

**Wesley Theological Seminary**  
**Course of Study**  
**Summer Weekend Hybrid**

**August 2016 on-line and September 16-17, 2016**

Course: CS-522 Theology for the Contemporary Church

Faculty: Rev. Audrey Price

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**Goals and Objections:**

This course covers significant individuals, movements, events, and theological developments from the nineteenth century to the present. Students will read selected primary sources.

Students will be able to:

1. Understand the origins and theological tenets of liberalism from the early 19th century to the present, including its influence on ecumenism and process theology.
2. Understand and distinguish reactions to liberalism, including Fundamentalism, Neo-Orthodoxy, and Evangelicalism.
3. Understand the historical development and theology of the Holiness Movement, Pentecostalism, and the Charismatic Movement.
4. Understand the origins and tenets of Liberation and Contextual theologies.

**Required Textbooks:** John Caputo *What Would Jesus Deconstruct?*

Daniel Migliore *Faith Seeking Understanding*

**Reference:** Henry Bettenson & Chris Maunder *Documents of the Christian Church\**

**Supplementary:** Henry H Knight *From Aldersgate to Azusa Street*

**Pre-Course Assignment due August 8, 2016 posted to Blackboard**

A) Read **Chapters 1-5** in *Faith Seeking Understanding*.

B) Post papers addressing these questions (each answer should be one page)

1. Migliore writes about three approaches or “methods” of doing theology. What are they? Assess their strengths and weaknesses.
2. According to Migliore, what is the source of the doctrine of the Trinity? What is the difference between the “economic” and the “immanent” Trinity? Define subordination, modalism, and tritheism. Define the psychological and social analogies of the Trinity.
3. How does the doctrine of the Trinity inform our understanding of creation? How should we understand the relationship between science and theology?
4. What is the theodicy question? How does the gospel narrative address it?