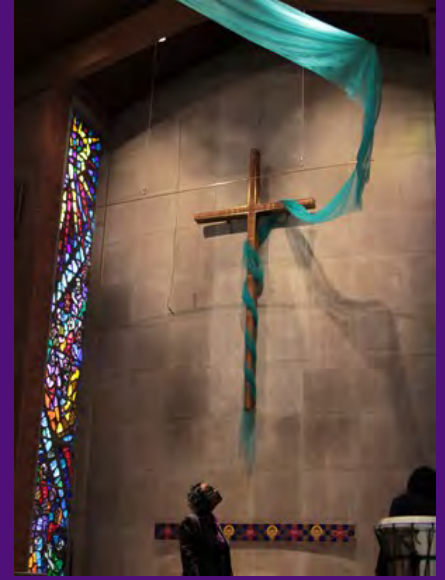


WESLEY THEOLOGICAL SEMINARY



Catalog 2016-2017



The information, announcements and calendars in this Catalog are accurate as of the start of the Fall 2016 semester. The Curriculum section applies to all students beginning a new program of study in the 2016-2017 academic year. The Academic Regulations apply to all students regardless of entry year.

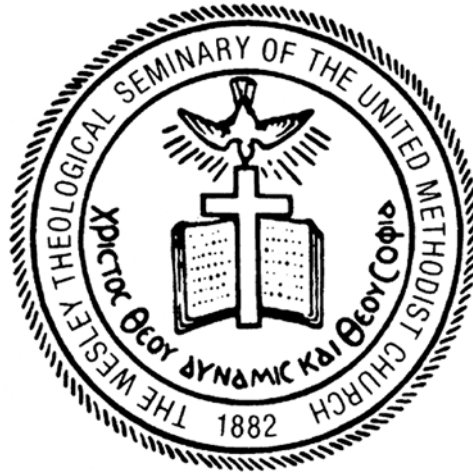
Wesley reserves the right to adjust policies or adopt new practices as needed and affirmed by the Faculty of the Seminary. Therefore, **this Catalog is not a contract with the student** but should be seen as a guidebook to help students navigate their academic program of study.

Questions, comments or complaints of discrimination or harassment should be directed to the Associate Dean for Community Life at deansoffice@wesleyseminary.edu or 202-885-8614.

Information that Wesley is required to make available under the Student Right to Know Act may be obtained by writing to the Office of Financial Aid at mvibert@wesleyseminary.edu.

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WESLEY THEOLOGICAL SEMINARY

Catalog 2016-2017

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Washington, DC 20016-5690

www.wesleyseminary.edu
(202) 885-8600 *voice/TTY*
(202) 885-8605 *fax*

Important Dates 2016-17

Fall 2016

August

- 1: Application deadline for Non-Degree students Fall 2016
- 22-24: International Student Orientation (10 am-4 pm)
- 24-25: Academic Planning for Entering Students
- 25: SPP Orientation (all day)
- 26: Orientation for Entering Students
- 27: PMM I General Orientation (8:30 – 2:00)
- 29: Fall semester classes begin

September

- 2: (End of 1st week of classes) Last day to add course without instructor’s signature
- 5: Labor Day Holiday – NO CLASSES
- 9: (End of 2nd week of classes) LAST DAY OF REGISTRATION PERIOD: last day to add course with instructor’s signature; change course from credit to audit; to drop course without a “W”; to drop course with full refund
- 16: (End of third week of classes) Last day to withdraw from course with 75% refund
- 23: (End of fourth week of classes) Last day to withdraw from course with 50% refund
- 30: (End of fifth week of classes) Last day to change from letter grade to P/F; withdraw from course with 25% refund

October

- 10-14: Reading Week – NO CLASSES
- 17: J-Term/Spring 2017 and D.Min. Winter 2017 Registration opens. Limited Enrollment in effect first two weeks of registration for J-Term/Spring.

November

- 4: (End of 10th week of classes) Last day to withdraw from course without “F”
- 21-25: Fall Break – NO CLASSES

December

- 1: Application deadline for Master’s degree and Non-degree students entering Spring 2017
- 12-16: Last week of classes; Exams
- 22-31: SEMINARY OFFICES CLOSED FOR CHRISTMAS

Spring 2017

January

- 1: Federal Holiday – NO CLASSES
- 2-13: January Term/D.Min. January Intensives
- 16: MLK Jr. Day – NO CLASSES

- 18: Spring semester classes begin at 1:00 PM
- 20: Presidential Inauguration – Seminary closed
- 27: (End of the first full week of classes) Last day to add course without instructor’s signature

February

- 1: D.Min. Spring Registration opens. Applications due for 2016 merit based aid, Student Pastors, & Urban Fellows
- 3: (End of second full week of classes) LAST DAY OF REGISTRATION PERIOD: Last day to add course with instructor’s signature; change course from credit to audit; drop course without a “W”; drop course with full refund
- 10: (End of third full week of classes) Last day to withdraw from course with 75% refund
- 17: (End of fourth full week of classes) Last day to withdraw from course with 50% refund
- 24: (End of fifth full week of classes) Last day to change from letter grade to P/F; withdraw from course with 25% refund. D.Min. Winter (January) 2016 Term papers due. Application deadline for 2016 International (F-1) student

March

- 6-10: Reading Week – NO CLASSES
- 13: Registration for Summer 2017 opens
- 31: (End of 10th full week of classes) Last day to withdraw from course without “F”

April

- 3: Registration for Fall 2017 opens. Limited Enrollment in effect first two weeks of registration
- 12: Easter Recess begins 12:00 PM – NO PM CLASSES
- 13-14: Easter Recess – NO CLASSES

May

- 1-5: Last week of classes; Exams
- 3: Grades due for graduating students
- 8: Commencement
- 9-19: D.Min. May Intensives
- 17: Grades due for continuing students
- 22-July 28: Summer Term

June

- 1: D.Min. Fall registration opens.
- 22: PMM I General Orientation

July

- 10- August 3: Course of Study School
- 22: PMM I General Orientation

Important Dates 2017-18

Fall 2017

August

- 24: SPP Orientation (all day)
- 26: PMM I General Orientation
- 28: Fall semester classes begin

September

- 4: Labor Day Holiday – NO CLASSES

October

- 9-13: Reading Week – NO CLASSES
- 16: Registration for Spring 2018

November

- 20-24: Fall Break – NO CLASSES

December

- 11-15: Last week of classes; Exams

Spring 2018

January

- 2-12: January Term/D.Min. January Intensives
- 17: Spring semester classes begin at 1:00 PM

March

- 5-9: Reading Week – NO CLASSES
- 7-April 7: Registration for Summer 2
- 23: Easter Recess begins 12:00 PM – NO PM CLASSES
- 24-25: Easter Recess – NO CLASSES

April

- April 30-May 4: Last week of classes; Exams

May

- 7: Commencement
- : D.Min. May Intensives
- : Summer Term

July

- 9-August 2: Course of Study School

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Introduction



Welcome from the President

Here's a way I understand the goal of seminary education. It comes from Oliver Wendell Holmes, Jr., Justice of the Supreme Court in the early 20th century. He said: "I would not give a fig for the simplicity on this side of complexity. But I would give my life for the simplicity on the other side of complexity."

Here's my image of that journey: A river starts in the high mountains where it is new and confident; but then it flows into the lowlands, the delta region. Think of the Green Delta of the Ganges or the Mississippi Delta or where the Tigris meets the Euphrates. It's where the river breaks up and seems to be lost. It's where floods happen. But it is also where the fertile soil and abundant life can be found; it's where civilizations are born. And then beyond, the river returns to the sea, finding its true source.

Going to seminary is like arriving in an intellectual and spiritual delta region: you can feel like you are swamped and have lost your way. Yet we are here because we believe that somewhere in front of all our words is the source of the Word itself, where Alpha and Omega meet. There are some things I keep in mind myself on this journey.

The first is that talking about the Christian faith is like singing a love song about Jesus Christ. Don't let Jesus be only your first crush or your college romance. Use your time now in

seminary getting to know who this really is so that you can sing a love song that's really about him and about what he hopes for.

I also try to remember that I must be like the Apostle Paul. He had to say things about God to people who weren't his people. Like him, we don't get to preach only to the choir and the already convinced. Like Paul, I have to make a good case so that what I believe is believable.

And we should beware of hypocrisy. I hope we send you from this place prepared to say things about God in your own words. But I also hope we send you out to mean what you say and lead the church on a true course to be a blessing to the world. If I am at a loss for words, or find myself saying things that don't really matter, I think about the words Jesus used for his first sermon. He emerged from his own delta region in the wilderness of Judea. And he walked into his home synagogue and opened the scripture and said: "The Spirit of the Lord is upon me, because he has anointed me to preach good news to the poor. He has sent me to proclaim release



to the captives and recovery of sight to the blind, to set at liberty those who are oppressed, to proclaim the acceptable year of the Lord.”

In the library and the classroom, you will experience the thoughts of generations of Christians who have struggled like you to be faithful. Rely upon the faculty and staff. They are righteous people. They are answering a call to ministry and they rejoice at your decision to answer yours. And know that the Board of Governors, the alumni and the friends of this Seminary pray for your success. Immerse yourself in the rich diversity of people you find here. It

may sometimes feel like the collapse of the tower of Babel – all those different voices – but it is really more like an experience of the Pentecost community. All of it is designed to help you speak in your own words about God in ways that will be more eloquent and closer to the truth.

Prof McAllister - Wilson



Mission and Ministry

The mission of Wesley Theological Seminary is to equip persons for Christian ministry and leadership in the church and the world, to advance theological scholarship, and to model a prophetic voice in the public square.

Wesley is a graduate theological school of The United Methodist Church and a member of the Washington Theological Consortium, and theological education at Wesley reflects our joint commitments to our Methodist heritage and to the ecumenical movement. At the beginning of the 21st century, Wesley Theological Seminary embraces a renewed global vision of ministry, as we learn from the experiences of Christians in other lands. We are open to dialogue with all the world's varied communities, and welcome cooperation with all who work for peace and justice.

At Wesley Theological Seminary, we seek to ground learning in the scripture and traditions that provide the church's identity in the gospel, and to prepare students for the practice of ministry. Therefore, every part of the curriculum is theological in character, and practically related to the church's life. The educational process is designed to bring classroom and field learning into complementary relationship. To accomplish this, the Seminary actively collaborates with local churches, hospitals and agencies to provide contexts for the practice of ministry. Church officials, pastors, and laity help in the training, supervision, and evaluation of Wesley students.

Since the whole church is called to be in ministry that engages the gifts and

talents of lay and clergy alike, our degree programs are tailored to fit varying vocational goals. All reflect an emphasis on preparing those called to leadership in the church. The range of educational programs at Wesley displays our understanding that all ministers—elder and deacon, lay and ordained, professional and nonprofessional—are called to proclaim the reconciling and liberating gospel of Jesus Christ to a broken world. Beyond our degree programs, the Seminary's work of preparing persons for ministry is carried out in programs of continuing education for pastors, in lay certification programs, and through educational programs offered to the community at large. Wesley's commitment is to equip the whole people of God for the work of ministry.

Accreditation

Accreditation is a voluntary, non-governmental process that gives public recognition to institutions that meet published standards of academic and administrative quality. The purpose of accreditation is to assure the public of the quality of an institution and its dedication to high standards, as well as its commitment to continuous improvement.

The U.S. Department of Education formally recognizes accrediting commissions that meet all federal standards. Further, the [Council on Higher Education Accreditation](#) (CHEA) extends recognition to accrediting bodies and their institutions that meet established quality standards.



Wesley Theological Seminary and its degree programs (M.Div., M.A., M.T.S., and D.Min.) are accredited by the following professional, regional, and religious organizations:

The Commission on Accrediting of the Association of Theological Schools in the United States

and Canada

10 Summit Park Drive

Pittsburgh, PA 15275 USA

Telephone: 412-788-6505

Fax: 412-788-6510

Website: www.ats.edu

Commission on Higher Education of The Middle States Association of Colleges and Schools

3624 Market St.

Philadelphia, PA 19104

(215) 662-5606 *phone*

www.msche.org

The University Senate of The United Methodist Church – General Board of Higher Education and Ministry (GBHEM)

P.O. Box 340007

Nashville, TN 37203-0007

(615) 340-7400 *phone*

www.umc.org

Wesley Theological Seminary is licensed by:

The Government of the District of Columbia Education Licensure Commission

441 4th Street, NW, Suite 350 North

Washington, DC 20001

(202) 727-6436 *phone*

As an accredited institution, Wesley is eligible to participate in federal educational entitlement programs such as Title IV financial aid including Pell Grants, military tuition assistance,

government tuition reimbursement programs, the Department of Veterans Affairs' GI Bill and Yellow Ribbon programs, and many corporate education assistance programs. The Seminary is an employer supporter of the National Guard and Reserve and is a member of the Association for Clinical Pastoral Education. Credits and degrees earned through Wesley are recognized for promotion, assignment, and position qualification standards within the military and federal government.

Location

The city of Washington generates a multitude of opportunities for engagement at local, national and global levels. As the seat of national government, Washington offers the intrigues of Capitol Hill and the embassies of dozens of countries, where national and international politics are played out daily. A city struggling with its identity and economy, Washington provides opportunities for student education and ministry in neglected and hurting inner city neighborhoods and neighborhoods in transition, as well as in affluent suburbs, open country and rural villages. Additional educational enrichment is provided by six major universities, more than a dozen smaller colleges and universities within a twenty mile radius, and the riches of the Library of Congress. Centers for the arts and entertainment include the John F. Kennedy Center for the Performing Arts, the Smithsonian Institution, the National Galleries, and a host of private galleries, theaters, museums and performing organizations.

Religious traditions of all kinds find expression in Washington. Nearly every



religious body in the United States has a congregation here, many with nationally recognized centers such as the National Cathedral of the Episcopal Church, the Greek Orthodox Cathedral, the Russian Orthodox Cathedral, the Islamic Center Mosque and centers of the United Methodist, Presbyterian and Roman Catholic churches.

History

Wesley Theological Seminary enjoys a vigorous and healthy life, rooted in a proud tradition and looking to a future of challenge and excellence. Our origin was in the 1881 meeting of the Maryland Annual Conference of the Methodist Protestant Church. Enabling legislation of that year led to a charter on the campus of Western Maryland College in Westminster, Maryland. For more than half a century the Seminary thrived there as the training center for ministers of the Methodist Protestant Church.

In 1939, with the union of the three major branches of Methodism, Westminster Seminary became one of ten schools of theology of the new Methodist Church. The new union enhanced the Seminary's growth and helped it define a role of service to both the Methodist Church and the broader Christian communion. After careful study of many pertinent factors, it was decided in 1955 that the Seminary should move from Westminster to the present site in Washington, D.C. In 1958, the Seminary took up residence at its new campus and was renamed Wesley Theological Seminary.

In 1968 the Methodist Church merged with the Evangelical United Brethren Church to form The United Methodist

Church. Simultaneously, Wesley Theological Seminary became one of thirteen seminaries of the new United Methodist Church.

Wesley continues to celebrate its move to the city of Washington through these early years of the new millennium. In 2009 a new downtown presence and center of faithful learning opened with Wesley Downtown at 908 Massachusetts Ave NW. At the 4500 Massachusetts Avenue campus, the revitalization of Oxnam Chapel in 2010 signaled the merging of traditional and contemporary liturgical space in an educational setting. Across the courtyard, the Library underwent major renovation in 2011. In the same year, the Board of Governors affirmed the Seminary's decision to build a brand new dormitory on-campus. This new residence hall opened in time for the Fall 2013 semester. The Seminary continues to secure its foothold in the restoration of the Church through its varied strategic initiatives, taking advantage of both its location in Washington, D.C. and its connections across the globe.

Since its founding in 1882 the Seminary has had nine presidents: Thomas Hamilton Lewis (1882-1886); James Thomas Ward (1886-1897); Hugh Latimer Elderdice (1897-1933); Fred Garrigus Holloway (1933-1935); Charles Edward Forlines (1935-1943); Lester Allen Welliver (1943-1955); Norman L. Trott (1955-1967); John L. Knight (1967-1982); G. Douglass Lewis (1982-2002); and David F. McAllister-Wilson, who was installed in October 2002.

Deans of the Seminary have included Harold DeWolf (1965-1972); J. Philip Wogaman (1972-1983); Marjorie



Suchocki (1984-1990); M. Douglas Meeks (1990-1998); Bruce C. Birch (1998-2009; 2012-13); Amy G. Oden, (2009-2012); and Robert K. Martin (2013-present).

The Wesley Campus

The academic and administrative buildings on Wesley's campus were constructed between 1956 and 1963. Recent renovations have brought new technology into every classroom, the Library and Oxnam Chapel, as well as enabling the Seminary to meet new instructional technology demands for distance learning and in the online counterparts to traditional face-to-face classes.

Kresge Academic Center includes classrooms, faculty and staff offices, a campus dining room (the Refectory), a student lounge and locker room, a mailroom and student copy center, Elderdice Hall, the Smith Board Room, an open studio for visual arts, the Dadian Art Gallery, and the offices of the G. Douglass Lewis Center for Church Leadership.

The Norman L. Trott Administration Building houses the G. Bromley Oxnam Memorial Chapel, administrative offices, and classrooms.

The Library contains a collection of over 190,000 items in addition to study space and ever-expanding research facilities. (Read more about the Library below.)

Straughn Dormitory* is a coeducational residence hall with dormitory accommodations for men and women. It also houses the Welliver Community Lounge, a student computer lab, and the Bishop W. Earl Ledden

Prayer Room. Some faculty offices and staff are also located in Straughn Dormitory.

Carroll Apartments* is a residence building with 43 apartments for students with or without families.

The New Residence Hall*, opened in Fall of 2013, is a newly-constructed LEED-Certified Green building with 76 beds in either double or single occupancy dormitory style rooms with semi-private baths. Each floor offers community kitchens and lounge areas and six study/ worship spaces.

Our landmark **Clarence Elderkin Bell Tower** is a campanile-type structure rising 95 feet above the campus, topped with four bells and overlooking the **Barbara Milton Kettler Court** and the **Wesley Hill**, site of the life-sized statue of John Wesley atop a horse – a popular location for student and staff gatherings during the warmer months.

At the opposite end of Massachusetts Avenue lies the **Wesley Downtown** building, Wesley's downtown presence in partnership with Mt. Vernon Place and Asbury United Methodist Churches. This location includes classrooms and faculty offices, an **Atrium** and **Theater** for both meetings and performing arts, and **Birch Hall***, a suite of apartments and dorm-style housing and the current location of Wesley's first **intentional community** of students.

** More information about campus housing, including price schedules and descriptions of the accommodations, can be found in the Finances section of the Catalog.*



The Library

Wesley's Library serves the research, teaching, and learning needs of the Seminary's students, faculty, and administration. Services are provided throughout the full year; operating hours vary based on class schedules. User services (including research consultation) are delivered in-person, over the telephone, and via email.

The Library's main collections include over 130,000 print volumes and subscriptions to approximately 300 periodicals, as well as access to over 130,000 e-books. The Library's resources are ecumenical in scope and demonstrate a commitment to the breadth and depth of theological scholarship. Library holdings are particularly strong in practical theological disciplines, Biblical studies, Wesleyan theology, and Methodist history. The Library's collections are supplemented by millions of resources available through the Bender Library at neighboring American University and the libraries of the Washington Theological Consortium, local institutions that provide cooperative borrowing privileges for Wesley students, staff, and faculty. The Library also participates in an active national interlibrary loan network allowing students and faculty to borrow materials from libraries all over the country.

In addition to the main collections, the Library's Special Collections include the John Godsey Collection with books focusing on the German church struggle, 19th and 20th century German theology, Karl Barth, and Dietrich Bonhoeffer; the Faculty Author's Collection featuring books by current and former Wesley

faculty members; the Rare Book Room, which contains rare bibles, hymnals, and publications of certain historical figures such as John Wesley; and Methodist history materials such as journals, conference proceedings, and other Methodist historical records.

A growing collection of electronic resources are available twenty-four hours a day, seven days a week through the Internet. Electronic resources include e-journals, e-books, D.Min. project papers, and a diverse selection of research databases, including ATLAS, Religion and Philosophy Collection, and JSTOR (Arts & Sciences Collection III).

The Library building is a three-floor structure with a fantastic view of the campus courtyard. Renovated in 2011, the first floor Learning Commons provides public access terminals and a printer network for a wide range of computing needs (e.g., access to the Library's electronic resources and word-processing). It also offers a lounge, study rooms, and comfortable seating for both individual and group study.

The Library director and staff work actively with faculty and students to understand community research and study needs. The Library is committed to developing an information literacy program that cultivates effective research skills for seminarians working in a constantly changing information environment. We take seriously the mandate to teach and form a seminary community that integrates faith and scholarship in theological education.

More information about the library and library services is available at www.wesleyseminary.edu/library.



The Seminary Community

Preparation for ministry mandates a community life that is worthy of the gospel. As a community of learners, our seminarians and faculty alike seek to center their rigorous intellectual pursuits in active and creative worship of God, creating caring relationships within this community while developing informed concern for the world community. Wesley is a spiritual learning community that deeply engages the whole of the person.

We are committed to the removal of barriers to human fellowship. We affirm the dignity and worth of every human being. We are committed to inclusiveness of race, sex and sexual orientation, nationality, economic status and age. We are committed to working toward a barrier-free environment with adequate facilities for persons with handicapping conditions.

For the full text of Wesley's Commitment to Diversity statement, see the Appendix.

Bearing in mind that language reflects, reinforces, and creates social reality, the Seminary expects class conversation and written work to employ language that respects the equal dignity and worth of all human beings. In particular, linguistic sexism and racism are to be avoided. This Inclusive Language Policy has been affirmed by the entire Wesley faculty.

Other policies that govern the academic community of Wesley Theological Seminary may be found in the Appendix.

Recent student enrollment included nearly 700 credit-seeking students from 40 states and the District of Columbia, along with students representing 32 other countries. The Seminary's faculty of 23 full-time and 30 part-time teachers, as well as our staff of over 40, consist of women and men from a variety of disciplines, denominations and racial/ethnic backgrounds. More than one-third of our community consists of people of color, and people of all ages are represented. Women make up nearly sixty percent of Wesley's student enrollment.

A Student Council is elected annually. All matters of general Seminary interest, as well as issues of particular interest for students, are considered in this representative forum. This Council also sponsors liaison activities with seminarians across the country, promotes gender and racial inclusivity, and sponsors community-building events throughout the year.

Several organizations that consider issues related to specific constituencies are currently active on our campus. For more information on these organizations, including contact persons, visit <https://www.wesleyseminary.edu/student-council/>.

ASAH • Association of Black Seminarians • Faith and Politics • Korean Student Association • Literally Active • Of Sacred Worth • Plumblin • Wesley Fellowship





Academic Offerings at Wesley: A Brief Overview



Programs of Study

Wesley's academic offerings consist of three Master's level degrees, one Doctoral level degree, non-degree student status, certificates, specializations, and a wide array of credit and non-credit programs for church leaders and laity alike. Across the broad spectrum of the Seminary curriculum, Wesley's aim is to nourish a critical understanding of Christian faith, cultivate disciplined spiritual lives, and promote a just and compassionate engagement in the mission of the church in the world.

Degree Programs

The **Master of Divinity (M.Div.)** is the degree most closely tied to a call toward ordained leadership within most mainline Christian denominations. Wesley's M.Div. helps prepare students for a lifetime of fruitful leadership whether called to parish ministry, a specialized chaplaincy or a ministry beyond the local pastorate.

M.Div. students may choose to specialize in one of the following program areas:

Emerging Ministry (EMP), **Urban Ministry (UMP)**, the **Missional Church (MCP)** or **Public Theology (PTP)**.

Additionally, Wesley offers a structured M.Div. curriculum design tailored for those serving in pastoral ministry while studying, known as the **Student Pastor Program (SPP)**.

Additionally there are two fellowship programs intended to support M.Div.

students seeking deep engagement in praxis and theology. **Urban Ministry Fellows** engage in a program of community-based, research-oriented three year examination of the forces affecting social justice, leadership and ministry in the urban environment. **Missional Fellows** participate in an intensive service-learning experience that connects the Fellows with missional church congregations and includes a self-designed ministry project. Each of these fellowship programs has specific and competitive admissions criteria.

For students seeking focused academic study, the **Master of Theological Studies (M.T.S.)** offers the most flexibility for completing research across the spectrum of Wesley's curriculum. A non-professional degree, the M.T.S. may lead to further Doctoral level academic study or any number of non-ordained occupations.



The **Master of Arts (M.A.)** provides the most flexible program design and the fewest number of credit hours intended to support working professionals and others who are seeking a theological grounding for those pursuing non-ordained ministries, whether that be a call to lay leadership, social justice activism, or other service in the world. M.A. students may pursue certain specializations (listed above) or certifications (listed below) within the M.A. program or even structure their M.A. program in order to pursue United Methodist Deacon's orders, however this may necessitate added hours of study beyond the required hours of the M.A. degree. Please note that students are not eligible for federal financial aid beyond the 36 hours of the degree. Additionally F-I students must complete their degree within the 36 hour framework to remain in status.

Certificate programs available to any Master's degree student allow for more rigorous study within specific disciplines. These include the **Certificate in Theology and the Arts**, which focuses on bridging the gap between the conceptual and practical realms of art and theology and the **National Capital Semester for Seminarians (NCSS)**, a semester-long intensive study of ethics, public theology and the political process.

Master's level students may also pursue a **dual degree**, combining the requirements of two or more full degree programs into one path through Seminary. Students who opt for this outcome are permitted to share a limited number of credits between their degree programs, reducing the overall number

of credit hours required to complete each degree.

Wesley also has an affiliation with The American University, whose main campus is next door at 4400 Massachusetts Avenue. This relationship sparked two dual degree programs intended to further equip students to serve the global church. The **M.T.S.-M.A. in International Development (ID)** and the **M.T.S.-M.A. in International Peace and Conflict Resolution (IPCR)** allow students to pursue Master's level religious studies while obtaining a world-class education at AU's highly ranked School of International Service. Graduate certificates through the School of International Service may also be pursued by Wesley students.

The **Doctor of Ministry (D.Min.)** is the advanced professional degree intended for practicing ordained ministers and clergy in the mainline church who have already earned an M.Div. degree. D.Min. candidates apply for a specific track and participate in intensive terms held twice a year on Wesley's campus. In addition to the traditional intensive D.Min. terms held in January and May there are also online courses, faculty-led immersive study trips and electives offered throughout the year. Please note: pre- and post-course work is required for all courses.

The M.Div. and the D.Min. degree curricula have been implemented by Wesley as "professional degrees" in accordance with the standards of the Association of Theological Schools in the United States and Canada (ATS).



Those considering a **transfer** to Wesley from another seminary or theological school may have their current transcripts evaluated for potential waivers of core requirements and a transfer of credit hours.

For prospective students seeking to further discern their path to answer God's call, Wesley admits **Non-Degree Students** to complete courses for credit while deciding whether to apply for a full degree program.

Other Academic Programs

Course of Study School

The **Course of Study Program (COS)** is a year-round experiential and classroom learning process for licensed United Methodist Local Pastors. The five-year program meets in the summer and consists of two terms of two weeks each, with two classes taken per term. Course instructors include both full-time and adjunct faculty of Wesley Theological Seminary as well as clergy from the surrounding area. Wesley is the Regional School for the Northeast Jurisdiction for the General Board of Higher Education & Ministry of the United Methodist Church.

Weekend Course of Study is offered to assist part-time United Methodist Local Pastors in fulfilling their educational requirements. Classes are held Friday afternoons and evenings and Saturday morning over two weekends, allowing students to return to their congregations for Sunday morning services.

Satellite Course of Study Schools have been established by Wesley in the New England Conference and the Eastern Pennsylvania Conference to assist Local Pastors in the more rural areas of the Northeast in meeting the disciplinary educational requirements. Classes are held Friday afternoons and evenings and Saturday mornings over two weekends.



Certificate in Christian Studies

The **Certificate in Christian Studies** program is geared toward both United Methodist and non-UM students who desire either theological enrichment or equipping for a particular ministry. Interested individuals are encouraged to enroll in non-credit courses in biblical studies, church history, theology and practical ministry. Students who complete six (6) courses may receive a Certificate in Christian Studies. This certificate is also ideal for pastors serving congregations that do not require a Master of Divinity degree to practice ministry. Course sessions will be held at Wesley's campus, from Friday afternoon through Saturday afternoon. Each course is comprised of two weekend sessions scheduled approximately one month apart and are taken in conjunction with Wesley's weekend Course of Study program.

Please note: Courses in the Certificate in Christian Studies Program will not earn graduate-level credit and cannot be transferred to a Wesley degree program.

Deacon Education

Wesley has partnered with Pfeiffer University in North Carolina to provide deacon education and ordination for people of The United Methodist Church in the Southeast Jurisdiction via the **Center for Deacon Education**. This unique program focuses on deacon ordination, covering all of the **Basic Graduate Theological Studies** courses during a two-year cycle. Courses are taught during the Fall and Spring semesters, as well as during January and May intensive terms, at the Pfeiffer campus in Charlotte, NC. Students admitted to the Center for Deacon Education are considered non-degree students in full standing and may take any Master's level course at Wesley's Washington, D.C. campus or online offerings for credit.

Heal the Sick Program

Through the Heal the Sick program, based out of Wesley's Institute for Community Engagement (ICE) at 900 Massachusetts Ave NW, Wesley prepares clergy and lay leaders to support their congregations in the development of health ministries. These healing ministries are conceived holistically to include body, mind and soul. We believe that congregations are called to such vital, missional ministries, which include care and support for their members' overall well-being, as well as care for their neighbors. For more information about the Heal the Sick program please visit

<https://www.wesleyseminary.edu/ice/prgrams/heal-the-sick/>



Theological Studies in U.S. Contexts Certificate

The **Theological Studies in U.S. Contexts Certificate** provides students from outside the United States with an immersion in theological studies in U.S. contexts. Students are recommended for participation by the Dean or President of their home seminary and must enroll in a full-time semester load while in residence at Wesley to complete the certificate and to be compliant with F-1 visa regulations. This program brings students from Africa, Europe and Asia to the United States for a single semester of study.

United Methodist Studies

Wesley offers **United Methodist (UM) Studies** to students at other seminaries throughout the Mid-Atlantic region. Master's level courses in Bible, church history, mission, theology, worship, UM polity, history, doctrine and evangelism are required for ordination and must be taken at a seminary approved by the United Methodist Senate. Through several partnerships with non-UM seminaries including those listed in the next section, Wesley's curriculum is available to United Methodist students on a non-degree basis.

Institutional Affiliations

Important to the life and growth of Wesley Theological Seminary's core mission is its affiliation with other theological and academic institutions. By forming these relationships, Wesley encourages its students to experience different educational locations, thereby promoting new contexts and methods of pedagogical inquiry.

The American University

Wesley enjoys a special relationship with its neighbor, **American University (AU)**. Wesley students who had a "B" average in college or who have satisfactorily completed twenty-four credit hours of theological studies are permitted to take graduate courses at AU while paying the Seminary's hourly tuition rate. AU undergraduate and graduate students are permitted to register for Seminary courses on a comparable basis. This cooperative registration agreement provides for a widening of perspective and general enrichment in both Seminary and University classrooms. Additionally Wesley students have access to certain American University resources, such as the library and the fitness center. Please note that students enrolled in one of the dual degrees with American University must register for their AU credits directly with AU instead of through this Consortium arrangement. More information about American University may be found at www.american.edu.

Eastern Mennonite Seminary

Beginning in 2010, Wesley Theological Seminary began a relationship with **Eastern Mennonite University's Seminary** in Virginia. Both EMU and WTS have agreed to allow reciprocal admission to the other seminary's student community by offering a range of summer courses not otherwise available to students. Additionally Wesley will offer some United Methodist coursework on Eastern Mennonite's campus. More information about Eastern Mennonite Seminary may be found at www.emu.edu



Moravian Theological Seminary (MTS)

Starting in Fall of 2015, Wesley Theological Seminary will be partnering with Moravian Theological Seminary in Bethlehem, PA to provide United Methodist students the opportunity to take United Methodist courses necessary for ordination through Wesley. More information on Moravian Theological Seminary may be found at www.moravianseminary.edu

National Capital Semester for Seminarians (NCSS)

Through the **National Capital Semester for Seminarians** program, Wesley and non-Wesley students participate in a semester-long, intensive program of study in ethics, theology and public policy. The program brings together seminary students from accredited theological schools across the country for a combination of classroom experience, field visits and internships.

The program's core is a four credit hour seminar dealing with the intersection of faith and political life, domestic and international policy issues, and the role of the church in public life. This theoretical foundation is supplemented with field visits to an array of governmental and private offices involved in various aspects of public life. Most students combine the seminar with an internship program involving disciplined written and oral reflection on their on-site experiences. There is also a three credit hour option in independent policy research.

NCSS is open to any student who has completed at least one year of a degree program in a seminary accredited by ATS and who is recommended by their home seminary. Students from participating seminaries are charged for tuition at their home institution's regular tuition rate and pay these charges through their home seminary. They also agree to return to their own institution at the conclusion of the semester.

In addition to the institutions of the Washington Theological Consortium, the seminaries in the following list have become Participating Institutions in NCSS with a designated faculty representative:

Asbury Theological Seminary • Associated Mennonite Biblical Seminaries • Bangor Theological Seminary • Boston University School of Theology • Candler School of Theology, Emory University • Catholic Theological Union (Chicago) • Christian Theological Seminary (Indianapolis) • Colgate Rochester Divinity School • Columbia Theological Seminary (Georgia) • Drew University Theological School • Duke University Divinity School • Earlham School of Religion • Garrett-Evangelical Theological Seminary • Gordon-Conwell Theological Seminary • Harvard University Divinity School • Iliff School of Theology • Interdenominational Theological Center (Atlanta) • Lancaster Theological Seminary • Lexington Theological Seminary • Meadville/Lombard Theological School • Methodist Theological School in Ohio • Midwestern Baptist Theological Seminary • New Brunswick Theological Seminary • Northern Baptist Theological Seminary • Pacific School of Religion • Perkins School of Theology • Pittsburgh Theological Seminary • Princeton Theological Seminary • School of Theology at Claremont (California) • Southern Methodist University • Union Theological Seminary (New York) • Union Theological Seminary



(Virginia) • United Theological Seminary (Dayton, Ohio) • United Theological Seminary of the Twin Cities • University of Dubuque Theological Seminary • Vanderbilt University Divinity School

Pfeiffer University

Wesley's relationship with **Pfeiffer University** in North Carolina continues to permit students an opportunity for cross-registration at either institution, as detailed in the section above. More information is available on Pfeiffer's Center for Deacon Education website at www.pfeiffer.edu/university/centers-and-institutes/center-for-deacon-education

Pittsburgh Theological Seminary (PTS)

Since 2011, Wesley Theological Seminary has enjoyed a relationship with **Pittsburgh Theological Seminary** in Pennsylvania whereby United Methodist students are able to take United Methodist courses necessary for ordination through Wesley. Wesley offers its United Methodist Studies courses on location at PTS as part of this agreement. More information on Pittsburgh Theological Seminary may be found at www.pts.edu

Princeton Theological Seminary (PTS)

Starting in Fall of 2015, Wesley Theological Seminary will be partnering with Princeton Theological Seminary in Princeton, NJ to provide United Methodist students the opportunity to take United Methodist courses necessary for ordination through Wesley. More information on Princeton Theological Seminary may be found at www.ptsem.edu

Stockholm School of Theology

Beginning in 2011, Wesley Theological Seminary began a relationship with **Stockholm School of Theology** in Sweden. This unique partnership includes a student exchange program each spring; one Wesley student will spend a full-time semester studying in Sweden, while one Stockholm student lives on Wesley's campus and enrolls in courses here. For more information on this program please consult with the Registrar's Office.

Union Presbyterian Seminary (UPSem)

Beginning in 2011, Wesley Theological Seminary began a relationship with **Union Presbyterian Seminary** in Richmond, VA. Both UPSem and WTS have agreed to allow reciprocal admission to the other seminary's student community by offering a range of courses not otherwise available to students. In addition, Wesley will offer its United Methodist Studies courses at Union for the benefit of UM students there. More information on Union Presbyterian may be found at www.upsem.edu.



Wesley's Centers

G. Douglass Lewis Center for Church Leadership (LCCL)

In support of the mission of Wesley as a church-based seminary, the **Lewis Center** seeks to advance the theological understanding and leadership practices of Christian leaders for their faithful service in the church and in society. The Center seeks to bring together theology and management, scholars and practitioners, research and application.

The G. Douglass Lewis Center for Church Leadership is building a new vision for church leadership grounded in faith, informed by knowledge, and exercised in effective practice.

Theological students and congregational and denominational leaders benefit from the teaching, research, publications and resources provided by the Lewis Center on their journey to becoming visionary spiritual leaders. For Wesley students, the Center enhances the Seminary's capacity to provide a foundation in church leadership of the highest quality. For congregational and denominational leaders, the Center addresses those key leadership issues so crucial to the church's faithful witness through seminars, publications, research and fellowships.

For more information on the Lewis Center, visit their website at www.churchleadership.com.

Henry Luce III Center for the Arts and Religion (LCAR)

The arts offer rich opportunities for exploration of difficult questions, creative expressions in worship, and the spiritual formation of students. LCAR merges the transformative power of the arts as praxis and aesthetic theory with the rest of Wesley's curriculum while offering opportunities to engage the arts in a variety of ministry settings and contexts. LCAR's faculty are experts in music, drama, liturgical dance, literature and the visual arts. LCAR's on-campus facilities include a visual arts studio for the Seminary community's use, and the Dadian Gallery, which is open to the public throughout the year.

In addition to incorporating the arts in the Seminary's curriculum, the Center faculty place special emphasis on the practice aspects of incorporating the arts into the lives of worshipping communities.

To increase public understanding of the relationship between art and the religious enterprise, the Center sponsors residencies for artists in a wide array of mediums, dialogues between artists and theologians, and regularly scheduled exhibits in the Dadian Gallery.

The **Certificate in Theology and the Arts** allows students to complete a sequence of Religion and the Arts courses toward a certificate, which is awarded upon completion a Master's degree.

For more information on the Luce Center, visit <http://luceartsandreligion.org/>.



Washington Theological Consortium (WTC)

Wesley is a full member institution in the **Washington Theological Consortium**, a group of seminaries and schools of theology in the greater Washington, D.C. area. The Consortium affords our students a rich array of opportunities through connection with these other full member institutions:

The School of Religious Studies at The Catholic University of America • Howard University Divinity School • John Leland Center for Theological Studies • Lutheran Theological Seminary, Gettysburg • The Pontifical Faculty of the Immaculate Conception at the Dominican House of Studies • Reformed Theological Seminary • Virginia Theological Seminary • The Samuel Dewitt Proctor School of Theology at Virginia Union University

Additionally, the Consortium includes the following associate and affiliated members:

The Graduate School of Islamic and Social Sciences • InterFaith Conference of Metropolitan Washington • **St. Paul's** College • Shalem Institute for Spiritual Formation • Woodstock Theological Center

All M.Div. students are required to take at least one elective course (of two or more credits) at a member institution of the Consortium. This course must be taught by a non-Wesley faculty member. M.Div. students may not take Consortium courses in their first or final semester. All degree students at Wesley may take a course at one or more Consortium schools during the fall and spring semesters without additional charge beyond the regular WTS tuition rate. (Taking multiple Consortium courses in the same semester must be

approved by the Dean.) Online or hybrid courses may not fulfill the Consortium requirement. Students may use their Consortium course to fulfill the Biblical Distribution, Preaching and Worship Distribution or Church in the Interreligious World requirement with prior approval from the relevant departmental faculty. Visit www.washtheocon.org for more information on the Consortium.

The Consortium also offers its own Certifications in Ecumenism, Muslim-Christian Studies, and Ecology and Theology which can be pursued through taking courses at a variety of Consortium schools, including Wesley. More information on the required coursework for the certificates please visit the **Consortium's website** at <http://washtheocon.org/for-students/consortium-certificates/>

The Consortium also offers special courses and seminars organized on an inter-seminary basis with cooperating faculty drawn from different institutions. These arrangements make dozens of additional, unique courses available to all theological students within the Consortium. Additionally, Wesley students have direct access to all **Consortium member institution's** libraries, containing more than one million volumes in theology and related disciplines. More information about the Washington Theological Consortium may be found at their website, www.washtheocon.org.



Institute for Community Engagement (ICE) at Wesley Downtown

The Institute for Community Engagement leverages Wesley's unique location in the nation's capital to better equip those dealing with vital issues in the public arena. ICE is at the forefront of theological education, strengthening the intersection of engaging secular and faith leaders around the meaning and shape of community.

The Institute for Community Engagement is headquartered at Wesley Downtown at 900 Massachusetts Avenue NW, Washington, D.C., at the crossroads of many influences, from the powerful to the marginalized.

The Institute for Community Engagement is home to Wesley's Missional Church Program, its Urban Ministry Program, and our Center for Public Theology program, including the National Capital Semester for Seminarians program.

For more information on the Institute for Community Engagement, visit their website at
<https://www.wesleyseminary.edu/ice/about-us/overview-2/>.

Special Opportunities

Additional alternative non-institutional relationships allow Wesley students to enhance their studies while at Seminary.

Appalachian Ministries Educational Resource Center (AMERC)

Wesley participates in the **Appalachian Ministries Educational Resource**

Center (AMERC) consortium, providing students an opportunity for specialized preparation for ministry in the Appalachian churches and other missionary settings, with particular attention to small-town and rural congregations. AMERC currently makes grants to consortium member seminaries that sponsor and run travel seminars in Appalachian settings. These seminars are open to Wesley students. Information on seminars can be obtained from the Wesley PMM Office or from the AMERC office, 300 Harrison Road, Berea, KY 40403 or its website, www.amerc.org.

Denominational Studies

Wesley Theological Seminary seeks to meet the specific educational needs of students from different denominations and to cooperate fully with denominational judicatories represented by students. Those enrolled in a degree program at Wesley may expect to complete their **Denominational Studies** via the available curriculum. In addition, the Seminary's advising practices are designed to help students fulfill all denominational requirements using elective credit. In some cases, certain core requirements may even be fulfilled at other denominationally-affiliated seminaries.

The Master of Divinity degree program is a professional degree. It is designed so that students will take the full range of required courses for certification as a United Methodist Elder or Deacon. Some annual conferences of the United Methodist Church have established additional requirements that the Seminary's curriculum also meets.



Courses in non-UM history, polity and theology, as required of students in other denominations, are offered on a regular cycle on behalf of the other religious communities served by Wesley. Polity courses and other independent directed studies are available for students from the African Methodist Episcopal Church, United Church of Christ, Presbyterian Church (U.S.A.), Baptist Church, and the Unitarian Universalist Association. Theology courses in the Reformed tradition are also offered. Courses are regularly offered as needed, depending on enrollment of students seeking ordination. Those requiring such courses should contact the Office of the Registrar or speak with the student serving as the denominational representative.

Hispanic Summer Program

During two weeks of every summer, Wesley co-sponsors a **Hispanic Summer Program** at a site in the continental United States or Puerto Rico. Hispanic students and others who are bilingual and interested in Hispanic ministries may attend this academic program and take a maximum of two courses for two credits each. Courses cover a wide range in the theological curriculum, and are taught with the Latino church in mind. M.Div. students who participate in this program may have the Consortium requirement waived. For more information about this program, contact the Office of the Dean.

Partner Churches

As a church-based Seminary, Wesley is directly involved in preparing leaders to serve in ordained ministry throughout the Washington metropolitan region and beyond. Through the Seminary's Contextual Education program, many **Partner Churches** host degree candidates for one- or two-year field internships across a wide variety of denominations. Additionally, Wesley's neighbors include congregations and organizations near the main campus and at the **Institute for Community Engagement**. These churches and centers provide a specific and continual learning foundation upon which the Seminary can advance its mission. Such congregations include:

Asbury UMC • Calvary Baptist Church •
Downtown Cluster of Congregations •
Emory UMC • Martha's Table •
Metropolitan Memorial UMC • Mount
Vernon Place UMC



For more information on Wesley's church partners, visit our website at <https://www.wesleyseminary.edu/fieldeducation/churchesandagencies>

Wesley is also active in worldwide mission and accordingly, the Seminary has developed partnerships and created learning opportunities for students in the following countries:

Australia • Bangladesh • Brazil • Cambodia • Chile • China • Dominican Republic • England • Germany • Ghana • Hungary • India • Indonesia • Korea • Liberia • Mexico • Philippines • Russia • Sweden • Thailand • Zimbabwe

For more information on Wesley's global partnerships, visit our website at www.wesleyseminary.edu/global.

Placement of Graduates

The Seminary cooperates fully with representatives of denominational bodies as they visit campus to meet with students concerning **employment upon graduation**. Virtually all M.Div. graduates are placed in entry level positions as local church pastors or education directors. Those students who identify an occupational call other than to ordained ministry are encouraged to use their faculty advisor as a mentor in enlarging their pool of prospective employment opportunities.





Admissions



Welcome to Wesley Theological Seminary!

We recognize that applying to a graduate theological degree program is often the result of a prayerful examination of your call to ministry. We are pleased that you are considering Wesley to further explore and prepare for the realization of that call. We look forward to joining with you to provide a spiritually enriching and professionally fruitful seminary experience.

Gender, racial, ethnic, generational and denominational diversity give the Seminary the texture and depth of a rich tapestry. Differences are celebrated here, as they lead to lively discussion and important intercultural understanding. Worship and community life are a part of your Wesley education that is just as important as the faculty and curriculum. Wesley is committed to supporting all students in their theological education and encourages applications from previously underrepresented groups as we strive to help make ministry more reflective of the world today. Our student body comprises more than 30 denominations in addition to United Methodist, as well as a wide range of physical abilities. We are well on our way to creating an environment that is truly barrier-free in attitude as well as physical design.

The Wesley Admissions staff are your guides as you navigate the admissions and enrollment process. We can provide information on academic programs, spiritual formation, housing, financial assistance, and campus visits. We can

also help you decide how best to meet any specific denominational academic requirements. Please feel free to contact us:

Admissions Office:

admissions@wesleyseminary.edu

Wesley Theological Seminary
4500 Massachusetts Ave., NW
Washington, DC 20016-5690

(202) 885-8659
(202) 885-8585 *fax*

Seminary Switchboard:

(202) 885-8600 *voice/TTY*
(202) 885-8605 *fax*



Master's Degrees

Master of Divinity

Master of Arts

Master of Theological Studies

Pre-Seminary Studies

Wesley follows the recommendation of the Association of Theological Schools in the United States and Canada, which states that undergraduate education should provide

- the ability to write and speak English clearly and correctly
- the ability to think clearly
- an acquaintance with the world of persons and ideas, the world of nature, and the world of human affairs.

Accordingly, the faculty have adopted the following policy concerning pre-seminary studies:

Education for ministry neither begins nor ends with seminary. The faculty of Wesley Theological Seminary believe that an undergraduate education rich in the liberal arts is essential to a full ministry in the contemporary world, and is the most desirable preparation for seminary study. Intellectual curiosity and an active growing mind are essential qualities in a prospective student.

Recognizing the diversity of undergraduate curricula from which our students come, the seminary normally

expects that whatever the undergraduate major, preparation for theological study should include foundations in the following areas: language and literature; American and World history; social sciences; psychology; philosophy; natural sciences; and the arts and music.

Where an applicant's academic background appears significantly lacking, the Admissions Committee may prescribe additional preparatory work. Undergraduate deficiencies identified at the time of admission must be cleared by the time thirty credit hours are completed at Wesley if the student is to continue in the M.Div., M.A., or M.T.S. degree program.

If you have any questions about your particular pattern of preparation, please consult the Associate Dean of Admissions.

Admission Criteria

Admission to any Wesley degree program requires a bachelor's degree or equivalent from a regionally accredited college. Admission is based on academic achievement and the seminary's ability to meet your goals. In addition, M.Div. applicants will be assessed on your personal and professional qualifications for Christian ministry.

Your academic record should reflect a grade point average of at least 2.70 at the undergraduate level. If you do not meet this criterion, you may still be accepted conditionally and you will have a trial period where you must successfully complete all coursework with a B- or better and complete Graduate Foundations.

Writing and Speech Assessments



Proficiency in written and spoken English is expected of all Master's degree candidates. If your written work reveals a deficiency in writing for ministry or academic purposes, you may wish to consult with the Writing Center. Some students will be required to work with the Writing Center to strengthen their writing skills. Those students who would benefit from focused, practical study on preparation and speaking in ministry may wish to, or be directed to, register for courses in Biblical storytelling or liturgical performance.

Applying for Admission

Please complete *all* of the following steps to apply for admission at Wesley:

- Complete the online application form and submit the \$60 fee.
- Write a short essay of approximately 500 words, discussing the formative elements in your background, focusing especially on what you believe to be the most significant people and events in shaping your identity as a person; your sense of vocational call and professional objective; and your reasons for wanting to pursue your theological education at Wesley.
- Request that official transcripts from all junior colleges, colleges, universities, or seminaries you have attended be sent directly to the Office of Admissions.
- Send the Recommendation Form to your four recommenders. This form is available online or can be completed electronically when using the online application.

Admission Timeline for Masters degree applicants

For Fall 2017 entering degree students

November 1, 2016	Application Deadline for Early Acceptance*
February 1, 2017	Application Deadline for Merit Scholarship and Urban Ministry or Missional Fellows Consideration or if requesting Student Pastor Program Placement
March 1, 2017	Application Deadline for F-1 (International) Degree Students
May 1, 2017	Requests for On-Campus Housing and Need-Based Financial Aid Due
May 15, 2017	Online registration materials for entering students distributed
May 22, 2017	Summer Term begins (admitted students for Fall 2017 may register for summer courses)
July 1, 2017	Final Application Deadline for Fall Master's Degree Students
June 18, 2017	Academic Planning Session (in the evening)
August 1, 2017	Final Application Deadline for Fall Non-Degree Students

For Spring 2017 entering students:

December 1, 2016	Application Deadline for Master's Degree or Non-Degree Students to begin January 2017
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* *Fall Master's degree applications submitted by November 1 will receive priority review, with an admissions decision made no later than December 15.*

Application Review



When your application file is complete, it will be reviewed by the Admissions Committee, whose members make final decisions on the basis of your entire set of credentials, including transcript(s), recommendations, and your personal statement. Submitting your application in a complete and timely manner allows us to review and process it thoughtfully and may give you greater consideration for merit scholarship funds if applicable. Once your completed application is submitted, you should receive a decision within 3-5 business days.

Conditional Admission

If you are applying to a Master's program and appear to be qualified, but your preparation is difficult to appraise, you may be admitted conditionally. Students admitted conditionally will be monitored and resourced for academic success. Monitoring may include attending programming (workshops, seminars, etc) that will resource students to address common challenges related to academic performance. This programming may focus on writing, critical thinking, and dealing well with difference and diversity. You will remain in this status until you have successfully completed 15 credit hours of academic work as a Wesley student. At that time, your application will be reassessed and you will be admitted or dismissed from continuing work at Wesley. As a conditional student, you must take a minimum of six credit hours per semester and are expected to earn at least a 2.70 GPA in those courses. A failure in any course will result in dismissal. Courses, except those offered only on a Pass/Fail basis, must be completed for a conventional letter grade.

