

Wesley Theological Seminary
Course of Study School
2020

CS 322 Theological Heritage: Reformation
Faculty: Dr. David Evans

Please read the entire study guide before beginning the assignments.

Required Texts:

322 Theological Heritage III: Medieval – Reformation

Texts: James Tracy *Europe's Reformation, 1450-1650*
Justo Gonzales *The Story of Christianity, Vol 1*, Vol 2*

Reference: Henry Bettenson & Chris Maunder *Documents of the Christian Church**

Supplemental Texts:

None assigned

Texts can be obtained by contacting the Cokesbury bookstore at Wesley Theological Seminary at 202-885-8680. They will ship your books to you. Please provide a credit card or Cokesbury account number. You may also check other booksellers, however, we provide the booklist only to the Cokesbury store on campus at Wesley.

Written Assignment:

Students in year 3 are expected to turn in their Online Assignment via Blackboard and in hard copy by June 22, 2020.

Online Coursework due (approximately 20 pages):

1. Read the assigned texts.
2. What is the significance of each of these items for the history of Christian Reform? (Why is this item important to study or know?) Please provide a paragraph for each item. Your assignment should be between 9-11 pages. *Be sure to cite where in the readings where you found the definition, [eg. (Gonzales, 203)]*

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- Catholicism
- Desiderius
- Erasmus
- Scholasticism
- Sacrament
- Martin Luther
- Justification by grace
- Ulrich Zwingli
- Anabaptists
- Confession of Schleithem
- Peasants' Revolt
- Witches
- Jews
- Inquisition
- Priesthood of all believers
- John Calvin
- Geneva
- Council of Trent
- King Henry VIII
- Act of Supremacy
- Queen Elizabeth
- Via Media
- Treaty of Westphalia
- Religious Tolerance
- Puritans
- New England
- Mid-Atlantic Colonies
- Maryland
- Virginia

In Class Assignments due July 6

3. Due the first day on-site):

In this course we will identify 5 major Christian traditions that emerge from 16th century Europe:

1. Roman Catholic
2. Lutheran
3. Reformed
4. Anabaptist
5. Anglican

You will discuss each tradition separately. Briefly describe the tradition. Then, compare the tradition to United Methodism. How is Methodism similar in theology, ecclesiology, and polity to the tradition? How is it different? In what ways has the United Methodist Church benefited from the witness of the tradition?

Identify at least one contemporary denomination for each of the traditions.

Each of your 5 answers should be 2 pages in length for a total of 10 pages.

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1. For each class period (days 2-8), students will read a portion of a primary text related to the period under discussion and be prepared to discuss it in class.

On-Line

Day 1 (Online): Introductions

Day 2 (Online): Ad Fontes—Renaissance and Reformation

Read: In Praise of Folly, Erasmus

Day 3 (Online): Here I Stand—Martin Luther

Read: On the Freedom of a Christian, Luther

Day 4 (Online): Radical Reform—Anabaptism

Read: The Schleithem Confession

Day 5 (Online): Fractured Faith—Reformations

Read: Colloquy at Marburg

In Class

Day 6: Systematic Reform—John Calvin

Read: Predestination from the Institutes, Calvin

Day 7: English Reform

Read: The Elizabethan Settlement

Day 8: Catholic Reform

Read: Council of Trent

Day 9: Reformation Legacy

Read: Peace of Westphalia

Day 10: Enlightened Reform

Read: A Model of Christian Charity

Grading: Pre-course Assignment (33%), Primary source reading (33%), Discussion (33%)