INSTRUCTOR
Dr. Ann A. Michel
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COURSE OBJECTIVES
This course seeks to form the student’s identity as a pastoral leader and change agent within congregations, the United Methodist Church, and the world by helping students:

1. Identify and understand the attributes of good leaders, biblically, theologically, and practically
2. Understand the dynamics of change in congregational life
3. Consider how discerning and communicating a vision is essential to effectuating change in congregations
4. See leadership as an interactive, collaborative process that inherently involves group processes and forms others as leaders

TEXT BOOKS
Note: You should read both books in advance of the first class session and before completing your pre-assignment. Specific chapters from these books and other short reading assignments will be highlighted in the online learning modules.


COURSE COMPONENTS
Note: All assignments and online learning material will be available on Blackboard starting Friday, September 10.

1. **Written Pre-assignment.** Due October 6, 2021 (30% of grade)
   In this assignment you will be asked to assess your strengths and weaknesses as a leader in relation to the leadership demands of your ministry setting. Details of this assignments will be found on Blackboard and your work should be submitted via Blackboard.

2. **Friday, October 8 and Saturday, October 9 - Live Class Sessions.** Via Zoom
   Login instructions will be announced via Blackboard.
Course Overview
The Nature of Leadership

Leading Change in the Church

3. **Online Learning Modules.** (30% of grade)
   Students will be asked to complete three online learning modules presented via Blackboard, one per week in the weeks following the October class session. Each module concludes with a brief individual assignment. These modules pertain to the following subjects:
   - Biblical models of leadership
   - Discovering and articulating a shared vision
   - Working with teams

4. **Final Written Assignment.** Due November 5. (40% of grade)
   In this assignment you will be asked to outline personal leadership goals and plans that draw on key learnings from our text books and course learnings. Details of this assignments will be found on Blackboard and your work should be submitted via Blackboard.

5. **Friday, November 5 and Saturday, November 6 Live Class Sessions.** Via Zoom
   Login instructions will be announced via Blackboard.

<table>
<thead>
<tr>
<th>Friday, November 5</th>
<th>Saturday, November 6</th>
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<tbody>
<tr>
<td>5 pm – 7 pm</td>
<td>10 am - noon</td>
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<tr>
<td>Engaging Others</td>
<td>Responding to Conflict</td>
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<td>Developing Others as Leaders</td>
<td>Communications</td>
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**GRADING**

Feedback on assignments will be provided via Blackboard. Final grades will be posted no later than November 22 as stipulated in the instructor’s teaching contract. Assignments will be graded based on the following criteria:

- Demonstration of mastery of course teachings
- Application of key learnings from reading assignments
- Clarity and focus of written work
- Ability to contextualize course learnings and apply them to ministry context

Grades will be tabulated based on the following distribution:

- Pre-class written assignment  15%
- Online learning modules  30%
- Final written assignment   40%
- Class Participation  15%