Philosophy Requirement

M.Div and M.T.S. students with no undergraduate philosophy course (graded "B-" or above) must complete ST-180 Philosophy for Theology, ST-181 Philosophical Backgrounds, or an equivalent before they may register for ST-305.

Academic Planning and Community Life Orientation for New Students

An academic planning session and community life orientation program for all Master's degree candidates precedes the beginning of each semester and introduces you to the traditions, ideals, and standards of Wesley. The orientation includes academic and community life forums, group discussions, tours, worship, and fellowship with other students and faculty members. Participation in both academic planning and orientation is a requirement of the degree programs and must be completed during the student's first thirty credit hours. International students have an additional orientation with the Director of International Students as well.

Students will also be assigned a faculty advisor by the beginning of their first semester. All core faculty share responsibility for advising degree candidates at Wesley. The Director of the M.T.S. Program advises all M.T.S. candidates and the Director of the M.A. Program advises all M.A. candidates.



Wesley Dual Master's Degree

Students seeking more than one Master's level degree within Wesley should indicate this on their application. The personal statement should elaborate on why the student feels called to complete more than one degree. No additional application requirements are necessary.

Students who wish to do a dual M.Div. – M.T.S. are required to complete 111 credit hours and the course requirements of both degrees.

Students wishing to do the dual M.Div. – M.A. degree are also required to complete 111 credit hours and the course requirements of both degrees.

Students wishing to do the dual M.A. – M.T.S. are required to complete 90 hours and the course requirements of both degrees.

Students who wish to add an additional Master's degree while in progress toward completion of a degree at Wesley should use the Degree Change Request Form available in the Registrar's Office or at www.wesleyseminary.edu/forms to apply for the additional degree. This request will be assessed by the staff of the Dean's Office and the Registrar's Office.



Dual Degrees with American University

M.T.S. in Conjunction with M.A. in International Peace and Conflict Resolution

M.T.S. in Conjunction with M.A. in International Development

Wesley currently offers two dual M.T.S. – M.A. degree programs through our partnership with American University's School of International Service.

Those who wish to apply for the dual degree must be admitted separately to each program.

To be considered for the Master of Theological Studies at Wesley, the student must submit an application, a statement of purpose, academic transcripts, references, and an application fee as described above in the section on Master's applications.

To be considered for the Master of Arts at American University's School of International Service, the interested student should visit American University's School of International Service Graduate Admissions page at <http://www.american.edu/sis/admissions/graduate.cfm>.

AU's SIS requires applicants to submit an application, academic transcripts, letters of recommendation, Graduate Record Examination (GRE) scores, and an application fee. Please visit their website for complete details.



Certificates, Specializations and Academic Programs

Degree candidates in a Master's program at Wesley must complete the general requirements for their degree as outlined in the Curriculum section of this Catalog. Students also have the option of completing a certificate program or specialization within the degree. Generally, students may only pursue one specialization. Additionally, students may apply to one of the competitive fellowship programs, described below, during the admissions process.

Specializations: Missional Church, Urban Ministry and Public Theology

Applicants who meet the overall admission standards for the Master's programs are eligible to apply for a specialization in Missional Church (MCP), Urban Ministry (UMP) or Public Theology (PTH) at any time prior to the completion of 27 credit hours (for M.T.S. and M.Div. students). M.A. students wishing to specialize must declare their intent at the time of admission to ensure timely completion of requirements. The requirements to complete a specialization are *in addition to* the standard degree requirements and are generally made up of extra elective

courses. Students who apply for the MCP, UMP or PTH specializations require no additional experience other than an interest in the field and a desire to pursue one of these ministries as they continue to discern their call. Students who add a specialization to their degree program will be assigned a specific faculty advisor. The Practice of Ministry and Mission (PMM) Office will work with the student to secure a field placement in the specified context. M.A. or M.T.S. students who are interested in any of these specializations should be in touch with their academic advisor.

Declaring Intent to Specialize

Specializations do not have any additional admissions criteria. In consultation with your faculty advisor, complete the form available online at www.wesleyseminary.edu/forms or in the Registrar's Office to declare your intent to specialize, within the timeframes specified above.

Students joining one of the specializations will immediately be considered active in the specialization once the paperwork has been processed by the Registrar's Office, which will notify students of their new advisor.

Fellowships: Missional Fellows and Urban Fellows

The Missional Fellows and Urban Fellows programs allow students to focus in and deeply engage in theological reflection, research and praxis along with a cohort of peers. Unlike the specializations, admission to these fellowship programs is competitive and students must apply and gain acceptance



concurrent with their entry into the degree program.

Missional Fellows: Admission Information

Missional Fellows are required to be full-time M.Div. students taking a minimum of 9 credit hours each semester. Missional Fellows need not pursue the Missional Church Program specialization, but they may do so if they wish.

Students who are interested in the Missional Fellows program are encouraged to apply as part of their admissions process. Alumni of volunteer service corps experiences such as Peace Corps, United Methodist US-2, Teach for America, Presbyterian Young adult Volunteers, or Mennonite Voluntary Service programs are particularly encouraged to apply. Applicants must submit to the Admissions office along with their application an essay of no more than 1,500 words addressing the following questions:

- How have you experienced a call to mission and service?
- What qualifications or experiences support your calling (including service hours, social justice / mercy ministry experiences, etc)
- In what type of ministry setting do you see yourself serving in the future?

Urban Ministry Fellows: Admission Information

The Urban Ministry Fellows program is designed for students seeking a more robust immersive experience within the Urban Ministry Program specialization.

Admission to this program is highly selective among prospective students with excellent academic qualifications who have demonstrated gifts for urban ministry. Upon acceptance, students will be assigned an advisor from the Urban Ministry faculty. Urban Ministry Fellows must also pursue the Urban Ministry Program Specialization.

In addition to the standard application for admission, applicants must complete a set of additional essays in response to specific questions related to urban ministry interests and experiences. These essays are read by a committee established by the Urban Ministry faculty committee in addition to review by the Admissions Office.

Fellowship Deadlines

All application materials and Urban Ministry Fellows and Missional Fellows essays must be received by February 1, 2016 for priority consideration with the Fall 2016 entering cohort.

Certificate Programs: National Capital Semester for Seminarians , Theology and the Arts , and Faith and Public Life

Certification programs at Wesley allow students to focus their interests and deepen their understanding of specific disciplines.

National Capital Semester for Seminarians (NCSS) Certificate

Admission Criteria



NCSS is open to any student who has completed at least one year of a degree program in a seminary accredited by ATS and who is recommended by their home seminary. Students from non-participating seminaries may also be eligible.

Applying for Admission

Students should contact the National Capital Semester faculty liaison at their own seminary. Students from non-participating seminaries should contact Wesley's Admissions Office directly at admissions@wesleyseminary.edu

Admission Timeline

Students should apply using the same timeline as other Spring entering students. The deadline for Master's applications to Wesley for Spring 2017 is December 1, 2016.

Certificate in Theology and the Arts

Admission Criteria

Applicants who meet the overall admission standards for any Master's level program are eligible to apply for the Certificate at any time prior to completion of 27 credit hours. Students who apply for the Certificate should have some expertise or experience in one of the artistic disciplines, as demonstrated to a committee of Religion and Arts faculty through the presentation of a portfolio, DVD, audition, or other means appropriate to the discipline. Upon acceptance,

students will be assigned an advisor from the Religion and the Arts (RA) faculty.

Applying for Admission

Complete the form available in the Office of the Registrar or online at www.wesleyseminary.edu/forms and submit it with your portfolio and supporting materials to the Deborah Sokolove, Director of the Center for the Arts and Religion. Admitted degree students may submit the application at any time prior to completion of 27 credit hours.

Certificate in Faith and Public Life

Admission Criteria

Applicants who meet the overall admission standards for any Master's level program are eligible to apply for the Certificate at any time prior to completion of 27 credit hours.

Applying for Admission

Complete the form available in the Office of the Registrar or online at www.wesleyseminary.edu/forms.



Student Pastor Program (SPP)

Admission Criteria

The Student Pastor Program is an option within the M.Div. program that integrates student pastorates into the educational design of the regular M.Div. curriculum. This program maximizes the opportunity to relate academic studies to the practice of ministry. Student pastors are usually appointed by United Methodist Conferences to serve as sole pastor to one or more teaching congregations, though this program is also open to non-UMC students under similar circumstances. Additionally, some limited opportunities to serve as an assistant pastor in large-member churches are available and offer a full range of pastoral duties. Qualified students typically enter the Student Pastor Program at the time of their admission to the M.Div. program at Wesley. Students who become appointed student pastors later in their seminary career are normally not eligible for this program.

Pastor appointments most often are certified United Methodist candidates for ordained ministry and have completed License to Preach school by the beginning of the July 1 appointment. Staff positions in the local church which encompass a full slate of pastoral responsibilities or non-United Methodist pastoral candidates may also qualify.

For consideration of a Student Pastor appointment, one must be currently under a pastoral appointment (in any denomination) or awaiting a new appointment that will begin prior to Wesley's Fall semester. United

Methodist applicants seeking a Student Pastor appointment must be certified candidates for ordained ministry and have completed License to Preach school by the beginning of the July 1 appointment. Upon acceptance, students will be assigned an advisor from the Practice in Ministry and Mission faculty.

Applying for Admission

Prospective SPP students should use the same instructions as all other M.Div. candidates in applying through normal admissions procedures. Questions about pastoral placements should be directed to the appropriate church officials for your denomination. In the case of United Methodist students these would include the District Superintendent and the Board of Ordained Ministry for your annual conference.

Admission Timeline

Student Pastors are generally admitted with each Fall entering class. If you are interested in participating in the Student Pastor Program, your application must be received no later than February 1. Student pastorates begin July 1.



Doctoral Degree

Doctor of Ministry

Admission Criteria

Admission to any Wesley degree program requires a bachelor's degree or equivalent from a regionally accredited college. In addition, applicants for the Doctor of Ministry program must hold a Master of Divinity or equivalent from a seminary accredited by the Association of Theological Schools, and must have completed three years of ministry experience prior to entering Wesley's D.Min. degree program.

Admission is based on academic achievement and the Seminary's ability to meet your goals, as well as on your personal and professional qualifications for Christian ministry. Previous academic achievement should reflect a grade point average of at least 3.00 at the graduate level.

Applying for Admission

Please complete *all* of the following steps to apply for admission at Wesley:

- Complete the application form in full detail and submit the \$60 fee.
- Submit the following:
 - a brief biographical statement that describes your career in ministry in chronological order;

- a personal evaluation of your professional competence;
- a statement on how you use your seminary education in the practice of ministry, especially studies in Bible, theology, and church history; and
- your reason for pursuing a D.Min. at Wesley.
- Have official transcripts from all junior colleges, colleges, universities, or seminaries you have attended sent directly to the Office of Admissions.
- List names, complete mailing addresses, and email address of references.
- Send the Recommendation Form to your four recommenders. This form is available online or can be completed electronically if using the online application. Hard copies can be downloaded from the application page at www.wesleyseminary.edu/apply.

Admission Timeline

October 15	Deadline for tracks beginning in the Winter
February 15	Deadline for other tracks beginning in the Spring

Information on upcoming D.Min. tracks is available on our website at www.wesleyseminary.edu/doctorofministry

Note: Most D.Min. tracks are limited to 20 candidates and often fill completely. Therefore you are encouraged to apply well in advance of the deadline.



Non-Degree Students

Master's Non-Degree

Admission Criteria

If you meet the academic prerequisites for admission at the Master's level and wish to take courses at the seminary for academic credit without applying them toward a degree, you may do so in the non-degree student status. You will be expected to fulfill the same academic requirements as degree candidates enrolled in these courses.

Applying for Admission

To be admitted as a non-degree student at the Master's level, you must be a graduate of a regionally accredited college, and must present to the Admissions Office a completed application form. Additionally, an official transcript must be sent directly from the undergraduate college to the Admissions Office. Non-degree students are not eligible for financial assistance or campus housing.

F-2 visa holders (spouses of F-1 international students) interested in applying as non-degree students are governed by the admissions requirements as detailed in the "International Student" section.

Additional Non-Degree Statuses

Auditors

Prospective students wishing only to audit courses may apply as a Non-Degree Auditor by following the same process outlined in this section.

Advanced Course of Study

Course of Study graduates wishing to take Master's level courses for credit may use the same process to apply for the Advanced Course of Study, with the same privileges and policies applicable to non-degree students.

Center for Deacon Education at Pfeiffer University

Students in the Center for Deacon Education at Pfeiffer University in North Carolina must be admitted as a non-degree student at Wesley prior to beginning courses toward Basic Graduate Theological Studies.

Certificate in Christian Studies

Wesley invites interested participants who desire theological enrichment and equipping for a particular ministry to enroll in non-credit courses in biblical studies, church history, theology and practical ministry. Students who complete six (6) courses may receive a "Certificate in Christian Studies" from Wesley Theological Seminary.

Course sessions will be held at Wesley's campus, on selected weekends, from 1pm - 9pm on Friday and 9am - 1pm on Saturday. Each course is comprised of two weekend sessions scheduled approximately one month apart and are taken in conjunction with Wesley's weekend Course of Study program.



Interested individuals should contact the Admissions Office for more information.

Please note: Courses in the Certificate in Christian Studies Program will not earn graduate-level credit and cannot be transferred to a degree program.

Faith Community Nursing Certificate

Licensed Registered Nurses may pursue the specialty nursing certificate of a Faith Community Nurse offered through the Heal the Sick Program. The Faith Community Nurse (FCN) Certificate has a standard curriculum and is based on the American Nurses Association's (ANA) Scope and Standards for Faith Community Nursing in consultation with the Health Ministries Association, the professional organization for FCNs. The ANA standards for FCNs state that 34 credit hours must be completed in order to become a FCN.

Wesley Seminary's FCN Certificate uses the International Parish Nurse Resource Center's curriculum as a foundational base for its certificate program.

International Parish Nurse Resource Center's curriculum is one of many used in teaching FCNs. This curriculum is peer reviewed periodically by faculty teaching the FCN course throughout the United States. This provides a standard for knowledge and competency locally, regionally, and nationally.

Health Minister Certificate

Members of local faith communities, lay volunteers, clergy, seminarians, and allied healthcare professionals may be

interested in the health minister certificate offered through the Heal the Sick Program. The Health Minister Certificate provides an introductory, educational foundation for individuals desiring core competency to serve as health ministers in a faith community setting. The main goal of the health ministry certificate is to equip various audiences with practical ministerial skills such as active listening, theological reflection, and connector to community resources.

Please note: Courses in the Faith Community Nursing Certificate and the Health Minister Certificate will not earn graduate-level credit and cannot be transferred to a degree program.

United Methodist Studies for Partner School Students: Pittsburgh Theological Seminary, Union Presbyterian Seminary, Eastern Mennonite Seminary, Princeton Theological Seminary, Moravian Theological Seminary

Students from other seminaries with whom Wesley is partnered, who wish to take specific courses toward United Methodist ordination requirements at Wesley, should apply directly for admission as a non-degree student. In lieu of previous academic transcripts, these students may submit a "Letter of Good Standing" from the partner school Registrar to verify their academic standing and matriculation status. The application fee will not apply, however, the student will need to contact the Admissions Office for the special code to use in the online application so that this fee is waived.



Washington Theological Consortium Students

Seminarians at a Washington Theological Consortium member institution may need to apply directly for admission to Wesley as a non-degree student if their home school does not participate in the Consortium during the J-Term or Summer Term. In lieu of previous academic transcripts, these students may submit a “Letter of Good Standing” from their home school Registrar to verify their academic standing and matriculation status.

Transfer to a Degree Program

Non-degree Masters students taking credit-bearing coursework may later choose to apply for entry into the M.Div., M.A., or M.T.S. degree program by completing the application. If accepted, in most cases you may only apply a maximum of nine credit hours taken while a non-degree student toward the degree. Non-degree students should be aware of these limits when considering whether to transfer to a degree program, and should apply in a timely manner to avoid losing credits.

In most cases, non-degree D.Min. coursework will not transfer into Wesley’s D.Min. program.

Admission Timeline

For entering Non-Degree Students:

December 1, 2016	Deadline for application and transcripts of students entering in Spring 2017 semester
July 1, 2017	Deadline for application and transcripts of students entering in Fall 2017 semester



International Students

Wesley Theological Seminary welcomes students from around the world. Wesley is authorized by the federal government to admit international students to study in degree programs under an F-1 visa. All international students start during the Fall semester in order to optimize class sequences and support for transition to academic programs.

Admission Criteria

International applicants for Master's degree programs must present evidence of academic preparation equivalent to a bachelor's degree and of such quality as to indicate an ability to complete graduate studies. Official transcripts must be sent directly to the Wesley Admissions Office from previously enrolled colleges or universities. Applicants may also be required to send copies of transcripts, along with the appropriate fees, for evaluation by World Education Services. Details of this process are at www.wes.org. This evaluation is the applicant's responsibility and must be completed before the file can be reviewed.

International applicants for the D.Min. program must present evidence of academic preparation equivalent to a bachelor's degree and a Master of Divinity degree in addition to the other requirements, described above.

International applicants interested in the Residential Doctor of Ministry Program

for International Students must provide the evidence of academic preparation and language ability described in this section, and must also:

- Have three years of pastoral experience;
- Secure a ministry placement site in the DC metro region and gain approval for that ministry setting from the D.Min. director prior to beginning the program.

The Residential Doctor of Ministry program is specifically designed to serve international students who may desire an accelerated and intensive Doctor of Ministry experience while maintaining residency in the United States.

Please note: the Residential Doctor of Ministry program requires immediate participation in an internship necessitating authorization for Curricular Practical Training (CPT). Students on the F-1 visa must not begin work at their placement sites until after they have been approved for Curricular Practical Training (CPT) work authorization by the Director of International Student Services, and received their CPT I-20. Doing so could result in the loss of immigration status. For more information on CPT authorizations, please consult with the Office of International Student Services (ISS).

English Language Requirements

A certification of knowledge of the English language based on the Test of English as a Foreign Language (TOEFL) or International English Language Testing System (IELTS) is required.

TOEFL



A minimum score of 80 on the Internet-based test, a computer-based score of 213, or a paper-based score of 550 is required for admission to Wesley. The TOEFL is administered in centers throughout the world.

Students may register online for the exam at www.ets.org/toefl. Wesley's TOEFL code is 5899.

IELTS

A minimum IELTS score of 6.5 is required for admission to Wesley. For more information on IELTS testing, contact the Admissions Office and see www.ielts.org.

Language Waiver

International applicants who have completed one semester of graduate study at an ATS accredited school may qualify for a waiver from the TOEFL/IELTS requirement. Additionally international applicants who have completed a degree in English from a regionally accredited institution in the United States may also qualify for a TOEFL/IELTS waiver for admission.

In addition, students currently studying at institutions outside of the United States whose degree was taught in English may qualify for a waiver from the TOEFL/IELTS requirement.

Note: Additional language assessment may be required to determine if you are eligible for the waiver.

Conditional Admission

Applicants who are unable to present certification of knowledge of the English language at the required level, but who meet all other admissions requirements,

may be offered Conditional Admission. Invitation to be considered for this option is at the seminary's discretion. Conditional Admission requires intensive English study at a Seminary approved U.S.-based study facility in Washington, D.C. during the summer or the semester prior to beginning study at Wesley.

Currently, Wesley has approved LADO (www.lado.org) and ELS (www.els.edu) as study facilities for students granted Conditional Admission. The I-20 for those students will be issued by the language institute. The student must successfully complete Level 10 at LADO or Level 12 at ESL.

Students at Wesley with Conditional Admission must meet the language study requirement by the end of their second semester of study. At the point when the student has successfully completed Level 8 at LADO and Level 9 at ELS, he or she may register for part-time study at Wesley (maximum of five credit hours) while currently enrolled and studying at the English language institute. The student must continue to maintain an I-20 at the English language study location.

Applying for Admission

As an international student, you must follow the same application procedures specified for your desired degree program. In addition, please satisfy these requirements for consideration:

- Include in your personal statement plans for returning to your home country upon completion of study.



- Submit a recommendation from a church leader in your native country.
- Show proof of having arranged a ministry placement setting in the DC metro-area (*Residential Doctor of Ministry Program students only*).

Admission Timeline

Please apply at least six months (preferably one year) prior to the start of the fall semester when you want to begin. International applications will not be accepted after March 1.

I-20 and Visa Process

Once you have met admissions requirements, and before the I-20 is issued, you must provide evidence of an ability to finance the complete degree program. Proof of financial support must be shown to cover tuition and living expenses for you and any family members who may accompany you. Sufficient funds for housing, schooling, and transportation must be shown. In addition, it is strongly encouraged that students budget for the purchase of a health insurance plan to cover the student and all dependents during your program. Healthcare in the United States can be prohibitively expensive. For more information on healthcare, please refer to the “Health Insurance Benefit” section of this catalog. Additional counseling on health insurance will be provided during International Student Orientation.

Transfer I-20

International students already studying in the United States are required to complete an I-20 transfer form and

request transfer from their current school.

Those students with Conditional Admission, studying on an I-20 issued by an approved English-language provider, must also complete the I-20 transfer form and request transfer from the language center to Wesley.

All transfer students should contact Wesley’s PDSO (the Director of International Student Services) immediately upon acceptance (conditional or full) by Admissions. Advanced communication will allow for the coordination of an I-20 transfer date between the DSOs at both institutions. It will also ensure that the student maintains their immigration status during the course of the transfer. All transfers should be requested a minimum of a month prior to anticipated start date at Wesley.

Deposit

F-1 students who have been admitted and submitted proof of financial support must place a deposit on account with the Business Office. We must receive your deposit (\$500 for a single student and \$1,000 for a student coming with family) before the I-20 is issued. This deposit will be held as an emergency fund while you are enrolled in the seminary. The deposit may be used for emergencies such as medical expenses, a death in the family, and so forth, but it must be maintained at the required level throughout your study at Wesley. The money will be refunded to you once you complete your degree or officially withdraw from the seminary.



Student Exchange and Visitor Information System (SEVIS) I-901 Fee

When you have been admitted, submitted proof of adequate financial support for studies, and placed the deposit with the Business Office, the I-20 will be mailed to you. You must pay the SEVIS I-901 fee prior to setting up an interview with the U.S. Embassy in your home country. (Information regarding this fee will be sent with the I-20.) Once the fee is paid, you will receive an F-1 visa from the U.S. Embassy. Be sure to retain your SEVIS I-901 fee receipt as you may need to show proof of payment to Customs and Border Patrol upon entry into the United States.

Admitted International Students

Once successfully admitted to Wesley, international students will report to the Office of International Student Services for future I-20 and immigration support needs.

About the Office of International Student Services

The Office of International Student Services (ISS) provides specialized immigration support services to the international student community. The Director of ISS serves as a secondary advisor to all international students, providing advisement on academic, immigration, cross-cultural and social issues. ISS administers the Student and Exchange Visitor Information System (SEVIS), and ensures that Wesley's international student procedures are in-line with federal F-1 visa regulations. To support international students, ISS offers pre- and post-arrival orientation programs, ongoing regulatory workshops (including those focused on employment, taxes, and maintaining

status), and campus-wide programming focused on cultural and social issues. ISS is a part of the Office of Community Life, supporting all student needs for a successful career at Wesley and beyond.

Maintaining Legal Status

International students must maintain compliance with all F-1 visa regulations during the course of their program. Students will be informed of these requirements through International Student Orientation, ongoing workshops on immigration topics, the International Student Handbook, and direct communication.

One primary regulation for maintaining F-1 visa status is that International students in F-1 status are required to register full-time (at least 9 credit hours for Masters level students, and 6 credit hours for Doctoral level students) each semester. F-1 international students who intend to register for less than full-time credit hours should consult with International Student Services prior to registration. Based on F-1 visa regulations, those students who register for less than a full course of study each semester are required to obtain written permission from International Student Service prior to the start of the semester. Failure to do so may result in the loss of immigration status.

For full information on F-1 visa regulations, please contact International Student Services (ISS), in person at Straughn 134, or via telephone at 202-885-6069.



Theological Studies in U.S. Contexts Certificate

Admission Criteria

The Theological Studies in U.S. Contexts Certificate provides students from outside the United States with an immersion in theological studies in U.S. contexts.

Participants in this program must be current degree candidates in non-U.S. seminaries that have an established partnership (i.e. a Memorandum of Understanding) with Wesley Theological Seminary. Candidates are selected and nominated by the Dean or President of their home seminary. Graduates of non-U.S. seminaries may be nominated for this program by the episcopal leaders of their region, or other regional leaders. Candidates must supply all necessary paperwork for the I-20 in application for a visa as required by U.S. SEVIS regulations.

Applying for Admission

- Complete the Non-degree Application
- Have official transcripts from all junior colleges, colleges, universities, or seminaries you have attended sent directly to the Admissions Office

- Submit a letter of nomination from the Dean of your home seminary
- Provide TOEFL or IELTS scores. *See International Admissions information in the section above.*

Admission Timeline

Prospective U.S. Contexts Certificate students must follow the same timeline and adhere to the same deadlines as all International degree applicants.



Transfer Admission

Wesley Theological Seminary welcomes applicants who have already completed some Master's level or Doctoral level work in another degree program. Students who have an incomplete theological degree may be eligible for transfer credit and waivers of requirements in order to complete the degree at Wesley. Students with a completed theological or non-theological degree may request Advanced Standing at Wesley in lieu of transfer.

The information below provides a brief summary of Wesley's transfer policies for Admissions purposes for Master's Degree candidates. For Wesley's full transfer and Advanced Standing policies and related procedures, see the Academic Regulations section of the Catalog.

Credit Transfer and Advanced Standing

Master's degree applicants who meet the requirements for admission and have completed courses at another theological school accredited by the Association of Theological Schools (ATS) may be considered for transfer admission. Those wishing to be considered for transfer equivalency should notify the Admissions Office during the application process. A written transfer evaluation will be provided.

Previous academic credit will generally be considered for transfer *only* if it meets *all* of the following criteria:

- The credit is above the Bachelor's level and is from a graduate theological school accredited by the Association of Theological Schools in the United States and Canada (ATS).
- The grade is "B-" or higher graded on a conventional grading scale. "Pass" grades are not considered for transfer credit, although such courses may be used to waive core requirements of the Wesley degree if the original course was not eligible for a conventional (letter) grade.
- The course was completed no more than ten years prior to the date of admission to Wesley.
- The course is not thesis or writing hours.

Students may receive transfer credit in the form of credit hours and/or the waiver of certain core requirements of the Wesley degree program. The two are evaluated independently from one another, i.e. the receipt of waivers for core requirements does not guarantee a certain number of credit hours will automatically transfer. The articulation of transfer credit is made by the Registrar, often in consultation with the Dean and applicable program Directors.

Maximum Allowable Transfer Credits and Honors at Graduation

For Wesley's policies regarding Maximum Allowable Transfer Credits and Honors at Graduation, see the Academic Regulations section of the Catalog.





Financial Information



General Costs

All Wesley students receive automatic tuition assistance made possible by the Ministerial Education Fund of The United Methodist Church and by endowment income and grants. This assistance and the generous support of Wesley alumni and friends enable us to charge a tuition rate that is less than a third of the actual cost.

The financial information detailed below is for the 2016-2017 academic year. We intend to hold costs to these rates, but reserve the right to change any rates listed or to add other necessary charges.

Tuition

To fairly account for differences in course load and academic program, tuition is charged on a semester-hour basis. The hourly tuition rates are:

Academic Credit (Degree and Non-Degree)	\$605
Audit	\$100/ Credit*
Continuing Education Units	\$100 per CEU**

**Current degree seeking students enrolled in other courses may audit 1 course / semester free of charge.*

*** Ordained clergy, diaconal ministers, or full-time lay denominational employees may enroll*

in regular semester courses and receive Continuing Education Units. For billing purposes, one semester hour equals 1.5 Continuing Education Units (CEUs). Students in the National Capital Semester for Seminarians (NCSS) are charged different rates based on their home school's tuition. Legal spouses of degree candidates may audit one course during each semester or summer session without charge, provided they themselves are not degree candidates at Wesley. Students in the Washington Theological Consortium pay the tuition rate of their home institution.

Fees

Admission Fees

Application Fee <i>Covers filing and process of transcript and recommendation. Non-refundable.</i>	\$60
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Confirmation of Admission and Orientation Fee <i>To be paid within 30 days of acceptance, as confirmation of intent to enroll. Non-refundable.</i>	\$125
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Student Fees

Per semester for all M.Div., M.A., M.T.S. and non-degree students taking five or more credit hours <i>(includes Supplemental Health Benefit Program, 6 meal tickets, and 1 parking tag)</i>	\$575
Per semester for all M.Div., M.A., M.T.S. and non-degree students taking four or fewer credit hours	\$235
Per January or May term for D.Min. students attending courses on Wesley's campus	\$60

Other Fees

Continuing Enrollment Fee <i>Per semester or D.Min. term when not in classes</i>	\$100
Course Cancellation /Late Drop Fee <i>Summer, J-Term, and D.Min. terms</i>	\$100
Transcript Request Fee (per official transcript)	\$10
Transcript Rush Fee	\$5
Photo I.D. Replacement Fee	\$20
Diploma Replacement Fee	\$35
D.Min. Credit Transfer Fee	\$60
D.Min. Reader Fee	\$250
Returned Check Fee	\$30
Mailbox Key Deposit <i>Request key in mailroom</i>	\$25

Graduation Fee	\$150
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PMM Immersion Fee

In order to fulfill the requirement for an intercultural immersion experience in the M.Div. degree, additional costs incurred range from \$250 for some domestic immersions up to \$5,000 for some international immersions. To receive cost information on a particular immersion, please see the PMM Office.

Clinical Pastoral Education Fee

Cooperating institutions may charge a fee in addition to the regular tuition rate (depending on the level of training). Generally, Wesley pays the fees for CPE sites, up to \$1000 per unit, and the student pays Wesley the tuition rate for the number of credits sought. For more information on CPE fee payment and acceptable CPE sites please contact the Dean's Office,
deansoffice@wesleyseminary.edu.

Physical Fitness Facilities

Wesley students are eligible for discounted membership rates at the Fitness Centers at American University. More information is available at <http://www.american.edu/recfit/> or by calling (202) 885-3000.

Housing

Individual residential students will reside in the New Residence Hall in rooms of single or double occupancy. Commuter housing is available in the New Residence Hall for students who want to stay one, two, or three nights a week in double- or single-occupancy dorm rooms (as available).



New Residence Hall	
Individual Students <i>per month †</i>	
Housing deposit	\$200
Double occupancy	\$725
Single occupancy	\$890
Commuter Students <i>per semester †</i>	
Housing deposit	\$100
Double occupancy – one night/week	\$555
Double occupancy – two nights/week	\$1110
Double occupancy – three nights/week	\$1,666
Single occupancy – one night/week	\$820
Single occupancy – two nights/week	\$1,640
Single occupancy – three nights/week	\$2,460

Students interested in participating in intentional community may apply to the Birch Intentional Living Community, located at 908 Massachusetts Ave, NW. Dormitory rooms and apartments are available for single or married students.

Apartment units for students with families are available in Carroll Hall. Apartments are assigned in order of application and all applications must be received by June 1. Apartments are completely furnished (except linens, lamps, and dishes), carpeted and air-conditioned.

Five efficiency apartments, twenty-four 1-bedroom apartments, five 2-bedroom apartments and four 3-bedroom apartments are available on a first come, first served basis for students with children and/or spouse. Because on-campus housing for families is very

limited, students may wish to secure off-campus housing.

The Straughn Dormitory is currently being used as housing for local graduate students over the age of 21.

Cable television in dormitory rooms/apartments is not available at this time. The New Residence Hall, Straughn Dormitory, and the Birch Intentional Community have community lounges with satellite/cable television. Wireless access is available in all buildings.

Rates for Dormitory Accommodations

These rates are valid from July 1, 2016 through June 30, 2017. A separate rate structure applies to non-Wesley students seeking Wesley housing.

Carroll Apartments	
Families and Couples <i>per month *</i>	
Housing deposit	\$200
One room efficiency	\$975
One bedroom	\$1,175
Two bedroom	\$1,560
Three bedroom	\$1,840

** Students are billed per semester (monthly rate x 4.5 months), and can opt to pay in the lump sum amount or enroll in an installment plan.*

Birch Intentional Living Community	
Individual Students and Couples <i>per month †</i>	
Housing deposit	\$200
Double occupancy	\$725



Single occupancy	\$890
One room efficiency	\$1325
Smaller One bedroom	\$1,540
Larger One bedroom	\$1,690

Please contact the Office of Residence Life at residencelife@wesleyseminary.edu for Summer Term dormitory information or for further information on housing in general.

Dining Room/Refectory

Meals are served in the Seminary Dining Room (Refectory) from Monday's lunch through Thursday's dinner. The Refectory is not open on Fridays or on weekends. The campus meal plan includes lunch and dinner for all weeks when classes are in session. Breakfast is not served.

Wesley residents of the New Residence Hall must participate in the campus meal plan. The semester rate takes into account the likelihood that residents will miss some meals, thus no refunds are granted.

Cafeteria service is available to commuting students, staff, faculty, and guests on an individual meal or meal-ticket basis.

Dining Room Charges

Per semester	\$1092
Individual Meal Ticket	\$9

This figure is assessed and adjusted if necessary at the beginning of each term to compensate for rising food costs.

Additional Services

Health Insurance Benefit

While Wesley does not offer health insurance and does not require students to provide proof of coverage, Wesley strongly encourages students to obtain health insurance coverage. To offset the costs associated with illness, Wesley provides a student health benefit through EIIA to all Master's degree students enrolled in four or more credits. This is one of the many benefits covered under the general student fee. Detailed information is available from the Community Life Office or online at www.eiiastudent.org/WTS.

All students 25 years old and younger must present documentation that verifies their current vaccination against measles, mumps, polio and tetanus.

Psychotherapy or Pastoral Counseling

Counseling is available by referral at the expense of the applicant. Some funds are available from Annual Conferences and other sources to provide psychotherapy for students who cannot afford it. Students who wish to apply for such assistance should discuss this with the Associate Dean for Community Life.

Textbooks

Wesley has created an [Amazon Associates website](https://www.amazon.com/Wesley-Theological-Seminary/s?ref=ap_r_dp_rdr) for student textbooks. You may buy your books through Cokesbury.com or any other supplier. To



access booklists for current classes, visit WesleyWeb in the course information or www.wesleyseminary.edu/textbooks.

Payments and Refunds

Payment Policy

All tuition and fees are due the first week of classes for each semester or term. Invoices are mailed to the student's permanent legal address in advance of the semester or term start date to provide ample time for understanding the bill and paying in a timely manner. Additionally, students may also view their accounts on Wesley Web.

Payment plan agreements will be processed through Official Payments. The payment plan allows students to pay for semester charges in 4 installments. Official Payments charges a \$35 fee per semester for this service. Students who default on payment plans are assessed additional fees and placed on the "stop list" – a financial hold that will prevent future registration. In addition, all charges must be paid in full before semester grades, transcripts, or diplomas will be issued.

To contact Official Payments to enroll, please visit their website at <http://www.officialpayments.com/>

Federal Stafford loans may be a part of the payment plan option, with no fee assessed, if all the paperwork is completed with the Financial Aid Office by October 1 for the fall semester, and February 1 for entering spring students.

All semester tuition and fees must be paid before students may register for the following semester. Final course grades

and transcripts will be withheld for students with unpaid tuition and fees. Any outstanding balance may affect a student's ability to graduate. Students who regularly maintain a revolving balance of tuition and fees from semester to semester may be referred to the Associate Dean for Community Life for withdrawal from the Seminary.

Charges for summer school, travel seminars, and other short-term programs must be paid in full upon registration. Summer courses offered in May or June are charged at the summer session rate for the previous academic year. Summer courses that begin after July 1 are charged at the new academic year's tuition rate.

Withdrawal Refunds

If a student withdraws from a course during a regular Fall or Spring semester, the amount of tuition refund will be pro-rated based on how long the classes have been in session (the actual amount is based on the applicable percentage of the number of hours dropped). Financial aid will not cover courses that are dropped prior to the end of add/drop period. The following outlines the pro-rated withdraw schedule:

Tuition Refunds	
During the third full week	75% refund
During the fourth full week	50% refund
During the fifth full week	25% refund
No refunds will be granted after the fifth full week.	

The specific drop deadlines for each semester are listed in the Important



Dates section of the Catalog and posted at

<https://www.wesleyseminary.edu/academics/academic-calendar/>.

The only exception to this policy is in the case of courses that do not begin in the first week of a Fall or Spring semester. Such courses may be dropped with no tuition penalty through noon of the *next business day after the first class session is held*. After this deadline, the tuition refund schedule in the table above will apply to any course drop.

Fees will not be refunded after the final add/drop deadline (the end of the second full week of classes for Fall and Spring). This scale also applies to refunds on tuition, fees, and housing rates for students withdrawing entirely from Seminary enrollment.

A refund schedule for **J-Term** and **Summer** sessions is available in the Business and Registrar's Offices and on the J-Term and Summer Term web pages. In general, the Registration deadline for intensive Summer and J-Term classes (Masters level) and all D.Min. intensive terms are two weeks **before** the start of class. Any student dropping after that date and up until the first day of class will be charged the \$100 cancellation / late drop fee. After the first day of class the student will be responsible for paying the **whole** tuition bill.

Payment with Credit Cards

Students may charge their accounts to Master Card or Visa. Credit card payments are accepted in the Business Office or online through WesleyWeb or through the pay-by-phone service.

Estimating the Cost of Attendance

Financial Assistance

Tuition constitutes only a small part of the actual cost of theological education. The greater part is covered by other funds from the Seminary and from the Ministerial Education Fund of The United Methodist Church. Thus, every student at Wesley Theological Seminary receives some degree of financial assistance for their theological education.

We recognize that some students will require substantial assistance in meeting the costs of preparation for ministry. Accordingly, Wesley has developed a financial assistance program consisting of internships, grants, loans, church appointments, on- and off-campus employment, and scholarships.

Scholarships are both merit-based and need-based. Through merit-based aid, Wesley seeks to give special encouragement to applicants who show high potential for ministry. Determination of merit-based aid includes a number of factors, and is not based solely on previous academic performance. We give careful consideration to each applicant's financial situation as we determine need-based aid. All financial aid recipients must be in a degree program and enrolled each semester at least half-time (5 credit hours). Students must also maintain satisfactory academic progress.

For more information on satisfactory academic progress for financial aid, contact mvibert@wesleyseminary.edu.



Applying for Assistance

Information about the financial aid program and applications for financial assistance are available online or from the Director of Financial Aid. In accordance with guidelines recommended by the Association of Theological Schools, financial assistance awards take into account actual living costs, available resources and a reasonable student responsibility for self-help. Where demonstrated need exists, financial aid may be granted.

Financial need is determined through the Free Application for Federal Student Aid (FAFSA), a needs analysis service provided by the federal government (www.fafsa.ed.gov). The FAFSA application and a Wesley Financial Assistance Application are required for Seminary grants. The FAFSA only is required for Federal loans.

Consideration for financial assistance will be given to students whose admission applications have been submitted by February 1 and whose processed FAFSA analysis have reached the Financial Assistance Office by May 1, prior to the academic year for which aid is needed. To meet this date, the FAFSA application should also be submitted online at www.fafsa.ed.gov by April 1.

We encourage students to seek financial assistance from as many sources as possible. Our Financial Aid Office will be glad to refer students to various sources of assistance.

D.Min. students can apply for Federal Stafford loans in the amount of expenses for each period of enrollment. Allowable

costs include tuition, housing and meals, transportation, and course books.

Repayment of Loans

Student enrollment is reported each semester to the National Student Clearinghouse (NSC), a federally-run organization that reports student enrollment statuses to various loan granting organizations, including the Federal Stafford Loan program. Because students who do not maintain at least half-time enrollment in a compulsory semester (Fall and Spring) or D.Min. term (Winter and Spring) are no longer eligible for deferral of their loan repayment, any student registered for a less-than-half-time load or Continuing Enrollment will be considered “withdrawn” by the Clearinghouse, which will in turn report this status to loan granting organizations seeking information on student matriculation

D.Min. students who have completed their credit requirements and are only working on their dissertation/project paper must also, by law, be reported as not carrying a credit load to the Clearinghouse.

The grace period for repayment of loans may begin as soon as the student is reported as “withdrawn” by the Clearinghouse. Students are advised to make preparations to begin repayment of loans whenever they are not enrolled for a semester or D.Min. term.

Self-Help Opportunities

Before authorizing awards from scholarship funds, the Financial Aid Office explores every possible financial source, such as annual conferences and



home churches. In addition, other types of financial assistance are recommended according to need, interest and promise of performance.

Campus Workshops are partial tuition grants for students who serve a limited number of hours each week in the library or administrative offices. Approximately 25 workshops are available each year.

Federal Work-Study provides federal funds for a limited number of part-time employment opportunities to students who have financial need and must earn part of their educational expenses. The positions involve 10 to 12 hours per week. Positions are both on- and off-campus. To be eligible for federal work-study, students must file a FAFSA and show financial need.

Loans of many types are available. Through the General Board of Higher Education and Ministry of The United Methodist Church, loans of \$5,000 per calendar year are available to United Methodist students. Federal Stafford Loans can be certified for degree students who show eligibility as determined by the required FAFSA.

Church Appointments may provide income. Appointments to Washington-area churches are part of the Seminary's Contextual Education program that relates classroom learning to the work of church leadership.

Various off-campus work opportunities include part-time employment for students or full-time employment for non-student partners in government agencies, associations, and nonprofit organizations, hospitals, universities,

and a host of specialty fields. Several local temporary employment agencies also provide opportunities to explore work options.

For more information on self-help opportunities in and around the campus community, please see the Student Handbook available from the Office of Community life
wesleyseminary.edu/communitylife.

Endowed Scholarships

Endowment funds provide a great deal of support for the life and mission of Wesley. Scholarship assistance is made possible by the annual gifts and permanent endowments of many individuals, foundations, churches and organizations. The entire Wesley community is grateful for the foresight and generosity of the committed people of faith who make these funds available.

Merit Scholarships

Merit scholarships are based on demonstrated academic achievement and qualities of character and leadership ability that predict exceptional service in and through the church. There are six merit scholarship levels available to degree-seeking students: Bishop's, Oxnam, Governor's, President's, Dean's and Wesley Merit. Applicants for full scholarship awards and merit awards must have a degree application on file at Wesley by February 1 of the year in which they wish to enroll. Merit scholarship recipients may receive need-based loans as well, but are not eligible for need-based grants. Applicants will be considered for merit aid upon admission to the Seminary.



More information on the following scholarships is available from the Admissions Office:

Korean Endowment Scholarships and Trans-Generation (TG) Scholarships

Every year, Korean students are selected to receive Korean Endowment Scholarships. Deadline for application is November 1.

Trans-Generation (TG) Scholarships are also available for the 1.5 or 2nd generation of Korean-American students who demonstrate ability and a strong commitment to the ministry for the next generation of Korean-American English-speaking congregations. Deadline for application is August 1.

The Ellura Harvey Winters Award

The Ellura Harvey Winters Award is a one-year, full-tuition scholarship given in memory of a dedicated servant of the church. It is granted to an entering United Methodist student who shows the gifts and the graces to become a good scholar and a compassionate pastor. The award is granted by the president of the Seminary in consultation with the Admissions Office.

Susquehanna Annual Conference Tuition Matching Grants

In cooperation with the Student Aid Fund of the Susquehanna Conference of the United Methodist Church, Wesley Seminary provides a matching 50/50 matching grant toward tuition. A limited number of these awards are available to full-time M.Div. Students who also meet the Student Aid Fund eligibility requirements.

Scholarship Weekend

In mid-March, Wesley's Admissions Office holds an annual weekend of fellowship, activities, and interviews with prospective scholarship recipients. Students are selected to attend Scholarship Weekend based on the strength of their application. Interviews during the event help determine the level of the merit award. Scholarship Weekend also offers admitted students an experience of the campus, community and context of Wesley Theological Seminary as they decide whether to matriculate.

Veterans Administration Benefits

Veterans of the United States military, their spouses and dependents are often eligible for educational funding through the Montgomery G.I. Bill (Chapter 30), the Post-9/11 G.I. Bill (Chapter 33), the Survivors' and Dependents' Education Assistance Bill (Chapter 35), the Reserve Educational Assistance Program (REAP, Chapter 1607) and other programs sponsored by the Veterans Administration. Students who believe they are eligible for these benefits while a student at Wesley should contact the Office of the Registrar for more information about establishing a file and verifying their enrollment to the VA. Each eligible student must supply to the Registrar's Office a Certificate of Eligibility from the Buffalo regional VA office. For more information visit the VA's website at www.gibill.va.gov.

Post 9/11 G.I. Bill (Chapter 33)

Retired or non-active duty students may be eligible to receive VA benefits for tuition, fees, housing and books. Please visit www.gibill.va.gov for more



information about the available benefits. For the 2015-16 academic year, Chapter 33 students with 100% eligibility may receive up to \$21,084.89 per academic year in tuition/fees at private institutions such as Wesley. Tuition and fees are paid directly to Wesley after the Registrar certifies the student's enrollment status each semester.* Applicable housing, books, and supplies stipends are paid directly to the student.

Tuition and fees for **active duty** military are paid at the 100% tuition rate only after accruing 36 months of service. Those with less than this threshold will receive a pro-rated amount of tuition and fees.* As of October 1, 2011, active duty students are also eligible for the Books & Supplies Stipend, which is paid directly to the student and is calculated based on Wesley's location.

Yellow Ribbon Program

Wesley is proud to participate in the Yellow Ribbon program under the Post-9/11 G.I. Bill (Chapter 33) program. Through this program, Wesley in concert with the VA make up any remaining balance in tuition or fees that Chapter 33 funds have not already covered, ensuring that eligible students receive 100% coverage of all tuition/fees. This provision is only available to retired and non-active duty students with 100% eligibility as determined by the VA. Active duty military are not eligible for the Yellow Ribbon subsidy.

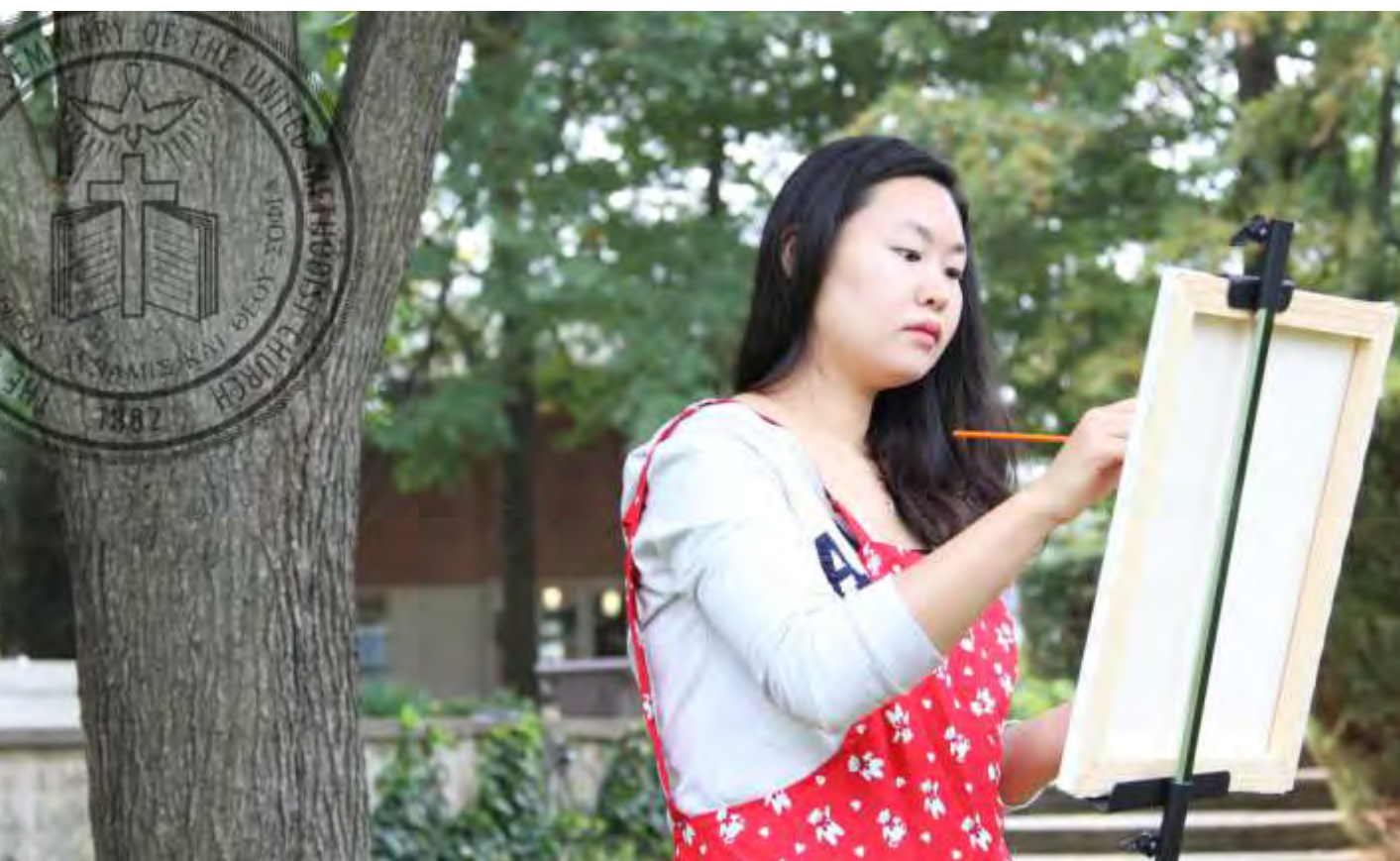
Additional funds for living and academic expenses are provided to Yellow Ribbon eligible students via the Housing and Books & Supplies Stipends. The VA pays Yellow Ribbon students directly for eligible expenses; this reimbursement is calculated based on Wesley's location

and differs by the veteran's rank and service length entitlement.

A limited number of Yellow Ribbon spaces are available to Wesley students each academic year. Presently there are 40 spaces authorized, divided evenly between Master's level and D.Min. students. To check your eligibility for Yellow Ribbon funds after establishing a VA file with Wesley, contact the Office of the Registrar at (202) 885-8650 or registrar@wesleyseminary.edu.

** Please note that according to the Veteran's Administration their payment of "fees" does not include any punitive fees levied by the institution (such as Late Registration Cancellation fees), nor does it include one-time fees such as Graduation fees or transcript order fees. Additionally, the VA requires that institutions certify an eligible student's tuition and fees less the amount of scholarships received.*





Curriculum



Masters Degrees

Master of Arts (M.A.)

Master of Divinity (M.Div.)

*Master of Theological Studies
(M.T.S.)*

Dual Masters Degrees

*M.A. or M.T.S. in conjunction with
M.Div.*

*Completion of an M.A. or M.T.S. degree
in conjunction with an M.Div. requires a
minimum of 111 credit hours and
completion of all requirements for both
degrees.*

M.A. in conjunction with M.T.S.

