

WESLEY THEOLOGICAL SEMINARY



Catalog 2012-2013



Important Dates 2012-2013

August

- 1: Application deadline for Non-Degree students entering Fall 2012
- 3: 2012 D.Min. May term grades due
- 21-22: International Student Orientation
- 22 or 23: Academic Planning for Entering Students (evening)
- 23: SPP Orientation
- 24: Orientation for Entering Students (all day)
- 25: PMM I General Orientation (8:30-2:00)
- 27: Fall semester classes begin.**
PMM Summer Internship face-to-face Colloquy.
- 31: (End of first week of classes) Last day to add course without instructor's signature

September

- 1: D.Min. Project proposal submission deadline (for students graduating in May)
- 1-30: Registration for D.Min. Winter (January) 2013 term
- 3: Labor Day Holiday – NO CLASSES
- 3-21: September D.Min. Term, West African Track (Monrovia, Liberia)
- 7: (End of second week of classes) **Last day of Add/Drop:** last day to add course with instructor's signature; change course from credit to audit; drop course without a "W"; drop course with full refund
- 14: (End of third week of classes) Last day to drop course with 75% refund
- 21: (End of fourth week of classes) Last day to drop course with 50% refund
- 25: Window On Wesley: Exploration and Discernment for Prospective Students – 9:00 AM-3:30 PM
- 28: (End of fifth week of classes) Last day to change from letter grade to P/F; drop course with 25% refund

October

- 8-12: Reading Week – NO CLASSES
- 15: Deadline to apply for graduation in 2013; M.T.S. Paper proposal deadline
- 15-November 16: J-Term and Spring 2013 Registration
- 16: Window On Wesley: Exploration and Discernment for Prospective Students – 5:00-9:30 PM

November

- 2: (End of tenth week of classes) Last day to drop course without "F"
- 6: Window On Wesley: Exploration and Discernment for Prospective Students – 9:00 AM-3:30 PM
- 15: Biblical/Theological chapters of D.Min. project papers due for graduating students
- 19-23: Fall Break – NO CLASSES. Happy Thanksgiving!

December

- 1: Application deadline for Master's degree and Non-degree students entering Spring 2013
- 5: Academic Planning for Entering Students
- 10-14: Last week of classes; Exams

January

- 1: Federal Holiday – NO CLASSES
- 4: Fall 2012 semester grades due
- 7-18: J-Term Intensives for Masters Students; D.Min. Intensive term**
- 21: MLK Jr. Day and Inauguration Day
- 23: Academic Planning for Entering Students 9:00 AM; Spring semester classes begin at 1:00 PM**
- 25: Orientation for Entering Students in Spring 2013

February

- 1: (End of the first full week of classes) Last day to add course without instructor's signature
First full draft of D.Min. projects due; Application deadlines for merit based aid, Student Pastors, & Urban Fellows entering Fall 2013
- 1-29: Registration for D.Min. Spring (May) 2013 Term
- 8: (End of second full week of classes) **Last day of Add/Drop:** last day to add course with instructor's signature; change course from credit to audit; drop course without a "W"; drop course with full refund
- 12: Window On Wesley: Exploration and Discernment for Prospective Students – 9:00 AM-3:30 PM
- 15: (End of third full week of classes) Last day to drop course with 75% refund
- 22: (End of fourth full week of classes) Last day to drop course with 50% refund

March

- 1: (End of fifth full week of classes) Last day to change from letter grade to P/F; drop course with 25% refund;
D.Min. Winter (January) 2013 Term papers due
Application deadline for International (F-1) students entering Fall 2013
- 1-31: Public Presentation of D.Min. projects
- 4-8: Reading Week – NO CLASSES
- 11-April 5: Summer and Fall 2013 Registration
- 15-17: Scholarship Weekend for Fall 2013 Prospective Students
- 20: Window On Wesley: Exploration and Discernment for Prospective Students – 5:00-9:30 PM
- 27: Easter Recess begins at 12:00 noon, NO AFTERNOON OR EVENING CLASSES.
- 28-29: Easter Recess - NO CLASSES
- 30: D.Min. Winter (January) 2013 Term grades due
- 31: M.T.S. Paper submission deadline

April

- 5: (End of tenth full week of classes) Last day to drop course without "F"
- 16: Final copies of D.Min. projects due in D.Min. Office;
- 20: Window On Wesley: Exploration and Discernment for Prospective Students – 9:00 AM-1:00 PM
- 22: PMM I Summer Internship face-to-face Colloquy

May

- 1: Deadline for submitted Need-Based Financial Aid Requests
- 6-10: Last week of classes; Exams
- 8: Spring 2012 semester grades for graduating students due
- 13: Commencement
- 14-24: D.Min. May Intensives
- 22: Spring 2013 semester grades for continuing students due
- 28-August 2: Summer Term

June

- 12: Academic Planning for Entering Students
- 15: PMM I General Orientation
- 19: Window On Wesley: Exploration and Discernment for Prospective Students – 9:00 AM-3:30 PM

July

- 1: Application deadline for Master's degree and Non-Degree students entering Fall 2013
- 5: D.Min. Spring (May) 2013 Term papers due
- 8-August 1: Course of Study School
- 20: PMM I General Orientation

Important Dates 2013-14

August

- 22: SPP Orientation
- 24: PMM I General Orientation
- 26: Fall semester classes begin.
PMM Summer Internship meeting

September

- 2: Labor Day Holiday – NO CLASSES

October

- 7-11: Reading Week – NO CLASSES
- 14-Nov. 8: Registration for J-Term/Spring 2014

November

- 25-29: Fall Break – NO CLASSES

December

- 9-13: Last week of classes; Exams

January

- 6-17: January Term/D.Min. January Intensives
- 22: Spring semester classes begin at 1:00 PM

March

- 10-14: Reading Week – NO CLASSES
- 17-April 11: Registration Summer and Fall 2014

April

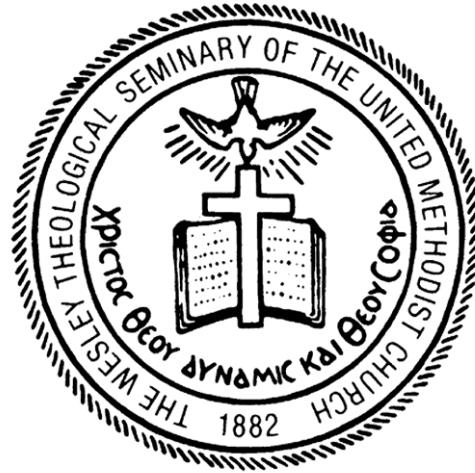
- 16: Easter Recess begins 12:00 PM – NO PM CLASSES
- 17-18: Easter Recess – NO CLASSES

May

- 5-9: Last week of classes; Exams
- 12: Commencement
- 13-23: D.Min. May Intensives
- 27-August 1: Summer Term

July

- 7-31: Course of Study School



WESLEY THEOLOGICAL SEMINARY

Catalog 2012-2013

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The information, announcements and calendars in this Catalog are accurate as of the start of the Fall 2012 semester. The Curriculum section applies to all students beginning a new program of study in the 2012-2013 academic year. The Academic Regulations apply to all students regardless of entry year.

Wesley reserves the right to adjust policies or adopt new practices as needed and affirmed by the Faculty of the Seminary. Therefore, **this Catalog is not a contract with the student** but should be seen as a guidebook to help students navigate their academic program of study.

Questions, comments or complaints of discrimination or harassment should be directed to the Associate Dean for Community Life at deansoffice@wesleyseminary.edu or 202-885-8614.

Information that Wesley is required to make available under the Student Right to Know Act may be obtained by writing to the Office of Financial Aid at financialaid@wesleyseminary.edu.

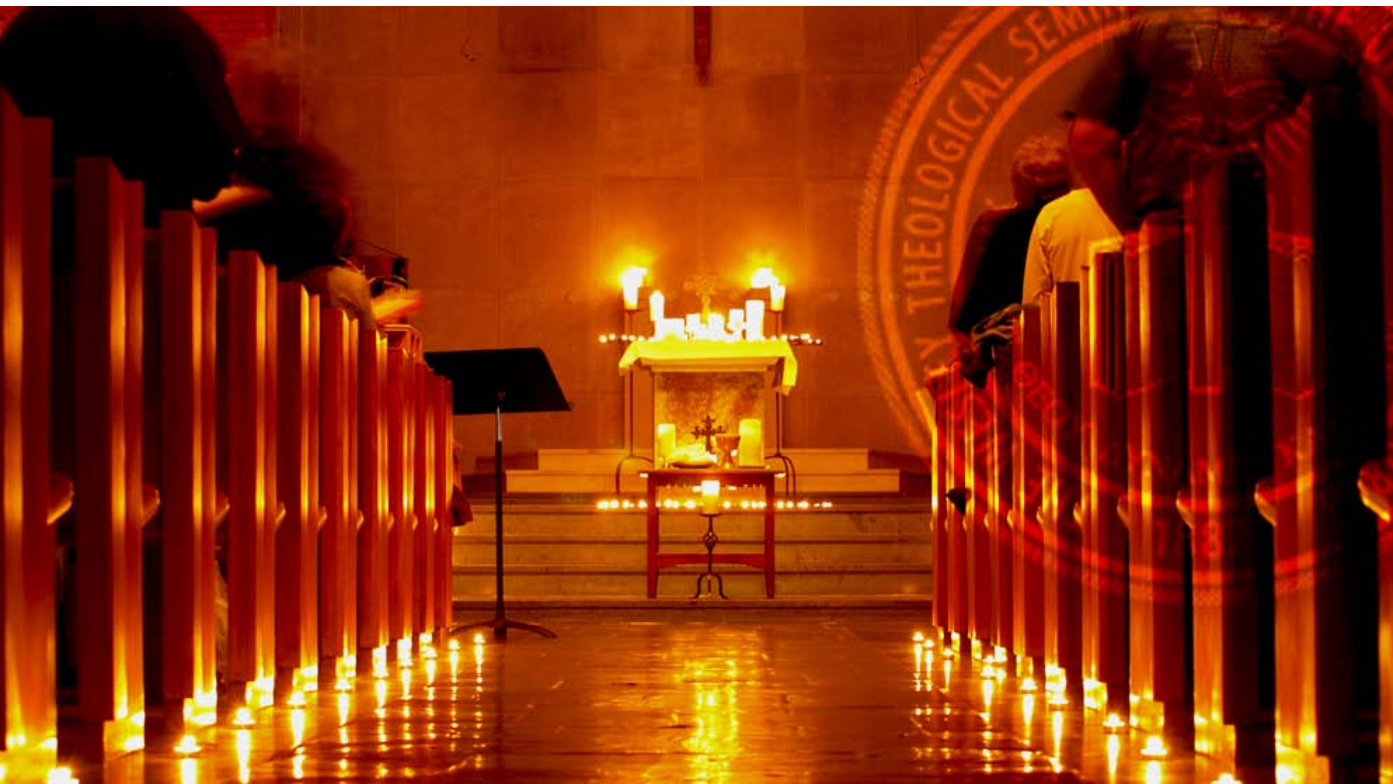
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Introduction



Welcome from the President

Here's a way I understand the goal of seminary education. It comes from Oliver Wendell Holmes, Jr., Justice of the Supreme Court in the early 20th century. He said: "I would not give a fig for the simplicity on this side of complexity. But I would give my life for the simplicity on the other side of complexity."

Here's my image of that journey: A river starts in the high mountains where it is new and confident; but then it flows into the lowlands, the delta region. Think of the Green Delta of the Ganges or the Mississippi Delta or where the Tigris meets the Euphrates. It's where the river breaks up and seems to be lost. It's where floods happen. But it is also where the fertile soil and abundant life can be found; it's where civilizations are born. And then beyond, the river returns to the sea, finding its true source.

Going to seminary is like arriving in an intellectual and spiritual delta region: you can feel like you are swamped and have lost your way. Yet we are here because we believe that somewhere in front of all our words is the source of the Word itself, where Alpha and Omega meet. There are some things I keep in mind myself on this journey.

The first is that talking about the Christian faith is like singing a love song about Jesus Christ. Don't let Jesus be only your first crush or your college romance. Use your time now in

seminary getting to know who this really is so that you can sing a love song that's really about him and about what he hopes for.

I also try to remember that I must be like the Apostle Paul. He had to say things about God to people who weren't his people. Like him, we don't get to preach only to the choir and the already convinced. Like Paul, I have to make a good case so that what I believe is believable.

And we should beware of hypocrisy. I hope we send you from this place prepared to say things about God in your own words. But I also hope we send you out to mean what you say and lead the church on a true course to be a blessing to the world. If I am at a loss for words, or find myself saying things that don't really matter, I think about the words Jesus used for his first sermon. He emerged from his own delta region in the wilderness of Judea. And he walked into his home synagogue and opened the scripture and said: "The Spirit of the Lord is upon me, because he has anointed me to preach good news to the poor. He has sent me to proclaim release



to the captives and recovery of sight to the blind, to set at liberty those who are oppressed, to proclaim the acceptable year of the Lord.”

In the library and the classroom, you will experience the thoughts of generations of Christians who have struggled like you to be faithful. Rely upon the faculty and staff. They are righteous people. They are answering a call to ministry and they rejoice at your decision to answer yours. And know that the Board of Governors, the alumni and the friends of this Seminary pray for your success. Immerse yourself in the rich diversity of people you find here. It

may sometimes feel like the collapse of the tower of Babel – all those different voices – but it is really more like an experience of the Pentecost community. All of it is designed to help you speak in your own words about God in ways that will be more eloquent and closer to the truth.

Prof McAllister-Wilson



Mission and Ministry

The mission of Wesley Theological Seminary is to equip persons for Christian ministry and leadership in the church and the world, to advance theological scholarship, and to model a prophetic voice in the public square.

Wesley is a graduate theological school of The United Methodist Church and a member of the Washington Theological Consortium, and theological education at Wesley reflects our joint commitments to our Methodist heritage and to the ecumenical movement. At the beginning of the 21st century, Wesley Theological Seminary embraces a renewed global vision of ministry, as we learn from the experiences of Christians in other lands. We are open to dialogue with all the world's varied communities, and welcome cooperation with all who work for peace and justice.

At Wesley Theological Seminary, we seek to ground learning in the scripture and traditions that provide the church's identity in the gospel, and to prepare students for the practice of ministry. Therefore, every part of the curriculum is theological in character, and practically related to the church's life. The educational process is designed to bring classroom and field learning into complementary relationship. To accomplish this, the Seminary actively collaborates with local churches, hospitals and agencies to provide contexts for the practice of ministry. Church officials, pastors, and laity help in the training, supervision, and evaluation of Wesley students.

Since the whole church is called to be in ministry that engages the gifts and

talents of lay and clergy alike, our degree programs are tailored to fit varying vocational goals. All reflect an emphasis on preparing those called to leadership in the church. The range of educational programs at Wesley displays our understanding that all ministers—elder and deacon, lay and ordained, professional and nonprofessional—are called to proclaim the reconciling and liberating gospel of Jesus Christ to a broken world. Beyond our degree programs, the Seminary's work of preparing persons for ministry is carried out in programs of continuing education for pastors, in lay certification programs, and through educational programs offered to the community at large. Wesley's commitment is to equip the whole people of God for the work of ministry.

Accreditation

Accreditation is a voluntary, non-governmental process that gives public recognition to institutions that meet published standards of academic and administrative quality. The purpose of accreditation is to assure the public of the quality of an institution and its dedication to high standards, as well as its commitment to continuous improvement.

The U.S. Department of Education formally recognizes accrediting commissions that meet all federal standards. Further, the [Council on Higher Education Accreditation](#) (CHEA) extends recognition to accrediting bodies and their institutions that meet established quality standards.



Wesley Theological Seminary and its degree programs (M.Div., M.A., M.T.S., and D.Min.) are accredited by the following professional, regional, and religious organizations:
 The Commission on Accrediting of the Association of Theological Schools in the United States and Canada
 10 Summit Park Drive
 Pittsburgh, PA 15275 USA
 Telephone: 412-788-6505
 Fax: 412-788-6510
 Website: www.ats.edu

Commission on Higher Education of The Middle States Association of Colleges and Schools
 3624 Market St.
 Philadelphia, PA 19104
 (215) 662-5606 *phone*
www.msche.org

The University Senate of The United Methodist Church – General Board of Higher Education and Ministry (GBHEM)
 P.O. Box 340007
 Nashville, TN 37203-0007
 (615) 340-7400 *phone*
www.umc.org

Wesley Theological Seminary is licensed by:
 The Government of the District of Columbia Education Licensure Commission
 441 4th Street, NW, Suite 350 North
 Washington, DC 20001
 (202) 727-6436 *phone*

As an accredited institution, Wesley is eligible to participate in federal educational entitlement programs such as Title IV financial aid including Pell Grants, military tuition assistance,

government tuition reimbursement programs, the Department of Veterans Affairs' GI Bill and Yellow Ribbon programs, and many corporate education assistance programs. The Seminary is an employer supporter of the National Guard and Reserve and is a member of the Association for Clinical Pastoral Education. Credits and degrees earned through Wesley are recognized for promotion, assignment, and position qualification standards within the military and federal government.

Location

The city of Washington generates a multitude of opportunities for engagement at local, national and global levels. As the seat of national government, Washington offers the intrigues of Capitol Hill and the embassies of dozens of countries, where national and international politics are played out daily. A city struggling with its identity and economy, Washington provides opportunities for student education and ministry in neglected and hurting inner city neighborhoods and neighborhoods in transition, as well as in affluent suburbs, open country and rural villages. Additional educational enrichment is provided by six major universities, more than a dozen smaller colleges and universities within a twenty mile radius, and the riches of the Library of Congress. Centers for the arts and entertainment include the John F. Kennedy Center for the Performing Arts, the Smithsonian Institution, the National Galleries, and a host of private galleries, theaters, museums and performing organizations.

Religious traditions of all kinds find expression in Washington. Nearly every



religious body in the United States has a congregation here, many with nationally recognized centers such as the National Cathedral of the Episcopal Church, the Greek Orthodox Cathedral, the Russian Orthodox Cathedral, the Islamic Center Mosque and centers of the United Methodist, Presbyterian and Roman Catholic churches.

History

Wesley Theological Seminary enjoys a vigorous and healthy life, rooted in a proud tradition and looking to a future of challenge and excellence. Our origin was in the 1881 meeting of the Maryland Annual Conference of the Methodist Protestant Church. Enabling legislation of that year led to a charter on the campus of Western Maryland College in Westminster, Maryland. For more than half a century the Seminary thrived there as the training center for ministers of the Methodist Protestant Church.

In 1939, with the union of the three major branches of Methodism, Westminster Seminary became one of ten schools of theology of the new Methodist Church. The new union enhanced the Seminary's growth and helped it define a role of service to both the Methodist Church and the broader Christian communion. After careful study of many pertinent factors, it was decided in 1955 that the Seminary should move from Westminster to the present site in Washington, D.C. In 1958, the Seminary took up residence at its new campus and was renamed Wesley Theological Seminary.

In 1968 the Methodist Church merged with the Evangelical United Brethren Church to form The United Methodist

Church. Simultaneously, Wesley Theological Seminary became one of thirteen seminaries of the new United Methodist Church.

Wesley continues to celebrate its move to the city of Washington through these early years of the new millennium. In 2009 a new downtown presence and center of faithful learning opened with Wesley @ Mount Vernon Square. At the 4500 Massachusetts Avenue campus, the revitalization of Oxnam Chapel in 2010 signaled the merging of traditional and contemporary liturgical space in an educational setting. Across the courtyard, the Library underwent major renovation in 2011. In the same year, the Board of Governors affirmed the Seminary's decision to build a brand new dormitory on-campus. Ground will be broken for this residence hall in 2012. The Seminary continues to secure its foothold in the restoration of the Church through its varied strategic initiatives, taking advantage of both its location in Washington, D.C. and its connections across the globe.

Since its founding in 1882 the Seminary has had nine presidents: Thomas Hamilton Lewis (1882-1886); James Thomas Ward (1886-1897); Hugh Latimer Elderdice (1897-1933); Fred Garrigus Holloway (1933-1935); Charles Edward Forlines (1935-1943); Lester Allen Welliver (1943-1955); Norman L. Trott (1955-1967); John L. Knight (1967-1982); G. Douglass Lewis (1982-2002); and David F. McAllister-Wilson, who was installed in October 2002.

Deans of the Seminary have included Harold DeWolf (1965-1972); J. Philip Wogaman (1972-1983); Marjorie Suchocki (1984-1990); M. Douglas Meeks



(1990-1998); Bruce C. Birch (1998-2009); Amy G. Oden, (2009-2012) and Bruce C. Birch (2012-2013).

The Wesley Campus

The buildings on Wesley's campus were constructed between 1956 and 1963. Recent renovations have brought new technology into every classroom, the Library and Oxnam Chapel, as well as enabling the Seminary to meet new instructional technology demands for distance learning and in the online counterparts to traditional face-to-face classes.

Kresge Academic Center includes classrooms, faculty offices, a Cokesbury bookstore, a campus dining room (the Refectory), a student lounge and locker room, a mailroom and student copy center, Elderdice Hall, the Smith Board Room, an open studio for visual arts, the Dadian Art Gallery, and the main offices of the G. Douglass Lewis Center for Church Leadership.

The Norman L. Trott Administration Building houses the G. Bromley Oxnam Memorial Chapel, administrative offices, and classrooms.

The Library contains a collection of over 190,000 items in addition to study space and ever-expanding research facilities. (Read more about the Library below.)

Straughn Dormitory* is a coeducational residence hall with dormitory accommodations for men and women. It also houses the Welliver Community Lounge, a student computer lab, and the Bishop W. Earl Ledden Prayer Room. Faculty offices and some offices of the G. Douglass Lewis Center

for Church Leadership are also located in Straughn Dormitory.

Carroll Apartments* is a residence building with 43 apartments for students with or without families.

Our landmark **Clarence Elderkin Bell Tower** is a campanile-type structure rising 95 feet above the campus, topped with four bells and overlooking the **Barbara Milton Kettler Court** and the **Wesley Hill**, site of the life-sized statue of John Wesley atop a horse – a popular location for student and staff gatherings during the warmer months.

At the opposite end of Massachusetts Avenue lies the **Mount Vernon Square** building, Wesley's downtown presence through its partnership with Mt. Vernon Place and Asbury United Methodist Churches. This location includes classrooms and faculty offices, an **Atrium** and **Theater** for both meetings and performing arts, and **Birch Hall***, a suite of apartments and dorm-style housing and the current location of Wesley's first **intentional community** of students.

** More information about campus housing, including price schedules and descriptions of the accommodations, can be found in the Finances section of the Catalog.*

The Library

The Library at Wesley Theological Seminary serves the research and study needs of the Seminary's students, faculty, and administration. Services (including evening and weekend) are provided during the academic year and modified during the summer and



between terms, depending upon class schedules. User services (including research consultation) are delivered in-person, over the telephone, and via email.

The Library's main collections include over 175,000 volumes and subscriptions to approximately 400 periodicals. The Library's resources are ecumenical in scope and demonstrate a commitment to the breadth and depth of theological scholarship. Library holdings are particularly strong in practical theological disciplines, Biblical studies, Wesleyan theology, and Methodist history. The Library's collections are supplemented by the adjacent American University Library (over one million volumes) and the libraries of the Washington Theological Consortium (also over one million volumes). These institutions provide cooperative borrowing privileges for Wesley students and faculty. The Library also participates in an active national interlibrary loan network of theology and research libraries.

In addition to the main collections, the Library's Special Collections include the John Godsey Collection (German Church Struggle, 19th and 20th German theology, Karl Barth, and Dietrich Bonhoeffer), the Rare Book Room (rare bibles, hymnals, and publications of certain historical figures such as John Wesley), and Methodist history (journals, conference proceedings, and other historical records of the Methodist Church).

A growing collection of electronic resources are available twenty-four hours a day, seven days a week through the Internet. (Some services are limited

to campus access.) Electronic resources include the Library's public access catalog, access to e-journals, and over ten bibliographic databases, including ATLA Religion, ATLAS, Old Testament Abstracts, New Testament Abstracts, Religious and Theological Abstracts, Catholic Periodical and Literature Index, JSTOR (Arts & Sciences Collection III), Religion and Philosophy Collection, Theological Research Exchange Network, and Wilson OmniFile Full-text Select.

The Library building is a three-floor structure which overlooks the campus courtyard. Renovated in 2011, the first floor Learning Commons provides public access terminals and a printer network for a wide range of computing needs (e.g., access to the Library's electronic resources and word-processing). It also offers a lounge, study rooms, and comfortable seating to accommodate both individual and group study. The Library is a campus Wi-Fi hotspot.

The Library director and staff work actively with faculty and students in understanding community teaching and learning needs. The Library is committed to developing an information literacy program that cultivates effective research skills for a constantly changing information environment. We take seriously the mandate to teach and form a seminary community that integrates faith and scholarship in theological education.

The Seminary Community

Preparation for ministry mandates a community life that is worthy of the gospel. As a community of learners, our



seminarians and faculty alike seek to center their rigorous intellectual pursuits in active and creative worship of God, creating caring relationships within this community while developing informed concern for the world community.

We are committed to the removal of barriers to human fellowship. We affirm the dignity and worth of every human being. We are committed to inclusiveness of race, sex and sexual orientation, nationality, economic status and age. We are committed to working toward a barrier-free environment with adequate facilities for persons with handicapping conditions.

For the full text of Wesley's Commitment to Diversity statement, [click here](#).

Bearing in mind that language reflects, reinforces, and creates social reality, the Seminary expects class conversation and written work to employ language that respects the equal dignity and worth of all human beings. In particular, linguistic sexism and racism are to be avoided. This Inclusive Language Policy has been affirmed by the entire Wesley faculty.

Other policies that govern the academic community of Wesley Theological Seminary may be found in the Appendix by clicking here.

Recent student enrollment included nearly 750 credit-seeking students from 40 states and the District of Columbia, along with students representing 32 other countries. The Seminary's faculty of 25 full-time and 30 part-time teachers, as well as our staff of over 40, consist of women and men from a variety of

disciplines, denominations and racial/ethnic backgrounds. More than one-third of our community consists of people of color, and people of all ages are represented. Women make up nearly sixty percent of Wesley's student enrollment.

A Student Council is elected annually. All matters of general Seminary interest, as well as issues of particular interest for students, are considered in this representative forum. This Council also sponsors liaison activities with seminarians across the country, promotes gender and racial inclusivity, and sponsors community-building events throughout the year.

Several organizations that consider issues related to specific constituencies are currently active on our campus. More information on these organizations, including contact persons, is available from the Student Council.

Association of Black Seminarians ●
 Creation Cares (including Garden Club)
 ● Korean Student Association ● Literally
 Active (LA) ● LOGOS ● Nous ● Of
 Sacred Worth (issues of sexuality,
 gender, and community) ● Plumblin ●
 Urban Ministry Student Association
 (UMSA) ● Wesley Fellowship





Academic Offerings at Wesley: A Brief Overview



Programs of Study

Wesley's academic offerings consist of three Master's level degrees, one Doctoral level degree, non-degree (special) student status, certificates, specializations, and a wide array of credit-seeking and non-credit programs for church leaders and laity alike. Across the broad spectrum of the Seminary curriculum, Wesley's aim is to nourish a critical understanding of Christian faith, cultivate disciplined spiritual lives, and promote a just and compassionate engagement in the mission of the church in the world.

Degree Programs

The **Master of Divinity (M.Div.)** is the degree most closely tied to a call toward ordained leadership within most mainline Christian denominations. Wesley's M.Div. helps prepare students for a lifetime of fruitful leadership whether called to parish ministry, a specialized chaplaincy or a ministry beyond the local pastorate.

M.Div. students may choose to specialize in one of the following program areas: **Youth and Young Adult Ministry (YYAMP)**, **Urban Ministry (UMP)**, or the **Missional Church (MCP)**. Additionally, Wesley offers a structured M.Div. curriculum design tailored for those serving in pastoral ministry while studying, known as the **Student Pastor Program (SPP)**.

Additionally there are two fellowship programs intended to support M.Div. students seeking deep engagement in praxis and theology. **Urban Ministry Fellows** engage in a program of community-based, research-oriented three year examination of the forces affecting social justice, leadership and ministry in the urban environment. **Missional Fellows** participate in an intensive service-learning experience that connects the Fellows with missional church congregations and includes a self-designed ministry project. Each of these fellowship programs has specific and competitive admissions criteria.

For more information and requirements for the YYAMP, UMP, MCP specializations or the SPP, click here. For information on the fellowship programs, click here.



For students seeking focused academic study, the **Master of Theological Studies (M.T.S.)** offers the most flexibility for completing research across the spectrum of Wesley's curriculum. A non-professional degree, the M.T.S. may lead to further Doctoral level academic study or any number of non-ordained occupations.

The **Master of Arts (M.A.)** provides the most flexible program design and the fewest number of credit hours intended to support working professionals and others who are seeking a theological grounding for those pursuing non-ordained ministries, whether that be a call to lay leadership, social justice activism, or other service in the world. M.A. students may pursue certain specializations (listed above) or certifications (listed below) within the M.A. program or even structure their M.A. program in order to pursue United Methodist Deacon's orders, however this will necessitate added hours of study beyond the required hours of the M.A. degree.

Certificate programs available to any Master's degree student allow for more rigorous study within specific disciplines. These include the **Certificate in Theology and the Arts**, which focuses on bridging the gap between the conceptual and practical realms of art and theology and the **National Capital Semester for Seminarians (NCSS)**, a semester-long intensive study of ethics, public theology and the political process.

For more information about admission to one of Wesley's certificate programs, [click here](#).

Master's level students may also pursue a **dual degree**, combining the requirements of two or more full degree programs into one path through Seminary. Students who opt for this outcome are permitted to share credits between their degree programs, reducing the overall number of credit hours required to complete each degree.

Wesley also has an affiliation with The American University, whose main campus is next door at 4400 Massachusetts Avenue. This relationship sparked two dual degree programs intended to further equip students to serve the global church. The **M.T.S.-M.A. in International Development (ID)** and the **M.T.S.-M.A. in International Peace and Conflict Resolution (IPCR)** allow students to pursue Master's level religious studies while obtaining a world-class education at AU's highly ranked School of International Service. Graduate certificates through the School of International Service may also be pursued by Wesley students.

The **Doctor of Ministry (D.Min.)** is the advanced professional degree intended for practicing ordained ministers and clergy in the mainline church who have already earned an M.Div. degree. D.Min. candidates apply for a specific track and participate in intensive terms held twice a year on Wesley's campus. Additional pre- and post-course work, immersions and elective courses are held throughout the year.

The M.Div. and the D.Min. degree curricula have been implemented by Wesley as "professional degrees" in accordance with the standards of the Association of Theological Schools in the United States and Canada (ATS).



Those considering a **transfer** to Wesley from another seminary or theological school may have their current transcripts evaluated for potential waivers of core requirements and a transfer of credit hours. Students who have previously completed theological or non-theological Master's level work may also be eligible for **Advanced Standing** in a Wesley degree program.

To learn more about Transfer Admission criteria and policies, click here.

For prospective students seeking to further discern their path to answer God's call, Wesley admits **Non-Degree Students** to complete courses for credit while deciding whether to apply for a full degree program. Alternatively, students may apply for a **Trial Year** within a degree program or may accept **Conditional Admission** to begin their Seminary studies.

For more information about Non-Degree student status, click here.

For more information about the Trial Year and Conditional Admission opportunities, click here.

Other Academic Programs

Course of Study School

The **Course of Study Program (COS)** is a year-round experiential and classroom learning process for licensed United Methodist Local Pastors. The five-year program meets in the summer and consists of two terms of two weeks each, with two classes taken per term. Course instructors include both full-time and adjunct faculty of Wesley Theological

Seminary as well as clergy from the surrounding area.

Weekend Course of Study is offered to assist part-time United Methodist Local Pastors in fulfilling their educational requirements. Classes are held Friday afternoons and evenings and Saturday morning over two weekends, allowing students to return to their congregations for Sunday morning services.

Certificate in Christian Studies

The **Certificate in Christian Studies** program is geared toward both United Methodist and non-UM students who desire either theological enrichment or equipping for a particular ministry. Interested individuals are encouraged to enroll in non-credit courses in biblical studies, church history, theology and practical ministry. Students who complete six (6) courses may receive a Certificate in Christian Studies. This certificate is also ideal for pastors serving congregations that do not require a Master of Divinity degree to practice ministry. Course sessions will be held at Wesley's campus, from Friday afternoon through Saturday afternoon. Each course is comprised of two weekend sessions scheduled approximately one month apart and are taken in conjunction with Wesley's weekend Course of Study program. *Please note: Courses in the Certificate in Christian Studies Program will not earn graduate-level credit and cannot be transferred to a Wesley degree program.*

Deacon Education

Wesley has partnered with Pfeiffer University in North Carolina to provide deacon education and ordination for



people of The United Methodist Church in the Southeast Jurisdiction via the **Center for Deacon Education**. This unique program focuses on deacon ordination, covering all of the **Basic Graduate Theological Studies** courses during a two-year cycle. Courses are taught during the Fall and Spring semesters, as well as during January and May intensive terms, at the Pfeiffer campus in Charlotte, NC. Students admitted to the Center for Deacon Education are considered non-degree students in full standing and may take any Master's level course at Wesley's Washington, D.C. campus or online offerings for credit.

Theological Studies in U.S. Contexts Certificate

The **Theological Studies in U.S. Contexts Certificate** provides students from outside the United States with an immersion in theological studies in U.S. contexts. Students are recommended for participation by the Dean or President of their home seminary and must enroll in a full-time semester load while in residence at Wesley to complete the certificate. This program brings students from Africa, Europe and Asia to the United States for a single semester of study.

United Methodist Certification and Studies

Wesley Theological Seminary provides courses that fulfill the requirements for **United Methodist Certification** in Christian Education, Youth Ministry, Spiritual Formation and Evangelism. We offer these courses on campus, at several extension sites and online. Wesley also

offers **United Methodist (UM) Studies** to students at other seminaries throughout the Mid-Atlantic region. Master's level courses in Bible, church history, mission, theology, worship, UM polity, history, doctrine and evangelism are required for ordination and must be taken at a seminary approved by the United Methodist Senate. Through several partnerships with non-UM seminaries including those listed in the next section, Wesley's curriculum is available to United Methodist students on a non-degree basis.

Institutional Affiliations

Important to the life and growth of Wesley Theological Seminary's core mission is its affiliation with other theological and academic institutions. By forming these relationships, Wesley encourages its students to experience different educational locations, thereby promoting new contexts and methods of pedagogical inquiry.

The American University

Wesley enjoys a special relationship with its neighbor, **American University (AU)**. Wesley students who had a "B" average in college or who have satisfactorily completed twenty-four credit hours of theological studies are permitted to take graduate courses at AU while paying the Seminary's hourly tuition rate. AU undergraduate and graduate students are permitted to register for Seminary courses on a comparable basis. This cooperative registration agreement provides for a widening of perspective and general enrichment in both Seminary and University classrooms. Additionally Wesley students have access to certain American University



resources, such as the library and the fitness center. More information about American University may be found at their website, www.american.edu.

Eastern Mennonite Seminary

Beginning in 2010, Wesley Theological Seminary began a relationship with **Eastern Mennonite University's** Seminary in Virginia. Both EMU and WTS have agreed to allow reciprocal admission to the other seminary's student community by offering a range of summer courses not otherwise available to students.

National Capital Semester for Seminarians (NCSS)

Through the **National Capital Semester for Seminarians** program, Wesley and non-Wesley students participate in a semester-long, intensive program of study in ethics, theology and public policy. The program brings together seminary students from accredited theological schools across the country for a combination of classroom experience, field visits and internships. The program's core is a four credit hour seminar dealing with the intersection of faith and political life, domestic and international policy issues, and the role of the church in public life. This theoretical foundation is supplemented with field visits to an array of governmental and private offices involved in various aspects of public life. Most students combine the seminar with an internship program involving disciplined written and oral reflection on their on-site experiences. There is also a three credit hour option in independent policy research.

NCSS is open to any student who has completed at least one year of a degree program in a seminary accredited by ATS and who is recommended by their home seminary. Students from participating seminaries are charged for tuition at their home institution's regular tuition rate and pay these charges through their home seminary. They also agree to return to their own institution at the conclusion of the semester.

In addition to the institutions of the Washington Theological Consortium, the seminaries in the following list have become Participating Institutions in NCSS with a designated faculty representative:

Asbury Theological Seminary ● Associated Mennonite Biblical Seminaries ● Bangor Theological Seminary ● Boston University School of Theology ● Candler School of Theology, Emory University ● Catholic Theological Union (Chicago) ● Christian Theological Seminary (Indianapolis) ● Colgate Rochester Divinity School ● Columbia Theological Seminary (Georgia) ● Drew University Theological School ● Duke University Divinity School ● Earlham School of Religion ● Garrett Evangelical Theological Seminary ● Gordon-Conwell Theological Seminary ● Harvard University Divinity School ● Iliff School of Theology ● Interdenominational Theological Center (Atlanta) ● Lancaster Theological Seminary ● Lexington Theological Seminary ● Meadville/Lombard Theological School ● Methodist Theological School in Ohio ● Midwestern Baptist Theological Seminary ● New Brunswick Theological Seminary ● Northern Baptist Theological Seminary ● North Park Theological Seminary ● Pacific School of Religion ● Perkins School of Theology ● Pittsburgh Theological Seminary ● Princeton Theological Seminary ● School of Theology at Claremont (California) ● Southern Methodist University ● Union Theological Seminary (New York) ● Union



Theological Seminary (Virginia) ● United Theological Seminary (Dayton, Ohio) ● United Theological Seminary of the Twin Cities ● University of Dubuque Theological Seminary ● Vanderbilt University Divinity School

For more information on applying to the NCSS program at Wesley Theological Seminary, click here.

Pfeiffer University

Wesley's relationship with **Pfeiffer University** in North Carolina continues to permit students an opportunity for cross-registration at either institution, as detailed in the section above. More information is available on Pfeiffer's Center for Deacon Education website at www.pfeiffer.edu/academics/graduate/center-for-deacon-education

Pittsburgh Theological Seminary (PTS)

Beginning in 2011, Wesley Theological Seminary began a relationship with **Pittsburgh Theological Seminary** in Pennsylvania. Wesley offers its United Methodist Studies courses on location at PTS as part of this agreement. More information is available on the PTS website at www.pts.edu

Stockholm Theological Seminary

Beginning in 2011, Wesley Theological Seminary began a relationship with **Stockholm Theological Seminary** in Sweden. This unique partnership includes a student exchange program each spring; one Wesley student will spend a full-time semester studying in Sweden, while one Stockholm student lives on Wesley's campus and enrolls in courses here.

Union Presbyterian Seminary (UPSem)

Beginning in 2011, Wesley Theological Seminary began a relationship with **Union Presbyterian Seminary** in Richmond, VA. Both UPSem and WTS have agreed to allow reciprocal admission to the other seminary's student community by offering a range of courses not otherwise available to students. In addition, Wesley will offer its United Methodist Studies courses at Union for the benefit of UM students there. More information is available on the UPSem's website at www.upsem.edu.

Washington Theological Consortium (WTC)

Wesley is a full member institution in the **Washington Theological Consortium**, a group of more than a dozen seminaries and schools of theology in the greater Washington, D.C. area. The Consortium affords our students a rich array of opportunities through connection with these other full member institutions:

Capital Bible Seminary ● The School of Religious Studies at The Catholic University of America ● Howard University Divinity School ● John Leland Center for Theological Studies ● Lutheran Theological Seminary, Gettysburg ● The Pontifical Faculty of the Immaculate Conception at the Dominican House of Studies ● Reformed Theological Seminary ● The Samuel Dewitt Proctor School of Theology at Virginia Union University ● Virginia Theological Seminary ● Washington Theological Union

Additionally, the Consortium includes the following associate and affiliated members:



Cathedral College ● The Graduate School of Islamic and Social Sciences ● InterFaith Conference of Metropolitan Washington ● St. Paul's College ● Shalem Institute for Spiritual Formation ● Woodstock Theological Center

All M.Div. students are required to take at least one elective course (of two or more credits) at a member institution of the Consortium. This course must be taught by a non-Wesley faculty member. All degree students at Wesley may take a course at one or more Consortium schools during the fall and spring semesters without additional charge beyond the regular WTS tuition rate. (Taking multiple Consortium courses in the same semester must be approved by the Dean.)

For more information on the policies governing cross-consortium registration at WTC member institutions, click here.

The Consortium also offers special courses and seminars organized on an inter-seminary basis with cooperating faculty drawn from different institutions. These arrangements make dozens of additional, unique courses available to all theological students within the Consortium.

Wesley students have direct access to all Consortium member institution's libraries, containing more than one million volumes in theology and related disciplines. More information about the Washington Theological Consortium may be found at their website, www.washtheocon.org.

Wesley's Centers

Henry Luce III Center for the Arts and Religion (LCAR)

The arts offer rich opportunities for exploration of difficult questions, creative expressions in worship, and the spiritual formation of students. **The Luce Center's** personnel animate the infusion of artistic insights into Wesley's curriculum with the transformative power of art while offering opportunities for synthesis between the arts and religion in a variety of contexts. The Center's faculty are experts in music, drama, liturgical dance, literature and the visual arts. The Center's on-campus facilities include a fine arts studio with an open door policy for the Seminary community and the Dadian Gallery, which is open to the public throughout the year.

The **Certificate in Theology and the Arts** allows students to complete a sequence of Religion and the Arts elective courses toward a companion certificate, which is awarded upon completion a Master's degree. *For more information on the Certificate in Theology and the Arts, click here.*

In addition to incorporating arts into Seminary curriculum, the Center faculty place special emphasis on the practical aspects of incorporating the arts into the lives of worshipping communities.

To increase public understanding of the relationship between art and the religious enterprise, the Center sponsors residencies for artists in a wide array of mediums, dialogues between artists and theologians, and regularly scheduled exhibits in the Dadian Gallery.



For more information on the Luce Center, visit their website at www.wesleyseminary.edu/LCAR.

G. Douglass Lewis Center for Church Leadership (LCCL)

In support of the mission of Wesley as a church-based seminary, the **Lewis Center** seeks to advance the theological understanding and leadership practices of Christian leaders for their faithful service in the church and in society. The Center seeks to bring together theology and management, scholars and practitioners, research and application.

