Wesley Theological Seminary  
Course of Study School  
2020  

CS 322 Theological Heritage: Reformation  
Faculty: Dr. David Evans  

Please read the entire study guide before beginning the assignments. 

Required Texts: 

322 Theological Heritage III: Medieval – Reformation 
Texts: James Tracy Europe’s Reformation, 1450-1650 
Justo Gonzales The Story of Christianity, Vol 1*, Vol 2 

Reference: Henry Bettenson & Chris Maunder Documents of the Christian Church* 

Supplemental Texts: 

None assigned 

Texts can be obtained by contacting the Cokesbury bookstore at Wesley Theological Seminary at 202-885-8680. They will ship your books to you. Please provide a credit card or Cokesbury account number. You may also check other booksellers, however, we provide the booklist only to the Cokesbury store on campus at Wesley. 

Written Assignment: 

Students in year 3 are expected to turn in their Online Assignment via Blackboard and in hard copy by June 22, 2020. 

Online Coursework due (approximately 20 pages): 

1. Read the assigned texts. 

2. What is the significance of each of these items for the history of Christian Reform? (Why is this item important to study or know?) Please provide a paragraph for each item. Your assignment should be between 9-11 pages. Be sure to cite where in the readings where you found the definition, {eg. (Gonzales, 203)}
- Catholicism
- Desiderius
- Erasmus
- Scholasticism
- Sacrament
- Martin Luther
- Justification by grace
- Ulrich Zwingli
- Anabaptists
- Confession of Schleitheim
- Peasants’ Revolt
- Witches
- Jews
- Inquisition
- Priesthood of all believers
- John Calvin

- Geneva
- Council of Trent
- King Henry VIII
- Act of Supremacy
- Queen Elizabeth
- Via Media
- Treaty of Westphalia
- Religious Tolerance
- Puritans
- New England
- Mid-Atlantic Colonies
- Maryland
- Virginia

In Class Assignments due July 6

3. Due the first day on-site):

In this course we will identify 5 major Christian traditions that emerge from 16th century Europe:

1. Roman Catholic
2. Lutheran
3. Reformed
4. Anabaptist
5. Anglican

You will discuss each tradition separately. Briefly describe the tradition. Then, compare the tradition to United Methodism. How is Methodism similar in theology, ecclesiology, and polity to the tradition? How is it different? In what ways has the United Methodist Church benefited from the witness of the tradition?

Identify at least one contemporary denomination for each of the traditions.

Each of your 5 answers should be 2 pages in length for a total of 10 pages.
1. For each class period (days 2-8), students will read a portion of a primary text related to the period under discussion and be prepared to discuss it in class.

   **On-Line**
   Day 1 (Online): Introductions

   Day 2 (Online): Ad Fontes—Renaissance and Reformation
   Read: In Praise of Folly, Erasmus

   Day 3 (Online): Here I Stand—Martin Luther
   Read: On the Freedom of a Christian, Luther

   Day 4 (Online): Radical Reform—Anabaptism
   Read: The Schleitheim Confession

   Day 5 (Online): Fractured Faith—Reformations
   Read: Colloquy at Marburg

   **In Class**
   Day 6: Systematic Reform—John Calvin
   Read: Predestination from the Institutes, Calvin

   Day 7: English Reform
   Read: The Elizabethan Settlement

   Day 8: Catholic Reform
   Read: Council of Trent

   Day 9: Reformation Legacy
   Read: Peace of Westphalia

   Day 10: Enlightened Reform
   Read: A Model of Christian Charity

Grading: Pre-course Assignment (33%), Primary source reading (33%), Discussion (33%)