*Completion of an M.A. degree in
conjunction with an M.T.S. degree
requires a minimum of 90 credit hours
and completion of all requirements for
both degrees.*

*M.T.S. with M.A. in International
Peace and Conflict Resolution at AU*
*Offered in cooperation with The
American University's School of
International Service*

*M.T.S. with M.A. in International
Development at AU*
*Offered in cooperation with The
American University's School of
International Service*

Doctoral Degree

Doctor of Ministry (D.Min.)

Overview of Professional Degree Programs

The central aim of each of our professional degree programs (M.Div., D.Min.) is to equip people for effective leadership and service through the various full-time vocations of the church, ordained and non-ordained. Because ministry is a profession practiced in community, preparation at Wesley occurs not only in the classroom, but also in contexts provided by various communities of faith.

People engaged in professional service to the church need the gift of maturity coupled with a capacity and desire to grow. Our commitment to this understanding is reflected in the following formational objectives.

Professional Degree Goals and Objectives

The MDiv curriculum strives toward greater educational excellence in the following areas:

I. Religious Heritage

Goal: Students will cultivate deep roots in the foundational biblical and theological traditions of the Christian faith.

Objectives: Students will demonstrate:

- A. knowledge of biblical and historical foundations of Christian theology and practice;
- B. critical understanding of methodological issues in interpreting these traditions for contemporary faith and practice;
- C. engagement with the diversity of the Christian heritage and



imaginative expression in liturgy, writing and the arts.

II. Cultural Context

Goal: Students will engage diverse cultural contexts sensitively, critically and constructively.

Objectives: Students will demonstrate:

- A. ability to enter into diverse cultural communities with an openness to encountering, contributing to, and learning from different cultural perspectives;
- B. critical use of methods for identifying and analyzing cultural patterns, social structures, and economic forces impacting human communities and their lived faith;
- C. constructive engagement in collaborative ministry with others in ways that are culturally informed.

III. Ministerial and Public Leadership

Goal: Students will hone their own skills for ministry and enable the ministry and leadership of others.

Objectives: Students will demonstrate:

- A. skill in practicing the arts of ministry and church leadership;
- B. ability to work effectively with others to facilitate their gifts for service and leadership in the church, in community organization, and in the public square;
- C. fruitful approaches toward innovation to help others face new challenges and opportunities for creative and faithful ministry and mission.

IV. Personal and Spiritual Formation

Goal: Students will strive toward deeper integration intellectually, morally, emotionally and spiritually.

Objectives: Students will demonstrate:

- A. committed discipleship as faithful individuals and as persons of moral character within community;
- B. responsibility for directing their learning for more effective engagement;
- C. self-awareness, especially of their own emotional processes in interaction with others.



Master of Arts (36 credit hours)

Objectives

The purpose of the Master of Arts degree is to provide a basic understanding of theological disciplines to enhance existing careers in public life or for general theological education purposes.

The educational goals for the degree are for students to be able to:

- demonstrate general survey knowledge of various theological disciplines;
- reflect critically upon this general theological knowledge in conversation with their existing career in public life;
- engage in thoughtful conversation with various views regarding general theological knowledge;
- pursue advanced study related to a particular vocational area.

General Requirements and Length of Program

Students must successfully complete 36 credit hours of course work in the regular curriculum. Please note that taking coursework beyond 36 hours will **impact the student's ability to receive aid** or borrow using federal student loans. Only 6 credits may be transferred into the Master of Arts program from an outside institution or previous theological study.

The M.A. program will generally entail four semesters of coursework if the

student is pursuing study full-time. The M.A. must be completed within six years from the date of admission.

Coursework

Students are required to participate in the **M.A. Integrative Seminar (IS-100)** with the M.A. advisor during their final semester prior to graduation.

Other than the Integrative Seminar there are not specific requirements for the M.A. program per se, instead:

- this program is self-designed by the student in consultation with the M.A. advisor;
- various M.A. curricular design options for student planning are available on the Wesley website. *These are suggested guidelines.* M.A. Curricular Designs are finalized in consultation with the M.A. advisor;
- **the student's course of study is bound only by Wesley's standing curriculum and prerequisite structure.** For instance, prerequisites must be satisfied in order for a student to take an upper-level course;
- M.A. student may choose to emphasize courses in a particular field, for example, in urban ministry, religion and art, teaching ministry, or pastoral care;
- **during the student's final semester** the student will present a communication event to the M.A. Integrative Seminar that **demonstrates the student's general survey knowledge of theological disciplines in critical and constructive engagement with the student's existing career or ministry.**



Master of Divinity (81 credit hours)

Objectives

The Master of Divinity degree prepares students for the practice of Christian ministry. Most candidates for this degree seek to become qualified for ordination, and the design of the degree program comprises the basic ordination requirements of most Christian denominations.

Preparation for professional ministry is a lifelong undertaking. Seminarians who obtain the M.Div. degree will have achieved foundational competence and preparation for a lifetime of learning.

General Requirements and Length of Program

M.Div. candidates must successfully complete 81 credit hours of coursework in the regular curriculum, including a supervised contextual education component through the Practice in Mission and Ministry office and an Intercultural Immersion experience. In keeping with Wesley's philosophy of integrating academic work and spiritual development, students will participate in small groups as part of the Spiritual Formation for the Practice of Ministry course during the first year of studies. Additional discipleship group experience is gained through the Practice in Ministry and Mission colloquies and in field experience obtained after the first year of the curriculum.

The M.Div. program may be completed in a minimum of three years of full-time study and must be completed within ten years from the date of admission.

Students in the M.Div. program are strongly encouraged to follow one of the three-, four-, or five-year Suggested Degree Plan Templates outlined in the Appendix and distributed at the Academic Planning session.

Completion of the M.Div. in conjunction with the M.T.S or M.A. degrees requires a minimum of 111 (one hundred eleven) semester hours and completion of both degree programs' requirements.

Required Courses

To be taken during the first 27 hours of study:

- **Introduction to the Hebrew Bible** BI-101 and -102
4 credit hours
- **Introduction to the New Testament** BI-171 and -172
4 credit hours
- **The Church in History** CH-101 and -102 *6 credit hours*
- **Spiritual Formation for the Practice of Ministry** MM-101 and -102 *3 credit hours*
- **Foundations in Christian Worship** PW-101 *2 credit hours*
- **Foundations of Preaching** PW-125 *2 credit hours*
- **Philosophy:** Students with no undergraduate philosophy course must complete ST-180 Philosophy for Theology, ST-181 Philosophical Backgrounds or an equivalent course from an accredited institution
2 or 3 credit hours



To be taken after the first 27 credit hours of study are completed:

- **Biblical Distribution Course** BI-300-level or 400-level exegetical course or a total of *6 credit hours* in one of the Biblical languages, either Hebrew or New Testament Greek
- **Systematic Theology** ST-305 and -306 *6 credit hours*
- **Christian Ethics** Any 300-level ES course *3 credit hours*
- **Practice in Ministry and Mission: Contextual Education**
 - Master of Divinity Colloquy MM-311 through MM-314 or other variations as described below *4 credit hours*
 - Intercultural Immersion MM-350 *2 credit hours*
- **Preaching and Worship Distribution Requirement – 2 courses** Fulfilled by taking any two 300-level PW courses. *4-6 credit hours*

To be taken whenever offered (check course listings for prerequisites):

- **The Church in an Interreligious World** fulfilled by courses listed in each semester's schedule *2-3 credit hours*
- **Practices of Leadership in Ministry** Any combination of 100- and 300- level CM courses *4 credit hours*
- **Pastoral Care and Counseling** PC-101 or -111 *3 credit hours*
- **Religion and the Arts** Any 100-level RA course *2 credit hours*
- **Consortium Course** Students must take at least one full

semester course, or equivalent, at one of the other member institution of the Washington Theological Consortium. Online or hybrid courses may not fulfill this requirement. Students may not take Consortium courses in their final semester. Students may use their Consortium course to fulfill the Biblical Distribution, Preaching and Worship Distribution or Church in the Interreligious World requirement with prior approval from the relevant departmental faculty. Visit www.washtheocon.org for more information on the Consortium. *2 or more credit hours*

Elective Courses

Courses beyond those required for all M.Div. candidates are taken as electives. There are approximately 26-31 credit hours of possible electives in the M.Div. degree. Students may use their electives to sample a broad range of curricular offerings or they may choose to concentrate their electives. Student may also declare a formal specialization within either the Emerging Ministry Program, Missional Church Program, Urban Ministry Program. Public Theology or pursue a Certificate in Theology and the Arts. Those who join one of these specialized programs will be assigned a faculty advisor to help guide their selection of electives.

Note: Students in a formal Specialization have additional course requirements including specific elective courses. These electives may not be drawn from any of the core requirements above unless allowed by the program director /



*allowed by the program director /
advisor in consultation with the
Registrar's Office.*

Denominational Requirements

For those students seeking ordination and commissioning as a deacon or elder in The United Methodist Church, many of the required foundational courses for the M.Div. degree **will fulfill the UMC's** requirements in accordance with the Book of Discipline 2012. Additional courses must be taken as well. These are church requirements for ordination and not a Seminary requirement for the **professional Master's degree.**

Accordingly, Wesley students take these courses as electives toward their degree program or at some point after graduation. Consult with your faculty advisor and District Superintendent or Board of Ordained Ministry to ensure that specific requirements for your annual conference will be met.

Additional required courses for certified candidacy include:

Polity of the United Methodist
Church *2 credit hours*
CM-251

History and Doctrine in Methodist
Traditions *4 credit hours*
ST-463 and -464

Evangelism *2-3 credit hours*
CM-129
CM-222
CM-270
CM-271
CM-273
CM-470

Mission of the Church in the
World *2-3 credit hours*
CM-150
CM-205
MM-350
WR-204
WR-294



Contextual Education: Ministry in an Interconnected World

Wesley is located in a unique context where multiple, global realities visibly converge. We live in a world where urban, rural, suburban and international people and issues interconnect. Contextual education at Wesley seeks to prepare graduates of its professional degree program to minister effectively in these culturally diverse settings. The synthesis of the curricular and formational goals for Wesley's M.Div. degree is best exemplified by this curricular requirement.

The three components of the contextual education program are:

- **Spiritual Formation for the Practice of Ministry:** Includes peer-led Covenant Discipleship (CD) groups that meet weekly throughout the year to focus on basic disciplines of the Christian life. MM-101 -102 *3 credit hours*
- **Practice in Ministry and Mission (PMM) Placement:** One or two years of practical experience in an approved teaching congregation or other setting, working with Learning Partners to develop goals, reflect together theologically and engage in evaluation. Colloquies

led by Seminary faculty and pastoral co-leaders provide opportunities for further reflection and evaluation. Various courses.

4 credit hours

- **Intercultural Immersion** experience, in the United States or abroad, for 10-14 consecutive days. Requirements include a 3-hour orientation session prior to the immersion, a reflection paper and project, and a 3-hour debriefing session at the close. MM-350

2 credit hours

M.Div. students can fulfill the contextual education placement requirement in the following ways, outlined in detail below and in the Course Listings section:

- The standard PMM Program involves 4 academic credits incorporating part-time year-long and/or full-time summer internships for two concurrent academic years. Students who so desire may also coordinate their PMM placements with any of the specializations in the M.Div. program (Emerging Ministry, Urban Ministry, or Missional Church,);
- Also available is the Full-Time Year-Long Internship (MM-331 and MM-332), which allows students to concentrate exclusively on their internship for an academic year, during which time no other academic courses may be taken;
- The Student Pastor Program for qualified students engaged in an approved pastoral ministry setting throughout the duration of their M.Div. program (see details below).



The Practice in Ministry and Mission Program (PMM)

Practice in Ministry and Mission (PMM) provides the opportunity to integrate classroom learning with practical experience in a teaching congregation or other setting for ministry. Faithful discipleship, shared pastoral leadership, and accountability in ministry are fundamental principles in this experiential sequence of the curriculum. Placement plans are available to students who meet denominational requirements for supervised ministry.

Typically, students are in a ministry setting teamed up with pastoral learning partners for contiguous Fall and Spring semesters for two continuous academic years. Students may elect to participate in a 10-week intensive (full-time) summer internship at one site either for their first or second year of colloquy. PMM placements beginning in the Fall semester are determined by May 1 and summer internships are determined by March 1.

Year One: Spiritual Formation for the Practice of Ministry

Participation in the Spiritual Formation for the Practice of Ministry course includes membership in a Covenant Discipleship Group throughout the **student's first year of Seminary**. The peer-led CD groups meet throughout the year to focus on the basic disciplines of the Christian life: acts of compassion, justice, worship, and devotion. During the Fall semester, the course meets for two hours weekly; during the Spring semester, the course meets monthly for two-hour seminars on vocational call and ministry. A failure of (or withdrawal

from) a semester of Spiritual Formation will necessitate the student re-taking the entire year of Spiritual Formation coursework.

Years Two and Three: Practice in Ministry and Mission

Placement in an approved teaching congregation or other setting for ministry (e.g., campus ministry, social justice ministry) in which students experience a broad range of ministerial learning activities. These internships involve 800 hours of supervised ministry for M.Div. students. Internships may be structured utilizing part-time ministry placements during the regular academic year and/or full-time summer placements – in accordance with the respective PMM processes and course requirements for these options.

Alternately, in specific approved situations, students may satisfy this internship requirement by means of a full-time internship year. Fall and Spring semesters of colloquies must be taken contiguously. Students must pass both semesters of their placement colloquy in order to move on in their placement setting. A failure of (or withdrawal from) a semester of colloquy will necessitate the student re-taking the entire year of ministerial placement and the attendant colloquy.

During a part-time internship, students are involved in the life of a congregation or ministry setting for 8-9 working hours each week throughout the academic year (including the winter months but not normally during the summer). There is a required daylong PMM General Orientation Session held at the Seminary for all students and their Learning Partners prior to the beginning of a part-



time internship. Students engaged in part-time internships will also attend an on-campus colloquy led by the faculty member and a pastoral co-leader over the course of the internship.

During a full-time summer internship, students are engaged in ministry for 40 working hours each week for ten total weeks. **During these ten weeks students may not be registered for any other courses at the Seminary.** There are two required half-day PMM Summer Internship face-to-face colloquy sessions held at the Seminary. One session is held in the Spring prior to the beginning of the internship and the second is in the fall after its completion. The PMM Office will make orientation materials for Summer Learning Partners available online. Students engaged in full-time internships will also participate in an online colloquy led by the faculty member and a pastoral co-leader during the summer internship.

In both part- and full-time internships, Learning Partners from the host placements will help students develop individual learning goals. They will engage together in regular theological reflection and in evaluation of student learning.

The PMM curriculum is designed to be a full-year integrative experience. Thus a student must complete and pass both the contiguous Fall and Spring semesters of a given academic year in sequence in order to move on. If a student should withdraw mid-year or fail one semester the entire year must be repeated beginning in the Fall semester.

In specific approved situations, students may satisfy the internship requirement

by means of a full-time internship year. An internship year involves a full-time (35-40 hours each week) placement in a ministry setting for a full academic year (from the beginning of Fall semester until the end of Spring semester, including semester break periods). While engaged in a full-time Internship Year, students may not be registered for any other courses at the Seminary except under special circumstances. Students interested in an Internship Year should contact the Practice in Ministry and Mission Office.

CPE during PMM

Students who do their PMM placement in a hospital setting may be allowed to pursue up to one unit of CPE (Clinical Pastoral Education) provided that CPE is **consistent with the student's vocational discernment** and that the PMM staff concur. However, the student may not simultaneously register for PMM and CPE (PC-491 or PC-493) in the same semester. In other words a student may **not "double-dip"** and receive academic credit for both PMM and CPE at the same time.

Prerequisites for PMM

The prerequisite for beginning a PMM placement is the completion of any 27 credit hours of coursework, which must include MM 101 and MM 102. It is highly recommended that students complete those courses required for Advancement to Candidacy prior to beginning PMM.



Student Pastor Program

The Student Pastor Program is an option within the M.Div. program that integrates student pastorates into the educational design of the regular M.Div. curriculum. This program maximizes the opportunity to relate academic studies to the practice of ministry. Student pastors are usually appointed by the United Methodist Conferences to serve as sole pastor or associate pastor to one or more teaching congregations, though this program is also open to non-UM students under similar circumstances. In addition, some limited opportunities to serve as an assistant pastor in large-member churches are available and offer a full range of pastoral duties. Qualified students typically enter the student pastor program at the time of their admission to the M.Div. program at Wesley. Students who become appointed student pastors later in their seminary career are not normally eligible for this program.

Coordination with United Methodist Conference Cabinets

The Seminary works closely with UM Conference Cabinets to place student pastors. These Cabinets select the parishes, appoint the students, and help to locate mentor pastors to work with the student, the church, and the Seminary. A working covenant describes the responsibilities between the Cabinet, the local church, the seminary, the mentor pastor and the student pastor.

Because of the necessary coordination with Cabinets, students are encouraged to apply to Wesley by February; student pastorates typically begin July 1. Prior to July 1, United Methodist students should

have begun the process for ordained ministry in their own conference, obtained certified candidacy, and attended Licensing School. Students in other denominations must have the qualifying ministerial credentials required by their denominations.

Orientation Sessions

The Wesley program begins with a daylong orientation session prior to the start of the Fall semester. Student pastors in this specialized program will be accompanied by two Learning Partners from their ministerial context – a clergy learning partner and a lay learning partner from the selected congregation.

Course Work Completion

Assignments in many classes are adaptable to parish situations. Due to the distance and responsibilities of many student pastorates, participants often take four years to complete the M.Div. program instead of the usual three, allowing them to remain in their ministry setting as much as possible while a full-time student. A course load of approximately 20 credit hours per year supports that timeframe.

Wesley has designed the SPP curriculum around the Fall and Spring semesters, since student pastors usually work full time in the local church during the summer. During the Fall and Spring semesters, SPP courses on the four-year Degree Plan Template (included in the Appendix to the Catalog) are offered on three consecutive weekdays in order to minimize travel time. Most student pastors rent a dormitory commuter



room for the two nights spent on campus each week.

The Office of the Registrar gives priority to SPP students in registration for Limited Enrollment courses, provided they are taking the prescribed course in the correct semester/year stipulated in the Degree Plan Template.

Colloquy Groups

Student pastors meet together in small reflective **Student Pastor Seminars** throughout the first three years of Seminary enrollment, earning one and a half or two credit hours for each semester completed satisfactorily. These groups are led by faculty members and parish pastors, and provide informal guidance on integrating study with ministry, as well as information related to ministry with small membership congregations.

Spiritual Formation for Ministry and Intercultural Immersion

The other aspects of Wesley's Contextual Education program of study apply to Student Pastors as they would to any M.Div. student. Students will participate in a Covenant Discipleship Group during their first year through completion of the **Spiritual Formation for the Practice of Ministry** two-semester course. Before graduation, students must also complete a 10-14 day **Intercultural Immersion** experience as outlined in the general requirements for the M.Div. degree.

Special Course

Student pastors in small or rural congregations may take a course in Rural

or Small Congregation Ministry to count toward the Practices of Leadership requirement. Student pastors in an urban environment, with the counsel of their advisor, may select a Leadership course focusing on Urban Ministry.



Master of Theological Studies (60 credit hours)

Objectives

The Master of Theological Studies degree is offered to provide:

- general theological understanding that equips graduates to reflect thoughtfully and faithfully on their life and work and that enables lay members to participate more effectively in the mission of the Church;
- background in the theological disciplines as a foundation for further graduate study;
- multi-disciplinary education, especially for participants entering or engaged in other professions who wish to pursue their work from the enlarged perspective of a religious community.

While not designed to provide qualifications for ordained ministry, the M.T.S. degree can provide a structure for meeting certification requirements for various forms of lay ministry. Admission standards for the M.T.S. degree are essentially the same as for the M.Div.; the only difference is the type of recommendations requested.

General Requirements and Length of Program

Students must successfully complete 60 credit hours of course work in the regular curriculum, plus a final M.T.S. paper. A maximum of 15 credit hours toward the degree may be from non-theological disciplines, provided such courses are related to the course of study pursued at Wesley. Requests for such credits must be approved by the Dean.

The M.T.S. program may be completed in a minimum of two years of full-time study and must be completed within six years from the date of admission.

Completion of an M.T.S. in conjunction with an M.Div. requires a minimum of 111 semester hours and completion of all requirements for both degrees.

Required Courses

- **Introduction to the Hebrew Bible** BI-101 and -102, or BI-105 *4 credit hours*
- **Introduction to the New Testament** BI-171 and -172, or BI-175 *4 credit hours*
- **The Church in History** CH-101 and -102 *6 credit hours*
- **Systematic Theology** ST-305 and -306 *6 credit hours*
- **Religion and Society** Courses satisfying the Religion and Society requirement must come from at least two of the following academic areas: Ethics, Pastoral Care and Counseling, or World Religions. Only two hours in any single area will count toward the degree requirement. *4-6 credit hours*



M.T.S. Paper (3 credit hours)

Students must prepare a final paper and register for course IS-501 typically in their final year at Seminary. This paper should focus on a problem requiring in-depth research in a particular discipline or may serve broadly to integrate the **student's** learning over his or her program of study. Students develop a paper proposal in conversation with a faculty advisor/reader whom the student requests. A draft of the M.T.S. paper proposal must be filed with the M.T.S. Director on the official form no later than October 1. The final deadline for proposal revisions is October 15. The faculty reader may opt to administer an oral examination upon completion of the paper. A final draft of the paper itself is due to the faculty reader no later than April 1 (two copies must be submitted), with final revisions to be completed by April 15.

The M.T.S. Paper Proposal form and instructions are available at www.wesleyseminary.edu/forms.

Elective Courses

Courses beyond those required for all M.T.S. candidates are taken as electives. There are approximately 34 credit hours of electives in the M.T.S. degree. Students may use their electives to sample a broad range of curricular offerings or they may choose to concentrate their electives in a certain discipline. While the Director of the M.T.S. program serves as advisor for M.T.S. students, those who choose to concentrate their electives may wish to consult a faculty member in their chosen discipline to help guide their selection of electives. This is particularly beneficial for students who are considering further graduate study.



Dual Degrees with American University

Objectives

In cooperation with The American University (AU) School of International Service (SIS), Wesley offers the M.T.S. degree in conjunction **with** AU's M.A. in International Peace and Conflict Resolution or the M.A. in International Development. Though other universities offer Master's programs in peace and justice studies, these dual degrees uniquely combine graduate theological education with the theoretical and practical study of international issues.

AU's SIS is the largest school of international relations in the U.S. It offers a rigorous, multi-disciplinary program recognized worldwide for preparing students for participation in international affairs. Faculty from both institutions collaborated to design these dual degrees, realizing that church leaders, to be effective at the national and international levels, need theoretical grounding. These programs enable students to gain the theological and socio-political understanding necessary to provide ministries of reconciliation, unity, and justice in a troubled world.

Admission Requirements

Dual degree applicants must be admitted separately to each program.

Course Work Completion

The design of the dual degree retains specific core requirements from both programs while sharing the number of elective credits and the thesis requirement. To reduce the number of total credit hours required to complete the dual degree, both institutions recognize courses taken at the other. To understand this compromise, it is recommended that dual degree students familiarize themselves with the full requirements of the individual M.T.S. and M.A./IPCR degrees as published in each institution's Catalog.

Advising in the Dual Degree Program

Because the credit hour calculations for degree completion can often become complicated, it is recommended that students use the academic planning process to its fullest by scheduling regular visits with both institutions' advisors. This will help ensure that students will not go over the credit transfer limit. A degree audit at both schools should be performed annually.

Third Party Credit Transfer

Optional elective credits taken at a third institution, i.e. a school in AU's consortium, may be substituted for credits at Wesley in exceptional cases, pursuant to the transfer policy outlined in the Academic Regulations section of the Catalog. Contact the Registrar's Office for more information.



M.T.S. in Conjunction with M.A. in International Peace and Conflict Resolution (70-72 credit hours)

General Requirements and Length of Program

Taken separately, the M.T.S. at Wesley requires 60 credit hours and the M.A. at American University requires 39 credit hours for completion. To obtain both degrees, one would need to take a total of 99 credit hours between the two programs. The dual degree relationship permits a student to complete only 72 credit hours total and write only one Master's thesis to obtain both degrees.

When evaluating the student's progress through the M.T.S. program, Wesley will accept up to 18 credit hours from American University (15 credit hours of coursework, and an optional 3 credit hours if the Research and Writing requirement is fulfilled at American in lieu of Wesley's Thesis requirement). The remaining 42-45 non-thesis credit hours must be taken at Wesley to complete the 60 credit hour degree.

When evaluating the student's progress through the M.A./IPCR program, American University will accept up to 12 credit hours from Wesley: 9 credit hours of coursework and an optional three credit hours if the M.T.S. Paper requirement is fulfilled at Wesley in lieu of American's Research and Writing requirement. The remaining 27-30 non-thesis credit hours must be taken at American University to complete the 39 credit hour degree.

The coursework requires approximately six to eight semesters to complete. Students able to dedicate full time to their studies (an average of 15 credits per semester), including summer coursework, could complete the program in 2 to 2½ years.

Requirements for Dual Degree

The expected requirements for the dual degree are outlined below:

Master of Theological Studies Core Requirements – taken at Wesley (24-26 credit hours):

- **Introduction to the Hebrew Bible** BI-101 and -102, or BI-105 *4 credit hours*
- **Introduction to the New Testament** BI-171 and -172, or BI-175 *4 credit hours*
- **The Church in History** CH-101 and -102 *6 credit hours*
- **Systematic Theology** ST-305 and -306 *6 credit hours*
- **Religion and Society** Courses satisfying the Religion and Society requirement must come from at least two of the following academic areas: Ethics, Pastoral Care and Counseling or World Religions. Only two hours in any single area will count toward the degree requirement. *4-6 credit hours*

Master of Theological Studies electives – taken at Wesley (16-18 credit hours)

Students may choose from amongst Wesley's many upper level / elective courses to fulfill this requirement.



Master of Arts/IPCR Required Coursework requirements – taken at American (18 credit hours):

- **Core Courses** *9 credit hours*
 - Culture, Peace, and Conflict Resolution: Alternatives to Violence SIS-606 *3 credit hours*
 - Peace Paradigms SIS-607 *3 credit hours*
 - Conflict Analysis and Resolution: Theory and Practice SIS-609 *3 credit hours*
- **Economics** *3 credit hours*
ECON-619 or other approved course
- **Related Field** This SIS requirement is fulfilled by taking elective courses at Wesley, i.e. the student's related field becomes Theological Studies instead of one of the major field groups at AU's School of International Service.
- **Research and Professional Methods** *6 credit hours*
 - International Affairs Stats & Methods SIS-600 or SIS-619 Advanced International Affairs Stats / Methods *3 credit hours*
 - Qualitative Research Methods in PCR SIS-612 or other approved methods course *3 credit hours*

SIS Electives, 9 credit hours

SIS electives may include skills institutes, an internship for credit, additional thesis credits, or other elective coursework.

Research and Writing requirement – May be completed at either institution (3 credit hours):

Dual degree students may fulfill the research and writing requirement for both degrees by submitting one significant thesis paper. The related course may be taken at *either* Wesley or American University in accordance with **that institution's thesis procedures and deadlines**. Completing the course at one institution waives the requirement at the other.

- **M.T.S. Paper** – Wesley IS-501 *3 credit hours; see details in M. T.S. degree section above, or*
- **Substantial Research Paper (SRP)** requirement – SIS-794 or -795 *3 credit hours, or*
- **SIS Practicum** – SIS-793, or
- **Master's Thesis Supervision** – American SIS-797 *6 credit hours*

Dual Degree Program total:

72 credit hours between AU and WTS



M.T.S. in Conjunction with M.A. in International Development (72-75 credit hours)

General Requirements and Length of Program

Taken separately, the M.T.S. at Wesley requires 60 credit hours and the M.A. at American University requires 39-42 credit hours for completion. To obtain both degrees, one would need to take a total of 99-102 credit hours between the two programs. The dual degree relationship permits a student to complete only 72-75 credit hours and **write only one Master's thesis** to obtain both degrees.

When **evaluating the student's progress** through the M.T.S. program, Wesley will accept up to 18 credit hours from American University (15 credit hours of coursework and an optional 3 credit hours if taking thesis credits at American). This leaves a total of 42 non-thesis credit hours that must be taken at Wesley. When evaluating the student's progress through the M.A./ID program, American University will accept up to 12 credit hours from Wesley (9 credit hours of coursework and an optional 3 credit hours if writing the thesis at Wesley). This leaves a total of 27 non-thesis credit hours that must be taken at American University.

The coursework requires approximately six to eight semesters to complete. Students able to dedicate full time to their studies (an average of 15 credit hours per semester), including summer coursework, could complete the program in 2 to 2½ years.

Requirements for Dual Degree

The expected requirements for the dual degree are outlined below:

Master of Theological Studies Core Requirements – taken at Wesley (24-26 credit hours):

- **Introduction to the Hebrew Bible** BI-101 and -102, or BI-105 *4 credit hours*
- **Introduction to the New Testament** BI-171 and -172, or BI-175 *4 credit hours*
- **The Church In History** CH-101 and -102 *6 credit hours*
- **Systematic Theology** ST-305 and -306 *6 credit hours*
- **Religion and Society** Courses satisfying the Religion and Society requirement must come from at least two of the following academic areas: Ethics, Pastoral Care and Counseling or World Religions. Only two hours in any single area will count toward the degree requirement. *4-6 credit hours*

Master of Theological Studies electives – taken at Wesley (19-22 credit hours)

Students may choose from amongst Wesley's many upper level / elective courses to fulfill this requirement.

Master of Arts/ID core requirements – taken at American (21-24 credit hours):

- **Core Requirements** *12-15 credit hours*



- Introduction to Economic Theory ECON-603 *3 credit hours; may be waived by the division director*
- Survey of Economic Development ECON-661 *3 credit hours*
- Micropolitics of Development SIS-636 *3 credit hours*
- International Development SIS-637 *3 credit hours*
- One of the supplemental courses (see American University advisor for list of supplemental courses) *3 credit hours*
- **Concentration/Related Field**
Nine credits of this requirement are fulfilled by taking elective courses at Wesley, i.e. the student's related field becomes Theological Studies instead of one of the major field groups at AU's School of International Service. An additional six credits should be taken at AU to complete this sub-requirement. *15 credit hours (6 credits at American University)*
- **SIS Elective** *3 credit hours*
Three more elective credits must be taken through the School of International Service
- **Research and Professional Methods** *6 credit hours*
 - Quantitative Analysis in International Affairs SIS-600 *3 credit hours*
 - Another approved Methods course *3 credit hours*

Research and Writing requirement – May be completed at either institution (3 credit hours):

Dual degree students may fulfill the research and writing requirement for both degrees by submitting one significant thesis paper. The related course may be taken at *either* Wesley or American University in accordance with **that institution's thesis procedures and deadlines**. Completing the course at one institution waives the requirement at the other.

- **M.T.S. Paper** – Wesley IS-501 *3 credit hours; see details in M.T.S. degree section above, or*
- **Substantial Research Paper (SRP)** requirement SIS-793, -794 or -795 *3 credit hours, or*
- **Master's Thesis Supervision** – American SIS-797 *6 credit hours*

Dual Degree Program total:

70 -73 credit hours between AU and WTS, depending on whether Introduction to Economic Theory is waived by American University.



Programs, Specializations, Fellowships and Certifications

Emerging Ministry Program and Specialization

The Emerging Ministry Program (EMP) is designed to prepare students to fulfill their vocation in a setting ministering to the “**emerging**” generation: those engaged in the post-modern conversations taking place across theological and cultural boundaries in and around the Church. It provides supervised study, special courses, and placement in a congregation with a commitment to exploring progressive forms of worship, liturgy, and emerging ministries. Students interested in this specialization should contact deansoffice@wesleyseminary.edu.

Admission to Specialization

Master’s degree students must declare their intent to specialize prior to completing one-third of the credit hours required for their degree by submitting the specialization declaration form available on our website at www.wesleyseminary.edu/forms or in the Registrar’s Office. M.A. students must declare their intent to specialize within their first semester. All requirements for the specialization must be satisfied prior to conferral of the Master’s degree.

Required Core Courses for the EMP:

EMP specializations students are required to take:

- Emergent Gathering
CM-203 *2 credit hours*

and one of the following:

- Evangelism and Emerging Generations CM-273 *3 credit hours*
- Mission of the Church in the Contemporary World CM-205 *2 credit hours*

Electives Courses for the EMP

Because of the evolving nature of the Emergent Church and its innovations, students must be self-directed to identify helpful courses and unique educational opportunities applicable to the specialization. EMP students are required to take **8 credit hours** from courses related to emerging worship, culture, missiology, and evangelism.

Field Educational Placement

EMP students must participate in a field educational experience in a missional ministry setting. The Practice in Ministry and Mission Office will work with EMP students to secure placement in an appropriate ministry setting.

M.Div. students are required to do an 4-hour PMM placement as is required for all students in that degree.

M.T.S. and M.A. students in the EMP are required to do a 2-hour (year-long) field educational placement in keeping with the PMM structure, process, and deadlines that are in place for M.Div. students.



Missional Church Program and Specialization

The Missional Church Program (MCP) offers courses, experiential learning opportunities, and a degree program specialization within the Master's curricula.

The MCP specialization is designed to equip **students in the church's mission** of being sent into the world to create disciples for Jesus Christ. The program focuses on both the nature of the church to be missional and the practices of fruitful missional churches. It provides supervised study, special courses, and placement in a congregation that has a commitment to exploring and **embodying the church's mission to the world** through forms of worship and liturgy along with other kinds of service ministries.

M.T.S. or M.A. students desirous of pursuing the MCP specialization should consult with their advisor, as it entails coursework beyond the degree requirements for those programs.

Admission to Specialization

Master's degree students must declare their intent to specialize prior to completing one-third of the credit hours required for their degree by submitting the specialization declaration form available on our website at www.wesleyseminary.edu/mcp or in the Registrar's Office. M.A. students must declare their intent to specialize within their first semester. All requirements for the specialization must be satisfied prior to conferral of the Master's degree.

Required Core Course for MCP

MCP specializations students are required to take one of the following:

- Mission of the Church in the Contemporary World (CM-205); or
- Leadership and Practices of the Missional Church (CM-150)

Elective Courses for MCP

MCP specializations students are required to take **8 additional hours of electives** that focus on the missional church in the world and / or the practices of the missional church. If students take both Core Courses (above) then the second course will count towards the electives for the specialization. The complete list of elective courses can be found on the website at

<http://www.wesleyseminary.edu/mcp>

Capstone Project

MCP specialization students are required to complete a capstone missional church project that allows them to undertake and reflect upon an engaged missional ministry project through the following course:

CM-440 Missional Engagement Project *2 credit hours*

CM-150 or CM-205 is the pre-requisite for this course. This course should be **taken in the student's penultimate or final semester.**



Field Educational Placement

MCP specialization students must participate in a field educational experience in a missional ministry setting. The Practice in Ministry and Mission Office will work with MCP students to secure placement in an appropriate ministry setting.

M.Div. students are required to do an 4-hour PMM placement as is required for all students in that degree.

M.T.S. and M.A. students in the MCP specialization are required to do a 2-hour field educational placement in keeping with the PMM structure, process, and deadlines that are in place for M.Div. students.

Missional Fellows

For students wanting a more intensive Missional Church service-learning and research experience there is the Missional Fellows (MF) program. The Missional Fellows program supports students as they seek faithful engagements that connect ministries with transformational work in the community.

Missional Fellows receive a stipend that helps to cover educational expenses and to engage in a self-designed ministry project. Missional Fellows will meet regularly in a seminar to read and discuss missional church literature and to reflect on how this applies to their engagement in Missional ministry.

Missional Fellows are required to be a full-time M.Div. students taking a minimum of 9 credit hours each semester. The Missional Fellows

program is not open to M.A. or M.T.S. students.

Missional Fellows are **not required** to pursue the MCP specialization but they may decide to do so in addition to fulfilling the requirements of the Fellows program (*see below*).

Those interested in becoming Missional Fellows must apply at the time of admission.

Goals of the Missional Fellows Program

The Missional Fellows program seeks to enhance the academic, theological, formational, and leaderships development of the fellows to best prepare them for their positions as missional leaders in the church and in the world. The program will enhance **students' learning in areas of missional church theology and praxis, experiential learning and theological reflection, and identity formation as a missional leader.**

Admission to the Fellows Program

Admission to the Missional Fellows program is competitive. Desirable candidates will have served in a year-long (or more) community service corps organization or similar service or missional experience. The fellowship is designed to encourage such service corps graduates to explore how their experience and faith can be integrated into transformative engagement on behalf of the Body of Christ.

Application to the Missional Fellows program should occur as a prospective student is applying for the M.Div.



Fellows must remain registered as a full-time student throughout the duration of the three year Fellowship. Should the Fellow become a part-time student, he or she will forfeit the Missional Fellowship position. The student may remain eligible for part-time scholarship support as determined by the Financial Aid committee.

Required Courses for Missional Fellows

- **Three years of Missional Fellows Seminars** *2 credit hours each, 12 credits total*
 CM-274 – MF Seminar, I/1
 CM-275 – MF Seminar, I/2
 CM-276 – MF Seminar, II/1
 CM-277 – MF Seminar, II/2
 CM-278 – MF Seminar, III/1
 CM-279 – MF Seminar, III/2

Failure of any one semester of the Missional Fellows Seminar may result in dismissal from the Missional Fellows program, at the discretion of the Advisor to Missional Fellows in consultation with the Dean's Office.

Field Educational Placement

Missional Fellows must participate in a field educational experience in a missional ministry setting. The Practice in Ministry and Mission Office will work with Missional Fellows to secure placement in an appropriate setting.

M.Div. students are required to do an 8-hour PMM placement as is required for all students in that degree.

Missional Fellows with Missional Church Specialization

For those Missional Fellows who want to also pursue the MCP specialization the requirements are as follows:

- **Three years of Missional Fellows Seminars** *2 credit hours each*
- **8 additional hours of Missional Church electives.** The complete list of elective courses can be found on the website at <http://www.wesleyseminary.edu/mcp>
- MF pursuing the MCP Specialization are not required to take the Core Courses for the specialization (CM-150 or CM-205) or the Capstone project course (CM-440), as that material will be covered in the MF Seminars.



Urban Ministry Program and Specialization

The Urban Ministry Program (UMP) offers courses, a curriculum centered around contextual education, and a degree program specialization within the **Master's degrees designed to prepare** Christian ministers to fulfill their vocations in an urban setting. Any **Master's student is welcome to take** classes which fall under the Urban Ministry Program's curricula without having to declare the specialization, with the exception of those specifically designed for the Urban Ministry cohorts.

For those M.T.S. or M.A. students desirous of pursuing the UMP specialization should consult with their advisor prior to declaring their intent to specialize, as it entails coursework beyond the requirements for those degree programs.

Based in downtown Washington, DC and in partnership with two historic churches through Wesley's Institute for Community Engagement partnership, Wesley's UMP's **specialization** students learn to engage the poor and the powerful, to meet the needs of diverse cultures, and to answer their call to dynamic, applied ministry in the complex social systems of the inner-city. The Urban Ministry Program's specialization provides supervised study, special cohort courses, and placement in an urban congregation or other ministry setting.

Admission to Specialization

Master's degree students must declare their intent to specialize prior to completing one-third of the credit hours

required for their degree by submitting the specialization declaration form available on our website at <https://www.wesleyseminary.edu/ice/programs/urban/> or in the Registrar's Office. M.A. students must declare their intent to specialize within their first semester. All requirements for the specialization must be satisfied prior to conferral of the Master's degree.

Required Core Courses for UMP

Introduction to Urban Ministry
CM-230 *3 credit hours*

Project of Transformation: Urban Ministry

CM-420 *2 credit hour*. Students are expected to complete a project that offers new insights to the community in which they are participating. CM-230 is the pre-requisite for this course.

Recommended Degree Requirements

Urban Ministry Program students pursuing the M.Div. degree are strongly encouraged to take **Pastoral Care and Counseling in Context** PC-111 (*3 credit hours*) to fulfill the Pastoral Care and Counseling requirement toward the M.Div.

Urban Ministry Electives

Urban Ministry specialization students are required to take **6 credit hours** from a designated list of urban ministry courses. *Courses meeting the elective requirement for UMP can be found on the website at* <https://www.wesleyseminary.edu/ice/programs/urban/>.



Placement

UMP specialization students must participate in a field educational experience in an urban ministry setting. The Practice in Ministry and Mission Office will work with UMP students to secure placement in an appropriate ministry setting.

M.Div. students are required to do an 4-hour PMM placement as is required for all students in that degree.

M.T.S. and M.A. students in the UMP specialization are required to do a 2-hour field educational placement in keeping with the PMM structure, process, and deadlines that are in place for M.Div. students.

Urban Ministry Fellows

The Urban Ministry Fellows (UF) program is designed for students seeking a more robust immersive experience within the Urban Ministry Program specialization. Admission to this program is highly selective among prospective students with excellent academic qualifications who have demonstrated gifts for urban ministry. Upon acceptance, students will be assigned an advisor from the Urban Ministry faculty and will receive a financial Fellowship for the duration of the program or three full academic years, whichever is shorter.

Urban Fellows are required to be a full-time M.Div. or M.T.S. student, that is taking a minimum of 9 credit hours each semester. The Urban Fellows program is not open to M.A. students.

Required Core Courses for UF

Three years of Urban Fellows

Seminars *2 credit hours each, 12 total*

CM-283 – UF Seminar I/1
 CM-284 – UF Seminar I/2
 CM-285 – UF Seminar II/1
 CM-286 – UF Seminar II/2
 CM-287 – UF Seminar III/1
 CM-288 – UF Seminar III/2

Failure of any one semester of the UF Seminar may result in dismissal from the UF program, at the discretion of the Advisor to Urban Fellows in consultation with the Dean's Office.

Directed Degree Requirements

Urban Ministry Fellows pursuing the M.Div. degree are strongly encouraged to take **Pastoral Care and Counseling in Context** PC-111 (*3 credit hours*) to fulfill the Pastoral Care and Counseling requirement toward the M.Div.

Urban Ministry Electives

Urban Ministry Fellows are required to take **4 credit hours** from a designated list of urban ministry courses. *Courses meeting the elective requirement for UMP can be found on the website at www.wesleyseminary.edu/ump*

Placement

Urban Fellows must participate in a field educational experience in an urban ministry setting. The PMM Office will work with Urban Fellows to secure placement in an appropriate ministry setting. M.Div. students are required to



do an 4-hour PMM placement as is required for all students in that degree.

M.T.S. students in the UF program are required to do a 2-hour field educational placement in keeping with the PMM structure, process, and deadlines that are in place for M.Div. students.

Specific Policies for UM Fellows:

Fellows must remain registered as a full-time student for the duration of the 3-year Fellowship. Should the Fellow become a part-time student, s/he will forfeit the Urban Ministry Fellowship position. The student may remain eligible for part-time scholarship support as determined by the Financial Aid committee.



Certificate in Theology and the Arts

The Certificate in Theology and the Arts is intended to prepare students for leadership in Arts Ministry within the local church and in other settings. The Certificate aims at grounding artists in sound theological thinking about the arts generally and about the relationships between art, the church and the wider world.

The specific goals of the Certificate in Theology and the Arts are:

- to acquaint students with theoretical and theological issues regarding the arts generally;
- to introduce students to the basic ideas and processes of a range of artistic disciplines;
- to allow students to do focused practical and theological work in a specific artistic area;
- to give students the tools for fostering the use of the arts in worship, Christian education, prayer, and other areas of Christian life; and
- to give students the tools to think, write, and speak theologically and critically about the arts.

Admission to Certificate

Current degree students must apply for admission to the Certificate in Theology and the Arts prior to the completion of one-third of their degree, so prior to the completion of 30 credits for M.Div. students. Students should submit the application to the Director of the Center for the Arts and Religion. Further information is available on the website at <http://luceartsandreligion.org/students/>.

Non-degree and Consortium Students

Non-degree students who have completed a graduate degree from an ATS-accredited theological school, or those who are currently enrolled in an approved graduate theological degree program at a member institution of the Washington Theological Consortium, may apply for the CTA. However, no more than two religion and the arts credits may be transferred from another institution.

For those with completed graduate theological degrees the certificate will be conferred after completion of the 14 credits described below. For Consortium students the certificate will be conferred after completion of the CTA requirements and official proof of completion of a graduate theological degree at their home institution.

Consortium students must register and pay for CTA courses as a non-degree Wesley student. Classes taken to meet the requirements of the Certificate are not covered under the tuition exchange program within the Consortium.

Required Courses

Students must complete at least one theoretical course (2 credits); six credit hours of coursework taken from at least three of the artistic disciplines other than their chosen concentration; and six credit hours of Religion & the Arts elective courses in the artistic discipline that the student has chosen for their concentration, for a total of 14 credits of CTA-related coursework. One of the courses taken for the 6 hours from 3 different disciplines may be taken P/F,



all other CTA courses must be taken for a letter grade.

The theoretical course may be either:

- **Making it Real: Symbol, Sacrament, Ritual and Art** RA-120 *2 credit hours*
- **Art as Worship, Worship as Art** RA-113 *2 credit hours*
- **Art for God's Sake: Art, Culture, and Christian Understanding** RA-253 *2 credit hours*

Introductory courses must be taken in three of the following artistic disciplines for a total of six credit hours. Below are examples of possible courses:

Music

- Chapel Choir RA-130 *1 credit hour*
- Music Skills for the Local Church RA-135 *2 credit hours*

Drama and Literary Art

- Language of Grace: Readings in Modern Literature RA-142 *3 credit hours*
- Scripture in Literature RA-144 *3 credit hours*
- Biblical Storytelling RA-175 *2 credit hours*
- The Word Made Flesh: Making Scripture Seen and Heard RA-177 *2 credit hours*
- Drama for Ministry: Improvisation and Bibliodrama RA-178 *2 credit hours*
- Tools for Drama in Ministry RA-188 *2 credit hours*
- Religious Themes in Drama RA-190 *2 credit hours*
- Proclamation Through Drama RA-480 *1 credit hour*

Dance

- Liturgical Dance as Spiritual Practice RA-121 *1 credit hour*
- Dance Theory and Technique RA-192 *1 credit hour*
- Liturgical Dance RA-194 *1 credit hour*

Visual Art

- Picturing the Church RA-122 *2 credit hours*
- Contemplative Drawing RA-152 *2 credit hours*

Electives

Courses in a single artistic discipline (music, drama and literary arts, dance, visual art) from the RA course offerings and others as designated in the course schedule. These may include Practicum courses, Directed Studies, specialized courses at AU or transferred coursework as determined in consultation with Religion and the Arts faculty and the Registrar.



Public Theology Specialization/ Certificate

Objectives

To prepare ministry students for leadership of the public church or other forms of public ministry; to provide in-depth study of public theology and the disciplines on which it depends; to develop skills of analysis and argumentation that energize and refine the public witness of the church.

General Requirements and Length of Program

Participants in this program must be current degree candidates. Students must complete a total of 17 credits in required courses and electives. For more information about this specialization, see

<https://www.wesleyseminary.edu/ice/programs/public-theology/>.

Required Courses

- Paradigms and Practices of Public Theology (3 credit hours)
- Foundations for Public Theology (3 credit hours)
- Capstone Project in Faith and Public Life (3 credit hours)

Elective Courses

Electives comprise the remaining credits required for the Public Theology specialization. Students must take a total of 8 credits in a combination of the following areas: public theology, social ethics, political theology, contextual theology.

Certificate Option

Non-degree students also have the option to complete a Certificate in Faith and Public Life. Degree-seeking students who are interested in the Certificate may contact the Registrar's Office registrar@wesleyseminary.edu for more information. Certificate students complete the same required courses and 4-6 elective credits. More information is available at <https://www.wesleyseminary.edu/ice/programs/public-theology/>.



Theological Studies in U.S. Contexts Certificate (one semester)

Objectives

To provide students from outside the United States with an immersion in theological studies in U.S. contexts.

General Requirements and Length of Program

Participants in this program must be current degree candidates in non-U.S. seminaries which have an established partnership (i.e. a Memorandum of Understanding) with Wesley Theological Seminary. Candidates will be selected and nominated by the Dean or President of the home seminary. Candidates must supply all necessary paperwork for the I-20 in application for a visa as required by U.S. SEVIS regulations.

Students in the U.S. Contexts Certificate program complete one semester of full-time study consisting of at least 9 and not more than 15 credit hours.

Required Courses

- **International Students Seminar** IS-205 (*1 credit hour, Fall semester students*)
- **Writing for Ministry and the Ministry of Writing** IS-218 (*2 credit hours, Spring semester students*)
- **Religion and Arts requirement** any 100-level RA course (*1 or 2 credit hours, either semester*)

Elective Courses

Electives comprise the remaining credits required for the U.S. Contexts Certificate, although these courses may be core requirements in a Wesley degree program. U.S. Contexts students should work with the Dean or the faculty advisor from their home school to select courses which will transfer into their degree programs and complement their course of study. Wesley's Director of International Student Services is also available to help select relevant courses to fill the student's semester schedule.



Doctor of Ministry (30 credit hours)

lasting collegial ties with other students

General Requirements and Length of Program

Objectives

The Doctor of Ministry program is designed for people experienced in the practice of ministry. It is for ministers of demonstrated ability, and endeavors to enhance their effectiveness by means of an advanced-level curriculum integrating the experiences of ministry with the academic resources of the Seminary.

Ministry is fundamentally theological in character, and disciplined theological reflection must inform the work of ministry in all its offices and functions. The D.Min. Program aims to enable pastors to develop an integrated theology of ministry that will embrace the total life and mission of the church.

In addition to the aforementioned professional degree program goals the specific goals of the Doctor of Ministry program at Wesley are:

- to acquaint students with current trends and issues in the theological disciplines
- to encourage students to further integrate the theological disciplines with their practice of ministry
- to equip students to add to the church's public fund of knowledge about the practice of ministry
- to provide students with opportunities for establishing

Wesley's D.Min. degree requires successful completion of 30 instructional hours of course work, plus a D.Min. project and project paper. A typical 3 credit hour course includes a minimum of 45 instructional hours and 90 hours of additional course work. Classes are typically held during intensive two-week periods in January and May. Online core courses, electives, study trips, and the Residential D.Min. Track for International Students are offered during the fall term.

Each D.Min. "track" (area of focus) requires the successful completion of 24 core credit hours and 6 credit hours of electives. 3 credit hours for the Project Seminar are included in the core courses. The project is generally written during the third year. Transfer credit is not accepted as a substitute for the required core courses, but may be permitted to replace elective courses, with approval from the D.Min. Director.

Program schedules can be found on the website by track at <https://www.wesleyseminary.edu/doctorofministry/>. The 30 credit hours of course work are normally completed within three and a half years. A limit of six years will be allowed for completion of the D.Min. degree. The faculty's Doctor of Ministry Committee will entertain requests for program extensions in unusual circumstances. Students who have outstanding work and incomplete grades will not be allowed to enroll in courses until their



previous coursework is completed. Grades for incomplete courses convert to an “F” after six months. Two failing grades will result in automatic dismissal from the D.Min. program. Coursework must be started within two years after admission into the program; otherwise, eligibility for admission will be revoked.