The G. Douglass Lewis Center for Church Leadership is building a new vision for church leadership grounded in faith, informed by knowledge, and exercised in effective practice. Theological students and congregational and denominational leaders benefit from the teaching, research, publications and resources provided by the Lewis Center on their journey to becoming visionary spiritual leaders. For Wesley students, the Center enhances the Seminary's capacity to provide a foundation in church leadership of the highest quality. For congregational and denominational leaders, the Center addresses those key leadership issues so crucial to the church's faithful witness through seminars, publications, research and fellowships.

For more information on the Lewis Center, visit their website at www.churchleadership.com.

Special Opportunities

Additional alternative non-institutional relationships allow Wesley students to enhance their studies while at Seminary.

Appalachian Ministries Educational Resource Center (AMERC)

Wesley participates in the **Appalachian Ministries Educational Resource Center (AMERC)** consortium, providing students an opportunity for specialized preparation for ministry in the Appalachian churches and other missionary settings, with particular attention to small-town and rural congregations. AMERC currently makes grants to consortium member seminaries that sponsor and run travel seminars in Appalachian settings. These seminars are open to Wesley students. Information on seminars can be obtained from the Wesley PMM Office or from the AMERC office, 300 Harrison Road, Berea, KY 40403 or its website, www.amerc.org

Denominational Studies

Wesley Theological Seminary seeks to meet the specific educational needs of students from different denominations and to cooperate fully with denominational judicatories represented by students. Those enrolled in a degree program at Wesley may expect to complete their **Denominational Studies** via the available curriculum. In addition, the Seminary's advising practices are designed to help students fulfill all denominational requirements using elective credit. In some cases, certain core requirements may even be fulfilled



at other denominationally-affiliated seminaries.

The Master of Divinity degree program is a professional degree. It is designed so that students will take the full range of required courses for certification as a United Methodist Elder or Deacon. Some annual conferences of the United Methodist Church have established additional requirements that the Seminary's curriculum also meets. *Click here for more information about meeting the requirements for United Methodist Church ordination and/or probationary membership.*

Courses in non-UM history, polity and theology, as required of students in other denominations, are offered on a regular cycle on behalf of the other religious communities served by Wesley. Polity courses and other independent directed studies are available for students from the African Methodist Episcopal Church, United Church of Christ, Presbyterian Church (U.S.A.), Baptist Church, and the Unitarian Universalist Association. Theology courses in the Reformed tradition are also offered. Courses are regularly offered as needed, depending on enrollment of students seeking ordination. Those requiring such courses should contact the Office of the Dean or speak with the student serving as the denominational representative.

Hispanic Summer Program

During two weeks of every summer, Wesley co-sponsors a **Hispanic Summer Program** at a site in the continental United States or Puerto Rico. Hispanic students and others who are bilingual and interested in Hispanic ministries may attend this academic program and

take a maximum of two courses for two credits each. Courses cover a wide range in the theological curriculum, and are taught with the Latino church in mind. M.Div. students who participate in this program may have the Consortium requirement waived. For more information about this program, contact the Office of the Dean.

Partner Churches

As a church-based Seminary, Wesley is directly involved in preparing leaders to serve in ordained ministry throughout the Washington metropolitan region and beyond. Through the Seminary's Contextual Education program, many **Partner Churches** host degree candidates for one- or two-year field internships across a wide variety of denominations. Additionally, Wesley's neighbors include congregations and organizations near the main campus and at the **Partnership @ Mt. Vernon Square**. These churches and centers provide a specific and continual learning foundation upon which the Seminary can advance its mission. Such congregations include:

- Asbury UMC • Calvary Baptist Church •
- Downtown Cluster of Congregations •
- Emory UMC • Martha's Table •
- Metropolitan Memorial UMC • Mount Vernon Place UMC

For more information on Wesley's church partners, visit our website at www.wesleyseminary.edu/neighbors

Wesley is also active in worldwide mission and accordingly, the Seminary has developed partnerships and created learning opportunities for students in the following countries:



Brazil ● Chile ● China ● Dominican Republic ● Germany ● Hungary ● India ● Korea ● Liberia ● Mexico ● Philippines ● Russia ● Sweden ● Thailand ● Zimbabwe

For more information on Wesley's global partnerships, visit our website at www.wesleyseminary.edu/global.

Placement of Graduates

The Seminary cooperates fully with representatives of denominational bodies as they visit campus to meet with students concerning **employment upon graduation**. Virtually all M.Div. and M.A. graduates are placed in entry level positions as local church pastors or education directors, respectively. Those students who identify an occupational call other than to ordained ministry are encouraged to use their faculty advisor as a mentor in enlarging their pool of prospective employment opportunities.





Admissions



Welcome to Wesley Theological Seminary!

We recognize that applying to a graduate theological degree program is often the result of a prayerful examination of your call to ministry. We are pleased that you are considering Wesley to further explore and prepare for the realization of that call. We look forward to joining with you to provide a spiritually enriching and professionally fruitful seminary experience.

Gender, racial, ethnic, generational and denominational diversity give the Seminary the texture and depth of a rich tapestry. Differences are celebrated here, as they lead to lively discussion and important intercultural understanding. Worship and community life are a part of your Wesley education that is just as important as the faculty and curriculum. Wesley is committed to supporting all students in their theological education and encourages applications from previously underrepresented groups as we strive to help make ministry more reflective of the world today. Our student body comprises more than 30 denominations in addition to United Methodist, as well as a wide range of physical abilities. We are well on our way to creating an environment that is truly barrier-free in attitude as well as physical design.

The Wesley Admissions staff are your guides as you navigate the admissions and enrollment process. We can provide information on academic programs, spiritual formation, housing, financial

assistance, and campus visits. We can also help you decide how best to meet any specific denominational academic requirements. Please feel free to contact us:

Admissions Office:
admissions@wesleyseminary.edu

Wesley Theological Seminary
 4500 Massachusetts Ave., NW
 Washington, DC 20016-5690

+1 (800) 882-4987 *toll-free*
 (202) 885-8659
 (202) 885-8585 *fax*

Seminary Switchboard:
 (202) 885-8600 *voice/TTY*
 (202) 885-8605 *fax*



Master's Degrees

Master of Divinity

Master of Arts

Master of Theological Studies

Pre-Seminary Studies

Wesley follows the recommendation of the Association of Theological Schools in the United States and Canada, which states that undergraduate education should provide

- the ability to write and speak English clearly and correctly
- the ability to think clearly
- an acquaintance with the world of persons and ideas, the world of nature, and the world of human affairs.

Accordingly, the faculty have adopted the following policy concerning pre-seminary studies:

Education for ministry neither begins nor ends with seminary. The faculty of Wesley Theological Seminary believe that an undergraduate education rich in the liberal arts is essential to a full ministry in the contemporary world, and is the most desirable preparation for seminary study. Intellectual curiosity and an active growing mind are essential qualities in a prospective student.

Recognizing the diversity of undergraduate curricula from which our students come, the Seminary normally

expects that whatever the undergraduate major, preparation for theological study should include foundations in the following areas: language and literature; American and World history; social sciences; psychology; philosophy; natural sciences; and the arts and music.

Where an applicant's academic background appears significantly lacking, the Admissions Committee may prescribe additional preparatory work or may require the applicant to take the Miller Analogies Test. Undergraduate deficiencies identified at the time of admission must be cleared by the time thirty credit hours are completed at Wesley if the student is to continue in the M.Div., M.A., or M.T.S. degree program.

If you have any questions about your particular pattern of preparation, please consult the Director of Admissions.

Admission Criteria

Admission to any Wesley degree program requires a bachelor's degree or equivalent from a regionally accredited college. Admission is based on academic achievement and the Seminary's ability to meet your goals. In addition, M.Div. applicants will be assessed on your personal and professional qualifications for Christian ministry.

Your academic record should reflect a grade point average of at least 2.70 at the undergraduate level. If you do not meet this criterion, you may still be accepted conditionally and you will have a trial period where you must successfully complete all coursework with a B- or better.



Writing and Speech Assessments

Proficiency in written and spoken English is expected of all M.Div., M.A. and M.T.S. candidates. If your written work reveals a deficiency in writing for ministry or academic purposes, you may wish to register for the course NC-112 Writing for Ministry. Some students will be required to work with the Writing Center to strengthen their writing skills. Those students who would benefit from focused, practical study on preparation and speaking in ministry may wish to, or be directed to, register for the course PW-201 The Lively Word.

Applying for Admission

Please complete *all* of the following steps to apply for admission at Wesley:

- Complete the online application form and submit the \$60 fee.
- Write a short essay of approximately 500 words, discussing the formative elements in your background, focusing especially on what you believe to be the most significant people and events in shaping your identity as a person; your sense of vocational call and professional objective; and your reasons for wanting to pursue your theological education at Wesley.
- Request that official transcripts from all junior colleges, colleges, universities, or seminaries you have attended be sent directly to the Office of Admissions.
- Send the Recommendation Form to your four recommenders. This form is available online or can be completed electronically when using the online application.

Admission Timeline

For Fall 2013 entering degree students:	
November 1, 2012	Application Deadline for Early Acceptance*
February 1, 2013	Application Deadline for Merit Scholarship and Urban Ministry or Missional Fellows Consideration or if requesting Student Pastor Program Placement
March 1, 2013	Application Deadline for F-1 (International) Degree Students
March 15-17, 2013	Scholarship Weekend for Merit Scholarship Prospective Awardees
May 1, 2013	Requests for On-Campus Housing and Need-Based Financial Aid Due
May 15, 2013	Online registration materials for entering students distributed
May 28, 2013	Summer Term begins (admitted students for Fall 2013 may register for summer courses)
July 1, 2013	Final Application Deadline for Fall Master's Degree Students
June 19, 2013	Academic Planning Session (in the evening)
August 1, 2013	Final Application Deadline for Fall Non-Degree (Special) Students
For Spring 2014 entering students:	
December 1, 2013	Application Deadline for Master's Degree or Non-Degree (Special) Students to begin January 2014

* *Fall Master's degree applications submitted by November 1 will receive priority review, with an admissions decision made no later than December 15.*



For information on Admissions criteria and timeline for specific programs such as the Certificate in Theology and the Arts, Missional Church Program, Missional Fellows, National Capital Semester for Seminarians, Student Pastor Program, Urban Ministry Fellows, Urban Ministry Program or the Youth and Young Adult Ministry Program, click [here](#).

Application Review

When your application file is complete, it will be reviewed by the Admissions Committee, whose members make final decisions on the basis of your entire set of credentials, including transcripts, recommendations, and your personal statement. Submitting your application in a complete and timely manner allows us to review and process it thoughtfully and may give you greater consideration for merit scholarship funds if appropriate. The average processing time for applications is two months.

Conditional Admission

If you are applying to a Master's program and appear to be qualified, but your preparation is difficult to appraise, you may be admitted conditionally. You will remain on this status until you have successfully completed 15 credit hours of academic work as a Wesley student. At that time, your application will be reassessed and you will be admitted or dismissed from continuing work at Wesley. As a conditional student, you must take a minimum of six credit hours per semester and are expected to earn at least a 2.70 GPA in those courses. A failure in any course will result in dismissal. Courses, except those offered only on a Pass/Fail basis, must be

completed for a conventional letter grade.

Trial Year

If you wish to test your call to ministry, you may apply for the M.Div. Trial Year. In this category, recommendation of a denominational administrator is not needed for admission, but will be required for your continuation into the second year as an M.Div. student.

Academic Planning and Community Life Orientation for New Students

An academic planning session and community life orientation program for all Master's degree candidates precedes the beginning of each semester and introduces you to the traditions, ideals, and standards of Wesley. The orientation includes academic and community life forums, group discussions, tours, recreation, worship, and fellowship with other students and faculty members. Participation in both academic planning and orientation is a requirement of the degree programs and must be completed during the student's first thirty credit hours.

Students will also be assigned a faculty advisor by the beginning of their first semester. All core faculty share responsibility for advising degree candidates at Wesley. The Director of the M.T.S. Program advises all M.T.S. candidates and the Director of the M.A. Program advises all M.A. candidates.



Dual Master's Degree

Students seeking more than one Master's level degree within Wesley should indicate this on their application. The personal statement should elaborate on why the student feels called to complete more than one degree. No additional application requirements are necessary.

Students who wish to add an additional Master's degree while in progress toward completion of a degree at Wesley should use the Degree Change Request Form available in the Registrar's Office or at www.wesleyseminary.edu/forms to apply for the additional degree.



Dual Degree with American University

M.T.S. in Conjunction with M.A. in International Peace and Conflict Resolution

M.T.S. in Conjunction with M.A. in International Development

Those who wish to apply for the dual degree must be admitted separately to each program.

To be considered for the Master of Theological Studies at Wesley, the student must submit an application, a statement of purpose, academic transcripts, references, and an application fee as described above in the section on Master's applications.

To be considered for the Master of Arts at American University, the interested student should visit American University's School of International Service Graduate Admissions page at <http://www.american.edu/sis/admissions/grad.cfm>.

AU's SIS requires applicants to submit an application, academic transcripts, letters of recommendation, Graduate Record Examination (GRE) scores, and an application fee. Please visit their website for complete details.



Certificates, Specializations and Academic Programs

Degree candidates in a Master's program at Wesley must complete the general requirements for their degree as outlined in the Curriculum section of this Catalog. Students also have the option of completing a certificate program or specialization within the standard degree. Generally, students may only pursue one specialization. Additionally, students may apply to one of the competitive fellowship programs, described below, during the admissions process.

Specializations: Missional Church, Urban Ministry, and Youth and Young Adult Ministry

Applicants who meet the overall admission standards for the M.Div. program are eligible to apply for a specialization in Missional Church (MCP), Urban Ministry (UMP), or Youth and Young Adult Ministry (YYAMP) at any time prior to the completion of 30 credit hours. The requirements to complete a specialization are *in addition to* the standard degree requirements and are generally made up of extra elective courses. Students who apply for the MCP, UMP or YYAMP specializations

require no additional experience other than an interest in the field and a desire to pursue one of these three ministries as they continue to discern their call. Students who add a specialization to their degree program will be assigned a specific advisor from the faculty. The Practice of Ministry and Mission (PMM) Office will work with the student to secure a field placement in the specified context. M.A. or M.T.S. students who are interested in any of these specializations should be in touch with their academic advisor.

For more information on the additional degree requirements for each of these specializations, [click here](#).

Declaring Intent to Specialize

Specializations do not have any additional Admissions criteria. In consultation with your faculty advisor, complete the form available online at www.wesleyseminary.edu/forms or in the Registrar's Office to declare your intent to specialize. The completed form should be submitted to the Registrar's Office prior to completion of 30 credit hours in the degree program.

Students joining one of the specializations will immediately be considered active in the Program specialization once the paperwork has been processed by the Registrar's Office. Notification of new faculty advisor will be sent with five business days.

Fellowships: Missional Fellows and Urban Fellows

The Missional Fellows and Urban Fellows programs allow students to



focus in and deeply engage in theological reflection, research and praxis along with a cohort of peers. Unlike the specializations, admission to these fellowship programs is competitive and students must apply and gain acceptance concurrent with their entry into the degree program.

Missional Fellows: Admission Information

Missional Fellows are required to be full-time M.Div. or M.T.S. students taking a minimum of 9 credit hours each semester. Missional Fellows need not pursue the Missional Church Program specialization, but they may do so if they wish.

For more details on the Missional Fellows curriculum, click here.

Students who are interested in the Missional Fellows program are encouraged to apply as part of their admissions process. Alumni of volunteer service corps experiences such as Peace Corps, United Methodist US-2, Teach for American, Presbyterian Young adult Volunteers, or Mennonite Voluntary Service programs are particularly encouraged to apply. Applicants must submit to the Admissions office along with their application an essay of no more than 1,500 words addressing the following questions:

- How have you experienced a call to mission and service?
- What qualifications or experiences support your calling (including service hours, social justice / mercy ministry experiences, etc)

- In what type of ministry setting do you see yourself serving in the future?

Urban Ministry Fellows: Admission Information

The Urban Ministry Fellows program is designed for students seeking a more robust immersive experience within the Urban Ministry Program specialization. Admission to this program is highly selective among prospective students with excellent academic qualifications who have demonstrated gifts for urban ministry. Upon acceptance, students will be assigned an advisor from the Urban Ministry faculty. Urban Ministry Fellows must also pursue the Urban Ministry Program Specialization.

For more details on the Urban Ministry Fellows curriculum, click here.

In addition to the standard application for admission, applicants must complete a set of additional essays in response to specific questions related to urban ministry interests and experiences. These essays are read by a committee established by the Urban Ministry faculty committee in addition to review by the Admissions Office.

Fellowship Deadlines

All application materials and Urban Ministry Fellows and Missional Fellows essays must be received by February 1, 2013 for priority consideration with the Fall 2013 entering cohort. If invited, attendance at the Scholarship Weekend (March 15-17, 2013) is highly recommended for those seeking admission to this program.



Certificate Programs: National Capital Semester for Seminarians and Theology and the Arts

Certification programs at Wesley allow students to focus their interests and deepen their understanding of specific disciplines.

National Capital Semester for Seminarians (NCSS) Certificate

Admission Criteria

NCSS is open to any student who has completed at least one year of a degree program in a seminary accredited by ATS and who is recommended by their home seminary. Students from non-participating seminaries may also be eligible.

Applying for Admission

Students should contact the National Capital Semester faculty liaison at their own seminary. Students from non-participating seminaries should write directly to Shaun Casey, Director of the NCSS Program as scasey@wesleyseminary.edu.

For a list of NCSS Participating Institutions, click here.

Admission Timeline

Students should apply using the same timeline as other Spring entering students. The deadline for Master's applications to Wesley for Spring 2013 is December 1, 2012.

Certificate in Theology and the Arts

Admission Criteria

Applicants who meet the overall admission standards for any Master's level program are eligible to apply for the Certificate at any time prior to completion of 30 credit hours. Students who apply for the Certificate should have some expertise or experience in one of the artistic disciplines, as demonstrated to a committee of Religion and Arts faculty through the presentation of a portfolio, DVD, audition, or other means appropriate to the discipline. Upon acceptance, students will be assigned an advisor from the Religion and the Arts (RA) faculty.

For more information on the Certificate in Theology & the Arts curriculum, click here.

Applying for Admission

Complete the form available in the Office of the Registrar or online at www.wesleyseminary.edu/forms and submit it with your portfolio and supporting materials to the Deborah Sokolove, Director of the Center for the Arts and Religion. Admitted degree students may submit the application at any time prior to completion of 30 credit hours.



Student Pastor Program (SPP)

Admission Criteria

The Student Pastor Program is an option within the M.Div. program that integrates student pastorates into the educational design of the regular M.Div. curriculum. This program maximizes the opportunity to relate academic studies to the practice of ministry. Student pastors are usually appointed by United Methodist Conferences to serve as sole pastor to one or more teaching congregations, though this program is also open to non-UMC students under similar circumstances. Additionally, some limited opportunities to serve as an assistant pastor in large-member churches are available and offer a full range of pastoral duties. Qualified students typically enter the Student Pastor Program at the time of their admission to the M.Div. program at Wesley. Students who become appointed student pastors later in their seminary career are normally not eligible for this program.

Pastor appointments most often are certified United Methodist candidates for ordained ministry and have completed License to Preach school by the beginning of the July 1 appointment. Staff positions in the local church which encompass a full slate of pastoral responsibilities or non-United Methodist pastoral candidates may also qualify.

For consideration of a Student Pastor appointment, one must be currently under a pastoral appointment (in any denomination) or awaiting a new appointment that will begin prior to Wesley's Fall semester. United

Methodist applicants seeking a Student Pastor appointment must be certified candidates for ordained ministry and have completed License to Preach school by the beginning of the July 1 appointment. Upon acceptance, students will be assigned an advisor from the Practice in Ministry and Mission faculty.

For more details on the Student Pastor Program curriculum, [click here](#).

Applying for Admission

Prospective SPP students should use the same instructions as all other M.Div. candidates in applying through normal admissions procedures. Questions about pastoral placements should be directed to the appropriate church officials for your denomination. In the case of United Methodist students these would include the District Superintendent and the Board of Ordained Ministry for your annual conference.

Admission Timeline

Student Pastors are generally admitted with each Fall entering class. If you are interested in participating in the Student Pastor Program, your application must be received no later than February 1. Student pastorates begin July 1.



Doctoral Degree

Doctor of Ministry

Admission Criteria

Admission to any Wesley degree program requires a bachelor's degree or equivalent from a regionally accredited college. In addition, applicants for the Doctor of Ministry program must hold a Master of Divinity or equivalent from a seminary accredited by the Association of Theological Schools, and must have completed three years of ministry experience prior to entering Wesley's D.Min. degree program.

Admission is based on academic achievement and the Seminary's ability to meet your goals, as well as on your personal and professional qualifications for Christian ministry. Previous academic achievement should reflect a grade point average of at least 3.00 at the graduate level.

Applying for Admission

Please complete *all* of the following steps to apply for admission at Wesley:

- Complete the application form in full detail and submit the \$60 fee.
- Submit the following:
 - a brief biographical statement that describes your career in ministry in chronological order;

- a personal evaluation of your professional competence;
- a statement on how you use your seminary education in the practice of ministry, especially studies in Bible, theology, and church history; and
- your reason for pursuing a D.Min. at Wesley.
- Have official transcripts from all junior colleges, colleges, universities, or seminaries you have attended sent directly to the Office of Admissions.
- List names, complete mailing addresses, and email address of references.
- Send the Recommendation Form to your four recommenders. This form is available online or can be completed electronically if using the online application. Hard copies can be sent to you upon request.

Admission Timeline

October 1	Deadline for tracks beginning in January
December 1	Deadline for Church Leadership Excellence track, beginning in May
February 1	Deadline for other tracks beginning in May

Information on upcoming D.Min. tracks is available on our website at www.wesleyseminary.edu/dmintracks

Note: Most D.Min. tracks are limited to 20 candidates and often fill completely. Therefore you are encouraged to apply well in advance of the deadline.



Non-Degree (Special) Students

Master's Non-Degree

Admission Criteria

If you meet the academic prerequisites for admission at the Master's level and wish to take courses at the Seminary for academic credit without applying them toward a degree, you may do so in the non-degree student status. You will be expected to fulfill the same academic requirements as degree candidates enrolled in these courses.

Applying for Admission

To be admitted as a non-degree student at the Master's level, you must be a graduate of a regionally accredited college, and must present to the Admissions Office a completed application form. Additionally, an official transcript (certifying award of the undergraduate degree) must be sent directly from the undergraduate college to the Office of Admissions. Non-degree students are not eligible for financial assistance or campus housing.

Additional Non-Degree Statuses

Auditors

Prospective students wishing only to audit courses may apply as a Non-Degree Auditor by following the same process outlined in this section.

Advanced Course of Study

Course of Study graduates wishing to take Master's level courses for credit may use the same process to apply for the Advanced Course of Study, with the same privileges and policies applicable to non-degree students.

Center for Deacon Education at Pfeiffer University

Students in the Center for Deacon Education at Pfeiffer University must be admitted as a non-degree student at Wesley prior to beginning courses toward Basic Graduate Theological Studies.

Certificate in Christian Studies

Beginning in January 2012, Wesley invites interested individuals to enroll in non-credit courses in biblical studies, church history, theology and practical ministry. Students who complete six (6) courses may receive a "Certificate in Christian Studies" from Wesley Theological Seminary. We welcome all interested participants who desire theological enrichment and equipping for a particular ministry.

Course sessions will be held at Wesley's campus, 4500 Massachusetts Avenue, NW Washington, DC. Each weekend



session is held from 1pm - 9pm on Friday and 9am - 1pm on Saturday with breaks. Each course is comprised of two weekend sessions scheduled approximately one month apart and are taken in conjunction with Wesley's weekend Course of Study program.

Please note: Courses in the Certificate in Christian Studies Program will not earn graduate-level credit and cannot be transferred to a Wesley degree program.

United Methodist Studies

Students from other seminaries with whom Wesley is partnered, who wish to take specific courses toward United Methodist ordination requirements at Wesley, should apply directly for admission as a non-degree student. In lieu of previous academic transcripts, these students may submit a "Letter of Good Standing" from the partner school Registrar to verify their academic standing and matriculation status. The application fee will not apply, however, the student will need to contact the Admissions Office for the special code to use in the online application so that this fee is waived.

Washington Theological Consortium Students

Seminarians at a Washington Theological Consortium member institution may need to apply directly for admission to Wesley as a non-degree student if their home school does not participate in the Consortium during the J-Term or Summer Term. In lieu of previous academic transcripts, these students may submit a "Letter of Good Standing" from their home school

Registrar to verify their academic standing and matriculation status.

Transfer to a Degree Program

Non-degree students at Wesley may later choose to apply for entry into the full M.Div., M.A., or M.T.S. degree program by completing the respective application. If recommended by the Admissions Committee for entry, in most cases you may only apply a maximum of nine credit hours taken while a non-degree student toward the actual degree. Non-degree students should be aware of these limits while considering whether to transfer to the full degree program, and should apply in a timely manner to avoid losing any credits. Some full degree applicants may be admitted for their first semester as a non-degree student because of an incomplete application for degree status.

In most cases, Doctoral level non-degree students will *not* be allowed to later transfer work completed at Wesley *while a non-degree student* into a D.Min. track.

Admission Timeline

<i>For entering Non-Degree Students:</i>	
December 1, 2012	Deadline for application and transcripts of students entering in Spring 2013 semester
July 1, 2013	Deadline for application and transcripts of students entering in Fall 2013 semester



International Students

Wesley Theological Seminary welcomes students from around the world. Wesley is authorized by the federal government to admit international students to study in degree programs under an F-1 visa. All international students start during the Fall semester in order to optimize class sequences and support for transition to academic programs.

Admission Criteria

International applicants for Master's degree programs must present evidence of academic preparation equivalent to a bachelor's degree and of such quality as to indicate an ability to complete graduate studies. Official transcripts must be sent directly to the Wesley Admissions Office from previously enrolled colleges or universities.

Applicants may also be required to send copies of transcripts, along with the appropriate fees, for evaluation by World Education Services. Details of this process are at www.wes.org. This evaluation is the applicant's responsibility and must be completed before the file can be reviewed.

International applicants for the D.Min. program must present evidence of academic preparation equivalent to a bachelor's degree and a Master of Divinity degree in addition to the other requirements, described above.

International applicants interested in the Residential Doctor of Ministry Program

for International Students must provide the evidence of academic preparation and language ability described in this section, and must also:

- Have three years of pastoral experience, Optional Practical Training (OPT) may be used toward 1 year of this requirement;
- Secure a ministry placement site in the DC metro region and gain approval for that ministry setting from the D.Min. Director prior to beginning the program.

The Residential Doctor of Ministry program is specifically designed to serve international students who may desire an accelerated and intensive Doctor of Ministry experience while maintaining residency in the United States.

Please note: students on the F-1 visa should not begin work at their placement sites until after they have been approved for Curricular Practical Training (CPT) work authorization by the Director of International Student Services.

For more information on the Residential Doctor of Ministry program for International Students, click here.

TOEFL or IELTS

A certification of knowledge of the English language based on the Test of English as a Foreign Language (TOEFL) or International English Language Testing System (IELTS) is required.

TOEFL

A minimum score of 80 on the Internet-based test (or a computer-based score of 213 or a paper-based score of 550) is expected for admission to Wesley. The



TOEFL is administered in centers throughout the world.

Students may register online for the exam at www.ets.org/toefl. Wesley's TOEFL code is 5899.

IELTS

A minimum IELTS score of 6.5 is required for admission to Wesley. For more information on IELTS testing, contact the Admissions Office and see www.ielts.org.

International applicants who have earned a bachelor's or master's degree from a regionally accredited institution in the United States may qualify for a waiver from the TOEFL/ IELTS requirement. Completion of the entire degree is required for this waiver and the degree must have been conducted entirely in English.

In addition, students currently studying at Africa University (with English as their first language) who participate in the one-semester exchange program with Wesley Theological Seminary may qualify for a waiver from the TOEFL/IELTS requirement.

Conditional Admission

Applicants who are unable to present certification of knowledge of the English language at the required level, but who meet all other admissions requirements, may be offered Conditional Admission. Invitation to be considered for this option is at the Seminary's discretion. Conditional Admission requires intensive English study at a Seminary approved U.S.-based study facility in Washington, D.C. during the Summer or

the semester prior to beginning study at Wesley.

Currently, Wesley has approved LADO (www.lado.org) and ELS (www.els.edu) as study facilities for students granted Conditional Admission. The I-20 for those students will be issued by the language institute. The student must successfully complete Level 10 at LADO or Level 12 at ESL.

Students at Wesley with Conditional Admission must meet the language study requirement by the end of their second semester of study. At the point when the student has successfully completed Level 8 at LADO and Level at 9 at ELS, he or she may register for part-time study at Wesley (maximum of five credit hours) while currently enrolled and studying at the English language institute. The student must continue to maintain an I-20 at the English language study location.

Applying for Admission

As an international student, you must follow the same application procedures specified for your desired degree program. In addition, please satisfy these requirements for consideration:

- Include in your personal statement plans for returning to your home country upon completion of study.
- Submit a recommendation from a church leader in your native country.
- Show proof of having arranged a ministry placement setting in the DC metro-area (*Residential Doctor of Ministry Program students only*).



Admission Timeline

Please apply at least six months (preferably one year) prior to the start of the fall semester when you want to begin. International applications will not be accepted after March 1.

I-20 and Visa Process

Once you have met admissions requirements, and before the I-20 is issued, you must provide evidence of an ability to finance the complete degree program. Proof of financial support must be shown to cover tuition and living expenses for you and any family members who may accompany you. Sufficient funds for housing, schooling, and transportation must be shown. In addition, you must show proof of health insurance for yourself and any accompanying family members before you may enroll in courses.

Transfer I-20

International students already studying in the United States are required to complete an I-20 transfer form and request transfer from their current school.

Deposit

F-1 students who have been admitted and submitted proof of financial support must place a deposit on account with the Business Office. We must receive your deposit (\$500 for a single student and \$1,000 for a student coming with family) before the I-20 is issued. This deposit will be held as an emergency fund while you are enrolled in the Seminary. The deposit may be used for emergencies such as medical expenses, a death in the family, and so forth, but it must be maintained at the required level throughout your study at Wesley. The

money will be refunded to you once you complete your degree or officially withdraw from the Seminary.

Student Exchange and Visitor Information System (SEVIS)

When you have been admitted, submitted proof of adequate financial support for studies and placed the deposit with the Business Office, the I-20 will be mailed to you. You must pay a SEVIS fee prior to setting up an interview with the U.S. Embassy in your home country. (Information regarding this fee will be sent with the I-20.) Once the fee is paid, you will receive an F-1 visa from the U.S. Embassy. You are required to maintain your F-1 status by taking nine (9) credit hours per semester (Fall and Spring; Summer registration is not required) and you may not work without authorization.



Theological Studies in U.S. Contexts Certificate

- Submit a letter of nomination from the Dean of your home seminary
- Provide TOEFL or IELTS scores. *See International Admissions information in the section above.*

Admission Timeline

Prospective U.S. Contexts Certificate students must follow the same timeline and adhere to the same deadlines as all International degree applicants.

Admission Criteria

The Theological Studies in U.S. Contexts Certificate provides students from outside the United States with an immersion in theological studies in U.S. contexts.

Participants in this program must be current degree candidates in non-U.S. seminaries that have an established partnership (i.e. a Memorandum of Understanding) with Wesley Theological Seminary. Candidates are selected and nominated by the Dean or President of their home seminary. Graduates of non-U.S. seminaries may be nominated for this program by the episcopal leaders of their region, or other regional leaders. Candidates must supply all necessary paperwork for the I-20 in application for a visa as required by U.S. SEVIS regulations.

Applying for Admission

- Complete the Certificate Application in all detail
- Have official transcripts from all junior colleges, colleges, universities, or seminaries you have attended sent directly to the Office of Admissions



Transfer Admission

Wesley Theological Seminary welcomes applicants who have already completed some Master's level or Doctoral level work in another degree program. Students who have an incomplete theological degree may be eligible for transfer credit and waivers of requirements in order to complete the degree at Wesley. Students with a completed theological or non-theological degree may request Advanced Standing at Wesley in lieu of transfer.

The information below provides a brief summary of Wesley's transfer policies for Admissions purposes. For Wesley's full transfer and Advanced Standing policies and related procedures, click here to access the Academic Regulations section of the Catalog.

Credit Transfer and Advanced Standing

Applicants who meet the requirements for admission and have completed courses at another theological school accredited by the Association of Theological Schools (ATS) may be considered for transfer admission. Those wishing to be considered for transfer equivalency should notify the Admissions Office during the application process. A written transfer evaluation will be provided.

Previous academic credit will generally be considered for transfer *only* if it meets *all* of the following criteria:

- The credit is above the Bachelor's level and is from a graduate theological school accredited by the Association of Theological Schools in the United States and Canada (ATS).
- The grade is "B-" or higher graded on a conventional grading scale. "Pass" grades are not considered for transfer credit, although such courses may be used to waive core requirements of the Wesley degree if the original course was not eligible for a conventional (letter) grade.
- The course was completed no more than ten years prior the date of admission to Wesley.
- The course is not thesis or writing hours.

Students may receive transfer credit in the form of credit hours and/or the waiver of certain core requirements of the Wesley degree program. The two are evaluated independently from one another, i.e. the receipt of waivers for core requirements does not guarantee a certain number of credit hours will automatically transfer. The articulation of transfer credit is made by the Registrar, often in consultation with the Dean and applicable program Directors.

Maximum Allowable Transfer Credits and Honors at Graduation

For Wesley's policies regarding Maximum Allowable Transfer Credits and Honors at Graduation, click here to access the Academic Regulations section of the Catalog.





Financial Information



General Costs

All Wesley students receive automatic tuition assistance made possible by the Ministerial Education Fund of The United Methodist Church and by endowment income and grants. This assistance and the generous support of Wesley alumni and friends enable us to charge a tuition rate that is less than a third of the actual cost.

The financial information detailed below is for the 2012-2013 academic year. We intend to hold costs to these rates, but reserve the right to change any rates listed here or to add other necessary charges.

Tuition

To fairly account for differences in course load and academic program, tuition is charged on a semester-hour basis. The hourly tuition rates are:

Academic Credit (Degree and Non-Degree)	\$520
Audit	\$260
Continuing Education Units	\$208 per CEU*

* Ordained clergy, diaconal ministers, or full-time lay professional employees of any denomination may enroll in individual regular semester courses and receive Continuing Education Units. For billing purposes, one semester hour equals 1.5 Continuing Education Units (CEUs).

Students in the National Capital Semester for Seminarians (NCSS) are charged different rates based on their home school's tuition. Legal spouses of degree candidates may audit one course during each semester or summer session without charge, provided they themselves are not degree candidates at Wesley. Students in the Washington Theological Consortium pay the tuition rate of their home institution.

Fees

Admission Fees

Application Fee <i>Covers filing and process of transcript and recommendation. Not refundable.</i>	\$60
Confirmation of Admission and Orientation Fee <i>To be paid within 30 days of acceptance, as confirmation of intent to enroll. Not refundable after June 1</i>	\$125



Matriculation Fees

Per semester for all M.Div., M.A., M.T.S. and non-degree students taking five or more credit hours <i>(includes Supplemental Health Benefit Program)</i>	\$466
Per semester for all M.Div., M.A., M.T.S. and non-degree students taking less than four credit hours	\$160
Per January or May term for D.Min. students attending courses on Wesley's campus	\$32

Other Fees

Continuing Enrollment Fee <i>Per semester or D.Min. term when not in classes</i>	\$100
Late Registration Change Fee <i>Major semesters</i>	\$10
Course Cancellation Fee/Late Drop <i>Summer, J-Term, and D.Min. terms</i>	\$100
Transcript Request Fee (per official transcript)	\$10
Transcript Rush Fee	\$5
Photo I.D. Replacement Fee	\$5
Diploma Replacement Fee	\$35
D.Min. Credit Transfer Fee	\$60
D.Min. Reader Fee	\$250
Payment Plan Fee <i>Per semester</i>	\$30
Returned Check Fee	\$30
Dormitory Key Deposit	\$25
Mailbox Key Deposit	\$25
Graduation Fee	\$100

PMM Immersion Fee

In order to fulfill the requirement for an intercultural immersion experience in the M.Div. degree, additional costs incurred range from \$250 for some domestic immersions up to \$4,000 for some international immersions. To receive cost information on a particular immersion, please see the PMM Office.

Clinical Pastoral Education Fee

Cooperating institutions may charge a fee in addition to the regular tuition rate (depending on the level of training). Generally, Wesley pays the fees for CPE sites and the student pays Wesley the standard tuition rate for the number of credits sought. For more information on the payment of CPE fees please contact the Dean's Office.

Physical Fitness Facilities

Wesley students are eligible for Wesley students are eligible for discounted membership rates at the Jacobs Fitness Center at American University. More information is available at www.american.edu/recfit or by calling (202) 885-3000.

Dormitories

Individual students reside in Straughn Dormitory in rooms of single or double occupancy. Individual students may be housed in Carroll Apartments as space is available. Commuter housing is also available for students who want to stay one, two, or three nights a week in double- or single-occupancy dorm rooms.

Apartment units for students with families are available in Carroll Hall. Apartments are assigned in order of



application and all applications must be received by June 1. Apartments are completely furnished (except linens, lamps, and dishes), fully carpeted and air-conditioned.

Six two-bedroom apartments are available – on a first come, first served basis – for students with children. Because on-campus housing for students with children is very limited, you may wish to seek a student pastor charge with a suitable parsonage, or to secure off-campus housing.

Cable television in dormitory rooms is not available at this time. Straughn Dormitory has a community lounge with satellite television and a computer lab with high-speed Internet access. Wireless access is available in Straughn, Carroll and Kresge. Contact housing@wesleyseminary.edu for more information.

Rates for Dormitory Accommodations

These rates are valid from July 1, 2012 through June 30, 2013.

Straughn Dormitory per semester	
Double occupancy	\$1,113
Single occupancy	\$2,342
Key deposit for Straughn	\$100
<i>Commuter rates</i>	
Double occupancy – one night/week	\$446
Double occupancy – two nights/week	\$893
Double occupancy – three nights/week	\$1,339

Single occupancy – one night/week	\$614
Single occupancy – two nights/week	\$1,229
Single occupancy – three nights/week	\$1,838

Carroll Apartments per month *	
One room efficiency	\$725
One bedroom	\$905
Two bedroom	\$1,061
Security deposit	\$200

* Apartment rents are due on the 15th of each month.

Birch Hall per month †	
Double occupancy	\$840
Single occupancy	\$950
One room efficiency	\$1,281
Smaller One bedroom (two occupants)	\$977/occupant
Larger One bedroom (two occupants)	\$1045/occupant

† Financial Aid of \$200/month is available to all MVS/Birch Hall Intentional Community residents.

Please contact the Office of Housing at housing@wesleyseminary.edu for Summer Term dormitory information and rates.

Dining Room/Refectory

Meals are served in the Seminary Dining Room (refectory) from Monday's lunch through Thursday's dinner. The Dining Room is not open on Fridays or on weekends. The campus meal plan



includes lunch and dinner for all weeks when classes are in session. Breakfast is not served.

Residents of Straughn Dormitory must participate in the campus meal plan. The semester rate takes into account the likelihood that you will miss some meals; no refunds are granted.

Cafeteria service is available to commuting students, staff, faculty, and guests on an individual meal or meal-ticket basis.

Dining Room Charges

<i>Per semester</i>	\$770
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This figure is assessed and adjusted if necessary at the beginning of each term to compensate for rising food costs.

Additional Services

Health Insurance Benefit

While Wesley does not offer health insurance and does not require students to provide proof of coverage, Wesley strongly encourages students to obtain health insurance coverage. To offset the costs associated with illness, Wesley will provide a student health benefit through EIIA to all Master's degree students enrolled in five credits or more. This is offered to students as one of the many benefits covered under the general student fee. Detailed information about this benefit is available from the Community Life Office or online at www.eiiastudent.org/WTS.

All students 25 years old and younger must present documentation that

verifies their current vaccination against measles, mumps, polio and tetanus.

Psychotherapy or Pastoral Counseling

Counseling is available by referral at the expense of the applicant. Some funds are available from Annual Conferences and other sources to provide psychotherapy for students who cannot afford it. Students who wish to apply for such assistance should discuss this with the Associate Dean for Community Life.

Mailbox Keys

Mailbox keys are individually assigned. A deposit fee of \$25 is charged for each key.

Bookstore

The Cokesbury Bookstore at Wesley is a service provided to both students and the larger community. Complete textbook services are available as is a wide selection of stock books. Currently enrolled students receive a 20% discount on most book purchases. The Bookstore also carries supply and gift items, and provides special ordering services. Cokesbury's online store at www.cokesbury.com includes all required texts and most recommended texts for each semester's courses. Book lists are listed on WesleyWeb each semester at the beginning of the registration period; click on the individual course link to access these lists.



Payments and Refunds

Payment Policy

All tuition and fees are due the first week of classes for each semester or term. Invoices are mailed to the student’s permanent legal address in advance of the semester or term start date to provide ample time for understanding the bill and paying in a timely manner. Additionally, students may also view their accounts at any time on Wesley Web.

Payment plan agreements will be processed through Sallie Mae. Registration for the payment plan may be done online at

<https://tuitionpay.salliemae.com>.

Payment plans allow students to pay for semester charges in installments. Sallie Mae charges a \$30 per semester for this service. Students who default on payment plans are assessed additional fees and will be placed on the “stop list” – a financial hold that will prevent future registration. In addition, all charges must be paid in full before semester grades, transcripts, or diplomas will be issued.

For more information about financial holds, click here.

Federal Stafford loans may be a part of the payment plan option, with no fee assessed, if all the paperwork is completed with the Financial Aid Office by October 1 for the fall semester, and February 1 for entering spring students.

All semester tuition and fees must be paid before you may register for the following semester. Final course grades and transcripts will be withheld for

students with unpaid tuition and fees. Any outstanding balance may affect your ability to graduate. Students who regularly maintain a revolving balance of tuition and fees from semester to semester may be referred to the Associate Dean for Community Life for withdrawal from the Seminary.

