

# Course of Study School Fall Weekend 2016

CS-322 Theological Heritage III: Medieval through the Reformation

Dates: October 14-15 | November 4-5, 2016

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**Please read the entire study guide before beginning the assignments.**

## **Course Description**

This course focuses on major movements and events beginning with the split between Eastern and Western forms of Christianity and continuing through the Reformation. Using primary sources, students will reflect on individuals, decisive events, and theological developments.

In fulfillment with the Course of Study curriculum, students will be able to:

1. Understand major theological developments in medieval Christianity leading up to the Protestant Reformation.
2. Distinguish the theological characteristics of Luther, Zwingli, the Anabaptists, Calvin, the English Reformation, and Puritanism.
3. Understand and articulate Reformation-era debates around justification, sanctification, the sacraments, and church unity.

It is also anticipated that students will participate in:

1. Engagement with pivotal theological concerns in their historical context, including the relationship of faith and reason, justification by grace through faith, sacramental theology, ecclesiology, and related Christological issues
2. Analysis of the Catholic Reformation / Counter-reformation as reflected in the Council of Trent and key figures such as Ignatius Loyola and Teresa of Avila
3. Gain an appreciation of key concepts and developments laying behind the later emergence of the Wesleys and Methodism
4. Continue to develop a pastoral identity as a practical theologian

## **Required Texts:**

Gonzalez, Justo. *The Story of Christianity, Vols. 1 & 2.*

Tracy, James. *Europe's Reformations, 1450-1650.*

## **Supplemental Text:**

Bettenson, Henry, and Chris Maunder, eds. *Documents of the Christian Church.*

Please be sure to check Blackboard to make once you have your IT logon information to make sure the professor has not posted additional information on this system.

**Instructions:**

Answer the following questions adhering to page limits for your answers. Each question should begin on a new page with the question restated at the top of the page. Answers must be double-spaced, using 12-point Times New Roman or Arial font. Total length should not exceed 17 pages.

**Before the first weekend**, please prepare the following and bring any written assignment with you to class:

1. Read the assigned texts. (In Gonzalez, vol. II, focus on Parts I & II, through page 291. In Bettenson, *Documents*, the pertinent sections are Part II, Sections IV-XII, pages 140-344.)
2. Choose 20 of the terms on the chart below. Using your own words, create a 3-6 sentence definition/description for the following theological concepts, including who held the ideas associated with them. Be sure to indicate, either using the Turabian / University of Chicago format, or in a bracket [example: (Gonzales, 234)], the text and page from the assigned texts (or other sources) in which you found the information. The whole should be approximately 10 pages in length.

<ul style="list-style-type: none"> <li>• Scripture and Tradition</li> <li>• Nominalism versus realism</li> <li>• <i>Sola scriptura</i></li> <li>• <i>adiaphora</i></li> <li>• “priesthood of all believers”</li> <li>• Sacrament</li> <li>• Transubstantiation</li> <li>• “Real Presence” in Communion</li> <li>• Unitarianism</li> <li>• Scholasticism</li> <li>• Conciliarism</li> <li>• Inquisition</li> <li>• Purgatory and indulgences</li> <li>• Justification by grace through faith</li> <li>• Two kingdoms theology</li> <li>• Pelagianism and Semi-Pelagianism</li> <li>• Ultramontanism versus Gallicanism</li> </ul>	<ul style="list-style-type: none"> <li>• Theology of the Cross/Theology of Glory</li> <li>• <i>simil justus et peccator</i></li> <li>• Divine sovereignty</li> <li>• Predestination and election</li> <li>• Arminianism</li> <li>• Invisible Church</li> <li>• Grace</li> <li>• Limited Atonement</li> <li>• Puritanism</li> <li>• Assurance of Salvation</li> <li>• Pietism</li> <li>• Providence</li> <li>• Quietism</li> <li>• Colleges of piety (<i>collegia pietatis</i>)</li> <li>• Catechism</li> <li>• Uniformity and Supremacy (England)</li> </ul>
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**Before the second weekend**, please prepare the following two items and bring the written assignment with you to class. It should be approximately 10 pages in length.

3. Create a list of 20 people who lived during the period (AD/CE) 1000-1700, and you think made a significant contribution (for good or for ill) to the life and character of the Church. Each person should be listed in order of their birth. The list should include the person's name, their birth and death years, a short paragraph briefly describing why they were significant and their major contributions, including one or two of their most significant writings, as appropriate.
  
4. Create a list of 20 events (again, positive or negative) that you consider significant in terms of shaping the life and character of the Church during the period (AD/CE) 1000-1700. Events should be listed in order of their beginning dates. The list should include the event, the dates it occurred, and a brief paragraph describing your reason for including it.