Intensive Terms and Coursework

Two months before the intensive term, students may download their reading lists and preparatory assignments from [Blackboard](#). Students must be registered for the course to access Blackboard. Each of the two weeks of the intensive term requires 45 contact hours with the professor, hence some coursework will be due upon the first day of classes or before prior to the start of class by posting to a virtual classroom. After the intensive term, students have no more than six weeks to complete post-course assignments. In cases of emergency, a 60-day extension of time beyond this deadline must be formally requested by the student via the form available by request from the D.Min. office or on Wesley’s website at <https://www.wesleyseminary.edu/doctor-of-ministry-current-students/>. **No extensions beyond the emergency 60 days will be granted.** The two weeks on campus for the intensive term are devoted entirely to class interaction on the basis of the preparatory work.

Peer learning is an essential part of Wesley’s D.Min. program. D.Min. core courses are normally limited to those students admitted to a given D.Min. track. Ministerial setting is also an essential part of Wesley’s D.Min. program. Students are encouraged to engage

people in their ministry settings in a variety of ways, from personal support and accountability to participation in the projects and public presentations.

The Project Paper

Each student will write a project proposal in the Project Seminar core course within their track. When the **seminar instructor approves a student’s** project proposal, that proposal is forwarded to the D.Min. Committee for assignment of a faculty reader. Upon **payment of a \$250 reader’s fee***, the student is formally advanced to candidacy status in the D.Min. program. The faculty reader will serve as a consultant to the candidate for the development of the project paper. Students may consider hiring a proof reader to assist with grammar and citation review.

*The readers fee structure will change for Dmin tracks beginning in January 2017. Details may be found on the D.Min. webpage.

The project itself should be started as soon as possible following the approval of the proposal, advancement to candidacy, and assignment of a faculty reader. The biblical/theological chapter of the project paper is due to the faculty reader by the November 15 preceding graduation. A first draft of the complete project paper is due in the D.Min. Office by the January 15 preceding graduation. During the month of March preceding graduation, each candidate will make an oral presentation and evaluation of his or her project in an appropriate context. Proposed venues for this presentation should be cleared with the D.Min. Office. One copy of the project paper in



final form, together with one copy of a 100-word abstract, and various forms provided by the library, must be submitted to the Seminary via Blackboard on or before the date specified in the Important Dates section of this Catalog or in the Wesley Calendar online at www.wesleyseminary.edu/academics/academic-calendar/.

Electives

Electives may take place during the two-week intensives or conducted as online courses during the Fall term. Up to six credit hours of elective courses may be taken outside Wesley at ATS accredited institutions; these courses may not have been applied toward another degree. Work completed prior to entry into the D.Min. program at Wesley may not be applied towards the D.Min. degree.

Any combination of the following options may be used to fulfill the elective course requirements for a D.Min. track:

- elective courses/seminars for D.Min. students offered during the January or May terms
- online courses offered by Wesley during the Fall term
- Seminary approved faculty-led immersion study experiences for a maximum of six credit hours
- **advanced seminars in Wesley's M.Div. curriculum** in which Wesley faculty agree to develop additional readings and assignments for the D.Min. student
- approved Doctoral level courses at member institutions of the Washington Theological

Consortium approved by the D.Min. Director

- work transferred into Wesley from another ATS approved institution with prior approval **from Wesley's D.Min. Director**

Work done toward another degree cannot be transferred into the D.Min. The D.Min. Transfer Credit form is available at

www.wesleyseminary.edu/academics/forms/.



Doctor of Ministry Tracks

This section lists the currently active D.Min. tracks offered at Wesley along with their main curricular objectives. *For specific core course requirements in each track, see the Course Listings section of the Catalog.*

The Arts and Theology

This track focuses on the use of artistic and theological resources to unfold theological truth, to recognize the glories and claims of creation, to articulate the depths of suffering, and to enhance the proclamation of the gospel of the Incarnate One in the congregation and the public arena. The venue for this doctor of ministry track will rotate between classroom, studio, stage, museum, and church.

Church Leadership Excellence

This track focuses on personal issues and public practices of those called to lead the church. A serious engagement with contemporary secular leadership studies is held in tension with contemporary theologies of the church.

Creative Ministry for Church Renewal in a Changing World (Cambridge, England)

Offered in partnership with Wesley House, Cambridge, this track is for active clergy from across the globe who are seeking to enhance their leadership skills and practices. Each cohort will be international in character with colleagues and dialogue reflecting the **global nature of today's church**. The faculty teaching these courses are among the best scholar-teachers available in the

global church. Additionally, this track is unique because of its location at Wesley House, the historic Methodist study center in the heart of Cambridge University.

Faith Health and Community

Clergy are called to teach and model healthy behavior that integrates wellness of body, mind, and spirit. This track equips clergy in understanding the scriptural and theological bases for health, healing, and whole-ness while navigating the complexity of the healthcare industry. It also clarifies our pastoral and ethical roles in caring for our congregation and community members and organizing our congregations so that they can develop healing and whole person health ministries, especially approaches that care for and support one another through times of sickness, and dying. In addition, clergy will focus on the importance of self-care **for the clergy member's own well-being** as well as for his or her congregation.

Life Together

This track will focus on the People of God as the subject of divine transformation and as an agent of the transformation of persons and society. Participants will develop competence in leading congregations toward purposeful community, intentional mission, and prophetic practices grounded in biblical spirituality. Those whose ministry setting is the campus will have the opportunity to apply the insights of *transforming community* to their unique setting.



Military Chaplaincy: Religious Leadership in a Complex, Multi-Faith Environment

This track focuses on enhancing chaplains intellectual and spiritual dexterity in order to satisfy the operational needs of military leaders and the religious needs of warriors and their families.

Wesley is a Yellow Ribbon institution.

Public Engagement

Wesley's mission involves equipping faith leaders to speak prophetically in the public square. This track will prepare faith leaders to theologically engage the public square with the goal of moving toward a more just transformation. The events following the assassination of Rev. Pickney will undergird the theological, political and contextual framework of this track. Students will split time between Charleston, SC and Washington DC so that students can think about and experience how the public square is a dynamic ideal.

Residential Doctor of Ministry Program for International Students

This accelerated DMN track for international students is self-designed by the student in consultation with the Director of the D.Min. Program. Students will be in residence during the Fall semester and Spring semesters in addition to the normal January and May DMN intensives. Like other DMN tracks this program requires a minimum of 30 credits for graduation; however students may take up to 34 credit hours, depending the design of their coursework. In addition to the typical admissions criteria, Residential D.Min. applicants must secure a ministry

placement site in the DC metro region prior to beginning the program and gain approval for that setting from the D.Min. Director.

Soul Care for Pastors, Chaplains, and Clinicians

This track focuses on the theoretical and practical tools necessary for more effective and reflective ministry in care and counseling. Strong emphasis on biblical and theological foundations combined with current theory and best practices. Students will grow in the ability to reflect as pastoral theologians and in the ability to respond to pressing human needs as skilled caregivers.

Note: Students in this track will select one of four possible ways of fulfilling their elective hours: (1) 400 clinical hours in an AAPC accredited center; (2) two units of ACPE recognized CPE, completed from the time of entering the program; (3) two practical theology electives to be authorized by the D.Min. Director; or (4) a combination of one practical theology elective plus either one unit of CPE or 200 clinical hours as above. Each option is the equivalent of 6 credit hours. Students choosing clinical hours or CPE will be responsible for securing their clinical settings in consultation with the D.Min. faculty. Students also may apply these clinical hours toward certification or licensure in various professional associations (e.g., AAPC, ACPE, and APC).



Spiritual Leadership for the Global Church: The Asian Track

Delves into Asian realities and mission challenges for the emerging global and local church. Faculty teams from Wesley Theological Seminary in Washington, D.C. and Methodist Theological University in Seoul will introduce pastors to the impact of global awareness on the theological disciplines that sustain ministry. Limited to Korean and Asian students.

Spirituality and Story

This track focuses on narrative as a category of spirituality and as a tool by which pastors participate in the work of weaving human stories into the fabric of God's story.

Transformative Leadership in Wesleyan Perspective (Cambridge, England)

Offered in partnership with Wesley House, Cambridge, this track is for active clergy from across the globe who are seeking to enhance their leadership skills and practices. Each cohort will be international in character with colleagues and dialogue reflecting the **global nature of today's church**. The faculty teaching these courses are among the best scholar-teachers available in the global church. Additionally, this track is unique because of its location at Wesley House, the historic Methodist study center in the heart of Cambridge University.

Wesley, Mission, and Evangelism (limited to clergy in the Nashville Episcopal Area)

The courses of this track will focus on the issues tackled in the original Wesleyan revival: healing and health care delivery, education, urban and rural poverty, and the penal/political/economic system. The courses will employ an interdisciplinary approach aimed to better equip pastoral **leaders for the challenges in participants' own mission fields**. Each course will include work on scripture, Wesleyan Theology (Practical Divinity), congregational formation for mission, and social, economic, and political **analysis of the participants' situations for mission in Middle and West Tennessee and Southwest Kentucky**.





Academic Regulations



Preparation for Study

Philosophy

The Master's degree programs at Wesley require that students are familiar with the concepts, vocabulary, and approaches of **classical philosophy**. Therefore, M.Div. and M.T.S. students are required to have taken an undergraduate introductory philosophy course. The Admissions Office will notify any student who has not met this requirement. Students must fulfill the requirement before the completion of 27 credit hours of coursework at Wesley. The undergraduate philosophy requirement is also a prerequisite to some upper-level courses including **Systematic Theology** and courses meeting the **Christian Ethics** requirement.

To satisfy the undergraduate philosophy requirement, students should take an introductory philosophy course at an accredited undergraduate institution; or they may take a **Master's level philosophy** course at Wesley, through the Consortium, or at any ATS accredited institution. Courses taken at the undergraduate level will fulfill the requirement but will not transfer as **Master's level credit**. Courses taken at the **Master's level will fulfill the requirement** and may be considered for elective credit.

Writing

An important part of a seminary education is developing the ability to write clearly and precisely about theological topics at a graduate academic level. In general, Wesley students are expected to show proficiency in

writing at a college level prior to admission. If a **student's** written work reveals a deficiency during the first year of study, s/he may be required to work with the Writing Center to strengthen writing skills. Individual faculty may recommend or require that a student work with the Writing Center to address concerns identified in a course. However, any student who needs assistance with writing skills may take advantage of **The Writing Center**, a faculty-staffed office on campus.

Community Life Orientation and Academic Planning

Entering degree students are required to attend both a **Community Life Orientation** and an **Academic Planning** session before



beginning their Seminary studies. Academic Planning sessions are held prior to both Fall and Spring semesters. The Community Life Orientation is held the last week of August prior to the Fall semester.

International Student Orientation

Incoming international students are also required to attend **International Student Orientation** as well as complete their **International Student Check-In**. Both the International Student Check-In and Orientation are held the same week as the general Community Life orientation. Attendance at these sessions is not optional as they meet certain requirement for maintaining F-1 visa status. *Note: Doctoral students will also be required to complete an International Student Check-In as well as attend specific portions of the International Student Orientation.*

Additional orientation programming will be held throughout the semester primarily focused on F-1 immigration regulation. These sessions will be open to all international students, new and returning.

Required Documents

All students are required to complete an Authorization for Wesley to perform a background check, a Computer Network User Agreement, and a Covenant of Professional Ethics prior to entering Seminary. Failure to complete this paperwork may result in a hold on future semester registrations. Some students (those 25 years old and younger) must also provide their immunization records.

Details on Orientation and Planning Sessions, along with required documents, are available online at <https://www.wesleyseminary.edu/community-life/getting-started/>

Online Accounts

All degree, non-degree, and Consortium students will receive a “single sign-on” account prior to their first semester of study. The login for this account is reached through the My Wesley portal (<https://www.wesleyseminary.edu/my-wesley/>) and grants access to three important systems:

- **WesleyWeb**, the system for registration, checking grades and viewing and updating the student profile (home/legal address, degree and specializations, faculty advisor)
- **Blackboard**, the learning management system for conventional, online and hybrid
- **Student Email**, a free account that receives important updates, weekly announcements, and official correspondence sent by the Seminary. *Note: Degree-seeking students will receive all official email through their Wesley email account. Students can forward their Seminary email account to a personal account in Wesley email settings.*

All three accounts form an integrated online experience to serve and enhance learning.

Wesley works with an offsite contractor, Solutionworx, to assist with all campus IT needs. *For general technical assistance, email support@solutionworx.com to request help.*

Educational Technology staff are available during regular Seminary hours to assist students having difficulty with Blackboard. *Blackboard support is available by emailing blackboardsupport@wesleyseminary.edu or*



calling (202) 885-6091.

Academic Planning and Advising

Overview

The purpose of the advising program at Wesley Theological Seminary is to assist students with **academic planning**. Through a series of meetings and checkpoints, explained below, each student works with a faculty advisor to develop and maintain a plan of study. Advisors are assigned approximately one month before **students' first** semester of classes at the Seminary.

Note: International students are advised both by a faculty advisor and by a secondary advisor, the Director of International Student Services.

The following outlines the **student's** responsibility in the academic planning process. Each student must:

- Attend Academic Planning and Community Life Orientation;
- Meet with the faculty advisor during the first semester to develop an academic plan; M.Div. Degree Plan Checklists are located in the Appendix. Submit a copy of the completed Degree Plan Worksheet to the Office of the Registrar no later than the start of the second semester to ensure eligibility for registration.
- Satisfy all foundational requirements by the completion of 27 credit hours.
- Meet with the faculty advisor when two-thirds of the degree program have been completed to revise the Degree Plan Worksheet and project a graduation date;
- Keep track of progress to see that all requirements for graduation are met. Any deviations from the normal set of core requirements must be approved by the Dean;
- Apply for May graduation by October 15 of the given academic year. At that time, the Registrar's Office will provide an official Graduation Clearance Letter (a degree audit and confirmation of graduation eligibility). Subsequent audits will be performed automatically for those students who need to revise their final semester registration, those with unreported grades, or those who still need to transfer credits in from another institution. Eligibility for Winter Conferral is based upon completion of the degree program by the end of Fall semester; eligible students should apply for Winter Conferral.



Workload

To be considered full-time a student must carry **nine or more credit hours** of coursework each Fall and Spring semester. **Five or more credit hours** is considered half-time for federal loan purposes. A student who is well prepared for theological studies and who has few responsibilities for work outside of school may regard 15 credit hours per semester as a normal load.

In the Summer Term, a student taking **five or more credit hours** is considered full-time; **three or more credit hours** is the equivalent of a half-time load.

J-Term registrations are counted toward the Spring semester credit totals and are not billed separately.

Course assignments and preparation for class sessions usually requires two or three hours of study per week outside of class for each semester-hour credit. This guideline should be considered in addition to the in-class and transit time when deciding how many classes to take in a given semester.

Overload Permission

To carry more than 17 credit hours in one semester or more than 8 credit hours in the Summer Term requires **overload permission** from the Dean. *Email the Dean's Office for permission to overload:* deansoffice@wesleyseminary.edu.

Classification

Unlike most undergraduate institutions and some seminaries, Wesley does not officially classify its students as “**first year**,” “**second year**,” or “**senior**.” Internal tracking of degree candidates is done through the Advancement to Candidacy process and by

simply counting the number of completed credits toward any active degree program. Students are expected to consult with their faculty advisor and the Registrar's Office as frequently as needed to ensure timely completion of their degree.

Working While in Seminary

Full-time students are advised not to undertake more than 10 hours of compensated work per week in church assignments or otherwise during the first year, unless for imperative financial reasons. If a student finds they must work more than 10 hours per week in order to support him or herself, or his or her family, Wesley encourages that the student should consider reducing the course load accordingly and plan for a Seminary program of study that lasts more than three academic years. The Suggested Degree Plan Checklists include four- and five-year part-time options for planning purposes.

Students should also arrange to do church work with maximum educational benefit, under supervision. Bear in mind that 15 credit hours of coursework and 15 hours of work per week in a church equals a workweek of 60 hours or more, not counting travel time. Realistic planning may avoid disappointment and inferior preparation for a lifetime of ministry.

Advancement to Candidacy

After completion of 27 credit hours in the M.Div. degree program, the student's academic records will be reviewed by the Registrar and Dean to ensure all foundational requirements have been met. Students who have made definite effort to achieve the objectives of the professional degree curriculum will be recommended for **Advancement to Candidacy**. Advancement



will be granted provided no problems have arisen to cast serious doubt on the student's potential fitness for ministry. This is an internal Seminary check on student progress and unrelated to candidacy processes for ordained ministry within a given denomination.

The categories and criteria considered by the Faculty are listed below.

Satisfactory Progress:

- Completion of the following foundational requirements: Introduction to Hebrew Bible 1 and 2, Introduction to New Testament: Gospels and Epistles, The Church in History 1 and 2, two semesters of Spiritual Formation for the Practice of Ministry, and Introduction to Corporate Worship;
- Completion of a Degree Plan Worksheet in consultation with the faculty advisor;
- Completion of the NC-112 Writing for Ministry if required;
- No writing issues have been noted by professors, or if so, the student has availed him or herself of the resources at the Writing Center;
- Satisfaction of undergraduate philosophy requirement if not completed prior to admission.
- Completion of initial 27 hours within a reasonable timeframe given degree completion limits.

Satisfactory Academic Status:

- No academic warning or probation;
- A cumulative GPA above 2.30;
- No outstanding grades or extensions.

Satisfactory Formation Development:

- A signed Covenant of Professional Ethics and Behavior;
- No unresolved personal development issues that have come to the attention of the Seminary.

Failure to advance to candidacy will require the student to develop a plan, in consultation with the Dean, the Associate Dean of Community Life, and the faculty advisor to address the issues that prohibited advancement. In most cases, such a plan must be carried out within the next 15 credit hours of work toward the degree. Failure to fulfill the plan may result in separation from the Seminary.

Students are encouraged to meet with their advisor annually to review their academic plans. Once they have completed two-thirds of their degree (24 credit hours for M.A., 40 credit hours for the M.T.S.; 54 credit hours for M.Div.), students must meet with their advisors to revise their academic plans and project a graduation date. A copy of the revised Degree Plan Worksheet should then be submitted to the **Registrar's Office** along with an anticipated graduation date.

Records of degree students are reviewed for a final time when they apply for graduation in the fall of the year they intend to graduate. The Registrar completes additional degree audits to ensure that registration changes will not affect graduation eligibility.

Non-Degree students who wish to talk with an advisor about academic planning or other advising matters may meet with the Director of Admissions or may consult with members of the Admissions staff. The D.Min. Program Director serves as advisor to all D. Min. students.



Degree Audit

By request, the Registrar's Office will complete a **Degree Audit** for students who wish to view their academic progress toward degree completion. The form is available in the Registrar's Office and online at www.wesleyseminary.edu/forms. This report is an essential tool in preparing the Degree Plan Worksheet in consultation with the faculty advisor.

Degree Completion Timeframe

A limit of ten years from the date of matriculation in the M.Div. degree program and six years in the M.A. and M.T.S. programs will be allowed for completion of a **Master's degree**. The faculty's Master's Degree Committee will entertain requests for program duration extensions in unusual circumstances. A limit of six years from the date of matriculation in the Doctor of Ministry program will be allowed for completion of that degree. The faculty's Doctor of Ministry Committee will entertain requests for program duration extensions in unusual circumstances.

Degree Change

Students desiring to transfer from one Master's degree program to another, or to add a degree program, may complete a **Degree Change Request** form available in the Registrar's Office and online at www.wesleyseminary.edu/forms. The student's permanent file will then be reviewed by the Community Life Office, who will contact the student if additional information is needed to process admission into the new program.

All courses satisfactorily completed in one Master's program usually will be credited toward the total hours of the new Master's

program. The student must, however, meet all requirements of the new degree in effect at the time the transfer is approved; even if this results in more than 81 credit hours for the M.Div., more than 60 credit hours for the M.T.S., or more than 36 hours for the M.A.

Degree changes become effective at the start of the next semester after the degree plan is approved. However, a new faculty advisor is generally assigned immediately. The student must submit a revised Degree Plan Worksheet within the first semester after admission to the new degree program.

Suggested Degree Plans Checklists

Suggested degree plans for the M.Div. degree program are in the Appendix of this Catalog and available on the website. Any questions about academic planning may be discussed with the faculty advisor of the Registrar's Office.

Note: M.Div. students in the Student Pastor Program are expected to adhere to the degree plan schema for their program, which will allow completion of the degree within four years while working in their local pastorate for half the week. Deviation from this prescribed plan could have long-term consequences in the availability of courses needed to graduate.

Requirement Waivers

Matriculated students are expected to complete all foundational and core degree requirements using available courses in Wesley's curriculum, with the exception of the Biblical Distribution requirement, Preaching / Worship practica, and the Church in the Interreligious World requirement. For those requirements, students may petition the affiliated



Registration

Overview

Registration is a contract with Wesley Theological Seminary to attend and pay for the course enrolled in, unless dropped by an approved method. Payment is always due by the start of the semester or term in which the course takes place. Bills for tuition and other services will be sent to the student's legal, permanent address on file before the semester or term of study, ensuring adequate time for the student to pay or register for the Official Payments payment plan.

Note: It is the student's responsibility to notify the Registrar's Office of any change to the legal, permanent address immediately upon making this change. This includes students who live on-campus but move away from Washington, D.C. for the summer.

Students manage their course registrations online through the WesleyWeb portal. For Master's degree students registration for the J.Term/Spring semester opens in October, and registration for the Summer session and Fall semester opens in March. Please visit the Important Dates section of this Catalog for specific registration deadlines. The courses schedules are available at least 2 weeks prior to the start of registration. Schedules can be viewed at www.wesleyseminary.edu/schedule.

For Master's students, the first two weeks of each registration period is also the **Limited Enrollment** period for that semester. Certain courses are designated as "Limited Enrollment" due to high demand or limited

capacity. During this Limited Enrollment period students indicate their interest in a Limited Enrollment course by adding themselves to the waitlist on WesleyWeb. At the end of the Limited Enrollment period, the class lists will be sorted by proximity to graduation and students enrolled accordingly.

Note: SPP students will be given first priority for all classes in accordance with the Suggested Degree Plan Checklist for Student Pastors. Deviation from this program of study is highly discouraged as course priority will not be given to SPP students if they take courses out of sequence.

For the Fall and Spring semesters, after the registration period has begun, courses may be added and dropped with no financial penalty through the end of the first full week of either the Fall or Spring semester.

Any changes in registration after the first full week of the semester must be submitted on a Registration Form with signature, in



Registration

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Note: It is the student's responsibility to notify the Registrar's Office of any change to the legal, permanent address immediately upon making this change. This includes students who live on-campus but move away from Washington, D.C. for the summer.

Students manage their course registrations online through the WesleyWeb portal. For Master's degree students registration for the J.Term/Spring semester opens in October, and registration for the Summer session and Fall semester opens in March. Please visit the Important Dates section of this Catalog for specific registration deadlines. The courses schedules are available at least 2 weeks prior to the start of registration. Schedules can be viewed at www.wesleyseminary.edu/schedule.

For Master's students, the first two weeks of each registration period is also the **Limited Enrollment** period for that semester. Certain courses are designated as "Limited Enrollment" due to high demand or limited

capacity. During this Limited Enrollment period students indicate their interest in a Limited Enrollment course by adding themselves to the waitlist on WesleyWeb. At the end of the Limited Enrollment period, the class lists will be sorted by proximity to graduation and students enrolled accordingly.

Note: SPP students will be given first priority for all classes in accordance with the Suggested Degree Plan Checklist for Student Pastors. Deviation from this program of study is highly discouraged as course priority will not be given to SPP students if they take courses out of sequence.

For the Fall and Spring semesters, after the registration period has begun, courses may be added and dropped with no financial penalty through the end of the first full week of either the Fall or Spring semester.

Any changes in registration after the first full week of the semester must be submitted on a Registration Form with signature, in



departmental faculty to fulfill the requirements by taking course(s) through the Washington Theological Consortium. Transfer students who have been waived of certain requirements by the Registrar upon matriculation must satisfy remaining degree requirements at Wesley.

Any currently enrolled student who wishes to be waived from additional academic requirements toward a degree program (beyond those exceptions listed above) must petition the Dean in writing.

Email the Dean's Office at
deansoffice@wesleyseminary.edu.

Normally waivers are granted only in extraordinary situations and would require completion of additional coursework in a subject area. In some cases, the request may **be brought by the Dean before the Master's Committee** for approval.

Denominational Requirements

As a seminary of The United Methodist Church, the Master's degree programs at Wesley are generally considered *de facto* preparation for probationary membership and candidacy by all Annual Conferences. However, some additional courses required for ordination are not a part of the standard degree curriculum because they are not required of *all* Master's students. Therefore, courses in United Methodist Polity, History and Doctrine, Evangelism and Mission are often needed to complete the United Methodist student's denominational requirements beyond the standard degree curriculum. Because these count as elective courses toward the degree requirements, students are advised to contact their Board

of Ordained Ministry or District Superintendent to discuss exactly which courses are required and when and how they should be taken.

Wesley has frequently provided specific courses required of other mainline denominations besides The United Methodist Church. Courses in non-UM history, polity and theology, as required of students in other denominations, are typically offered on a regular cycle. Polity courses and other independent directed studies are available for students from the African Methodist Episcopal Church, Christian Church (Disciples of Christ), United Church of Christ, Presbyterian Church (USA), Baptist Church, and the Unitarian Universalist Association. Theology courses in the Reformed tradition and Religious Education courses in the Unitarian Universalist tradition are also offered. Courses are regularly offered as needed, depending on enrollment of students seeking ordination. In cases where Wesley does not offer a course required for ordination or membership in other denominations, courses meeting these requirements may be taken at another institution and transferred into the degree program as elective credit.

Additionally, Wesley serves as a proctoring institution for Presbyterian Ordination Exams for Presbyterian Church (USA) students and regional ordination candidates. For more information on Presbyterian Ordination Exams please visit www.pcusa.org.



accordance with the due dates as laid out in the Important Dates section of this Catalog (page 3).

However, given that the Summer, J-Term, and Doctor of Ministry terms are all intensive schedules they each have stricter registration and cancellation deadlines. These are listed on WesleyWeb, in the printed schedule, and on the corresponding webpage for the given term (www.wesleyseminary.edu/summer, for example).

Students in the Center for Deacon Education at Pfeiffer University register **through the Registrar's Office at Pfeiffer University or through WesleyWeb.** Students taking Wesley-taught courses on location at other partner schools register through the paper form provided by the home school's **Registrar's Office or through WesleyWeb.** All other policies, including registration changes and payments, are the same as above for these students.

International Student Registration

In addition to the registration procedures outlined for all students, the following steps must be taken by international students (students who are not U.S. citizens or permanent residents):

- All F-1 international students enrolling at Wesley for the first time (including transfer students), are required to attend an Immigration Check-In session with International Student Services (ISS) prior to the start of the semester. The student must bring their passport with visa stamp, I-94, and I-20 to this meeting.
- International students in F-1 status are required to register full-time (at least 9 credit hours for Masters level students, and 6 credit hours for

Doctoral level students) each semester.

- F-1 international students who intend to register for less than full-time credit hours should consult with International Student Services prior to registration. Based on F-1 visa regulations, those students who register for less than a full course of study each semester are required to obtain written permission from International Student Service prior to the start of the semester. Failure to do so may result in the loss of legal immigration status.

International Student Reporting- SEVIS (Student and Exchange Visitor Information System)

All institutions certified to enroll F-1 students are required to report to the Department of Homeland Security (DHS) any student who fails to maintain status, fails to enroll, or completes his or her program, via SEVIS. Each term, and no later than 30 days after the beginning of each semester, such institutions are required to report the following registration information for each F-1 student:

1. Full-time registration or authorization for Reduced Course Load (RCL);
2. Current address (both mailing and physical).

At Wesley, this reporting is done by the Office of International Student Services (ISS). In addition to the above reporting types, ISS reports immediately to DHS if students withdraw, take Temporary Leave, or drop below full-time registration without ISS authorizations. Such actions may result in loss of immigration status, so student should check with ISS prior to making final decisions about their registration. Questions concerning DHS regulations should be directed to International Student Services (ISS), in person at Straughn 134, or via



telephone at 202-885-6069.

Holds and Warnings

Prior to the registration period, students will find registration information available on the website and broadcast through the weekly email announcements. We remind students to complete several tasks prior to the start of registration, including a review of any active Holds or Warnings on WesleyWeb. Student holds may include a **Business Office or Financial hold**, a **Dean's Academic or Non-Academic hold**, or **Degree Plan hold**, or holds related to incomplete paperwork owed to the Office of Community Life. Any of the above holds will prevent registration for new courses from its effective date until the hold is lifted.

Continuing Enrollment

All degree candidates are required to be continuously enrolled each major semester or term from the initial registration until all degree requirements are completed and graduation has occurred. In the event that a student cannot register for at least one academic course in any given Fall or Spring semester (January or May term for D.Min. students), s/he must register for the course NC-001 **Continuing Enrollment** during the regular registration period. *The fee for Continuing Enrollment is listed in the Fees section of this Catalog.* Students who have been granted permission to take courses at another institution during a regular Fall or Spring semester, including American University dual degree students, must still concurrently register for Continuing Enrollment at Wesley.

Note: Students who have been notified that they will be eligible for Winter Conferral upon completion of their Fall coursework will be waived from the Continuing

Enrollment fee in their final Spring semester prior to the Commencement ceremony.

A degree candidate who does not register either for courses or for Continuing Enrollment by the end of the add period will be automatically registered and charged for Continuing Enrollment. Students who fail to register and make no contact with the Seminary in two consecutive semesters will be automatically withdrawn. S/he must reapply for admission to continue in a degree program.

Continuing Enrollment status for two or more semesters may trigger review of academic status by the appropriate degree committee to determine the likelihood of degree completion within the permitted time limits.

Library privileges at Wesley and other member schools of the Washington Theological Consortium are available to students while continuing enrollment.

Registration Changes

Master's Semesters – Fall and Spring

Students may add courses prior to the beginning of the semester via WesleyWeb, provided such registration does not put them in overload. Courses may be added during the second full week of the semester only with written permission of the instructor, either via signature on a Registration Form or through an email submitted by the faculty directly to the **Registrar's Office**. *Note: Online courses have an earlier registration deadline, typically one week before the first day of class, and may not be added after this date.*

Students who wish to drop a course may do so without penalty at any time prior to the semester via WesleyWeb. Courses dropped after the start of the semester are subject to



the following add/drop schedule:

End of first full week	Last day to add course without instructor's consent
End of second full week	Last day to add course with instructor's consent; last day to change course from credit to audit or <i>vice versa</i> ; last day to drop course without receiving a "W" grade; last day to drop course with full tuition refund
End of third full week	Last day to drop course with 75% tuition refund
End of fourth full week	Last day to drop course with 50% tuition refund
End of fifth full week	Last day to change from conventional (letter) grade to Pass/Fail or <i>vice versa</i> ; last day to drop course with 25% tuition refund
End of tenth full week	Last day to drop course without receiving an "F" grade

The specific drop deadlines for each semester are listed in the Important Dates section of the Catalog and posted online at <https://www.wesleyseminary.edu/academics/academic-calendar/>.

Courses Starting After Semester Begins
Courses in a major semester (Fall or Spring) that begin after the start date of the semester may be added to the student's schedule up to the first class session with instructor's consent, provided there is room in the course. Such a course may be dropped by noon of the subsequent business day after

the first class session with no tuition penalty. Any drop made after this time will follow the above schedule relative to the first date of the semester.

D.Min. Intensive Terms

Registration changes after the beginning of a D.Min. intensive term must be completed on a paper registration form. Specific tuition penalty policies are outlined on the form. Students withdrawing from D.Min. classes after the start of the course may be subject to a failing grade and full tuition payment.

J-Term and Summer Terms

All J-Term and Summer Term courses are in an intensive format (usually of one to two weeks) with rolling or non-standard Registration Deadlines published on the website. The registration deadlines are typically two weeks before the first meeting date. Courses dropped after the deadline are subject to a Cancellation Fee. Courses dropped after the first day of class are subject to full payment of tuition. Additionally most intensive courses have pre-course reading and/or writing assignments which must be completed prior to the first class meeting. Details of pre-course work are available for a given class on the website and/or the Blackboard site for the course.

Registration Help

Several conditions may cause WesleyWeb to disallow registration in a course. These are typically related to incomplete prerequisites or courses that are closed to certain cohorts of students. A Registration Help Form is provided online via Wesley Web for students to discuss any errors or problems with a staff member in the Registrar's Office.

Withdrawals



Complete withdrawal from the Seminary during the course of the semester for emergency reasons is allowed, provided notice of intention to withdraw is presented to the Associate Dean for Community Life in an exit interview. The student may select, or the Associate Dean may advise either Permanent Withdrawal from Seminary or a semester-only Emergency Withdrawal for Medical Reasons. *Both forms are available online at www.wesleyseminary.edu/forms.* Students who withdraw for emergency medical reasons may still be liable for all or part of their tuition for the semester, depending on the timing of the withdrawal, the circumstances surrounding the emergency, and the determination of the **Dean's Office**. Alternatively, students may be required to return financial aid funds, depending on when the withdrawal takes place and the type of financial aid the student has received.

The Faculty may, at any time during a **student's matriculation, advise withdrawal** from the Seminary. The grounds for such advice may be academic, medical or based on **concerns about the student's perceived personal development**. In all cases, the principle governing the decision is the rule of fitness for effective functioning in the highly responsible work of ministry. In such **cases, the student's right to due process will be fully respected.**

Matriculation, Census Date, and Enrollment Verifications

Wesley reports registration information each term to the National Student Clearinghouse. This federal service relays registration information to loan granters and to the Department of Education. Students should be advised that registering for a course load of less than half-time during any compulsory semester or D.Min.

term, including registration for Continuing Enrollment, often triggers the start of the repayment period for student loans. This determination is made by the loan granting organizations themselves, not by Wesley.

The census date for any Master's semester is the end of the second full week, which also coincides with the final day of the add/drop period. Student requests for enrollment verifications will not be processed until after the census date. *More information on Enrollment Verifications is available at www.wesleyseminary.edu/academics/student-requests/enrollment-verification/.*

Summer registrations are reported on a rolling basis. As a non-compulsory term, students are not required to register for summer courses in order to keep their loans in deferment with lenders.

The D.Min. term census date is the first day of each intensive term.

Courses Taken at Other Institutions

Students wishing to take courses at **institutions falling outside the Wesley's** agreements with the Washington Theological Consortium and American University (or other partner institutions as published on the website) are encouraged to request an evaluation of these credits by the Registrar using the Transfer Credit Request Form. External coursework may not be counted toward fulfillment of a Wesley degree requirement once the student has matriculated. Students who take courses at another institution during any major semester (Fall or Spring) in lieu of a course at Wesley are required to register for the course NC-001 Continuing Enrollment.



Consortium Cross-Registration

Wesley degree students who have completed at least one semester of study on the Wesley campus are eligible to take courses through the Washington Theological Consortium. Each M.Div. student is further required to complete at least one elective course (two credit hours minimum) in one of the other Consortium member institutions. *Note: This course may not be taken online or in hybrid format.* The Consortium course may not be used to fulfill other core requirements toward the degree program.

Courses available for cross-registration may be found on the Consortium website at www.washtheocon.org. (*Note: Not all courses offered by a member institution are available for Consortium cross-registration; therefore it is imperative that the student first check if the course is listed on the Consortium website.*) Students wishing to cross-register must do so by completing the online Consortium Cross-Registration Form available via WesleyWeb.

Registrations are processed and added to the **student's schedule after the Registrar's** Office receives registration confirmation from the host institution. Tuition for Consortium courses follows the same rate schedule as Wesley courses. To drop a course, students should complete the same Cross-Registration Form as they used to register, this time indicating the desire to drop the course.

The following rules have been adopted by the Consortium Executive Committee concerning multiple cross-registrations:

- Students may cross-register for one course in any or each school, in each semester, without question, within the rules of their home school.

- Students may cross-register for two courses in the same school each semester:
 - if they have the approval of their Advisor that these courses will be of significant value and importance to their theological education or pastoral training
 - if they set out in writing to the Dean of the host school the value and importance of the courses
 - if the Dean of the home school indicates approval of the request by affixing a signature. (No permission is necessary from the Dean of the host school.)

Students may not register for more than two courses in the same semester in the same school without explicit written permission from the Dean of the host school. A student is to seek this permission in writing in a letter to the Dean of the host school, stating the reason for the request. The Dean of the home school, indicating approval, must also sign this letter of request. A written answer should be received from the Dean of the host school at least one week prior to the census date for the semester or term.

Students cross-registering for courses in the Washington Theological Consortium should be aware that most schools are on different academic calendars. A calendar of start dates and breaks is available on the Consortium website. The maximum number of credit hours that may be earned through the Consortium is 15 credit hours in a single degree program.

Wesley students may not take Consortium courses in their final semester before graduation due to the various term dates used by the various schools and difficulties



that may arise in receiving Consortium grades in time for graduation processing.

A.U. Cooperative Registration

Degree students may register for courses at American University by completing a **cross-registration form** available in the Registrar's Office and on the website at www.wesleyseminary.edu/forms. A.U. cross-registration requires permission of the Dean at Wesley and a departmental representative or the Registrar at A.U.

The maximum number of credit hours that may be earned at American University is 12 credit hours in a single degree program, or 18 credit hours for dual degree students at American/Wesley who are fulfilling their thesis requirement at American (15 if writing the M.T.S. Paper at Wesley).

Transfer Credit

Candidates for the M.Div. degree must complete their final 40 credit hours of coursework at Wesley. M.T.S. candidates must take at least the final 30 credit hours at Wesley. M.A. students may only transfer in 6 credits upon matriculation. While matriculated Wesley students M.A. student may take courses at American University (up to 12 credit hours) and/or the Washington Theological Consortium, but no more than 18 credits total may be non-Wesley credits. D.Min. students may only receive up to 6 elective credits for courses taken at other institutions. These courses must be pre-approved by the D.Min. Program Director.

Clinical Pastoral Education

Master's degree students may receive up to 6 academic credits for Clinical Pastoral Education (CPE) taken during their studies at Wesley Theological Seminary. This policy

applies to all Masters degree students. The CPE must be taken at an ACPE accredited facility. A directory of facilities accredited by the Association of Clinical Pastoral Education (ACPE) is available on their website at www.acpe.edu. Students register for the appropriate course number (PC-491 for 0.5 unit/3 credit hours or PC-493 for 1 unit/6 credit hours) and pay tuition to Wesley, which then pays the CPE fees directly to the other institution. If the CPE is at an institution that awards academic credit, students should register and pay fees directly to the institution. Once completed, such credit may be transferred, provided the student has notified the Wesley Registrar in advance of their intention to do so. Academic credit is not granted for CPE taken prior to matriculation in a degree program unless prior arrangements have been made for students who expect to transfer into Wesley. Students in this case would still need to register for one of the academic courses at Wesley listed above. CPE is graded on a Pass/Fail basis only.

Students who are planning to be certified for chaplaincy ministries should be advised of the requirements set by the Association for Professional Chaplains for certification; please see www.professionalchaplains.org. Students intending to work as professional chaplains should be advised to complete the M.Div. degree, or secondarily the M.T.S. degree.

Directed Study – Master's Degree

Qualified Master's degree students may choose to undertake Directed Study in a specialized area of a field represented in the curriculum. Directed Studies may occur during either Fall or Spring semester, or Summer term. Students must receive permission from a supervising Wesley core faculty member. Forms for this approval



process are available in the Registrar's Office and must be submitted to the Office of the Dean for final approval before the registration is effective.

Restrictions:

- Non-degree students are not permitted to undertake Directed Studies.
- The supervising professor must be a full-time Wesley faculty member.
- To be eligible for a Directed Study, a student must hold satisfactory academic standing.
- A Directed Study may not duplicate any course listed in the Catalog.
- Directed Study is not permitted to students in their first semester of the M.Div. or M.A. programs.
- No more than 15 credit hours maximum may be earned through Directed Study in any single degree program.
- The maximum credit allowed for a single Directed Study course is two credit hours for **Master's degree** students.
- Paperwork for the Directed Study **must be submitted to the Dean's Office** in a timely manner; no paperwork will be processed after the census date for a semester.

Independent Study – Doctor of Ministry Degree

Independent Study is permitted only in the D.Min. program. It differs from Directed Study in that meetings with supervising faculty are required only at the beginning and end of the project. Forms for applying for independent study can be obtained from the D.Min. Office. Similar restrictions as published above also apply.

Distance Learning

Wesley offers courses in both online and hybrid format in both the Master and Doctoral level curricula. Hybrid courses combine in-person and online sessions over the course of the semester. Both types of courses use the Blackboard learning management system for essential course activities.

These courses are designated in the course schedule each semester or term they are offered. The deadline for registration in distance learning courses is one week before the first day of the semester or term. Students are encouraged to log in to the Blackboard site prior to the first week of the course to confirm their participation. Instructors **will notify the Registrar's Office** of any student who has not participated within the first week.

Having trouble accessing your online account? Email support@solutionworx.com. Need assistance with Blackboard? Email blackboardsupport@wesleyseminary.edu or call (202) 885-6091.

Distance learning courses are pedagogically similar to classroom learning. Students may find that taking an online course requires more individual effort to stay on top of readings, assignments, and the



communication with classmates and the instructor.

Technical requirements for Blackboard are as follows:

A fully functioning computer running a modern Operating System

Microsoft Windows 7 or Higher

- Windows 7, Windows 8, 8.1 or 10
- Intel Pentium 4 2.33 GHz or faster CPU and at least 4 GB memory is recommended
- Up-to-date Word processor and presentation package (Word and PowerPoint 2010 or newer)

Mac OS/X

- Mac OS X 10.8x 10.9x or 10.10x
- Intel processor and at least 4 GB of RAM
- Up-to-date word processor and presentation package (Mac Office 2011 or new or iWorks 09 or newer – must be able to save documents as .doc file)

Auditing Courses

Degree and non-degree students may choose to audit any course offered with a few exceptions. The audit option is available through WesleyWeb registration. Non-Wesley students wishing to audit courses must apply in the Admissions Office, who **will confirm the completion of a Bachelor's level degree** prior to granting audit student status. Online and hybrid courses may not be audited.

International students auditing courses may not count audited courses towards the full course of study requirement for the purposes of maintaining F-1 visa status. Therefore, F-1 students may audit courses only if registered full-time for courses taken

for credit. The audited course would be in addition to a full course of study.

The technical term for an Auditor is an “**auditing listener**” who sits in on the class but does not participate in class discussions or complete assignments. For this reason, certain courses that innately require a level of participation may not be taken by Auditors, e.g. ancient language, practicum, or online courses. Successful attendance in a course taken for Audit will be indicated on the student's transcript with an “L” grade.

Continuing Education Units

Individuals are permitted to take any **Master's level course** for Continuing Education Units (CEUs) provided the student is a church leader, member of the clergy, or employee of a church or affiliated organization. Students may use the Registration Form available in the Registrar's Office or online at www.wesleyseminary.edu/forms.

Prerequisites will be waived for students seeking to take classes for CEU credit if the student has already completed a theological **Master's level degree**.

The work required of a CEU student varies by course. CEU students should consult with the instructor to determine an appropriate synthesis assignment due at the end of the semester. Successful completion of this assignment will satisfy the course requirements for a Continuing Education Unit; the student will receive from the **Registrar's Office** a certificate indicating the course was attended and the assignment completed. The course will *not* be shown on Wesley's academic transcript.



Evaluation and Grading

Overview

Faculty members are responsible for **grading coursework** in their classes. They take this responsibility seriously and strive to act in a fair and conscientious manner. There is no standard grading scale for the Seminary. Grading standards for each course shall be specified from the outset in the course syllabus, and papers and examinations shall be returned within a reasonable time, accompanied by constructive comments and specific grades where appropriate.

Grade changes are made after a grade is posted only if the faculty member involved certifies that a clerical error was made. The Faculty and the Dean have affirmed that the faculty is the final evaluator and grader of all class assignments.

Grading System

Grades assigned in the “conventional” system and compiled as quality points towards a GPA are:

A	4.000
A-	3.700
B+	3.300
B	3.000
B-	2.700
C+	2.300
C	2.000
C-	1.700
F	0.000

FX** 0.000

Master's grades are assigned on the following scale.

A	93-100
A-	90-92
B+	88-89
B	83-87
B-	80-82
C+	78-79
C	73-77
C-	70-72
F	69 or below

** GPA is always listed cumulatively on official transcripts, across all academic programs and regardless of student status. The GPA for coursework taken for credit in all academic programs will be aggregated when calculated.*

***FX is applied when a student fails to attend classes and therefore receives an “unearned” F. This is distinct from a student who attends class and yet fails to meet the minimum standards and*



requirements to pass the class. Both are failing grades. Neither grade is expunged from the record, even if / when a student retakes the course.

Other symbols used are:

L	Audit (listener)
W	Withdrawn after the second week of the semester, or other deadline in non-standard terms
NR	Grade not reported at the time of posting (also used when an extension has been granted)
P	Pass (Quality of work no less than a "C" on a conventional grading scale)

The grade of "incomplete" is not given at Wesley.

M.Div., M.A., and M.T.S. students may elect to register for a maximum of one course per semester or term on a Pass/Fail basis; that course must be an elective. Courses that are only offered Pass/Fail, such as PMM or Practicum courses, will not count toward this semester limit. Pass grades cannot raise a student's GPA but a Fail grade will lower the GPA.

D.Min. and Non-Degree Students are graded only with "conventional" letter grades. Pass/Fail is not permitted under any circumstances.

Some Consortium schools permit incomplete coursework to be recorded with an "I" grade. This coursework is automatically and permanently recorded as an "F" on the Wesley record. An incomplete from any other school is not transferred at all. Students who anticipate being offered an incomplete at their Consortium school should clarify Wesley's policy with their

instructor and make arrangements to ensure they receive a grade at the end of the semester or term.

Classroom Attendance

Students are expected to attend all classes in their entirety. Faculty members have the authority to set attendance policies for particular courses and those policies will be included in the course syllabus. Deviation from the attendance policy may result in reduction of grade or even failure of the course.

Academic Standing

Master's Programs

A cumulative grade point average of "C+" (2.30) is required for graduation with the M.Div., M.A., or M.T.S. degree. Any grade below "C+" is a warning that a student is not showing promise of successfully completing degree work. A student whose cumulative GPA falls below 2.30 in a given semester will be placed on academic probation and monitored until the GPA is 2.30 or better.

Any grade of "F" (or "FX") will result in an academic performance review. Based on the review, a student will either receive an academic warning or be placed on academic probation until demonstrating promise for successful completion of degree work. Any Master's level or non-degree student who accumulates failing grades in eight credits of classes (failing grades are either "F" or "FX") will be automatically separated from the Seminary. Separated students may apply for readmission after one academic year has passed. Students placed on academic probation may be required to take a minimum of 6 credit hours per semester until their status is changed.

D.Min. Program

No credit is granted for courses with a final



grade below “B-,” and an overall average of “B” (3.00) or better must be maintained for graduation. No credit is granted for any D.Min. coursework if a student is absent for more than six contact hours. A D.Min. student who fails one course will be put on Academic Probation. The second failing grade will result in automatic dismissal from the D.Min. program. This includes grades of “F” or “FX” in any Doctor of Ministry course. D.Min. students unable to complete the program may be awarded a “Certificate of Course Completion in Postgraduate Theological Studies,” provided they have completed at least 18 credit hours of coursework on a satisfactory basis.

No D.Min. coursework may be taken during the Spring semester or May term of the graduation year. All Projects are due on the date specified in the Seminary calendar and on the Wesley website.

Grade Reports

Printed grade reports are no longer made available at Wesley at the conclusion of each semester, except for non-degree students taking courses in the Summer Term and partner school students. All other Wesley students have access to their unofficial transcript via WesleyWeb, provided they do not have an active Financial Hold. Those seeking an official transcript of their academic record at Wesley may submit a request in writing to the Registrar’s Office. **Students with a Financial Hold must reconcile their bill with the Business Office before they will be permitted to access their final grades or receive a transcript.**

Extension of Time for Written Work

Fall and Spring Semester Courses

Deadlines for all coursework are set by the instructor in each course, but in no case may this deadline be later than the last day of the semester. Extensions of time for required final papers and projects may be granted in cases of genuine emergency, provided a petition has been submitted by the student **prior to the work’s deadline. The form for such a request is available online at www.wesleyseminary.edu/forms** and in the Registrar’s Office; the instructor must consent via signature on this form, which is **then submitted to the Dean’s Office for approval.** The deadline for this form is no later than the final assignment due date.

No coursework will be assigned a grade of “Incomplete.” **If coursework is not completed by the due date, and a student is not granted an extension, the course grade will automatically be entered into the system as an “F.”**

M.T.S. students registered for the M.T.S. Paper course in a given academic year who are unable to complete the thesis paper by the deadline may be granted a one-year extension by permission of the M.T.S. Program Director. No second extension will be given and if the work is not completed by the end of the second academic year, the **student will receive an “F” on the original course and must subsequently re-register for the course.**

Students taking the Intercultural Immersion course may receive a one-year extension by permission of the Director of PMM if their immersion trip is canceled, delayed, or postponed for other reasons. Failure to complete the immersion within one year will require the student to re-register for the course and attend the orientation session again.

D.Min. Courses



Written work for a D.Min. intensive class is due in the D.Min. Office no later than six weeks after the last day of class meeting. D.Min. courses that meet online over a full semester will follow the same deadline schedule as **Master's level coursework** or as communicated by the instructor. Extensions of time may be requested by the student using the form available on the website at www.wesleyseminary.edu/dmin or by request from the D.Min. Office. This extension may be for only 60 or fewer days from the original deadline for written work. Failure to request and be granted an extension by the D.Min. office, or to submit written work within the extension deadline will **result in an "F" grade**. In cases of documented medical emergency, a student may request to withdraw from the course. These requests are vetted through the **Dean's Office**. A D.Min. student with incomplete coursework may be blocked from taking additional coursework.

Grade Appeals/Change of Grade

Grade changes may be made after a grade is **reported to the Registrar's Office only if the** faculty member involved certifies that a clerical error was made. Students wishing to appeal a grade should refer to the Academic Grievance Policy found *here*. Academic grievances and appeals must be expressed to the Office of the Dean within six months following the occurrence(s) giving rise to the grievance, or within one semester of the grade in question. Grade changes are not possible, regardless of circumstance, after a student has graduated or withdrawn from the Seminary.

Repeated Courses

Students may retake a failed course for credit no more than one time. Subsequently earning a passing grade will not expunge the

previously earned grade from the student's transcript or GPA.

Certain courses in Religion and the Arts, such as Chapel Choir and Arts Practica, may be taken for credit up to six times.

Course Evaluations

In an effort to improve Wesley's educational offerings, students in all courses will be requested to complete **course evaluations**. These evaluations are collected and **reviewed by the Dean's Office**. At Wesley Theological Seminary, every effort is made to assess learning outcomes for students at the course, program/curricular and institutional level and to implement changes as needed. These evaluations form an important feedback loop in this process.

Transfer Credit

Master's degree seeking applicants who meet the requirements for admission and have completed courses at another theological school accredited by the Association of Theological Schools (ATS) may have those courses considered for **transfer to Wesley**.

Those wishing to have courses considered for transfer equivalency should notify the Admissions Office during the application process for an evaluation of potential transfer credit. Once a student has matriculated into a Masters degree program the credits can be officially applied to the student record by using the Transfer Credit Request Form available in the Registrar's Office or online at www.wesleyseminary.edu/forms.