Charges for summer school, travel seminars, and other short-term programs must be paid in full upon registration. Summer courses offered in May or June are charged at the summer session rate for the previous academic year. Summer courses that begin after July 1 are charged at the new academic year’s tuition rate.

Withdrawal Refunds

If you withdraw from a course during a regular Fall or Spring semester, your tuition refund will depend on how long classes have been in session (the actual amount is based on the applicable percentage of the number of hours dropped). Financial aid will not cover courses that are dropped prior to the census date (end of add/drop period). If you withdraw:

Tuition Refunds	
During the third full week	75% refund
During the fourth full week	50% refund
During the fifth full week	25% refund
No refunds will be granted after the fifth full week.	

The specific drop deadlines for each semester are listed in the Important Dates section of the Catalog and posted at <http://calendar.wesleyseminary.edu>



The only exception to this policy is in the case of courses that do not begin in the first week of a Fall or Spring semester. Such courses may be dropped with no tuition penalty through noon of the *next business day after the first class session is held*. After this deadline, the tuition refund schedule in the table above will apply to any course drop.

Fees will not be refunded after the final add/drop deadline (the end of the second full week of classes for Fall and Spring). This scale also applies to refunds on tuition, fees, and housing rates for students withdrawing entirely from Seminary enrollment.

A refund schedule for **J-Term** and **Summer** sessions is available in the Business and Registrar's Offices and on the J-Term and Summer Term web pages. In general, the Registration deadline for intensive Summer and J-Term classes (Masters level) and all D.Min. intensive terms are two weeks **before** the start of class. Any student dropping after that date and up until the first day of class will be charged the \$100 cancellation / late drop fee. After the first day of class the student will be responsible for paying the **whole** tuition bill.

For more information on registration requirements and policies governing withdrawal, click here.

Payment with Credit Cards

Students may charge their accounts to Master Card or Visa. Credit card payments are accepted in the Business Office or online through WesleyWeb or through the pay-by-phone service.

Estimating the Cost of Attendance

Financial Assistance

Tuition constitutes only a small part of the actual cost of theological education. The greater part is covered by other funds from the Seminary and from the Ministerial Education Fund of The United Methodist Church. Thus, every student at Wesley Theological Seminary receives some degree of financial assistance for their theological education.

We recognize that some students will require substantial assistance in meeting the costs of preparation for ministry. Accordingly, Wesley Theological Seminary has developed a financial assistance program consisting of internships, grants, loans, church appointments, on- and off-campus employment, and scholarships.

Scholarships are both merit-based and need-based. Through merit-based aid, Wesley seeks to give special encouragement to applicants who show high potential for ministry. Determination of merit-based aid includes a number of factors, and is not based solely on previous academic performance. We give careful consideration to each applicant's financial situation as we determine need-based aid. All financial aid recipients must be in a degree program and enrolled each semester at least half-time (5 credit hours). Students must also maintain satisfactory academic progress.

For more information on satisfactory academic progress and Wesley's warning/probation system, click here.



Applying for Assistance

Information about the financial assistance program and applications for financial assistance are available online or from the Director of Financial Aid. In accordance with guidelines recommended by the Association of Theological Schools, financial assistance awards take into account actual living costs, available resources and a reasonable student responsibility for self-help. Where demonstrated need exists, financial assistance may be granted.

Financial need is determined through the Free Application for Federal Student Aid (FAFSA), a needs analysis service provided by the federal government (www.fafsa.ed.gov). The FAFSA application and a Wesley Financial Assistance Application are required for Seminary grants. The FAFSA only is required for Federal loans.

Consideration for financial assistance will be given to students whose admission applications have been submitted by February 1 and whose processed FAFSA analysis have reached the Financial Assistance Office by May 1, prior to the academic year for which aid is needed. To meet this date, the FAFSA application should be submitted online at www.fafsa.ed.gov by April 1.

Because grants from the Seminary frequently cannot meet your total need, we encourage students to seek assistance from as many sources as possible. Our Financial Aid Office will be glad to counsel you and refer you to various sources of assistance.

Tuition grants for Master's students are limited to a maximum of 90 credit hours.

D.Min. students can apply for Federal Stafford loans in the amount of expenses for each period of enrollment. Allowable costs include tuition, housing and meals, transportation, and course books.

Repayment of Loans

Student enrollment is reported each semester to the National Student Clearinghouse (NSC), a federally-run organization that in turn reports student enrollment statuses to various loan granting organizations, including the Federal Stafford Loan program. Because students who do not maintain at least half-time enrollment in a compulsory semester (Fall and Spring) or D.Min. term (Fall/Winter and Spring) are no longer eligible for deferral of their loan repayment, any student registered for a less-than-half-time load or Continuing Enrollment will be considered "withdrawn" by the Clearinghouse, which will in turn report this status to loan granting organizations seeking information on student matriculation

D.Min. students who have completed their credit requirements and are working on their dissertation/project paper must also, by law, be reported as less-than-half-time to the Clearinghouse.

The grace period for repayment of loans may begin as soon as the student is reported as "withdrawn" by the Clearinghouse. Students are advised to make preparations to begin repayment of loans whenever they are not enrolled for a semester or D.Min. term.



For more information about registering for Continuing Enrollment and the National Student Clearinghouse, click [here](#).

Self-Help Opportunities

Before authorizing awards from scholarship funds, the Financial Aid Office explores every possible financial source, such as annual conferences and home churches. In addition, other types of financial assistance are recommended according to need, interest and promise of performance.

Campus Workships are partial tuition grants for students who serve a limited number of hours each week in the library or administrative offices. Approximately 25 workshops are available each year.

Federal Work-Study provides federal funds for a limited number of part-time employment opportunities to students who have financial need and must earn part of their educational expenses. The positions involve 10 to 12 hours per week. Positions are both on- and off-campus. To be eligible for federal work-study, you must file a FAFSA and show financial need.

Loans of many types are available. Through the General Board of Higher Education and Ministry of The United Methodist Church, loans of \$5,000 per calendar year are available to United Methodist students. Federal Stafford Loans can be certified for degree students who show eligibility as determined by the required FAFSA.

Church Appointments may provide income. Appointments to Washington-

area churches are part of the Seminary's Contextual Education program that relates classroom learning to the work of church leadership.

Various off-campus work opportunities include part-time employment for students or full-time employment for non-student partners in government agencies, associations, and nonprofit organizations, hospitals, universities, and a host of specialty fields. Several local temporary employment agencies also provide opportunities to explore work options.

For more information on self-help opportunities in and around the campus community, please see the Student Handbook at www.wesleyseminary.edu/handbook.

Endowed Scholarships

Endowment funds provide a great deal of support for the life and mission of Wesley. Scholarship assistance is made possible by the annual gifts and permanent endowments of many individuals, foundations, churches and organizations. The entire Wesley community is grateful for the foresight and generosity of the committed people of faith who make these funds available.

Merit Scholarships

Merit scholarships are based on demonstrated academic achievement and qualities of character and leadership ability that predict exceptional service in and through the church. These scholarships sometimes cover full tuition and may cover room and board as well. There are six merit scholarship levels available to degree-seeking students:



Bishop's, Oxnam, Governor's, President's, Dean's and Wesley Merit. Applicants for full scholarship awards and merit awards must have a degree application on file at Wesley by February 1 of the year in which they wish to enroll. Merit scholarship recipients may receive need-based loans as well, but are not eligible for need-based grants. Applicants will be considered for merit aid upon admission to the Seminary.

More information on the following scholarships is available from the Admissions Office:

Korean Endowment Scholarships and Trans-Generation (TG) Scholarships

Every year, Korean and Korean-American students are selected to receive Korean Endowment Scholarships. Trans-Generation (TG) Scholarships are also available for the 1.5 or 2nd generation of Korean-American students who demonstrate ability and a strong commitment to the ministry for the next generation of Korean-American English-speaking congregations. Deadline for application is July 1.

The Ellura Harvey Winters Award

The Ellura Harvey Winters Award is a one-year, full-tuition scholarship given in memory of a dedicated servant of the church. It is granted to an entering United Methodist student who shows the gifts and the graces to become a good scholar and a compassionate pastor. The award is granted by the president of the Seminary in consultation with the Admissions Office.

Eastern Shore Pastoral Scholarship Fund

The purpose of the Eastern Shore Pastoral Scholarship Fund (ESPSF) is to

assist men and women studying for ordained ministry at Wesley who intend to serve in the Peninsula-Delaware Annual Conference. These awards are designed to encourage applicants who show high potential for pastoral ministry while taking into account the individual's financial need.

Consequently, all qualified applicants must apply for financial aid and complete the needs assessment form by May 1 for the next academic year.

Susquehanna Annual Conference Tuition Matching Grants

In cooperation with the Student Aid Fund of the Susquehanna Conference of the United Methodist Church, Wesley Seminary provides a matching 50/50 matching grant toward tuition. A limited number of these awards are available to full-time M.Div. Students who also meet the Student Aid Fund eligibility requirements.

Scholarship Weekend

In mid-March, Wesley's Admissions Office holds an annual weekend of fellowship, activities, and interviews with prospective scholarship recipients. Students are selected to attend Scholarship Weekend based on the strength of their application. Interviews during the event help determine the level of the merit award. Scholarship Weekend also offers admitted students an experience of the campus, community and context of Wesley Theological Seminary as they decide whether to matriculate.

Veterans Administration Benefits

Veterans of the United States military, their spouses and dependents are often



eligible for educational funding through the Montgomery G.I. Bill (Chapter 30), the Post-9/11 G.I. Bill (Chapter 33), the Survivors' and Dependents' Education Assistance Bill (Chapter 35), the Reserve Educational Assistance Program (REAP, Chapter 1607) and other programs sponsored by the Veterans Administration. Students who believe they are eligible for these benefits while a student at Wesley should contact the Office of the Registrar for more information about establishing a file and verifying their enrollment to the VA. Each eligible student must supply to the Registrar's Office a Certificate of Eligibility from the Buffalo regional VA office. For more information visit the VA's website at www.gibill.va.gov.

Due to new legislation entitled the Post-9/11 Veterans Educational Assistance Improvements Act of 2010, **retired or non-active duty** students receive VA benefits for tuition and fees up to \$17,500 per academic year at private institutions such as Wesley. This only applies to students eligible at the 100% rate in the Chapter 33 (Post-9/11) program; those with less than 100% eligibility will have their tuition and fees pro-rated according to length of service.* Tuition and fees are paid directly to Wesley after the Registrar certifies the student's enrollment status each semester or term.

Tuition and fees for **active duty** military are paid at the 100% tuition rate only after accruing 36 months of service. Those with less than this threshold will receive a pro-rated amount of tuition and fees.* As of October 1, 2011, active duty students are also eligible for the Books & Supplies Stipend, which is paid

directly to the student and is calculated based on Wesley's location.

Yellow Ribbon Program

Wesley participates in the Yellow Ribbon program under the Post-9/11 G.I. Bill (Chapter 33). Through this program, the VA pays a larger portion of the total tuition/fees and Wesley makes up any remaining difference, ensuring that the student receives 100% coverage of all tuition/fees.* This provision is only available to **retired and non-active duty** students with 100% eligibility based on service length entitlement. **Active duty** military are not eligible for the Yellow Ribbon subsidy toward tuition and fees.

Additional funds for living and academic expenses are provided to Yellow Ribbon eligible students via the Housing and Books & Supplies Stipends. The VA pays Yellow Ribbon students directly for eligible expenses; this reimbursement is calculated based on Wesley's location and differs by the veteran's rank and service length entitlement.

A limited number of Yellow Ribbon spaces are available to Wesley students each academic year. Presently there are 40 spaces authorized, divided evenly between Master's level and D.Min. students. To check your eligibility for Yellow Ribbon funds after establishing a VA file with Wesley, contact the Office of the Registrar at (202) 885-8650 or registrar@wesleyseminary.edu.

** Please note that according to the Veteran's Administration their payment of "fees" does not include any punitive fees levied by the institution (such as Late Registration Cancellation fees), nor does not include one-time fees such as Graduation fees or transcript order fees.*





Curriculum



Professional Degrees

Master of Divinity (M.Div.)

Doctor of Ministry (D.Min.)

General/Research-Oriented Degree

Master of Arts (M.A.)

Master of Theological Studies (M.T.S.)

Dual Degrees

M.A. or M.T.S. in conjunction with M.Div.

Completion of an M.A. or M.T.S. degree in conjunction with an M.Div. requires a minimum of 120 credit hours and completion of all requirements for both degrees.

*M.T.S. with M.A. in International Peace and Conflict Resolution
Offered in cooperation with The American University's School of International Service*

*M.T.S. with M.A. in International Development
Offered in cooperation with The American University's School of International Service*

Overview

The central aim of each of our professional degree programs (M.Div., D.Min.) is to equip people for effective leadership and service through the

various full-time vocations of the church, ordained and non-ordained. Because ministry is a profession practiced in community, preparation at Wesley occurs not only in the classroom, but also in contexts provided by various communities of faith.

People engaged in professional service to the church need the gift of maturity coupled with a capacity and desire to grow. Our commitment to this understanding is reflected in the following non-curricular objectives.

Non-Curricular Objectives for Professional Degree Programs

- Continuing growth in faith as evidenced by public and personal faith disciplines;
- demonstration of moral integrity;
- psychological and emotional health;
- responsiveness in interpersonal relationships;
- involvement in social concerns; and
- desire for intellectual stimulation and growth.

These objectives for the personal development of professional degree candidates are inseparable from the curricular objectives. Recognizing that these objectives cannot be precisely measured, the faculty understands that the prime responsibility for personal growth and development rests with the student. Moreover, we do not assume responsibilities that properly belong to those agencies of the church that evaluate candidates for ordination or certification.



We do, however, reserve the right to intervene for the sake of a student, the welfare of the Seminary community, the integrity of the church and/or the Seminary's standards and degree objectives.

Curricular Objectives for the Professional Degree Programs

- **Foundations** of basic knowledge in the texts and traditions (scripture and history) of the Christian faith, in the situation of the church in the world, and in the ministries of the church;
- competency in the **methods** appropriate to each subject area of study; and
- a **stance** supportive of the overall demands of leadership and service in ordained and lay ministry.

Each of these points is reflected in the three main pillars of Wesley's academic philosophy, The Faith of the Church, the Church in the World and the Ministries of the Church.

The Faith of the Church

Foundations

Knowledge of the texts and traditions from which the Christian Church originated, along with an understanding of the continuing formation of the traditions of the Church. Studies include the faith and history of Israel and the primitive Church; the subsequent history of the Christian Church, its worldwide expansion and the contemporary ecumenical movement; and historical, systematic, and moral theology.

Methods

Facility in the use of tools of critical scholarship, including: historical and exegetical methods that contribute to a working biblical hermeneutic; historical research in basic documents of the history of the Church; philosophical and theological methods that result in a responsible contemporary expression of the meaning of Christian faith.

Stance

Identification with the biblical, historical, and doctrinal story as a context for personal history; awareness of the urgency to communicate the story to others so that they in turn may locate themselves within the story; commitment to the enactment of this story in individual and social expression.

The Church in the World

Foundations

Knowledge of the ways in which the relationship of Christian faith to culture has been portrayed and socially embodied; acquaintance with the church's interactions with the various groups, structures, and movements in society; a working introduction to the main perspectives of the sciences and to the variety of human self-expression in the arts and humanities; a basic understanding of the major non-Christian religions and philosophies; awareness of the kind and magnitude of changes in society in the present and foreseeable future; encounter with the dominating issues, enduring, current, and anticipated; knowledge of resources, both within the church and without, required for intelligent response.



Methods

Ability to use basic methods for analysis and strategy drawn from Christian ethics, the social sciences, the natural sciences, and the arts, and to adapt these methods to the mission of the church in the world.

Stance

Commitment to join God's efforts to create a more humane order; desire to understand human society in its manifold complexity and respond with a matching sophistication; sensitivity to the human and environmental consequences of individual and institutional acts; appreciation of aesthetic, moral, material and religious dimensions of life; collaborative involvement in interfaith, inter-professional and interdisciplinary efforts for the church's engagement with society.

*The Ministries of the Church***Foundations**

Knowledge of the opportunities, functions and demands of the varied forms of ministry in the church; the history, principles, and resources of the church's liturgical life, including sacraments and preaching; the sources and methods of the behavioral sciences that contribute to effectiveness in administration, education, caring for persons, and counseling; polity, structure, processes, and resources of your denomination.

Methods

Integration of biblical, historical, doctrinal, socio-ethical and behavioral perspectives into a concrete practice of ministry; development of effective skills for working with individuals, the

community of faith, and the wider social community through planning, practice, guidance, and evaluation; proficiency in written and oral communication; liturgical leadership including musical discernment; and preaching, church administration, teaching, caring functions, counseling, and group process.

Stance

Embodiment in ministry of an articulated faith; commitment to further growth through worship, continued learning, and interpersonal relationships; sensitivity toward persons of every age, class, race, sexual orientation, and physical condition—assisting each to deeper participation in Christian faith and life; recognition of the claims of inner and outer authority in the responsibilities of ministry; and cooperative involvement with the helping and healing professions and community agencies.



Master of Divinity (90 credit hours)

Objectives

The Master of Divinity degree prepares students for the practice of Christian ministry. Most candidates for this degree seek to become qualified for ordination, and the design of the degree program comprises the basic ordination requirements of most Christian denominations.

Preparation for professional ministry is a lifelong undertaking. Seminarians who obtain the M.Div. degree will have achieved foundational competence and preparation for a lifetime of learning.

General Requirements and Length of Program

M.Div. candidates must successfully complete 90 credit hours of coursework in the regular curriculum, including a supervised contextual education component through the Practice in Mission and Ministry office and an Intercultural Immersion experience. In keeping with Wesley's philosophy of integrating academic work and spiritual development, students will participate in small groups as part of the Spiritual Formation for the Practice of Ministry course during the first year of studies. Additional discipleship group experience is gained through the Practice in Ministry and Mission colloquies and in field experience obtained after the first year of the curriculum.

The M.Div. program may be completed in a minimum of three years of full-time study and must be completed within ten years from the date of admission.

Students in the M.Div. program are strongly encouraged to follow one of the three-, four-, or five-year Suggested Degree Plan Templates outlined in the Appendix and distributed at the Academic Planning session.

To view the Suggested Degree Plan Templates, click here.

Completion of the M.Div. in conjunction with the M.T.S. degree requires a minimum of 120 semester hours and completion of both degree program requirements.

Required Courses

To be taken during the first 30 hours of study:

- **Introduction to the Hebrew Bible** BI-101 and -102, or BI-105 *4 credit hours*
- **Introduction to the New Testament** BI-171 and -172, or BI-175 *4 credit hours*
- **The Church in History** CH-101 and -102 *6 credit hours*
- **Spiritual Formation for the Practice of Ministry** MM-101 and -102 *3 credit hours*
- **Introduction to Corporate Worship** PW-101 *3 credit hours*
- **Philosophy:** Students with no undergraduate philosophy course must complete ST-180 Philosophy for Theology, ST-181 Philosophical Backgrounds or an equivalent course from an accredited institution *2 or 3 credit hours*



To be taken after the first 30 credit hours of study are completed:

- **Practicum in Biblical Interpretation** BI-34I *2 credit hours* or a total of *6 credit hours* in one of the Biblical languages, either Hebrew or New Testament Greek
- **Systematic Theology** ST-305 and -306 *6 credit hours*
- **Christian Ethics** Any 300-level ES course *3 credit hours*
- **Ministry and the Social Sciences** CM-208, CM-268, ES-251 or ES-255 (must be taken prior to or concurrently with the first semester of PMM) *2 or 3 credit hours*
- **Practice in Ministry and Mission: Contextual Education**
 - Master of Divinity Colloquy MM-311 through MM-314 or other variations as described below *8 credit hours*
 - Intercultural Immersion MM-350 *2 credit hours*
- **Foundations of Preaching** PW-325 *3 credit hours*
- **Pastoral Liturgics Practicum** PW-301 *2 credit hours*
- **Preaching Practicum** Any PW course above PW-325 *2 or 3 credit hours*

To be taken whenever offered (check course listings for prerequisites):

- **Christian Teaching and Formation** Any 100-level CF course *3 credit hours*
- **The Church in an Interreligious World** fulfilled by courses listed in each semester's schedule *2 or 3 credit hours*

- **Practices of Leadership in Ministry** Any combination of 100- and 300- level CM courses *3 credit hours*
- **Pastoral Care and Counseling** PC-101 or -111 *3 credit hours*
- **Religion and the Arts** Any 100-level RA course *2 credit hours*
- **Consortium Course** Students must take at least one full semester course, or equivalent, at one of the other member institution of the Washington Theological Consortium. An online or hybrid course at a host institution will not satisfy this requirement unless at least 75% of the class sessions are held at the host institution's campus. *2 credit hours*

Elective Courses

Courses beyond those required for all M.Div. candidates are taken as electives. There are approximately 25 credit hours of possible electives in the M.Div. degree. Students may use their electives to sample a broad range of curricular offerings or they may choose to concentrate their electives. Student may also declare a formal specialization within either the Missional Church Program, Urban Ministry Program or Youth and Young Adult Ministry Program or pursue a Certificate in Theology and the Arts. Those who join one of these specialized programs will be assigned a faculty advisor to help guide their selection of electives.

Note: Students in a formal Specialization have additional course requirements including specific elective courses. These electives may not be drawn from any of



the core requirements above unless allowed by the program director / advisor in consultation with the Registrar's Office.

For more information about adding a certificate program or specialization to a Master's degree, click here.

Denominational Requirements

For those students seeking ordination and commissioning as a deacon or elder in The United Methodist Church, many of the required foundational courses for the M.Div. and M.A. degrees will fulfill the UMC's requirements in accordance with the Book of Discipline 2008. Additional courses must be taken as well. These are church requirements for ordination and not a Seminary requirement for the professional Master's degree. Accordingly, Wesley students take these courses as electives toward their degree program or at some point after graduation. Consult with your faculty advisor and District Superintendent or Board of Ordained Ministry to ensure that specific requirements for your annual conference will be met.

Additional required courses for certified candidacy include:

Polity of the United Methodist Church *2 credit hours*

CM-251

History and Doctrine in Methodist Traditions *4 credit hours*

ST-460 and -461

ST-463 and -464, or

ST-462

Evangelism *2 or 3 credit hours*

CM-270

CM-273

CM-470

Mission of the Church in the World *2 or 3 credit hours*

CM-205

MM-350

ST-294

WR-294



Contextual Education: Ministry in an Interconnected World

Wesley Theological Seminary is located in a unique context where multiple, global realities visibly converge. We live in a world where urban, rural, suburban and international people and issues interconnect. Contextual education at Wesley seeks to prepare graduates of its professional degree programs to minister effectively in these culturally diverse settings. The synthesis of the curricular and non-curricular goals for Wesley's professional degrees is best exemplified by this curricular requirement of M.Div. degree candidates.

The three components of the contextual education program are:

- **Spiritual Formation for the Practice of Ministry:** Peer-led Covenant Discipleship (CD) groups meet weekly throughout the year to focus on basic disciplines of the Christian life. Optional one-credit service learning project may be added. MM-101, -102, -103 *3 or 4 credit hours*
- **PMM Placement:** One or two years of practical experience in an approved teaching congregation or other setting, working with Learning Partners to develop goals,

reflect together theologically and engage in evaluation. Colloquies led by Seminary faculty and pastoral co-leaders provide opportunities for further reflection and evaluation. Various courses. *8 credit hours*

- **Intercultural Immersion** experience, in the United States or abroad, for 10-14 consecutive days. Requirements include a reflection paper and project, a 3-hour orientation session, and a 3-hour debriefing session at the close. MM-350 *2 credit hours*

M.Div. students can fulfill the contextual education placement requirement in the following ways, outlined in detail below and in the Course Listings section:

- The standard Practice in Ministry and Mission Program involves 8 academic credits incorporating any combination of part-time year-long and/or full-time summer internships. Students who so desire may also coordinate their PMM placements with any of the specializations in the M.Div. program (Urban Ministry, Missional Church, or Youth and Young Adult Ministry);
- The Practice in Ministry and Mission Full-Time Year-Long Internship (MM-331 and MM-332), allows students to concentrate exclusively on their internship for an academic year, during which time no other academic courses may be taken;
- The Student Pastor Program for qualified students engaged in an approved pastoral ministry setting throughout the duration of their M.Div. program (see details below).



The Practice in Ministry and Mission Program (PMM)

Practice in Ministry and Mission (PMM) provides the opportunity to integrate classroom learning with practical experience in a teaching congregation or other setting for ministry. Faithful discipleship, shared pastoral leadership, and accountability in ministry are fundamental principles in this experiential sequence of the curriculum. Placement plans are available to students who meet denominational requirements for supervised ministry. Students may be placed with learning partners for the Fall and Spring semesters within one academic year, or may elect to participate in a 10-week intensive (full-time) summer internship at one site. PMM placements beginning in the Fall semester are determined by May 1 and summer internships are determined by March 1.

Year One: Spiritual Formation for the Practice of Ministry

Participation in the Spiritual Formation for the Practice of Ministry course includes membership in a Covenant Discipleship Group throughout the student's first year of Seminary. The peer-led CD groups meet throughout the year to focus on the basic disciplines of the Christian life: acts of compassion, justice, worship, and devotion. During the Fall semester, the course meets for two hours weekly; during the Spring semester, the course meets monthly for two-hour seminars on vocational call and ministry. *For full descriptions of MM-101 and -102, click here.* Students also have the option of completing a one-credit service learning project with a community agency in the Washington,

D.C. area. *For a full course description of MM-103, click here.*

Years Two and Three: Practice in Ministry and Mission

Placement in an approved teaching congregation or other setting for ministry (e.g., campus ministry, social justice ministry) in which students experience a broad range of ministerial learning activities. These internships involve 800 hours of supervised ministry for M.Div. students. Internships may be structured utilizing part-time ministry placements during the regular academic year and/or full-time summer placements – in accordance with the respective PMM processes and course requirements for these options. Alternately, in specific approved situations, students may satisfy this internship requirement by means of a full-time internship year. *For course descriptions of 300-level MM courses pertaining to the PMM program, click here.*

During a part-time internship, students are involved in the life of a congregation or ministry setting for 8-10 working hours each week throughout the academic year (including the winter months but not normally during the summer). There is a required daylong PMM General Orientation Session held at the Seminary for all students and their Learning Partners prior to the beginning of a part-time internship. Students engaged in part-time internships will also attend an on-campus colloquy led by the faculty member and a pastoral co-leader over the course of the internship.

During a full-time summer internship, students are engaged in ministry for 40



working hours each week for ten total weeks. During these ten weeks students may not be registered for any other courses at the Seminary. There are two required half-day PMM Summer Internship face-to-face colloquy sessions held at the Seminary. One session is held in the Spring prior to the beginning of the internship and the second is in the fall after its completion. The PMM Office will make orientation materials for Summer Learning Partners available online. Students engaged in full-time internships will also participate in a hybrid online colloquy led by the faculty member and a pastoral co-leader during the summer internship.

In both part- and full-time internships, Learning Partners from the host placements will help students develop individual learning goals. They will engage together in regular theological reflection and in evaluation of student learning.

In specific approved situations, students may satisfy the internship requirement by means of a full-time internship year. An internship year involves a full-time (35-40 hours each week) placement in a ministry setting for a full academic year (from the beginning of Fall semester until the end of Spring semester, including semester break periods). While engaged in a full-time Internship Year, students may not be registered for any other courses at the Seminary except under special circumstances. Students interested in an Internship Year should contact the Practice in Ministry and Mission Office.

Prerequisites for PMM

The prerequisite for beginning a PMM placement is the completion of any 30 credit hours of coursework, which must include MM 101 and MM 102. It is highly recommended that students complete those courses required for Advancement to Candidacy prior to beginning PMM.

Additionally, prior to or concurrent with the first semester of placement in a part- or full-time internship, M.Div. students must also complete a course fulfilling the Ministry and the Social Sciences core requirement (*click here for full degree requirement list*) in order to better understand the context in which the interns will be working. Students attaining a specialization (e.g. Urban Ministry, Student Pastor Program, etc.) may be required to take a specific course to satisfy the Ministry and Social Sciences requirement. Information for those students may be found on the following pages.



Student Pastor Program

The Student Pastor Program is an option within the M.Div. program that integrates student pastorates into the educational design of the regular M.Div. curriculum. This program maximizes the opportunity to relate academic studies to the practice of ministry. Student pastors are usually appointed by the United Methodist Conferences to serve as sole pastor or associate pastor to one or more teaching congregations, though this program is also open to non-UM students under similar circumstances. In addition, some limited opportunities to serve as an assistant pastor in large-member churches are available and offer a full range of pastoral duties. Qualified students typically enter the student pastor program at the time of their admission to the M.Div. program at Wesley. Students who become appointed student pastors later in their seminary career are not normally eligible for this program.

Coordination with United Methodist Conference Cabinets

The Seminary works closely with UM Conference Cabinets to place student pastors. These Cabinets select the parishes, appoint the students, and help to locate mentor pastors to work with the student, the church, and the Seminary. A working covenant describes the responsibilities between the Cabinet, the local church, the seminary, the mentor pastor and the student pastor.

Because of the necessary coordination with Cabinets, students must apply to Wesley no later than February; student pastorates begin July 1. Prior to July 1, United Methodist students must have

begun the process for ordained ministry in their own conference, obtained certified candidacy, and attended Licensing School. Students in other denominations must have the qualifying ministerial credentials required by their denominations.

Orientation Sessions

The Wesley program begins with a daylong orientation session prior to the start of the Fall semester. Student pastors in this specialized program will be accompanied by two Learning Partners from their ministerial context – an ordained mentor-pastor and a member of the selected congregation.

Course Work Completion

Assignments in many classes are adaptable to parish situations. Due to the distance and responsibilities of many student pastorates, participants often take four years to complete the M.Div. program instead of the usual three, allowing them to remain in their ministry setting as much as possible while a full-time student. A course load of 22 credit hours per year supports that timeframe.

Wesley has designed the SPP curriculum around the Fall and Spring semesters, since student pastors usually work full time in the local church during the summer. During the Fall and Spring semesters, SPP courses on the four-year Degree Plan Template (included in the Appendix to the Catalog) are offered on three consecutive weekdays in order to minimize travel time. Most student pastors rent a dormitory commuter room for the two nights spent on campus each week.



The Office of the Registrar gives priority to SPP students in registration for Limited Enrollment courses, provided they are taking the prescribed course in the correct semester/year stipulated in the Degree Plan Template.

For more information on registration for SPP students, click here.

To view the four-year Degree Plan Template for Student Pastors, click here.

Colloquy Groups

Student pastors meet together in small reflective **Student Pastor Seminars** throughout the first three years of Seminary enrollment, earning one and a half or two credit hours for each semester completed satisfactorily. These groups are led by faculty members and parish pastors, and provide informal guidance on integrating study with ministry, as well as information related to ministry with small membership congregations. *For descriptions of the Student Pastor Seminar courses, click here.*

Spiritual Formation for Ministry and Intercultural Immersion

The other aspects of Wesley's Contextual Education program of study apply to Student Pastors as they would to any M.Div. student. Students will participate in a Covenant Discipleship Group during their first year through completion of the **Spiritual Formation for the Practice of Ministry** two-semester course. Before graduation, students must also complete a 10-14 day **Intercultural Immersion** experience as outlined in the general requirements for the M.Div. degree.

Special Course

Student pastors in small or rural congregations may take a course in Rural or Small Congregation Ministry to count toward the Practices of Leadership requirement. Student pastors in an urban environment, with the counsel of their advisor, may select a Leadership course focusing on Urban Ministry.



Programs, Specializations, Fellowships and Certifications

Missional Church Program and Specialization

The Missional Church Program (MCP) offers courses, experiential learning opportunities, and a degree program specialization within the M.Div. curricula. Any Master's degree student is welcome to take classes which fall under the Missional Church Program's curricula without having to declare the specialization. M.T.S. or M.A. students desirous of pursuing the MCP specialization should consult with their advisor prior to declaring their intent to specialize, as it entails coursework beyond the degree requirements for those programs.

The MCP specialization is designed to equip students in the church's mission of being sent into the world to create disciples for Jesus Christ. The program focuses on both the nature of the church to be missional and the practices of fruitful missional churches. It provides supervised study, special courses, and placement in a congregation that has a commitment to exploring and embodying the church's mission to the world through forms of worship and liturgy along with other kinds of service ministries.

Admission to Specialization

Masters degree students must declare their intent to participate in the Missional Church Program's specialization prior to completing one-third of the credit hours required for their degree by submitting the specialization declaration form available on our website at www.wesleyseminary.edu/mcp or in the Registrar's Office. All requirements for the specialization must be satisfied prior to conferral of the Master's degree.

Required Courses for MCP Specialization

- **Mission of the Church in the Contemporary World** (CM-205)
- **Leadership and Practices of the Missional Church** (CM-245)
- **8 additional hours of electives** that focus on the missional church in the world and / or the practices of the missional church. The complete list of elective courses can be found on the website at www.wesleyseminary.edu/mcp

Placement

The MCP specialization students must participate in a field educational experience in a missional ministry setting. The Practice in Ministry and Mission Office will work with MCP students to secure placement in an appropriate ministry setting.

Missional Church Electives

MCP specialization students are required to take **8 credit hours** from a designated list of courses that focus on



the missional church in the world and / or the practices of the missional church. *Courses meeting the elective requirement for MCP's specialization can be found on the website by clicking here.*

Missional Fellows

For students wanting a more intensive Missional Church service-learning and research experience there is the Missional Fellows program. The Missional Fellows program supports students as they seek faithful engagements that connect ministries with transformational work in the community. Missional Fellows receive a stipend that helps to cover educational expenses and to engage in a self-designed ministry project. Missional Fellows will meet regularly in a seminar to read and discuss missional church literature and to reflect on how this applies to their engagement in Missional ministry.

Missional Fellows are required to be a full-time M.Div. or M.T.S. student studying full time, that is taking a minimum of 9 credit hours each semester. Missional Fellows are **not required** to pursue the MCP specialization but they may decide to do so in addition to fulfilling the requirements of the Fellows program. Those interested in becoming Missional Fellows must apply at the time of admission.

Goals of the Missional Fellows Program

The Missional Fellows program seeks to enhance the academic, theological, formational, and leaderships

development of the fellows to best prepare them for their positions as missional leaders in the church and in the world. The program will enhance students' learning in areas of missional church theology and praxis, experiential learning and theological reflection, and identity formation as a missional leader. Specific goals for missional fellows include that students will:

- 1) Define and apply understandings of the theological and ecclesiological foundations of the missional church;
- 2) Understand the cultural and contextual factors that influence the contemporary church and how this impacts the church's mission of making disciples and its identity as the Body of Christ in the world today;
- 3) Develop and implement a proposal to create or enhance a missional ministry in collaboration with a congregation or nonprofit organization;
- 4) Have an enhanced ability to offer witness of God's presence in the world;
- 5) Develop an identity as a missional leader;
- 6) Expand one's experience and abilities in developing missional ministries that love and serve God and neighbor through worship, prayer, compassion, and/or justice;
- 7) Engage in missional ministry in diverse settings; and

Develop tools and insights for engaging in missional ministries through the practices of collaboration embodied in the Fellows seminar and project development.



Admission to Fellows Program

Admission to the Missional Fellows program is competitive. Desirable candidates will have served in a year-long (or more) community service corps organization or similar service or missional experience. The fellowship is designed to encourage such service corps graduates to explore how their experience and their faith can be integrated into transformative missional engagement on behalf of the Body of Christ.

Application to the Missional Fellows program should occur as a prospective student is applying for acceptance into either the M.Div. or M.T.S. degree. For more information on admissions criteria and applications procedures for Missional Fellows Program please click *here*.

Required Courses for Missional Fellows

- **Missional Fellows Seminars (offered each Fall / Spring)**

Placement

Missional Fellows must participate in a field educational experience in a missional ministry setting. The Practice in Ministry and Mission Office will work with Missional Fellows to secure placement in an appropriate ministry setting.



Urban Ministry Program and Specialization

The Urban Ministry Program (UMP) offers courses, a curriculum centered around contextual education, and a degree program specialization with the M.Div. degree designed to prepare Christian ministers to fulfill their vocations in an urban setting. Any Master's student is welcome to take classes which fall under the Urban Ministry Program's curricula without having to declare the specialization, with the exception of those specifically designed for the Urban Ministry cohorts. For those M.T.S. or M.A. students desirous of pursuing the UMP specialization should consult with their advisor prior to declaring their intent to specialize, as it entails coursework beyond the degree requirements for those degree programs.

Based in downtown Washington, DC and in partnership with two historic churches through Wesley @ Mt. Vernon Square partnership, Wesley's UMP's specialization students learn to engage the poor and the powerful, to meet the needs of diverse cultures, and to answer their call to dynamic, applied ministry in the complex social systems of the inner-city. The Urban Ministry Program's specialization provides supervised study, special cohort courses, and placement in an urban congregation or other ministry setting.

Admission to Specialization

Students must declare their intent to participate in the Urban Ministry Program's specialization prior to completing 30 credit hours of their degree by submitting the specialization

form on our website at www.wesleyseminary.edu/ump or in the Registrar's Office. All requirements for the specialization must be satisfied prior to conferral of the Master's degree.

Required Courses

Introduction to Urban Ministry 1 and 2 CM-230 and -231 *6 credit hours*

Placement

The Practice in Ministry and Mission Office will work with Urban Ministry students to secure a placement in an urban setting.

Directed Degree Requirements

Urban Ministry Program students pursuing the M.Div. degree are required to take **Sociology of Religion** ES-251 (*3 credit hours*) to fulfill the Ministry and Social Sciences requirement and **Pastoral Care and Counseling in Context** PC-III (*3 credit hours*) to fulfill the Pastoral Care and Counseling requirement toward the M.Div.

Urban Ministry Electives

Urban Ministry students are required to take **9 credit hours** from a designated list of urban ministry courses. *Courses meeting the elective requirement for UMP can be found on the website at www.wesleyseminary.edu/ump*



Urban Ministry Fellows

The Urban Ministry Fellows program is designed for students seeking a more robust immersive experience within the Urban Ministry Program specialization. Admission to this program is highly selective among prospective students with excellent academic qualifications who have demonstrated gifts for urban ministry. Upon acceptance, students will be assigned an advisor from the Urban Ministry faculty and will receive a financial Fellowship for the duration of the program or three full academic years, whichever is shorter. All Urban Ministry Fellows will be assumed to also be pursuing the Urban Ministry Program's specialization and thus electives will need to be pursued to meet the requirements of the UMP specialization, as described above.

Fellows will be enrolled in an **Urban Ministry Fellows Seminar** each semester, for a total of six semesters. The course numbers for this series are CM-283 through -288. Fellows must remain registered as a full-time student throughout the duration of the three year Fellowship. Should the Fellow become a part-time student, he or she will forfeit the Urban Ministry Fellowship position. The student may remain eligible for part-time scholarship support to supplement the Fellowship, as determined by the Financial Aid committee.

Students in the Urban Ministry Fellows program must also complete all requirements of the Urban Ministry Program's specialization as described above. The Urban Ministry Elective requirements may be satisfied by the Urban Ministry Fellows Seminar courses.

Additional policies related to the Urban Ministry Fellows program are available from the Urban Ministry Office at Mount Vernon Square.



Youth and Young Adult Ministry Program

The Youth and Young Adult Ministry Program (YYAMP) at Wesley is designed to prepare leaders for the dynamic, challenging, and rewarding experience of ministry with young people in a variety of ministry settings. Any Masters degree student may take courses in the Youth and Young Adult Ministry curricula.

However, students with a specialized interest in youth and young adults may pursue the YYAMP's degree program specialization. Through supervised study, specialized courses, and a youth and/or young adult ministry placement in a congregation or other ministry setting, students pursuing the YYAMP specialization prepare to guide youth and/or young adults on the path of discipleship and faith formation.

Admission to Specialization

Students must declare their intent to participate in the Youth and Young Adult Ministry Program prior to completing 30 credit hours of their degree by submitting the specialization form available in the Registrar's Office or at www.wesleyseminary.edu/yyamp. All requirements for the specialization must be satisfied prior to conferral of the Master's degree.

Required courses

- **Theological Foundations for Youth Ministry** CF-240 *3 credit hours*
- **Church and Culture for Youth and Young Adults** CF-255 *3 credit hours*

Placement

The Practice in Ministry and Mission Office and the YYAMP faculty advisor will work with Youth Ministry students to secure a placement with significant opportunities for youth and/or young adult ministry.

Youth and Young Adult Ministry Electives

Youth and Young Adult Ministry specialization students are required to take **6 credit hours** from a designated list of youth and young adult ministry courses, selected in consultation with the YYAMP faculty advisor to achieve curricular goals for your customized program. *Courses meeting the elective requirement for YYAMP can be found on the website at* www.wesleyseminary.edu/yyamp

Directed Research Project

Youth and Young Adult Ministry specialization students are required to complete the course **Advanced Research in Children, Youth and Young Adult Ministries** CF-501 (*3 credit hours*). This course consists of a directed research project in a particular area of concentration chosen in consultation with the YYAMP faculty advisor.



Certificate in Theology and the Arts

The Certificate in Theology and the Arts is intended to prepare students for leadership in Arts Ministry within the local church and in other settings. The Certificate aims at grounding artists in sound theological thinking about the arts generally and about the relationships between art, the church and the wider world.

The specific goals of the Certificate in Theology and the Arts are:

- to acquaint students with theoretical and theological issues regarding the arts generally;
- to introduce students to the basic ideas and processes of a range of artistic disciplines;
- to allow students to do focused practical and theological work in a specific artistic area;
- to give students the tools for fostering the use of the arts in worship, Christian education, prayer, and other areas of Christian life; and
- to give students the tools to think, write, and speak theologically and critically about the arts.

Admission to Certificate

Students must apply for admission to the Certificate in Theology and the Arts prior to the completion of one-third of their degree, so prior to the completion of 30 credits for M.Div. students. Students should submit the application to the Director of the Center for the Arts and Religion. Further information is available on the website at www.wesleyseminary.edu/cta.

Required Courses

Students must complete at least one theoretical course, six credit hours of introductory courses taken from at least three of the artistic disciplines, and six credit hours of Religion & the Arts elective courses.

