meeting, 10 am - 12 pm

Below is the link for all the Zoom sessions:

Join Zoom Meeting
https://wesleyseminary.zoom.us/j/92643415733?pwd=UFN4ejBNZ3Mxb0qv
evhY7LzUveTI5Zz09

Meeting ID: 926 4341 5733
Passcode: 146728
One tap mobile
+13017158592,,92643415733#,,,,,*146728# US (Washington DC)
+16465588656,,92643415733#,,,,,*146728# US (New York)

Blackboard Learning Modules:

Required modules on Blackboard will be completed during the weekend timeframe. Adjustments to submission times will be made to accommodate preparation for Sunday services.
Course Objectives:
This course introduces participants to practices of congregational care and the pastor’s responsibility in caregiving.

Participants will be able to:

- Implement and oversee appropriate types of care in varieties of settings, including homes, hospitals, and nursing facilities.
- Organize and support caring ministries within the congregation.
- Discern and implement appropriate boundaries, including the practices of confidentiality and referral.
- Reflect on and practice care giving skills, using role plays and case studies.

Required Texts:

Supplemental Text:

Reading and Writing Assignment:
1) Please **read and reflect** on assigned course texts.
2) Complete the **writing assignment** described below. Submit your paper electronically to Blackboard by November 9 at noon EST. Please use 12 point font, double-space, and *.docx, *.doc, or *.rtf formats.

**Write a 5 page paper** and upload to Blackboard as **one document**. The paper should be **divided as follows** and **reference course readings**:

- In **4 pages** reflect on effective and ineffective care giving:
  - In two pages, describe a situation when you offered **effective** pastoral care and identify factors that contributed to it being effective care.
  - In two pages, describe a situation when you offered **ineffective** pastoral care and identify factors that contributed to it being ineffective.
- In **1 page**, describe your primary spiritual practice for cultivating pastoral awareness and self care.
Course Schedule

Here is the plan and anticipated topics for our online modules and Zoom class sessions (subject to modification based on class needs):

October Weekend Topics include: Qualities of Care; Hospitality and Care Presence; Using Ourselves Well; Congregations as Systems of Care; Positive Care Experiences.

November Weekend Topics include: Care through Pain, Grief, Suffering; Care Teams and Referrals; Self Care and Spiritual Practice; Negative Care Experiences.

Evaluation
Class Writing Assignment 40%
Online Module Postings and Zoom Participation 60%

Grade Schema
93 – 100 = A (Excellent/Outstanding)
90 – 92 = A- (Excellent/Outstanding)
88 – 89 = B+ (Very Good)
83 – 87 = B (Good)
80 – 82 = B- (Adequate)
78 – 79 = C+ (Adequate)
73 – 77 = C (Adequate)
70 – 72 = C- (Substandard)

Final course grades are mailed to the student, GBHEM in Nashville and the participant’s conference representative. Final grades are not posted on-line.

Class Policies

Attendance: Please contact the instructor regarding late assignments and anticipated absence from online modules or face to face class time.

Inclusive Language: In oral and written contributions to the course, students are expected to use inclusive language for God and human persons.

Plagiarism: Plagiarism is regarded as a serious offense and will result in substantial penalties, including the possibility of academic dismissal. The
The faculty regards the following as forms of plagiarism or dishonesty: Copying from another student's paper; giving or receiving unauthorized assistance to or from another student during an examination; using unauthorized material during an examination; borrowing or presenting as one's own (i.e. without proper attribution) the composition or ideas of another.

Please refer to your Wesley Student Handbook (online) for more information about Wesley’s academic policies or contact the Course of Study office 202-885-8688.