Previous academic credit will be considered for transfer *only* if it meets *all* of the following criteria:



- The credit is **above the Bachelor's** level and is from a graduate theological school accredited by the Association of Theological Schools in the United States and Canada (ATS).
- The grade is **"B-" or higher** graded on a conventional grading scale. "Pass" grades are not considered for transfer credit, although such courses may be used to waive core requirements of the degree program at Wesley if the original course was not eligible for a conventional (letter) grade.
- The course was completed no more than ten years prior the date of admission to Wesley.

Students may receive transfer credit in the form of credit hours and/or the waiver of certain core requirements of the Wesley degree program. The two are evaluated independently from one another, i.e. the receipt of waivers for core requirements does not guarantee a certain number of credit hours will automatically transfer. The articulation of transfer credits is made by the Registrar, often in consultation with the Dean, Director of Admissions and Director of the Practice in Ministry and Mission (PMM) program.

Maximum Allowable Transfer Credits

To earn an M.Div or MTS degree from Wesley, no more than **half** of the credit hours required for the degree program may be fulfilled by transfer credits from another institution. Additionally, the final half of the degree program must be completed at Wesley unless prior approval for anticipated transfer credit is granted by the Registrar's Office. M.A. degree candidates may only transfer in 6 credit hours of work. Every

candidate for a degree at Wesley must meet all degree requirements outlined in the Curriculum section of the Catalog from the same year as the student entered into the degree program. This includes the four-credit Practice in Ministry and Mission field placement for M.Div. students.

Honors at Graduation

Although transfer students at the Master's degree level may complete a degree at Wesley after beginning their studies at another institution, the Faculty is committed to a minimum residency standard for students to be considered for honors at graduation. To be eligible for honors, students with transfer credit must have completed at least **two-thirds** of their accumulated credits at Wesley. For an M.Div. student completing 81 credit hours, 54 of these credit hours must stem from Wesley coursework; for an M.T.S. student completing 60 credit hours, the requirement is at least 40 credit hours of Wesley coursework. M.A. students must complete 30 of their 36 hours at Wesley.

Students should consider these limits when electing to transfer credit into Wesley from outside institutions, including the dual degree program with American University, since they have the option to transfer more credits than would allow receipt of Honors at graduation. The above only applies to Master's level students; Doctoral students do not receive diploma honors at Wesley.

Credit for Course of Study

In cooperation with the Division of Ordained Ministry of the Board of Higher Education and Ministry and the Northeastern Jurisdiction of The United Methodist Church, Wesley administers the



Course of Study School for local pastors of The United Methodist Church. Some Course of Study students may wish to **transfer into the Seminary's Master of Divinity program** at a later time. Provided their application is acceptable and they have **completed a Bachelor's degree prior to beginning Course of Study**, one hour of elective credit may be transferred for each **course completed with a grade of "B" or better**, up to a maximum of twenty elective credits.

Credit for Equipping Lay Ministry and Center for Deacon Studies

Students who have successfully completed credit courses **in Wesley's now defunct Equipping Lay Ministry (ELM) program or the Center for Deacon Education at Pfeiffer University** will automatically have these courses counted as elective credit toward **any Master's level degree program at Wesley**. Students who audited courses in either program will not be permitted to count those courses toward a degree.

Advanced Standing

Students with a completed Master's level degree in a theological or non-theological program of study at any regionally accredited institution may receive **Advanced Standing** and/or core requirement waivers **toward a new Master's degree at Wesley**. The maximum number of transferable credits is lower than that normally offered to transfer students, reflecting the fact that a degree has already been conferred. Those wishing to be considered for Advanced Standing should notify the Admissions Office during the application process as described in the Transfer Credit section above.

Advanced Standing for Previous Theological Degrees

Applicants who have previously earned a theologically oriented degree from an ATS accredited school may be considered for Advanced Standing, both in the form of credit hours and possible waiver of equivalent degree requirements. Advanced standing is a form of credit transfer and is bound by the same general regulations as outlined in the section above; however the maximum number of credits awarded for advanced standing is limited to not more than one-third of the credit hours required to complete the Wesley degree or half of the credits required to complete the previous degree, whichever is lower. Thus M.Div. Advanced Standing students are only eligible to transfer in 27 credit hours and M.T.S. Advanced Standing students are only eligible to transfer in 20 credit hours of previous coursework. The exception to this policy are students seeking the Master of Arts degree. M.A. students may only transfer in 6 credit hours toward their degree.

Credit for Non-Theological Studies

Applicants who have earned Master's level credit hours in a non-theological area from a regionally accredited school may be considered for not more than fifteen credit hours toward a prospective M.Div. or M.T.S. degree sought at Wesley. M.A. transfer credits are capped at 6 hours. Requests for such transfer should include a written explanation specifying how each non-theological course relates to the overall degree sought at Wesley. This petition should accompany the evaluation request.



Graduation

Application for Graduation and Clearance to Graduate

Students must apply for graduation online through Wesley Web by October 15 in the Fall semester of the year in which they anticipate graduating. After submitting the application, each student's records will be reviewed and all who are eligible will be granted preliminary approval to graduate. Receipt of a Graduation Clearance letter provides both an official Degree Audit of the student's academic record and confirms eligibility to have the degree conferred at the May commencement ceremony. Students who complete their degree requirements at the end of the Fall semester will be notified of the option for an early degree conferral; eligible students will be voted on by the Faculty at its first meeting of the Spring semester.

Attendance at Commencement

A Commencement ceremony is only held at the end of the academic year and all graduating students, including those granted early conferral, are expected to be present at Commencement unless excused by the Dean for justifiable reasons, stated in a written petition on the in absentia petition form. **Graduation *in absentia* is a privilege; students who choose not to participate in the Commencement ceremony must still pay the Graduation fee.** Only students who have completed all degree requirements and have no outstanding financial obligations at the time of graduation will be eligible to graduate. Those with an outstanding balance will not

receive a diploma until the hold is cleared, but may be permitted to attend and participate in the Commencement, at the discretion of the Dean's Office.

Student Responsibilities

All graduands (eligible students who have yet to graduate) must complete all final requirements for the degree program(s) and additional administrative requirements as listed on the Commencement website at <https://www.wesleyseminary.edu/registrar/office-of-the-registrar/commencement/>.

Honors at Graduation

Graduation honors for the M.A., M.Div. and M.T.S. degrees are voted on by the faculty, based on cumulative grade average. Graduands with a cumulative grade average of 3.70 or higher are eligible for honors.

To be considered for honors, M.Div. students must complete a minimum of 54 credit hours of coursework at Wesley on the conventional grading system. M.T.S. students must complete a minimum of 40 credit hours at Wesley, and M.A. students must complete a minimum of 30 credit hours at Wesley, also on the conventional grading system. **Students should consider these limits when electing to transfer credit into Wesley from outside institutions, including the dual degree program with American University, since they have the option to transfer more credits than would allow receipt of Honors at graduation.** This limit may also apply to students who choose to register for several elective courses on a Pass/Fail basis.



Academic Records

Transcript Requests

In compliance with the **Family Education Rights and Privacy Act** of 1974 (FERPA), all transcript requests must be made in writing with the signature of the inquiring student or made through a secure and unique personal electronic identification system. Wesley is pleased to offer secure online transcript ordering and delivery that comply with these regulations. For more information, please visit www.wesleyseminary.edu/transcripts. Transcript requests require the following information:

- Full name at time of attendance
- Social Security Number
- Dates of attendance or year of graduation
- Degree program
- Home address and telephone
- Address where transcript should be sent
- Payment information via credit card

Transcript requests received by 9 AM on Tuesdays will be sent out the same week. Additional time may be required during holidays.

Official paper Transcripts cost \$10 each. Official PDF transcripts ordered through the online portal cost \$8 each. All rush requests are an additional \$5.00 per transcript. Payment may through the online portal require a credit card (Visa or MasterCard only). If you are unable to pay using a credit card you will need to complete a paper transcript order form, available at

www.wesleyseminary.edu/forms and submit the signed form along with your payment to **the Registrar's Office**. Turn-around time noted above applies to paper as well as online transcript orders.

Failure to provide complete information and signature or inadequate payment information may result in a processing delay. Transcripts will only be issued for students who are in good standing with the Business Office. Official paper transcripts are enclosed in signed, sealed envelopes.

If using the paper form please mail to:

Office of the Registrar
4500 Massachusetts Ave., NW
Washington, DC 20016-5790

or fax it to 202-885-8605 or email the signed form to registrar@wesleyseminary.edu



Family Educational Rights and Privacy Act

The Family Educational Rights and Privacy Act (FERPA) affords students certain rights with respect to their education records. These rights include:

The right to inspect and review the student's education records within 45 days of the day the Seminary receives a request for access.

Students should submit to the Registrar written requests that identify the record(s) they wish to inspect. The Registrar will make arrangements for access and notify the student of the time and place where the records may be inspected. If the records are not maintained by the Seminary official to whom the request was submitted, that official shall advise the student of the correct official to whom the request should be addressed.

The right to request the amendment of the student's education records that the student believes is inaccurate, misleading, or otherwise in violation of the student's privacy rights under FERPA.

Students may ask the Seminary to amend a record that they believe is inaccurate. They should write the Seminary official responsible for the record, clearly identify the part of the record they want changed, and specify why it is inaccurate. This request should be delivered to the Registrar, who will forward it to the appropriate Seminary official.

If the official responsible for the record decides not to amend the record as requested by the student, the Seminary will notify the student of the decision and advise the student of his or her right to a hearing

regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.

The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent.

An exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. A school official is a person employed by the Seminary in an administrative, supervisory, academic or research, or support staff position; a person or company with whom the Seminary has contracted (such as an attorney, auditor, or collection agent); or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks.

A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

The right to file a complaint with the U.S. Department of Education concerning alleged failures by Wesley Theological Seminary to comply with the requirements of FERPA.

The name and address of the Office that administers FERPA is:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202-5901



Family Educational Rights and Privacy Act: 2012 Update

As of January 3, 2012, the U.S. Department of Education's FERPA regulations expanded the circumstances under which student education records and personally identifiable information contained in such records including Social Security Numbers, grades, or other private information may be accessed without student consent.

Firstly, the U.S. Comptroller General, the U.S. Attorney General, the U.S. Secretary of Education, or state and local education authorities (Federal and State Authorities, including District of Columbia Authorities) may allow access to student records and personally identifiable information without student consent to any third party designated by a Federal or State Authority to evaluate a federal- or state-supported education program. The evaluation may relate to any program that is principally engaged in the provision of education, such as early childhood education and job training, as well as any program that is administered by an education agency or institution.

Secondly, Federal and State Authorities may allow access to student education records and personally identifiable information without student consent to researchers performing certain types of studies, in certain cases even when the educational institution (i.e. Wesley Theological Seminary) objects to or does not request such research. Federal and State Authorities must obtain certain use-restriction and data security promises from the entities that they authorize to receive student personally identifiable information, but the Authorities need not maintain direct control over such entities. In addition, in connection with Statewide Longitudinal Data Systems, State

Authorities may collect, compile, permanently retain, and share without student consent personally identifiable information from student education records, and they may track student participation in education and other programs by linking such personally identifiable information to other personal information about students that they obtain from other Federal or State data sources, including workforce development, unemployment insurance, child welfare, juvenile justice, military service, and migrant student records systems.

Directory Information and Privacy

Wesley students are granted an automatic expectation of privacy for their academic records through the Family Educational Rights and Privacy Act (FERPA) as amended. However, certain information is considered public community directory information under the tenets of this law. The Seminary may release the following directory information without prior consent:

- Name of student
- Photograph of student
- Mailing address
- Home telephone number
- Work telephone number
- Campus box number
- Email address
- Dates of attendance
- Graduation date
- Honors received at graduation, if any
- Degree program

Any of this information may be included in the public information distributed to other students and members of the Seminary community.



Wesley has adopted internal policies that strengthen the privacy of students, staff, and faculty afforded under FERPA. All members of **the community may “opt out”** of having their directory information released by completing the Student Information Form (or other relevant form) available in the Registrar’s Office.

Denomination Information

Denominational affiliation is not considered directory information and therefore may not be automatically released. Students may sign a release waiver to **“opt in,” allowing the Seminary to release denominational affiliation to official representatives of the declared denomination upon their request.**

Name Changes

Current students who have changed their name legally may request that their academic record be updated to reflect this change. This request must be made on the

proper form available in the Registrar’s Office and must be accompanied by supporting documents as listed on this form. All academic and administrative records for the student will be updated to reflect the name change.

Graduated students and those who are longer enrolled may not be permitted to have their name change, to preserve the integrity of their academic record at the time they were a student. Any such request should be directed to the Registrar for consideration of the circumstances. However, Wesley reserves the right to **update any student’s name, address, or other contact information after the student has ceased matriculation at the Seminary.**



Grievance Policy, Academic Standards and Disciplinary Actions

Grievance Policy

A student who has a grievance about an academic matter shall consult first with the faculty member whose course is involved. If there is no satisfactory resolution, the student may ask the Dean to consult with the faculty member. The student may choose to be present at the Dean's consultation with the faculty member.

At that time the Dean shall inform the student about possible further appeal according to the following procedure:

1. Academic matters that are not resolved through the informal consultation of the Dean with the faculty member may be formally appealed by the student in writing a letter the Dean. Such an appeal must be made no later than six months after the incident giving rise to the grievance took place. For concerns related to grades, the appeal must be made no later than one semester after the posting of the disputed grade.
2. **On receipt of the student's letter of appeal** the Dean shall appoint and convene an ad hoc committee to address the issue. The committee shall consist of one faculty member from the area of the course in which the grievance arose (if the subject area has more than one full time faculty member, if not it shall be a tenured faculty member), one faculty member from another area, and the Dean of Community Life. The Dean shall serve as a non-voting, advisory member of the committee.
3. The committee's **investigation and decision** shall be completed no later

than the end of the semester in which the letter of appeal was received.

4. The committee shall give written notification of its decision to both parties (the student bringing the appeal and the faculty member involved) and the Registrar. If the decision involves the change of a course grade, the Registrar shall change the course grade in accordance with the **committee's decision**.
5. The filing of an academic appeal and its outcome will be noted in the **student's file and kept until graduation**.

The greatest possible confidentiality shall be observed in the appeals process.

Student grievances with regard to non-academic matters are governed by the policies laid out in the Student Handbook, **including but not limited to the Wesley's Commitment to Diversity policy** and the grievance procedure contained therein.



Academic Standards

Students are expected to comply with all academic regulations and requirements, both of the Seminary and of the classes in which they are enrolled. Academic honesty is expected and required. Plagiarism is regarded as a serious offense and will result in substantial penalties, including the possibility of academic dismissal.

The Faculty regards the following as forms of plagiarism or dishonesty:

- copying from another student's paper
- giving or receiving unauthorized assistance to or from another student during an examination
- using unauthorized material during an examination
- borrowing and presenting as one's own (i.e., without proper attribution) the composition or ideas of another.

The mutilation, defacement, or stealing of library materials are examples of academic dishonesty and/or professional misconduct and are also subject to disciplinary action.

Disciplinary Actions

In cases of academic dishonesty or personal or professional misconduct, it may prove necessary to dismiss the student from the Seminary or to delay completion of his/her degree program until satisfactory progress can be made in dealing with academic, professional, or personal problems. The Seminary protects the interests of the student by adhering to the procedures outlined below.

Academic Discipline

In questions of academic dishonesty (including cheating on exams or papers and plagiarism), the professor will report the circumstances of the case to the Dean. In first instances of proven plagiarism or **dishonesty, the student will receive a "Fail"** grade for the course. Second instances will result in automatic separation from the Seminary. In all instances, the procedures outlined below will be followed:

1. The Dean shall notify the student of the nature of the evidence of academic misconduct and shall request that the student to meet with the Dean, the Associate Dean for Community Life and/or the respective Faculty.
2. The student will meet with the Dean(s) and/or Faculty member. Following this meeting, the Dean will make a decision concerning the resolution of the charges.
3. The Dean may refer serious cases to the Personal Development for Ministries (PDM) Committee in consultation with the Associate Dean for Community Life. Students may also appeal to the PDM Committee.
4. In cases of referral or appeal, the student will be requested to meet with the PDM Committee and may be accompanied by his or her Faculty Advisor. The Committee will investigate the situation and will **ratify, modify, or vacate the Dean's** decision. Recommendations for dismissal shall be forwarded to the Faculty for final approval.
5. Should the PDM Committee refer the student to the Faculty for dismissal, a letter will be sent from the PDM Committee to the Faculty through the Dean and to the student



ten days before a faculty meeting. Such a letter shall include designation of the nature of disciplinary or other action to be taken. The student shall be given the opportunity to send comments or objections by letter to the Faculty through the Dean at this time. The Faculty upon motion duly made shall take action by ratifying, modifying, or vacating the recommendations of the Committee. The Dean shall notify the student in writing of the **Faculty's decision.**

Personal/Professional Discipline

Whenever the Seminary is presented with a problem of inappropriate conduct, personal immaturity, or evidence of emotional or mental instability that could lead to disciplinary action, or when a student demonstrates behavior that brings into question fitness for ministry, the following procedure will be followed:

1. A written complaint regarding the student must be made to the Associate Dean for Community Life by the injured party or his/her representative. The complaint may be sent through regular mail or e-mail.
2. There shall be a preliminary hearing between the student whose character or conduct has been questioned and the Associate Dean for Community Life to ascertain the facts of the case. In that preliminary hearing, the student shall be informed of the **information in the Seminary's** possession and the student shall be invited to respond. The possibility shall be explored that the charges are untrue or do not justify disciplinary action or that by some voluntary

cooperation on the part of the student the matter may be brought to a just result without the necessity of formal action. The Associate Dean for Community Life shall then make a decision concerning resolution of the charges or referral to the Personal Development for Ministry (PDM) Committee. Decisions of the Associate Dean for Community Life may be appealed to the PDM Committee; decisions of the PDM Committee may be appealed to the Faculty.

3. If the matter is referred to the PDM Committee, the Associate Dean for Community Life shall write a letter to the student stating the nature of the evidence in the hands of the Seminary, and in what respects the evidence may indicate that the student lacks one or more of the characteristics of a degree candidate. The letter will request that the student meet with the PDM Committee, the Dean, and the Associate Dean for Community Life no later than ten days after receipt of the letter, at a time and place designated.
4. The student will meet with the PDM Committee, the Dean, and the Associate Dean for Community Life. **The student's Faculty Advisor shall** be invited to attend. Following this meeting, the PDM Committee shall make a decision concerning the resolution of the charges or referral to Faculty, in cases of dismissal.
5. Should the PDM Committee refer the student to the Faculty for dismissal, a letter will be sent from the PDM Committee to the Faculty through the Dean and to the student ten days before a faculty meeting. Such a letter shall include



designation of the nature of disciplinary or other action to be taken. The student shall be given the opportunity to send comments or objections by letter to the Faculty through the Dean at this time. The Faculty upon motion duly made shall take action by ratifying, modifying, or vacating the recommendations of the Committee. The Dean shall notify the student in writing of the **Faculty's decision.**

6. Students who are withdrawn from matriculation for such reasons may be considered for readmission by the Admissions Committee following appropriate assessment, consultation with the Associate Dean for Community Life, and a determination that the condition requiring withdrawal has been remedied.

Other Academic Regulations and Information

More detailed academic regulations and procedures are outlined in the Student Handbook available from the Office of Community Life.

It is each student's responsibility to meet all requirements for graduation and for ecclesiastical ordination, and to ensure that any deviations from the normal program are pre-approved by the appropriate degree committee.





Course Listings



Overview

This course list is intended to help students plan their coursework. The list includes scheduled course offerings through the Spring 2018 semester. It also serves as an archive of courses recently offered, including some that are no longer active. Course schedules are subject to change. A list of course schedules is available online at www.wesleyseminary.edu/schedule. The webpage will always have the most up-to-date offerings for future semesters and terms.

Recent applicants and prospective student may obtain a list of courses open to entering students (the COTES schedule) from the Office of Admissions or on the website at www.wesleyseminary.edu/apply.

Notes on the Course Listing

Wesley Theological Seminary reserves the right to cancel a course if low registration or other unforeseen circumstances require. If a term is not listed for a particular course, the course is not scheduled in the near future.

Registration for all courses, including J-Term and Summer Term, must be at regular registration periods as outlined in the Academic Regulations section of this Catalog and in the Important Dates (p. 2).

The unit of credit for all courses is the semester hour. A semester consists of 15 weeks. Each hour in class is equivalent to one academic contact hour.

The course number scheme indicates **Master's degree** requirements and prerequisites as follows:

100 level	Courses which meet degree requirements (no prerequisites)
200 level	Elective courses (no prerequisites)
300 level	Courses which meet degree requirements (has prerequisites)
400 level	Elective courses (has prerequisites)
500 level	Directed Study, Independent Study, Advanced Research, Thesis Writing, etc.

Ordination Requirements

The 2012 Book of Discipline of The United Methodist Church (Par. 324.4a) requires that candidates for ordained ministry shall complete the following graduate theological studies within or in addition to their basic seminary degree: "Old Testament; New Testament; theology; church history; mission of the church in the world; evangelism; worship/liturgy; and United Methodist doctrine, polity and history."



Election to probationary membership and commissioning cannot be granted until these requirements are successfully completed.

Courses in history, doctrine, polity and theology for other denominations are offered depending on enrollment needs.

BI – Biblical Interpretation

I. Hebrew Scripture

Denise Dombkowski Hopkins, Paul Cho

BI-101 Introduction to Hebrew Bible 1

Origins, critical methods, outstanding theological ideas of Hebrew Bible texts. Part 1 of a two-semester survey of Hebrew scriptures. Part 2 is offered during the Spring semester. Both semesters are required to fulfill Hebrew Bible requirements in the Master's degree programs. *2 credit hours*

Two sections offered every Fall semester

BI-102 Introduction to Hebrew Bible 2

Origins, critical methods, outstanding theological ideas of Hebrew Bible texts. Part 2 of a two-semester survey of Hebrew Scriptures. Both semesters are required to fulfill the Hebrew Bible requirement in the Master's degree programs. *2 credit hours*

Two sections offered every Spring semester

BI-211 Biblical Hebrew 1

Biblical Hebrew language grammar and vocabulary for beginners. Part one of a two-semester sequence. *3 credit hours*

Offered every other year, rotates with Greek.

Fall 2016

D. Dombkowski Hopkins

Fall 2018

BI-212 Biblical Hebrew 2

Second semester of Biblical Hebrew language sequence. *3 credit hours*

Prereq: BI-211

Offered every other year, rotates with Greek.

J-Term/Spring 2017

J-Term/Spring 2019

BI-213 Biblical Hebrew Intensive

Grammar, vocabulary and thought forms of Biblical Hebrew language.

6 credit hours

Offered every other summer

Summer Term 2017

Summer Term 2019

BI-311 Old Testament Exegesis: Exodus

Exegetical course on the Book of Exodus which explores the cultural and intellectual contexts of its formation, the history of composition, the literary artistry, and the theological depths of the canonical text. Explores its ongoing importance for the life and faith of the church today. *3 credit hours*

Prereq: Introduction to Hebrew Bible

Spring 2018

P. Cho

BI-415 Old Testament Exegesis: Megilloth

English texts, with attention to literary and interpretive features, methods, and theological issues. *3 credit hours*

Prereq: Introduction to Hebrew Bible

BI-416 Old Testament Exegesis: Job

English texts, with attention to literary and interpretive features, methods, and theological issues. *3 credit hours*

Prereq: Introduction to Hebrew Bible

Fall 2016

P. Cho

BI-417 Old Testament Exegesis: Psalms

English texts, with attention to literary and interpretive features, methods, and theological issues. *3 credit hours*

Prereq: Introduction to Hebrew Bible

Spring 2017

D. Dombkowski Hopkins

BI-418 Old Testament Exegesis: Jeremiah

English texts, with attention to literary and interpretive features, methods, and theological issues. *3 credit hours*

Prereq: Introduction to Hebrew Bible

BI-419 Old Testament Exegesis: Isaiah

English texts, with particular attention to theological, literary, hermeneutical, and historical issues. *3 credit hours*



Prereq: Introduction to Hebrew Bible
Spring 2017 P. Cho

BI-485 Grounded in the Living Word: Pastoral Practices and the Hebrew Bible

An interdisciplinary dialogue between Hebrew Bible and pastoral theology with attention to intersections between the biblical text and the human text with their resulting tension, ambiguities, and complexities, and their impact upon both biblical interpretation and ministerial practices. *3 credit hours*

Prereq: Introduction to Hebrew Bible

BI-490 Biblical Hebrew Practicum

Advanced language instruction; topics vary. *1 credit hour*

Prereq: Introduction to Hebrew Bible and Biblical Hebrew

Typically held each Fall and Spring semester

II. New Testament

Shively T.J. Smith, Carla Works

BI-171 Introduction to New Testament: Gospels

Origins, critical methods, outstanding theological ideas of New Testament texts. Part I of a two-semester survey of New Testament Scriptures. Part 2 is offered during the Spring semester. Both semesters are required to fulfill New Testament requirements in the Master's degree programs. *2 credit hours*

Two sections offered each Fall

BI-172 Introduction to New Testament: Epistles

Origins, critical methods, outstanding theological ideas of New Testament texts. Part 2 of a two-semester survey of New Testament Scriptures. Both semesters are required to fulfill New Testament requirements in the Master's degree programs. *2 credit hours*

Two sections offered each Spring

BI-261 New Testament Greek 1

New Testament Greek language grammar, vocabulary, and thought forms. Part one of a two-semester sequence. *3 credit hours*

Offered every other year, rotates with Hebrew
Fall 2017
Fall 2019

BI-262 New Testament Greek 2

Second semester of New Testament Greek language sequence. *3 credit hour*

Offered every other year, rotates with Hebrew
Spring 2018

BI-263 New Testament Greek Intensive

Grammar, vocabulary, and thought forms. *6 credit hours*

Offered every other summer
Summer 2018

BI-310 New Testament Exegesis: I & II Peter And Jude

English texts, with attention to literary and interpretative features, methods, and theological issues. *3 credit hours*

Prereq: Introduction to New Testament: Gospels and Epistles
Fall 2016 S. Smith

BI-441 New Testament Exegesis: Matthew

English texts, with attention to literary and interpretive features, methods, and theological issues. *3 credit hours*

Prereq: Introduction to New Testament: Gospels and Epistles

BI-442 New Testament Exegesis: Mark

English texts, with attention to literary and interpretive features, methods, and theological issues. *3 credit hours*

Prereq: Introduction to New Testament: Gospels and Epistles

BI-443 New Testament Exegesis: Luke/Acts

English texts, with attention to literary and interpretive features, methods, and theological issues. *3 credit hours*

Prereq: Introduction to New Testament: Gospels and



Epistles

BI-444 New Testament Exegesis: John

English texts, with attention to literary and interpretive features, methods, and theological issues. *3 credit hours*

Prereq: Introduction to New Testament: Gospels and Epistles

Spring 2017 S. Smith

BI-445 New Testament Exegesis: Acts

English texts, with attention to literary and interpretive features, methods, and theological issues. *3 credit hours*

Prereq: Introduction to New Testament: Gospels and Epistles

Spring 2018 S. Smith

BI-446 New Testament Exegesis: Galatians and James

English texts, with attention to literary and interpretive features, methods, and theological issues. *3 credit hours*

Prereq: Introduction to New Testament: Gospels and Epistles

BI-447 New Testament Exegesis: Romans

English texts, with attention to literary and interpretive features, methods, and theological issues. *3 credit hours*

Prereq: Introduction to New Testament

Spring 2018 C. Works

BI-449 New Testament Exegesis: 1 & 2 Corinthians

English texts, with attention to literary and interpretive features, methods, and theological issues. *3 credit hours*

Prereq: Introduction to New Testament: Gospels and Epistles

Fall 2017 C. Works

BI-451 Paul's Urban Ministry

Examination of biblical texts and study of the first century milieu of Paul's churches. Social-scientific study of Paul's mission in urban centers of the Roman Empire by engaging a variety of evidence. Topics such as Paul's treatment of poverty, patronage, households, slavery, identity, citizenship,

and imperialism. *3 credit hours*

Prereq: Introduction to New Testament: Gospels and Epistles

BI-452 Women in the Letters of Paul

A study of the issues surrounding the portrayal of women in the letters of Paul with particular attention to the role of women in the Pauline mission, Paul's instructions regarding women in the early churches, and the comparison of Paul's writing with his contemporaries.

3 credit hours

Prereq: Introduction to New Testament: Gospels and Epistles

Fall 2016 C. Works

BI-483 Greek Exegesis

Advanced Greek study. Readings (in Greek) with attention to method and theological ideas. *1 credit hour*

Prereq: Introduction to New Testament: Gospels and Epistles and New Testament Greek

BI-491 New Testament Greek Practicum

Advanced language instruction; topics vary.

1 credit hour

Prereq: Introduction to New Testament: Gospels and Epistles and New Testament Greek

Fall 2016 S. Smith



III. General Bible

BI-235 Divine Violence in Jewish, Christian, and Islamic Sacred Traditions: The Legacy of the Biblical Joshua

A descriptive overview of divine violence in the main Abrahamic faiths, with illustrations from the Conquest Narrative of Joshua (Josh. 1-12). *2-3 credit hours*

BI-293 The Hebrew Bible Goes to the Movies

Critical analysis of feature films as a mode of interpretation of the Hebrew Bible; discussion of films in dialogue with critical exegesis. *2 credit hours*

BI-302 African American Biblical Interpretation

A study of the variety of biblical interpretations in the African American tradition as one method of contextual interpretation. *2 credit hours*

BI-305 Community Bible Lab: Reading From Diverse Locations

An exegetical, theological, and practical course that takes seriously the Bible as a public and theological document that can serve as a platform for community engagement and foster the wellbeing of communities when communities read and interpret the text from their particular locations. Methods for interpreting biblical texts, analyzing social contexts, and engaging communities will be learned, explored, and practiced with specific biblical texts and in particular community settings. Students can opt to take as three-credit course if they do extra bible studies / coursework in their contextual communities. *2-3 credit hours, variable option*

BI-308 Exploring "Call" in the Bible & Film

A comparative analysis of the literary form, function and theological significance of call

narratives in the Bible and contemporary film. Attention to interpretive features, methods, critical analysis, and theological reflection. *2 credit hours*

BI-341 Practicum in Biblical Interpretation

Practice in the use of the tools and methods of exegesis with particular attention to the hermeneutical issues relating to biblical theology and the role of the Bible in the church. *2 credit hours*

Prereq: Introduction to Hebrew Bible and Introduction to New Testament: Gospels and Epistles

Spring 2017

C. Works



CF – Christian Teaching & Formation

Robert Martin

CF-130 Spiritual Formation in the Parish

A theoretical and practical examination of spiritual formation in the parish. Emphasis on curriculum development for the church through the teaching and nurturing of spiritual practices. *3 credit hours*

CF-131 Teaching the Bible

The process of teaching the literature and history of the Old and New Testament scriptures in the Church. Focus on youth and adult learners. *3 credit hours*

CF-133 Teaching and Learning in Christian Education

Explores the theory and practice of learning in the faith community and examines the teaching office in the church and contextual issues of teaching. *3 credit hours*

CF-141 Leading Formation in Congregations

An exploration of how an emphasis on Christian faith practices – including justice, forgiveness, prayer and hospitality – can serve as organizing principle for congregational life and administration. Special attention to methods of teaching, sharing, and facilitating faith practices in all aspects of congregational ministry, and the ways in which an emphasis on faith practices impacts the structure and administration of congregational ministry itself. *3 credit hours*

CF-201 Foundations of Christian Spirituality

Common and enduring elements of the spiritual life and their unique expressions in Christianity. An examination of spiritual theology including conversion, salvation, stages of growth, spiritual disciplines, prayer, ascetical and mystical dimensions,

spiritual empowerment and spiritual direction in order to write one's faith autobiography. *3 credit hours*

Spring 2016

A. Thomas

CF-205 Spiritual Gifts for the Contemporary Church

Exploration of the diverse gifts of the Holy Spirit found in the New Testament based on insights from classical Pentecostal, charismatic and mainline traditions in order to assist members in recognizing, developing and sharing their ministry with the local church. *2 credit hours*

CF-206 Coming Home: Hope & Healing for Creation

Discovery of more harmonious relationships with creation through study of, and spiritual experience in, the local Chesapeake Bay ecosystem. Emphasis on spiritual practice. *2 credit hours*

Summer 2016

E. Norcross

CF-213 African-American Spirituality

An analysis of African-American spirituality from a Christian perspective with an exploration of historical developments, theological literature, and recent trends in the practice of African-American spirituality. *2 credit hours*

CF-240 Theological Foundations for Youth Ministry

Exploration of biblical, theological and philosophical foundations undergirding the practice of ministry to, with and through young people with special emphasis on cultural and contextual considerations that enhance relational youth ministry. Taken with CF-255 to fulfill the core requirement for the Youth and Young Adult Ministry Program. *3 credit hours*

CF-253 Pop Culture and Christian Formation

Examination of the tension between cultural



and theological aims of Christian Formation and the relationship between culture and adolescents and young adults through engagement in practical theological reflection on sociological, anthropological, and economic models of popular culture.

3 credit hours

CF-255 Church and Culture for Youth and Young Adults

A survey of contemporary culture through various lenses - post-modern, post-Christian, consumerist, entertainment-driven, fragmented, secular, globalized, participatory and technological - and the importance of deep understanding, interpretation and practical theological reflection and critique of these perspectives for effective ministry with youth and young adults. *3 credit hours*

Summer 2015 J. Strukova

CF-290 Cultivating Mental Health Through Spiritual Practices

This course integrates the subject of spirituality and spiritual formation with the issues of mental health as part of the holistic view of care for individual and community. *2 credit hours*

Fall 2016 J. Strukova

CF-295 History and Ministry of the Deacon

Survey of the ministry of the Deacon from the beginning of the church to the present. *2 credit hours*

Fall 2016 J. Thorpe

CH – History of Christianity

Ryan Danker, Beverly E. Mitchell

CH-101 The Church in History: Early Church To Reformation

Historical life of the church to the 16th century: institutional formation and doctrinal development in historical context.

3 credit hours

Two sections offered every Fall semester

CH-102 The Church in History: Reformation To Present

Historical life of the church from the Reformation to the present: institutional formation and doctrinal development in historical context. *3 credit hours*

Two sections offered every Spring semester

CH-203 Gender & Sexuality in Early Christian Theological Tradition

Explores the debates concerning gender and sexuality in early Christian communities; competing claims over issues of gender, the body, and human sexuality; and how these categories are interrelated. Examination of different theories on how to study gender and sexuality in pre-modernity. *2 credit hours*

CH-206 American Evangelicalism & Protestantism

History from John Wesley to the present. Examination of great awakenings, theologians, critics, revivalists, spiritual writers, and social reformers of Evangelicalism, Fundamentalism, Pentecostalism, Charismatic and healing movements in America to discover patterns for church renewal. *3 credit hours*

CH-210 The Life and Writings of Martin Luther King, Jr.

An historical, theological and socio-cultural analysis of the life and writings of Martin Luther King, Jr. with particular focus on the implications of King's work on the



contemporary church and society.
2 credit hours

CH-212 African American Religious History

Survey of the African-American religious experience from the Atlantic slave trade to the black liberation movement.

3 credit hours

Fall 2016

B. Mitchell

CH-217 Prophetic Literature in the African American Tradition

Survey of the African-American religious experience from the Atlantic slave trade to the black liberation movement. *3 credit hours*

CH-223 Readings: Kierkegaard

Readings in the history of Christian thought and philosophy: exploration of the writings of Soren Kierkegaard. *1 credit hour*

CH-245 The Spirituality of Saints

A study of representative saints, their lives, and writings from the early church to the present to illustrate major topics and practices of the spiritual life. With prayer, meditation, and journaling done in class. *2 credit hours*

CH-301 The Rise of Evangelicalism

Introduces students to the complexities, controversies, and characters of the Evangelical movement. Explores its origins and early participants include: the Wesleys, Whitefield, Edwards, Selina Huntingdon, Wilberforce and others. Looks at the message, its social repercussions, and its meaning today. *3 credit hours*

Prereq: CH 102

CM – Congregational Life & Ministry

Youtha Hardman-Cromwell, Kyunglim Shin Lee, Sam W. Marullo, Lewis A. Parks, Doug Powe, Lovett H. Weems

CM-109 Communication Skills for Leadership And Administration

An exploration of the various dimensions of communication crucial in leadership: listening, interpersonal skills, public speaking, small group leadership, interviewing, and a discussion of managing social media. *2 credit hours*

Spring 2017

L. Hogan

CM-117 Visual Technologies for the Church

The use of visual technologies for worship and Christian Education applications. Methodologies, hardware and software options, worship space and classroom design and functionality with specific examples from churches engaged in the use of visual technologies. *2 credit hours*

CM-116 Leadership in African American Churches

Exploring unique approaches to leadership in the Black Church with specific attention given to the culture and nuances of pastoral and lay leadership in African-American congregations and communities. Specific focus on clergy and lay leadership around worship, pastoral care, Christian education, evangelism, mission, and community and economic development. *1 credit hour*

CM-119 Facing the First Pastorate

Administration and management to help students prepare for leadership positions or to be more effective in current positions. Will address entering the initial position, transitions, dealing with conflict and uncertainty, visioning, staff and volunteers, laity in worship, program development, pastoral care, stewardship and other personal concerns. *2 credit hours*



CM-129 Planting New Faith Communities / Evangelism

Introduction to the fast-changing world of new church planting and faith-community development in American Protestant Christianity. Church planting as a strategy for integrating new people into Christian life and practice. Best planting practices will be explored and the ways that planting strategies must change with the missional context. *3 credit hours*

CM-133 Best Practices in Church Leadership And Administration

Positive models for approaching specific leadership and administration issues typically faced by pastors in the first years of ministry; emphasis on local church experience and the constant need to filter that experience through the lenses of vocation, polity, and theological reflection. An introductory level course that will help students identify particular issues for further study while in seminary. *2 credit hours*

Fall 2017

L. Weems

CM-135 Personal Finances for Religious Professionals

Introduction to basics of financial management, including link of financial health to overall health, consumerism, debt management, tax considerations, legal issues, saving and investing, risk management and insurance, and health care and retirement benefits. *1 credit hour*

Currently offered every J-Term

L. Weems

CM-136 Leadership and Administration For Small Churches

Various exercises in ecclesiology for the sake of uncovering a contemporary vision of hope for small churches. The application of this vision to the fiscal, sociological, cultural, and denominational challenges facing small churches. Includes leadership and

administration topics such as starting out, discerning direction, time management, and the character of the called. *2 credit hours*
Currently offered every Spring L. Parks

CM-137 Church Finances

Explores various types of congregational budgets, categories of income and expenses, methods of giving, accurate tracking of giving and fund administration, examining from a theological and best practices of financial transparency / accountability perspective. *1 credit hour*

Fall 2016

L. Weems

CM-138 Greening Your Congregation

A brief overview of the theological and spiritual background regarding our covenant relationship with our Creator God, emphasizes our personal and corporate responsibility to be stewards of creation and provides very practical ways that our stewardship commitment can be carried out in the local church setting. *1 credit hour*

CM-142 Healthy Stewardship in the Local Church

Exploration of the Biblical and theological basis for healthy congregational stewardship, emphasizing centrality of healthy stewardship to healthy discipleship and survey of the different components to a well-rounded financial stewardship program. *1 credit hour*

Fall 2016

A. Michel

CM-150 Leadership and Practices of the Missional Church

Leadership and practices of the missional church in the contemporary United States. Transforming leaders and congregations from internal to external focus; from developing programs to forming missional leaders; from church-based to community-engaged practices. *2 credit hours*

Fall 2016

S. Marullo



CM-203 Emergent Gathering

An introduction to the main issues around the emerging church and the ways in which Wesley coursework integrates with those discussions. Core requirement for the Emerging Ministry Program (described in Catalogs prior to 2012-13). *2 credit hours*

CM-205 The Mission of the Church in the Contemporary World

Reflection on foundations of mission, the **role of the Church in God's mission in the world** and exploration of current missiological topics such as ethnocentrism, secularism, religious fundamentalism and the theology of religions. Fulfills the **"mission of the church in the world"** requirement for election to probationary membership and commissioning in The United Methodist Church as specified in The Book of Discipline 2012, Par. 324.4a. *2 credit hours*

CM-206 Introduction to Deaf Ministry

An introduction to the dynamics of deaf ministry; communication, education and worship with the deaf and hearing impaired. *2 credit hours*

Fall 2016

L. Yates

CM-208 Studying Congregational Ministry

Examination of congregations and other settings of ministry in their contexts, using theory and methods from cultural anthropology, sociology, family systems and organizational behavior. *2 credit hours*

CM-222 Evangelism in the Contemporary Church & World

Evangelism and the Dynamics of Modern Society. Exploration of the dynamics of contemporary society in the United States as these affect the practices of evangelism. *3 credit hours*

CM-226 Ministries Beyond the Pastorate

An exploration of various forms of ministry other than that of the local parish pastor. Specifically deals with discernment of vocation and identification of gifts for ministry. Will involve guest speakers and resources from practitioners in a variety of ministries. *2 credit hours*

CM-230 Foundations of Urban Ministry

Development of a theological and biblical vision for urban ministry; an exploration of the racial and social justice vision of The Beloved Community of M. L. King, Jr. and The Kingdom of God in the Social Gospel of Rauschenbusch; an examination of biblical texts as resources for urban ministry; and an opportunity to learn literary and socio-historical exegetical methods. Required for the Urban Ministry Specialization. *3 credit hours*

CM-243 Organizing for Social Transformation

Study and practice of community organizing as an effective tool of faith-based communities for developing leaders and teams, and building a movement for racial and economic justice at local, state and national levels. *2 credit hours*

CM-246 Organizing Congregations for Missional Vitality

Biblical, theological, strategic reflection about the mission and ministry of the church as a practice of community organizing for ecclesial and social transformation. *2 credit hours*

CM-250 United Methodist General Conference 2016

In concert with CM-251, United Methodist Polity, studies the ongoing evolution of proposed legislation as it moves toward and goes before 2016 General Conference of the United Methodist Church. Students will participate in real-time observation and reporting of General Conference



via live streaming sessions supplemented with online colloquium participation and interviews with delegates and activists attending General Conference. *1 credit hour*
Pre or co-requisite course CM-251
 Summer 2016 L. Parks

CM-251 Polity of the United Methodist Church

The Constitution and structural relationships of The UMC are examined with a particular focus upon the workings of the local church. Fulfills the UM Polity requirement for election to probationary membership and commissioning in The UMC as specified in The Book of Discipline 2012, Par. 324.4a. *2 credit hours*
 Every Summer and Fall semesters (frequently online)

CM-252 Christian Church (Disciples of Christ) Polity

Historical origins and basic theological perspectives and organizational structures in Christian Church (Disciples of Christ).
2 credit hours

CM-254 Presbyterian Polity: Foundations and Form of Government

A study of the constitutional and government of the PC (USA), emphasizing theological, confessional and historical foundations. Study of the present form of government: responsibilities, rights and powers – of Presbyterian congregations, Presbyteries, Synods and General Assembly.
2 credit hours

CM-255 Baptist Polity

Historical origins and basic theological perspectives in Baptist traditions; study of present polity, organization and program of Baptist congregations. *2 credit hours*

CM-256 Polity and History of the Unitarian Universalist Church

Study and history of the present polity, organization and program of Unitarian Universalist congregations. *3 credit hours*

CM-258 Polity of the United Church of Christ

Study of present polity, organization and program of the United Church of Christ (UCC) congregations. *2 credit hours*

CM-266 A Practical Theology of Urban Ministry

An examination of the historical and practical theological development of the idea of Beloved Community; the Beloved Community as a utopian social metaphor to mobilize and energize social movements; and practical examples of how principles of the Beloved Community can influence Christian education, youth ministry, faith and health ministry, and the elimination of extreme poverty. *2 credit hours*

CM-268 Practical Theology in Church and Society

A presentation of the pastoral circle/spiral as a method of developing more socially engaged ministries and of integrating social analysis with theological reflection. Sharper focus on two dimensions of practical theology – both of which have to do with critical reflection on practice. One is the view as seen through the wide-angle lens of liberative praxis and justice-oriented action. This view looks at a broad vista of historical forces for justice and injustice when evaluating local movements and ministries. The other is the narrower focus of the action-reflection model as it is used to zoom in on individual action and particular practices of Christian ministry. *3 credit hours*

CM-271 Evangelism in the Wesleyan/Methodist Tradition

Wesley's theology of evangelism, appropriation and development of evangelistic purpose by early Methodist movements, historical models of Wesleyan evangelism, contemporary models of



evangelism within the Wesleyan/ Methodist tradition. Fulfills the evangelism requirement for election to probationary membership / commissioning in the UMC as specified in The Book of Discipline 2012, Par. 324.4a. *2 credit hours*

CM-273 Evangelism and Emerging Generations

An exploration of the theology and practice of Christian evangelism in relation to youth and young adults in a postmodern, post-Christendom world culminating in the development of a practical theological response to evangelism with young people in particular socio-cultural contexts. Fulfills the evangelism requirement for election to probationary membership / commissioning in the UMC as specified in The Book of Discipline 2012, Par. 324.4a. *2 credit hours*
Fall 2016 D. Powe

CM-274 Missional Fellows Seminar I/1
Introduction to theology and practice of missional church. Fellows support projects and theological reflection for service projects in Spiritual Formation course; participate in missional church projects; and prepare their own missional project. Only open to Missional Fellows. *2 credit hours*
Every Fall semester S. Marullo

CM-275 Missional Fellows Seminar I/2
Introduction to theology and practice of missional church. Fellows support projects and theological reflection for service projects in Spiritual Formation course; participate in missional church projects; and prepare their own missional project. Only open to Missional Fellows. *2 credit hours*
Pre-req CM-274
Every Spring semester S. Marullo

CM-276 Missional Fellows Seminar II/1
Second year of study on theology and practice of missional church. Fellows participate in missional church projects and prepare their own missional project. Only

open to Missional Fellows. *2 credit hours*
Pre-req CM-274, CM-275
Every Fall semester S. Marullo

CM-277 Missional Fellows Seminar II/2
Second year of study on theology and practice of missional church. Fellows participate in missional church projects and prepare their own missional project. Only open to Missional Fellows. *2 credit hours*
Pre-req CM-276
Every Spring semester S. Marullo

CM-278 Missional Fellows Seminar III/1
Third year of study on theology and practice of missional church. Fellows working on final missional project. Only open to Missional Fellows. *2 credit hours*
Pre-req CM-277
Every Fall semester S. Marullo

CM-279 Missional Fellows Seminar III/2
Missional Fellows introduction to theology and practice of missional church. Fellows support projects and theological reflection for service projects in Spiritual Formation course; participate in missional church projects; and prepare their own missional project. *2 credit hours*
Pre-req CM-278
Every Spring semester S. Marullo

CM-283 Urban Ministry Fellows Sem. I/1
Context as text – Downtown Research project, Ethnographic Data, Case Studies, Asset Mapping, demographic data, congregational studies, Mentor presentations, Urban Ministry theological reflections, Praxis Education, Collaboration. *2 credit hours*
Every Fall semester D. Powe

CM-284 Urban Ministry Fellows Sem. I/2
Context as text – Downtown Research project, Ethnographic Data, Case Studies, Asset Mapping, demographic data, congregational studies, Mentor presentations, Urban Ministry theological reflections, Praxis Education, Collaboration.



2 credit hours

Every Spring semester D. Powe

CM-285 Urban Ministry Fellows Sem. II/1

Context as text (continued) -- Urban Ministry project focus, leadership development, partnership formation, ministry capacity building, theological reflection, praxis education, and collaboration. *2 credit hours*

Every Fall semester D. Powe

CM-286 Urban Ministry Fellows Sem. II/2

Context as text (continued) – Urban Ministry project focus, leadership development, partnership formation, ministry capacity building, theological reflection, praxis education, and collaboration. *2 credit hours*

Every Spring semester D. Powe

CM-287 Urban Ministry Fellows Sem. III/1

Context as text (continued) – Urban Ministry project focus, leadership development, partnership formation, ministry capacity building, theological reflection, praxis education, and collaboration. *2 credit hours*

Every Fall semester D. Powe

CM-288 Urban Min. Fellows Seminar III/2

Context as text (continued) – Urban Ministry project focus, leadership development, partnership formation, ministry capacity building, theological reflection, praxis education, and collaboration. *2 credit hours*

Every Spring semester D. Powe

CM-315 Conflict Resolution

Skill building in listening, responding, asserting self, problem solving, and dealing with conflict. Intentionality and skill building in the resolution and management of difference and conflict resolution in various church outcomes and contexts. Intentionality about the role of emotions in

group setting. Details about the difference between and implication of IQ and EQ (Emotional Quotient). *1 credit hour*

Prereq: Introduction to Hebrew Bible, Introduction to New Testament, or The Church in History

CM-420 Project of Transformation: Urban Ministry

Learn basic principles of leading faith-based service delivery, community building, community development corporations, and community organizing, with a focus on practices of grant writing, non-profit issues, community coalitions, and participatory action research. Required for the Urban Ministry Specialization. *2 credit hours*

Pre-req CM-230

Every Spring semester or as Directed Study

CM-440 Project of Transformation: Missional Church Capstone

Engaging in the community through a missional church project. Students work as part of a ministry team or partnership. Sample projects might include: helping to form a new missional community or worshipping community in a particular area or among a particular group of people or assisting a community in establishing or growing an outreach missions ministry. Required for the Missional Church Specialization. *3 credit hours*

Pre-req CM-230

Every Spring semester or as Directed Study

CM-531 Samuel Dewitt Proctor Institute for Child Advocacy Ministry

Reflections on and insights from the Children's Defense Fund summer Samuel DeWitt Proctor Institute for Child Advocacy Ministry. Registration must be complete at both Wesley and directly with the Institute. *2 credit hours*

2 credit hours

Typically available during Summer semester



ES – Christian Ethics/Sociology

Joseph E. Bush, Jr., Sondra Ely Wheeler, Sam Marullo

ES-201 Church and State: The Legal Context of Ministry

Examines the constitutional relationship between religion and government as it informs the legal context for ministerial practice. Includes a review of Constitutional law and reference to contemporary implications for ministry. Discussion of legal liability and safe practice, including legal doctrines of negligence, malpractice, and fiduciary relationships. A comparison of state laws and the particular jurisdictions of course participants discussed. *2 credit hours*

Spring 2016 J. Bush

ES-205 Introduction to Public Theology

Introduces the major paradigms and practices of public theology, as well as the issues involved with religious participation in contemporary life. *3 credit hours*

ES-209 Church, Politics, and Race: Hauerwas & Cone

This course examines the intersection of politics and race relations in the life of the church through the lens of two of the most influential American theological ethicists of the late 20th century: James Cone & Stanley Hauerwas.

2 credit hours

Fall 2015

K. Norris

ES-210 Engaging the Powers in Public Theology

This course will explore "the powers and principalities" in Christian theology and practice, and will help students understand the role of social and political life in a systematic understanding of Christian faith.