The theoretical course may be either:

- **Making it Real: Symbol, Sacrament, Ritual and Art** RA-120 *2 credit hours*
- **Art as Worship, Worship as Art** RA-113 *2 credit hours*
- **Art for God's Sake: Art, Culture, and Christian Understanding** RA-253 *2 credit hours*

Introductory courses must be taken in three of the following artistic disciplines for a total of six credit hours. Below are examples of possible courses:

Music

- Chapel Choir RA-130 *1 credit hour*
- Music Skills for the Local Church RA-135 *2 credit hours*

Drama

- Biblical Storytelling RA-175 *2 credit hours*
- The Word Made Flesh: Making Scripture Seen and Heard RA-177 *2 credit hours*
- Drama for Ministry: Improvisation and Bibliodrama RA-178 *2 credit hours*
- Tools for Drama in Ministry RA-188 *2 credit hours*
- Religious Themes in Drama RA-190 *2 credit hours*



- Proclamation Through Drama
RA-480 *1 credit hour*

Dance

- Dance Theory and Technique
RA-192 *1 credit hour*
- Liturgical Dance RA-194 *1 credit hour*

Visual Art

- Picturing the Church RA-122 *2 credit hours*
- Contemplative Drawing RA-152 *2 credit hours*

Literary Art

- Language of Grace: Readings in Modern Literature RA-142 *3 credit hours*
- Scripture in Literature RA-144 *3 credit hours*

Electives

Courses in a single artistic discipline (music, drama, dance, visual art, literary art) from the RA course offerings and others as designated in the course schedule. These may include Practicum courses, Directed Studies, specialized courses at AU or transferred coursework as determined in consultation with RA faculty and the Registrar.



Doctor of Ministry (30 credit hours)

- to provide students with opportunities for establishing lasting collegial ties with other students

Objectives

The Doctor of Ministry program is designed for people experienced in the practice of ministry. It is for ministers of demonstrated ability, and endeavors to enhance their effectiveness by means of an advanced-level curriculum integrating the experiences of ministry with the academic resources of the Seminary.

Ministry is fundamentally theological in character, and disciplined theological reflection must inform the work of ministry in all its offices and functions. The D.Min. Program aims to enable pastors to develop an integrated theology of ministry that will embrace the total life and mission of the church.

Our goals for professional theological education are those of the Seminary as set forth at the beginning of this section of the catalog. The specific goals of the Doctor of Ministry program at Wesley are:

- to acquaint students with current trends and issues in the theological disciplines
- to encourage students to further integrate the theological disciplines with their practice of ministry
- to equip students to add to the church's public fund of knowledge about the practice of ministry

General Requirements and Length of Program

Wesley's D.Min. degree requires successful completion of 30 credit hours of course work, plus a D.Min. project and project paper. Classes are held during intensive two-week periods in January and May. Online electives and the Residential D.Min. Track for International Students courses are offered during the fall and spring semesters.

Each D.Min. "track" (area of focus) requires the successful completion of 24 core credit hours and 6 credit hours of electives. 3 credit hours for the Project Seminar are included in the core courses. The project is generally written during the third year. Transfer credit is not accepted as a substitute for the required core courses, but may be permitted to replace elective courses.

For more information on fulfilling Elective requirements for the Doctor of Ministry degree, click here.

Core courses are normally held during intensive two-week periods in January and May. The core courses for other tracks are occasionally held during intensive terms in June, August or September as indicated in the track brochure or on our website at www.wesleyseminary.edu/dmintracks.

The 30 credit hours of course work are normally completed within three and a



half years. A limit of seven years will be allowed for completion of the D.Min. degree. The faculty's Doctor of Ministry Committee will entertain requests for program extensions in unusual circumstances. Students who have outstanding work and incomplete grades from two consecutive intensive terms within the same academic year will not be allowed to enroll in courses for the following year. Grades for incomplete courses convert to an "F" after six months. Coursework must be started within two years after admission into the program; otherwise, eligibility for admission will be revoked.

Intensive Terms and Coursework

Two months before the intensive term, students receive their reading lists and preparatory assignments. Each of the two weeks of the intensive term requires 30 contact hours with the professor, hence some coursework will be due upon the first day of classes. After the intensive term, students have no more than six weeks to complete course assignments. In cases of emergency, a 30-day extension of time beyond this deadline must be formally requested by the student via the paper form available by request from the D.Min. office or on Wesley's website at www.wesleyseminary.edu/dmin. No extensions beyond 30 days will be granted. The two weeks on campus for the intensive term are devoted entirely to class interaction on the basis of the preparatory work.

Peer learning is an essential part of Wesley D.Min. programs. D.Min. core courses are normally limited to those students admitted to a given D.Min. track.

Ministerial setting is also an essential part of Wesley's D.Min. program. Students are encouraged to engage people in their ministry settings in a variety of ways, from personal support and accountability to participation in the projects and public presentations.

The Project Paper

Each student will write a project proposal in the Project Seminar core course within their track. When the seminar instructor approves a student's project proposal, that proposal is forwarded to the D.Min. Committee for assignment of a faculty reader. Upon payment of a \$250 Reader's Fee, the student is formally advanced to candidacy status in the D.Min. program. The faculty reader will serve as a consultant to the candidate for selection of the specialized elective courses as well as the development of the Project Paper.

The Project itself should be started as soon as possible following the approval of the proposal, advancement to candidacy, and assignment of a faculty reader. The biblical/theological chapter of the Project Paper is due in the D.Min. Office by the November 15 preceding graduation. A first draft of the complete Project Paper is due in the D.Min. Office by the February 1 preceding graduation. During the month of March preceding graduation, each candidate will make an oral presentation and evaluation of his or her project. Proposed venues for this presentation should be cleared with the D.Min. Office. Two copies of the Project Paper in final form, together with two copies of a 100-word abstract, and various forms provided by the Library, must be submitted to the D.Min. Office on or before the date specified in the



Important Dates section of this Catalog or in the Wesley Calendar online at <http://calendar.wesleyseminary.edu>.

Electives

Electives may take place during the two-week intensives or conducted as online courses during a traditional Fall or Spring semester. Students may also satisfy elective requirements through independent studies with Wesley faculty, or by transferring courses from an ATS accredited institution that were taken at the Doctoral level. Up to six credit hours of elective courses may be taken outside Wesley; these courses may not have been applied toward another degree. Work completed prior to entry into the D.Min. program at Wesley may not be applied towards the D.Min. degree.

Any combination of the following options may be used to fulfill the elective course requirements for a D.Min. track:

- elective courses/seminars for D.Min. students offered during the January, May or other intensive terms
- online courses offered by Wesley during the traditional Fall or Spring semesters
- a maximum of six credit hours taken as Independent Study under the direction of a Wesley core faculty member
- immersion study experiences, directly related to the subject of focus for a given track, for a maximum of six credit hours
- advanced seminars in Wesley's M.Div. curriculum in which Wesley faculty agree to develop additional readings and

assignments for the D.Min. student

- approved Doctoral level courses at member institutions of the Washington Theological Consortium
- work transferred into Wesley from another ATS approved institution with prior approval from Wesley's D.Min. Office

Note: Work done toward another degree cannot be transferred in to the D.Min. The form to transfer credits is available by request from the D.Min. Office or at www.wesleyseminary.edu/forms. The fee for D.Min. Elective Credit Transfer is published in the Finances section of this Catalog.

D.Min. Tracks

This section lists the currently active D.Min. tracks offered at Wesley along with their main curricular objectives. *For specific core course requirements in each track, click here to access the Course Listings section of the Catalog.*

The Arts and Theology

Engages in use of artistic and theological resources to unfold theological truth, to recognize the glories and claims of creation, to articulate the depths of suffering, and to enhance the proclamation of the gospel of the Incarnate One in the congregation and the public arena. The venue for this track will rotate between classroom, studio, stage, museum and church.



Church Leadership Excellence

Explores the personal issues and public practices of those called to lead the church. A serious engagement with contemporary secular leadership studies is held in tension with contemporary theologies of the church.

Military Chaplaincy as Call and Practice

Designed to enhance the intellectual and spiritual dexterity required to satisfy the operational needs of military leaders and the religious needs of military chaplains and their families.

Wesley Theological Seminary is a Yellow Ribbon institution. Prior service, reserve, and active military may qualify for tuition support on a first-come-first-served basis.

Soul Care for Pastors, Chaplains, and Clinicians

Explores the theoretical and practical tools necessary for more effective and reflective ministry in care and counseling. Strong emphasis on biblical and theological foundations combined with current theory and best practices. Participants will grow in the ability to reflect as pastoral theologians and in the ability to respond to pressing human needs as skilled caregivers.

Note: Students in this track will select one of four possible ways of fulfilling their elective hours: (1) 400 clinical hours in an AAPC accredited or affiliated center; (2) two units of ACPE recognized CPE, completed from the time of entering the program; (3) two practical theology electives to be authorized by

the Doctor of Ministry Director; or (4) a combination of one practical theology elective plus either one unit of CPE or 200 clinical hours as above. Each option is the equivalent of 6 credit hours.

Students choosing clinical hours or CPE will be responsible for securing their clinical settings in consultation with Wesley's D.Min. faculty. Students also may apply these clinical hours toward certification or licensure in various professional associations (e.g., AAPC, ACPE, and APC).

Spiritual Leadership for the Global Church: The Asian Track

Delves into Asian realities and mission challenges for the emerging global and local church. Faculty teams from Wesley Theological Seminary in Washington, D.C. and Methodist Theological University in Seoul will introduce pastors to the impact of global awareness on the theological disciplines that sustain ministry. For Korean and Asian students.

Spirituality and Story

Explores narrative as a category of spirituality and as a tool by which pastors participate in the work of weaving human stories into the fabric of God's story.

Theological Education in a West African Wesleyan Context

Provides those presently teaching with M.Div. degrees in the seminaries of West Africa deeper and broader knowledge of theological disciplines and best practices in theological pedagogy, therefore raising the level of education of future



pastors in the English-speaking countries of West Africa.

Urban Ministry: The Beloved Community as Vision and Work

Engage the poor and the powerful, meet the needs of diverse cultures, and answer a call to dynamic, applied ministry in the complex social systems of the inner-city.

Residential Doctor of Ministry Program for International Students

This accelerated DMN track for international students is self-designed by the student in consultation with the Director of the D.Min. Program. Students will be in residence during the Fall semester and Spring semesters in addition to the normal January and May DMN intensives. Like other DMN tracks this program requires a minimum of 30 credits for graduation; however students may take up to 34 credit hours, depending the design of their coursework.



Master of Arts (36 credit hours)

M.A. must be completed within seven years from the date of admission.

Coursework

Objectives

The purpose of the Master of Arts degree is to provide a basic understanding of theological disciplines to undergird existing careers in public life or for general theological educational purposes.

The educational goals for the degree are for students to be able to:

- demonstrate general survey knowledge of various theological disciplines;
- reflect critically upon this general theological knowledge in conversation with their existing career in public life;
- engage in thoughtful conversation with various views regarding general theological knowledge;
- pursue advanced study related to a particular vocational area.

General Requirements and Length of Program

Students must successfully complete 36 credit hours of course work in the regular curriculum. Only 6 credits may be transferred into the Master of Arts program from an outside institution or previous theological study.

The M.A. program will generally entail four semesters of coursework if the student is pursuing study full-time. The

There are not specific requirements for the M.A. program per se, instead:

- this program is self-designed by the student in consultation with the M.A. advisor;
- various M.A. curricular design templates for student planning are available on the Wesley website. *These are suggested guidelines only.* M.A. Curricular Designs are finalized in consultation with the M.A. advisor;
- the student's course of study is bound only by Wesley's standing curriculum and prerequisite structure. For instance, prerequisites must be satisfied in order for a student to take an upper-level course;
- M.A. student may choose to emphasize courses in a particular field, for example, in urban ministry, religion and art, teaching ministry, evangelism, or pastoral care and counseling;
- students are required to participate in a M.A. caucus meeting with the M.A. advisor once per semester;
- during the student's final semester s/he will present a communication event to the M.A. caucus that demonstrates the student's general survey knowledge of theological disciplines in critical and constructive engagement with the student's existing career or ministry.



Master of Theological Studies (60 credit hours)

Objectives

The Master of Theological Studies degree is offered to provide:

- general theological understanding that equips graduates to reflect thoughtfully and faithfully on their life and work and that enables lay members to participate more effectively in the mission of the Church;
- background in the theological disciplines as a foundation for further graduate study;
- multi-disciplinary education, especially for participants entering or engaged in other professions who wish to pursue their work from the enlarged perspective of a religious community.

While not designed to provide qualifications for ordained ministry, the M.T.S. degree can provide a structure for meeting certification requirements for various forms of lay ministry. Admission standards for the M.T.S. degree are essentially the same as for the M.Div.; the only difference is the type of recommendations requested.

General Requirements and Length of Program

Students must successfully complete 60 credit hours of course work in the regular curriculum, plus a final M.T.S. paper. A maximum of 15 credit hours toward the degree may be from non-theological disciplines, provided such courses are related to the course of study pursued at Wesley. Requests for such credits must be approved by the Dean.

The M.T.S. program may be completed in a minimum of two years of full-time study and must be completed within six years from the date of admission.

Completion of an M.T.S. in conjunction with an M.Div. requires a minimum of 120 semester hours and completion of all requirements for both degrees.

Required Courses

- **Introduction to the Hebrew Bible** BI-101 and -102, or BI-175 *4 credit hours*
- **Introduction to the New Testament** BI-171 and -172, or BI-175 *4 credit hours*
- **The Church in History** CH-101 and -102 *6 credit hours*
- **Systematic Theology** ST-305 and -306 *6 credit hours*
- **Religion and Society** Courses satisfying the Religion and Society requirement must come from at least two of the following academic areas: Ethics, Sociology of Religion, Pastoral Care and Counseling or World Religions. Only three hours in any single area will count toward the degree requirement. *6 credit hours*



M.T.S. Paper (3 credit hours)

Students must prepare a final paper and register for course IS-501 (formerly IS-301), typically in their final year at Seminary. This paper should focus on a problem requiring in-depth research in a particular discipline or may serve broadly to integrate the student's learning over his or her program of study. Students develop a paper proposal in conversation with a faculty advisor/reader whom the student requests. A draft of the M.T.S. paper proposal must be filed with the M.T.S. Director on the official form no later than October 1. The final deadline for proposal revisions is October 15. The faculty reader may opt to administer an oral examination upon completion of the paper. A final draft of the paper itself is due to the faculty reader no later than April 1 (two copies must be submitted), with final revisions to be completed by April 15.

The M.T.S. Paper Proposal form and Additional Instructions are available at www.wesleyseminary.edu/forms.

electives. This is particularly beneficial for students who are considering further graduate study.

Elective Courses

Courses beyond those required for all M.T.S. candidates are taken as electives. There are approximately 30 credit hours of electives in the M.T.S. degree. Students may use their electives to sample a broad range of curricular offerings or they may choose to concentrate their electives in a certain discipline. While the Director of the M.T.S. program serves as advisor for M.T.S. students, those who choose to concentrate their electives may wish to consult a faculty member in their chosen discipline to help guide their selection of



Dual Degrees with American University

Objectives

In cooperation with The American University (AU) School of International Service (SIS), Wesley offers the M.T.S. degree in conjunction with the M.A. in International Peace and Conflict Resolution or the M.A. in International Development. Though other universities offer Master's programs in peace and justice studies, these dual degree programs uniquely combine graduate theological education with the theoretical and practical study of international peace and conflict resolution or international development.

AU's SIS is the largest school of international relations in the United States. It offers a rigorous, multi-disciplinary program recognized worldwide for preparing students for participation in international affairs. One-quarter of the 800 SIS Master's candidates are from outside the United States.

Faculty from both institutions collaborated to design these dual degrees, realizing that tomorrow's church leaders, to be effective at the national and international level, need grounding in theory. These programs enable participants to gain the theological foundation and socio-political understanding necessary to

provide ministries of reconciliation, unity, and justice in a troubled world.

Admission Requirements

Those who wish to apply for a dual degree must be admitted separately to each program. *For more information on Admission to Wesley, click here.*

Course Work Completion

The design of the dual degree retains specific core requirements from both programs while sharing the number of elective credits and the thesis requirement. To reduce the number of total credit hours required to complete the dual degree, both institutions recognize courses taken at the other. To understand this compromise, it is recommended that dual degree students familiarize themselves with the full requirements of the individual M.T.S. and M.A./IPCR degrees as published in each institution's Catalog.

Advising in the Dual Degree Program

Because the credit hour calculations for degree completion can often become complicated, it is recommended that students use the academic planning process to its fullest by scheduling regular visits with their faculty advisor at both Wesley and American. This will help ensure that students will not go over the credit transfer limit at each school. A degree audit at both institutions should be performed at least once a year.



Third Party Credit Transfer

Optional elective credits taken at a third institution, i.e. a school in American University's consortium, may be substituted for credits at Wesley in exceptional cases, pursuant to the transfer policy outlined in the Academic Regulations section of the Catalog. Contact the Registrar's Office at registrar@wesleyseminary.edu for more information.



M.T.S. in Conjunction with M.A. in International Peace and Conflict Resolution (72 credit hours)

General Requirements and Length of Program

Taken separately, the M.T.S. at Wesley requires 60 credit hours and the M.A. at American University requires 39 credit hours for completion. To obtain both degrees, one would need to take a total of 99 credit hours between the two programs. The dual degree relationship permits a student to complete only 72 credit hours total and write only one Master's thesis to obtain both degrees.

When evaluating the student's progress through the M.T.S. program, Wesley will accept up to 18 credit hours from American University (15 credit hours of coursework maximum, and an optional 3 credit hours if the Research and Writing requirement is fulfilled at American in lieu of Wesley's Thesis requirement). The remaining 42 or 45 non-thesis credit hours must be taken at Wesley to complete the 60 credit hour degree. When evaluating the student's progress through the M.A./IPCR program, American University will accept up to 12 credit hours from Wesley (9 credit hours of coursework and an optional three credit hours if the M.T.S. Paper requirement is fulfilled at Wesley in lieu of American's Research and Writing requirement). The remaining 27 or 30 non-thesis credit hours must be taken at American University to complete the 39 credit hour degree.

The coursework requires approximately six to eight semesters to complete. Students able to dedicate full time to their studies (an average of 15 credits per semester), including summer coursework, could complete the program in 2 to 2½ years.

Requirements for Dual Degree

The expected requirements for the dual degree are outlined below:

Master of Theological Studies core requirements – taken at Wesley (26 credit hours):

- **Introduction to the Hebrew Bible** BI-101 and -102, or BI-105 *4 credit hours*
- **Introduction to the New Testament** BI-171 and -172, or BI-175 *4 credit hours*
- **The Church in History** CH-101 and -102 *6 credit hours*
- **Systematic Theology** ST-305 and -306 *6 credit hours*
- **Religion and Society** Courses satisfying the Religion and Society requirement must come from at least two of the following academic areas: Ethics, Sociology of Religion, Pastoral Care and Counseling or World Religions. Only three hours in any single area will count toward the degree requirement. *6 credit hours*

Master of Arts/IPCR core requirements – taken at American (21 credit hours):

- **Major field** *12 credit hours*
 - Culture, Peace, and Conflict Resolution: Alternatives to



- Violence SIS-606 *3 credit hours*
- Peace Paradigms SIS-607 *3 credit hours*
- Conflict Analysis and Resolution: Theory and Practice SIS-609 *3 credit hours*
- Theory of Conflict, Violence, and War SIS-610 *3 credit hours*
- **Economics** ECON-603, SIS-673, or other approved course *3 credit hours*
- **Related Field** This requirement is fulfilled by taking elective courses at Wesley, i.e. the student's related field becomes Theological Studies instead of one of the major field groups at AU's School of International Service. See the Elective Courses section below for more information. *12 credit hours*
- **Social Science Research Methodology** *6 credit hours*
 - Quantitative Analysis in International Affairs SIS-600 *3 credit hours*
 - A methodology/research course such as SIS-612, -639, or other approved course *3 credit hours*

Research and Writing requirement (3-6 credit hours):

Dual degree students may fulfill the research and writing requirement for both degrees by submitting one significant thesis paper. The related course may be taken at *either* Wesley or American University in accordance with that institution's thesis procedures and deadlines. Completing the course at one

institution waives the requirement at the other.

- **M.T.S. Paper** – Wesley IS-501 *3 credit hours; see details in M.T.S. degree section above, or*
- **Substantial Research Paper (SRP)** requirement – American SIS-794 and -795 *4 or 6 credit hours, or*
- **Master's Thesis Supervision** – American SIS-797 *6 credit hours*

Elective Courses (19-22 credit hours):

Dual degree students should complete the balance of their remaining credits as elective courses. These may be taken at *both* Wesley and American University but the student must adhere to the transfer limit established at each school (*as described in the "General Requirements" section above*). Typically more elective credits must be taken at Wesley than at American since the standard Wesley M.T.S. degree requires more overall credits. This number will also depend on whether the student chooses to complete the Research and Writing (AU) or M.T.S. Paper (WTS) requirement for the dual degree program.

Dual Degree Program total:

72 credit hours between AU and WTS



M.T.S. in Conjunction with M.A. in International Development (72-75 credit hours)

General Requirements and Length of Program

Taken separately, the M.T.S. at Wesley requires 60 credit hours and the M.A. at American University requires 39-42 credit hours for completion. To obtain both degrees, one would need to take a total of either 99 or 102 credit hours between the two programs. The dual degree relationship permits a student to complete only 72-75 credit hours and write only one Master's thesis to obtain both degrees.

When evaluating the student's progress through the M.T.S. program, Wesley will accept up to 18 credit hours from American University (15 credit hours of coursework and an optional 3 credit hours if writing the thesis at American). This leaves a total of 42 non-thesis credit hours that must be taken at Wesley. When evaluating the student's progress through the M.A./ID program, American University will accept up to 12 credit hours from Wesley (9 credit hours of coursework and an optional 3 credit hours if writing the thesis at Wesley). This leaves a total of 27 non-thesis credit hours that must be taken at American University.

The coursework requires approximately six to eight semesters to complete. Students able to dedicate full time to their studies (an average of 15 credit hours per semester), including summer coursework, could complete the program in 2 to 2½ years.

Requirements for Dual Degree

The expected requirements for the dual degree are outlined below:

Master of Theological Studies core requirements – taken at Wesley (26 credit hours):

- **Introduction to the Hebrew Bible** BI-101 and -102, or BI-105 *4 credit hours*
- **Introduction to the New Testament** BI-171 and -172, or BI-175 *4 credit hours*
- **The Church in History** CH-101 and -102 *6 credit hours*
- **Systematic Theology** ST-305 and -306 *6 credit hours*
- **Religion and Society** Courses satisfying the Religion and Society requirement must come from at least two of the following academic areas: Ethics, Sociology of Religion, Pastoral Care and Counseling or World Religions. Only three hours in any single area will count toward the degree requirement. *6 credit hours*

Master of Arts/ID core requirements – taken at American (21-24 credit hours):

- **Core Requirements** *12-15 credit hours*
 - **Introduction to Economic Theory** ECON-603 *3 credit hours; may be waived by the division director*
 - **Survey of Economic Development** ECON-661 *3 credit hours*
 - **Micropolitics of Development** SIS-636 *3 credit hours*



- **International Development** SIS-637 *3 credit hours*
- One of the following supplemental core courses: SIS-533, SIS-616, SIS-635, SIS-650, SIS-651 *3 credit hours*
- **Concentration/Related Field**
Twelve credits of this requirement are fulfilled by taking elective courses at Wesley, i.e. the student's related field becomes Theological Studies instead of one of the major field groups at AU's School of International Service. One additional three credit course should be taken at AU to complete this sub-requirement. *15 credit hours*
- **Social Science Research Methodology** *6 credit hours*
 - Quantitative Analysis in International Affairs SIS-600 *3 credit hours*
 - A methodology/research course SIS-612, -639, or other approved course *3 credit hours*
- **M.T.S. Paper** – Wesley IS-301 *3 credit hours; see details in M.T.S. degree section above, or*
- **Substantial Research Paper (SRP)** requirement – American SIS-794 and -795 *4 or 6 credit hours, or*
- **Master's Thesis Supervision** – American SIS-797 *6 credit hours*

Elective Courses (19-22 credit hours):

Dual degree students should complete the balance of their remaining credits as elective courses. These may be taken at *both* Wesley and American University but the student must adhere to the transfer limit established at each school (*as described in the "General Requirements" section above*). Typically more elective credits must be taken at Wesley than at American since the standard Wesley M.T.S. degree requires more overall credits. This number will also depend on whether the student chooses to complete the Research and Writing (AU) or M.T.S. Paper (WTS) requirement for the dual degree program.

Research and Writing requirement (3-6 credit hours):

Dual degree students may fulfill the research and writing requirement for both degrees by submitting one significant thesis paper. The related course may be taken at *either* Wesley or American University in accordance with that institution's thesis procedures and deadlines. Completing the course at one institution waives the requirement at the other.

Dual Degree Program total:

72 credit hours between AU and WTS, depending on the elective courses selected



Theological Studies in U.S. Contexts Certificate (one semester)

Objectives

To provide students from outside the United States with an immersion in theological studies in U.S. contexts.

General Requirements and Length of Program

Participants in this program must be current degree candidates in non-U.S. seminaries which have an established partnership (i.e. a Memorandum of Understanding) with Wesley Theological Seminary. Candidates will be selected and nominated by the Dean or President of the home seminary. Candidates must supply all necessary paperwork for the I-20 in application for a visa as required by U.S. SEVIS regulations.

Students in the U.S. Contexts Certificate program complete one semester of full-time study consisting of at least 9 and not more than 15 credit hours.

Required Courses

- **International Students Seminar** IS-205 (*1 credit hour, Fall semester students*)
- **Writing for Ministry and the Ministry of Writing** IS-218 (*2 credit hours, Spring semester students*)
- **Religion and Arts requirement** any 100-level RA course (*1 or 2 credit hours, either semester*)

Elective Courses

Electives comprise the remaining credits required for the U.S. Contexts Certificate, although these courses may be core requirements in a Wesley degree program. U.S. Contexts students should work with the Dean or the faculty advisor from their home school to select courses which will transfer into their degree programs and complement their course of study. Wesley's Director of International Student Services is also available to help select relevant courses to fill the student's semester schedule.





Academic Regulations



Preparation for Study

Philosophy

The Master's degree programs at Wesley require that students be familiar with the concepts, vocabulary, and approaches of **classical philosophy**. Therefore, M.Div., M.A. and M.T.S. students are required to have taken an undergraduate introductory philosophy course. The Admissions Office will notify any student who has not met this requirement. The student must fulfill the requirement before the completion of 30 credit hours of coursework at Wesley – prior to Advancement to Candidacy in the case of M.Div. and M.A. students. The undergraduate philosophy requirement is also a prerequisite to some upper-level courses including **Systematic Theology** and courses meeting the **Christian Ethics** requirement.

To satisfy the undergraduate philosophy requirement, students should take an introductory philosophy course at an accredited undergraduate institution; or they may take a Master's level philosophy course at Wesley, through the Consortium, or at any ATS accredited institution. Courses taken at the undergraduate level will fulfill the requirement but will not transfer as Master's level credit. Courses taken at the Master's level will fulfill the requirement and may be considered for elective credit.

Writing

An important part of a seminary education is developing the ability to write clearly and precisely about theological topics at a

graduate academic level. In general, Wesley students are expected to show proficiency in writing at a college level prior to admission. If a student's written work reveals a deficiency during the first year of study, he or she may be required to work with the Writing Center to strengthen writing skills, or to take the course NC-II2 **Writing for Ministry**. Individual faculty may recommend or require that a student complete NC-II2 to address concerns identified in a course.

Any student who needs assistance with writing skills may take advantage of **The Writing Center**, a faculty-staffed office at Wesley's 4500 Massachusetts Avenue, NW campus.



Speech

Another aspect of a seminary education is cultivating the ability to speak clearly and effectively for ministry. Based on faculty assessment of a student's speaking habits, as well as delivery and enunciation evident in courses taken during the first year, the student may be directed to register for the course PW-201 **The Lively Word** prior to taking upper level Preaching and Worship coursework. Students may also be directed toward other means of improving speech for ministry such as electives in Bibliodrama or Theater.

Community Life Orientation and Academic Planning

Entering degree students are required to attend both a **Community Life Orientation** and an **Academic Planning** session before beginning their Seminary studies. Academic Planning sessions are held prior to both Fall and Spring semesters. The Community Life Orientation is held the last week of August prior to the Fall semester.

Required Documents

All students are required to complete an Authorization for Wesley to perform a background check, a Computer Network User Agreement, and a Covenant of Professional Ethics prior to entering Seminary. Failure to complete this paperwork may result in a hold on future semester registrations. Some students (those 25 years old and younger) must also provide their immunization records.

Details on Orientation and Planning Sessions, along with required documents, are available in the Student Handbook.

Online Accounts

All degree, non-degree, and Consortium students will receive a "single sign-on" account prior to their first semester of study. The login for this account is reached through the My Wesley portal and grants access to three important systems:

- **WesleyWeb**, the system used for registration and class scheduling, checking grades, as well as viewing and updating the student profile (home/legal address, degree and specializations, faculty advisor)
- **Blackboard** version 9.1, the learning management system that provides enhanced course content and message board functions for conventional courses, and the online location of all distance learning courses (hybrid or online)
- **Student Email**, a free account on the *students.wesleyseminary.edu* domain that will receive important updates, weekly announcements, and official correspondence sent by the Seminary. *Note: **Master's degree students will receive all official email through their Wesley email account.** Students may elect to forward their Seminary email account to a personal account by changing their "preferences" in the Wesley email settings.*

All three accounts form an integrated online experience for Wesley students meant to serve and enhance learning outside of the classroom.

The Wesley IT staff are available during regular Seminary hours to assist students having difficulty logging on, navigating online resources, or accessing the wireless network on-campus. Several instructional



sessions are held throughout the school year to help students implement these online resources in their studies.

Forgot your username/password? Use the “reminder” feature on My Wesley. Or go to <http://services.wesleyseminary.edu> or email

esupport@wesleyseminary.edu to submit an e-Support ticket and request help.

Blackboard support is available by emailing blackboardsupport@wesleyseminary.edu or calling (202) 885-6091.



Academic Planning and Advising

Overview

The purpose of the advising program at Wesley Theological Seminary is to assist students with **academic planning**. Through a series of meetings and checkpoints, explained below, each student works with a faculty advisor to develop and maintain a plan of study. This advisor is assigned approximately one month before the students' first semester of classes at the Seminary.

Note: International students are advised both by a faculty advisor and by a secondary advisor, the Director of International Student Services.

The following points outline the student's responsibility in the academic planning process. Each student must:

- Attend Academic Planning and Community Life Orientation;
- Meet with the faculty advisor during the first semester to develop an academic plan; *Suggested Degree Plan Templates can be found in the Appendix of this Catalog. Submit a copy of the completed Degree Plan Worksheet to the Office of the Registrar no later than the start of the second semester to ensure eligibility for registration.*
- Satisfy all foundational requirements by the completion of 30 credit hours; *For more information about the Advancement to Candidacy process, click here.*
- Meet with the faculty advisor when two-thirds of the degree program have been completed to revise the Degree Plan Worksheet and project a graduation date;
- Keep track of progress to see that all requirements for graduation are met. Any deviations from the normal set of core requirements must be approved by the Dean;
- Apply for graduation by October 15 of the semester prior to graduation. At that time, the Office of the Registrar will provide an official Graduation Clearance Letter (a degree audit and confirmation of graduation eligibility). Subsequent audits will be performed automatically for those students who need to make revisions to their final semester registration, those with outstanding or unreported grades, or those who still need to transfer external credits in from another institution. Eligibility for Winter Conferral is based upon completion of the degree program at the end of the Fall semester; students who are eligible will be notified.



Workload

A full-time student must carry **nine or more credit hours** of coursework each Fall and Spring semester. **Five or more credit hours** is considered half-time for federal loan purposes. A student who is well prepared for theological studies and who has little or no responsibility for work outside of school may regard 15 or 16 credit hours per semester as a normal load.

In the Summer Term, a student taking **five or more credit hours** is considered full-time; **three or more credit hours** is the equivalent of a half-time load. J-Term registrations are counted toward the Spring semester credit totals and are not billed separately.

Course assignments and preparation for class sessions usually requires two or three hours of study per week outside of class for each semester-hour credit. This guideline should be considered in addition to the in-class and transit time when deciding how many classes to take in a given semester or term.

Overload Permission

To carry more than 17 credit hours in one semester or more than eight credit hours in the Summer Term requires **overload permission** from the Dean. *Email the Dean's Office for permission to overload:* deansoffice@wesleyseminary.edu.

Classification

Unlike most undergraduate institutions and some seminaries, Wesley does not officially classify its students as "first year," "second year," "middler," or "senior." Internal tracking of degree candidates is done through the Advancement to Candidacy

process and by simply counting the number of completed credits toward any active degree program. Students are expected to consult with their faculty advisor and the Registrar's Office as frequently as needed to ensure timely completion of their degree.

Working While in Seminary

Full-time students are advised not to undertake more than 10 hours of compensated work per week in church assignments or otherwise during the first year, unless for imperative financial reasons. If a student finds they must work more than 10 hours per week in order to support him or herself, or his or her family, Wesley encourages that the student should consider reducing the course load accordingly and plan for a Seminary program of study that lasts more than three academic years. *The Suggested Degree Plan Templates include four- and five-year part-time options for planning purposes.*

Students should also arrange to do church work with maximum educational benefit, under supervision. After the first year, experience will enable the student and his or her advisor to plan more wisely for the other years. Bear in mind that 15 credit hours of coursework and 15 hours of work per week in a church equals a work week of 60 hours or more, not counting travel time. Realistic planning may avoid disappointment and inferior preparation for a lifetime of ministry.

Advancement to Candidacy

After completion of 30 credit hours in the M.Div. degree program, the student's academic records will be reviewed by the Registrar and Dean to make sure that all foundational requirements have been met. Students who have made definite effort to



achieve the objectives of the professional degree curriculum will be recommended for **Advancement to Candidacy**. Advancement will be granted by the full Faculty provided that no problems have arisen to cast serious doubt on the student's potential fitness for ministry.

The categories and criteria considered by the Faculty are listed below.

Satisfactory Progress:

- Completion of the following foundational requirements: Introduction to Hebrew Bible 1 and 2, Introduction to New Testament: Gospels and Epistles, The Church in History 1 and 2, two semesters of Spiritual Formation for the Practice of Ministry, and Introduction to Corporate Worship;
- Completion of a Degree Plan Worksheet in consultation with the faculty advisor;
- Completion of the NC-112 Writing for Ministry or PW-201 The Lively Word if required;
- No writing issues have been noted by professors, or if so, the student has availed him or herself of the resources at the Writing Center;
- Satisfaction of undergraduate philosophy requirement if not completed prior to admission.

Satisfactory Academic Status:

- No academic warning or probation;
- A cumulative GPA above 2.30;
- No outstanding grades or extensions.

Satisfactory Formation Development:

- A signed Covenant of Professional Ethics and Behavior;

- No unresolved personal development issues that have come to the attention of the Seminary.

Failure to advance to candidacy will require the student to develop a plan, in consultation with the Dean, the Associate Dean of Community Life, and the faculty advisor to address the issues that prohibited advancement. In most cases, such a plan must be carried out within the next 15 credit hours of work toward the degree. Failure to fulfill the plan may result in separation from the Seminary.

Students are encouraged to meet with their advisor on a yearly basis to review their academic plans. Once they have completed two-thirds of their degree (24 credit hours for M.A., 40 credit hours for the M.T.S.; 60 credit hours for M.Div.), students must meet with their advisors to revise their academic plans and project a graduation date. A copy of the revised Degree Plan Worksheet should then be submitted to the Office of the Registrar along with the anticipated graduation date.

Records of degree students are reviewed for a final time when they apply for graduation in the fall of the year they intend to graduate. The Registrar completes additional degree audits to ensure that registration changes will not affect graduation eligibility.

Non-Degree (Special) students who wish to talk with an advisor about academic planning or other advising matters may meet with the Director of Admissions or may consult with members of the Admissions staff. The D.Min. Program Director serves as advisor to all Doctor of Ministry students.



Degree Audit

By request, the Registrar's Office will complete a **Degree Audit** for students who wish to view their academic progress toward degree completion. The form is available in the Registrar's Office and online at www.wesleyseminary.edu/forms. This report is an essential tool in preparing the Degree Plan Worksheet in consultation with the faculty advisor.

Degree Change

Students desiring to transfer from one Master's degree program to another may complete a **Degree Change Request** form available in the Registrar's Office and online at www.wesleyseminary.edu/forms.

Students wishing to add an additional degree should use the same form. The student's permanent file will then be reviewed by the Admissions Office, who will contact the student if additional information is needed to process admission into the new program.

For more information on the requirements for Dual Degrees within Wesley, click here.

All courses satisfactorily completed in one Master's program usually will be credited toward the total hours of the new Master's program. The student must, however, meet all requirements of the new degree in effect at the time the transfer is approved; even if this results in a total of more than 90 credit hours for the M.Div., more than 60 credit hours for the M.T.S., or more than 36 hours for the M.A.

Degree changes become effective at the start of the next semester after the degree plan is approved. However, a new faculty advisor is generally assigned immediately. The student must submit a revised Degree Plan

Worksheet within the first semester after admission to the new degree program.

Suggested Degree Plans Templates

Suggested degree plans for the M.Div., M.A., and M.T.S. degree programs are in the Appendix of this Catalog and available on the website. *To view the Suggested Degree Plan Templates, click here.* While there is flexibility in the sequencing of courses, these plans include prerequisites and the foundational courses to be taken within the first 30 credit hours. Deviation from these suggested patterns may result in additional years to complete requirements for graduation. Any questions about academic planning may be discussed with the faculty advisor.

Note: M.Div. students in the Student Pastor Program are expected to adhere to the degree plan template for their program, which will allow completion of the degree within four years while working in their local pastorate for half the week. Deviation from this prescribed plan could have long-term consequences in the availability of courses needed to graduate.

Requirement Waivers

Matriculated students are expected to complete all foundational and core degree requirements using available courses in Wesley's curriculum. Transfer students who have been waived of certain requirements by the Registrar prior to entrance must satisfy remaining degree requirements at Wesley.

For more information about transferring credit from another institution, click here.

Any currently enrolled student who wishes to be waived from academic requirements toward a degree program must petition the



Dean in writing. *Email the Dean's Office at deansoffice@wesleyseminary.edu*. Normally this is only done in extraordinary situations and would require completion of additional coursework in a subject area. In some cases, the request may be brought by the Dean before the Master's Committee for approval.

Waivers for coursework completed during the student's undergraduate degree may be obtained by directly petitioning a Faculty member within the discipline or subject area. When meeting with a Faculty member to petition for such a waiver, supporting materials such as syllabi, course materials, and completed coursework will help support the case for a waiver.

Denominational Requirements

As a seminary of The United Methodist Church, the Master's degree programs at Wesley are generally considered *de facto* preparation for probationary membership and candidacy by all Annual Conferences. However, some additional courses required for ordination are not a part of the standard degree curriculum because they are not required of *all* Master's students. Therefore, courses in UM Polity, History and Doctrine, Evangelism and Mission are often needed to complete the United Methodist student's denominational requirements above and beyond the standard degree curriculum. Because these count as elective courses toward the degree requirements, students are advised to contact their Board of Ordained Ministry or District Superintendent to discuss exactly which courses are required and when they should be taken.

For more information on the specific Denominational Requirements for United Methodist students, [click here](#).

Wesley has a long history of providing specific courses required of other mainline denominations and faith traditions besides those of The United Methodist Church. Courses in non-UM history, polity and theology, as required of students in other denominations, are offered on a regular cycle on behalf of the other religious communities served by Wesley. Polity courses and other independent directed studies are available for students from the African Methodist Episcopal Church, United Church of Christ, Presbyterian Church (USA), Baptist Church, and the Unitarian Universalist Association. Theology courses in the Reformed tradition are also offered. Courses are regularly offered as needed, depending on enrollment of students seeking ordination. In cases where Wesley does not offer a course required for ordination or membership in other denominations, courses meeting these requirements may be taken at another institution and transferred into the degree program as elective credit. Permission to count such a course as a core requirement may be granted by the Dean on a case-by-case basis.

Additionally, Wesley serves as a proctoring institution for Presbyterian Ordination Exams for Presbyterian Church (USA) students and regional ordination candidates. For more information on Presbyterian Ordination Exams please visit www.pcusa.org.



Registration

Overview

Registration is a contract with Wesley Theological Seminary to attend and pay for the course listed unless dropped by an approved method. Payment is always due by the start of the semester or term in which the course takes place. Bills for tuition and other services will be sent to the student's legal, permanent address on file before the semester or term of study, ensuring adequate time for the student to pay or register for the Sallie Mae TuitionPay payment plan.

Note: It is the student's responsibility to notify the Registrar's Office of any change to the legal, permanent address immediately upon making this change. This includes students who live on-campus but move away from Washington, D.C. for the summer.

Before each Master's semester and D.Min. term, there is a four-week registration period. Dates for registration are listed in the Important Dates section of this Catalog, on the website, through the weekly email announcements and Wesley Journal, and (for D.Min. students) in the D.Min. semi-annual mailing. The printed schedule is made available on the website no less than two weeks prior to the start of the registration period. All current Master's and Doctoral students are expected to register using the WesleyWeb online registration system during these periods. Master's registration occurs simultaneously for Summer and Fall courses, and for J-Term and Spring courses.

After the four-week registration period has ended, courses may be added and dropped with no financial penalty through the end of the first full week of either the Fall or Spring semester. Summer and J-Term courses have specific cancelation deadlines listed on WesleyWeb and in the printed schedule. Any changes in registration after the first full week of the semester must be submitted on a Registration Form with signature. D.Min. students must make any registration changes using a D.Min. Registration Form once the term has begun.

For Master's students, the first two weeks of each registration period is also the Limited Enrollment period for that semester. Certain courses are designated by the faculty as Limited Enrollment due to high demand or a necessarily small capacity to effectively teach the course. Students should indicate their interest in a Limited Enrollment course by adding themselves to the waitlist for such courses on WesleyWeb. At the end of the Limited Enrollment period, students



will be populated on the roster for these courses automatically. Those who are closest to completion of their degree program will be given priority for these courses.

