Please read the entire study guide before beginning the assignments.

Required Texts:

322 Theological Heritage III: Medieval – Reformation
Texts: James Tracy Europe's Reformation, 1450-1650
      Justo Gonzales The Story of Christianity, Vol 1*, Vol 2

Reference: Henry Bettenson & Chris Maunder Documents of the Christian Church*

Supplemental Texts:

None assigned

Texts can be obtained by contacting the Cokesbury bookstore at Wesley Theological Seminary at 202-885-8680. They will ship your books to you. Please provide a credit card or Cokesbury account number. You may also check other booksellers, however, we provide the booklist only to the Cokesbury store on campus at Wesley.

Written Assignment:

Students are expected to turn in their Online Assignment via Blackboard by July 9, 2021.

Coursework due (approximately 20 pages):

1. Read the assigned texts.

2. Due the first day of class July 5: What is the significance of each of these items for the history of Christian Reform? (Why is this item important to study or know?) Please provide a paragraph for each item. Your assignment should be between 9-11 pages. Be sure to cite where in the readings where you found the definition, [eg. (Gonzales, 203)]
- Catholicism - Geneva
- Desiderius - Council of Trent
- Erasmus - King Henry VIII
- Scholasticism - Act of Supremacy
- Sacrament - Queen Elizabeth
- Martin Luther - Via Media
- Justification by grace - Treaty of Westphalia
- Ulrich Zwingli - Religious Tolerance
- Anabaptists - Puritans
- Confession of Schleitheim - New England
- Peasants’ Revolt - Mid-Atlantic Colonies
- Witches - Maryland
- Jews - Virginia
- Inquisition
- Priesthood of all believers
- John Calvin

3. Due the last day July 9:

In this course we will identify 5 major Christian traditions that emerge from 16th century Europe:

1. Roman Catholic
2. Lutheran
3. Reformed
4. Anabaptist
5. Anglican

You will discuss each tradition separately. Briefly describe the tradition. Then, compare the tradition to United Methodism. How is Methodism similar in theology, ecclesiology, and polity to the tradition? How is it different? In what ways has the United Methodist Church benefited from the witness of the tradition?

Identify at least one contemporary denomination for each of the traditions.

Each of your 5 answers should be 2 pages in length for a total of 10 pages.

In Class Assignments due July 5-9:
1. For each class period, students will **read** a portion of a primary text related to the period under discussion and be prepared to discuss it in class.

   Day 1: Introductions
   - *Here I Stand*—Martin Luther
   - Read: *On the Freedom of a Christian*, Luther
   - Read: *In Praise of Folly*, Erasmus

   Day 2: Radical Reform—Anabaptism
   - Read: *The Schleitheim Confession*

   Day 3: Systematic Reform—John Calvin
   - Read: *Predestination from the Institutes*

   Day 4: English Reform
   - Read: *The Elizabethan Settlement*

   Day 5: Catholic Reform and the Legacy of Reform
   - Read: *The Council of Trent*
   - Read: *The Peace of Westphalia*

   Grading: Precourse Assignment (33%), Primary source reading (33%), Discussion (33%)