2 credit hours

ES-216 The Moral Imagination

Exploration of the power of arts to reinforce or transform the way we see. Uses novels,

poetry, drama, film and visual art to illuminate perceptions of race. *2 credit hours*
Fall 2015 S. Wheeler

ES-223 Ethics of Personal Relationships

Addresses issues of truth-telling, confidentiality, promise-keeping, friendship and sexual ethics as dimensions of ethical responsibility in human relationships.

3 credit hours

ES-230 Current Topics in Bioethics

An exploration of a set of current issues such as reproductive technology, research on human embryos and genetic intervention. Focuses on ethical and theological implications. *3 credit hours*

ES-234 Sexual Issues in Parish Ministry

Exploration of an understanding of sexuality and investigation of current sexual issues using the case method. *2 credit hours*

Spring 2017

Y. Hardman-Cromwell

ES-237 Public Theology for Congregations

An examination of theological and historical strategies for congregational engagement with public life. *2 credit hours*

/Spring 2015

Spring 2015

M. McCurry/K. Norris

K. Norris/K. Norris

ES-238 Bioethics & Pastoral Care

Foundations, methods and issues of contemporary biomedical ethics. Special attention to theological bases and implications of health care and to the relevance of medical ethics for chaplaincy and pastoral ministry. *3 credit hours*

Spring 2017

S. Wheeler



ES-240 The Theology and Legacy of St. Augustine

Close readings of selections of the Confessions, The Enchiridion, On the Trinity, and The City of God. Discussion of the significance of Augustine's legacy in doctrine, moral theology, and spirituality.

2 credit hours

Spring 2016

S. Wheeler

ES-250 Christian Life and Common Good

Surveys the ethical and theological accounts of the relationship between the Church and the political order. Reflection on the Church in its American political context.

2 credit hours

ES-251 Sociology of Religion

An introduction to the social scientific study of religion with emphasis on understanding the organization and function of the church as a social institution, and patterns of interaction between ideas, structures and processes in religion and society. *3 credit hours*

ES-252 Reclaiming Character: An Intro to Virtue Ethics

An introduction to the language and theological foundations of virtue and vice in the Christian tradition. *2 credit hours*

ES-255 Social Research for Ministry

Survey of social research methods and how they can help inform ministry. How to understand social data about community and congregation to strengthen ministry and mission. *2 credit hours*

ES-302 Ethical Dimension of Ministry

The dimensions of ministry involving moral teaching, counsel, and mediation of moral conflicts, along with moral challenges raised by the practice of ministry (e.g., confidentiality and boundary setting).

3 credit hours

Prereq: Introduction to Hebrew Bible, Introduction to New Testament, The Church in History and

Undergraduate Philosophy requirement

ES-303 Sources of Christian Moral Insight

Consideration of the four traditional sources of moral insight and authority for Christian faith: Scripture, Tradition, Reason, and Experience. Discussion of the meaning of the "quadrilateral" by those who formulated it, and as understood today. Relationships of these, and how they can and cannot legitimately function in diverse Christian communities. *3 credit hours*

Prereq: Introduction to Hebrew Bible, Introduction to New Testament, The Church in History and Undergraduate Philosophy requirement

Fall 2016

R. Elgendy

ES-308 Formative Influences in the Christian Moral Tradition

Foundations of Christian theological ethics with focus on seminal thinkers in the tradition including: Augustine, Aquinas, Luther, Calvin and Wesley. *3 credit hours*

Prereq: Introduction to Hebrew Bible, Introduction to New Testament, The Church in History and Undergraduate Philosophy requirement

Spring 2017

R. Elgendy

ES-320 Money, Sex, and Power: Perennial Issues in the Church

A deep exploration of three significant moral topics which have remained matters of theological and practical struggle throughout Christian history. Analyzes implications for the person, the Christian community, and engagement with wider world. *3 credit hours*

Prereq: Introduction to Hebrew Bible, Introduction to New Testament, The Church in History and Undergraduate Philosophy requirement met

Spring 2016

S. Wheeler

ES-491 NCSS Interaction/Reflection Seminar

Exploration of significant public issues and political processes and their theological and practical implications through meetings with public officials, political figures, lobbyists, and church social action leaders.



Group seminar sessions, mutual critique of student position papers, selected readings. *4*

credit hours

Every Spring

M. McCurry / K. Norris

ES-495 NCSS Individual Research Project

Research on a selected issue of national or international significance emphasizing its theological/ethical implications and its implications for Christian political action. Enrollment limited to participants in The National Capital Semester for Seminarians. May only be taken concurrently with ES-491.

3 credit hours

Every Spring

M. McCurry / K. Norris

ES-497 NCSS Social Ethics Internship

Practical field experience in settings other than local church. Inter-professional encounter, cooperation, and dialogue. 6 hours per week plus two hours in class. *3*

credit hours

Every Spring

M. McCurry / K. Norris



IS – Integrated Theological Studies

IS-100 Master of Arts Integrative Seminar

Mandatory course for Master of Arts students in their final or penultimate semester prior to graduation. Includes the organization and presentation of a capstone project. *1 credit hour*

Every Fall and Spring

B. Mitchell

IS-205 International Student Seminar

Mandatory course for all incoming international Masters students in their first semester of study. Designed to support successful adaptation to U.S. cultural and educational values. Topics include cultural adjustment and adaptation, cross-cultural communication, and major themes in American life and educational systems, with exploration of Washington, D.C. Educational themes are combined with practical skills in reading, listening and speaking. Open only to international students (F-1 visa holders) and their spouses (F-2 visa holders).

1 credit hour

Every Fall

IS-218 Writing for Ministry and the Ministry of Writing

A practical approach to effective writing for those preparing for Christian ministry or active lay participation in the church.

2 credit hours

Every Spring

IS-501 Master of Theological Studies Paper

A cumulative paper for students in the Master of Theological Studies degree program which may focus on a problem requiring in-depth research in a particular discipline area or may serve broadly to integrate learning over the course of the degree. ***May only be taken once.*** See academic calendar for proposal and submission deadlines. (Formerly this course was numbered as IS-301) *3 credit hours*

Every Fall and Spring

P. Cho



MM - Practice in Ministry & Mission

Joseph E. Bush, Jr., Youtha Hardman-Cromwell

MM-101 Spiritual Formation for the Practice of Ministry I

Designed to help students develop a holistic understanding of spiritual formation, engage in Christian practices as means of grace, and develop a rule of life. Course includes classroom setting, covenant discipleship groups, and service learning components. A two-semester course for all M.Div. students, to be taken during first year. Graded Pass/Fail only. *2 credit hours*

2 sections every Fall semester R. Martin / A. Lee

MM-102 Spiritual Formation for the Practice of Ministry II

Designed to help students develop a holistic understanding of spiritual formation, engage in Christian practices as means of grace, and develop a rule of life. Course includes classroom setting, covenant discipleship groups, and service learning components. A two-semester course for all M.Div. students, to be taken during first year. Graded Pass/Fail only. *1 credit hour*

Prereq: MM-101

2 sections every Spring semester R. Martin / A. Lee

MM-311 PMM: Practice in Ministry and Mission Colloquy I/1

First of two consecutive semesters following completion of the first 27 hours (see M.Div. degree requirements). Placement in a learning setting – arranged through the PMM office – is required by May 1 of the prior year. Graded Pass/Fail only.

1 credit hour

Prereq: MM-101 and -102, and 27 credit hours of study
Sections every Fall semester

MM-312 PMM: Practice in Ministry and Mission Colloquy I/2

Second of two consecutive semesters

following completion of the first 27 hours. Placement in a learning setting – arranged through the PMM office – is required by May 1 of the prior year. *1 credit hour*

Prereq: MM-311

Sections every Spring semester

MM-313 PMM: Practice in Ministry and Mission Colloquy II/1

First of two consecutive semesters which constitute the second year of PMM placement. Graded Pass/Fail only.

1 credit hour

Prereq: MM-312 or MM-347

Sections every Fall semester

MM-314 PMM: Practice in Ministry and Mission Colloquy II/2

Second of two consecutive semesters which constitute the second year of PMM placement. Graded Pass/Fail only. *1 credit hour*

hour

Prereq: MM-313

Sections every Spring semester

MM-321 PMM: Student Pastor Program Seminar I/1

First of two consecutive semesters of weekly ministry reflection seminar for first year SPP students. Each student will develop a local church mission statement and an evaluation process with the Learning Partners and an approved Pastoral Mentor. Graded Pass/Fail only. *1 credit hour*

Prereq: Limited to first year Student Pastor Program students. Must also be registered for MM-101.
Section every Fall semester

MM-322 PMM: Student Pastor Program Seminar I/2

Second of two consecutive semesters of weekly ministry reflection seminar for first year SPP students. Each student will develop a local church mission statement and an evaluation process with the Learning Partners and an approved Pastoral Mentor. Graded Pass/Fail only. *1 credit hour*

Prereq: MM-321, Limited to first year Student Pastor Program students

Section every Spring semester



MM-323 PMM: Student Pastor Program Seminar II/1

First of two consecutive semesters of bi-weekly ministry reflection seminar for second year SPP students. Each student will develop a local church mission statement and an evaluation process with the Learning Partners and an approved Pastoral Mentor. Graded Pass/Fail only. *1 credit hour*

Prereq: MM-322, Limited to Student Pastor Program second year students
Section every Fall semester

MM-324 PMM: Student Pastor Program Seminar II/2

Second of two consecutive semesters of bi-weekly ministry reflection seminar for second year SPP students. Each student will develop a local church mission statement and an evaluation process with the Learning Partners and an approved Pastoral Mentor. Graded Pass/Fail only. *1 credit hours*

Prereq: MM-323, Limited to Student Pastor Program second year students
Sections every Spring semester

MM-331 Internship in Ministry and Mission I

First semester of a one year of full-time work under supervision in an approved field setting. Learning contract and evaluation procedures to be determined in relation to the PMM Office and subject to its approval. Students may not enroll in any other course while enrolled in internship. Pass/Fail only. *2 credit hours*

Prereq: MM-101 & -102,, and 27 credit hours of study.
Section every Fall semester

MM-332 Internship in Ministry and Mission II

Second semester of a one year of full-time work under supervision in an approved field setting. Learning contract and evaluation procedures to be determined in relation to the PMM Office and subject to its approval. Students may not enroll in any other course while enrolled in internship. Pass/Fail only.

2 credit hours

Prereq: MM-331
Section every Spring semester

MM-347 PMM: Summer Internship I

For PMM I students: A full-time (35-40 hours per week), 10 week, supervised summer internship at an approved field placement setting. This hybrid colloquy provides students with an opportunity for reflection and analysis of their ministerial experiences. Regular colloquy discussions and assignments will occur on-line during the summer weeks of the internship. There are two required face-to-face meetings of the class-one in the Spring to introduce the course and one in the Fall for concluding reflections. Students may not enroll in any other course or participate in an intercultural immersion during the 10-weeks of summer internship. Pass/Fail only.

4 credit hours in Summer 2015

2 credit hours in Summer 2016 and on

Prereq: MM-101 and -102, and 27 credit hours of study
Section every Summer Term

MM-348 PMM: Summer Internship II

For PMM II students: A full-time (35-40 hours per week), 10 week, supervised summer internship at an approved field placement setting. This hybrid colloquy provides students with an opportunity for reflection and analysis of their ministerial experiences. Regular colloquy discussions and assignments will occur on-line during the summer weeks of the internship. There are two required face-to-face meetings of the colloquy-one in the Spring to introduce the course and one in the Fall for concluding reflections. Students may not enroll in any other course or participate in an intercultural immersion during the 10-weeks of summer internship. Pass/Fail only.

4 credit hours in Summer 2015

2 credit hours in Summer 2016 and on

Prereq: MM-312 or MM-347
Section every Summer Term



MM-350 PMM: Intercultural Immersion
Participation in an immersion experience in an intercultural context, either internationally or in the United States. Required of all M.Div. students. Graded Pass/Fail only. *2 credit hours*

Prereq: Completion of 30 credit hours.
Offered each semester including summer term. Actual immersion trips normally take place between semesters.

MM-425 Ministerial Discernment & Disciplinary Questions

First of two consecutive semesters of a biweekly ministry reflection seminar for students serving in either pastoral positions or some other approved form of ministry. The seminar will focus on: (1) reflection on students' ministries; (2) discernment of personal call to ministry; and (3) preliminary writing and discussion of the questions in The Book of Discipline of The UMC 2012 ¶324.9 which are addressed to those who are preparing for Boards of Ordained Ministry exams. While the UMC Book of Discipline provides the structure for assignments, the class is open to all students regardless of denomination. *1 credit hour*

MM-426 Ministerial Discernment & Disciplinary Questions

Second of two consecutive semesters of a biweekly ministry reflection seminar for students serving in either pastoral positions or some other approved form of ministry. The seminar will focus on: (1) reflection on students' ministries; (2) discernment of personal call to ministry; and (3) preliminary writing and discussion of the questions in The Book of Discipline of The UMC 2012 ¶324.9 which are addressed to those who are preparing for Boards of Ordained Ministry exams. While the UMC Book of Discipline provides the structure for assignments, the class is open to all students regardless of denomination. *1 credit hour*

J-Term/Spring 2016 H. Wright

NC – Non Credit

NC-001 Continuing Enrollment

All degree students who are planning not to attend WTS in a given semester must register for Continuing Enrollment. Those who do not register will be manually added to this course by the Office of the Registrar.

0 credit hours

NC-112 Foundations for Writing for International Students

Practicum in English writing skills for speakers of other languages. *0 credit hours*
Every Fall



PC – Pastoral Care & Counseling

Cedric C. Johnson, Michael S. Koppel

PC-101 Counseling Skills for Pastoral Ministry

Skill-building in listening, responding, asserting self, dealing with conflict and problem solving. An overview of the counseling process with some focus on life-stage development, stress, crisis and bereavement. A laboratory course including audio and video role-play and verbatims.

3 credit hours

Offered every Fall and Spring

PC-111 Pastoral Care and Counseling in Contexts

A survey introducing basic areas of care and counseling of the minister in parish situations: visitation, hospital ministry, addictions and co-dependence, etc., with attention to issues of gender, cross-culture, spirituality and sexual orientation as related to social justice issues of the church. Theory and skill-building involved. *3 credit hours*

Offered every Fall and Spring

PC 201 Introduction to Chaplaincy: An Overview

An introduction to the history, skills, and knowledge necessary for this specialized ministry. Includes an overview of chaplaincy in healthcare, colleges, prisons, and the military. *2 credit hours*

PC-280 Pastoral Care with Young Adults

Examination of theological, developmental, and socio-cultural issues of young adulthood. Appropriate and effective care practices for individuals and congregations ministering with persons in late teens through mid-thirties. *2 credit hours*

Spring 2017

M. Koppel

PC-402 Cross Cultural Pastoral Care

Issues of pastoral care and counseling in our

increasingly cross-cultural congregations; cross-cultural communication skills, cross-cultural sensitivity, overcoming racism in pastoral care and counseling, and models of multi-cultural ministry.

2 credit hours

Prereq: PC-101 or PC-111

PC-403 Couples and Family Counseling

Pastoral work with couples preparing for marriage as well as families moving through divorce. An overview of couple, marriage and family counseling, and cross-cultural issues in family health and healing.

2 credit hours

Prereq: PC-101 or PC-111

Fall 2016

C. Johnson

PC-404 Death, Dying and Bereavement

Pastoral theological analysis and care with dying persons, family members, and congregations with attention given to diverse contexts and practical skill development. *2 credit hours*

Prereq: PC-101 or PC-111

Summer 2015

M. Koppel

PC-405 Pastoral Care in a Post-Ferguson World

An exploration of globalization's debilitating consequences in the development and material reality of people's lives. This course seeks to inform pastoral care and counseling with individuals, congregations and communities impacted, often violently, by the global expansion of capital and a globalized culture. *2 credit hours*

Prereq: PC-101 or PC-111

Spring 2016

C. Johnson

PC-408 Trauma, Terrorism, Catastrophes and Pastoral Care

This course will examine the pastoral, theological and psychological factors involved in a range of traumatic experiences. Current theories of trauma and a myriad of trauma-related contexts (i.e. rape, child abuse, military combat, accidents, political terrorism, and natural disasters). Pastoral



care and counseling resources available to help foster resiliency and healing will be studies, as well as ways to address the wider effects of traumatic events on congregations and culture. *2 credit hours*

Prereq: PC-101 or PC-111
Spring 2017 C. Johnson

PC-491 Clinical Pastoral Education 0.5 Unit

Clinical pastoral training and supervision in approved institutions such as D.C. area's Catholic University Pastoral Center, Sibley Memorial Hospital, St. Elizabeth's Hospital, Washington Hospital Center, Asbury Village, National Institutes of Health, etc. One half-unit of C.P.E. Students secure their own placement and then can opt to register for credits. Wesley will pay site fees. Contact Dean's Office for more information. *3 credit hours*

Prereq: PC-101 or PC-111
Every semester. See Dean's Office regarding CPE site fees.

PC-493 Clinical Pastoral Education 1.0 Unit

Clinical pastoral training and supervision in approved institutions such as D.C. area's Catholic University Pastoral Center, Sibley Memorial Hospital, St. Elizabeth's Hospital, Washington Hospital Center, Asbury Village, National Institutes of Health, etc. One full unit of C.P.E. Students secure their own placements and then can opt to register for credits. Wesley will pay site fees. Contact Dean's Office for more information. *6 credit hours*

Prereq: PC-101 or PC-111
Every semester. See Dean's Office regarding CPE site fees.

PW – Preaching and Worship

Lucy Lind Hogan, Veronice Miles, Gina Campbell, H. Beecher Hicks

PW-101 Foundations of Christian Worship

Theological foundations, history, and practice of Christian worship with particular attention given to the sacraments and the liturgical calendar; ecumenical and related to congregational life and faith.

2 credit hours
Every Fall and Spring semester

PW-125 Foundations of Preaching

Purpose and practice of preaching. Homiletical theory and method. (Formerly listed as PW-325)

2 credit hours
Every Fall and Spring semester

PW-204 Sacramental Theology and Practice

A seminar format exploration of the theology and practice of sacrament in an ecumenical context with particular emphasis on the sacraments of Eucharist and baptism in the life of communities of faith. *2 credit hours*

PW 250 Creating Worship in a Post-Modern World

Exploring models of re-traditioning worship forms related to the Christian year through preaching, music, and ritual. An experiential, theoretical, and practical approach to ancient-future worship in the 21st century.

2 credit hours

PW-301 Pastoral Liturgics Practicum

The pastor as leader of Sunday worship, both eucharistic and non-eucharistic, and as leader of the occasional rites (including initiation, marriage, and burial). Emphasis upon the planning and conduct of the services within the various denominational traditions represented in the class. Pass/Fail



only. *2 credit hours*

Prereq: Foundations of Worship

PW-305 Pastoral Preaching: Weddings, Funerals, Special Occasions and Crises
Development of skills of worship leadership and sermon preparation. Students will plan and conduct worship services and prepare and deliver sermons. *2 credit hours*

Fall 2016

L. Hogan

PW-306 Liturgics/Preaching: Eucharist & Baptism

Development of skills of worship leadership and sermon preparation. Students will plan and conduct worship services and prepare and deliver sermons. *2 credit hours*

Spring 2016

C. Cook Moore

PW-310 Preaching/Public Speaking Practicum

Development of the skills for the preparation, delivery, and critical analysis of sermons and speeches based on sermons or speeches written for and delivered to the class. Offered in topical or general sections.

2 credit hours

PW-315 Liturgics Practicum

The pastor as leader of Sunday worship, both eucharistic and non-eucharistic, and as leader of the occasional rites (including initiation, marriage, and burial). Emphasis upon the planning and conduct of the services within the various denominational traditions represented in the class.

2 credit hours

G. Campbell
E. Myers

Spring 2016
Spring 2017

PW-316 Liturgics Practicum: Ecology & Seasons Of Christian Worship

Ecological hermeneutic brought to bear on texts and practices used in worship. Texts are examined for ways in which nature is pictured as present or absent, participating or passive. Particular attention given to the seasons surrounding Christmas & Easter and implications of ecologically informed worship for Christology. *2 credit hours*

Fall 2015

J. Bush

PW-327 Preaching Practicum: Preaching Sermon Series

Development of skills of sermon preparation, delivery and critical analysis, based on sermons written for and preached to the class. Offered in topical or general sections. *2 credit hours*

Prereq: Foundations of Preaching

PW-338 Preaching Practicum: Themes of Preaching

Development of skills of sermon preparation, delivery and critical analysis, based on sermons written for and preached to the class. Offered in topical or general sections. *2 credit hours*

Prereq: Foundations of Preaching

PW-340 Preaching Practicum

Development of skills of sermon preparation, delivery and critical analysis, based on sermons written for and preached to the class. Offered in topical or general sections. *2 credit hours*

Prereq: Foundations of Preaching

Fall 2016

E. Sayers

Spring 2017

Y. Hardman-Cromwell

PW-373 Preaching and Worship in the Black Tradition

The art of preaching from a black perspective; distinctive aspects of this preaching due to the crucible of affliction out of which it comes; its inherently prophetic character. *3 credit hours*

Prereq: Foundations of Preaching

Spring 2016

B. Hicks



PW-431 Justice at the Font and Table

An examination of the ways in which the sacraments of Baptism and Holy Communion are interpreted as manifestations of God's justice, historically and theologically. The course will include a particular focus on the construction of gender, race, class, creed in theology and practice of these sacraments. *2 credit hours*
Prereq: Introduction to Corporate Worship

RA – Religion and the Arts

Eileen Guenther, Deborah Sokolove

RA-112 The Holy in Washington, D.C.**Art: Art as Embodiment**

Theological themes and major styles of art encountered through studio lectures, slide presentations, and field trips to this city's painting, sculpture, manuscript illumination, icons, and stained glass.

Application of learnings to local church. *2*

credit hours

Spring 2016

C. Kapikian

RA-113 Art As Worship, Worship As Art

Exploration of the relationships between art-making as a spiritual discipline, using art as a focus for personal devotion, incorporating artforms into corporate worship, and seeing corporate worship itself as a form of art. *2 credit hours*

RA-120 Making It Real: Art, Symbol, and Ritual

Uses of art and artistic performance in ritual, symbolic acts, sacraments. Uses of symbol, ritual, and sacramental reference in artistic production. The idea of art as a means of encounter with the divine, and the ways that art may be used in worship to facilitate that encounter. *2 credit hours*

Fall 2016

D. Sokolove

RA-121 Liturgical Dance As Spiritual Practice

The discovery and praxis of liturgical dance as a spiritual discipline. Emphasis on spiritual practices that assist the dancer in the creative process. *1 credit hour*

Summer 2015

J. Hoover

RA-122 Picturing the Church: Two Millennia of Art and Architecture

A survey of Christian art and architecture from the earliest evidence to present trends.

2 credit hours

Spring 2017

D. Sokolove



RA-125 Art and Spirituality in France, Holland, and Belgium

The influence of spirituality (Benedict, Francis de Sales, Thomas a Kempis, the Beguines, Calvin) upon the creation of masterpieces by artists (de Champaigne, Van Eyck, Memling, Rubens, Rembrandt, Van Gogh) in France, Belgium, and Holland. *3 credit hours*

RA-130 Chapel Choir

Participation in singing for community worship: reflection on the role of church music in Christian worship. Requires participation in Tuesday community Chapel services. May be taken a maximum of six semesters for credit. *1 credit hour*
Fall and Spring semesters E. Guenther

RA-133 Greatest Hits of Sacred Music

Focusing on some of the most popular works of sacred music including Handel's Messiah, masterpieces by Bach, Haydn and others, we will focus on the power of the music and the relationship between notes themselves and the biblical sources. *2 credit hours*
Spring 2016 E. Guenther

RA-135 Music Skills for the Local Church

The basics of music for pastors and others in local church ministry. Music reading, terminology, listening drills, singing of hymn tunes and basic sight reading. This course is intended for those who have little or no previous musical experience. *2 credit hours*

RA-136 Songs of Zion: Spirituals in the Life of The Church

The heritage of the African-American spiritual and its manifold presence in the contemporary church; theological themes of the spiritual and the nuances of translating those themes into music; strategies for the effective use of the Songs of Zion in contemporary worship. *2 credit hours*
Fall 2016 E. Guenther

RA-137 Lift Every Voice: Exploring Congregational Song

Examines the United Methodist Hymnal and hymnals from other major Protestant denominations, focusing on diverse cultural traditions that are part of today's worship. *2 credit hours*
Spring 2017 E. Guenther

RA-138 Music and Social Justice

The role of music in causes of peace and justice and the particular works (from hymns to major oratorios) that address themselves to these issues. *2 credit hours*
Summer 2016 E. Guenther

RA-142 Language of Grace: Readings in Modern Literature

Twentieth century literature's affirmation, criticism and revision of basic Christian themes: faith, love and family relationships, life and death, sin and grace, the church, clergy and scriptural teaching. *3 credit hours*
Spring 2016 K. Staudt

RA-144 Scripture in Literature

An exploration of how writers from different times, places, and cultural perspectives have retold and reinterpreted stories from scripture; including John Milton, Renita Williams, Frederick Buechner, Lucille Clifton, Denise Levertov, Margaret Atwood, James Weldon Johnson and others. *3 credit hours*

RA-146 Poetry as Spiritual Practice

The practices of reading and writing poetry as ways of seeing and of being in the world. Contemporary and classic Christian poetry, the poetry of the Psalms, and the relationship between reading, writing, form and discipline in poetic practice. Writing workshops, papers and presentations on particular poetic voices, experiments with reading and writing students' own poetry. *3 credit hours*
Spring 2017 K. Staudt



RA-153 Art for God's Sake: Art, Visual Culture, and Christian Understanding

Investigate the ways that art has been used in shaping Christian faith, understandings and attitudes. Definitions and explorations of aesthetics, art theory, and the function of fine art, popular art and devotional art in the church and the wider society. *2 credit hours*

Fall 2015

D. Sokolove

RA-175 Biblical Storytelling

An exploration of biblical storytelling – traditional oral presentations, electronic renderings, and a combination of the two – in various ministry settings in the context of our digital culture, including the role and practice of biblical storytelling.

2 credit hours

Summer 2016

T. Radosevic

RA-176 The Rest of the Story: Parables and Parallel Stories

An exploration of the power of narrative in Hebrew and Christian scriptures, other complementary texts, and personal faith journeys – particularly when experienced as performance in tandem with each other – for biblical understanding and spiritual formation. *2 credit hours*

Spring 2016

T. Radosevic

RA-177 The Word Made Flesh: Making Scripture Seen and Heard

An exploration of variations in scripture presentation for worship and education – embodied storytelling, photography, traditional visual arts, screen projection, music – as a visceral experience of these sacred stories. *2 credit hours*

RA-178 Drama for Ministry: Improvisation and Bibliodrama

Improvisational techniques and bibliodrama exercises for use in church or ministry settings and for pastoral development. Includes imaginative exploration of biblical narratives and role playing from biblical and

theological sources. *2 credit hours*

Fall 2016

C. Cole Smith

RA-180 Community-Building Through Drama

Improvisational techniques and scene study for community in church or ministry settings. Includes personal storytelling and role playing from biblical and theological sources. *2 credit hours*

RA-189 Writing for Drama in Worship

Playwriting techniques for short dramas from biblical/theological texts designed for worship. *2 credit hours*

RA-192 Dance Technique and Theory

The exploration and practice of dance as a sacred art. Technique, improvisation, and beginning composition with an emphasis on student creativity. *1 credit hour*

RA-194 Liturgical Dance

Preparation and performance of dance and liturgical movement for Seminary chapel services. Emphasis on dance that is prayer, procession, proclamation, and celebration as part of liturgy and can be presentational or congregational. *1 credit hour*

RA-195 Dancing the Sacred

The exploration and practice of dance as a sacred art which invites relationship with God through the lens of the body. Beginning dance technique, improvisation and body prayer with an emphasis on student creativity. *2 credit hours*

Fall 2015

K. Sparks

RA-230 Elements of Design: Reaching a Visual Culture

Basic design for ministry in the local church for worship, Christian education, and church publications. Issues of effective communication, accessibility, and copyright in digital media, print media, photography, and other visual applications. *1 credit hour*



RA-240 The Preacher as Poet

An exploration of the connections between language of theology and language of poetry, focusing on ways that great preachers and theologians have used poetry to articulate important theological insights. Major figures for study include John Donne, George Herbert, Howard Thurman, R. S. Thomas, and Denise Levertov, a modern poet who employed Christian themes and sermon elements in her post-conversion poems. *2 credit hours*

RA-295 Arts Practicum

Individual projects with theological focus in student's choice of medium such as paint, fabric (vestments, banners, tapestry), clay, wood, calligraphy, photography, poetry, dance, etc. Students unacquainted with dynamics of creative process in relationship to spiritual formation (art as meditation) and unacquainted with non-verbal expressions of Christian proclamation encouraged to participate. May be repeated once for credit. Pass/Fail only. *1 credit hour*
Every Fall and Spring with visiting Artists-in-Residence

ST – Systematic Theology

Sathianathan Clarke, Rick Elgendy, Beverly E. Mitchell, Josiah Ulysses Young, III

ST-125 Theologies of Protest and Resistance

Investigates 20th and 21st century theologies of social change and political opposition, paying special attention to the resources of Christian thought for protest. *2 credit hours*

ST-180 Philosophy for Theology

Introduces students to the history and questions of philosophy with special emphasis on developments that are important for understanding Christian theology. *2 credit hours*

Offered every Summer

C. Dreisbach

ST-181 Philosophical Backgrounds

Introduction to the history and problems of philosophy, with special emphasis on the questions of philosophical theology and their implications for Christian theology and social practice. *3 credit hours*

Offered each Fall semester

ST-204 Sacramental Theology and Practice: A United Methodist Perspective

A seminar format exploration of the theology and practice of sacrament in an ecumenical context with particular emphasis on the sacraments of eucharist and baptism in the life of communities of faith. *1 credit hour*

ST-206 The Gospel of Peace in a World of Violence

Introduces students to the problem of violence in Christian theology and ethics. Topics include peace and violence as themes in scripture and doctrinal tradition; historical development of Christian attitudes towards war; and discipleship and violence in the modern world. *3 credits*

ST-207 Radical Discipleship: Biography, Theology and Ministry



A study of four dynamic Christian leaders (Oscar Romero, Dorothy Day, Fannie Lou Hamer, Desmond Tutu) who embody the powerful union of deep faith commitment and courageous social activism in the face of gross violations of human rights. *3 credit hours*

ST-208 Portraits of Christ for the 21st Century

Explores theological accounts of the life, death, and resurrection of Jesus, special attention to their historical development and systematic theological implications, in an attempt to build resources for an intelligible contemporary Christology. *3 credit hours*

ST-209 Salvation, Redemption, and Atonement

Investigates the theologies of salvation, redemption, and atonement in order to contemplate the many dimensions of God's decisive action in history, as well as the relationship between salvation, other doctrines in systematic theology, and the context from which such accounts emerge. *2 credit hours*

ST-214 Theology and the Global Poor

A global inquiry into the relationship between Christian theology and the poor from both historical and contemporary perspectives through the lens of gender and race/ethnicity. *3 credit hours*

Fall 2015

S. Clarke, B. Mitchell

ST-215 Faces of Jesus in Global Christianity and World Religions

Critical study of interpretations of Jesus from Christian communities in Africa, Asia and the Americas, as well as from Judaism, Islam and Hinduism. Brings together careful and playful textual and artistic representations of Jesus in a search for constructive and liberative expressions of Christology. Fulfills the Interreligious World requirement toward the M.Div. degree. *3 credit hours*

Spring 2016

S. Clarke

ST-229 Theologies of Resistance and Liberation: Martin Luther King, Jr. and Mohandas K. Gandhi

A study of the legacies of Martin Luther King, Jr. and Mohandas K. Gandhi in light of their relationships to oppressed communities and commitments to human rights. Special focus on nonviolence as a means of societal reform and a spiritual discipline. *3 credit hours*

Spring 2016

S. Clarke/J. Young

ST-230 Christian Apologetics and the New Atheism

Survey of Christian apologetics with special attention to theological responses to the variety of challenges (moral, historical, and scientific) posed by advocates of the so-called "New Atheism." *2 credit hours*

ST-231 Bonhoeffer: Theology and Social Justice

An historical, theological, and socio-cultural analysis of the life and writings of Dietrich Bonhoeffer with particular focus on the implications of Bonhoeffer's work on the contemporary church and society. *2 credit hours*

Spring 2017

J. Young

ST-242 The Black Theology of James Cone

A study of the writings of James Cone, with attention to the problem of hermeneutics and African-American experience. *3 credit hours*

ST-246 Jesus Christ in African American Christianity

Examination of the person and work of Christ in African American Christianity in Black Theology, Womanist Theology, and African American Literature. *3 credit hours*

ST-252 The Trinity in Classical and Contemporary Theology



An examination of the doctrine of the Trinity in the patristic and modern periods. Emphasis on mastery of basic concepts and on the enduring relevance of the doctrine to contemporary Christian life and witness.

3 credit hours

ST-294 Globalization, Mission and the Church: Ecclesiology for the 21st Century

Introduction to various models of mission-shaped Church in our contemporary world; possibilities for re-imagining the Church of the 21st century for the advancement of God's mission in our global world; special focus on ecclesiological reflections from African-American, feminist/womanist, liberationist and emerging Churches. Fulfills the "mission of the church in the world" requirement for election to probationary membership and commissioning in The United Methodist Church as specified in The Book of Discipline 2012, Par. 324.4a.

3 credit hours

ST-295 The Search for a Theology of Human Rights

Historical analysis of the church's attempt to formulate a distinctively Christian response to the human rights movement in light of the major challenges to the integrity of the human family in the twentieth century.

3 credit hours

ST-305 Systematic Theology 1

Revelation and theological knowledge: the doctrines of God, creation, providence, human nature, person and work of Christ, the Holy Spirit, church, and eschatology.

3 credit hours

Prereq: Introduction to Hebrew Bible, Introduction to New Testament, The Church in History and Undergraduate Philosophy requirement met
Every Fall

ST-306 Systematic Theology 2

Revelation and theological knowledge: the doctrines of God, creation, providence, human nature, person and work of Christ,

the Holy Spirit, church, and eschatology.

3 credit hours

Prereq: ST-305
Every Spring

ST-402 Reformed Theology

A study of the Reformed theological tradition stemming from Zwingli and Calvin: its background, distinguishing tenets, ethos and outstanding theologians.

3 credit hours

Prereq: CH-101 and CH-102

ST-407 Women Doing Theology

Exploration of current feminist and womanist theologies in the First and Third Worlds. *3 credit hours*

Prereq: ST-305 and ST-306
Spring 2016 B. Mitchell

ST-410 Providence, Evil and Suffering

What may we say – and not say – about God's fidelity, love, and redemptive power in the face of evil, suffering, chaos, and death? An examination of traditional and contemporary Christian approaches with attention to implications for the practice of ministry. *3 credit hours*

Prereq: ST-305 and ST-306

ST-412 Braving the Masters of Suspicion Contemporary Perspective on the Theology of the Cross

An examination of the views of Ludwig Feuerbach, Sigmund Freud, Friedrich Nietzsche, and Karl Marx with attention paid to their relevance for political and liberation theologians. *3 credit hours*

Prereq: CH-102 and Undergraduate Philosophy requirement met

ST-463 History of The United Methodist Church

Introduction to the narratives forming personal and corporate identity of United Methodists today, including founders' stories, phases of the denomination, persons representative of major developments, and



stories that counter present perceptions. Fulfills the UM History requirement for election to probationary membership and commissioning in the UMC as specified in The Book of Discipline 2012, Par. 324.4a.

2 credit hours

Prereq: CH-102

Offered on campus in Fall, offered online in Summer, offered occasionally at Pittsburgh Theological Seminary and Princeton Theological Seminary

ST-464 Doctrine of The United Methodist Church

Introduction to the primary source for United Methodist theology; preparation for the candidacy and provisional membership examinations in theology; experimentation in translating Methodist doctrine into sermons, lessons, and liturgy; and engaging the contemporary issue of clergy health in conversation with John Wesley. Fulfills the UM Doctrine requirement for election to probationary membership and commissioning in the UMC as specified in The Book of Discipline 2012, Par. 324.4a.

2 credit hours

Prereq: CH-102

Offered on campus in Spring, offered online in Summer, offered occasionally at Pittsburgh Theological Seminary and Princeton Theological Seminary

WR – World Religions/Ecumenics

Sathianathan Clarke, Beverly E. Mitchell

WR-201 World Religions As Resource for Christian Theology and Church Ministry

Developing a respectful understanding of the basic beliefs and practices of the major world religions; theological options for correlating Christian faith with religious plurality and conceptualizing ministries in pluralistic settings. Fulfills the Interreligious World requirement toward the M.Div.

degree. 3 credit hours

Fall 2016

S. Clarke

WR-206 Religion and the Dynamics Of Conflict and Peace

Interdisciplinary approach to the study of religion and global conflicts, highlighting the unique contributions of the field of peace and conflict studies. Held in partnership with the Washington Theological Consortium.

3 credit hours

WR-210 Life After Death in World Religions and Secular Thought

Conceptions of life after death in major world religions and secular thought. Consideration of scientific, philosophical, and theological challenges. *2 credit hours*

Fall 2016

K. Borek

WR-225 Peacemaking in the Muslim and Christian Traditions

Introduction to theories of conflict, Christian and Muslim approaches to conflict resolution, conflict resolution in the congregational context, multi-faith partnerships in conflict, resolution tools for conflict analysis and mediation skills.

2 credit hours

WR-240 When Does Life Begin and End? Jewish Answers From Rabbinic Literature



Intro to Rabbinic literature, including Mishnah, Talmud, Responsa, and Midrash. Focused on when life begins and ends, according to legal and literary traditions of the ancient Rabbis.

2 credit hours

Summer 2017

F. Reiner

WR-248 Jewish Thought and Theology

Exploration of aspects of ancient, medieval and modern Jewish thought and philosophy. Sponsored by The Jewish Chautauqua Society. Fulfills the Interreligious World requirement toward the M.Div. degree.

3 credit hours

Spring 2017

F. Reiner

WR-250 Emerging Religious Leaders: a Course in Jewish-Christian Studies

The future of our religious communities depends upon clergy who will be able to provide leadership in a religiously plural world. To advance this goal, the ICJS and the Washington Theological Consortium have partnered to offer a January Term study program that brings together Christian seminarians and Jewish rabbinical students to engage in textual study and conversation at an overnight retreat center. The Jewish-Christian relationship is paradigmatic for understanding both the possibilities of religious pluralism, and the dangers of religious conflict, ignorance, and misunderstanding. *3 credit hours*

WR-260 Modern Islam and Its History

Advanced study of the history of Islam from Muhammad's birth to the present with focus on the modern period. Emphasis given to factual material and interpretation of beliefs and practices. Fulfills the Interreligious World requirement toward the M.Div. degree. *2 credit hours*

WR-261 Islam: History and Traditions

A general orientation to Islam, its history and practice, across time and space until the present day. Introduces the basic belief system – the concept of Muhammadam Paradigm – and the concept of law, as well as popular and divergent forms of Islam and mysticism. Examines Islamic culture: art, architecture, music, and celebrations. *2 credit hours*

WR-277 One in the Spirit: The Church's Call to Unity

A study of the history of the ecumenical movement, in depth review of selected bilateral ecumenical dialogues, an overview of current ecumenical activity and trends, and visions for the future of ecumenism. *3 credit hours*

WR-294 Religion, Violence and Peace: Christian Mission in the Context of Hindu, Muslim And Christian Fundamentalism

Analysis of religious fundamentalism and the internal(theological and hermeneutical traditions) and external (economic, cultural, nationalist, and globalizing trends) factors which fuel its growth; exploration of contemporary avenues for Christian mission, which both confront the violence stemming from religious fundamentalism and advance the gospel of peace with justice in our fragmented world. Fulfills the Interreligious World requirement toward the M.Div. degree. *2 credit hours*

Spring 2016

S. Clarke



WR-301 Abraham's Portrait in the Hebrew Bible, New Testament, and Qur'an

This course provides an overview of the reception of Abraham in the Hebrew Bible, New Testament, and the Qur'an. It offers an analytical framework that situates in better view the overlapping and distinctive theological trajectories of each Abrahamic faith around the person of Abraham (and Sarah). Such knowledge also helps students develop an understanding of shared identities that can foster mutual respect and collaboration among the diverse members of the Abrahamic family and beyond.

2 credit hours

Summer 2016

O. Creanga



DM – Doctor of Ministry

The Doctor of Ministry curriculum consists of courses designed specifically to meet certain track goals and objectives, rather than a general stable of courses from which all track courses may be drawn. Therefore, this section is intended to provide a sampling of the D.Min. course offerings one might find within a given track.

Core courses are frequently repeated from track to track, but occasionally in a different order or with a revised description. Updated course listings for current and future tracks are available from on the website at <https://www.wesleyseminary.edu/doctor-of-ministry-current-students/>

Arts and Theology Track

This track focuses on the use of artistic and theological resources to unfold theological truth, to recognize the glories and claims of creation, to articulate the depths of suffering, and to enhance the proclamation of the gospel of the Incarnate One in the congregation and the public arena. The venue for this doctor of ministry track will rotate between classroom, studio, stage, museum, and church.

DM-A601 Theological Aesthetics

God, truth, and beauty as perceived in the senses and imagination through the arts such as painting, poetry, music, and architecture. *3 credit hours*

DM- A602 Art and Arts Ministries

The use of art to express and enhance worship in the church. *3 credit hours*
D. Sokolove

DM-A603 The Arts in the Bible

The narratives of the People of God as source of new narratives, and of visual and aural representations; the arts as source of new clues for reading the texts; the Bible in the movies. *3 credit hours*
D. Hopkins

DM-A604 Holy Spaces: Architecture of the Western Church

The ordering of space and furniture as an expression of faith, from the house churches of the New Testament to the auditoriums of contemporary mega churches. *3 credit hours*

DM-A605 Drama, Bibliodrama and Improvisation for Ministry

Equipping the congregation to experience and to proclaim the written word of the Scriptures through the arts of rhetoric, mime, and drama. *3 credit hours*

DM-A606 Iconography

A history of the church's contrasting contextual response to icons; icons as theological expressions and icons as theological sources; an appreciation for images that haunt and move; models for the use of icons in spiritual disciplines. *3 credit hours*



DM-A607 Singing God's Praises through the Ages

Familiarity with and appreciation of the role of major works of sacred music: their power to communicate the message of the scriptures and love of God to listeners through the ages, ways music transforms individuals and a culture, and ways we can harness that power in worship today. *3 credit hours*

E. Guenther

DM-A608 Poetry for Spritual Formation in Ministry

Explores poetry as a contemplative practice. Attending to distinct voices of poets including Gerard Manly Hopkins, George Herbert, Wendell Berry, Mary Oliver, Lucille Clifton, Denise Levertov, Scott Cairns, Li-Young Lee and others to see how their poetry invites our own prayer. Reflecting theologically on the craft of poetry - image, sound, rhythm and form-to explore how art made out of words can inspire, challenge and move the People of God. *3 credit hours*

K. Staudt

DM-A609 Iconography Workshop

This course is built around a week-long workshop, led by iconographer Philip Davydov, in which students are introduced to traditional icon creation. The workshop includes slide presentations and discussions on topics such as practical and theoretical questions of contemporary iconography, and the history and theology of the image in the Christian church. *3 credit hours*

Church Leadership Excellence

This track focuses on personal issues and public practices of those called to lead the church. A serious engagement with contemporary secular leadership studies is held in tension with contemporary theologies of the church.

DM-L601 Effective and Visionary Leadership

Best practices for church leaders in reading situations, facing facts, summoning vision, and shepherding the next faithful step for congregations. *3 credit hours*

L. Weems

DM-L602 Images of Leadership in the Bible

An exploration of selected biblical texts in 1 and 2 Samuel, Exodus, Deuteronomy, Psalm 23, the prophets, Judges 4-5, Esther, Acts, 1 and 2 Corinthians, Romans, Philippians, and Galatians and of biblical leaders for the perspectives on leadership that they offer. *3 credit hours*

D. Dombkowski Hopkins

DM-L603 Leading Congregational Outreach & Growth in a Pluralistic Culture

The missional mindset, analytical tools, and practices of hospitality by which congregations may more aptly reflect the diversities of their ministry settings. *3 credit hours*

D. Powe

DM-L604 Cultural Dynamics of Leadership

Introduces students to the use of social science concepts, especially from contemporary organizational culture theory, as useful analytical and strategic resources for the practice of ministry. *3 credit hours*

G. Thompson



DM-L605 The Tone of Church Leadership

Focuses on the development of resonant attitudes, habits, and styles in church leadership that foster vitality in church communities and congregations. Examines theological, psychological, and ministerial literature and engages in practical methods and excursions in order to support the development of leadership that is tuned-in and life-sustaining. Evaluates theoretical as well as practical tools for practice of care-filled and faithful leadership. *3 credit hours*

M. Koppel

DM-L606 Trinity, Incarnation, and Church Leadership

Church leadership as the act of participating in the movements of the Trinity and the risks of incarnation. *3 credit hours*

R. Martin

DM-L607 The Person and the Role of Church Leader

Helps church leaders hold together two dimensions of leadership: the personhood of the leader, requiring a well-grounded spiritual, emotional, and physical grounding; and the role of the leader, particularly as communicator and manager, and the need for creativity for visioning.

3 credit hours

L. Weems

DM-L608 All for the Sake of the Gospel: Paul's Mission & Ministry

Examines Paul's strategies for leading congregations, explores Paul's mission in light of his socio-historical context, and considers how Paul's ministry relates to ministry today. *3 credit hours*

C. Works

DM-L609 Contemporary Issues in Ecclesiology

Basics of ecclesiology, with special focus on contemporary views of the Church and its mission as represented by Jürgen Moltmann, Dietrich Bonhoeffer and others. Our aim is to strengthen knowledge of the scriptural foundations, systematic implications and missiological significance of the Church. *3 credit hours*

3 credit hours

J. Young



*Creative Ministry for Church Renewal:
Cambridge, England*

Offered in partnership with Wesley House, Cambridge, this track is for active clergy from across the globe who are seeking to enhance their leadership skills and practices. Each cohort will be international in character with colleagues and dialogue reflecting the global nature of today's church. The faculty teaching these courses are among the best scholar-teachers available in the global church. Additionally, this track is unique because of its location at Wesley House, the historic Methodist study center in the heart of Cambridge University.

DM-CR601 God and the Spirit of the Age

Consideration of the future shape of religious life, within and apart from traditional religious institutions, in light of current cultural realities. *3 credit hours*

D. Butler Bass

DM-CR602 Perspectives from John for a Renewed Church

Study of the Gospel of John for perspectives that inform efforts at church renewal.

3 credit hours

J. Lieu

DM-CR603 Christian Faith in Cultural Context

Resources and perspectives on relating faith and ministry to cultural context; consideration of social context as a key to church renewal. *3 credit hours*

C. Wesley

DM-CR604 Passionately Christian, Compassionately Interfaith

Building a Christian theology for ministry in an increasingly interfaith world. *3 credit*

hours

S. Clarke

DM-CR605 Mission, Ministry, and Apologetics in a World Shaped by Science
Exposure to the dialogue between faith and science; perspectives in shaping ministry to be effective in a science shaped world.

3 credit hours

D. Wilkinson

DM-CR606 Entrepreneurial Faith: The Future of Ministry with Young Adults

Understanding the world of young adults; resources and perspectives for ministry that reaches new generations. *3 credit hours*

K. Creasy Dean

DM-CR607 Transforming Ecumenism

Models for contemporary Christian witness and common action in a global church.

3 credit hours

S. Kobia

DM-CR608 Preaching the Church Into God's Future

Creative perspectives on the proclamation of God's word in a changing church and a multi-faceted cultural context. *3 credit*

hours

L. Hogan



Faith, Health and Community

This new track equips clergy in understanding the scriptural and theological bases for health, healing and wholeness; navigating the complexity of the health care industry; clarifying our pastoral and ethical roles and responsibilities in caring for our congregation and community members; organizing our congregations so that they can develop healing and whole person health ministries, especially approaches that care for and support one another through times of sickness and dying; and understand the importance of self-care for clergy **member's own well being as well as for the health of his or her congregation.**

DM-H601 Health & Community

The church's role in promoting health and wholeness through teaching, witness and advocacy. *3 credit hours*

S. Marullo

DM-H602 The Healing Miracles of Jesus

The form, function, and fruitfulness of the healing narratives in the four gospels.

3 credit hours

S. Smith

DM-H603 Theological Framing for Health Care

Clarifying pastoral and ethical roles and responsibilities in caring for the congregation and community members.

3 credit hours

S. Wheeler

DM-H604 Spirituality, Healing in Global Context

Conversations with the healing arts outside contemporary Western orthodoxy and orthopraxis.

3 credit hours

B. Epperly

Life Together

This track focuses on the People of God as the subject of divine transformation and as agents of the transformation of persons and society. Participants will develop competence in leading congregations and other ministry groups or organizations toward purposeful community, intentional mission, and prophetic practices grounded in biblical spirituality.

DM-T601 Life in Community Theological Reflection and Experiential Models

Investigation of theological literature and participation in experiential encounter in the greater Washington, DC area. The course builds on a praxis model that integrates active and reflective dimensions of learning. Through critical engagement in class and with other religious leaders, we will focus on ritual, spiritual, and care practices that sustain and invigorate living faith communities. *3 credit hours*

M. Koppel

DM-T602 Exodus, Covenant, Exile

The people of God as a community of released captives, believers in community, and aliens far from home. *3 credit hours*

B. Birch

DM-T603 Biblical and Pastoral Foundations for Spiritual Leadership

Leadership for the transformation of communities energized by the discipline of engaging the intersection of biblical stories and human stories. *3 credit hours*

D. Dombkowski Hopkins

DM-T604 Pondering the Image of God: Spirituality and Life Together

The ecclesiastical foundations of community (life together) and what makes them redemptive; why community building flows from the holiness and apostolicity of the church. *3 credit hours*



DM-T605 Music for Social Transformation

Survey of music as both product of and vehicle for great movements of social transformation. *3 credit hours*

E. Guenther

DM-T606 God's Welcome: Hospitality

Hospitality as virtue and practice; emphasis on biblical, theological, ethical, and ecclesiological aspects; recover of hospitality in congregational life today. *3 credit hours*

DM-T607 Spiritual Practices for Ministerial and Congregational Transformation

Best spiritual practices for engaging oneself and one's congregation in personal and communal transformation. *3 credit hours*

B. Epperly

DM-T608 Howard Thurman

The life and vision of Howard Thurman with special attention to his years as the Dean of Rankin Chapel, Howard University.

3 credit hours

B. Mitchell

DM-T609 Creating Sacred Space: Shaping and Empowering Ministries

The role of church buildings and interiors in focusing and refocusing ministry and mission; the work of the leader in aligning a congregation's values to its visible expressions and proxemics. *3 credit hours*

J. Runkel

Military Chaplaincy: Religious Leadership in a Complex, Multi-Faith Environment

This track focuses on enhancing chaplains intellectual and spiritual dexterity in order to satisfy the operational needs of military leaders and the religious needs of warriors and their families.

Wesley Theological Seminary is a Yellow Ribbon institution. Please see the Registrar's Office for information on VA benefits.