Note: SPP students will be given first priority for all classes in accordance with the Suggested Degree Plan Template for Student Pastors. Deviation from this program of study is highly discouraged as course priority will not be given to SPP students if they take courses out of sequence.

Students in the Center for Deacon Education at Pfeiffer University register through the Registrar's Office at Pfeiffer University. Students taking Wesley-taught courses on location at Pittsburgh Theological Seminary register through the paper form provided by the PTS Registrar's Office. All other policies, including registration changes and payments, are the same as above for these students.

Holds and Warnings

Prior to the registration period, students will find a To-Do List and specific Registration Instructions available on the website and broadcast through the weekly campus announcements. These pages remind the student to complete several tasks prior to the start of registration, including a review of any active Holds or Warnings on WesleyWeb. Student holds may include a Business Office or Financial hold, a Dean's Academic or Non-Academic hold, or Degree Plan hold, or holds related to incomplete paperwork owed to the Office of Community Life. Any of the above holds will prevent registration for new courses from its effective date until the hold is lifted.

The To-Do List may be accessed on the website at www.wesleyseminary.edu/todo;

the Registration Instructions are located at www.wesleyseminary.edu/instructions.

Continuing Enrollment

All degree candidates are required to be continuously enrolled each major semester or term from the initial registration until all degree requirements are completed and graduation has occurred. In the event that a student cannot register for at least one academic course in any given Fall or Spring semester (January or May term for D.Min. students), he or she must register for the course NC-001 **Continuing Enrollment** during the regular registration period. *The fee for Continuing Enrollment is listed in the Fees section of this Catalog.* Students who have been granted permission to take courses at another institution during a regular Fall or Spring semester, including American University dual degree students, must still concurrently register for Continuing Enrollment at Wesley.

Note: Students who have been notified that they will be eligible for Winter Conferral upon completion of their Fall coursework will be waived from the Continuing Enrollment fee in their final Spring semester prior to the Commencement ceremony.

A degree candidate who does not register either for courses or for Continuing Enrollment by the end of the add period in any semester will be automatically registered and charged for Continuing Enrollment. Students who fail to register and who otherwise make no contact with the Seminary in two consecutive semesters will be automatically withdrawn. He or she must reapply for admission to continue in a degree program.

Manual registration in Continuing Enrollment for three or more semesters may



trigger review of academic status by the appropriate degree committee to determine the likelihood of degree completion within the time limits permitted for that degree program.

Library privileges at Wesley and other member schools of the Washington Theological Consortium are available to students while continuing enrollment.

Registration Changes

Master's Semesters – Fall and Spring

Students may add courses prior to the beginning of the semester via WesleyWeb, provided such registration does not put them in overload. Courses may be added during the second full week of the semester only with written permission of the instructor, either via signature on a Registration Form or through an email submitted by the faculty directly to the Registrar's Office. *Note: Online courses have an earlier registration deadline, typically one week before the first day of class, and may not be added after this date.*

Students who wish to drop a course may do so without penalty at any time prior to the semester via WesleyWeb. Courses dropped after the start of the semester are subject to the following add/drop schedule:

End of first full week	Last day to add course without instructor's consent
End of second full week	Last day to add course with instructor's consent; last day to change course from credit to audit or <i>vice versa</i> ; last day to drop course without receiving a "W" grade; last day to drop course with full tuition refund

End of third full week	Last day to drop course with 75% tuition refund
End of fourth full week	Last day to drop course with 50% tuition refund
End of fifth full week	Last day to change from conventional (letter) grade to Pass/Fail or <i>vice versa</i> ; last day to drop course with 25% tuition refund
End of tenth full week	Last day to drop course without receiving an "F" grade

The specific drop deadlines for each semester are listed in the Important Dates section of the Catalog and posted online at <http://calendar.wesleyseminary.edu>.

Courses Starting After Semester Begins

Courses in a major semester (Fall or Spring) that begin after the start date of the semester may be added to the student's schedule up to the first class session with instructor's consent, provided there is room in the course. Such a course may be dropped by noon of the subsequent business day after the first class session with no tuition penalty. Any drop made after this time will follow the above schedule relative to the first date of the semester.

D.Min. Intensive Terms

Registration changes after the beginning of a D.Min. intensive term must be completed on a paper registration form. Specific tuition penalty policies are outlined on this form.

J-Term and Summer Terms

All J-Term and Summer Term courses are in an intensive format (usually of one to two weeks) and rolling or non-standard Registration Deadlines published on the website. The registration deadlines are typically two weeks before the first meeting date. Courses dropped after the deadline are subject to a Cancellation Fee. Courses



dropped after the first day of class are subject to full payment of tuition. Additionally most intensive courses have pre-course reading and/or writing assignments which must be completed prior to the first class meeting. Details of pre-course work are available for a given class on the website. Other specific policies are outlined on the Registrar's Office webpage.

Registration Petitions

Several conditions may cause WesleyWeb to disallow registration in a course. These are typically related to incomplete prerequisites or courses that are closed to certain cohorts of students. A Registration Help Form is provided online via Wesley Web for students to discuss any errors or problems with a staff member in the Registrar's Office.

Degree students are always welcome to petition the instructor directly to seek permission to enroll in a course that still has seats available. This petition should include information such as expected completion of prerequisites either concurrently or in future semesters. Students are not permitted to request that a faculty oversubscribe the capacity of any course.

Withdrawals

Complete withdrawal from the Seminary during the course of the semester for emergency reasons is allowed, provided notice of intention to withdraw is presented to the Associate Dean for Community Life in an exit interview. The student may select, or the Associate Dean may advise either Permanent Withdrawal from Seminary or a semester-only Emergency Withdrawal for Medical Reasons. *Both forms are available online at www.wesleyseminary.edu/forms.* Students who withdraw for emergency medical reasons may still be liable for all or

part of their tuition for the semester, depending on the timing of the withdraw, the circumstances surrounding the emergency, and the determination of the Dean's Office.

The Faculty may, at any time during a student's matriculation, advise withdrawal from the Seminary. The grounds for such advice may be academic, medical or based on concerns about the student's perceived personal development. In all cases, the principle governing the decision is the rule of fitness for effective functioning in the highly responsible work of ministry. In such cases, the student's right to due process will be fully respected.

Matriculation, Census Date, and Enrollment Verifications

Wesley reports registration information each semester and term to the National Student Clearinghouse. This federal service relays registration information to loan granting organizations and to the Department of Education. Students should be advised that registering for a course load of less than half-time during any compulsory semester or D.Min. term, including registration for Continuing Enrollment, often triggers the start of the grace period or the repayment period for student loans. This determination is made by the loan granting organizations themselves, not by Wesley.

The census date for any Master's semester is the end of the second full week, which also coincides with the final day of the add/drop period. Student requests for enrollment verifications will not be processed until after the census date. *More information on Enrollment Verifications is available at www.wesleyseminary.edu/ev.*

Summer registrations are reported on a



rolling basis. As a non-compulsory term, students are not required to register for summer courses in order to keep their loans in deferment with lenders.

The D.Min. term census date is the first day of each intensive term.

Courses Taken at Other Institutions

Students wishing to take courses at institutions falling outside the Wesley's agreements with the Washington Theological Consortium and The American University (or other partner institutions as published on the website) are encouraged to request an evaluation of these credits by the Registrar using the Transfer Credit Request Form. External coursework may not be counted toward fulfillment of a Wesley degree requirement once the student has matriculated. Students who take courses at another institution during any major semester (Fall or Spring) in lieu of a course at Wesley are required to register for the course NC-001 Continuing Enrollment.

Consortium Cross-Registration

Wesley degree students who have completed at least one semester of study on the Wesley campus are eligible to take courses through the Washington Theological Consortium. Each M.Div. student is further required to complete at least one elective course (two credit hours minimum) in one of the other Consortium member institutions. *Note: This course may not be taken online or in hybrid format unless at least 75% of class sessions meet at the host institution.* The Consortium course may not be used to fulfill other core requirements toward the degree program.

Courses available for cross-registration may be found on the Consortium website at www.washtheocon.org. (*Note: Not all courses offered by a member institution are available for Consortium cross-registration; therefore it is imperative that the student first check if the course is listed on the Consortium website.*) Students wishing to cross-register must do so by completing the online Consortium Cross-Registration Form available via WesleyWeb or online at www.wesleyseminary.edu/wtcreg.

Registrations are processed and added to the student's schedule after the Registrar's Office receives registration confirmation from the host institution. Tuition for Consortium courses follows the same rate schedule as Wesley courses. To drop a course, students should complete the same Cross-Registration Form as they used to register, this time indicating the desire to drop the course.

The following rules have been adopted by the Consortium Executive Committee concerning multiple cross-registrations:

- Students may cross-register for one course in any or each school, in each semester, without question, within the rules of their home school.
- Students may cross-register for two courses in the same school each semester:
 - if they have the approval of their Advisor that these courses will be of significant value and importance to their theological education or pastoral training
 - if they set out in writing to the Dean of the host school the value and importance of the courses
 - if the Dean of the home school indicates approval of the



request by affixing a signature. (No permission is necessary from the Dean of the host school.)

Students may not register for more than two courses in the same semester in the same school without explicit written permission from the Dean of the host school. A student is to seek this permission in writing in a letter to the Dean of the host school, stating the reason for the request. The Dean of the home school, indicating approval, must also sign this letter of request. A written answer should be received from the Dean of the host school at least one week prior to the census date for the semester or term.

Students cross-registering for courses in the Washington Theological Consortium should be aware that most schools are on different academic calendars. A calendar of start dates and breaks is available on the Consortium website. The maximum number of credit hours that may be earned through the Consortium is 15 credit hours in a single degree program.

A.U. Cooperative Registration

Degree students may register for courses at American University by completing a **cross-registration form** available in the Registrar's Office and on the website at www.wesleyseminary.edu/forms. A.U. cross-registration requires permission of the Dean at Wesley and a departmental representative or the Registrar at A.U.

The maximum number of credit hours that may be earned at American University is 12 credit hours in a single degree program, or 18 credit hours for dual degree students at American/Wesley who are fulfilling their thesis requirement at American (15 if writing the M.T.S. Paper at Wesley).

Transfer Credit

Candidates for the M.Div. degree must complete their final 45 credit hours of coursework at Wesley. M.A. and M.T.S. candidates must take at least the final 30 credit hours at Wesley. D.Min. students may only receive credit for elective courses taken at other institutions.

Clinical Pastoral Education

Students may receive up to 9 academic credits for Clinical Pastoral Education (CPE) taken during their studies at Wesley Theological Seminary. The CPE must be taken at an accredited facility. A directory of facilities accredited by the Association of Clinical Pastoral Education (ACPE) is available on the ACPE website at www.acpe.edu. Students register for the appropriate course number (PC-491 for 0.5 unit/3 credit hours or PC-493 for 1 unit/6 credit hours) and pay tuition to Wesley, which then pays the CPE fees directly to the other institution. If the CPE is at an institution that awards academic credit, students should register and pay fees directly to the institution. Once completed, such credit may be transferred, provided the student has notified the Wesley Registrar in advance of their intention to do so. Academic credit is not granted for CPE taken prior to matriculation in a degree program unless prior arrangements have been made for students who expect to transfer into Wesley. Students in this case would still need to register for one of the academic courses at Wesley listed above. CPE is graded on a Pass/Fail basis only.



Directed Study – Master’s Degree

Qualified Master’s degree students may choose to undertake Directed Study in a specialized area of a field represented in the curriculum. Directed Studies may occur during either Fall or Spring semester, or Summer term. Students must receive permission from a supervising Wesley core faculty member. Forms for this approval process are available in the Registrar’s Office and must be submitted to the Office of the Dean for final approval before the registration is effective.

Restrictions:

- Special students are not permitted to undertake Directed Studies.
- The supervising professor must be a full-time core faculty member at Wesley.
- To be eligible for a Directed Study, a student must hold satisfactory academic standing.
- A Directed Study may not duplicate any course listed in the Catalog.
- Directed Study is not permitted to students in their first semester of the M.Div. or M.A. programs.
- No more than 15 credit hours maximum may be earned through Directed Study in any single degree program.
- The maximum credit allowed for a single Directed Study course is two credit hours for M.Div., M.A., and M.T.S. students.
- Paperwork for the Directed Study must be submitted to the Dean’s Office in a timely manner; no paperwork will be processed after the census date for a semester.

Independent Study – Doctor of Ministry Degree

Independent Study is permitted only in the D.Min. program. It differs from Directed Study in that meetings with supervising faculty are required only at the beginning and end of the project. Forms for applying for independent study can be obtained from the D.Min. Office. Similar restrictions as published above may also apply.

Distance Learning

Wesley offers courses in both **online** and **hybrid** format in both the Master and Doctoral level curricula. Hybrid courses are those that combine an approximately equal proportion of face-to-face and online sessions over the course of the semester. Either type of course uses the Blackboard learning management system to distribute course materials, facilitate assignments, quizzes and exams, and form the community of learners usually associated with face-to-face study. These courses are designated in the course schedule each semester or term they are offered. The deadline for registration in distance learning courses is one week before the first day of the semester or term. Students are required to leave a message or complete any required assignments on the Blackboard site message board prior to the first week of the course to confirm their participation. Instructors and Blackboard staff will notify the Registrar’s Office of any student who has not participated within the first week; **non-participants will be dropped from the course without exception.**

Students having trouble accessing their online accounts, including Blackboard, should contact eSupport online via email to



esupport@wesleyseminary.edu or at <http://services.wesleyseminary.edu> to request help.

Questions about the using Blackboard and its features should be directed to blackboardsupport@wesleyseminary.edu or (202) 885-6091.

Distance learning courses are pedagogically similar to the learning done in a classroom. However, students may find that taking an online course requires more individual effort to stay on top of readings, assignments, and the communication with fellow classmates and the instructor.

Auditing Courses

Degree and non-degree students may choose to audit any course offered with very few exceptions. This option is available on the registration pages of WesleyWeb. Non-Wesley students wishing to audit courses must apply in the Admissions Office, who will confirm the completion of a Bachelor's level degree prior to granting audit student status.

The technical term for an Auditor is an "auditing listener" who sits in on the class but does not participate in class discussions or complete assignments. For this reason, certain courses that innately require a level of participation may not be taken by Auditors, e.g. ancient language or practicum courses. Successful attendance in a course taken for Audit will be indicated on the student's transcript with an "L" grade.

For the Auditing tuition rate and other fees, click here.

Continuing Education Units

Students and non-students are permitted to take any course for Continuing Education Units (CEUs) provided they are a church leader, member of the clergy, or employee of a church or affiliated organization. Students may use the Registration Form available in the Registrar's Office or online at www.wesleyseminary.edu/forms. No specific prerequisites are required for these courses, but the expectation is that the student has already completed a theological Master's level degree.

The work required of a CEU student varies by the course. CEU students should consult with the course instructor to determine an appropriate synthesis assignment that should be due at the end of the semester. Successful completion of this assignment will satisfy the course requirements for a Continuing Education Unit; the student will receive a certificate indicating the course was attended and the assignment completed. The course will *not* be shown on Wesley's academic transcript.

For the CEU tuition rate and other fees, click here.



Evaluation and Grading

Overview

Faculty members are responsible for **grading coursework** in their classes. They take this responsibility seriously and strive to act in a fair and conscientious manner. There is no standard grading scale for the Seminary. Grading standards for each course shall be specified from the outset in the course syllabus, and papers and examinations shall be returned within a reasonable time, accompanied by constructive comments and specific grades where appropriate.

Grade changes may be made after a grade is posted only if the faculty member involved certifies that a clerical error was made. The Faculty and the Dean have affirmed that the faculty is the final evaluator and grader of all class assignments.

Grading System

Grades assigned in the “conventional” system and compiled as quality points towards a GPA are:

A	4.000
A-	3.700
B+	3.300
B	3.000
B-	2.700
C+	2.300
C	2.000
C-	1.700
F	0.000
FX**	0.000

* GPA is always listed cumulatively on official transcripts, across all academic programs and regardless of student status. The GPA for coursework taken for credit in all academic programs will be aggregated when calculated.

**FX is applied when a student fails to attend classes and therefore receives an “unearned” F. This is distinct from a student who attends class and yet fails to meet the minimum standards and requirements to pass the class. Both are failing grades. Neither grade is expunged from the record, even if/when a student retakes the course.

Other symbols used are:

L	Audit (listener)
W	Withdrawn after the second week of the semester, or other deadline in non-standard terms
NR	Grade not reported at the time of posting (also used when an extension has been granted)
P	Pass (Quality of work no less than a “C” on a conventional grading scale)



The grade of “incomplete” is not given at Wesley. For more information on Extensions of Time for Written Work, click here.

M.Div., M.A., and M.T.S. students may elect to register for a maximum of one course per semester or term on a Pass/Fail basis; that course must be an elective. Courses that are only offered Pass/Fail, such as PMM or Practicum courses, will not count toward this semester limit. Pass grades cannot raise a student’s GPA but a Fail grade will lower the GPA.

D.Min. and Special Students are graded only with “conventional” letter grades. Pass/Fail is not permitted under any circumstances.

Some Consortium schools permit incomplete coursework to be recorded with an “I” grade. This coursework is automatically and permanently recorded as an “F” on the Wesley record. An incomplete from any other school is not transferred at all. Students who anticipate being offered an incomplete at their Consortium school should clarify Wesley’s policy with their instructor and make arrangements to ensure they receive a grade at the end of the semester or term.

Classroom Attendance

Students are expected to attend all classes in their entirety. Faculty members have the authority to set attendance policies for particular courses and those policies will be included in the course syllabus. Deviation from the attendance policy may result in reduction of grade or even failure of the course.

Academic Standing

Master’s Programs

A cumulative grade point average of “C+” (2.30) is required for graduation with the M.Div., M.A., or M.T.S. degree. Any grade below “C+” is a warning that a student is not showing promise of successfully completing degree work. A student whose cumulative GPA falls below 2.30 in a given semester will be placed on academic probation and monitored until the GPA is 2.30 or better. Any grade of “F” (or “FX”) will result in an academic performance review. Based on the review, a student will either receive an academic warning or be placed on academic probation until demonstrating promise for successful completion of degree work. Any Master’s level or non-degree student who accumulates as many as 9 credit hours of “F” (or “FX”) grades will be automatically separated from the Seminary. Separated students may apply for readmission after one academic year has passed. Students placed on academic probation may be required to take a minimum of 6 credit hours per semester until their status is changed.

D.Min. Program

No credit is granted for courses with a final grade below “B-,” and an overall average of “B” (3.00) or better must be maintained for graduation. No credit is granted for any D.Min. coursework if a student is absent for more than six contact hours. A grade of “F” in any course results in automatic dismissal from the program. D.Min. students unable to complete the program may be awarded a “Certificate of Course Completion in Postgraduate Theological Studies,” provided they have completed at least 18 credit hours of coursework on a satisfactory basis.

No D.Min. coursework may be taken during the Spring semester or May term of the



graduation year. All Projects are due on the date specified in the Seminary calendar and on the Wesley website.

Grade Reports

Printed grade reports are no longer made available at Wesley at the conclusion of each semester, except for non-degree students taking courses in the Summer Term and students at the Center for Deacon Studies at Pfeiffer University. All other Wesley students have access to their unofficial transcript via WesleyWeb, provided they do not have an active Financial Hold. Those seeking an official transcript of their academic record at Wesley may submit a request in writing to the Registrar's Office. **Students with a Financial Hold must reconcile their bill with the Business Office before they will be permitted to access their final grades or request a transcript.**

For more information on requesting an official transcript, click here.

Extension of Time for Written Work

Fall and Spring Semester Courses

Deadlines for all coursework are set by the instructor in each course, but in no case may this deadline be later than the last day of the semester. Extensions of time for required final papers and projects may be granted in cases of genuine emergency, provided a petition has been submitted by the student prior to the work's deadline. The form for such a request is available online at www.wesleyseminary.edu/forms and in the Registrar's Office; the instructor must consent via signature on this form, which is then submitted to the Dean's Office for approval. The deadline for this form is no later than the final assignment due date.

No coursework will be assigned a grade of "Incomplete." If coursework is not completed by the due date, and a student is not granted an extension, the course grade will automatically be entered into the system as an "F."

M.T.S. students registered for the M.T.S. Paper course in a given academic year who are unable to complete the thesis paper by the deadline may be granted a one-year extension by permission of the M.T.S. Program Director. No second extension will be given and if the work is not completed by the end of the second academic year, the student will receive an "F" on the original course and must subsequently re-register for the course.

Students taking the Intercultural Immersion course may receive a one-year extension by permission of the Director of PMM if their immersion trip is canceled, delayed, or postponed for other reasons. Failure to complete the immersion within one year will require the student to re-register for the course and attend the orientation session again.

D.Min. Courses

Written work for a D.Min. intensive class is due in the D.Min. Office no later than six weeks after the last day of class meeting. D.Min. courses that meet online over a full semester will follow the same deadline schedule as Master's level coursework or as communicated by the instructor. Extensions of time may be requested by the student using the form available on the website at www.wesleyseminary.edu/dmin or by request from the D.Min. Office. Failure to request and be granted an extension, or to submit written work will result in an "F" grade being entered in the system.

Grade Appeals/Change of Grade



Grade changes may be made after a grade is reported to the Registrar's Office only if the faculty member involved certifies that a clerical error was made. Students wishing to appeal a grade should refer to the Academic Grievance Policy found *here*. Academic grievances and appeals must be expressed to the Office of the Dean within six months following the occurrence(s) giving rise to the grievance, or within one semester of the grade in question. Grade changes are not possible regardless of circumstance after a student has graduated or withdrawn from the Seminary.

Repeated Courses

Students may retake a failed course for credit no more than one time. Subsequently earning a passing grade will not expunge the previously earned grade from the student's transcript or GPA.

Certain courses in Religion and the Arts, such as Chapel Choir and Arts Practica, may be taken for credit up to six times.

Course Evaluations

In an effort to improve Wesley's educational offerings, students in all courses will be requested to complete **course evaluations**. These evaluations are collected and reviewed by the Dean's Office. At Wesley Theological Seminary, every effort is made to assess learning outcomes for students at the course, program/curricular and institutional level and to implement changes as needed. These evaluations form an important feedback loop in this process.

Transfer Credit

Master's degree seeking applicants who meet the requirements for admission and have completed courses at another

theological school accredited by the Association of Theological Schools (ATS) may have those courses considered for **transfer to Wesley**. Students with a completed theological or non-theological degree may request **Advanced Standing** in lieu of transfer. *For more information on Advanced Standing, click here.*

Those wishing to have courses considered for transfer equivalency should notify the Admissions Office during the application process for an evaluation of potential transfer credit. Once a student has matriculated into a Masters degree program the credits can be officially applied to the student record by using the Transfer Credit Request Form available in the Registrar's Office or online at www.wesleyseminary.edu/forms.

Previous academic credit will be considered for transfer *only* if it meets *all* of the following criteria:

- The credit is above the Bachelor's level and is from a graduate theological school accredited by the Association of Theological Schools in the United States and Canada (ATS).
- The grade is "B-" or higher graded on a conventional grading scale. "Pass" grades are not considered for transfer credit, although such courses may be used to waive core requirements of the degree program at Wesley if the original course was not eligible for a conventional (letter) grade.
- The course was completed no more than ten years prior the date of admission to Wesley.

Students may receive transfer credit in the form of credit hours and/or the waiver of certain core requirements of the Wesley



degree program. The two are evaluated independently from one another, i.e. the receipt of waivers for core requirements does not guarantee a certain number of credit hours will automatically transfer. The articulation of transfer credits is made by the Registrar, often in consultation with the Dean, Director of Admissions and Director of the Practice in Ministry and Mission (PMM) program.

Maximum Allowable Transfer Credits

To earn an M.Div or MTS degree from Wesley, no more than **half** of the credit hours required for the degree program may be fulfilled by transfer credits from another institution. Additionally, the final half of the degree program must be completed at Wesley unless prior approval for anticipated transfer credit is granted by the Registrar's Office. M.A. degree candidates may only transfer in 6 credit hours of work. Every candidate for a degree at Wesley must meet all degree requirements outlined in the Curriculum section of the Catalog from the same year as the student entered into the degree program. This includes the eight-credit Practice in Ministry and Mission field placement for M.Div. students.

Honors at Graduation

Although transfer students at the Master's degree level may complete a degree at Wesley after beginning their studies at another institution, the Faculty is committed to a minimum residency standard for students to be considered for honors at graduation. To be eligible for honors, students with transfer credit must have completed at least **two-thirds** of their accumulated credits at Wesley. For an M.Div. student completing 90 credit hours, 60 of these credit hours must stem from Wesley coursework; for an M.T.S. student

completing 60 credit hours, the requirement is at least 40 credit hours of Wesley coursework. M.A. students must complete 30 of their 36 hours at Wesley.

Students should consider these limits when electing to transfer credit into Wesley from outside institutions, including the dual degree program with American University, since they have the option to transfer more credits than would allow receipt of Honors at graduation. The above only applies to Master's level students; Doctoral students do not receive diploma honors at Wesley.

Credit for Course of Study

In cooperation with the Division of Ordained Ministry of the Board of Higher Education and Ministry and the Northeastern Jurisdiction of The United Methodist Church, Wesley administers the Course of Study School for local pastors of The United Methodist Church. Some Course of Study students may wish to transfer into the Seminary's Master of Divinity program at a later time. Provided their application is acceptable and they have completed a Bachelor's degree prior to beginning Course of Study, one hour of elective credit may be transferred for each course completed with a grade of "B" or better, up to a maximum of twenty elective credits.



Credit for Certificate in Christian Studies

Students who have successfully completed courses toward the Certificate in Christian Studies may transfer one hour of elective credit for each course completed with a grade of “B” or better, up to a maximum of six credits, provided they have completed a Bachelor’s degree prior to beginning the Certificate.

Credit for Equipping Lay Ministry and Center for Deacon Studies

Students who have successfully completed credit courses in Wesley’s now defunct Equipping Lay Ministry (ELM) program or the Center for Deacon Education at Pfeiffer University will automatically have these courses counted as elective credit toward any Master’s level degree program at Wesley. Students who audited courses in either program will not be permitted to count those courses toward a degree.

Advanced Standing

Students with a completed Master’s level degree in a theological or non-theological program of study at any regionally accredited institution may receive **Advanced Standing** and/or core requirement waivers toward a new Master’s degree at Wesley. The maximum number of transferable credits is lower than that normally offered to transfer students, reflecting the fact that a degree has already been conferred. Those wishing to be considered for Advanced Standing should notify the Admissions Office during the application process as described in the Transfer Credit section above.

Advanced Standing for Previous Theological Degrees

Applicants who have previously earned a theologically oriented degree from an ATS accredited school may be considered for Advanced Standing, both in the form of credit hours and possible waiver of equivalent degree requirements. Advanced standing is a form of credit transfer and is bound by the same general regulations as outlined in the section above; however the maximum number of credits awarded for advanced standing is limited to not more than one-third of the credit hours required to complete the Wesley degree or half of the credits required to complete the previous degree, whichever is lower. Thus M.Div. Advanced Standing students are only eligible to transfer in 30 credit hours and M.T.S. Advanced Standing students are only eligible to transfer in 20 credit hours of previous coursework. The exception to this policy are students seeking the Master of Arts degree. M.A. students may only transfer in 6 credit hours toward their degree.

Credit for Non-Theological Studies

Applicants who have earned Master’s level credit hours in a non-theological area from a regionally accredited school may be considered for not more than fifteen credit hours toward a prospective M.Div. or M.T.S. degree sought at Wesley. M.A. transfer credits are capped at 6 hours. Requests for such transfer should include a written explanation specifying how each non-theological course relates to the overall degree sought at Wesley. This petition should accompany the evaluation request.



Graduation

Application for Graduation and Clearance to Graduate

Students must apply for graduation online through Wesley Web by October 15 in the Fall semester of the year in which they anticipate graduating. After submitting the application, each student's records will be reviewed and all who are eligible will be granted preliminary approval to graduate. Receipt of a Graduation Clearance letter provides both an official Degree Audit of the student's academic record and confirms eligibility to have the degree conferred at the May commencement ceremony. Students who complete their degree requirements at the end of the Fall semester will be notified of the option for an early degree conferral; eligible students will be voted on by the Faculty at its first meeting of the Spring semester.

Attendance at Commencement

A Commencement ceremony is only held at the end of the academic year and all graduating students, including those granted early conferral, are expected to be present at Commencement unless excused by the Dean for justifiable reasons, stated in a written petition. **Graduation *in absentia* is a privilege; students who choose not to participate in the Commencement ceremony must still pay the Graduation** Only students who have completed all degree requirements and have no outstanding financial obligations at the time of graduation will be eligible to graduate.

Those with an outstanding balance will not receive a diploma until the hold is cleared, but may be permitted to attend and participate in the Commencement.

Student Responsibilities

All graduands (eligible students who have yet to graduate) must complete all final requirements for the degree program(s) and additional administrative requirements as listed on the Commencement website at www.wesleyseminary.edu/commencement.

Honors at Graduation

Graduation honors for the M.A., M.Div. and M.T.S. degrees are voted on by the faculty, based on cumulative grade average. Graduands with a cumulative grade average of 3.70 or higher are eligible for honors.

To be considered for honors, M.Div. students must complete a minimum of 60 credit hours of coursework at Wesley on the conventional grading system. M.A. and M.T.S. students must complete a minimum of 40 credit hours at Wesley, also on the conventional grading system. **Students should consider these limits when electing to transfer credit into Wesley from outside institutions, including the dual degree program with American University, since they have the option to transfer more credits than would allow receipt of Honors at graduation.** This limit may also apply to students who choose to register for several elective courses on a Pass/Fail basis.



Academic Records

Transcript Requests

In compliance with the **Family Education Rights and Privacy Act** of 1974 (FERPA), all transcript requests must be made in writing with the signature of the inquiring student. Please print, complete and mail to the Office of the Registrar the Transcript Request Form, (available at www.wesleyseminary.edu/forms) which requires the following information:

- Full name at time of attendance
- Social Security Number
- Dates of attendance or year of graduation
- Degree program
- Home address and telephone
- Address where transcript should be sent

Transcript requests received by 9 AM on Tuesdays will be sent out the same week. Additional time may be required during registration, grading periods, and holidays. Transcript requests may be accepted via fax or scanned e-mail attachment but must carry the signature of the actual requesting student. The Transcript Request Form is available in the Registrar's Office or online at www.wesleyseminary.edu/transcript.

Official Transcripts cost \$10 each. All rush requests are an additional \$5.00 per transcript. Payment may be made by cash, check, money order, or credit card (Visa or MasterCard only) or applied to an active student account in good standing.

Failure to provide complete information and signature may result in a processing delay. Transcripts will only be issued for students who are in good standing with the Business Office. Official transcripts are enclosed in signed, sealed envelopes.

Please mail requests to:

Office of the Registrar
4500 Massachusetts Ave., NW
Washington, DC 20016-5790
or fax it to 202-885-8605
or email and signed form to
registrar@wesleyseminary.edu

Family Educational Rights and Privacy Act

The Family Educational Rights and Privacy Act (FERPA) affords students certain rights with respect to their education records. These rights include:

The right to inspect and review the student's education records within 45 days of the day the Seminary receives a request for access.



Students should submit to the Registrar written requests that identify the record(s) they wish to inspect. The Registrar will make arrangements for access and notify the student of the time and place where the records may be inspected. If the records are not maintained by the Seminary official to whom the request was submitted, that official shall advise the student of the correct official to whom the request should be addressed.

The right to request the amendment of the student's education records that the student believes is inaccurate.

Students may ask the Seminary to amend a record that they believe is inaccurate. They should write the Seminary official responsible for the record, clearly identify the part of the record they want changed, and specify why it is inaccurate. This request should be delivered to the Registrar, who will forward it to the appropriate Seminary official.

If the official responsible for the record decides not to amend the record as requested by the student, the Seminary will notify the student of the decision and advise the student of his or her right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.

The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent.

An exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational

interests. A school official is a person employed by the Seminary in an administrative, supervisory, academic or research, or support staff position; a person or company with whom the Seminary has contracted (such as an attorney, auditor, or collection agent); or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks.

A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

The right to file a complaint with the U.S. Department of Education concerning alleged failures by Wesley Theological Seminary to comply with the requirements of FERPA.

The name and address of the Office that administers FERPA is:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202-5901

Family Educational Rights and Privacy Act: 2012 Update

As of January 3, 2012, the U.S. Department of Education's FERPA regulations expanded the circumstances under which student education records and personally identifiable information contained in such records including Social Security Numbers, grades, or other private information may be accessed without student consent.

Firstly, the U.S. Comptroller General, the U.S. Attorney General, the U.S. Secretary of Education, or state and local education authorities (Federal and State Authorities,



including District of Columbia Authorities) may allow access to student records and personally identifiable information without student consent to any third party designated by a Federal or State Authority to evaluate a federal- or state-supported education program. The evaluation may relate to any program that is principally engaged in the provision of education, such as early childhood education and job training, as well as any program that is administered by an education agency or institution.

Secondly, Federal and State Authorities may allow access to student education records and personally identifiable information without student consent to researchers performing certain types of studies, in certain cases even when the educational institution (i.e. Wesley Theological Seminary) objects to or does not request such research. Federal and State Authorities must obtain certain use-restriction and data security promises from the entities that they authorize to receive student personally identifiable information, but the Authorities need not maintain direct control over such entities. In addition, in connection with Statewide Longitudinal Data Systems, State Authorities may collect, compile, permanently retain, and share without student consent personally identifiable information from student education records, and they may track student participation in education and other programs by linking such personally identifiable information to other personal information about students that they obtain from other Federal or State data sources, including workforce development, unemployment insurance, child welfare, juvenile justice, military service, and migrant student records systems.

Directory Information and Privacy

Wesley students are granted an automatic expectation of privacy for their academic records through the Family Educational Rights and Privacy Act (FERPA) as amended. However, certain information is considered public community directory information under the tenets of this law. The Seminary may release the following directory information without prior consent:

- Name of student
- Photograph of student
- Mailing address
- Home telephone number
- Work telephone number
- Campus box number
- Email address
- Dates of attendance
- Graduation date
- Degree program

Any of this information may be included in the public information distributed to other students and members of the Seminary community.

Wesley has adopted internal policies that strengthen the privacy of students, staff, and faculty afforded under FERPA. All members of the community may “opt out” of having their directory information released by completing the Student Information Form (or other relevant form) available in the Registrar’s Office.

Denomination Information

Denominational affiliation is not considered directory information and therefore may not be automatically released. Students may sign a release waiver to “opt in,” allowing the Seminary to release denominational affiliation to official representatives of the declared denomination upon their request.



Name Changes

Current students who have changed their name legally may request that their academic record be updated to reflect this change. This request must be made on the proper form available in the Registrar's Office and must be accompanied by supporting documents as listed on this form. All academic and administrative records for the student will be updated to reflect the name change.

Graduated students and those who are no longer enrolled may not be permitted to have their name change, to preserve the integrity of their academic record at the time they were a student. Any such request should be directed to the Registrar for consideration of the circumstances. However, Wesley reserves the right to update any student's name, address, or other contact information after the student has ceased matriculation at the Seminary.



Grievance Policy, Academic Standards and Disciplinary Actions

Grievance Policy

A student who has a grievance about an academic matter shall consult first with the faculty member whose course is involved. If there is no satisfactory resolution, the student may ask the Dean to consult with the faculty member with regard to the situation. The student may choose to be present or not at the consultation with the faculty member.

At that time the Dean shall inform the student about possible further appeal according to the following procedure:

1. If the matter is not resolved through the informal consultation of the Dean with the faculty member, the student may make a formal appeal in writing to the Dean; such appeal must be made not later than six months in which the occurrence(s) giving rise to the grievance took place, or one semester of the posting of a disputed grade.
2. On receipt of the student's letter of appeal the Dean shall appoint and convene an ad hoc committee to address the issue. The committee shall consist of one faculty member from the area of the course in which the grievance arose (if the subject area has more than one full time faculty member, if not it shall be a tenured faculty member), one faculty member from another area, and the Dean of Community Life. The Dean shall serve as a non-voting, advisory member of the committee.
3. The committee shall gather information and shall arrive at a decision no later than the end of the tenth week of the semester in which the letter of appeal was received.
4. The committee shall give written notification of its decision to both parties and the Registrar. If the decision involves the change of a course grade, the Registrar shall change the course grade in accordance with the committee's decision.
5. The filing of an academic appeal and its outcome will be noted in the student's file and kept until graduation.

The greatest possible confidentiality shall be observed in the appeals process.

Student grievances with regard to non-academic matters are governed by the policies laid out in the Student Handbook, including but not limited to the Wesley's Commitment to Diversity policy and the grievance procedure contained therein.



Academic Standards

Students are expected to comply with all academic regulations and requirements, both of the Seminary and of the classes in which they are enrolled. Academic honesty is expected and required. Plagiarism is regarded as a serious offense and will result in substantial penalties, including the possibility of academic dismissal.

The Faculty regards the following as forms of plagiarism or dishonesty:

- copying from another student's paper
- giving or receiving unauthorized assistance to or from another student during an examination
- using unauthorized material during an examination
- borrowing and presenting as one's own (i.e., without proper attribution) the composition or ideas of another.

The mutilation, defacement, or stealing of library materials are examples of academic dishonesty and/or professional misconduct and are also subject to disciplinary action.

Disciplinary Actions

In cases of academic dishonesty or personal or professional misconduct, it may prove necessary to dismiss the student from the Seminary or to delay completion of his/her degree program until satisfactory progress can be made in dealing with academic, professional, or personal problems. The Seminary protects the interests of the student by adhering to the procedures outlined below:

Academic Discipline

In questions of academic dishonesty (including cheating on exams or papers and plagiarism), the professor will report the circumstances of the case to the Dean. In first instances of proven plagiarism or dishonesty, the student will receive a "Fail" grade for the course. Second instances will result in automatic separation from the Seminary. In all instances, the procedures outlined below will be followed:

1. The Dean shall notify the student of the nature of the evidence of academic misconduct and shall request that the student to meet with the Dean, the Associate Dean for Community Life and/or the respective Faculty.
2. The student will meet with the Deans and/or Faculty member. Following this meeting, the Dean will make a decision concerning the resolution of the charges.
3. The Dean may refer serious cases to the Personal Development for Ministries (PDM) Committee in consultation with the Associate Dean for Community Life. Students may also appeal to the PDM Committee.
4. In cases of referral or appeal, the student will be requested to meet with the PDM Committee and may be accompanied by his or her Faculty Advisor. The Committee will investigate the situation and will ratify, modify, or vacate the Dean's decision. Recommendations for dismissal shall be forwarded to the Faculty for final approval.
5. Should the PDM Committee refer the student to the Faculty for dismissal, a letter will be sent from the PDM Committee to the Faculty through the Dean and to the student



ten days before a faculty meeting. Such a letter shall include designation of the nature of disciplinary or other action to be taken. The student shall be given the opportunity to send comments or objections by letter to the Faculty through the Dean at this time. The Faculty upon motion duly made shall take action by ratifying, modifying, or vacating the recommendations of the Committee. The Dean shall notify the student in writing of the Faculty's decision.

Personal/Professional Discipline

Whenever the Seminary is presented with a problem of inappropriate conduct, personal immaturity, or evidence of emotional or mental instability that could lead to disciplinary action, or when a student demonstrates behavior that brings into question fitness for ministry, the following procedure will be followed:

1. A written complaint regarding the student must be made to the Associate Dean for Community Life by the injured party or his/her representative. The complaint may be sent through regular mail or e-mail.
2. There shall be a preliminary hearing between the student whose character or conduct has been questioned and the Associate Dean for Community Life for the purpose of ascertaining the facts of the case. In that preliminary hearing, the student shall be informed of the information in the Seminary's possession and the student shall be invited to respond. The possibility shall be explored that the charges are untrue or do not justify disciplinary action or that by

some voluntary cooperation on the part of the student the matter may be brought to a just result without the necessity of formal action. The Associate Dean for Community Life shall then make a decision concerning resolution of the charges or referral to the Personal Development for Ministry (PDM) Committee. Decisions of the Associate Dean for Community Life may be appealed to the PDM Committee; decisions of the PDM Committee may be appealed to the Faculty.

3. If the matter is referred to the PDM Committee, the Associate Dean for Community Life shall write a letter to the student stating the nature of the evidence in the hands of the Seminary, and in what respects the evidence may indicate that the student lacks one or more of the characteristics of a degree candidate. The letter will request that the student meet with the PDM Committee, the Dean, and the Associate Dean for Community Life no later than ten days after receipt of the letter, at a time and place designated.
4. The student will meet with the PDM Committee, the Dean, and the Associate Dean for Community Life. The student's Faculty Advisor shall be invited to attend. Following this meeting, the PDM Committee shall make a decision concerning the resolution of the charges or referral to Faculty, in cases of dismissal.
5. Should the PDM Committee refer the student to the Faculty for dismissal, a letter will be sent from the PDM Committee to the Faculty through the Dean and to the student ten days before a faculty meeting.



Such a letter shall include designation of the nature of disciplinary or other action to be taken. The student shall be given the opportunity to send comments or objections by letter to the Faculty through the Dean at this time. The Faculty upon motion duly made shall take action by ratifying, modifying, or vacating the recommendations of the Committee. The Dean shall notify the student in writing of the Faculty's decision.

