

Course of Study
Fall Weekend 2016
October 14-15 and November 4-5, 2016

CS-124 transformative Leadership
Dr. Stacey Cole Wilson
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Objectives and Goals

This course examines and helps to shape the student's identity as pastor leader and change agent in and beyond their local congregations.

Students will be able to:

1. Develop a spiritual autobiography in which they will be able to clearly identify and articulate their call story.
2. Identify six different styles of transformative leadership and name their primary leadership style through a theological framework.
3. Examine, identify and understand various models of leadership within and beyond the local church.
4. Identify and understand attributes of effective and inspirational leaders through biblical perspectives.
5. Evaluate and strengthen their own identities and skills as pastoral leaders.
6. Explain and reflect on the nature of change in the local congregation and wider society.
7. Implement visioning, strategizing, and planning processes in their local congregations/contexts.

Required Texts

Bruce Birch & Lewis	<i>Ducking Spears, Dancing Madly: A Biblical Model of Church Leadership</i>
Brandon O'Brien	<i>The Strategically Small Church: Intimate, Nimble, Authentic, and Effective</i>
Jim Belcher	

Supplementary:

Larry Goleman	<i>Finding Our Story: Narrative Leadership and Congregational Change</i>
Daniel Goleman	<i>Primal Leadership</i>
Donald T. Philips	<i>Lincoln on Leadership</i>
John Maxwell	<i>Good Leaders Ask Great Questions</i>

Syllabus

Pre-Coursework Reading –

- *Complete primary Course Book – Birch and Lewis*
- **Leadership Styles** <http://guides.wsj.com/management/developing-a-leadership-style/how-to-develop-a-leadership-style/>
- **7 Lessons about Finding the Work You Were Meant to Do** - <http://ideas.ted.com/7-lessons-about-finding-the-work-you-were-meant-to-do/>

Assignments Due

Focus – The Leader: Call, Vocation, Spiritual Life and Leadership Style

10 pages (double-spaced, Times New Roman, 12 font) total.

Due: October 14, 2016 – please bring to class:

(6 Pages) Please develop a Spiritual Autobiography which should include your call story, your faith journey until this point, and those significant person(s) who've been influential in your discovery of who God is and who God is calling you to become in this present age. Further flesh out your call into ministry and leadership style by selecting a key Biblical text/verse that exemplifies your call and name how this text/verse grounds your call through times of crisis/doubt. Share any biblical and or contemporary leaders with whom you feel most connected. The hope of this document is that you will clearly identify persons who have influenced your initial call, who influences you today, and name any significant events that have helped to inform and or give shape to your faith and identity as a leader. In the second half of your document –

(3 Pages) Please summarize *A Biblical Model of Church Leadership* and include a definition of leadership, identify fruits of a good leader, and any significant information shared that has reshaped or deepened your understanding of leadership.

(1 page) Identify your leadership style, and share any learnings from the two e-articles (*Developing a Leadership Style* and *7 Lessons about Finding the Word You Were Meant to Do*) previously named.

Total: 10 page document

Please be prepared to share about three minutes or less of your spiritual autobiography during class.

Grading: 50% Spiritual Biography, 25% Summary of A Biblical Model of Church Leadership, 20% Two Articles about Leadership Summary, 5% Class Presentation

Session II: Making and Implementing the Vision

10 pages (double-spaced, Times New Roman, 12 font) – Visioning, Strategizing and Planning Processes in Your Local Congregation.

Due: November 4, 2016 please bring to class

- Develop and present a 10 Page Ministry Visioning Plan (Details will be discussed and distributed in class).