DM-M601 Chaplaincy On the Line: Identifying Key Issues for Military Chaplains in a Changing and Multi-Faith Context

The nature of leadership and spirituality the perspective of the commander (executive decision-maker) and the chaplain (religious advisor / spiritual guide). Engagement with current and former military and governmental leaders to explore the human and spiritual dimensions of leadership in organizations experiencing rapid change, complex relationships, and multi-faceted religious interactions. *3 credit hours*

D. McAllister-Wilson/T. Bradfield

DM-M602 Past, Present and Future Military Chaplaincy

The evolving identity and practice of military chaplains against the background of the disestablishment of religion and rise of religious pluralism. *3 credit hours*

J. Brinsfield

DM-M603 Formation of Inter-Faith Chaplaincy: Chaplaincy as Faithful Religious Border Crossing

An exploration of building respect and understanding of the basic beliefs and practices of Hinduism, Buddhism and Islam. Designed to equip chaplains in interfaith settings to accompany others into wholeness without forfeiting their own religious



convictions and commitments. *3 credit hours*

S. Clarke

DM-M604 Images of Leadership in the Bible

Leadership lessons from Moses, the Psalms, the book of Samuel and the Apostle Paul.

3 credit hours

D. Dombkowski Hopkins

DM-M605 The Chaplain's Role in Healing Moral Injury

The role of chaplains in helping military personnel cultivate moral resilience, in order to help recovery from the effects of emotional and physical trauma that resulted in moral injury and as preparation for future deployments.

3 credit hours

DM-M606 Pastoral Care for Warriors and Their Families

Providing the resources of faith to those under pressure from military preparedness, combat, and return to civilian life.

3 credit hours

M. Koppel

DM-M607 Personal Identity and the Military Chaplain

Life cycle and systems theories provide an opportunity for the class members to reflect on their own experiences in ministry to the present and to consider the implications of these theories and their own theological understanding of God's call upon them for leadership in the military environment.

3 credit hours

DM-M608 Ethics for Senior Leaders

Pressing moral issues facing chaplain supervisors in today's military such as sexual harassment, confidentiality, and whistleblowing examined from a virtue ethics perspective. *3 credit hours*

S. Wheeler

Soul Care for Pastors, Chaplains, and Clinicians

This track focuses on the theoretical and practical tools necessary for more effective and reflective ministry in care and counseling. Strong emphasis on biblical and theological foundations combined with current theory and best practices. Students will grow in the ability to reflect as pastoral theologians and in the ability to respond to pressing human needs as skilled caregivers.

Students in this track will select one of four possible ways of fulfilling their elective hours: (1) Four hundred clinical hours in an AAPC-accredited or affiliated center; (2) two units of ACPE recognized CPE, completed from the time of entering the program; (3) Two practical theology electives to be authorized by the D.Min. Director; or (4) A combination of one practical theology elective plus either one unit of CPE or 200 clinical hours as above. Each option is the equivalent of 6 credit hours. Students choosing clinical hours or CPE will be responsible for securing their clinical settings in consultation with Wesley's D.Min. faculty. Students also may apply these clinical hours toward certification or licensure in various professional associations (e.g., AAPC, ACPE, and APC).

DM-C601 Theological Foundations of Soul Care

A conversation with classical, modern, liberation, and post-modern theologians about contemporary pastoral practices.

3 credit hours

B. Mitchell

DM-C602 Current Theory and Best Practices in Soul Care

An overview of current theory and best practices with a strong emphasis on biblical and theological foundations. *3 credit hours*

M. Koppel



DM-C603 Social Forces Impacting Pastoral Care and Counseling

Assessing and critiquing the economic, political, and cultural forces that register in the needs that invite pastoral care and counseling, developing responsive and proactive practices in the face of those forces. *3 credit hours*

S. Marullo

DM-C604 The Care and Counseling of Couples and Families

Specific issues that impact couples and families across the lifespan and various pastoral responses within the context of congregational care. Issues include life transitions faced by most couples and families (i.e. marriage/partnering, raising children, grief/loss, etc.) as well as more challenging topics (i.e. domestic violence, mental illness, child abuse, etc.). Review of pathways to developing and sustaining positive spiritual modeling and growth in couples and families. Considered within the context of a deepening awareness of and professional use of self in pastoral caregiving. *3 credit hours*

DM-C605 Grounded in the Living Word: the Bible and Pastoral Care Practices

Conversation between the Bible and pastoral theology with attention on intersections between biblical texts and 'human texts' with their resulting tensions, ambiguities, and complexities. Examination of assumptions about theology and anthropology of biblical texts and themes and how these texts and themes shape goals and practices of pastoral care and leadership. *3 credit hours*

D. Dombkowski Hopkins/M. Koppel

DM-C606 Grief, Bereavement, and Intercultural Care

Exploration of what grief, grieving and bereavement look like in a multicultural world. Emphasis will be on becoming more cognizant, sensitive and competent grief caregivers and counselors in our own and others' cultures. A key component to doing this is becoming more aware of our own culture (values, beliefs and identity formation), and how this may help or hinder us in grief counseling in others' cultures. Particular attention will be paid to understanding grief, grieving and bereavement multiculturally, as well as to understanding and (re) learning the skills particular to intercultural bereavement care and counseling. *3 credit hours*

R. Karaban

DM-C607 Pastoral Assessment, Diagnosis, and Psychopathology

Tools for intervention when holiness and wholeness become disconnected. *3 credit hours*

D. Thorpe

DM-C608 Clinical Training I

Four hundred clinical hours in an AAPC affiliated or accredited center, or two units of ACPE recognized CPE. *3 credit hours*

DM-C609 Clinical Training II

Four hundred clinical hours in an AAPC affiliated or accredited center, or two units of ACPE recognized CPE. *3 credit hours*

DM-C610 Intercultural Pastoral Care & Counseling

The tools for leading and sustaining congregations that thrive in multi-racial, multi-cultural environments of opportunity. *3 credit hours*

C. Johnson



DM-C611 Traversing Life's Transitions

Life span typologies as a tool for shaping the narratives of our lives

3 credit hours

R. Karaban

Public Engagement

Wesley's mission involves equipping faith leaders to speak prophetically in the public square. This track will prepare faith leaders to theologically engage the public square with the goal of moving toward a more just transformation. The events following the assassination of Rev. Pickney will undergird the theological, political and contextual framework of this track. Students will split time between Charleston, SC and Washington DC so that students can think about and experience how the public square is a dynamic ideal.

3 credit hours

M. McCurry

DM-PE601 Public Engagement

This course will expose student to some of the issues confronting congregations in the public arena.

3 credit hours

D. Powe/M. McCurry

DM-PE602 Challenging the Tenacity of White Supremacy in the U.S.

A study of faith-inspired resistance strategies of African-Americans in their struggles against slavery, segregation, and domestic terrorism due to white supremacy in the 19th and 20th centuries.

3 credit hours

B. Mitchell

DM-PE603 Prophetic Exegesis for Public Engagement

The task of prophetic exegesis by combining historical-literary studies with the contextual Bible Study approach.

3 credit hours

S. Smith

DM-PE604 Leadership in Diverse Ministry Contexts

Addresses the growing diversity within congregational settings as well as expectations for clergy as public leaders.

3 credit hours

L. Weems

DM-PE605 Leadership for the Public Church

A systematic exploration of public theology that integrates prior coursework and experience in leadership for the public church in a way geared toward leadership in church and society.

3 credit hours

S. Casey



Spiritual Leadership for the Global Church: The Asian Track

This track focuses on Asian realities and mission challenges for the emerging global and local church. Faculty teams from Wesley and Methodist Theological University in Seoul will introduce pastors to the impact of global awareness on the theological disciplines that sustain ministry. This track is specifically crafted for Korean and Asian students.

DM-G601 Christian Education and Spiritual Formation

The theological foundation for making and training disciples, models from the early church to the contemporary church, new models from the global church. *3 credit hours*

DM-G602 Exodus, Covenant, Exile

The impact of these three major events on the people of Israel: the exodus, covenant and exile from the perspective of the Biblical text. *3 credit hours*

D. Dombkowski Hopkins

DM-G603 Spiritual Formation

An advanced survey of the classics of the Christian contemplative traditions (Eastern and Western) and the spiritual disciplines grounded in them necessary for the formation of ministers. *3 credit hours*

K. Shin Lee

DM-G604 Contemporary Theologies of the Church

Theology, history, and practice of Christian worship and preaching with particular attention to new resources from the global church. *3 credit hours*

J. Young

DM-G605 Leadership

Best practices for church leaders in reading situations, facing facts, summoning vision,

and shepherding the next step faithful step for congregations in a global context.

3 credit hours

DM-G606 Pastoral Care and Counseling

In care and counseling, the pastor models **the congregation's call to hospitality** toward an increasingly diverse constituency in a global context. *3 credit hours*

DM-G607 Preaching and Worship

Theological foundations, history, and practice of Christian worship and preaching with particular attention to new resources from the global church. *3 credit hours*

DM-G608 History of Missions in Asia

Historical views and important voices from other continents, and key theological breakthroughs in the contemporary theology of mission for the global church.

3 credit hours

DM-G609 Social Holiness in the Wesleyan Tradition

Formative influence of John Wesley on moral insight and authority for Christians in the Wesleyan Tradition. *3 credit hours*

DM-G610 Theology

Theology, history, and practice of Christian worship and preaching with particular attention to new resources from the global church. *3 credit hours*

J. Young

DM-G613 Faces of Jesus in Global Christianity

Critical study of interpretations of Jesus from Christian communities in Africa, Asia and the Americas, as well as from Judaism, Islam and Hinduism. Brings together careful and playful textual and artistic representations of Jesus in a search for constructive and liberative expressions of Christology. *3 credit hours*

S. Clarke



DM-G614 History of Christian Spiritual Practices

A survey of major traditions of Christian spirituality spanning the time period from the New Testament to the twentieth century. Students will practice a range of Christian spiritual disciplines as part of the course work. *3 credit hours*

A. Oden

Spirituality and Story

This track focuses on narrative as a category of spirituality and as a tool by which pastors participate in the work of weaving human stories into the fabric of God's story.

DM-S601 Theology as Story

The use of narrative in theology to provide rich possibilities for understanding and interpreting the content of faith, and to open new channels of conversation between the systematic theologian, the biblical scholar, the social scientist, and, most importantly, the lay person. *3 credit hours*

S. Wheeler

DM-S602 Narrative Leadership

Exploring the potential of story as a tool for integrating theological learning and ministry practice; borrowing insights from narrative theology, preaching, and counseling to revitalize church leadership; and helping congregations to identify their corporate stories in the context of the larger narrative of the community for the sake of advancing the plots of both. *3 credit hours*

L. Golemon

DM-S603 The Narratives Behind Catholic Spirituality

Examination of the roots and principles of Roman Catholic spiritualities. Specific attention to the stories behind the spiritualities of several Catholic figures who have left a lasting mark on the phenomenon called Catholic spirituality. *3 credit hours*

DM-S604 Paul's Use of Narrative to Shape Congregations

A study of the stories that are informing and supporting Paul's instruction to the churches and how they are employed to shape congregations. Particular attention will be given to the appropriateness of "story" as a hermeneutical category for Paul's letters, the evidence of stories



engaging Paul's thought, the problem of competing narratives in Paul's churches, and the significance of "story" for the church today. Some of the topics explored will include the gospel as story, Paul's own story, God's story and the stories of Israel.

3 credit hours

C. Works

DM-S605 Narrative Collapse and Restoration: Story and Healing

A cross disciplinary study of the phenomena of the self-narratives of persons and congregations and what happens when those narratives suffer serious disruption; work in the therapies and strategies for addressing personal and corporate narrative collapse. *3 credit hours*

B. Epperly

DM-S606 The African American Novel as Theological Resource

The use of the novel for insight into the struggle for racial justice in the United States, largely through the works of Toni Morrison and James Baldwin. *3 credit hours*

J. Young

DM-S607 Engaging the Narratives of Other Religions

Appropriating the stories of non-Christian faith communities and reading the Bible through the eyes of the poor and the outcast for the sake of stretching the content and contours of Christian spirituality.

3 credit hours

S. Clarke

DM-S608 James Baldwin's Understanding of God

Baldwin's life from teens through his death as source of a unique theological vision forged against contemporary events in America and expressed in novels and essays.

3 credit hours

J. Young

DM-S609 Narrative, Spirituality, and Preaching

The preaching task as spiritual journey. An in-depth encounter with God and neighbor at the intersection of the Bible's narratives, the preacher's life, and the larger community issues. *3 credit hours*

M. Williams



Residential D. Min. Track

This accelerated DMN track for international students is self-designed by the student in consultation with the Director of the D.Min. Program. Students will be in residence during the Fall semester and Spring semesters in addition to the normal January and May DMN intensives. Like other DMN tracks this program requires a minimum of 30 credits for graduation; however students may take up to 34 credit hours, depending the design of their coursework. In addition to the typical admissions criteria, Residential D.Min. applicants must secure a ministry placement site in the DC metro region prior to beginning the program and gain approval for that setting from the D.Min. Director.

Curricula Structure:

- Students will be studying and participating in a ministry placement full time, year round for 1.5 years (Fall Year 1, January Year 1, Spring Year 1, May Year 1, Fall Year 2);
- Fall and Spring terms students must take two courses and participate in a one-credit ministry internship;
- January and May D.Min. term must take two courses;
- Students must maintain 6 credits per term (Fall, January, Spring, and May);

Coursework and program progression will be designed and monitored in consultation with the D.Min. Director and staff.

DM-R101 Ministry Placement Internship I Liturgy, and Formation

First of four consecutive semesters of study of various types and tools of qualitative research methods to equip students to analyze their ministerial context. Course must be taken in first semester as Residential D.Min. student.

1 credit hour

Every fall

L. Parks

DM-R102 Ministry Placement Internship II Liturgy, and Formation

Study of a qualitative research method and its various tools that will facilitate the student's future or potential ministry setting or congregation.

1 credit hour

Every Spring

L. Parks

DM-R103 Ministry Placement Internship III Liturgy, and Formation

Study of the qualitative research method and its various tools that will facilitate the student's future intervention of an existing condition of potential or concern in the ministry setting, congregation or otherwise.

1 credit hour

Every Fall

L. Parks

DM-R104 Ministry Placement Internship IV Liturgy, and Formation

Study of the qualitative research method and its various tools that will facilitate the student's future intervention of an existing condition of potential or concern in the ministry setting, congregation or otherwise.

1 credit hour

Every Spring

L. Parks

DM-R105 Ministry Placement Internship V Liturgy, and Formation

Study of the qualitative research method and its various tools that will facilitate the student's future intervention of an existing condition of potential or concern in the ministry setting, congregation or otherwise.

0 credit hour

Every Spring

L. Parks

DM-R106 Ministry Placement Internship VI Liturgy, and Formation

Study of the qualitative research method and its various tools that will facilitate the student's future intervention of an existing condition of potential or concern in the



ministry setting, congregation or otherwise.

0 credit hour

Every Spring

L. Parks

Students on the F-1 visa should not begin work at their placement sites until after they have been approved for Curricular Practical Training (CPT) work authorization by the Director of International Student Services.

Transformational Leadership from a Wesleyan Perspective: Cambridge, England

Offered in partnership with Wesley House, Cambridge, this track is for active clergy from across the globe who are seeking to enhance their leadership skills and practices. Each cohort will be international in character with colleagues and dialogue reflecting the global nature of today's church. The faculty teaching these courses are among the best scholar-teachers available in the global church. Additionally, this track is unique because of its location at Wesley House, the historic Methodist study center in the heart of Cambridge University.

DM-TL601 Old Testament Perspectives on Transformative Leadership

Study and application to ministry of texts on leadership of God's people from Exodus, the Books of Samuel and voices from the Babylonian exile. *3 credit hours*

B. Birch

DM-TL602 Transforming Community

Models and practices of ministry for fostering church renewal in diverse settings; particular attention to reading of social context. *3 credit hours*

D. Powe

DM-TL603 Wesleyan Roots for a Socially Engaged Ministry

Travel to sites associated with the ministry of John Wesley and the early British Methodists; reading of Wesley's journals and sermons related to the social dimension of his ministry and his engagement with the context of his times. *3 credit hours*

T. Macquiban

DM-TL604 Reclaiming Wesleyan Theology for Ministry

Consideration of primary and secondary sources for Wesleyan theology and its



potential for renewal in the life of today's church. *3 credit hours*

T. Campbell

DM-TL605 Spirituality for Personal and Congregational Formation

Perspectives and practices of spiritual formation and enrichment to enhance ministry and congregational life. *3 credit hours*

J. Leach

DM-TL606 Leadership in the Wesleyan Spirit

Sources and perspectives for a sound theology of leadership that draws upon the Wesleyan tradition in producing revitalized ministry. *3 credit hours*

L. Weems

DM-T607 Wesleyan New Monasticism, Missional Communities, and the Renewal of the Church

Emerging practices and perspectives of missional wisdom to renew the church and its ministries. *3 credit hours*

E. Heath

DM-TL608 Globalizing Christianity: Voices from the Global Church

Exposure to and reflection upon voices from various parts of the global church; emergence of a new international theological conversation. *3 credit hours*

D. Forster

Urban Ministry: The Beloved Community as Vision and Work

This track focuses on the engagement with both the poor and the powerful to meet the needs of diverse cultures and to answer a call to dynamic, applied ministry in the complex social systems of the inner-city. Some of the courses are held at Wesley Downtown at 900 Massachusetts Avenue, NW.

DM-U601 Leadership and Practice in the Beloved Community

Developing a theological and biblical vision for urban ministry from Raushenbusch's Kingdom of God to King's Beloved Community; learning basic principles of leading the faith community in the work of larger community organization and development. *3 credit hours*

F. Smith

DM-U602 Engaging the Powers

Examines how power operates institutionally-politically, economically, culturally-at the community level. Examines the role of the gospel message and of churches as signs, agents and witnesses of God's redeeming work. Case studies of faith communities' organizing efforts to oppose the fallen powers will include faith-based community-building strategies such as Christian Community Development, community organizing, solidarity, advocacy, and civic discipleship. *3 credit hours*

S. Marullo

DM-U603 The Redeemed City in Scripture and Theology

The vision of a city of God for the People of God from the Tower of Babel in Genesis to the New Jerusalem in Revelation; its impact on the Christian imagination through the ages.



DM-U604 Church-Based Urban Transformation

Guided by a vision of shalom the People of God resist life-negating structures and exercise power relationally to transform their cities. *3 credit hours*

D. Powe

DM-U605 Criminal Justice Ministries

A holistic approach to ministry for and with the incarcerated grounded in the concept of restorative justice with special attention to the urban context. *3 credit hours*

J. Shopshire

DM-U606 Preaching toward the Beloved Community in the Urban Context

Adapting and applying historical models of congregation based preaching that is pastoral and prophetic in addressing the unique challenges and possibilities of life in the city. *3*

W. McClain

DM-U607 Health and Urban Issues

How the urban church can address the multitude of health issues of the congregation and the community. *3 credit hours*

M. Kiser

DM-U608 Paul's Urban Ministry

A social-scientific study of Paul's mission in urban centers of the Roman Empire to understand how his ministry engages such issues as poverty, patronage, households, slavery, identity, citizenship and imperialism. *3 credit hours*

C. Works

DM-U609 A Tale of Two Cities: Current Issues & Best Practices in Urban Ministry

An exploration of current issues and best practices in urban ministry through a comparison and contrast of settings in Baltimore, MD and Washington, DC. *3*

credit hours

C. Hunt

Wesley, Mission and Evangelism (for the Nashville Episcopal Area)

This new track will focus on the issues tackled in the original Wesleyan revival: healing and health care delivery, education, urban and rural poverty, and the penal/ political/ economic system. The courses will employ an interdisciplinary approach aimed to better equip pastoral leaders for the **challenges in participants' own mission fields**. Each course will include work on scripture, Wesleyan Theology (Practical Divinity), congregational formation for mission, and social, economic, and political analysis of the **participants' situations for mission in Middle and West Tennessee and Southwest Kentucky**.

DM-N601 Congregational Leadership with a Wesleyan Edge

Focus on Wesleyan theology (Practical Divinity) as shaping congregational/ connectional development for mission and evangelism in the Nashville Episcopal Area. Parallels will be drawn in our situation to the original Wesleyan revival (and the other three Great Awakenings in which Methodists have been involved) as we focus on the Wesleyan missional concentrations: 1) Prisons (as a window into our national and local political systems), 2) Healing and health-care delivery, and 3) Education.

3 credit hours

D. Meeks

DM-N602 Assessing the Neighborhood for Mission and Evangelism

Demographic analysis of the community, marketing ministries to that community including the role of social media, growing worship attendance - evangelism as drawing a crowd to worship. *3 credit hours*

L. Weems, P. Schroeder



DM-N603 Exemplary Leaders Seminar

Use of the Lewis Pastoral Leadership to establish baseline competencies and identify topics for growth, engagement with exemplary practitioner consultants, work toward individualized paths of innovative leadership. *3 credit hours*

L. Weems

DM-N604 Wesleyan Mission as a Healing Practice

Focus on the Wesleyan tradition and practice of health and healing. Grounded in Scriptural understandings of healing and the human body. Examination of early to Reformation church's teachings/practice of healing and health, with a focus given to Thomas Aquinas's offering of health as a holy habit. John Wesley's theology and practice will then serve as the primary text/witness for an exploration of a Methodist understanding of the theology of the body, soteriology, and ecclesial practices of health. *3 credit hours*

M. Dobson

DM-N605 Communities of Faith & Community Health

Examination of how and why social difference such as race and social class manifest themselves as disparities in health outcomes and what role communities of faith can play in promoting health equity. Develop theological resources and practical strategies that congregations can draw on as they proclaim and enact the good news for our health. *3 credit hours*

K. Hotz

DM-N606 Paul's Urban Ministry

Study of biblical texts and first century milieu of Paul's churches. Social-scientific study of Paul's mission in urban centers of the Roman Empire. Examines a variety of evidence (archaeological, literary, epigraphic, numismatic, etc.) to gain a better understanding of the social world of Paul's

mission. Consideration of Paul's treatment of poverty, patronage, households, slavery, identity, citizenship, and imperialism. *3*

credit hours

C. Works

DM-N607 Engaging the Powers: the Gospel & Fallen Institutions

Examines the fallen "powers and principalities" as forces for evil in the world. Examine how power operates and how the gospel can redeem fallen institutions. The role of churches as signs, agents, and witnesses of God's redeeming work. Case studies of faith communities efforts to oppose the fallen systems and build beloved community. *3 credit hours*

S. Marullo

DM-N608 The Theological Making of Disciples

Drawing upon diverse sources of incarnational and Trinitarian theology to replace clichés and conventions with theologically informed clarity about making disciples in the contemporary world.

3 credit hours

R. Martin

DM-N609 Engaging Local Schools

Equipping church leaders to help their congregations to engage and support their local schools by forging a vision of a sustainable partnership that is true to the community context and the gifts of the congregation, Wesleyan heritage in conversation with contemporary best practices. *3 credit hours*

L. Weems



Project Seminar

DM-900 Project Seminar

Every D.Min. student is required to participate in a Project Seminar course, led by the D.Min. Director, specifically tailored for their track. This course helps students design and plan their D.Min. Project and craft their proposal.

3 credit hours

L. Parks

Electives

DM-551 Independent Study

A student and faculty member may agree to work together on a specialized area of study in keeping with the specific research interests of the student. Plan of study and bibliography must be presented and approval through the D.Min. office. *3 credit hours*

DM-939 Church Leadership Study Trip

Engagement with different ministry settings and leaders; critical and constructive reflection on the implications for one's own ministries; exposure to different types of churches and ministries, all of which are characterized by effective leadership in engaging both identity as a faith community and engagement with the environment in which the church is located. *3 credit hours*

L. Weems

DM-965 Pilgrimage to the Alabama of the Civil Rights Movement

Historical, theological, and socio-cultural analysis of some of the major people, places and events of the Civil Rights movement, with particular focus on the implications of the movement on the contemporary church and society. Academic immersion including visits to some of the significant venues of the Civil Rights movement in Birmingham, Montgomery, and Selma, Alabama. *3 credit hours*

DM- 966 Pilgrimage to the Alabama of the Civil Rights Movement, Independent Study

Optional Independent Study on the Life and Writings of Dr. Martin Luther King, Jr. This course will take place in tandem with DM-965 - Pilgrimage to the Alabama of the Civil Rights Movement *3 additional credit hours*

C. Hunt



DM-968 Mission of the Church in the Contemporary World

Reflection on foundations of mission, the role of the Church in God's mission in the world and exploration of current missiological topics such as ethnocentrism, secularism, religious fundamentalism and the theology of religions. *3 credit hours*

J. Conte

DM-969 Small Church in Social and Ecological Context

Seventy-one per cent of congregations in the United States are small, with 100 or fewer in average weekly attendance, according to the National Congregations Study. Small congregations can foster spirituality and community, respond to needs of neighbors, and thrive amidst change. The course examines the literature on the small church and through presentations and practical discussions highlights the gifts and vibrant mission of small churches in their social and ecological settings.

3 credit hours

G. Waldkoenig

DM-970 Trauma Informed Pastoral Care & Counseling

Exploration of the theological and pastoral care needs of those who experience various forms of trauma, including traumatic loss, interpersonal violence, sexual trauma, childhood trauma, war trauma and traumatic migration. *3 credit hours*

V. Leyva

DM-975 Process Theology : Spirituality, Theology & Mission

Exploration of the resources of process theology for congregational mission and transformation. Participants will reflect on ways process theology shapes spiritual practices, congregational leadership, mission and evangelism, worship and preaching, and congregational vitality. In particular, we will consider how process theology supports

congregational mission and outreach in our current postmodern, pluralistic, and post-Christian spiritual landscape. *3 credit hours*

B. Epperly

DM-1000 Leadership: Special Topics

Special topics in church leadership and administration. *3 credit hours*

L. Parks

DM-1001 Growing as a Pastoral Leader Through Feedback

This course is designed for pastoral leaders to examine their leadership in light of contemporary leadership theory along with feedback from a 360-degree pastoral leadership inventory. *3 credit hours*

L. Weems

DM-1005 Improving Your Rhetorical Skills

This course provides a platform for reflecting on and honing the rhetorical skills of pastors in the mid-course of their calling, both in preaching and in the workplace more generally. Will provide an in-depth look at the theory, practice, and traditions of rhetoric to provide a platform for improving the pastor's present rhetorical skill. *3 credit hours*

C. Lundberg





Seminary Personnel



Board of Governors of Wesley Theological Seminary

Officers

Thomas M. Berlin
Chairperson
Edward L. Federico, Jr.
Vice Chairperson
Theodore Smith
Secretary
Robert K. Dawson
Assistant Secretary

Ex-Officio

David F. McAllister-Wilson
President, Wesley Theological Seminary
LaTrelle Easterling
*Bishop, Baltimore-Washington Conference of
the United Methodist Church*

Members

Tamra Bentsen
Geoff Brown
James Cartwright
John Chapin
John Clardy
Lisa A. Cooper
Jan Naylor Cope
Robert B. Coutts
Kathleen A. Cox
Robert K. Dawson
Kenda Dean
Monica R. Hargrove
Chan Young Jang
Shelley Jennings
Mary Miller Johnston
Jacqueline Jones-Smith
Yong-Jai Jun
Clifford M. Kendall

Robert Kettler
Chung Suk Kim
Young Hun Kim
Sharma Lewis
Francine Maestri
Joan P. Maxwell
Daniel Mejia
Charles S. Moore, Jr.
D. Paul Monteiro
C. Randall Nuckolls

Rebecca Parker
Cynthia P. Schneider
Cynthia J. Skarbek
James Victor
Preston W. Williams, II
Stacey Cole Wilson
Amy D. Yarnall

Governors Emeriti

Jonathan Baker
Betty Stanley Beene
Jane Long Betz
Nora Cameron
Kenneth L. Carder
Martha Ashby Carr
Carol Thompson Cole
Jacquelyn W. Coston
John H. Dalton
Charles R. Dashiell, Jr.
John M. Derrick, Jr.
Brenda Girton-Mitchell
Richard L. Hall
Doris Ann Harrison
H. Beecher Hicks
Stephen A. Hopkins
Johnny M. Howard
C. Anthony Hunt
Kenneth A. Huntsman
Theodore M. Jackson
James B. Jones
Edward W. Kelley, Jr.
Mary E. Kraus
Steven C. Lambert
G. Douglass Lewis
William C. Logan
Robert L. Mallett
Michael D. McCurry
Lisa L. McKee
Kenneth Y. Millian
Dae Hee Park
Robert L. Parsons
Joe E. Pennel, Jr.
Fredrick C. Powell
Talmadge Roberts
Helen Crider Smith
E. Allen Stewart
Lee Tae-Sik
Mary Horton Waldron-Ball
W. Edward Whitfield
Raymond F. Wrenn
Carol C. Yocum



Faculty

The Faculty list is organized by academic rank and length of tenure at Wesley Theological Seminary. The date in parentheses next to the name is the year that the individual started at Wesley.

David F. McAllister-Wilson (1982)

President (2002)
California State University, Northridge, B.A.;
Wesley Theological Seminary, M.Div., D.Min.

Robert K. Martin (2013)

Dean (2013)
Louisiana College, B.A.; Harvard University
Divinity School, Th.M.; Princeton Theological
Seminary, M.Div., Ph.D.

Denise Dombkowski Hopkins (1986)

Professor of Hebrew Bible
Woodrow W. and Mildred B. Miller Professor of
Biblical Theology
Syracuse University, B.A.; Vanderbilt University,
M.A., Ph.D.

Eileen Guenther (1987)

Professor of Church Music
University of Kansas, B.A., B.M.; The Catholic
University of America, M.A., D.M.A.

Josiah Ulysses Young, III (1988)

Professor of Systematic Theology
Morehouse College, B.A.; Union Theological
Seminary, New York, M.Div., M.Phil., Ph.D.

Sondra Ely Wheeler (1993)

Martha Ashby Carr Professor of Christian Ethics
Wesleyan University, B.A.; Yale Divinity School,
M.A.R.; Yale University, Ph.D.

Lucy Lind Hogan (1994)

Hugh Latimer Elderdice Professor of Preaching and
Worship
Macalester College, B.A.; Virginia Theological
Seminary, M.Div.; Wesley Theological Seminary,
D.Min.; University of Maryland, Ph.D.

Beverly E. Mitchell (1998)

Professor of Historical Theology
Temple University, B.A.; Wesley Theological
Seminary, M.T.S.; Boston College-Andover Newton
Theological School, Ph.D.

Shaun A. Casey (2000) (*on leave*)

Professor of Christian Ethics
Abilene Christian University, B.A.; Harvard
Divinity School, M.Div.; Kennedy School of
Government, Harvard University, M.P.A.; Harvard
Divinity School, Th.D.

Michael S. Koppel (2002)

Associate Dean for Academic Affairs (2011)
Professor of Pastoral Theology and Congregational
Care
University of California, Davis, B.A.; Yale Divinity
School, M.Div.; Claremont School of Theology,
M.A., Ph.D.

Sathianathan Clarke (2005)

Bishop Sundo Kim Chair in World Christianity
Professor of Theology, Culture and Mission
University of Madras, B.A., M.A.; United
Theological College, B.D.; Yale University Divinity
School, S.T.M.; Harvard University Divinity School,
Th.D.

Samuel William Marullo (2010)

Professor of Sociology
Director of Research & Missional Church Program
Colgate University, A.B.; Columbia University,
M.A., Ph.D.; Wesley Theological Seminary, M.Div.

F. Douglass Powe (2013)

E. Stanley Jones Chair in Evangelism and Professor
of Urban Ministry
Managing Director of The Institute for
Community Engagement
Ohio Wesleyan University, B.A.; Candler School of
Theology, Emory University, M.Div.; Emory
University, Ph.D.

Carla Works (2009)

Assistant Professor in New Testament
Williams Baptist College, B.A.; Southwestern
Baptist Theological Seminary, M.A.Th.; Yale
University Divinity School, M.A.R.;
Princeton Theological Seminary, Ph.D.



Cedric Cornelius Johnson (2011)

Assistant Professor of Pastoral Theology and
Congregational Care
Queens College, B.A.; Hunter College School of
Social Work, M.S.W.; Princeton Theological
Seminary, M.Div., Ph.D.

Paul Kang-Kul Cho (2013)

Assistant Professor of Hebrew Bible
Yale University, B.A.; Yale Divinity School, M.Div.;
Harvard University, Ph.D.

Shively T.J. Smith (2014)

Assistant Professor of New Testament
Fisk University, B.A.; Columbia Theological
Seminary (M.T.S.); Candler School of Theology at
Emory University, M.Div.; Emory University, Ph.D.

Richard Elgendy (2014)

Visiting Assistant Professor of Public Theology
Georgetown University, B.A.
University of Chicago Divinity School, M.A., Ph.D.

Ryan Danker (2015)

Assistant Professor of Church History and
Methodist Studies
Northwest Nazarene University, B.A.; Duke
University, M.Div.; Boston University, Th.D.

Gina Gilliland Campbell (2016)

Visiting Professor of Worship
Duke University, B.A.; Candler School of Theology,
Emory University, M.Div.

Veronice Miles (2016)

Visiting Professor of Preaching
University of Florida, B.A., M.Ed. Ed.S; Candler
School of Theology, Emory University, M.Div.,
Ph.D.



Administrative Faculty

Lovett H. Weems, Jr. (2003)

Distinguished Professor of Church Leadership
Director of the G. Douglass Lewis Center for
Church Leadership
Millsaps College, B.A.; Southern Methodist
University Perkins School of Theology, M.Th.,
Wesley Theological Seminary, D.Min.; Baker
University, D.D. (honorary); Central Methodist
College, D.D. (honorary)

Joseph E. Bush, Jr. (2009)

Director of Practice of Ministry and Mission
Professor of Practice in Ministry and Mission
Grinnell College, B.A.; Wesley Theological
Seminary, M. Div.; Drew University, M. Phil., Ph. D.

Deborah Sokolove (2005)

Director, The Henry Luce III Center for the Arts
and Religion (2009)
Associate Professor of Art and Worship
California State University, B.A., M.F.A.; Wesley
Theological Seminary, M.T.S.; Drew University,
Ph.D.

James Estes (2013)

Director of Library
Associate Professor of Theological Bibliography
The George Washington University, B.A., M.A.;
Wesley Theological Seminary, M.T.S.; The Catholic
University of America, M.S.L.S., Ph.D., (*ABD*).

Michael McCurry (2014)

Distinguished Professor of Public Theology
Director of The Center for Public Theology
Princeton University, B.A.; Georgetown University,
M.A.; Wesley Theological Seminary, M.A.

Kyunglim Shin Lee (1991)

Vice President for International Relations
Lecturer in Immigrant Theology and Ministry
Methodist Theological Seminary-Seoul, B.Th.;
Garrett-Evangelical Theological Seminary, M.Div.;
Wesley Theological Seminary, D.Min.



Adjunct Faculty 2016-2017

Imad-ad-Dean Ahmad

Islamic Studies
Harvard University, A.B.; University of Arizona,
Ph.D.

Matthew Braddock

Congregational Ministry
Gordon College, B.A.; Andover Newton
Theological School, M.Div.; Hartford Seminary,
D.Min.

Karen Borek

World Religions
Randolph-Macon Woman's College, B.A.; George
Mason University, M.A.; Wesley Theological
Seminary, M.Div.; Emory University, Ph.D.

Lisa Cole Smith

Drama
Carnegie Mellon University, B.F.A.; John Leland
Center for Theological Studies, M.T.S.

Joanne Comstock

Pastoral Care
Loyola College in Maryland, Ph.D., M.S.;
Wesley Theological Seminary, M.T.S.;
University of Virginia, M.Ed.;
James Madison University, B.A.

Ovidiu Creanga

Biblical Hebrew
University of Bucharest, B.A.; University of Leeds,
M.A.; King's College London, Ph.D.

Daryl Davis

Drama
Wake Forest University, B.A.; University of
Edinburg, M.Sc., M.Th.

Christopher Dreisbach

Philosophy
Hamline University, B.A.; Johns Hopkins
University, M.A., Ph.D.

Carolyn Graham

Urban Ministry
University of Baltimore, B.S.; Antioch College, M.
Ed.; Bernard Baruch College, M.P.A.; New York
Theological Seminary, M.Div.;
United Theological Seminary, D.Min.

Charles Harrell

Church History
James Madison University, B.A.; Duke University,
M.Div., Ph.D.

Josie Hoover

Dance
University of Louisville, B.A.; Wesley Theological
Seminary, M.A., D.Min.

Kenneth Loyer

Methodist Studies
Messiah College, B.A.; Duke Divinity School,
M.Div.; Southern Methodist University, Ph.D.

Ann Michel

Church Leadership
Northwestern University, B.S.; Wesley Theological
Seminary, M.T.S., D.Min.

Beth Norcross

Creation Care
Wesley Theological Seminary, M.T.S.; D.Min.

D. Matthew Poole

Preaching
University of Maryland, B.S.; Gordon-Conwell
Theological Seminary, M.Div.; Asbury Theological
Seminary, D.Min.

Tracy Radosevic

Biblical Storytelling and Christian Formation
Grove City College, B.A.; Duke Divinity School,
M.R.E.; East Tennessee State University, M.A.;
Wesley Theological Seminary, D.Min.

Fred Reiner

Jewish Studies
University of California, Berkeley, A.B.; Hebrew
Union College-Jewish Institute of Religion,
M.A.H.L., D.D.

Karen Santiago

International Student Services
Pennsylvania State University, B.A.; American
University, M.A.

Elizabeth M. Sayers

Preaching
Duke University, B.A.; University of Connecticut
School of Law, J.D.; Wesley Theological Seminary,
M.Div.



Robert J. Stamps

Worship

Wheaton College, B.A.; Asbury Theological
Seminary, M.Div.; University of Nottingham, Ph.D.

Kathryn Sparks

Dance

Connecticut College, B.A.; Wesley Theological
Seminary, M.T.S.

Kathleen Henderson Staudt

Literature and Theology

Smith College, A.B.; Yale University, M. Phil.,
Ph.D.

Raedorah Stewart

Writing

Fuller Theological Seminary, M.A.

Jana Strukova

Congregational Ministry

The School of Humanities at Šafárik University,
M.Ed.; Lutheran Theological Seminary at
Philadelphia, M.A.R.; S.T.M.; Princeton Theological
Seminary, Ph.D.

Jacquelyn Thorpe

Diaconal Ministries

Fisk University, B.A.; Wesley Theological Seminary,
M.R.E.

Arthur D. Thomas, Jr.

History of Christian Spirituality

College of William and Mary, B.A.; Gordon-
Conwell Theological Seminary, M.Div.; Wesley
Theological Seminary, M.A.; Union Theological
Seminary in Virginia, Th.M., Ph.D.

Carol Wilson

Biblical Interpretation

University of Missouri, A.B.; University of
Maryland, M.S.; Wesley Theological Seminary,
M.T.S.; Brite Divinity School, Ph.D.

Leo Yates

Deaf Ministry

Strayer University, B.S.; Wesley Theological
Seminary, M.Div.; Bellevue University, M.S.



Colloquy Leaders 2016-2017

Michael Armstrong

Pastor, Colesville United Methodist Church, Silver Spring, MD
Hampton University, B.A.; Wesley Theological Seminary, M.Div.

Cynthia Belt

Pastor, Centennial-Caroline Street UMC, Baltimore, MD
University of Maryland, B.S.; Wesley Theological Seminary, M.Div., D.Min.

Tom Brunkow

Retired Senior Pastor, Woodside United Methodist Church, Silver Spring, MD
DePauw University, B.A.; Yale Divinity School, M.Div.; Wesley Theological Seminary, D.Min.

Jalene Chase-Sands

Pastor, Douglas Memorial UMC and Community UMC, Washington DC
University of Maryland, College Park, B.S.; Wesley Theological Seminary, M.Div., D.Min.

Ron Foster

Pastor, Severn United Methodist Church, Severn Park, MD.
Princeton University, A.B.; Duke Divinity School, M.Div.

C. Anthony Hunt

Senior Pastor, Epworth United Methodist Church, Baltimore, MD.
University of Maryland, BA; Troy State University, MBA; Wesley Theological Seminary, M.Div.; The Graduate Theological Foundation (in affiliation with Oxford University), D.Min. and Ph.D.

Kathleen Kohl

Pastoral Counseling and Care Ministries, Silver Spring, MD. University of Illinois, B.A.; Syracuse University, M.P.A.; Wesley Theological Seminary, M.Div.

Robert Maddox

Director, Briggs Center for Faith and Action, Bethesda MD
Baylor University, B.A.; Southwestern Baptist Theological Seminary, M.Div.; Candler School of Theology, S.T.D.

Kristen McBrayer

Senior Pastor, Bethel United Church of Christ American University, B.S.; Lancaster Theological Seminary, M.Div.

Daniel Mejia-Munoz

Pastor, St. Matthew's United Methodist Church, Bowie, MD
Universidad Iberoamericana, Mexico, Law Degree; Wesley Theological Seminary, M.Div.

Mochel Morris

Pastor, Christ Crossman UMC, Falls Church, VA
University of Virginia, B.A.; Duke Divinity School, M.Div.; Wesley Theological Seminary, D.Min.

Bernice Parker-Jones

Pastor, Faith Presbyterian Church, Washington, DC
Howard University School of Divinity, M.Div.

Audrey Price

Christian Education Coordinator, Bethesda United Church of Christ, Bethesda, MD
University of Alabama in Huntsville, B.S.; Wesley Theological Seminary, M.Div.; The Catholic University of America, Ph.D (in process)

Charles Robertson

Chaplain Supervisor, The Midwest CPE Program, Baptist-Lutheran Medical Center, Kansas City, MO.
State University of New York at Buffalo, BS; Nazarene Theological Seminary, M.Div.; United Theological Seminary, D.Min.

Lynn Stanton-Hoyle

Pastor, Clifton Presbyterian Church
Denison University, B.A.; Wesley Theological Seminary, M.Div.; D.Min.

Joseph S. Tortorici

St. Stephen's College, B.A.; Michigan State University, M.A.; Dominican House of Studies, S.T.B.; Michigan State University, Ph.D.

Chip Wright

Retired Pastor, Calvary United Methodist Church, Annapolis, MD
Western Maryland College, B.A.; Garrett-Evangelical Theological Seminary, M.Div., D.Min.



Retired Faculty

Listed alphabetically

Bruce C. Birch (1971-2013)

Dean (1998-2009, 2012-13)
Southwestern College, Kansas, B.A.; Southern
Methodist University, B.D.; Yale University, M.A.,
M.Phil., Ph.D.

Fredericka Nolde Berger (1988-2004)

Religion and Drama
Swarthmore College, B.A.; Harvard University,
M.A.T.

George Wesley Buchanan (1960-1990)

Professor of New Testament
Simpson College, B.A., Litt.D.; Garrett-Evangelical
Theological Seminary, B.D.; Northwestern
University, M.A.; Drew University, Ph.D.

David William Faupel (2004-2013)

Director of the Library
Professor of the History of Christianity
Central Bible College, A.B.; Evangel College, B.A.;
Asbury Theological Seminary, M.Div.; University of
Kentucky, M.S.L.S.; University of Birmingham,
England, Ph.D.

Youtha Hardman-Cromwell (1998-2015)

Professor of Practice in Ministry and Mission
Director of Practice of Ministry and Mission (2001-
2008)
Troy State, M.S.; University of Virginia, Ed.S.;
Howard Divinity School, M.Div.; The American
University, Ph.D.

David C. Hopkins (1986-2013)

Professor of Archaeology and Biblical
Interpretation
Trinity College, B.S.; Vanderbilt University, M.A.,
Ph.D.

Catherine Andrews Kapikian (1970-2009)

Director, The Henry Luce III Center for the Arts
and Religion
Lecturer in Religion and the Arts
Carnegie-Mellon University, University of
Maryland, B.A.; Wesley Theological Seminary,
M.T.S.

Diedra Hanner Kriewald (1982-2007)

Professor of Christian Education
Northwestern University, B.S.; Union Theological
Seminary, New York, M.R.E.; Vanderbilt
University, M.A., Ph.D.

G. Douglass Lewis (1982-2002)

President
Lecturer in Church Administration
University of Tennessee, B.A.; Vanderbilt Divinity
School, M.Div.; Duke University, Ph.D.

William B. McClain (1981-2013)

Mary Elizabeth McGehee Joyce Professor of
Preaching
Clark College, A.B.; Boston University, M.Div.,
D.Min.

Lewis A. Parks (1998-2013)

Professor of Theology, Ministry and
Congregational Development
Director of the Doctor of Ministry Program
Lock Haven University, Pennsylvania, B.S.; Wesley
Theological Seminary, M.Div.; St. Mary's Seminary-
Baltimore, Ph.D.

Sharon H. Ringe (1991-2014)

Professor of New Testament
University of New Hampshire, B.A.; Union
Theological Seminary, New York, M.Div., Ph.D.

Carroll Saussy (1985-1999)

Howard Chandler Robbins Professor of Pastoral
Care
University of San Francisco, M.A.; Dubuque
Theological Seminary, S.T.M.; Graduate
Theological Union, Ph.D.

James M. Shopshire, Sr. (1980-2013)

Professor of the Sociology of Religion
Clark College, B.A.; Gammon Theological
Seminary of the Interdenominational Theological
Center, B.D.; Northwestern University, Ph.D.

Fred Douglas Smith, Jr. (2003-2012)

Associate Director of Practice in Ministry and
Mission, Professor of Urban Ministry
Harvard University, B.A.; Southern Methodist
University Perkins School of Theology, M.Div.;
Emory University, Ph.D.



Charles William Stewart (1966-1987)

Howard Chandler Robbins Professor of Pastoral
Theology
Mount Union College, A.B.; Drew University, B.D.;
Boston University, Ph.D

Laurence Hull Stookey (1973-2007)

Hugh Latimer Elderdice Professor of Preaching and
Worship
Swarthmore College, B.A.; Wesley Theological
Seminary, S.T.B.; Princeton Theological Seminary,
Th.D.

J. Philip Wogaman (1966-2002)

Dean
Professor of Christian Ethics
University of the Pacific, A.B.; Boston University,
S.T.B., Ph.D.



Administration and Staff

Listed by department, alphabetically

Academic Contacts

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Samuel Marullo, Advisor to Missional Fellows
Beverly Mitchell, Advisor for MA program
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and the Arts

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Raymond Washington, Mail Room/Copy Center
Manager
Diane J. Wogaman, Receptionist and Facilities
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Admissions and Recruitment

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Marci Matthews, Enrollment Counselor
JaNice Parks, Director of Enrollment
Nick Works, Director of Recruitment and Enlistment

Communications and Marketing

Sheila George, Director of Marketing and
Communications

Office of the Dean

Mason Davenport, Executive Assistant to the Dean
Anne Hottel-Cox, Director of Student Affairs
Michael Koppel, Associate Dean for Academic Affairs
Asa J. Lee, Associate Dean for Community Life
Robert Martin, Dean
Monica Petty, Director of Residence Life
Karen Santiago, Director of International Student
Services
Sara Sheppard, Managing Director for Course of Study
School

Doctor of Ministry Program

Lewis Parks, Director of Doctor of Ministry Program
Sara Sheppard, Program Administrator, Doctor of
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Ginny Slayton, Accounts Payable and Payroll
Jeff Straits, Vice President of Finance and Chief Financial
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Shannon Strang, Accounts Receivable Analyst
Mary Vibert, Director of Financial Aid
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Joseph E. Arnold, Research Manager
Carol C. Follett, Web Specialist
Matthew Lyons, Marketing Manager
Ann Michel, Associate Director
Lovett H. Weems, Director

The Henry Luce III Center for the Arts and Religion

Amy Gray, Program Administrator
Kiki McGrath, Dadian Art Gallery Curator
Deborah Sokolove, Director

Institute for Community Engagement

Mauri Bishop, Assistant Director, Institute for
Community Engagement
Carolyn Davis, Deputy Director, Center for Public
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Tiffany Lee, Program Administrator
Samuel Marullo, Professor of Sociology; Director of
Research; Director of Missional Church Program
Mike McCurry, Distinguished Professor of Public
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Doug Powe, *James C. Logan Professor of Evangelism;
Professor of Urban Ministry; Managing Director,
Institute for Community Engagement; Director,
Urban Ministry Program*
Tom Pruski, Director, Heal the Sick Initiative



Institutional Advancement

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Michael T. "Terry" Bradfield, Vice President for Administration

Esther Jeong, Executive Assistant, Vice President for International Relations

Beth Ludlum, Vice President, Strategic Initiatives

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Justice Randolph, Program Administrator, Development

Jo Ann Rutledge, Development Assistant

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Hope Cooper, Technical Services Assistant

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Andy Klenklen, Acquisitions Librarian

David Travis, Circulation Assistant

Practice in Ministry and Mission

Desiree Barnes, Program Administrator

Joseph Bush, Director, Outcomes Assessment Officer

Kate Strebe, Associate Director

Office of the President

Josie Hoover, Executive Assistant to the President

David F. McAllister-Wilson, President

Office of the Registrar

Vanessa Bisbee, Registrar

Zina Jemison, Associate Registrar





Appendix



Non-Discrimination Statement

Wesley Theological Seminary is committed to complying fully with all applicable federal and District of Columbia non-discrimination laws. In accordance with this commitment, the Seminary shall not discriminate against any individual in the provision of educational services (admission, financial aid, etc.), student housing or employment, including but not limited to, **by reason of that individual's actual or perceived race, color, national origin, sex, age, marital status, personal appearance, sexual orientation, gender identity or expression, familial status, family responsibilities, genetic information, disability, or political affiliation.**

We are working toward the realization of a barrier-free environment with adequate facilities and assistance for persons with disabilities.

Equal Opportunity Statement

Wesley Theological Seminary is an equal opportunity employer. For more information on our hiring practices and opportunities please contact our Human Resources Department at hr@wesleyseminary.edu.

Inclusive Language Policy

Bearing in mind that language reflects, reinforces, and creates social reality, the

Seminary expects class conversation and written work to employ language that respects the equal dignity and worth of all human beings. In particular, linguistic sexism and racism are to be avoided.

Family Educational Rights and Privacy Act of 1974 (FERPA) Statement

We are in compliance with the Family Educational Rights and Privacy Act of 1974 as amended. Further information is available in the Registrar's Office and online at <https://www.wesleyseminary.edu/faculty/consumer-education/>.



Other Policies

Wesley's Student Handbook 2015-16 contains all student policies and detailed information on procedures students are expected to follow while matriculated at the Seminary. This includes procedures the whistleblower policy, sexual and other harassment policies, service animal policy, the information technology policy, and the institutional covenants of professional ethics and discipline. These policies are also available in the appendix to this catalog.

The Student Handbook may be accessed at the Office of Community Life
<http://www.wesleyseminary.edu/communitylife>

Suggested Degree Plan Templates

Beginning on the next page, students will find hypothetical programs of study for the M.Div. degree at Wesley Theological Seminary. These may be used as a guideline while completing the Degree Plan Worksheet in consultation with the faculty advisor or determining **one's likely course load during their time** at the Seminary. M.A. and M.T.S. students should consult with their faculty advisor.