6. Students who are withdrawn from matriculation for such reasons may be considered for readmission by the Admissions Committee following appropriate assessment, consultation with the Associate Dean for Community Life, and a

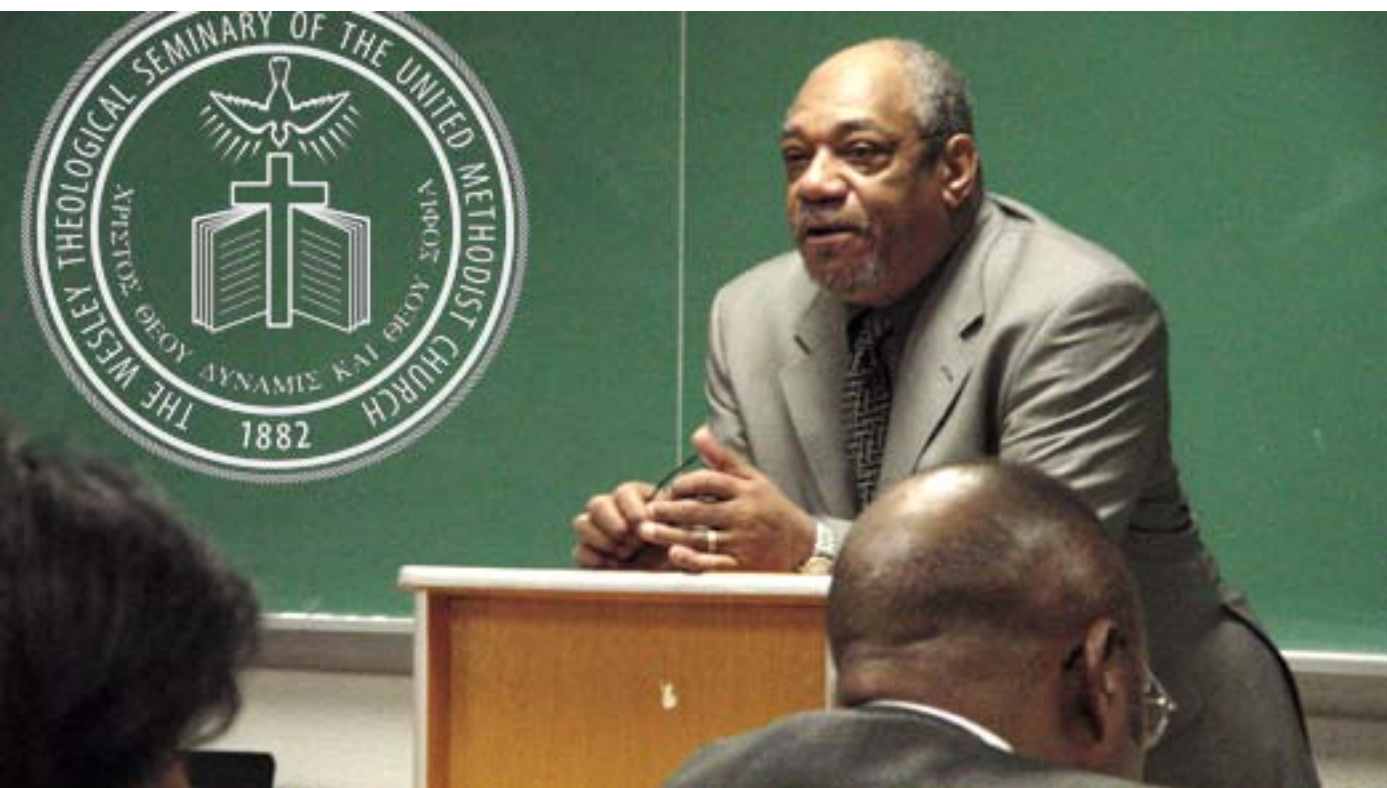
determination that the condition requiring withdrawal has been remedied.

Other Academic Regulations and Information

More detailed academic regulations and procedures are outlined in the Student Handbook given to each new student during Orientation.

It is each student's responsibility to meet all requirements for graduation and for ecclesiastical ordination, and to ensure that any deviations from the normal program are pre-approved by the appropriate degree committee.





Course Listings



Overview

This list of courses offered at Wesley is intended to help students plan their coursework. The list includes active courses in Wesley's curriculum and specific course offerings through the Spring 2014 semester. It also serves as an archive of courses offered over the past three years, including some that are no longer active. Course schedules are subject to change. A list of course schedules is made available online at www.wesleyseminary.edu/schedule. The webpage will always have the most up-to-date offerings for future semesters and terms.

Recent applicants and prospective student may obtain a list of courses open to entering students (the COTES schedule) from the Office of Admissions or on the website at www.wesleyseminary.edu/apply.

Notes on the Course Listing

Wesley Theological Seminary reserves the right to cancel a course if low registration or other unforeseen circumstances require.

Registration for all courses, including J-Term and Summer Term, must be at regular registration periods as outlined in the Academic Regulations section of this Catalog.

The unit of credit for all courses is the semester hour. A semester consists of 15 weeks. Each hour in class is equivalent to one academic contact hour.

Wesley's course number scheme indicates Master's degree requirements and prerequisites as follows:

100 level	Required courses (no prerequisites)
200 level	Elective courses (no prerequisites)
300 level	Required courses (has prerequisites)
400 level	Elective courses (has prerequisites)
500 level	Directed Study, Independent Study, Advanced Research, Thesis Writing and other unique courses

Ordination Requirements

The 2008 Book of Discipline of The United Methodist Church (Par. 324.4a) requires that candidates for ordained ministry shall complete the following graduate theological studies within or in addition to their basic



seminary degree: "Old Testament; New Testament; theology; church history; mission of the church in the world; evangelism; worship/liturgy; and United Methodist doctrine, polity and history." These courses may be completed independently or as part of a degree program. However, election to probationary membership and commissioning cannot be granted until these requirements are successfully completed. *For more information on Denomination Requirements, click here.*

Courses in history, doctrine, polity and theology for other denominations are offered depending on enrollment needs.

Wesley's course number scheme indicates Master's degree requirements and prerequisites as follows:

100 level	Required courses with no prerequisites
200 level	Elective courses with no prerequisites
300 level	Required courses with prerequisites
400 level	Elective courses with prerequisites
500 level	Directed Study, Independent Study and other unique courses

BI – Biblical Interpretation

1. Hebrew Scripture

Denise Dombkowski Hopkins, David Hopkins

BI-101 Introduction to Hebrew Bible I
Part I of a two-semester survey of Hebrew scriptures. Part 2 is offered during the Spring semester. Both semesters are required to

fulfill Hebrew Bible requirements in the Master's degree programs. *2 credit hours*
Two sections offered every Fall semester

BI-102 Introduction to Hebrew Bible 2
Part 2 of a two-semester survey of Hebrew Scriptures. Both semesters are required to fulfill the Hebrew Bible requirement in the Master's degree programs. *2 credit hours*
Two sections offered every Spring semester

BI-201 Survey of the Old Testament (Course at Pfeiffer University)
Historical background and distinctive theological themes of the Old Testament documents, with special attention given to the Pentateuch, Deuteronomistic History, and major prophets. Fulfills the "Old Testament" requirement for Basic Graduate Theological Studies. *3 credit hours*
Offered every Fall semester at Pfeiffer University in North Carolina.

BI-202 Survey of the New Testament (Course at Pfeiffer University)
Historical background and distinctive theological themes of the New Testament documents, with special attention given to the Pentateuch, Deuteronomistic History, and major prophets. Fulfills the "New Testament" requirement for Basic Graduate Theological Studies. *3 credit hours*
Offered every Spring semester at Pfeiffer University in North Carolina.

BI-208 Prophets & Profits: The Hebrew Bible and Economics
Economic issues in the life of Ancient Israel and economic perspectives on the texts of the Hebrew Bible. *3 credit hours*
J-Term/Spring 2013 D. Hopkins

BI-211 Biblical Hebrew I
Grammar and vocabulary for beginners. *3 credit hours*
Fall 2012 O. Creanga
Fall 2014



BI-212 Biblical Hebrew 2

Continuation of BI-211. *3 credit hours*

Prereq: BI-211

J-Term/Spring 2013 O. Creanga
J-Term/Spring 2015

BI-251 Teaching Biblical Faith

A study of the biblical message in the Old and New Testaments and the relation of the Bible to teaching in the local church. *Fulfills UM Certification Bible Requirement, does not fulfill M.Div requirements for Bible coursework. 2 credit hours*

BI-291 Genesis 1-3: Creation, Sin and Human Possibility

An exploration of the two creation stories in Genesis 1-3 and their role in debates about creationism, evolution, gender equality, original sin and ecology. *2 credit hours*

BI-292 The Ten Commandments: Why and How Do They Matter Today?

An exploration of the complexity of the Ten Commandments, their trajectory through the Bible, and their role in contemporary social, political, and religious debates. *2 credit hours*

BI-402 Old Testament Exegesis: Exodus

English texts, with attention to literary and interpretive features, methods, and theological issues. *3 credit hours*

Prereq: Introduction to Hebrew Bible

BI-409 Old Testament Exegesis: Samuel

English texts, with attention to literary and interpretive features, methods, and theological issues. *3 credit hours*

Prereq: Introduction to Hebrew Bible

BI-416 Old Testament Exegesis: Job

English texts, with attention to literary and interpretive features, methods, and theological issues. *3 credit hours*

Prereq: Introduction to Hebrew Bible

J-Term/Spring 2015 D. Dombkowski Hopkins

BI-417 Old Testament Exegesis: Psalms

English texts, with attention to literary and interpretive features, methods, and theological issues. *3 credit hours*

Prereq: Introduction to Hebrew Bible

Fall 2014 D. Dombkowski Hopkins

BI-418 Old Testament Exegesis: Jeremiah

English texts, with attention to literary and interpretive features, methods, and theological issues. *3 credit hours*

Prereq: Introduction to Hebrew Bible

J-Term/Spring 2013 D. Dombkowski Hopkins

BI-419 Old Testament Exegesis: Isaiah

English texts, with attention to literary and interpretive features, methods, and theological issues. *3 credit hours*

Prereq: Introduction to Hebrew Bible

Fall 2012 D. Hopkins

BI-425 Second Temple Judaism

Literature produced by the various forms of Judaism between 200 BCE and 200 CE, i.e. apocalyptic, apocryphal and pseudigraphical works, and the Dead Sea Scrolls. *3 credit hours*

Prereq: Introduction to Hebrew Bible

BI-452 Women in the Letters of Paul

A study of the issues surrounding the portrayal of women in the letters of Paul with particular attention to the role of women in the Pauline mission, Paul's instructions regarding women in the early churches, and the comparison of Paul's writing with his contemporaries. *3 credit hours*

Prereq: Introduction to New Testament: Gospels and Epistles

BI-485 Grounded in the Living Word: Pastoral Practices and the Hebrew Bible

An interdisciplinary dialogue between Hebrew Bible and pastoral theology with attention to intersections between the biblical text and the human text with their resulting tension, ambiguities, and



complexities, and their impact upon both biblical interpretation and ministerial practices. *3 credit hours*

Prereq: Introduction to Hebrew Bible
Fall 2012 D. Dombkowski Hopkins/M. Koppel

BI-490 Biblical Hebrew Practicum
Advanced language instruction; topics vary.
1 credit hour

Prereq: Introduction to Hebrew Bible and Biblical Hebrew
Fall 2012 D. Dombkowski Hopkins

II. New Testament

Sharon H. Ringe, Carla Works

BI-171 Introduction to New Testament: Gospels
Origins, critical methods, outstanding theological ideas of selected portions. BI-171 and -172 are required to fulfill New Testament requirements in the Master's degree programs. *2 credit hours*
Offered each Fall: an in-person section with C. Works and an online section with S. Ringe

BI-172 Introduction to New Testament: Epistles
Origins, critical methods, outstanding theological ideas of selected portions. BI-171 and -172 are required to fulfill the New Testament requirement in the Master's degree programs. *2 credit hours*
Offered each Spring: an in-person section with C. Works and an online section with S. Ringe

BI-261 New Testament Greek I
Grammar, vocabulary, and thought forms. *3 credit hours*
Fall 2013

BI-262 New Testament Greek 2
A continuation of New Testament Greek I. *3 credit hours*
Spring 2014

BI-441 New Testament Exegesis: Matthew
Readings in English with attention to method and theological ideas. *3 credit hours*
Prereq: Introduction to New Testament: Gospels and Epistles

BI-442 New Testament Exegesis: Mark
Readings in English with attention to method and theological ideas. *3 credit hours*
Prereq: Introduction to New Testament: Gospels and Epistles
Fall 2013 S. Ringe

BI-443 New Testament Exegesis: Luke
Readings in English with attention and development to method and theological ideas. *3 credit hours*
Prereq: Introduction to New Testament: Gospels and Epistles
Fall 2012 S. Ringe

BI-444 New Testament Exegesis: John
Readings in English with attention and development to method and theological ideas. *3 credit hours*
Prereq: Introduction to New Testament: Gospels and Epistles
Spring 2014 S. Ringe

BI-445 New Testament Exegesis: Acts
Readings in English with attention and development to method and theological ideas. *3 credit hours*
Prereq: Introduction to New Testament: Gospels and Epistles
Spring 2013 S. Ringe

BI-446 New Testament Exegesis: Galatians and James
Readings in English with attention and development to method and theological ideas. *3 credit hours*
Prereq: Introduction to New Testament
Spring 2013 C. Works

BI-447 New Testament Exegesis: Romans
Readings in English with attention to method and theological ideas. *3 credit hours*
Prereq: Introduction to New Testament
Fall 2012 C. Works



BI-449 New Testament Exegesis: 1 & 2 Corinthians

Readings in English with attention to method and theological ideas. *3 credit hours*

Prereq: Introduction to New Testament: Gospels and Epistles
Spring 2014 C. Works

BI-491 New Testament Greek Practicum

Advanced language instruction; topics vary. *1 credit hour*

Prereq: Introduction to New Testament: Gospels and Epistles and New Testament Greek
Fall 2012 S. Ringe Luke
Spring 2013 C. Works Galatians & James

III. General Bible

BI-232 Postcolonial Voices in Biblical Interpretation and Theology

Introduction to postcolonial issues and their impact on biblical interpretation and theological reflection. *3 credit hours*

BI-293 The Hebrew Bible Goes to the Movies

Critical analysis of feature films as a mode of interpretation of the Hebrew Bible; discussion of films in dialogue with critical exegesis. *2 credit hours*

BI-341 Practicum in Biblical Interpretation

Practice in the use of the tools and methods of exegesis with particular attention to the hermeneutical issues relating to biblical theology and the role of the Bible in the church. *2 credit hours*

Prereq: Introduction to Hebrew Bible and Introduction to New Testament: Gospels and Epistles
Fall 2012 D. Dombkowski Hopkins
Fall 2012 C. Works
J-Term/Spring 2013 S. Ringe
Fall 2013 D. Hopkins
Fall 2013 S. Ringe
J-Term/Spring 2014 C. Works
Fall 2014 D. Dombkowski Hopkins
J-Term/Spring 2015 C. Works

BI-428 The Social and Material World of the Bible

Reconstruction of everyday life of biblical times drawing upon archaeological and anthropological research. Emphasis on the rootedness of the Bible in the real world of biblical communities. *3 credit hours*

Prereq: Introduction to Hebrew Bible
J-Term/Spring 2014 D. Hopkins

CF - Christian Teaching & Formation

CF-131 Teaching the Bible

The process of teaching the literature and history of the Old and New Testament scriptures in the Church. Focus on youth and adult learners. *3 credit hours*
Spring 2013

CF-132 Teaching the Church's Story

The process of teaching the history and tradition of the church to the local congregation. Focus on the use of narrative as an educational skill. *3 credit hours*

CF-133 Teaching and Learning in Christian Education

Explores the theory and practice of learning in the faith community and examines the teaching office in the church and contextual issues of teaching. *3 credit hours*
Fall 2012 D. Dyson

CF-141 Leading Formation in Congregations

An exploration of how an emphasis on Christian faith practices – including justice, forgiveness, prayer and hospitality – can serve as organizing principle for congregational life and administration. Special attention given to methods of teaching, sharing, and facilitating faith practices in all aspects of congregational ministry, and the ways in which an emphasis on Christian faith practices impacts the



structure and administration of congregational ministry itself. *3 credit hours*
Spring 2013

CF-201 Foundations of Christian Spirituality

Common and enduring elements of the spiritual life and their unique expressions in Christianity. An examination of spiritual theology including conversion, salvation, stages of growth, spiritual disciplines, prayer, ascetical and mystical dimensions, spiritual empowerment and spiritual direction in order to write one's faith autobiography. *3 credit hours*

CF-202 Spiritual Disciplines

An examination of such disciplines as prayer, study, silence, Sabbath, solitude, care of the body, meditation, contemplation, spiritual direction and service in order to develop a rule for one's spiritual life. *3 credit hours*

CF-204 The Spirituality of Prayer

Ways of cultivating personal and corporate prayer by considering God's character, our hindrances, prayer types, methods, retreats and small groups. Insights from Western, African and Korean saints. Designs for teaching congregations and enriching pastoral devotion. *2 credit hours*

CF-205 Spiritual Gifts for the Contemporary Church

Exploration of the diverse gifts of the Holy Spirit found in the New Testament based on insights from classical Pentecostal, charismatic and mainline traditions in order to assist members in recognizing, developing and sharing their ministry with the local church. *2 credit hours*

CF-213 African-American Spirituality

An analysis of African-American spirituality from a Christian perspective with an

exploration of historical developments, theological literature and recent trends in the practice of African-American spirituality. *2 credit hours*

CF-240 Theological Foundations for Youth Ministry

Exploration of biblical, theological and philosophical foundations undergirding the practice of ministry to, with and through young people with special emphasis on cultural and contextual considerations that enhance relational youth ministry. Taken with CF-255 to fulfill the core requirement for the Youth and Young Adult Ministry Program. *3 credit hours*

J-Term/Spring 2013

J-Term/Spring 2015

CF-246 The Practice of Youth Ministry

A vital reflection and critical examination upon the wide range of issues inherent within the practice of youth ministry, with particular attention upon ministry models, opportunities for youth ministry development, management needs and ministry accountability within diverse cultural and socio-economic contexts. *3 credit hours*

CF-252 Becoming a Confirming Congregation: History and Practice of Confirmation Ministry

Examination of history and practice of confirmation, its origin, its transformation and various theological traditions, including a cultural, sociological and developmental analysis of ministry with young people. *3 credit hours*

CF-253 Pop Culture and Christian Formation

Examination of the tension between cultural and theological aims of Christian Formation and the relationship between culture and adolescents through engagement in practical theological reflection on sociological,



anthropological, and economic models of popular culture. *3 credit hours*
Fall 2012

CF-255 Church and Culture for Youth and Young Adults

A survey of contemporary culture through various lenses - post-modern, post-Christian, consumerist, entertainment-driven, fragmented, secular, globalized, participatory and technological - and the importance of deep understanding, interpretation and practical theological reflection and critique of these perspectives for effective ministry with youth and young adults. *3 credit hours*
J-Term/Spring 2014

CF-295 History and Ministry of the Deacon

Survey of the ministry of the Deacon from the beginning of the church to the present. *2 credit hours*
Fall 2012 J. Thorpe

CF-401 Teaching Ministry Practicum

Exploration of the pastor as teacher, teaching models, lesson planning, adult learning and cultural contexts of teaching. Practice in teaching various subject matter in several contexts. *2 credit hours*
Prereq: Introduction to Hebrew Bible and Introduction to New Testament
Spring 2013

CF-501 Advanced Research in Children, Youth and Young Adult Ministries

A directed, in-depth research project in practical theology exploring contemporary issues in children, youth, and young adult ministry. *3 credit hours*
Prereq: Theological Foundations for Youth Ministry, Youth and Young Adults in Church and Culture, and one semester of Systematic Theology
Fall 2012 D. Dyson

CH - History of Christianity

Scott Thomas Kisker, Beverly E. Mitchell, Amy G. Oden

CH-101 The Church in History: Early Church To Reformation

Historical life of the church to the 16th century: institutional formation and doctrinal development in historical context. *3 credit hours*
Two sections offered every Fall semester

CH-102 The Church in History: Reformation To Present

Historical life of the church from the Reformation to the present: institutional formation and doctrinal development in historical context. *3 credit hours*
Two sections offered every Spring semester

CH-201 Introduction to the History of Christianity (Course at Pfeiffer University)

A broad overview of Christian history from the late 1st century to the present day. Presentation and discussion of the major developments in thought, practice and church leadership in the early church, the medieval church, the Reformation, the interaction of the church and the age of reason, American Christianity, and worldwide Christianity. Emphasis placed on the background of current issues. Fulfills the "Church History" requirement for Basic Graduate Theological Studies. *3 credit hours*
Fall 2012 Pfeiffer

CH-205 Baptist History

Historical origins within the Baptist Tradition. *2 credit hours*

CH-210 The Life and Writings of Martin Luther King, Jr.

An historical, theological and socio-cultural analysis of the life and writings of Martin Luther King, Jr. with particular focus on the



implications of King's work on the contemporary church and society. *2 credit hours*

CH-212 African American Religious History

Survey of the African-American religious experience from the Atlantic slave trade to the black liberation movement. *3 credit hours*

Fall 2011

B. Mitchell

CH-217 Prophetic Literature in the African-American Tradition

Exploration of literature from the African-American religious tradition, from the period of slavery through the modern civil rights movement, which bears witness to the prophetic dimensions of the Gospel. *3 credit hours*

CH-224 Readings: Slavery and the Holocaust

Exploration of what it means to affirm human dignity in the context of Black slavery and the Holocaust. *1 credit hour*

CH-245 The Spirituality of Saints

A study of representative saints, their lives, and writings from the early church to the present to illustrate major topics and practices of the spiritual life. With prayer, meditation, and journaling done in class. *2 credit hours*

Spring 2013

A. Thomas

CH-292 Charles Wesley

The life and theology of Charles Wesley, one of the most important and prolific writers in the English language and younger brother of John Wesley, founder of the Methodist movement. *2 credit hours*

CH-293 Theology of John Wesley

Examinations of selected theological writings and lives in the Christian tradition. *3 credit hours*

Fall 2011

S. Kisker

CH-401 Early Christian Communities

Development of the history and thought of early Christian communities; examination of movements, figures, practices and teachings with a focus on primary sources. *2 credit hours*

Prereq: CH-101 or CH-102

CH-402 Hospitality: Welcoming the Stranger

Examination of hospitality as both virtue and practice in early Christianity, with emphasis on biblical, theological, ethical and ecclesial aspects. Consideration of its recovery in ethics and congregational life today. *2 credit hours*

Prereq: CH-101 or CH-102

Spring 2014

A. Oden

CH-403 Voices From Early Christianity: Wisdom for Today's Churches

Examination of early Christian period spiritual exercises with attention to differences among women and men in writing and advising disciples. Selections from primary sources with connections to contemporary church practices. *2 credit hours*

Prereq: CH-101

CH-423 Heresy and Orthodoxy

The major early heresies of the church from the following perspectives: 1) The positive role each heresy played in defining orthodoxy; 2) dimensions of truth that have been deemphasized in church history because the particular doctrine was condemned as heresy; 3) identification of movements where the heresy has resurfaced within church history, particularly within the new religious movements that have emerged in the nineteenth and twentieth centuries; 4) role they play as a revitalization movement impacting the present day church. *2 credit hours*

Prereq: CH-101 or CH-102



CH-451 Introduction to the Pentecostal and Charismatic Movement

An historical and theological examination of the twentieth-century Pentecostal and Charismatic movements, using primarily a thematic approach. Attention to the theological distinctives as they developed in their historical, cultural and ecclesial contexts. *2 credit hours*

Prereq: CH-102

CH-475 History of Christian Spiritual Practices

Examination of spiritual practices and disciplines within Christianity from 2nd to 20th centuries, including experiential exploration of practices. Focus on the practices for spiritual growth developed by various Christian communities. *3 credit hours*

Prereq: CH-101 or CH-102
Spring 2013 A. Oden

CM – Congregational Life & Ministry

Joseph Conte, Youtha C. Hardman-Cromwell, Kyunglim Shin Lee, Sam W. Marullo, Lewis A. Parks, Lovett H. Weems

CM-116 Leadership in African American Churches

Exploring unique approaches to leadership in the Black Church with specific attention given to the culture and nuances of pastoral and lay leadership in African-American congregations and communities. Specific focus on clergy and lay leadership around worship, pastoral care, Christian education, evangelism, mission, and community and economic development. *1 credit hour*

J-Term/Spring 2013 J. Daniels

CM-117 Visual Technologies for the Church

The use of visual technologies for worship

and Christian Education applications. methodologies, hardware and software options, worship space and classroom design and functionality with specific examples from churches engaged in the use of visual technologies. *2 credit hours*

Spring 2013 J. Conte

CM-133 Best Practices in Church Leadership And Administration

Positive models for approaching specific leadership and administration issues typically faced by pastors in the first years of ministry; emphasis on local church experience and the constant need to filter that experience through the lenses of vocation, polity, and theological reflection. An introductory level course that will help students identify particular issues for further

Fall 2012 T. Baer
J-Term 2013 L. Weems / A. Michel
Fall 2014 L. Weems

CM-136 Leadership and Administration For Small Churches

Various exercises in ecclesiology (e.g., naming the marks of the true church, searching for the “soul” of the congregation, unfolding the ministry of all Christians) for the sake of uncovering a contemporary vision of hope for small churches. The application of this vision to the fiscal, sociological, cultural, and denominational challenges facing small churches. Includes leadership and administration topics such as starting out, discerning direction, time management, and the character of the called. *2 credit hours*

Every Spring L. Parks

CM-137 Church Finances

Exploration of various types of budgets within a congregation, categories of income and expenses, building budgets, methods of giving, accurate tracking of giving and proper financial administration of funds, examining all from both a theological perspective and from the best practices of



financial transparency and accountability. *1 credit hour*

Offered occasionally in Summer & J-Term L. Weems

CM-138 Greening Your Congregation

A brief overview of the theological and spiritual background regarding our covenant relationship with our Creator God, emphasizes our personal and corporate responsibility to be stewards of creation and provides very practical ways that our stewardship commitment can be carried out in the local church setting. *1 credit hour*

CM-139 Beginning Ministry in a New Setting

Best practices in leaving a ministry setting and preparing the way for your successor, entry into a new setting (first day, first Sunday, first weeks, first months), the start-up period; emotional dimensions of transitions; the personal, professional, and congregational challenges in transitions. *1 credit hour*

CM-141 Small Church in Imagination

The pressing concern today for leaders in small churches is to resist the nostalgic and cynical objectifications of small church by critics both inside and outside the church. A way to begin is to gather portrayals of small communities of faith that have existential credibility and theological integrity. This course invites students to sample those portrayals across a variety of media. *1 credit hour*

CM-142 Healthy Stewardship in the Local Church

Exploration of the Biblical and theological basis for healthy congregational stewardship, emphasizing centrality of healthy stewardship to healthy discipleship and survey of the different components to a well-rounded financial stewardship program. *1 credit hour*

Offered occasionally in Summer & J-Term A. Michel

CM-143 Congregational Discernment & Planning

Biblical, theological, and secular leadership resources for leading a congregation through the process of discernment and planning. *1 credit hour*

CM-145 Leadership Across Time and Culture

A reading course in the literature of leadership from ancient to recent "classics"; theological reflection on the writings applicable to contemporary practices of church leadership. *1 credit hour*

CM-203 Emergent Gathering

An introduction to the main issues around the emerging church and the ways in which Wesley coursework integrates with those discussions. Core requirement for the Emerging Ministry Program (described in Catalogs prior to 2012-13). *2 credit hour*
Spring 2013 C. Cook Moore

CM-205 The Mission of the Church in the Contemporary World

Reflection on foundations of mission, the role of the Church in God's mission in the world and exploration of current missiological topics such as ethnocentrism, secularism, religious fundamentalism and the theology of religions. Fulfills the "mission of the church in the world" requirement for election to probationary membership and commissioning in The United Methodist Church as specified in The Book of Discipline 2008, Par. 324.4a. *2 credit hours*

J-Term 2012 D. Dyson
May 2012 Pfeiffer
J-Term/Spring 2013

CM-206 Introduction to Deaf Ministry

An introduction to the dynamics of deaf ministry; communication, education and worship with the deaf and hearing impaired. *2 credit hours*

Fall 2013



CM-208 Studying Congregational Ministry

Examination of congregations and other settings of ministry in their contexts, using theory and methods from cultural anthropology, sociology, family systems and organizational behavior. *2 credit hours*

Fall 2013

Y. Hardman-Cromwell

CM-226 Encountering Ministries Beyond the Pastorate

An exploration of various forms of ministry other than that of the local parish pastor. Specifically deals with discernment of vocation and identification of gifts for ministry. Will involve guest speakers and resources from practitioners in a variety of ministries. *2 credit hours*

Fall 2013

J. Thorpe

CM-228 Hope for Small Churches

Various exercises in ecclesiology (e.g. naming the marks of the true church, searching for the soul of a congregation, unfolding the ministry of all Christians) for the sake of uncovering a contemporary vision of hope for small churches. The application of this vision to the fiscal, sociological, cultural and denominational challenges facing small churches. *2 credit hours*

CM-230 Foundations of Urban Ministry I

Development of a theological and biblical vision for urban ministry; an exploration of the racial and social justice vision of The Beloved Community of M. L. King, Jr. and The Kingdom of God in the Social Gospel of Rauschenbusch; an examination of biblical texts as resources for urban ministry; and an opportunity to learn literary and socio-historical exegetical methods. Taken with CM-231 to complete the core requirement for the Urban Ministry Program. *3 credit hours*

Fall 2012

Fall 2013

CM-231 Foundations of Urban Ministry 2

Learn basic principles of leading faith-based service delivery, community building, community development corporations, and community organizing, with a focus on practices of grant writing, non-profit issues, community coalitions, and participatory action research. Taken with CM-230 to complete the core requirement for the Urban Ministry Program. *3 credit hours*

Spring 2013

J. Daniels

Spring 2014

CM-235 Issues of Faith and Health in the Urban Setting

Examination of health disparities and accessibility issues in urban and minority communities. Exploration of systems theories of community change and collaboration between faith-based and public health organizations. Development of skills of leadership on the boundaries between faith and health organizations and in building faith and health coalitions. Examination of best practice models in health ministries, parish nursing, and community coalitions. *3 credit hours*

CM-242 Emerging Church: Creating a New Community

An exploration of the impact that the campus context has on the social conscience of college students with attention given to leadership development, social justice, and advocacy. *2 credit hours*

CM-251 Polity of the United Methodist Church

The Constitution and structural relationships of The United Methodist Church are examined with a particular focus upon the workings of the local church. Fulfills the UM Polity requirement for election to probationary membership and commissioning in The United Methodist Church as specified in The Book of Discipline 2008, Par. 324.4a. *2 credit hours*

Fall 2012

T. Baer



January 2013
Summer 2013
Fall 2013

N. Irons (Pfeiffer class)
L. Parks
L. Parks

CM-254 Presbyterian Polity: Foundations and Form of Government

A study of the constitutional and government of the Presbyterian Church (USA), emphasizing theological, confessional and historical foundations. Study of the present form of government – responsibilities, rights and powers – of Presbyterian congregations, Presbyteries, Synods and General Assembly. *2 credit hours*
Fall 2013

CM-255 Baptist Polity

Historical origins and basic theological perspectives in Baptist traditions; study of present polity, organization and program of Baptist congregations. *2 credit hours*
Fall 2012

CM-256 Polity and History of the Unitarian Universalist Church

Study and history of the present polity, organization and program of Unitarian Universalist congregations. *3 credit hours*
Fall 2013

CM-257 Polity of the African Methodist Episcopal Church

Study of present polity, organization and program of the African Methodist Episcopal (AME) Church. *2 credit hours*
Spring 2013

CM-258 Polity of the United Church of Christ

Study of present polity, organization and program of the United Church of Christ (UCC) congregations. *2 credit hours*
Fall 2013

CM-268 Practical Theology in Church and Society

A presentation of the pastoral circle/spiral as a method of developing more socially engaged ministries and of integrating social

analysis with theological reflection. Sharper focus on two dimensions of practical theology – both of which have to do with critical reflection on practice. One is the view as seen through the wide-angle lens of liberative praxis and justice-oriented action. This view looks at a broad vista of historical forces for justice and injustice when evaluating local movements and ministries. The other is the narrower focus of the action-reflection model as it is used to zoom in on individual action and particular practices of Christian ministry. *3 credit hours*

Spring 2014 J. Bush

CM-270 The Praxis of Missional Evangelism

Theological foundations of Christian evangelism. Various models of theological praxis from the early to the contemporary church. Particular emphasis on contemporary strategies for evangelism and theological criteria for critical evaluation. Fulfills the evangelism requirement for election to probationary membership and commissioning in The United Methodist Church as specified in The Book of Discipline 2008, Par. 324.4a. *2 credit hours*
Spring 2013
Spring 2014
May/Summer Pfeiffer 2014

CM-273 Evangelism and Emerging Generations

An exploration of the theology and practice of Christian evangelism in relation to youth and young adults in a postmodern, post-Christendom world culminating in the development of a practical theological response to evangelism with young people in particular socio-cultural contexts. Fulfills the evangelism requirement for election to probationary membership and commissioning in The United Methodist Church as specified in The Book of Discipline 2008, Par. 324.4a. *2 credit hours*



CM-274 Missional Fellows Seminar I/1
Missional Fellows introduction to theology and practice of missional church. Fellows support projects and theological reflection for service projects in Spiritual Formation course; participate in missional church projects; and prepare their own missional project. *1 credit hours*
Every Fall semester S. Marullo

CM-275 Missional Fellows Seminar I/2
Missional Fellows introduction to theology and practice of missional church. Fellows support projects and theological reflection for service projects in Spiritual Formation course; participate in missional church projects; and prepare their own missional project. *1 credit hours*
Every Spring semester S. Marullo

CM-283 Urban Ministry Fellows Seminar I/1
Context as text – Downtown Research project, Ethnographic Data, Case Studies, Asset Mapping, demographic data, congregational studies, Mentor presentations, Urban Ministry theological reflections, Praxis Education, Collaboration. *2 credit hours*
Every Fall semester S. Marullo / F. Smith

CM-284 Urban Ministry Fellows Seminar I/2
Context as text – Downtown Research project, Ethnographic Data, Case Studies, Asset Mapping, demographic data, congregational studies, Mentor presentations, Urban Ministry theological reflections, Praxis Education, Collaboration. *2 credit hours*
Every Spring semester S. Marullo / F. Smith

CM-285 Urban Ministry Fellows Seminar II/1
Context as text (continued) -- Urban Ministry project focus, leadership development, partnership formation, ministry capacity building, theological

reflection, praxis education, and collaboration. *2 credit hours*
Every Fall semester S. Marullo / F. Smith

CM-286 Urban Ministry Fellows Seminar II/2
Context as text (continued) – Urban Ministry project focus, leadership development, partnership formation, ministry capacity building, theological reflection, praxis education, and collaboration. *2 credit hours*
Every Spring semester S. Marullo / F. Smith

CM-287 Urban Ministry Fellows Seminar III/1
Context as text (continued) – Urban Ministry project focus, leadership development, partnership formation, ministry capacity building, theological reflection, praxis education, and collaboration. *2 credit hours*
Every Fall semester S. Marullo / F. Smith

CM-288 Urban Ministry Fellows Seminar III/2
Context as text (continued) – Urban Ministry project focus, leadership development, partnership formation, ministry capacity building, theological reflection, praxis education, and collaboration. *2 credit hours*
Every Spring semester S. Marullo / F. Smith

CM-315 Conflict Resolution
Skill building in listening, responding, asserting self, problem solving, and dealing with conflict. Intentionality and skill building in the resolution and management of difference and conflict resolution in various church outcomes and contexts. Intentionality about the role of emotions in group setting. Details about the difference between and implication of IQ and EQ (Emotional Quotient). *1 credit hour*
Prereq: Introduction to Hebrew Bible, Introduction to New Testament, or The Church in History
Spring 2014



CM-470 The Praxis of New Congregational Development

An exploration of the theology and practice of starting new congregations with particular attention to ecclesiology and cultural analysis in conversation with practical dimensions of missional church planting. *3 credit hours*

Prereq: CH-101 and CH-102

ES – Christian Ethics/Sociology

Joseph E. Bush, Jr., Shaun A. Casey, James M. Shopshire, Sondra Ely Wheeler

ES-201 Church and State: The Legal Context of Ministry

An examination of the constitutional relationship between religion and government as it informs the legal context for ministerial practice. Includes a review of Constitutional law – with regard especially to the First and Fourteenth Amendments – and reference to contemporary implications for ministry. Discussion of legal liability and safe practice, with reference to both criminal and civil law, including legal doctrines of negligence, malpractice, and fiduciary relationships. A comparison of state laws and the particular jurisdictions of course participants with reference to clergy liability and other issues affecting ministerial practice at the intersection of church and state. *2 credit hours*

ES-216 The Moral Imagination

Exploration of the power of arts to reinforce or transform the way we see. Uses novels, poetry, drama, film and visual art to illuminate perceptions of race. *2 credit hours*

Fall 2012 S. Wheeler
Spring 2015 S. Wheeler

ES-223 Ethics of Personal Relationships

Addresses issues of truth-telling, confidentiality, promise-keeping, friendship and sexual ethics as dimensions of ethical

responsibility in human relationships. *3 credit hours*

Fall 2014 S. Wheeler

ES-228 Ethics, War and Film

An examination of the morality of war as portrayed in the medium of film. *2 credit hours*

ES-229 The Church of Baseball

An examination of moral, theological, racial, ethnic and economic dimensions of American baseball through selected literature and site visits. *3 credit hours*

ES-230 Current Topics in Bioethics

An exploration of a set of current issues such as reproductive technology, research on human embryos and genetic intervention. Focuses on ethical and theological implications. *3 credit hours*

Spring 2014 S. Wheeler

ES-234 Sexual Issues in Parish Ministry

Exploration of an understanding of sexuality and investigation of current sexual issues using the case method. *2 credit hours*

Spring 2014 Y. Hardman-Cromwell

ES-237 Public Theology for Congregations

An examination of theological and historical strategies for congregational engagement with public life. *2 credit hours*

Fall 2012 S. Casey

ES-239 Christian Faith, Political Action and Public Policy

An examination of the contours and intersections of public policy, political action, and Christian faith by studying with Rob Sider, Tony Campolo, and Jim Wallis - three of the most influential evangelical Christians in the US. A focus on current issues in political action and public policy such as immigration, poverty, the federal budget, a consistent life ethic, Israel and Palestine, civility in public discourse, ecumenical and inter-faith cooperation,



organizing a campaign, and running for political office. *3 credit hours*

Fall 2012 T. Campolo, R. Sider, J. Wallis

ES-242 Readings: Virtue Ethics

A series of readings in virtue ethics progressing from introductory to more sophisticated. Discussion and minimal writing. Pass/Fail only. *1 credit hour*

Fall 2013 S. Wheeler

ES-243 Readings: Religion and Presidential Politics

An examination of new literature on the role of religion in American presidential politics.

Pass/Fail only. *1 credit hour*

Fall 2012 S. Casey

ES-244 Readings: Reinhold Niebuhr

An examination of the major works of Reinhold Niebuhr. Pass/Fail only. *1 credit hour*

ES-245 Readings: Stanley Hauerwas

A one-hour reading course in the work of Stanley Hauerwas. Pass/Fail only. *1 credit hour*

ES-246 Readings: Charles Taylor

An advanced one-hour reading course on philosopher Charles Taylor's *A Secular Age*. Pass/Fail only. *1 credit hour*

ES-247 Readings: Karl Barth

An advanced one-hour reading course in Karl Barth's *Church Dogmatics* Volume IV.1 and IV.2. Pass/Fail only. *1 credit hour*

ES-251 Sociology of Religion

An introduction to the social scientific study of religion with emphasis on understanding the organization and function of the church as a social institution, and patterns of interaction between ideas, structures and processes in religion and society. *3 credit hours*

Fall 2012 J. Shopshire

Fall 2013 J. Shopshire

ES-255 Social Research for Ministry

Survey of social research methods and how they can help inform ministry. How to understand social data about community and congregation to strengthen ministry and mission. *2 credit hours*

Fall 2012 S. Marullo

ES-265 Urban Ministry: Church and Community Settings

An introductory supervised internship in a ministry setting for exposure to and observation of urban ministry practice in the social context of congregation and community. Seminar and field experience each week. *3 credit hours*

ES-266 Contemporary Issues in Urban Ministry

Examination of metropolitan issues of poverty, racism, crime, housing, education, immigration, urban gangs, urban policy and fiscal crisis. Single topic focus during each semester offered. *3 credit hours*

Fall 2012 J. Shopshire Topic: Race, Class, Gender and Sexual Orientation in Urban Context

Fall 2013 J. Shopshire Topic: Urban Churches and Public Education

ES-270 Urban Ministry Action

Topical issues in urban ministry. *3 credit hours*

Spring 2013 J. Shopshire Topic: Critical Aspects of Restorative Justice Ministry in Prisons, Churches, and Society

Spring 2014 J. Shopshire Topic: Ministry in the Criminal Justice System

ES-302 Ethical Dimension of Ministry

The dimensions of ministry involving moral teaching, counsel, and mediation of moral conflicts, along with moral challenges raised by the practice of ministry (e.g., confidentiality and boundary setting). *3 credit hours*

Prereq: Introduction to Hebrew Bible, Introduction to New Testament, The Church in History and Undergraduate Philosophy requirement met

Fall 2013 S. Wheeler



ES-303 Sources of Christian Moral Insight

Consideration of the four traditional sources of moral insight and authority for Christian faith: Scripture, Tradition, Reason, and Experience. Discussion of the meaning of the "quadrilateral" by those who formulated it, and as understood today. Relationships of these, and how they can and cannot legitimately function in diverse Christian communities. *3 credit hours*

Prereq: Introduction to Hebrew Bible, Introduction to New Testament, The Church in History and Undergraduate Philosophy requirement met
Fall 2012 S. Wheeler
Spring 2014 S. Wheeler

ES-304 Christian Ethics and the Polis

Major themes in the history of Christian Ethics on the nature of life in the polis. Meaning of citizenship, the use of force, the nature of the common good, the character of political leaders, and responses to poverty. *3 credit hours*

Prereq: Introduction to Hebrew Bible, Introduction to New Testament, The Church in History and Undergraduate Philosophy requirement met
Fall 2012 S. Casey

ES-308 Formative Influences in the Christian Moral Tradition

Foundations of Christian theological ethics with focus on seminal thinkers in the tradition including: Augustine, Aquinas, Luther, Calvin and Wesley. *3 credit hours*

Prereq: Introduction to Hebrew Bible, Introduction to New Testament, The Church in History and Undergraduate Philosophy requirement met
Fall 2013 S. Casey
Fall 2014 S. Wheeler

ES-318 Christian Ethics: A Topical Approach

Consideration of a changing set of issues in Christian ethics as occasion for examining the nature of the discipline: study of diverse sources, how we know what we know morally, sources of moral insight and moral reasoning. *3 credit hours*

Prereq: Introduction to Hebrew Bible, Introduction to

New Testament, The Church in History and Undergraduate Philosophy requirement met

Spring 2013 S. Wheeler
Spring 2015 S. Wheeler

ES-454 Sociology of the Black Religious Experience

A sociological view of religious beliefs and practices in relationship to patterns of group identity, social action/interaction roles, institutions and processes of change in the experience of Black people. *3 credit hours*

Prereq: ES-251 or permission of instructor
Spring 2013 J. Shopshire Topic: Ministry of Black Churches in the Contemporary Religious Industrial Complex
Spring 2014 J. Shopshire Topic: Social Change, Black Religion and the Quest for True Community

ES-491 NCSS Interaction/Reflection Seminar

Exploration of significant public issues and political processes and their theological and practical implications through meetings with public officials, political figures, lobbyists, and church social action leaders. Group seminar sessions, mutual critique of student position papers, selected readings. *4 credit hours*

Every Spring S. Casey

ES-493 NCSS Interaction/Reflection Seminar Intensive

Exploration of significant public issues and political processes and their theological and practical implications through meetings with public officials, political figures, lobbyists, and church social action leaders. (Intensive version of ES-491. Focus topics will differ and both may be taken.) *3 credit hours*

Spring 2014 S. Casey

ES-495 NCSS Individual Research Project

Research on a selected issue of national or international significance emphasizing its theological/ethical implications and its implications for Christian political action. Enrollment limited to participants in The National Capital Semester for Seminarians.



May only be taken concurrently with ES-491.
3 credit hours
Every Spring S. Casey

Fall 2012 K. Soulen
Spring 2013 K. Soulen
Fall 2013 K. Soulen
Spring 2014 K. Soulen

ES-497 NCSS Social Ethics Internship
Practical field experience in settings other than local church. Inter-professional encounter, cooperation, and dialogue. 6 hours per week plus two hours in class. *3 credit hours*
Every Spring S. Casey

IS – Integrated Theological Studies

IS-205 International Student Seminar
Cultural issues and values in the United States, cultural adjustment and adaptation, major themes in American life; exploration of Washington, DC to better understand federal, global and non-profit dimensions. Open only to international students on an F-1 or F-2 Visa and their spouses. *1 credit hour*

Fall 2012 A. Davis
Fall 2013 A. Davis

IS-218 Writing for Ministry and the Ministry of Writing
A practical approach to effective writing for those preparing for Christian ministry or active lay participation in the church. *2 credit hours*
Spring 2013 K. Hepler

IS-501 Master of Theological Studies Paper
A cumulative paper for students in the Master of Theological Studies degree program which may focus on a problem requiring in-depth research in a particular discipline area or may serve broadly to integrate learning over the course of the degree. May only be taken once. See academic calendar for proposal and submission deadlines. (Formerly this course was numbered as IS-301) *3 credit hours*

MM – Practice in Ministry & Mission

Joseph E. Bush, Jr., Youtha Hardman-Cromwell, Lewis Parks

MM-101 Spiritual Formation for the Practice of Ministry I

An adaptation of the early Methodist class meeting, these weekly groups are designed to introduce students to the sustained practice of spiritual disciplines and provide a model of mutual accountability. A two-semester course for all M.Div. students, to be taken during first year of studies. Graded Pass/Fail only. *2 credit hours*
2 sections every Fall semester

MM-102 Spiritual Formation for the Practice of Ministry II

An adaptation of the early Methodist class meeting, these weekly groups are designed to introduce students to the sustained practice of spiritual disciplines and provide a model of mutual accountability. A two-semester course for all M.Div. students, to be taken during first year of studies. Graded Pass/Fail only. *1 credit hour*
Prereq: MM-101
2 sections every Spring semester

MM-103 Spiritual Formation for the Practice of Ministry: Service Learning

An opportunity for students to engage in an intensive service learning project with a community serving agency in the Greater Washington, D.C. area. Students will engage in reflection and integration of service learning and spiritual formation. Graded Pass/Fail only. *1 credit hour*
Spring 2013 S. Marullo
Spring 2014 S. Marullo



MM-301 PMM: Master of Arts Colloquy I

The first of two consecutive semesters. Placement in a learning setting – arranged through the PMM office – is required by May 1 of the prior year. Graded Pass/Fail only. (For MA students who entered program prior to 2012-13 academic year). *2 credit hours*

Prereq: MM-101, MM-102, and 30 hours of total study
Section every Fall semester

MM-302 PMM: Master of Arts Colloquy II

The second of two consecutive semesters. Placement in a learning setting – arranged through the PMM office – is required by May 1 of the prior year. Graded Pass/Fail only. (For MA students who entered program prior to 2012-13 academic year). *2 credit hours*

Prereq: MM-301
Section every Spring semester

MM-311 PMM: Practice in Ministry and Mission Colloquy I/1

First of two consecutive semesters following completion of the first 30 hours (see M.Div. degree requirements). Placement in a learning setting – arranged through the PMM office – is required by May 1 of the prior year. Corequisite: A course fulfilling the Ministry and Social Sciences requirement. Graded Pass/Fail only. *2 credit hours*

Prereq: MM-101 and -102, completion of Ministry and Social Sciences req., and 30 credit hours of study
Sections every Fall semester

MM-312 PMM: Practice in Ministry and Mission Colloquy I/2

Second of two consecutive semesters following completion of the first 30 hours (see M.Div degree requirements). Placement in a learning setting – arranged through the PMM office – is required by May 1 of the prior year. *2 credit hours*

Prereq: MM-311
Sections every Spring semester

MM-313 PMM: Practice in Ministry and Mission Colloquy II/1

First of two consecutive semesters which constitute the second year of PMM placement. Graded Pass/Fail only. *2 credit hours*

Prereq: MM-312 or MM-347
Sections every Fall semester

MM-314 PMM: Practice in Ministry and Mission Colloquy II/2

Second of two consecutive semesters which constitute the second year of PMM placement. Graded Pass/Fail only. *2 credit hours*

Prereq: MM-313
Sections every Spring semester

MM-321 PMM: Student Pastor Program Seminar I/1

First of two consecutive semesters of weekly ministry reflection seminar for first year SPP students. Each student will develop a local church mission statement and an evaluation process with the Learning Partners and an approved Pastoral Mentor. Graded Pass/Fail only. *1.50 credit hours*

Prereq: Limited to Student Pastor Program first year students. Must be concurrently registered for MM-101 and a course which fulfills the Ministry and Social Sciences requirement.
Section every Fall semester

MM-322 PMM: Student Pastor Program Seminar I/2

Second of two consecutive semesters of weekly ministry reflection seminar for first year SPP students. Each student will develop a local church mission statement and an evaluation process with the Learning Partners and an approved Pastoral Mentor. Graded Pass/Fail only. Each spring semester. *1.50 credit hours*

Prereq: MM-321, Limited to Student Pastor Program first year students
Section every Spring semester



MM-323 PMM: Student Pastor Program Seminar II/1

First of two consecutive semesters of bi-weekly ministry reflection seminar for second year SPP students. Each student will develop a local church mission statement and an evaluation process with the Learning Partners and an approved Pastoral Mentor. Graded Pass/Fail only. *1.50 credit hours*

Prereq: MM-322, Limited to Student Pastor Program second year students
Section every Fall semester

MM-324 PMM: Student Pastor Program Seminar II/2

Second of two consecutive semesters of bi-weekly ministry reflection seminar for second year SPP students. Each student will develop a local church mission statement and an evaluation process with the Learning Partners and an approved Pastoral Mentor. Graded Pass/Fail only. Each spring semester. *1.50 credit hours*

Prereq: MM-323, Limited to Student Pastor Program second year students
Sections every Spring semester

MM-325 PMM: Student Pastor Program Seminar III/1

First of two consecutive semesters of bi-weekly ministry reflection seminar for third year SPP students. Each student will develop a local church mission statement and an evaluation process with the Learning Partners and an approved Pastoral Mentor. Graded Pass/Fail only. *1 credit hour*

Prereq: MM-324, Limited to Student Pastor Program third-year students
Section every Fall semester

MM-326 PMM: Student Pastor Program Seminar III/2

Second of two consecutive semesters of bi-weekly ministry reflection seminar for third year SPP students. Each student will develop a local church mission statement and an evaluation process with the Learning Partners and an approved Pastoral Mentor. Graded Pass/Fail only. *1 credit hour*

Prereq: MM-325, Limited to Student Pastor Program third-year students
Section every Spring semester

MM-331 Internship in Ministry and Mission I

First semester of a one year of full-time work under supervision in an approved field setting. Learning contract and evaluation procedures to be determined in relation to the PMM Office and subject to its approval. Students may not enroll in any other course while enrolled in internship. Graded Pass/Fail only. *4 credit hours*

Prereq: MM-101 and -102, completion of Ministry and Social Sciences req., and 30 credit hours of study
Section every Fall semester

MM-332 Internship in Ministry and Mission II

Second semester of a one year of full-time work under supervision in an approved field setting. Learning contract and evaluation procedures to be determined in relation to the PMM Office and subject to its approval. Students may not enroll in any other course while enrolled in internship. Graded Pass/Fail only. *4 credit hours*

Prereq: MM-331
Section every Spring semester

MM-347 PMM: Summer Internship I

For PMM I students: A full-time (35-40 hours per week), 10 week, supervised summer internship at an approved field placement setting. This hybrid colloquy provides students with an opportunity for reflection and analysis of their ministerial experiences. Regular colloquy discussions and assignments will occur on-line during the summer weeks of the internship. There are two required face-to-face meetings of the colloquy-one in the Spring to introduce the course and one in the Fall for concluding reflections. Pass/Fail only. *4 credit hours*

Prereq: MM-101 and -102, completion of Ministry and Social Sciences req., and 30 credit hours of study
Section every Summer Term



MM-348 PMM: Summer Internship II
 For PMM II students: A full-time (35-40 hours per week), 10 week, supervised summer internship at an approved field placement setting. This hybrid colloquy provides students with an opportunity for reflection and analysis of their ministerial experiences. Regular colloquy discussions and assignments will occur on-line during the summer weeks of the internship. There are two required face-to-face meetings of the colloquy-one in the Spring to introduce the course and one in the Fall for concluding reflections. Graded Pass/Fail only. *4 credit hours*

Prereq: MM-312 or MM-347
 Section every Summer Term

MM-350 PMM: Intercultural Immersion
 Participation in an immersion experience in an intercultural context, either internationally or in the United States. Required of all M.Div. students. Graded Pass/Fail only. *2 credit hours*

Prereq: Completion of 30 credit hours.
 Offered each semester including summer term. Actual immersion trips normally take place between semesters.

NC – Non Credit

NC-001 Continuing Enrollment
 All degree students who are planning not to attend WTS in a given semester must register for Continuing Enrollment. Those who do not register will be manually added to this course by the Office of the Registrar. *0 credit hours*

NC-100 Master of Arts Caucus Meeting
 Mandatory caucus group meeting for Master of Arts students, meets twice per semester. This applies to MA students under the 2012-13 Catalog. *0 credit hours*

Fall 2012 S. Casey

NC-112 Foundations for Writing for International Students
 Practicum in English writing skills for

speakers of other languages. *0 credit hours*
 Fall 2012 K. Hepler

PC – Pastoral Care & Counseling

Cedric C. Johnson, Michael S. Koppel

PC-101 Counseling Skills for Pastoral Ministry

Skill-building in listening, responding, asserting self, dealing with conflict and problem solving. An overview of the counseling process with some focus on life-stage development, stress, crisis and bereavement. A laboratory course including audio and video role-play and verbatims. *3 credit hours*

Fall 2012	C. Johnson
Fall 2012	G. Miller
Spring 2013	C. Johnson
Spring 2014	M. Koppel
Fall 2014	C. Johnson
Spring 2015	C. Johnson

PC-111 Pastoral Care and Counseling in Contexts

A survey introducing basic areas of care and counseling of the minister in parish situations: visitation, hospital ministry, addictions and co-dependence, etc., with attention to issues of gender, cross-culture, spirituality and sexual orientation as related to social justice issues of the church. Theory and skill-building involved. *3 credit hours*

Fall 2012	M. Koppel
Spring 2013	G. Miller
Fall 2013	C. Johnson
Spring 2014	C. Johnson
Fall 2014	M. Koppel

PC-213 Graceful Eldercare: Ministry With the Aging

Pastoral care with aging persons, families, and congregations. Theological reflection and resource development with attention to challenges and possibilities for graceful aging with a diversity of persons and communities. *2 credit hours*



PC-226 Spirituality of Pastoral Care and Counseling

Investigation of interrelationship between spirituality, care and counseling. The theoretical and professional development of religious leaders a care gives including attention to: nature of spirituality and spiritual well-being and assessment; spiritual care and pastoral conversations; spiritual direction and relationship to pastoral care and counseling; religious problems in pastoral care and counseling. *2 credit hours*

PC-252 Pastoral Perspectives on Mental Illness and Substance Abuse

The symptoms and signs of mental illness and substance abuse. Memoirs, film and guest speakers convey the experiential quality of schizophrenia, depression, alcoholism, bipolar disease, drug abuse and various forms of anxiety. *2 credit hours*
Spring 2013 C. Johnson

PC-280 Pastoral Care with Young Adults

Examination of theological, developmental, and socio-cultural issues of young adulthood. Appropriate and effective care practices for individuals and congregations ministering with persons in late teens through mid-thirties. *2 credit hours*

PC-402 Cross Cultural Pastoral Care

Issues of pastoral care and counseling in our increasingly cross-cultural congregations; cross-cultural communication skills, cross-cultural sensitivity, overcoming racism in pastoral care and counseling, and models of multi-cultural ministry. *2 credit hours*
Prereq: PC-101 or PC-111

PC-403 Couples and Family Counseling

Pastoral work with couples preparing for marriage as well as families moving through divorce. An overview of couple, marriage and family counseling, and cross-cultural issues in family health and healing. *2 credit hours*

Prereq: PC-101 or PC-111
Fall 2013 C. Johnson

PC-404 Death, Dying and Bereavement

Pastoral care with dying and grieving persons. *2 credit hours*
Prereq: PC-101 or PC-111
Fall 2014 M. Koppel

PC-405 Pastoral Care, Globalization, and Economic Violence

An exploration of globalization's debilitating consequences in the development and material reality of people's lives. This course seeks to inform pastoral care and counseling with individuals, congregations and communities impacted, often violently, by the global expansion of capital and a globalized culture. *2 credit hours*
Prereq: PC-101 or PC-111
Spring 2014 C. Johnson

PC-407 Creative Play in Pastoral Ministry

Pastoral theological reflection on the nature and source of creativity as well as its contribution to the practice of ministry, including pastoral care, counseling, and education. *2 credit hours*
Prereq: PC-101 or PC-111

PC-408 Trauma, Terrorism, Catastrophes and Pastoral Care

This course will examine the pastoral, theological and psychological factors involved in a range of traumatic experiences. Current theories of trauma and a myriad of trauma-related contexts (i.e. rape, child abuse, military combat, accidents, political terrorism, and natural disasters). Pastoral care and counseling resources available to help foster resiliency and healing will be studied, as well as ways to address the wider effects of traumatic events on congregations and culture. *2 credit hours*
Prereq: PC-101 or PC-111
Fall 2012 C. Johnson



PC-491 Clinical Pastoral Education 0.5 Unit

Clinical pastoral training and supervision in approved institutions such as D.C. area's Catholic University Pastoral Center, Sibley Memorial Hospital, St. Elizabeth's Hospital, Washington Hospital Center, Asbury Village, Holy Cross Hospital, Suburban Hospital, National Institutes of Health. One half-unit of C.P.E. *3 credit hours*

Prereq: PC-101 or PC-111
Every semester. See Dean's Office regarding CPE site fees.

PC-493 Clinical Pastoral Education 1.0 Unit

Clinical pastoral training and supervision in approved institutions such as D.C. area's Catholic University Pastoral Center, Sibley Memorial Hospital, St. Elizabeth's Hospital, Washington Hospital Center, Asbury Village, Holy Cross Hospital, Suburban Hospital, National Institutes of Health. One full unit of C.P.E. *6 credit hours*

Prereq: PC-101 or PC-111
Every semester. See Dean's Office regarding CPE site fees.

PW - Preaching and Worship

Carol Cook Moore, Lucy Lind Hogan, William B. McClain

PW-101 Introduction to Corporate Worship

Theological foundations, history, and practice of Christian worship with particular attention given to the sacraments and the liturgical calendar; ecumenical and related to congregational life and faith. *3 credit hours*

Fall 2012	C. Cook Moore
Spring 2013	C. Cook Moore
Fall 2013	C. Cook Moore
Spring 2014	C. Cook Moore

PW-201 The Lively Word

Principles and dynamics of reading scripture and liturgy aloud. Voice work to develop relaxation and range in presentation.

Pass/Fail only. *2 credit hours*

Fall 2012	R. Kisker
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PW-205 Christian Worship (Pfeiffer Course)

An exploration of the history, development and meaning of worship. Attention will be given to designing worship for various settings and experimenting with creative forms of worship. Fulfills the "worship" requirement for Basic Graduate Theological Studies. *3 credit hours*

Fall 2013	
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PW-211 Readings: Women Preachers

Examinations of writings and sermons throughout the history of Christianity. *1 credit hour*

PW-301 Pastoral Liturgics Practicum

The pastor as leader of Sunday worship, both eucharistic and non-eucharistic, and as leader of the occasional rites (including initiation, marriage, and burial). Emphasis upon the planning and conduct of the services within the various denominational traditions represented in the class. Pass/Fail only. *2 credit hours*

Prereq: Introduction to Corporate Worship

Fall 2012	A. McCullough
Fall 2012	E. Myers
Spring 2013	
Fall 2013	C. Cook Moore
Spring 2014	
Fall 2014	C. Cook Moore

PW-325 Foundations of Preaching

Purpose and practice of preaching. Homiletical theory and method. *3 credit hours*

Prereq: Introduction to Hebrew Bible and Introduction to New Testament: Gospels and Epistles

Fall 2012	L. Hogan
Fall 2012	W. McClain
Spring 2013	
Fall 2013	L. Hogan
Spring 2014	
Fall 2014	L. Hogan



PW-326 Preaching Practicum: Ordinary Time

Development of skills of sermon preparation, delivery and critical analysis, based on sermons written for and preached to the class. Offered in topical or general sections. *2 credit hours*

Prereq: Foundations of Preaching

PW-327 Preaching Practicum: Preaching Sermon Series

Development of skills of sermon preparation, delivery and critical analysis, based on sermons written for and preached to the class. Offered in topical or general sections. *2 credit hours*

Prereq: Foundations of Preaching
Spring 2013 L. Hogan

PW-335 Preaching Practicum: Preaching The Lectionary

Development of skills of sermon preparation, delivery and critical analysis, based on sermons written for and preached to the class. Offered in topical or general sections. Fulfills the Preaching Practicum requirement. *2 credit hours*

Prereq: Foundations of Preaching
Fall 2013 L. Hogan

PW-336 Preaching Practicum: Preaching the Season

Development of skills of sermon preparation, delivery and critical analysis, based on sermons written for and preached to the class. Offered in topical or general sections. *2 credit hours*

Prereq: Foundations of Preaching

PW-337 Preaching Practicum: Situational Preaching

Development of skills of sermon preparation, delivery and critical analysis, based on sermons written for and preached to the class. Offered in topical or general sections. *2 credit hours*

Prereq: Foundations of Preaching
Spring 2013 L. Hogan
Spring 2015 L. Hogan

PW-338 Preaching Practicum: Themes of Preaching

Development of skills of sermon preparation, delivery and critical analysis, based on sermons written for and preached to the class. Offered in topical or general sections. *2 credit hours*

Prereq: Foundations of Preaching
Spring 2014 L. Hogan

PW-339 Preaching Practicum: The New Stained Glass

Development of skills of sermon preparation, delivery and critical analysis, based on sermons written for and preached to the class. Offered in topical or general sections. *2 credit hours*

Prereq: Foundations of Preaching
Fall 2012 L. Hogan
Spring 2015 L. Hogan

PW-340 Preaching Practicum

Development of skills of sermon preparation, delivery and critical analysis, based on sermons written for and preached to the class. Offered in topical or general sections. *2 credit hours*

Prereq: Foundations of Preaching
Fall 2012 L. Hogan
Spring 2013

PW-343 Preaching Practicum: Preaching in Context and Crisis

Development of skills of sermon preparation, delivery and critical analysis, based on sermons written for and preached to the class. Offered in topical or general sections. *2 credit hours*

Prereq: Foundations of Preaching

PW-371 Parish Preaching

Preaching in relation to other aspects of parish ministry. Emphasis on the parish setting for pastoral preaching (to encourage, support, enable) and prophetic preaching (to confront, disturb, challenge). Practice in delivery of sermons. *3 credit hours*

Prereq: Foundations of Preaching
Fall 2012 W. McClain



PW-372 Biblical Preaching
Preparation and delivery of biblical sermons.
3 credit hours

Prereq: Foundations of Preaching
Spring 2013 W. McClain

PW-373 Preaching and Worship in the Black Tradition

The art of preaching from a black perspective; distinctive aspects of this preaching due to the crucible of affliction out of which it comes; its inherently prophetic character. *3 credit hours*

Prereq: Foundations of Preaching
Spring 2013 W. McClain

PW-431 Justice at the Font and Table

An examination of the ways in which the sacraments of Baptism and Holy Communion are interpreted as manifestations of God's justice, historically and theologically. The course will include a particular focus on the construction of gender, race, class, creed in theology and practice of these sacraments. *2 credit hours*

Prereq: Introduction to Corporate Worship
Spring 2014 C. Cook Moore

RA - Religion and the Arts

Eileen Guenther, Deborah Sokolove

RA-112 The Holy in Washington, D.C. Art: Art as Embodiment

Theological themes and major styles of art encountered through studio lectures, slide presentations, and field trips to this city's painting, sculpture, manuscript illumination, icons, and stained glass.

Application of learnings to local church. *2 credit hours*

RA-113 Art As Worship, Worship As Art

Exploration of the relationships between art-making as a spiritual discipline, using art as a focus for personal devotion, incorporating artforms into corporate worship, and seeing corporate worship itself

as a form of art. *2 credit hours*
Spring 2014 D. Sokolove

RA-114 Ecclesiastical Design and Construction: Art as Proclamation

Seeing church environments critically; programming visual initiatives; utilize visual symbols; experience contemporary religious works on-site; designing and, where possible constructing student's choice of paraments, vestments, banners, site specific work, and graphics. *2 credit hours*

RA-120 Making It Real: Art, Symbol, and Ritual

Uses of art and artistic performance in ritual, symbolic acts, sacraments. Uses of symbol, ritual, and sacramental reference in artistic production. The idea of art as a means of encounter with the divine, and the ways that art may be used in worship to facilitate that encounter. *2 credit hours*

Fall 2012 D. Sokolove
Fall 2014 D. Sokolove

RA-122 Picturing the Church: Two Millennia of Art and Architecture

A survey of Christian art and architecture from the earliest evidence to present trends.

2 credit hours

J-Term/Spring 2013 D. Sokolove
J-Term/Spring 2015 D. Sokolove

RA-130 Chapel Choir

Participation in singing for community worship: reflection on the role of church music in Christian worship. Requires participation in Tuesday community Chapel services. May be taken a maximum of six semesters for credit. *1 credit hour*

Fall and Spring semesters E. Guenther

RA-135 Music Skills for the Local Church

The basics of music for pastors and others in local church ministry. Music reading, terminology, listening drills, singing of hymn tunes and basic sight reading. This course is intended for those who have little or no previous musical experience. *2 credit*



hours

Fall 2012

E. Guenther

RA-136 Songs of Zion: Spirituals in the Life of The Church

The heritage of the African-American spiritual and its manifold presence in the contemporary church; theological themes of the spiritual and the nuances of translating those themes into music; strategies for the effective use of the Songs of Zion in contemporary worship. *2 credit hours*

RA-137 Exploring the Hymnal

Examines the United Methodist Hymnal and hymnals from other major Protestant denominations, focusing on diverse cultural traditions that are part of today's worship. *2 credit hours*

credit hours

Fall 2013

E. Guenther

J-Term/Spring 2015

E. Guenther

RA-138 Music and Social Justice

The role of music in causes of peace and justice and the particular works (from hymns to major oratorios) that address themselves to these issues. *2 credit hours*

J-Term/Spring 2014

E. Guenther

RA-142 Language of Grace: Readings in Modern Literature

Twentieth century literature's affirmation, criticism and revision of basic Christian themes: faith, love and family relationships, life and death, sin and grace, the church, clergy and scriptural teaching. *3 credit hours*

Spring 2013

K. Staudt

RA-144 Scripture in Literature

An exploration of how writers from different times, places, and cultural perspectives have retold and reinterpreted stories from scripture; including John Milton, Renita Williams, Frederick Buechner, Lucille Clifton, Denise Levertov, Margaret Atwood, James Weldon Johnson and others. *3 credit hours*

Spring 2015

K. Staudt

RA-146 Poetry as Spiritual Practice

The practices of reading and writing poetry as ways of seeing and of being in the world. Contemporary and classic Christian poetry, the poetry of the Psalms, and the relationship between reading, writing, form and discipline in poetic practice. Writing workshops, papers and presentations on particular poetic voices, experiments with reading and writing students' own poetry. *3 credit hours*

credit hours

Spring 2014

K. Staudt

RA-152 Contemplative Drawing: Nurturing the Spiritual Self

Stimulate prophetic imagination through seeing, drawing, being. Explore creative process in relationship to spiritual formation. Left-hemispheric verbal, logical, and analytical processing integrated with right-hemispheric spatial, intuitive processing. Especially for non-artists. Evaluation on process rather than product. *2 credit hours*

credit hours

RA-174 Drama for Emerging Worship

Tableaux, contemporary scenes from biblical narratives, character sketches, and personification of biblical themes and objects for use in transformative and interactive worship. *2 credit hours*

Fall 2012

D. Davis

RA-175 Biblical Storytelling

An exploration of biblical storytelling – traditional oral presentations, electronic renderings, and a combination of the two – in various ministry settings in the context of our digital culture, including the role and practice of biblical storytelling. *2 credit hours*

hours

Summer 2013

T. Radosevic

RA-176 The Rest of the Story: Parables and Parallel Stories

An exploration of the power of narrative in Hebrew and Christian scriptures, other complementary texts, and personal faith



journeys – particularly when experienced as performance in tandem with each other – for biblical understanding and spiritual formation. *2 credit hours*

Fall 2012 T. Radosevic
J-Term/Spring 2014 T. Radosevic

RA-177 The Word Made Flesh: Making Scripture Seen and Heard

An exploration of variations in scripture presentation for worship and education – embodied storytelling, photography, traditional visual arts, screen projection, music – as a visceral experience of these sacred stories. *2 credit hours*

J-Term/Spring 2013 T. Radosevic
Fall 2014 T. Radosevic

RA-178 Drama for Ministry:

Improvisation and Bibliodrama

Improvisational techniques and bibliodrama exercises for use in church or ministry settings and for pastoral development. Includes imaginative exploration of biblical narratives and role playing from biblical and theological sources. *2 credit hours*

RA-180 Community-Building Through Drama

Improvisational techniques and scene study for community in church or ministry settings. Includes personal storytelling and role playing from biblical and theological sources. *2 credit hours*

RA-187 Life Stories Theatre

Improvisation and documentary theater techniques focused on ministry issues and spiritual growth. Students will explore the theme of “Calling” by creating a new theater piece drawn from biblical texts and interviews on the subject with clergy, family and friends, acquaintances, and members of the Seminary community. Involves collaborative work in writing and rehearsal. *2 credit hours*

RA-188 Tools for Drama in Ministry

Basic theatre techniques for application in church and ministry settings. Includes improvisation, role playing from biblical sources, choral presentation of scripture, and performance of an original short liturgical drama. Reading includes essays in performance theory and biblical storytelling, as well as selected plays. No prior experience in drama

necessary. *2 credit hours*

Fall 2013 D. Davis

RA-189 Writing for Drama in Worship

Playwriting techniques for short dramas from biblical/theological texts designed for worship. *2 credit hours*

Fall 2014 D. Davis

RA-190 Religious Themes in Drama

Examination of religious themes in drama from medieval morality plays to contemporary theater, including interfaith relations and non-Western traditions. Text-based course includes some scene work and attending a professional play. *2 credit hours*

J-Term/Spring 2015 D. Davis

RA-191 T.S. Elliot and God

Examination of theological themes in the work of one of the twentieth century's most influential and controversial poets.

Exploration of poet's theological development from "The Waste Land" to "The Hollow Men," "Ash Wednesday," "Murder in the Cathedral," "Four Quartets," and "The Cocktail Party." *2 credit hours*

RA-192 Dance Technique and Theory

The exploration and practice of dance as a sacred art. Technique, improvisation, and beginning composition with an emphasis on student creativity. *1 credit hour*

Fall 2012 K. Sparks
Fall 2013 K. Sparks

RA-194 Liturgical Dance

Preparation and performance of dance and



liturgical movement for chapel services at the Seminary. Emphasis on dance that is prayer, procession, proclamation, and celebration as part of liturgy and can be presentational or congregational. *1 credit hour*

Spring 2013
Spring 2014

K. Sparks
K. Sparks

RA-240 The Preacher as Poet

An exploration of the connections between language of theology and that of poetry, focusing on ways that great preachers and theologians have used poetry to articulate important insights. Major figures for study include John Donne, George Herbert, Howard Thurman, R. S. Thomas, and Denise Levertov, a modern poet who employed Christian themes and sermon elements in her post-conversion poems. *2 credit hour*

RA-246 Visionary Poets: Blake, Dickinson, Hopkins

An examination of three major poets (and selections from a few others) whose work explores the expression of God in the world and the paradoxes that arise out of that expression. *2 credit hour*

RA-251 Community Art-Making and Healing

Exploration in the practice of making art together in community to facilitate spiritual awareness, deepen interpersonal connections, and provide opportunities for healing. *2 credit hour*

RA-253 Art for God's Sake: Art, Visual Culture And Christian Understanding

Investigate the ways that art has been used in shaping Christian faith, understandings and attitudes. Definitions and explorations of aesthetics, art theory, and the function of fine art, popular art and devotional art in the church and the wider society. *2 credit hours*

Fall 2013

D. Sokolove

RA-281 A Spiritual Journey Through

Dante's "Divine Comedy"

Exploration of theological, moral, and social themes in the greatest poem in Christian literature, with specific application to the spiritual journeys of course participants. *2 credit hours*

RA-282 Sinful Literature

An exploration of literary classics that reveal the corruptive effects of sin on both individuals and societies, the need for grace, and the search for God. *2 credit hours*

J-Term/Spring 2013 D. Davis

RA-295 Arts Practicum

Individual projects with theological focus in student's choice of medium such as paint, fabric (vestments, banners, tapestry), clay, wood, calligraphy, photography, poetry, dance, etc. Students unacquainted with dynamics of creative process in relationship to spiritual formation (art as meditation) and unacquainted with non-verbal expressions of Christian proclamation encouraged to participate. May be repeated once for credit. Pass/Fail only. *1 credit hour*

Every Fall and Spring with visiting Artists-in-Residence

RA-480 Proclamation Through Drama

Rehearsal and production of short, scripture-based dramas as a form of proclamation. Presentations on campus, at local churches, and/or community life events offer opportunities for acting, scripting, and behind-the-scenes production. *1 credit hour*

Fall 2012

D. Davis

Spring 2013

D. Davis

Fall 2013

D. Davis

Spring 2014

D. Davis



ST – Systematic Theology

Sathianathan Clarke, Beverly E. Mitchell, R. Kendall Soulen, Josiah Ulysses Young, III

ST-180 Philosophy for Theology

Introduces students to the history and questions of philosophy with special emphasis on developments that are important for understanding Christian theology. *2 credit hours*

Offered every Summer

ST-181 Philosophical Backgrounds

Introduction to the history and problems of philosophy, with special emphasis on the questions of philosophical theology and their implications for Christian theology and social practice. *3 credit hours*

Fall 2012 J. Young

Fall 2013 K. Soulen

Fall 2014 J. Young

ST-201 Orientation to Christian Theology

Introduction to the tasks and themes of Christian theology. Topics covered include the nature and goals of Christian theology, central Christian doctrines and their relevance to the practice of ministry, and an overview of contemporary approaches to theology. *2 credit hours*

Fall 2012 K. Soulen

ST-202 Contemporary Theology (Pfeiffer Course)

Introduction to contemporary Christian theological perspectives of God, humanity, sin and evil, Jesus Christ, salvation, the church and ethics. Attention to formulating one's own theological perspective and relevance to ministry. Fulfills the Theology requirement for Basic Graduate Theological Studies. *2 credit hours*

Spring 2013 Pfeiffer

Spring 2014 Pfeiffer

ST-204 Sacramental Theology and Practice: A United Methodist Perspective

A seminar format exploration of the theology and practice of sacrament in an ecumenical context with particular emphasis on the sacraments of eucharist and baptism in the life of communities of faith. *1 credit hour*

ST-205 Teaching Theology

An introduction to thinking theologically and how to teach others to think theologically. Familiarizing students with significant theologians and exploring Christian doctrines. *Fulfills UM Certification Theology Requirement, does not fulfill M.Div. requirements for Theology coursework. 2 credit hours*

Fall 2012

B. Mitchell

ST-214 Theology and the Global Poor

A global inquiry into the relationship between Christian theology and the poor from both historical and contemporary perspectives through the lens of gender and race/ethnicity. *3 credit hours*

Fall 2012

B. Mitchell, S. Clarke

ST-215 Faces of Jesus in Global Christianity and World Religions

Critical study of interpretations of Jesus from Christian communities in Africa, Asia and the Americas, as well as from Judaism, Islam and Hinduism. Brings together careful and playful textual and artistic representations of Jesus in a search for constructive and liberative expressions of Christology. Fulfills the Interreligious World requirement toward the M.Div. degree. *3 credit hours*

Spring 2014

S. Clarke

ST-225 The Gospel and a Consumer Culture

Exploration of the meaning and practice of Christian faith in a consumer culture. Special attention to the emergence of



modern market economies, imbalances of economic resources, and proposals from the field of systematic theology. *3 credit hours*

ST-229 Theologies of Resistance and Liberation: Martin Luther King, Jr. and Mohandas K. Gandhi

A study of the legacies of Martin Luther King, Jr. and Mohandas K. Gandhi in light of their relationships to oppressed communities and commitments to human rights. Special focus on nonviolence as a means of societal reform and a spiritual discipline. *3 credit hours*

Spring 2013 S. Clarke/J. Young
Spring 2015 S. Clarke/J. Young

ST-240 United Methodist Studies

An understanding of the grounding in United Methodist doctrine and polity, and the practice of ministry. The course may include a study of doctrine, general rules, social principles, and policy of the UMC as found in the UM Book of Discipline; historical issues in the UMC policy, and the organization and structure of contemporary United Methodism. *Fulfills UM Certification's UM Studies Requirement, does not fulfill ordination requirements for History, Doctrine, or Polity coursework.*

J-Term/Spring 2013 K. Loyer

ST-242 The Black Theology of James Cone

A study of the writings of James Cone, with attention to the problem of hermeneutics and African-American experience. *3 credit hours*

Spring 2015 J. Young

ST-243 The Art of Toni Morrison and the Problem Of Theodicy

A study of three of Morrison's novels with a focus on the problem of theodicy in American society. *3 credit hours*

ST-245 James Baldwin as Social Critic and Theologian

A study of James Baldwin's novels and essays. Focus on the ways in which his critique of racism involves insights derived from his formation in the Sanctified Church. *3 credit hours*

Fall 2013 J. Young

ST-246 Jesus Christ in African American Christianity

Examination of the person and work of Christ in African American Christianity in Black Theology, Womanist Theology, and African American Literature. *3 credit hours*

Fall 2012 B. Mitchell

ST-252 The Trinity in Classical and Contemporary Theology

An examination of the doctrine of the Trinity in the patristic and modern periods. Emphasis on mastery of basic concepts and on the enduring relevance of the doctrine to contemporary Christian life and witness. *3 credit hours*

J-Term/Spring 2014 K. Soulen

ST-294 Globalization, Mission and the Church: Ecclesiology for the 21st Century

Introduction to various models of mission-shaped Church in our contemporary world; possibilities for re-imagining the Church of the 21st century for the advancement of God's mission in our global world; special focus on ecclesiological reflections from African-American, feminist/womanist, liberationist and emerging Churches. Fulfills the "mission of the church in the world" requirement for election to probationary membership and commissioning in The United Methodist Church as specified in The Book of Discipline 2008, Par. 324.4a. *3 credit hours*

J-Term/Spring 2013 S. Clarke



ST-295 The Search for a Theology of Human Rights

Historical analysis of the church's attempt to formulate a distinctively Christian response to the human rights movement in light of the major challenges to the integrity of the human family in the twentieth century. *3 credit hours*

ST-305 Systematic Theology I

Revelation and theological knowledge: the doctrines of God, creation, providence, human nature, person and work of Christ, the Holy Spirit, church, and eschatology. *3 credit hours*

Prereq: Introduction to Hebrew Bible, Introduction to New Testament, The Church in History and Undergraduate Philosophy requirement met

Fall 2012	K. Soulen
Fall 2012	J. Young
Fall 2013	K. Soulen
Fall 2013	J. Young
Fall 2014	S. Clarke
Fall 2014	J. Young

ST-306 Systematic Theology 2

Revelation and theological knowledge: the doctrines of God, creation, providence, human nature, person and work of Christ, the Holy Spirit, church, and eschatology. *3 credit hours*

Prereq: ST-305

Spring 2013	K. Soulen
Spring 2013	J. Young
Spring 2014	K. Soulen
Spring 2014	J. Young

ST-402 Reformed Theology

A study of the Reformed theological tradition stemming from Zwingli and Calvin: its background, distinguishing tenets, ethos and outstanding theologians. *3 credit hours*

Prereq: CH-101 and CH-102

Spring 2014

ST-407 Feminist Liberation Theologies

Exploration of current feminist and womanist theologies in the First and Third Worlds. *3 credit hours*

Prereq: ST-305 and ST-306

ST-410 Providence, Evil and Suffering

What may we say – and not say – about God's fidelity, love, and redemptive power in the face of evil, suffering, chaos, and death? An examination of traditional and contemporary Christian approaches with attention to implications for the practice of ministry. *3 credit hours*

Prereq: ST-305 and ST-306

Spring 2013 K. Soulen

ST-412 Braving the Masters of Suspicion Contemporary Perspective on the Theology of the Cross

An examination of the views of Ludwig Feuerbach, Sigmund Freud, Friedrich Nietzsche, and Karl Marx with attention paid to their relevance for political and liberation theologians. *3 credit hours*

Prereq: CH-102 and Undergraduate Philosophy requirement met

Spring 2014 J. Young

ST-460 History and Doctrine of Methodist Traditions I

Life and thought of John Wesley, early English Methodism, American Methodism to the present covering both historical and theological development. History and doctrine of Black Methodists, the Evangelical United Brethren Church, the formation of The United Methodist Church. Attention also given to the development of indigenous theologies in various cultures. When taken with ST-461, fulfills the UM History and Doctrine requirement for election to probationary membership and commissioning in The United Methodist Church as specified in The Book of Discipline 2008, Par. 324.4a. *2 credit hours*

Prereq: CH-101 and CH-102

Fall 2012 S. Kisker

ST-461 History and Doctrine of Methodist Traditions II

When taken with ST-460, fulfills the UM History and Doctrine requirement for election to probationary membership and



commissioning in The United Methodist Church as specified in The Book of Discipline 2008, Par. 324.4a. *2 credit hours*

Prereq: ST-460
Spring 2013 S. Kisker

ST-462 History and Doctrine in Methodist Traditions (Pfeiffer Course)

Life and thought of John Wesley, early English Methodism, American Methodism to the present covering both historical and theological development. History and doctrine of Black Methodists, the Evangelical United Brethren Church, the formation of The United Methodist Church. Attention also given to the development of indigenous theologies in various cultures. Fulfills the UM History and Doctrine requirement for election to probationary membership and commissioning in The United Methodist Church as specified in The Book of Discipline 2008, Par. 324.4a. *4 credit hours*

Prereq: CH-102
Pfeiffer J.-Term 2014

ST-463 History of The United Methodist Church

Introduction to the narratives forming personal and corporate identity of United Methodists today, including founders' stories, phases of the denomination, persons representative of major developments, and stories that counter present perceptions. Fulfills the UM History requirement for election to probationary membership and commissioning in The United Methodist Church as specified in The Book of Discipline 2008, Par. 324.4a. *2 credit hours*

Prereq: CH-102
Offered on occasion on WTS campus and online, also offered on occasion at Pittsburgh Theological Seminary

ST-464 Doctrine of The United Methodist Church

Introduction to the primary source for United Methodist theology; preparation for the candidacy and provisional membership

examinations in theology; experimentation in translating Methodist doctrine into sermons, lessons, and liturgy; and engaging the contemporary issue of clergy health in conversation with John Wesley. Fulfills the UM Doctrine requirement for election to probationary membership and commissioning in The United Methodist Church as specified in The Book of Discipline 2008, Par. 324.4a. *2 credit hours*

Prereq: CH-102
Offered on occasion on WTS campus and online, also offered on occasion at Pittsburgh Theological Seminary

ST-465 Dietrich Bonhoeffer

Historical development of Bonhoeffer's thought. *3 credit hours*

Prereq: ST-305 and ST-306

ST-485 Contemporary Issues in Science and Religion

Introduction to the dialogue between science and religion; exploration of resources for pastors and congregations; discussion of existing scholarship, future directions, and dialogue issues such as evolution, the environment, and cosmology.