MASTER OF DIVINITY DEGREE GOALS AND OBJECTIVES

MISSION STATEMENT

The mission of Wesley Theological Seminary is to equip persons for Christian ministry and leadership in the church and the world, to advance theological scholarship, and to model a prophetic voice in the public square.

The MDiv curriculum strives toward greater educational excellence in the following areas:

I. Religious Heritage

Goal: Students will cultivate deep roots in the foundational biblical and theological traditions of the Christian faith.

Objectives: Students will demonstrate:

- A. knowledge of biblical and historical foundations of Christian theology and practice;
- B. critical understanding of methodological issues in interpreting these traditions for contemporary faith and practice;
- C. engagement with the diversity of the Christian heritage and imaginative expression in liturgy, writing and the arts.

II. Cultural Context

Goal: Students will engage diverse cultural contexts sensitively, critically and constructively.

Objectives: Students will demonstrate:

- A. ability to enter into diverse cultural communities with an openness to encountering, contributing to, and learning from different cultural perspectives;
- B. critical use of methods for identifying and analyzing cultural patterns, social structures, and economic forces impacting human communities and their lived faith;
- C. constructive engagement in collaborative ministry with others in ways that are culturally informed.

III. Ministerial and Public Leadership

Goal: Students will hone their own skills for ministry and enable the ministry and leadership of others.

Objectives: Students will demonstrate:

- A. skill in practicing the arts of ministry and church leadership;
- B. ability to work effectively with others to facilitate their gifts for service and leadership in the church, in community organization, and in the public square;
- C. fruitful approaches toward innovation to help others face new challenges and opportunities for creative and faithful ministry and mission.

IV. Personal and Spiritual Formation

Goal: Students will strive toward deeper integration intellectually, morally, emotionally and spiritually.

Objectives: Students will demonstrate:

- A. committed discipleship as faithful individuals and as persons of moral character within community;
- B. responsibility for directing their learning for more effective engagement;
- C. self-awareness, especially of their own emotional processes in interaction with others.



*Suggested Three Year Full-Time Plan
Master of Divinity Degree Program (81 Credits)*

*Credit amounts may vary by semester
Students must complete 81 credits for the Master of Divinity Degree*

YEAR ONE

Fall	13-14 credits
BI-101	Introduction to Hebrew Bible I (2 credits)
BI-171	Introduction to the New Testament: Gospels (2 credits)
CH-101	The Church in History: Early Church to Reformation (3 credits)
MM-101	Spiritual Formation for the Practice of Ministry I (2 credits)
PW-101	Foundations of Christian Worship (2 credits)
Elective	Elective (2-3 credits) Electives vary from 1-3 credits, most electives are 3 credit courses
Spring	14 credits
BI-102	Introduction to Hebrew Bible II (2 credits)
BI-172	Introduction to the New Testament: Epistles (2 credits)
CH-102	The Church in History: Reformation to Present (3 credits)
MM-102	Spiritual Formation for the Practice of Ministry II (1 credit)
PW-125	Foundations of Preaching (2 credits)
Elective	Elective (3 credits)

**Students must complete 27 credits in Year 1
to begin their PM&M placement in Year 2**

YEAR TWO

Fall	13-14 credits
BI-###	Biblical Distribution Requirement (3 credits)
MM-311	PMM: Colloquy 1/1 (1 credit)
ST-305	Systematic Theology I (3 credits)
PW-3##	Worship/Communications Distribution Requirement (2 credits)
CO-###	Consortium requirement (2-3 credits) (Can be used toward distribution requirements)
Elective	Elective (2)
Spring	14-15 credits
CM-###	Practices of Leadership in Ministry requirement (2 credits) (4 total) <i>Note: Must be fulfilled by taking a combination of 100- and 300-level CM courses.</i>
MM-312	PMM: Colloquy 1/2 (1 credit)
PC-101/PC-111	Pastoral Care and Counseling requirement (3 credits)
PW-3##	Worship/Communications Distribution Requirement (2-3 credits)
ST-306	Systematic Theology II (3 credits)
Elective	Elective (3 credits)

YEAR THREE

Fall	13-15 credits
MM-313	PMM: Colloquy 2/1 (1 credit)
ES-3##	Christian Ethics (3 credits)
WR-###	The Church in an Interreligious World (2-3 credits)
CO-###	Consortium requirement (2-3 credits) (Can be used toward distribution requirements)
CM-###	Practices of Leadership in Ministry requirement (2 credits) (4 total) <i>Note: Must be fulfilled by taking a combination of 100- and 300-level CM courses.</i>
Elective	Elective (3 credits)
Spring	13-14 credits
MM-350	Intercultural Immersion (2 credits)
RA-1##	Religion and the Arts requirement (2 credits)
MM-314	PMM: Colloquy 2/2 (1 credit)
PW-3##	Worship/Communications Distribution Requirement (2-3 credits)
Elective	Elective (3 credits)
Elective	Elective (3 credits)



Wesley Theological Seminary
*Suggested Four Year Plan Full-Time/Part-Time Plan for the
Master of Divinity Degree Program*

YEAR ONE

Fall	
BI-101	Introduction to Hebrew Bible I (2)
BI-171	Introduction to New Testament: Gospels (2)
MM-101	Spiritual Formation for the Practice of Ministry I (2)
PW-101	Introduction to Corporate Worship (2)
Spring	
BI-102	Introduction to Hebrew Bible II (2)
BI-172	Introduction to the New Testament: Epistles (2)
MM-102	Spiritual Formation for the Practice of Ministry (1)
PC-101/PC-111	Pastoral Care and Counseling requirement (3)

YEAR TWO

Fall	
BI-###	Biblical Distribution Requirement (3 credits)
CH-101	The Church in History: Early Church to Reformation (3)
PW-125	Foundations of Preaching (2)
Spring	
CH-102	The Church in History: Reformation to Present (3)
PW-3##	Preaching/Worship Distribution (2-3) <i>Any two 300-level PW courses (4 credits total)</i>
CM-###	Practices of Leadership requirement (2) <i>Note: Must be fulfilled by taking a combination of 100- and 300-level CM courses.</i>
Elective	Elective (2-3 credits) Electives vary from 1-3 credits, most electives are 3 credit courses

Students must complete 27 credits to begin their PM&M placement

YEAR THREE

Fall	
BI-###	Biblical Distribution Requirement (3 credits)
MM-311	PMM: Colloquy 1/1 (1) <i>PMM Summer Internship is an alternative to full-year colloquy</i>
ST-305	Systematic Theology I (3)
Elective	Elective (2-3 credits)
Spring	
ES-3##	Christian Ethics requirement (3)
ST-306	Systematic Theology II (3)
MM-312	PMM: Colloquy 1/2 (1)
RA-1##	Religion and the Arts requirement (2)

YEAR FOUR

Fall	
PW-3##	Preaching/Worship Distribution (2-3) <i>Any two 300-level PW courses (4 credits total)</i>
MM-350	Intercultural Immersion (2)
CO-###	Consortium requirement (2)
MM-313	PMM: Colloquy 2/1 (1)
Spring	
CM-###	Practices of Leadership requirement (2) <i>Note: Must be fulfilled by taking a combination of 100- and 300-level CM courses.</i>
MM-314	PMM: Colloquy 2/2 (1)
XX-###	The Church in an Interreligious World requirement (2 or 3)
Elective	Elective (2-3 credits)

19-22 credits hours of electives, to be spread out over the four years.

Note: Deviation from this suggested template may result in additional years to complete graduation requirements.



Wesley Theological Seminary
*Suggested Five Year Part-time Plan (Evening, Saturday and Summer)
 for the Master of Divinity Degree Program*

YEAR ONE

Fall	
BI-101	Introduction to Hebrew Bible I (2)
BI-171	Introduction to the New Testament: Gospels (2)
MM-101	Spiritual Formation for the Practice of Ministry I (2)
Spring	
BI-102	Introduction to Hebrew Bible 2 (2)
BI-172	Introduction to the New Testament: Epistles (2)
MM-102	Spiritual Formation for the Practice of Ministry II (1)
Summer	
RA-1##	Religion and the Arts requirement (2)

YEAR TWO

Fall	
CH-101	The Church in History: Early Church to Reformation (3)
PW-101	Introduction to Corporate Worship (3) <i>Note: Offered every other year in the evening.</i>
Spring	
BI-###	Biblical Exegesis Course (3)
CH-102	The Church in History: Reformation to Present (3)
Summer	
CO-####	Consortium Requirement (2-3)
CM-####	Practices of Leadership in Ministry requirement (3) <i>NOTE: Must be fulfilled by taking a combination of 100- and 300-level CM courses, might take two semesters to complete requirement.</i>

YEAR THREE

Fall	
PW-125	Foundations of Preaching (2)
ST-305	Systematic Theology I (3)
Spring	
ST-306	Systematic Theology II (3) <i>and</i>
PC-1##	Pastoral Care and Counseling requirement (3) <i>The CF and PC requirements are offered in the evening on an alternating yearly cycle.</i>
Summer	
PW-301	Pastoral Liturgics Practicum (2)
PW-3##	Preaching Practicum requirement (2 or 3) <i>Any 300-level PW course above PW-325</i>

* MM-350 PMM: Intercultural Immersion (2) *to be taken after the first 30 credit hours are completed*

YEAR FOUR

Fall	
MM-311	PMM: Colloquy 1/1 (2) <i>PMM Summer Internship is an alternative to full-year colloquy</i>
XX-###	Ministry and the Social Sciences requirement (2) <i>CM-208, CM-268, ES-251, or ES-255</i>
CF-1## or	Christian Teaching and Formation requirement (3) <i>or</i>
PC-1##	Pastoral Care and Counseling (3) <i>(Take whichever was not taken in Spring of Year 3).</i>
Spring	
CM-###	Practices of Leadership in Ministry requirement (3) <i>NOTE: Must be fulfilled by taking a combination of 100- and 300-level CM courses. Might take two semesters to complete requirement.</i>



MM-312	PMM: Colloquy 1/2 (2)
ES-3##	Christian Ethics requirement (3)

YEAR FIVE

Fall	
MM-313	PMM: Colloquy 2/1 (2)
XX-###	The Church in an Interreligious World requirement (2 or 3)
Spring	
MM-314	PMM: Colloquy 2/2 (2)

22-25 credit hours of electives remain, to be spread out over the five years, including Summers and J-Term.

Note: Courses which fulfill denominational requirements may be offered on evenings, Saturdays, online, or during summer term on occasion. However, there is no guarantee that this will be the case.

Deviation from this suggested template may result in additional years to complete graduation requirements



Wesley Theological Seminary
Suggested Three Year Full-time Plan for the Master of Divinity Degree Program
Urban Ministry Fellows

YEAR ONE

Fall		14 credits
BI-101	Introduction to Hebrew Bible I (2)	
BI-171	Introduction to the New Testament: Gospels (2)	
CH-101	The Church in History: Early Church to Reformation (3)	
CM-283	Urban Ministry Fellows Seminar 1/1 (2)	
ES-251 or	Sociology of Religion (3)	
ES-255	Social Research for Ministry	
MM-101	Spiritual Formation for the Practice of Ministry I (2)	
Spring		14 credits
BI-102	Introduction to Hebrew Bible II (2)	
BI-172	Introduction to the New Testament: Epistles (2)	
CH-102	The Church in History: Reformation to Present (3)	
CM-284	Urban Ministry Fellows Seminar 1/2 (2)	
MM-102	Spiritual Formation for the Practice of Ministry II (1)	
PW-101	Introduction to Corporate Worship (2)	
PW-125	Foundations of Preaching (2)	

YEAR TWO

Fall		12-13 credits
BI-###	Biblical Exegesis Course (3)	
CM-285	Urban Ministry Fellows Seminar 2/1 (2)	
MM-311	PMM: Colloquy 1/1 (2) <i>PMM Summer Internship is an alternative to full-year colloquy</i>	
ST-305	Systematic Theology I (3)	
XX-###	Elective (2-3)	
Spring		15-16 credits
CM-286	Urban Ministry Fellows Seminar 2/2 (2)	
CM-###	Practices of Leadership in Ministry requirement (3) <i>NOTE: This requirement is fulfilled by taking a combination of 100- and 300-level CM courses</i>	
MM--312	PMM: Colloquy 1/2 (2)	
PC-1##	Pastoral Care and Counseling requirement (3)	
PW-3##	Preaching Practicum requirement (2 or 3) <i>Any 300-level PW course above PW -325</i>	
ST-306	Systematic Theology II (3)	
* MM-350	PMM: Intercultural Immersion (2) <i>to be taken after the first 30 credit hours are completed</i>	

YEAR THREE

Fall		14-15 credits
CF-1##	Christian Teaching and Formation requirement (3)	
CM-287	Urban Ministry Fellows Seminar 3/1 (2)	
CO-###	Consortium requirement (2)	
MM-313	PMM: Colloquy 2/1 (2)	
ES-3##	Christian Ethics requirement (3)	
XX-###	The Church in an Interreligious World requirement (2 or 3)	
Spring		9 credits
CM-288	Urban Ministry Fellows Seminar 3/2 (2)	
CM-###	Practices of Leadership in Ministry requirement (3) <i>NOTE: This requirement is fulfilled by taking a combination of 100- and 300-level CM courses</i>	
MM-314	PMM: Colloquy 2/2 (2)	
RA-1##	Religion and Arts requirement (2)	

6-8 credit hours of electives remain, to be spread out over the three years. 4 elective credits in Urban Ministry must be completed by Urban Fellows.

Note: Deviation from this suggested template may result in additional years to complete requirements for graduation.



Wesley Theological Seminary
Suggested Three Year Full-time Plan for the Master of Divinity Degree Program
Missional Fellows

YEAR ONE

Fall		13 credits
BI-101	Introduction to Hebrew Bible I (2)	
BI-171	Introduction to the New Testament: Gospels (2)	
CH-101	The Church in History: Early Church to Reformation (3)	
CM-274	Missional Fellows Seminar I/1 (1)	
ES-251 or	Sociology of Religion (3) <i>Also offered every summer term; must be taken before starting PMM</i>	
ES-255	Social Research for Ministry	
MM-101	Spiritual Formation for the Practice of Ministry I (2)	
Spring		14 credits
BI-102	Introduction to Hebrew Bible II (2)	
BI-172	Introduction to the New Testament: Epistles (2)	
CH-102	The Church in History: Reformation to Present (3)	
CM-275	Missional Fellows Seminar II/2 (1)	
MM-102	Spiritual Formation for the Practice of Ministry II (1)	
PW-101	Introduction to Corporate Worship (3)	
PW-301	Pastoral Liturgics Practicum (2)	

YEAR TWO

Fall		12 credits
BI-341	Practicum in Biblical Interpretation (2)	
CM-276	Missional Fellows Seminar II/1 (1)	
CM-###	Practices of Leadership in Ministry requirement (3) <i>NOTE: This requirement is fulfilled by taking a combination of 100- and 300-level CM courses. Might take more than one semester to complete this requirement.</i>	
MM-311	PMM: Colloquy 1/1 (2) <i>PMM Summer Internship is an alternative to full-year colloquy</i>	
ST-305	Systematic Theology I (3)	
PW-325	Foundations of Preaching (3)	
Spring		13-14 credits
CM-277	Missional Fellows Seminar II/2 (1)	
MM-312	PMM: Colloquy 1/2 (2)	
PC-1##	Pastoral Care and Counseling requirement (3)	
PW-3##	Preaching Practicum requirement (2 or 3) <i>Any 300-level PW course above PW -325</i>	
ST-306	Systematic Theology II (3)	

* MM-350 PMM: Intercultural Immersion (2) *to be taken after the first 30 credit hours are completed*

YEAR THREE

Fall		13 credits
CF-1##	Christian Teaching and Formation requirement (3)	
CM-278	Missional Fellows Seminar III/1 (1)	
CO-###	Consortium requirement (2)	
MM-313	PMM: Colloquy 2/1 (2)	
ES-3##	Christian Ethics requirement (3)	
Spring		9-10 credits
CM-279	Missional Fellows Seminar III/2 (1)	
CM-###	Practices of Leadership in Ministry requirement (3). <i>NOTE: This requirement is fulfilled by taking a combination of 100- and 300-level CM courses</i>	
MM-314	PMM: Colloquy 2/2 (2)	
RA-1##	Religion and Arts requirement (2)	
XX-###	The Church in an Interreligious World requirement (2 or 3)	

Additional elective credits remain to reach the requisite 90 hours, to be spread out over the three years.

J-Term and Summer terms may assist students in completing their degrees in 3 years.

Note: Deviation from this suggested template may result in additional years to complete requirements for graduation.



*Suggested Three Year Full-Time Plan
Master of Theological Studies (60 credits)*

*Credit amounts may vary by semester
Students must complete 60 credits for the
Master of Theological Studies Degree*

YEAR ONE

Fall	9-10 credits
BI-101	Introduction to Hebrew Bible I (2 credits)
BI-171	Introduction to the New Testament: Gospels (2 credits)
CH-101	The Church in History: Early Church to Reformation (3 credits)
Elective	Elective (2-3 credits) Electives vary from 1-3 credits, most electives are 3 credit courses
Spring	10 credits
BI-102	Introduction to Hebrew Bible II (2 credits)
BI-172	Introduction to the New Testament: Epistles (2 credits)
CH-102	The Church in History: Reformation to Present (3 credits)
Elective	Elective (3 credits)

YEAR TWO

Fall	9-11 credits
ST-305	Systematic Theology I (3 credits)
XX-###	Religion & Society Coursework (ES-###, PC-### or WR-###) (2-3 credits)
XX-###	Religion & Society Coursework (ES-###, PC-### or WR-###) (2-3 credits)
Elective	Elective (2)
No more than 3 hours in each area (Ethics, Pastoral Care & Counseling, and World Religions) will count towards the Religion & Society degree requirement.	
Spring	11 credits
ST-306	Systematic Theology II (3 credits)
Elective	Elective (3 credits)
Elective	Elective (3 credits)
Elective	Elective (2 credits)

YEAR THREE

Fall	11 credits
IS-501	MTS Paper (to be taken in the final year, fall or spring semester) (3 credits)
Elective	Elective (3 credits)
Elective	Elective (3 credits)
Elective	Elective (2 credits)
Spring	9 credits
Elective	Elective (3 credits)
Elective	Elective (3 credits)
Elective	Elective (3 credits)
Elective	Elective (if needed) (2 credits)



Board Approved Policies

NON-DISCRIMINATION POLICY

May 16, 2014

Wesley Theological Seminary (the “Seminary”) is committed to complying fully with all applicable federal and District of Columbia non-discrimination laws. In accordance with this commitment, the Seminary shall not discriminate against any individual in the provision of educational services (admission, financial aid, etc.), student housing or employment, including **but not limited to, by reason of that individual’s actual or perceived race, color, national origin, sex, age, marital status, personal appearance, sexual orientation, gender identity or expression, familial status, family responsibilities, genetic information, disability, or political affiliation.**

SUBSTANCE ABUSE POLICY

May 12, 2015

ILLEGAL SUBSTANCES, THE USE OF ALCOHOL & SMOKING

In accordance with federal and/or local laws, the unlawful possession, use, or distribution of all illegal drugs, as well as prescription drugs or controlled substances taken for non-medical reasons, is prohibited. Without limiting the generality of the foregoing, the Seminary specifically notes that the possession, use, or distribution of marijuana violates federal law, notwithstanding the partial “decriminalization” of marijuana possession and use under District of Columbia law, and accordingly remains strictly prohibited on campus, including in dormitories.

Consumption of alcohol by individuals under 21 years of age is illegal. Those individuals found to be consuming alcohol underage or hosting an underage individual consuming alcohol will be subject to disciplinary action and possible revocation of housing. Alcohol is not permitted in any common areas (all community space on campus, including community kitchens, lounges, study areas, courtyards or plazas) - neither storage nor consumption. Any alcohol brought to campus **must go immediately and directly to a resident’s apartment or dormitory room.** Wesley Seminary prohibits the unlawful and/or abusive use, possession and distribution of alcohol on campus.

Smoking is not permitted in any Seminary building. Any resident smoking must stand at least 25 feet from any campus building. There is a designated smoking area in the Rose Garden, the seating area surrounded by hedges in the parking lot near the north end of Straughn Hall and the library.



COMMITMENT TO DIVERSITY

Original Board Approved October 2001
Update Board Approved May 2015

The mission of Wesley Theological Seminary is to prepare persons for Christian ministry, to foster theological scholarship, and to provide leadership on issues facing the church and the world. Our aim is to nourish a critical understanding of Christian faith, cultivate disciplined spiritual lives, and promote a just and compassionate engagement in the mission of the church to the world.

Wesley is a representative community of persons in the church, accountable, as all Christian communities are, to the intention of God that all may be one. Wesley affirms its identity as a community that intentionally seeks to include persons of both sexes and various national and ethnic backgrounds, ages, and special conditions as Board members, administrators, faculty, staff, and students. **Wesley's Commitment to Diversity is to be lived out in our admission of students; hiring of faculty, staff and administration; and selection of members of the Board of Governors (Board); and in our life together as a community.**

Wesley Theological Seminary is an equal opportunity employer and does not discriminate on the basis of race, gender, sexual orientation, religion, marital status, political belief, national origin, physical and mental disabilities, age, or any other human condition. The Seminary is also an equal opportunity educational environment. No person who meets our admission requirements will be denied admission or be subjected to discrimination in recruitment or educational policies, scholarship and loan programs, or other Seminary administered programs on the basis of age, gender, race, ethnicity, sexual orientation, national origin, disability or any other category protected by law.¹ We are working toward the realization of a barrier-free environment with adequate facilities and assistance for persons with disabilities.

As reflected in this Commitment to Diversity policy, Wesley seeks to provide an institutional environment where all persons may pursue their studies, careers, duties, and activities in an atmosphere free of threat of unwelcome and unwanted sexual actions. Wesley strongly condemns sexual offenses, and does not tolerate sexual offenses. In compliance with Title IX of the Education Amendments of 1972 (Title IX), 20 U.S.C., &1681 et seq, Wesley has procedures in place intended to prevent sexual harassment and sexual violence and intended to prevent sexual discrimination, and has designated a Title IX Coordinator to provide oversight in investigating issues concerning sexual harassment and sexual assault. Wesley will respond promptly, fairly, and decisively to all reports of sexual assault. Members of the community accused of sexual assault will be subject to the **process set forth in Wesley's disciplinary procedures** when the alleged incident has occurred on-campus or when the incident has occurred off campus and materially affects the learning environment or operations of the seminary.

Wesley Theological Seminary is compliant with the Jeanne Clery Disclosure of Campus Security

¹ A "person with a disability" includes "any person who (1) has a physical or mental impairment which substantially limits one or more of such person's major life activities; (2) has a record of such an impairment, or (3) is regarded as having such an impairment." *Section 504 of the Rehabilitation Act of 1973.*



Policy and Campus Crime Statistics Act (The Clery Act) as amended in 1998, which requires all post-secondary institutions to publish and distribute certain information regarding campus crimes, including reports of campus sexual assault, sexual assault policies, and *security programming* to all current students, employees, and to any applicant who so requests.

I. INSTITUTIONAL OVERSIGHT OF WESLEY'S COMMITMENT TO DIVERSITY

To support Wesley's commitment to diversity, a Diversity Committee will be established and will be accountable to Wesley's Board of Governors.

A. Diversity Committee

1. Composition

The Diversity Committee shall be comprised of the following persons of Wesley Theological Seminary:

- One faculty member appointed by the faculty;
- One staff member appointed by the staff;
- One member appointed by and from the Board;
- One member of the administration appointed by the administration. If this is not the personnel officer, the personnel officer shall serve ex-officio;
- One member of the student body appointed by the Student Council;
- **Wesley's Diversity Officer, if that person is not already a member of the Diversity Committee;**
- The Diversity Committee shall include at least one person of color, at least one who is not a person of color, at least one man and one woman. If at any time the committee does not meet this requirement, the president shall appoint an additional member or members to remedy the deficiency. The additional member(s) shall serve for one year and may be reappointed by the president if the deficiency continues.

In odd-numbered years, the Board, faculty, and student body representatives shall be selected for a term of two years. In even-numbered years the staff and administration representatives shall be selected for a term of two years. Members may serve no more than 3 consecutive terms. By April 15th of each school year, the members shall choose their own chairperson, from among themselves, for the upcoming school year. If a chairperson is not chosen by September 1 of any year, the president shall appoint a chairperson.

2. Duties

Select a chair who will preside at all meetings and call meetings of the Diversity Committee in consultation with the Diversity Officer;

Nominate a Diversity Officer;

Act as an Advisory Board to and assist the Diversity Officer;

Ensure that the Wesley Community is educated and informed on issues of diversity by encouraging and helping to facilitate awareness activities and opportunities;



Report annually through the Diversity Officer to the appropriate committee of the Board all significant matters related to the Diversity Committee;

If deemed necessary, recommend to the Board changes to this policy statement;

Serve as the formal grievance committee for grievances arising under the Commitment to Diversity;

Develop procedures to implement Wesley's Commitment to Diversity;

Monitor Wesley's recruitment, application, admission, and selection procedures to assure that these procedures support Wesley's Commitment to Diversity; if the Committee has concerns about any of these procedures or their effect on the Wesley community, concerns should be taken up with the person(s) responsible for the area of concern and reported to the president;

Provide general oversight for diversity issues at Wesley;

Action of the Committee shall be in keeping with the objectives of Wesley's Commitment to Diversity.

B. Diversity Officer

1. Qualifications

A Diversity Officer shall be nominated by the Diversity Committee by April 15th of each year and confirmed by the president. The person chosen shall be a person whose role in the community is perceived to exhibit integrity, sensitivity and leadership. The Officer shall be chosen from among the regular staff or from the faculty, but shall not be a person who is a member of the Administrative Council or the Board. The term of office shall be one year. A person may serve no more than three consecutive years.

2. Duties

The Diversity Officer shall:

- **Coordinate** the activities of the Diversity Committee;
- **Manage the logistics for all meetings of the Diversity Committee** in consultation with the chair and be responsible for disseminating information to the Diversity Committee members;
- Receive diversity grievances and pursue appropriate action;
- **On behalf of the Diversity Committee**, report annually to the appropriate committee of the Board all significant matters related to the Diversity Committee. Because the president of Wesley is responsible finally to the Board of Governors for the administration of the policies of the Board, the Diversity Officer shall be accountable to the president for the prudent administration of the office.

C. Responsibilities and Involvement of the Administration

1. Notify the Diversity Committee of upcoming administration, faculty and staff retirements and vacancies.



2. Disseminate this policy statement to all board members, administrators, faculty, staff, and students. Include this policy statement in all policy manuals (faculty, staff and student);
3. Support activities that educate the Wesley community about diversity Issues;
4. Foster a harassment-free work place and educational environment (see Appendix);
5. Advise all employees and students of Wesley's commitment to a campus free of harassment of any sort, including racial or sexual harassment or harassment based on age, ethnicity, sexual orientation or disability.

D. Recruitment, Selection and Advancement Procedures **Wesley's recruitment efforts for all** administration, faculty and staff positions and student candidates are intended to ensure that educational and employment opportunities are known to a diversified pool of potential applicants. The recruitment and selection procedures for Board, administration, faculty, and staff openings **shall be in accordance with Wesley's Commitment to Diversity**. Promotion procedures **shall reflect the spirit and intent of Wesley's Commitment to Diversity**. The Diversity Officer shall be kept informed throughout the entire recruitment process for hiring administrative personnel, staff and faculty. (S)he shall have the opportunity, prior to the actual hiring, to review the process and comment regarding the adequacy of the process.

E. Evaluation

This policy statement will be kept under continuing review by the Diversity Officer. To assess the **effectiveness of Wesley's Commitment to Diversity**, the Diversity Officer should ensure that

1. Evidence of a failure of a supervisory or management official or admissions officer to adhere to **Wesley's Commitment to Diversity** is reviewed by the Diversity Committee, and if deemed necessary reported to the appropriate Seminary officer, the president, or the appropriate committee of the Board;
2. The Diversity Committee assesses the adequacy of this policy statement in supporting diversity at Wesley and if deemed necessary recommends revisions to this policy statement to the Board.

II. PROCEDURES FOR SUBMITTING AND INVESTIGATING GRIEVANCES

Where Wesley administrators, faculty, staff, students or applicants for employment or admission believe themselves to have been injured by Wesley's failure to abide by its Commitment to Diversity, including its policy against workplace or learning environment harassment, the following grievance procedures will be followed.

1. Definitions

1A. An informal grievance is a confidential verbal or written assertion or inquiry made to the **Diversity Officer about a perceived violation of Wesley's Commitment to Diversity**, with the purpose of achieving an informal resolution of the matter.



1B. A formal grievance is a written assertion made to the Diversity Officer that Wesley's Commitment to Diversity has been violated. It shall contain a descriptive narrative, which specifically outlines the nature of the alleged violation, the person(s) responsible for the alleged violation, when it took place, and who was involved.

1C. A grievant is the person who files an informal or formal grievance on behalf of him/herself or others with permission.

1D. A respondent is the person, or persons, against whom an informal or formal grievance has been filed.

1E. A resolution is effected when the grievant and the respondent are satisfied with the result of the grievance procedure.

1F. A determination is the Seminary's final decision on a formal grievance. NOTE 1: These procedures anticipate that in most if not all instances, the person who feels him/herself aggrieved would have sought resolution by talking directly with the person(s) whose conduct is at issue.

NOTE

2: Students who wish to avail themselves of these procedures regarding an alleged act of discrimination or harassment must first have sought resolution through the Office of the Dean.

2. Informal Grievance Stage 2A. An informal grievance must be communicated to the Diversity Officer within 180 days of the alleged violation, or within 60 days of the effective date of a personnel action.

NOTE: There may be circumstances related to the specific nature of the complaint which may suggest that the Diversity Officer may not be the appropriate person for consultation and investigation of the complaint. In such instances, the Diversity Committee may designate a member of the Diversity Committee to act for the Officer. The Diversity Committee designee will follow the procedures as spelled out for the Officer in this section. The person bringing a complaint and wanting to use this provision must within the time frames cited above make such a request to any member of the Diversity Committee. The request may be verbal or in writing.

2B. The initial consultation will be for the purpose of ascertaining the nature of the complaint. The Officer shall conduct an initial interview with the person or persons making the allegation for the purpose of obtaining as many details regarding the circumstances being complained about as is possible.

2C. The Officer shall pursue the matter as indicated by the information provided which may include discussions with the respondent and/or other persons pertinent to effecting an informal resolution of the matter. The Officer shall ensure in this process that all information developed shall be kept confidential while an informal resolution is being pursued. **2D.** If the matter is not resolved within 21 days of the initial interview (or as extended by mutual agreement of the parties involved), the Officer must notify the person initiating the inquiry of the inability to resolve the matter, and his/her right to file a formal grievance.



2E. The Officer shall report the outcome of all informal grievances to the Diversity Committee. If **resolution is achieved, confidentiality will be maintained in the Officer's report regarding the names of the parties involved.**

3. Formal Grievance Procedure

3A. All formal grievances must first have been subject to the informal grievance procedure.

3B. When resolution at the informal grievance stage is not effected, the grievant may exercise a right to file a formal complaint by writing a letter or statement of grievance to the Diversity Officer. The time limit for filing a formal grievance is within 30 days of notification that resolution at the informal level has not been successful. The Diversity Officer shall acknowledge in writing the receipt of the grievance.

NOTE: The provision for a Designee to be named by the Diversity Committee as provided in 2A of the Informal Grievance Procedure may also be utilized in this procedure.

3C. The Officer will put the substance of the complaint in writing and send copies to the grievant, to the respondent, and to the Seminary Officer over the department of the respondent. For students, the notification shall be to the Associate Dean for Community Life. In addition, the notification that a formal grievance has been filed will be placed in the personnel file(s) of the person(s) involved.

3D. In the initial face to face contact with the respondent, the Officer will outline the substance of the allegations and offer an opportunity to informally meet with both parties to discuss the allegations and attempt resolution.

3E. If resolution is not possible, an investigation shall be conducted. The Officer will notify each party of the investigative process. The investigation may include interviews with relevant administrators, faculty, staff, students, or others. The investigation may include gathering evidence and affidavits. Each party will be given ample opportunity to fully document their positions prior to the conclusion of the investigation. Once the investigation is completed, both parties are provided copies of the investigative file. After both parties have had an opportunity to review the file, they will be invited to an informal meeting with the Officer where resolution again will be attempted. If resolution is reached and both parties agree, no further action will be contemplated and the matter will be considered closed. If resolution is not reached, the Officer shall file an investigative report with the Diversity Committee.

3F. The Diversity Committee shall review the investigative report and propose findings, conclusions and recommendations for the grievances which, if accepted by the grievant, the **respondent and the Seminary's representative, shall constitute a determination of the matter.**

3G. If there is no such determination by agreement, then the proposed findings, conclusions and recommendations of the Diversity Committee shall be presented to the president and the Personnel and Academic Affairs Committee of the Board for review and a final determination of the matter.



NOTE: If the determination at steps 3F or 3G involve a finding of discrimination, harassment, or other violation of Wesley's Commitment to Diversity, the recommendations must include a provision that the Seminary take immediate action to: (1) stop or prevent further violation, discrimination, or harassment; (2) prevent retaliation; and (3) initiate appropriate remedial measures.

3H. No member of the work force shall file litigation against Wesley concerning any grievance raised within the purview of Wesley's Commitment to Diversity, unless and until all of the administrative remedies set forth herein are carried out and a final decision has been made on the grievance. This paragraph shall not in any way be construed to constitute an infringement upon any rights persons may have under applicable federal, state and/or local statutes.

NOTE: The original "Appendix" referred to in this document, "Harassment in the Workplace or Learning Environment," was subsequently replaced by the "Sexual Harassment Policy" approved by the Board of Governors on October 17, 2003.

Board Approved 10/17/2003 Sexual Harassment POLICY

I. PROHIBITION OF SEXUAL HARASSMENT

Wesley Theological Seminary, a graduate theological school of the United Methodist Church, has adopted a statement of mission, which gives expression to the Seminary's understanding of its purpose, its commitments and its approach to embodying those commitments. The current Mission Statement reads in part: "Since the whole church is called to be in ministry that engages the gifts and talents of lay and clergy alike, our degree programs are tailored to fit varying vocational goals. All reflect an emphasis on preparing those called to leadership in the church. The range of educational programs at Wesley displays our understanding that all ministers - elder and deacon, lay and ordained, professional and nonprofessional - are all called to proclaim the reconciling and liberating gospel of Jesus Christ to a broken world. Beyond our degree programs, the Seminary's work of preparing persons for ministry is carried out in programs of continuing education for pastors, in lay certification programs, and through educational programs offered to the community at large. Wesley's commitment is to equip the whole people of God for the work of ministry."

In support of this mission, Wesley Theological Seminary is committed to creating and maintaining a community in which administrators, faculty, staff and students can work, study and live together in an atmosphere free of all forms of discrimination, harassment, exploitation, or intimidation. Specifically, all persons associated with the Seminary should be aware that the Seminary condemns harassment of any kind including sexual harassment or harassment predicated on race, ethnicity, disability, age, gender, or sexual orientation. Such behavior is an affront to God and to human dignity, is prohibited both by law and by existing Seminary policies, and cannot be permitted within the community. It is the intention and responsibility of the Seminary to take whatever action may be needed to prevent and correct behavior which is



contrary to this policy and to work positively to ensure an environment and a process which upholds the requirements of basic human justice.

As set forth in this policy, sexual harassment is prohibited by the Seminary. Grievance procedures are available for any individual who believes that he or she has been subject to sexual harassment. The Seminary will investigate fully any such grievance, and will take prompt corrective action if a determination is made that sexual harassment has occurred.

Sexual Harassment Is Illegal

Title VII of the Civil Rights Act of 1964, as amended, and the federal regulations adopted under that Act, prohibit sexual harassment in the employment setting.

Title IX of the Education Amendments of 1972 prohibits discrimination on the basis of sex, including sexual harassment, in any educational programs and activities of educational institutions that receive federal funding. Students and employees are covered by Title IX. Sexual harassment is also prohibited by the District of Columbia Human Rights Act.

What Constitutes Sexual Harassment?

Sexual harassment includes unwelcome sexual advances, requests for sexual favors, and other verbal or physical conduct of a sexual nature, when (1) submission to such conduct is made, either explicitly or implicitly, a term or condition of an individual's employment or academic standing; (2) submission to or rejection of such conduct by an individual is used as a basis for employment decisions or for academic evaluation, grades, or advancement, or (3) such conduct has the purpose or effect of unreasonably interfering with an individual's work or academic performance or creating an intimidating, hostile, or offensive work or academic environment. Conduct that occurs in the process of selection for employment or for admission to an academic program is covered by this policy, as well as conduct directed toward Seminary students, faculty or staff members. Sexual harassment includes any unwanted sexual attention such as:

- Visual conduct such as staring, leering, or making sexual gestures;
- Verbal conduct such as sex-oriented teasing or joking, making sexually demeaning comments, using sexual epithets, slurs, or nicknames, whistling or catcalls, and repeated and unwelcome comments about another's appearance or clothing;
- Discussion of one's own sexual problems or experiences, or questions about another's sexual experiences;
- Repeated unwanted asking for dates;
- Inappropriate touching, such as caresses, attempts to kiss or fondle, and any other physical conduct offensive to another;
- Pressure for sex; and
- Display or transmission (electronic or otherwise) of obscene or sexually oriented objects, photographs, or messages.
- Sexual harassment does not refer to occasional compliments of a socially acceptable nature or consensual personal and social relationships without employment or academic



effect. It refers to behavior which is not welcome and which is personally intimidating, hostile or offensive.

II. POLICY REGARDING CONSENSUAL "ROMANTIC" RELATIONSHIPS

Wesley Theological Seminary does not prohibit consensual romantic relationships, except in the circumstances outlined below. However, such relationships can present a number of difficulties which should be carefully considered. For example, it is not always possible to tell when a relationship is truly welcome, and all members of the Wesley community must be aware of the possibility that a relationship they thought was consensual was not. Further, it may prove uncomfortable if a relationship ends and both parties are still members of the community.

While the development of romantic relationships between genuinely consenting adults can obviously be a positive event in appropriate circumstances, faculty and administrators, as individuals in authority, must recognize that the imbalance of power between themselves and students renders mutuality of consent in relationships with students problematic and raises potential conflicts of interest. Further, when the authority and power inherent in administrative and faculty relationships to students is abused, whether overtly, implicitly, or through misinterpretation, there is potentially great damage to individual students, to the persons complained of, and to the educational climate of the institution. For these reasons, Wesley Theological Seminary prohibits romantic or amorous relationships between faculty and students, and between administrators and students. For the same reasons, Wesley Theological Seminary also prohibits romantic or amorous relationships between students and learning partners, and between students and parishioners in the Practice in Ministry and Mission sites. Likewise, the Seminary prohibits romantic or amorous relationships between supervisors and those whom they supervise.

III. PROCEDURES FOR SUBMITTING AND INVESTIGATING COMPLAINTS BROUGHT UNDER THIS POLICY

The Seminary has established procedures for submitting and investigating grievances by any member of the Wesley community who believes himself or herself to have been injured by a violation of the Seminary's Commitment to Diversity, including its policy against workplace or learning environment harassment. The procedures for submitting and investigating grievances are set forth in the Faculty, Staff, Student, and Administrative Policy Manuals. If you believe that you are the subject of sexual harassment, please do not assume that the Seminary faculty or administration is aware of what is happening. If harassment continues after you have asked someone to stop or if you feel uncomfortable talking to that person directly, you should follow the grievance procedures established by the Seminary. Complaints of harassment will be investigated promptly. Investigations will be conducted with discretion, and confidentiality will be maintained to the extent possible, consistent with the needs of the investigation. If prohibited or unlawful harassment is found to have occurred, prompt corrective action will be taken.



No one will be retaliated against for making a sexual harassment complaint in good faith even if no determination is made that harassment has occurred. However, anyone who knowingly makes a false claim or knowingly provides false information in the course of an investigation will be subject to disciplinary action. Anyone who retaliates against someone for making a harassment complaint or providing information during a harassment investigation will also be subject to disciplinary action.

IV. POLICY DISSEMINATION/EDUCATION

Educational programs need to be developed and carried out to prevent or reduce the incidents of sexual harassment. Appropriate support for the victims and offenders should be provided by the Seminary. This policy shall be printed in all Seminary policy manuals (Faculty, Staff, Administrative and Student); publicized initially in the community with articles and policy announcements; reviewed annually with all supervisory personnel and all persons in leadership positions; reviewed specifically with all persons entering the Seminary as new employees, both faculty and staff; specifically referenced in new student and Practice of Ministry and Mission orientations; and explained thoroughly in all counseling situations in which the provisions of the policy have been invoked. The Office of the President shall be responsible for the implementation and dissemination of this policy.

Disabilities Policy & Procedures

Approved by the Board of Governors on 5/14/2010

Wesley Theological Seminary is committed to providing equal access to Seminary educational programs for all qualified students with learning, physical, medical, or psychological disabilities. Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act of 1990, and the D.C. Human Rights Act prohibit discrimination against individuals with disabilities. Specifically, these laws require the Seminary to provide reasonable accommodations for qualified individuals with a disability to ensure their equal access and participation in Seminary programs.

Once admitted to Wesley, students needing accommodations are encouraged to communicate with the Associate Dean for Community Life. Students should submit to the Office of Community Life relevant, current documentation from a qualified professional, which will be evaluated by a consultant with a degree in special education.

All documentation should include the following information:

- The presenting problem and relevant history,
- test scores and discussion of results, if relevant,
- a diagnosis with rationale,
- a description of the disability, including duration and severity,
- substantial medication side effects, if any,
- information on substantial disability-based limitations and how they relate to the educational environment, and
- suggested educational accommodations with rationale for recommendations.



The Associate Dean reserves the right to request additional documentation, if needed. All costs for testing are the responsibility of the student. Students should check with their health insurance companies to see what testing costs, if any, are covered.

Students must return testing documentation as early as possible, preferably by June 30 for fall admission, and by November 30 for January admission. Later submission of documentation may result in a delay of accommodation implementation.

Based on the consultant's evaluation, the Associate Dean will recommend accommodations in a letter to the student.

After attending at least one of each of his or her classes, the student must fill out a notification form, listing the professors she or he wishes to notify about the student's learning disability; the academic advisor should also be included. This form is available from the Associate Dean's Office and must be filled out every semester. Once the student has authorized such a release, the Associate Dean notifies faculty identified by the student of the student's need for accommodations.

Information and records about student disabilities are treated as confidential information under applicable federal and state laws, as well as Seminary policies, and are only provided to individuals on a need-to-know basis when authorized by the student.

A faculty member's first notification of a student's need for accommodation normally comes in the form of a letter from the Associate Dean's Office verifying that the student has appropriate documentation of a disability and that accommodations may be necessary. Occasionally, a student will come directly to a faculty member and request accommodations. If a student requests accommodations directly from a faculty member and no letter of verification has been sent by the Associate Dean, it is the faculty member's responsibility both to inform the student that services are available and to refer the student to the appropriate office to begin the process of verification of a disability and the subsequent notification of faculty. Accommodations should not be provided without a letter from the Associate Dean. Faculty is encouraged to consult with the Associate Dean if there are questions regarding accommodation issues.

Except in cases of minor accommodations, such as sitting in the front of the classroom, faculty should not provide accommodations without verification from the Associate Dean. To provide accommodations without verification, or to refuse to provide accommodations recommended by the Associate Dean's Office, exposes a faculty member and the Seminary to legal liabilities.

Students should meet with their professors early in the semester to discuss possible accommodations once the Associate Dean's Office has verified the student's disability. Students should schedule an appointment with the Associate Dean after 30 hours of course work to discuss the student's progress and accommodations.



Wesley Theological Seminary (“Wesley”) is committed to complying with federal and District of Columbia laws mandating reasonable accommodations for individuals with disabilities who require the assistance of a service animal or an emotional support animal. In general, a **“disability” is a physical or mental condition** or impairment that substantially limits one or more major life activities. Subject to the terms of this policy, qualifying persons with disabilities may be accompanied by service animals in all parts of the campus that are otherwise open to such persons, **and qualifying persons with disabilities who reside in Wesley’s residence halls may keep** an appropriate emotional support animal in their individual room or apartment. Specific responsibilities apply to persons who bring a service animal or emotional support animal onto the Wesley campus. Likewise, all members of the Wesley community have their own responsibilities with respect to such persons and their animals.

Definitions

There are important differences between a “service animal” and an “emotional support animal.”

A **service animal** is a dog (or in rare instances, a miniature horse) that is individually trained to do work or perform tasks for the benefit of an individual with a disability. For a dog to qualify as a service animal, the work or tasks performed by the dog must be directly related to the **individual’s disability**. **Examples of such work or tasks include, but are not limited to, assisting** individuals who are blind or have low vision with navigation and other tasks; alerting individuals who are deaf or hard of hearing to the presence of people or sounds; pulling a wheelchair; fetching dropped items; assisting an individual during a seizure; providing physical support and assistance with balance and stability to individuals with mobility disabilities; and helping persons with psychiatric and neurological disabilities by preventing or interrupting impulsive or destructive behaviors. The crime-deterrent effects of an animal's presence, or the provision of emotional support, well-being, comfort, or companionship, do not constitute work or tasks for the purposes of this definition.

An **emotional support animal**, sometimes referred to as a therapy, comfort or assistance animal, is an animal that provides therapeutic benefits to a person with a psychiatric or mental disability. Typically, an emotional support animal is prescribed for an individual with a disability by a **medical or mental health professional as an integral part of the person’s treatment**. An emotional support animal is often a dog, but other types of animals may also qualify. Unlike a service dog, an emotional support animal need not be individually trained. As explained further below, an emotional support animal (unless it also acts as a trained service dog) is only allowed within a person’s residence on the Wesley campus.

Permitted Service Animals

In compliance with applicable law, Wesley generally allows service dogs in buildings, classrooms,



dining areas, recreational facilities, residence halls, meetings, activities and events when the animal is accompanied by an individual with a disability who indicates the service dog is trained to provide, and does provide, a specific service to them that is directly related to their disability. Generally, Wesley personnel may not make inquiries about a service dog when it is readily apparent that the dog is trained to do work or perform tasks for an individual with a disability (for example, the dog is observed guiding a person who is blind or has low vision). Where the need for a service dog is not readily apparent, Wesley personnel may inquire (a) whether the animal is required because of a disability, and (b) what work or task the animal has been trained to perform. Wesley personnel are not to inquire about the nature or extent of the person's disability, and may not require documentation from the person, such as proof that the dog has been trained or licensed as a service animal.

Although not legally obligated to do so, students and others who expect to regularly bring or keep a service dog on the Wesley campus are encouraged to advise the Associate Dean for Community Life of their use of a service dog, in order to ensure that appropriate accommodations are provided and misunderstandings are avoided. All persons bringing service dogs onto the Wesley campus are also encouraged, but not required, to have their dog wear a vest or other symbol identifying it as a service animal.

Permitted Emotional Support Animals

Wesley permits emotional support animals to live with disabled persons who reside in Wesley's residence halls where (a) the animal's presence is necessary for the disabled resident to have an equal opportunity to use and enjoy his or her residence as compared to a person without disabilities, and (b) the animal's presence will not pose a substantial and direct threat to personal or public health or safety, impose an unreasonable financial or administrative burden on the Seminary, or constitute a fundamental alteration of the nature of the services and programs provided by Wesley.

Emotional support animals may not be brought into Wesley residence halls without the express, advance written approval of the Associate Dean for Community Life. An individual wishing to have an emotional support animal must make a request to the Associate Dean and provide appropriate supporting documentation.¹ Requests to have an emotional support animal in a residence hall should be submitted at least 30 days in advance of the proposed date for bringing the animal on campus.

Responsibilities of Handlers of Service and Emotional Support Animals

A person using a service or emotional support animal (its "handler") is solely responsible for the care and control of their animal. It is the responsibility of an animal's handler to ensure that the animal behaves appropriately. To the extent possible, the service or emotional support animal should be unobtrusive to other individuals and to the learning, living and working environment. The animal's owner and handler are responsible for any damage to persons or property caused by the animal.



A service dog should be on a leash at all times, except when providing a needed service to the disabled person or if the condition or needs of the handler preclude the use of a leash. An **emotional support animal is to remain in the handler's individual room or apartment at all times**, except when being transported from the residence hall in order to toilet, exercise or go off campus. When outside **the handler's room or apartment, the animal must be under the control** of the resident, such as on a leash or in a carrier.

A service or emotional support animal may toilet or exercise on the Wesley campus only in areas designated for the purpose by the Associate Dean. Cleaning up after the animal is the responsibility of the handler. In the event that the handler is not physically able to do so, he or she is responsible for hiring someone to perform this task. The handler or other person responsible for cleaning up after the animal should carry the necessary equipment to perform **this task in a hygienic manner, and dispose of the animal's waste in appropriate containers.** These steps must be followed whether the animal toilets on the Wesley campus or in the surrounding neighborhood.

A service or emotional support animal living in a residence hall is expected to be well-behaved **and not to disturb other residents of the residence hall.** In the event that the animal's presence results in significant and repeated disturbance to other residents, the matter should be brought to the attention of the Associate Dean so that the matter can be attempted to be resolved.

Responsibilities of Other Persons Regarding Service and Emotional Support Animals

All members of the Wesley community are responsible for understanding and respecting the right of a disabled person to bring and use a service dog on the Wesley campus, or to have an emotional support animal in a Wesley residence hall, in conformance with this Policy. Service and emotional support animals are working animals, not pets, and are to be treated accordingly. Persons who come into contact with a service or emotional support animal and its handler must (a) allow a service dog to accompany its handler at all times and in all places on campus, except where such animals are specifically prohibited for health or safety reasons; (b) allow the emotional support animal to accompany its handler at appropriate times and places on campus; (c) not attempt to separate a handler from his or her animal; (c) not touch, pet or feed a service or emotional support animal, unless invited to do so; (d) not deliberately startle a service or emotional support animal; and (e) not question the handler about his or her disabilities, which are a private matter.

Removal of Service and Emotional Support Animals

A handler may be directed to remove a service or emotional support animal that is not housebroken. Wesley may also direct the removal of a service or emotional support animal that Wesley concludes poses a substantial and direct threat to the health and/or safety of individuals. This may occur, for example, if the animal acts aggressively, appears very ill, exhibits a substantial lack of cleanliness, or if the nature of the particular area or event in question (medical, food preparation, heavy machinery, etc.) **makes the animal's presence hazardous.** A service or emotional support animal may be ordered removed from a particular situation or from the



campus by a Wesley official in the event that the animal is out of control, and the handler does not take effective action to control it. Likewise, if an emotional support animal's presence or actions results in significant and repeated disturbance to other residents of a residence hall, and the matter cannot be adequately resolved, the handler will be required to remove the animal from campus.

If a service animal is properly removed pursuant to this policy, Wesley will work with the disabled person to determine a reasonable alternative means by which he or she can participate in the program or activity without having the service dog present.

Conflicting Disabilities

Some people may have allergic or other adverse reactions to animals that are substantial enough to qualify as disabilities. In the event that such a circumstance arises and creates a conflict with a person using a service dog or emotional support dog, the affected individual(s) should contact the Associate Dean, so that the Seminary can seek to resolve the matter appropriately.