2 credit hours

Prereq: Introduction to Hebrew Bible, Introduction to New Testament, or The Church in History

WR – World Religions/Ecumenics

Sathianathan Clarke, Beverly E. Mitchell

WR-201 World Religions As Resource for Christian Theology and Church Ministry

Developing a respectful understanding of the basic beliefs and practices of the major world religions; theological options for correlating Christian faith with religious plurality and conceptualizing ministries in pluralistic settings. Fulfills the Interreligious World requirement toward the M.Div.

degree. *3 credit hours*

Fall 2012 S. Clarke
Fall 2014 S. Clarke



WR-225 Peacemaking in the Muslim and Christian Traditions

Introduction to theories of conflict, Christian and Muslim approaches to conflict resolution, conflict resolution in the congregational context, multi-faith partnerships in conflict, resolution tools for conflict analysis and mediation skills. *2*

credit hours

J-Term 2013

WR-242 Modern Judaism and Its History

Turning points in the Jewish people's spiritual journey from biblical origins to the re-emergence of Jewish nationhood in Israel in the 20th century. Analysis of the contemporary varieties of Judaism as a religion and a way of life. Sponsored by The Jewish Chautauqua Society. Fulfills the Interreligious World requirement toward the M.Div. degree. *3 credit hours*

Spring 2013

S. Weinblatt

WR-248 Jewish Thought and Theology

Exploration of aspects of ancient, medieval and modern Jewish thought and philosophy. Sponsored by The Jewish Chautauqua Society. Fulfills the Interreligious World requirement toward the M.Div. degree. *3*

credit hours

WR-260 Modern Islam and Its History

Advanced study of the history of Islam from Muhammad's birth to the present with focus on the modern period. Emphasis given to factual material and interpretation of beliefs and practices. Fulfills the Interreligious World requirement toward the M.Div. degree. *2 credit hours*

Fall 2012

I. Ahmad

Fall 2014

WR-261 Islam: History and Traditions

A general orientation to Islam, its history and practice, across time and space until the present day. Introduces the basic belief

system – the concept of Muhammadam Paradigm – and the concept of law, as well as popular and divergent forms of Islam and mysticism. Examines Islamic culture: art, architecture, music, and celebrations. *2*

credit hours

Fall 2011

I. Ahmad

WR-277 One in the Spirit: The Church's Call to Unity

A study of the history of the ecumenical movement, in depth review of selected bilateral ecumenical dialogues, an overview of current ecumenical activity and trends, and visions for the future of ecumenism. *3*

credit hours

Fall 2011

J. Conte

WR-294 Religion, Violence and Peace: Christian Mission in the Context of Hindu, Muslim And Christian Fundamentalism

Analysis of religious fundamentalism and the internal(theological and hermeneutical traditions) and external (economic, cultural, nationalist, and globalizing trends) factors which fuel its growth; exploration of contemporary avenues for Christian mission, which both confront the violence stemming from religious fundamentalism and advance the gospel of peace with justice in our fragmented world. Fulfills the Interreligious World requirement toward the M.Div. degree. *2 credit hours*

WR-297 Comparative Eschatologies of Judaism, Christianity and Islam

Comparative study of Eschatologies (last days of the world, signs of the end, Revelation, second coming, parousia) in Judaism, Christianity, and Islam. In-depth analyses of the Bible, Qu'ran, and selected Apocalyptic literature, especially through the themes of Resurrection, last Judgment, Hell, and Paradise. *3 credit hours*



DM – Doctor of Ministry

The Doctor of Ministry curriculum consists of courses designed specifically to meet certain track goals and objectives, rather than a general stable of courses from which all track courses may be drawn. Therefore, this section is intended to provide a sampling of the D.Min. course offerings one might find within a given track.

Core courses are frequently repeated from track to track, but occasionally in a different order or with a revised description. Updated course listings and instructor assignments for current and future tracks are available from the D.Min. Office or on the website at www.wesleyseminary.edu/dmintracks.

Currently offered electives are listed at the end of this section. *To access this section, click here.*

Arts and Theology Track

This track focuses on the use of artistic and theological resources to unfold theological truth, to recognize the glories and claims of creation, to articulate the depths of suffering, and to enhance the proclamation of the gospel of the Incarnate One in the congregation and the public arena. The venue for this doctor of ministry track will rotate between classroom, studio, stage, museum, and church.

Architecture of the Western Church

The ordering of space and furniture as an expression of faith, from the house churches of the New Testament to the auditoriums of contemporary mega churches. *3 credit hours*
J. Runkle

Art and Arts Ministries

The use of art to express and enhance worship in the church. *3 credit hours*
D. Sokolove

The Arts in the Bible

An experiential survey of some of the art forms prevalent in the Bible such as song, dance, poetry, pottery, and weaving. *3 credit hours*
D. Dombkowski Hopkins

Drama and Ministry

Equipping the congregation to experience and to proclaim the written word of the Scriptures through the arts of rhetoric, mime, and drama. *3 credit hours*
D. Davis

Holy Spaces: Architecture of the Western Church

The ordering of space and furniture as an expression of faith, from the house churches of the New Testament to the auditoriums of contemporary mega churches. *3 credit hours*
J. Runkle

Iconography

A history of the church's contrasting contextual response to icons; icons as theological expressions and icons as theological sources; an appreciation for images that haunt and move; models for the use of icons in spiritual disciplines. *3 credit hours*



Jazz Tradition

The appreciation of jazz through a theology of spontaneity and improvisation; jazz as self-expression and as social protest models of the use of jazz in the contemporary church. *3 credit hours*

J. Young

Spirituality and Creativity

The phenomena of creativity; the mixed story of the church's relating to the arts; creativity as a theological theme; best practices of theologizing through the arts. *3 credit hours*

C. Kapikian

Theological Aesthetics

God, truth, and beauty as perceived in the senses and imagination through the arts such as painting, poetry, music, and architecture. *3 credit hours*

K. Soulen

Project Seminar

Identifying a condition to address with the project question, finding the right theological component, imagining the project steps, searching for bibliography, planning to write the project paper, and making a public presentation. *3 credit hours*

L. Parks

Church Leadership Excellence

This track focuses on personal issues and public practices of those called to lead the church. A serious engagement with contemporary secular leadership studies is held in tension with contemporary theologies of the church.

Cultural Dynamics of Leadership

Introduces students to the use of social science concepts, especially from contemporary organizational culture theory, as useful analytical and strategic resources for the practice of ministry. *3 credit hours*

G. Thompson

Effective and Visionary Leadership

Best practices for church leaders in reading situations, facing facts, summoning vision, and shepherding the next faithful step for congregations. *3 credit hours*

L. Weems

Images of Leadership in the Bible

An exploration of selected biblical texts in 1 and 2 Samuel, Exodus, Deuteronomy, Psalm 23, the prophets, Judges 4-5, Esther, Acts, 1 and 2 Corinthians, Romans, Philippians, and Galatians and of biblical leaders for the perspectives on leadership that they offer. *3 credit hours*

D. Dombkowski Hopkins

Leadership Diversity in the 21st Century

The leadership vision, wisdom, and skills needed to shape a church that will reflect rather than lag behind the demographic realities of its ministry setting. *3 credit hours*

J. Lewis/J. Janka

The Tone of Church Leadership

Focuses on the development of resonant attitudes, habits, and styles in church leadership that foster vitality in church communities and congregations. We will examine theological, psychological, and ministerial literature and engage in practical methods and excursions in order to support the development of leadership this is tuned-in and life-sustaining. Given burn-up rates for clergy and rapidly changing congregational terrain, we will evaluate theoretical as well as practical tools for practice of care-filled and faithful leadership. *3 credit hours*

M. Koppel

The Person and the Role of Church Leader

To help church leaders hold together and in tension two dimensions of leadership: the personhood of the leader, requiring a well-grounded spiritual, emotions, and physical grounding; and the role of the leader,



particularly as communicator and manager, and the need for creativity for visioning. *3 credit hours*

L. Weems

Trinity, Incarnation, and Church Leadership

Church leadership as the act of participating in the movements of the Trinity and the risks of incarnation. *3 credit hours*

R. Martin

Project Seminar

Identifying a condition to address with the project question, finding the right theological component, imagining the project steps, searching for bibliography, planning to write the project paper, and making a public presentation. *3 credit hours*

L. Parks

Military Chaplaincy: Religious Leadership in a Complex, Multi-Faith Environment

This track focuses on enhancing chaplain's intellectual and spiritual dexterity in order to satisfy the operational needs of military leaders and the religious needs of warriors and their families.

Wesley Theological Seminary is a Yellow Ribbon institution. Prior service, reserve, and active military may qualify for tuition support on a first-come-first-served basis. Please see the Registrar's Office for more information.

Chaplaincy On the Line: Identifying Key Issues for Military Chaplains in a Changing and Multi-Faith Context

An examination of the nature of leadership and spirituality from two perspectives: the commander (executive decision-maker) and the chaplain (the primary religious advisor and spiritual guide). Through conversational

engagement with current and former leaders in significant military and governmental positions, students will explore the human and spiritual dimensions of leadership in organizations and environments experiencing rapid change, complex personal and political relationships, and multi-faceted religious interactions. *3 credit hours*

D. McAllister-Wilson/T. Bradfield

Formation of Inter-Faith Chaplaincy: Chaplaincy as Faithful Religious Border Crossing

An exploration of building respect and understanding of the basic beliefs and practices of Hinduism, Buddhism and Islam. Moving away from one's own faith tradition, this course is designed to equip chaplains in interfaith settings to accompany others into wholeness without forfeiting their own religious convictions and commitments. *3 credit hours*

S. Clarke

Images of Leadership in the Bible

Leadership lessons from Moses, the Psalms, the book of Samuel and the Apostle Paul. *3 credit hours*

D. Dombkowski Hopkins

Past, Present and Future Military Chaplaincy

The evolving identity and practice of military chaplains against the background of the disestablishment of religion and rise of religious pluralism. *3 credit hours*

J. Brinsfield

Pastoral Care for Warriors and Their Families

Providing the resources of faith to those under pressure from military preparedness, combat, and return to civilian life. *3 credit hours*

M. Koppel



The Chaplain's Role in Healing Moral Injury

The role of chaplains in helping military personnel cultivate moral resilience, in order to help recovery from the effects of emotional and physical trauma that resulted in moral injury and as preparation for future deployments. *3 credit hours*

R. Johnson

The Vocational Seasons of a Military Chaplain

A family systems approach to the major challenges and decisions faced by military chaplains during and after their active duty. *3 credit hours*

T. Smith

Project Seminar

Identifying a condition to address with the project question, finding the right theological component, imagining the project steps, searching for bibliography, planning to write the project paper, and making a public presentation. *3 credit hours*

L. Parks

A Pan-Methodist Paradigm for Renewal of the Mainline Church

This track focuses on congregation and connectional leadership in the African Methodist Episcopal (AME) Church with special attention to worship, pastoral care, and administration. Track is designed for students in the 7th District AME Church of South Carolina.

Advanced Leadership Studies in the AME Church

To broaden DMin students' acquaintance with the literature of leadership outside the church for the sake of building better practices of leadership inside the church and help students develop a lifelong conversation between the church's Bible and

what is regarded by many as the most important work on leadership studies across time and culture available today, the "Bible" of secular leadership studies. *3 credit hours*

D.Min. L. Parks

Caring for the Souls of Black Folks: New Directions in African American Pastoral

Addresses issues of soul care with emphasis on the African American people of AME congregations. *3 credit hours*

C. Johnson

Effective and Visionary Wesleyan Leadership

Pastoral leadership in the Wesleyan spirit draws from the biblical and Wesleyan heritage for resources to inform transformational leadership efforts today. This course will examine those themes along with the best knowledge about leadership and the study of actual examples of leading change and the exploration of students' current leadership challenges. *3 credit hours*

D.Min. L. Weems

Images of Leadership in the Bible

Leadership lessons from Moses, the Psalms, the books of Samuel, and the Apostle Paul. *3 credit hours*

D. Dombkowski Hopkins

Pan-Methodist Sociology of Religion

An introduction to the social scientific study of religion with emphasis on understanding the organization and function of the church as a social institution, and patterns of interaction between ideas, structures and processes in religion and society; particular attention to the pan-Methodist context. *3 credit hours*

J. Shopshire

Preaching & Worship in the New Paradigm Church

To explore and engage issues related to preaching and worship in the contemporary



context with consideration of issues facing the church and the world from an historical, theological, biblical, sociological, cultural, distinctly Wesleyan and practical perspective. The focus is on the Pastor/Minister as leader, of worship as well as leader of community, preacher, prophet, teacher, administrator, and change agent. The local church in the midst of the community as context is the primary focal point. *3 credit hours*

D.Min. W. McClain

Project Seminar

Identifying a condition to address with the project question, finding the right theological component, imagining the project steps, searching for bibliography, planning to write the project paper, and making a public presentation. *3 credit hours*

L. Parks

Soul Care for Pastors, Chaplains, and Clinicians

This track focuses on the theoretical and practical tools necessary for more effective and reflective ministry in care and counseling. Strong emphasis on biblical and theological foundations combined with current theory and best practices. Participants will grow in the ability to reflect as pastoral theologians and in the ability to respond to pressing human needs as skilled caregivers.

Students in this track will select one of four possible ways of fulfilling their elective hours: (1) Four hundred clinical hours in an AAPC accredited or affiliated center; (2) two units of ACPE recognized CPE, completed from the time of entering the program; (3) Two practical theology electives to be authorized by the Doctor of Ministry Director; and (4) A combination of one practical theology elective plus either one unit of CPE or 200 clinical hours as above.

Each option is the equivalent of 6 credit hours. Students choosing clinical hours or CPE will be responsible for securing their clinical settings in consultation with Wesley's D.Min. faculty. Students also may apply these clinical hours toward certification or licensure in various professional associations (e.g., AAPC, ACPE, and APC).

Bible as a Source for Pastoral Care

The canonical scriptures as wellspring of stories, wisdom, and faith stewarded with hermeneutical integrity. *3 credit hours*

D. Dombkowski Hopkins

Care and Counseling of Couples and Families

Discussion of specific issues that impact couples and families across the lifespan and various pastoral responses within the context of congregational care. Issues include traditional life transitions faced by most couples and families (i.e. marriage/partnering, raising children, grief/loss, etc.) as well as more challenging topics (i.e. domestic violence, mental illness, child abuse, etc.). Review of pathways to developing and sustaining positive spiritual modeling and growth in couples and families. Considered within the context of a deepening awareness of and professional use of self in pastoral caregiving. *3 credit hours*

V. Leyva

Current Theory and Best Practices in Soul Care

An overview of current theory and best practices with a strong emphasis on biblical and theological foundations. *3 credit hours*

M. Koppel

Intercultural Pastoral Care and Counseling

In care and counseling the pastor models the congregation's call to hospitality toward an



increasingly diverse constituency. *3 credit hours*

M. Koppel

Pastoral Assessment, Diagnosis, and Psychopathology

Tools for intervention when holiness and wholeness become disconnected. *3 credit hours*

D. Thorpe

Social Forces Impacting Pastoral Care and Counseling

Assessing and critiquing the economic, political, and cultural forces that register in the needs that invite pastoral care and counseling, developing responsive and proactive practices in the face of those forces. *3 credit hours*

S. Marullo

Theological Foundations of Soul Care

A conversation with classical, modern, liberation, and post-modern theologians about contemporary pastoral practices. *3 credit hours*

B. Mitchell

Project Seminar

Identifying a condition to address with the project question, finding the right theological component, imagining the project steps, searching for bibliography, planning to write the project paper, and making a public presentation. *3 credit hours*

L. Parks

Residential D. Min. Track

This accelerated DMN track is self-designed by the student in consultation with the Director of the D.Min. Program. Students will be in residence during the Fall semester and Spring semesters in addition to the normal January and May DMN intensives. Like other DMN tracks this program requires a minimum of 30 credits for graduation; however students may take up

to 34 credit hours depending how their coursework is designed.

This track is specifically designed to serve international students who may desire an accelerated and intensive Doctor of Ministry experience while maintaining residency in the United States. In addition to the admissions criteria outlined above, Residential D.Min. applicants must secure a ministry placement site in the DC metro region prior to beginning the program and gain approval for that ministry setting from the D.Min. Director.

Curricula Structure:

- Students will be studying and participating in a ministry placement full time, year round for 1.5 years (Fall Year 1, January Year 1, Spring Year 1, May Year 1, Fall Year 2);
- Fall, Spring and May semesters students must take two courses and participate in a one-credit ministry placement internship;
- January term must take two courses;
- Students must maintain 6 credits per term (Fall, January, Spring, and May terms);

Coursework and program progression will be designed and monitored in consultation with the D.Min. Director and staff.

Students on the F-1 visa should not begin work at their placement sites until after they have been approved for Curricular Practical Training (CPT) work authorization by the Director of International Student Services.

Spiritual Leadership for the Global Church: The Asian Track

Track focuses on Asian realities and mission challenges for the emerging global and local church. Faculty teams from Wesley



Theological Seminary in Washington, D.C. and Methodist Theological University in Seoul will introduce pastors to the impact of global awareness on the theological disciplines that sustain ministry. This track is specifically crafted for Korean and Asian students.

Christian Education and Spiritual Formation

The theological foundation for making and training disciples, models from the early church to the contemporary church, new models from the global church. Washington, D.C. *3 credit hours*

Contemporary Theologies of the Church

Theology, history, and practice of Christian worship and preaching with particular attention to new resources from the global church. Seoul, Korea. *3 credit hours*

J. Young

Exodus, Covenant, Exile

The impact of these three major events on the people of Israel: the exodus, covenant and exile from the perspective of the Biblical text. Washington, D.C. *3 credit hours*

D. Dombkowski Hopkins

Hebrew Bible

Recent trends in Old Testament scholarship, the expanded circle of global dialogue partners with attention to implications for the practice of ministry. *3 credit hours*

B. Birch

Leadership

Best practices for church leaders in reading situations, facing facts, summoning vision, and shepherding the next step faithful step for congregations in a global context.

Washington, D.C. *3 credit hours*

D. McAllister-Wilson

Mission for the Global Church

Emerging issues, new approaches, important voices from other continents, and key

theological breakthroughs in the contemporary theology of mission for the global church. Asia. *3 credit hours*

K. Shin Lee/C. Pak

New Testament

The Apostle Paul as a resource for Bible study, preaching, and worship in the Asian context. *3 credit hours*

C. Works

Pastoral Care and Counseling

In care and counseling, the pastor models the congregation's call to hospitality toward an increasingly diverse constituency in a global context. Asia. *3 credit hours*

M. Koppel

Preaching and Worship

Theological foundations, history, and practice of Christian worship and preaching with particular attention to new resources from the global church. Asia. *3 credit hours*

Reformation and Revival

The history of church reformation as a resource for church renewal in the Global Asian context. *3 credit hours*

S. Kisker

Social Holiness in the Wesleyan Tradition

Formative influence of John Wesley on moral insight and authority for Christians in the Wesleyan Tradition. Asia. *3 credit hours*

Spiritual Formation

An advanced survey of the classics of the Christian contemplative traditions (Eastern and Western) and the spiritual disciplines grounded in them necessary for the formation of ministers. Seoul, Korea. *3 credit hours*

K. Shin Lee

Systematic Theology

Theology, history, and practice of Christian worship and preaching with particular



attention to new resources form the global church. *3 credit hours*

J. Young

Project Seminar

Identifying a condition to address with the project question, finding the right theological component, imagining the project steps, searching for bibliography, planning to write the project paper, and making a public presentation. Washington, D.C. *3 credit hours*

L. Parks

Spirituality and Story

This track focuses on narrative as a category of spirituality and as a tool by which pastors participate in the work of weaving human stories into the fabric of God's story.

Engaging the Narratives of Other Religions

Appropriating the stories of non-Christian faith communities and reading the Bible through the eyes of the poor and the outcast for the sake of stretching the content and contours of Christian spirituality. *3 credit hours*

S. Clarke

Narrative Collapse and Restoration: Story and Healing

A cross disciplinary study of the phenomena of the self-narratives of persons and congregations and what happens when those narratives suffer serious disruption; work in the therapies and strategies for addressing personal and corporate narrative collapse. *3 credit hours*

B. Epperly

Narrative Leadership

Exploring the potential of story as a tool for integrating theological learning and ministry practice; borrowing insights from narrative theology, preaching, and counseling to revitalize church leadership; and helping

congregations to identify their corporate stories in the context of the larger narrative of the community for the sake of advancing the plots of both. *3 credit hours*

L. Golemon

Paul's Use of Narrative to Shape Congregations

A study of the stories that are informing and supporting Paul's instruction to the churches and how these stories are employed to shape congregations. Particular attention will be given to the appropriateness of "story" as a hermeneutical category for Paul's letters, the evidence of stories engaging Paul's thought, the problem of competing narratives in Paul's churches, and the significance of "story" for the church today. Some of the topics explored will include the gospel as story, Paul's own story, God's story and the stories of Israel. *3 credit hours*

C. Works

The African American Novel as Theological Resource

The use of the novel for insight into the struggle for racial justice in the United States, largely through the works of Toni Morrison and James Baldwin. *3 credit hours*

J. Young

Theology as Story

The use of narrative in theology to provide rich possibilities for understanding and interpreting the content of faith, and to open new channels of conversation between the systematic theologian, the biblical scholar, the social scientist, and, most importantly, the lay person. *3 credit hours*

S. Wheeler

Project Seminar

Identifying a condition to address with the project question, finding the right theological component, imagining the project steps, searching for bibliography,



planning to write the project paper, and making a public presentation. *3 credit hours*
L. Parks

Theological Education in a West African Wesleyan Context

Courses in this track take place during one
This track supports West African Methodist pastors and theological educators in their quest for deeper theological and pedagogical insights and Wesleyan resources for ministry. Courses in this track take place during one modular term at Wesley's Washington, D.C. campus. Students may elect to take certain courses as determined by their field or teaching discipline.

African and African American Connections in Preaching and Worship
Narrative and music of the African American experience drawn from the African heritage and returning to create commonality between Christians of the two continents. *3 credit hours*
W. McClain

Engaging the Theological Voices of Africa
A study of select African authors and African religions as a resource for Christianity in the West African context. *3 credit hours*
J. Young

Faith and Health of Communities in the Wesleyan Tradition
Issues of faith and community health; connections between the Wesleyan tradition for care of community members with particular issues of health in the West African context.
3 credit hours
F. Smith

Mentoring
Students will be mentored by Wesley faculty in their primary field of seminary teaching; times as availability dictates. *1 credit hour*
L. Parks and various faculty

Old Testament Perspectives on Church Leadership in the African Context
Hebrew Bible topics and scholarship for professors of the Old Testament in West African seminaries with emphasis on the Wesleyan context. *3 credit hours*
B. Birch

Pastoral Care and Counseling
Overview of best pastoral care practices in the congregational setting with attention to issues of the West African context. *3 credit hours*
M. Koppel

Religion, Social Change, and the Future: The Churches' Ministry in West Africa
An introduction to the social scientific study of religion with emphasis on understanding the organization and function of the church as a social institution, and patterns of interaction between ideas, structures and processes in religion and society. Particular attention to the West African context. *3 credit hours*
J. Shopshire

Teaching Leadership and Administration
Topics in teaching leadership and administration to students of West African seminaries in a Wesleyan context; incorporates work on the D.Min. project proposal. *3 credit hours*
L. Parks

Teaching Preaching
Teaching the art of preaching in a Wesleyan context to West African students. *1 credit hour*
L. Hogan

Teaching the New Testament
Highlights of New Testament topics and scholarship for professors of West African seminaries. *1 credit hour*
S. Ringe



Theology in the Context of Religious Pluralism and Global Poverty

Includes sessions on the “Faces of Jesus in Global Christianity and World Religions” course; a study of models for interpreting Jesus in our twenty-first century context of ‘many religions’ and the ‘many poor’; an evening visit to a local temple and conversation with a priest or guru about Hinduism. *3 credit hours*

S. Clarke

Project Seminar

Planning and executing a worth project, incorporating evaluation, identifying and including the theological component, dealing with obstacles, writing the D.Min. Project Paper, and preparing for a public presentation. *3 credit hours*

L. Parks

Urban Ministry: The Beloved Community as Vision and Work

This track focuses on the engagement with both the poor and the powerful to meet the needs of diverse cultures and to answer a call to dynamic, applied ministry in the complex social systems of the inner-city. Some of this D.Min. track’s courses will be held at Wesley @ Mount Vernon Square at 900 Massachusetts Avenue, NW.

Church-Based Urban Transformation

Guided by a vision of shalom the People of God resist life-negating structures and exercise power relationally to transform their cities. *3 credit hours*

R. Peters

Criminal Justice Ministries

A holistic approach to ministry for and with the incarcerated grounded in the concept of restorative justice with special attention to the urban context. *3 credit hours*

J. Shopshire

Engaging the Powers

Examines how power operates institutionally-politically, economically, culturally-at the community level. Examines the role of the gospel message and of churches as signs, agents and witnesses of God’s redeeming work. Case studies of faith communities’ organizing efforts to oppose the fallen powers will include faith-based community-building strategies such as Christian Community Development, community organizing, solidarity, advocacy, and civic discipleship. *3 credit hours*

S. Marullo

Health and Urban Issues

How the urban church can address the multitude of health issues of the congregation and the community. *3 credit hours*

M. Kiser

Leadership and Practice in the Beloved Community

Developing a theological and biblical vision for urban ministry from Raushenbusch’s Kingdom of God to King’s Beloved Community; learning basic principles of leading the faith community in the work of larger community organization and development. *3 credit hours*

F. Smith

Preaching toward the Beloved Community in the Urban Context

Adapting and applying historical models of congregation based preaching that is pastoral and prophetic in addressing the unique challenges and possibilities of life in the city. *3*

W. McClain

The Redeemed City in Scripture and Theology

The vision of a city of God for the People of God from the Tower of Babel in Genesis to the New Jerusalem in Revelation; its impact



on the Christian imagination through the ages. *3 credit hours*
B. Mitchell

Project Seminar

Identifying a condition to address with the project question, finding the right theological component, imagining the project steps, searching for bibliography, planning to write the project paper, and making a public presentation. *3 credit hours*
L. Parks

Electives

Church in the Spirit: Congregational Vitality & Pneumatology

The call to faith communities to become aware of the work of the Spirit brings with it the hope that the realization of the guiding presence of the Holy Spirit will spark a desire to work for unity in the church and vitality in the life of faith. This online course provides a vehicle for the study of the doctrine of the Holy Spirit in the context of the life of the local church. Through the course of reading, reflection, and online discussion, we will engage in the conversation which seeks as its goal to bring about a deeper appreciation for the role of the Holy Spirit in the community of faith. *3 credit hours*
J. Conte

Church Leadership Study Trip

Engagement with different ministry settings and leaders; critical and constructive reflection on the implications for one's own ministries; exposure to different types of churches and ministries, all of which are characterized by effective leadership in engaging both identity as a faith community and engagement with the environment in which the church is located. *3 credit hours*
L. Weems

Christian/Muslim Dialogue in Practice

Leaders of church congregations will enter into a dialogue with a mosque leader in or near their local community. Throughout the course of this interfaith dialogue, topics specified in the online discussion boards and blogs will be explored in-depth and shared in conversation with fellow students in a confidential and secure online environment. *3 credit hours*
J. Conte

Growing as a Pastoral Leader Through Feedback

This course is designed for pastoral leaders to examine their leadership in light of contemporary leadership theory along with feedback from a 360-degree pastoral leadership inventory. *3 credit hours*
L. Weems

Leadership: Special Topics

Special topics in church leadership and administration. *3 credit hours*
L. Parks

Mosque Leaders and Church Leaders

This course is designed for leaders of congregations to gain advanced knowledge of their counterparts who lead mosques, including everyday personal disciplines, pastoral and public responsibilities, self-identity as religious leaders, exercise of power within the congregation, and contemporary challenges to the exercise of their ministry. This course will provide the substantial knowledge to support the establishing of in-depth interfaith conversations as specified in the online course taught before and after it. *3 credit hours*
R. Jones

Pilgrimage to the Alabama of the Civil Rights Movement

Historical, theological, and socio-cultural analysis of some of the major people, places and events of the Civil Rights movement,



with particular focus on the implications of the movement on the contemporary church and society. Academic immersion including visits to some of the significant venues of the Civil Rights movement in Birmingham, Montgomery, and Selma, Alabama. *3 credit hours*

Includes optional Independent Study on the Life and Writings of Dr. Martin Luther King, Jr. This course will take place in tandem with DM-965 - Pilgrimage to the Alabama of the Civil Rights Movement *3 additional credit hours*

C. Hunt





Seminary Personnel



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Chung Suk Kim



Faculty

The Faculty list is organized by academic rank and length of tenure at Wesley Theological Seminary. The date in parentheses next to the name is the year that the individual started at Wesley.

David F. McAllister-Wilson (1982)

President (2002)
California State University, Northridge, B.A.;
Wesley Theological Seminary, M.Div., D.Min.

Bruce C. Birch (1971)

Dean (1998-2009, 2012-13)
Southwestern College, Kansas, B.A.; Southern
Methodist University, B.D.; Yale University,
M.A., M.Phil., Ph.D.

James M. Shopshire, Sr. (1980)

Professor of the Sociology of Religion
Clark College, B.A.; Gammon Theological
Seminary of the Interdenominational
Theological Center, B.D.; Northwestern
University, Ph.D.

William B. McClain (1981)

Mary Elizabeth McGehee Joyce Professor of
Preaching
Clark College, A.B.; Boston University, M.Div.,
D.Min.

David C. Hopkins (1986)

Professor of Archaeology and Biblical
Interpretation
Trinity College, B.S.; Vanderbilt University,
M.A., Ph.D.

Denise Dombkowski Hopkins (1986)

Professor of Hebrew Bible
Woodrow W. and Mildred B. Miller Professor
of Biblical Theology
Syracuse University, B.A.; Vanderbilt
University, M.A., Ph.D.

Josiah Ulysses Young, III (1988)

Professor of Systematic Theology
Morehouse College, B.A.; Union Theological
Seminary, New York, M.Div., M.Phil., Ph.D.

Sharon H. Ringe (1991)

Professor of New Testament
University of New Hampshire, B.A.; Union
Theological Seminary, New York, M.Div.,
Ph.D.

R. Kendall Soulen (1992)

Professor of Systematic Theology
Yale University, B.A.; Emory University,
M.Div.; Yale University, Ph.D.

Sondra Ely Wheeler (1993)

Martha Ashby Carr Professor of Christian
Ethics
Wesleyan University, B.A.; Yale Divinity
School, M.A.R.; Yale University, Ph.D.

Lucy Lind Hogan (1994)

Hugh Latimer Elderdice Professor of Preaching
and Worship
Macalester College, B.A.; Virginia Theological
Seminary, M.Div.; Wesley Theological
Seminary, D.Min.; University of Maryland,
Ph.D.

Youtha Hardman-Cromwell (1998)

Professor of Practice in Ministry and Mission
Director of Practice of Ministry and Mission
(2001-2008)
Troy State, M.S.; University of Virginia, Ed.S.;
Howard Divinity School, M.Div.; The
American University, Ph.D.

Beverly E. Mitchell (1998)

Professor of Historical Theology
Temple University, B.A.; Wesley Theological
Seminary, M.T.S.; Boston College-Andover
Newton Theological School, Ph.D.

Shaun A. Casey (2000)

Professor of Christian Ethics
Abilene Christian University, B.A.; Harvard
Divinity School, M.Div.; Kennedy School of
Government, Harvard University, M.P.A.;
Harvard Divinity School, Th.D.

Michael S. Koppel (2002)

Associate Dean for Academic Affairs (2011)
Professor of Pastoral Theology and
Congregational Care
University of California, Davis, B.A.; Yale
Divinity School, M.Div.; Claremont School of
Theology, M.A., Ph.D.



Scott Thomas Kisker (2002)

Professor, History of Christianity
Swarthmore College, B.A.; Duke Divinity
School, M.Div.; Drew University, Ph.D.

Amy G. Oden (2002)

Professor of History of Christianity
University of Oklahoma, B.A.; Southern
Methodist University, Ph.D.

Sathianathan Clarke (2005)

Bishop Sundo Kim Chair in World Christianity
Professor of Theology, Culture and Mission
University of Madras, B.A., M.A.; United
Theological College, B.D.; Yale University
Divinity School, S.T.M.; Harvard University
Divinity School, Th.D.

Samuel William Marullo (2010)

Director of Research on Missional
Communities
Professor of Sociology
Colgate University, A.B.; Columbia University,
M.A., Ph.D.; Wesley Theological Seminary,
M.Div.

Eileen Guenther (1987)

Associate Professor of Church Music
University of Kansas, B.A., B.M.; The Catholic
University of America, M.A., D.M.A.

Carol Cook Moore (2009)

Assistant Professor of Worship and Preaching
Oklahoma City University, B.A.; Saint Paul
School of Theology, M.Div.; Drew University,
M. Phil., Ph.D.

Carla Works (2009)

Assistant Professor in New Testament
Williams Baptist College, B.A.; Southwestern
Baptist Theological Seminary, M.A.Th.; Yale
University Divinity School, M.A.R.;
Princeton Theological Seminary, Ph.D.

Cedric Cornelius Johnson (2011)

Assistant Professor of Pastoral Theology and
Congregational Care
Queens College, B.A.; Hunter College School
of Social Work, M.S.W.; Princeton Theological
Seminary, M.Div., Ph.D.

Administrative Faculty

Lewis A. Parks (1998)

Professor of Theology, Ministry and
Congregational Development
Director of the Doctor of Ministry Program
Lock Haven University, Pennsylvania, B.S.;
Wesley Theological Seminary, M.Div.; St.
Mary's Seminary-Baltimore, Ph.D.

Lovett H. Weems, Jr. (2003)

Distinguished Professor of Church Leadership
Director of the G. Douglass Lewis Center for
Church Leadership
Millsaps College, B.A.; Southern Methodist
University Perkins School of Theology, M.Th.,
Wesley Theological Seminary, D.Min.; Baker
University, D.D. (honorary); Central Methodist
College, D.D. (honorary)

David William Faupel (2004)

Director of the Library
Professor of the History of Christianity
Central Bible College, A.B.; Evangel College,
B.A.; Asbury Theological Seminary, M.Div.,
University of Kentucky, M.S.L.S.; University of
Birmingham, England, Ph.D.

Deborah Sokolove (2005)

Director, The Henry Luce III Center for the
Arts and Religion (2009)
Associate Professor of Art and Worship
California State University, B.A., M.F.A.;
Wesley Theological Seminary, M.T.S.; Drew
University, Ph.D.

Joseph E. Bush, Jr. (2009)

Director of Practice of Ministry and Mission
Associate Professor of Practice in Ministry and
Mission
Grinnell College, B.A.; Wesley Theological
Seminary, M. Div.; Drew University, M. Phil.,
Ph. D.

Kyunglim Shin Lee (1991)

Vice President for International Relations
Lecturer in Immigrant Theology and Ministry
Methodist Theological Seminary-Seoul, B.Th.;
Garrett-Evangelical Theological Seminary,
M.Div.; Wesley Theological Seminary, D.Min.



Adjunct Faculty 2012-2013

Imad-ad-Dean Ahmad

Islamic Studies
Harvard University, A.B.; University of
Arizona, Ph.D.

Timothy Baer

United Methodist Polity

Claudia Barnes

Greek
Sweet Briar College, A.B.; Bryn Mawr College,
M.A.

Cynthia Belt

Preaching
University of Maryland, B.S.; Wesley
Theological Seminary, M.Div., D.Min.

Constance Bertka

Science and Religion
University of Cincinnati, B.S.; Arizona State
University, M.S.; Wesley Theological Seminary,
M.T.S.; Arizona State University, Ph.D.

Tony Campolo

Christian Ethics, teaching in partnership with
Palmer Theological Seminary and Eastern
University. Eastern College; Eastern Baptist
Theological Seminary (now Palmer Theological
Seminary); Temple University, Ph.D.

Jamie Coles

Hebrew Bible
Wesley Theological Seminary; The Catholic
University of America, Ph.D. (in progress).

Joe Conte

Technology for Ministry
Johns Hopkins University, B.A.; Wesley
Theological Seminary, M.Div., D.Min.

Ovidiu Creanga

Biblical Hebrew
University of Bucharest, B.A.; University of
Leeds, M.A.; King's College London, Ph.D.

Joseph Daniels, Jr.

Urban Ministry
The American University, B.A., M.A.; Howard
University School of Divinity, M.Div.; Wesley
Theological Seminary, D.Min.

Alice K. Davis

American Culture for International Students
Warren Wilson College, B.A.; American
University, M.A.

Deryl A. Davis (2008)

Religion and Drama
Wake Forest University, B.A.; University of
Edinburgh, M.S., M.Th.

Drew A. Dyson

Christian Formation and Teaching
Eastern University, B.A.; Princeton Theological
Seminary, M.Div.; Princeton Theological
Seminary, Ph.D.

Everett Goodwin

Baptist Polity
University of Chicago, B.A.; Andover-Newton
Theological School, M.Div.; Brown University,
Ph.D.

Lari Grubbs

Christian Church (Disciples of Christ) Polity
Central Methodist University, B.A.; Christian
Theological Seminary, M.Div.

Katherine E. Hepler

Theological English and English Review
Ohio Wesleyan University, B.A.; The American
University, M.A.

Roberta Kisker

Speech for Ministry
Wheaton College, B.A.; Brandeis University,
M.F.A.

Diedra Kriewald

Professor Emerita of Christian Education
(1982-2007)
Northwestern University, B.S.; Union
Theological Seminary, New York, M.R.E.;
Vanderbilt University, M.A., Ph.D.

Ken Loyer

United Methodist Studies
Messiah College, B.A.; Duke Divinity School,
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Preaching
Lycoming College, B.A.; Drew University,
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Amy Peed McCullough

Preaching and Worship
 Wellesley College, B.A.; Duke University,
 M.Div.; Vanderbilt University, Ph.D. cand.

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Pastoral Counseling
 West Liberty State, B.A., Marian Theological
 Institute, M.A.; West Virginia University, M.S.,
 M.S.W.; Union University, Ph.D.

Eric Myers

Pastoral Liturgics
 Shenandoah College and Conservatory of
 Music,
 B.M.; Columbia Theological Seminary, M.Div.;
 The University of Notre Dame, M.A.; Garrett-
 Evangelical Theological Seminary, Ph.D.

Tracy Radosevic

Biblical Storytelling
 Grove City College, B.A.; Duke Divinity School,
 M.R.E.; East Tennessee State University, M.A.;
 Wesley Theological Seminary, D.Min.

Ron Sider

Christian Ethics, teaching in partnership with
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 University
 Waterloo Lutheran University (now Wilfrid
 Laurier), B.A.; Yale University, M.A., Ph.D.

Kathryn Sparks

Dance
 Connecticut College, B.A.; Wesley Theological
 Seminary, M.T.S.

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Literature and Theology
 Smith College, A.B.; Yale University, M. Phil.,
 Ph.D.

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Diaconal Ministries
 Fisk University, B.A.; Wesley Theological
 Seminary, M.R.E.

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History of Christian Spirituality
 College of William and Mary, B.A.; Gordon-
 Conwell Theological Seminary, M.Div.; Wesley
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 Theological
 Seminary in Virginia, Th.M., Ph.D.

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Christian Ethics, teaching in partnership with
 Palmer Theological Seminary and Eastern
 University. Michigan State University; Trinity
 Evangelical Seminary.

Colloquy Leaders 2012-2013**Michael Armstrong**

Pastor, McKendree-Simms-Brookland United
 Methodist Church, Washington, DC
 Hampton University, B.A.; Wesley Theological
 Seminary, M.Div.

Tom Brunkow

Retired Senior Pastor, Woodside United
 Methodist Church, Silver Spring, MD
 DePauw University, B.A.; Yale Divinity School,
 M.Div.; Wesley Theological Seminary, D.Min.

Kenneth Fell

Pastor, Glenelg United Methodist Church,
 Glenelg, MD
 Hope College, B.A.; Wesley Theological
 Seminary, M.Div and D.Min.

Ron Foster

Pastor, Bethesda United Methodist Church,
 Bethesda, MD. Princeton University, A.B.;
 Duke Divinity School, M.Div.

C. Anthony Hunt

Senior Pastor, Epworth United Methodist
 Church, Baltimore, MD. University of
 Maryland, BA; Troy State University, MBA;
 Wesley Theological Seminary, M.Div.; The
 Graduate Theological Foundation (in
 affiliation with Oxford University), D.Min. and
 Ph.D.

Michelle (Mee-Hye) Kim

Associate Pastor, Korean United Methodist
 Church of Greater Washington, Great Falls, VA
 Sacred Heart Women's College, B.S.; Southern
 Baptist Theological Seminary, M.Div.; Wesley
 Theological Seminary, D.Min.

Kathleen Kohl

Pastoral Counseling and Care Ministries, Silver
 Spring, MD. University of Illinois, B.A.;
 Syracuse University, M.P.A.; Wesley
 Theological Seminary, M.Div.



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Retired Pastor, Dumbarton United Methodist Church, Washington, DC
 University of Minnesota, B.S.; Boston University School of Theology, Th.M.; Wesley Theological Seminary, D.Min.

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Pastor, Emmanuel UMC, Beltsville, MD
 Universidad Iberoamericana, Mexico, Law Degree; Wesley Theological Seminary, M.Div.

Mochel Morris

Pastor, Christ Crossman United Methodist Church, Falls Church, VA
 University of Virginia, B.A.; Duke University School of Divinity, M.Div.

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Chaplain Supervisor, The Midwest CPE Program, Baptist-Lutheran Medical Center, Kansas City, MO.
 State University of New York at Buffalo, BS; Nazarene Theological Seminary, M.Div.; United Theological Seminary (Dayton, OH), D.Min.

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Pastor, Clifton Presbyterian Church, Clifton, VA
 Denison University, B.A.; Wesley Theological Seminary, M.Div., D.Min.

E. Allen Stewart

Retired Pastor and District Superintendent, Baltimore-Washington Conference of The United Methodist Church

Adrienne Goode Terry

Pastor, Christ United Methodist Church, Washington, DC
 Western Michigan University, B.S.; George Washington University, M.A. Ed.; Wesley Theological Seminary, M.Div.

Audrey Wiggins

Associate Pastor, Leesburg Presbyterian Church, Leesburg, VA
 University of Alabama in Huntsville, B.S.; Wesley Theological Seminary, M.Div.; The Catholic University of America, Ph.D (in process)

Perry Williams

Pastor, University United Methodist Church, College Park, MD
 Oklahoma City University, B.A.; Saint Paul School of Theology, M.Div.

Chip Wright

Pastor, Calvary United Methodist Church, Annapolis, MD
 Western Maryland College, B.A.; Garrett-Evangelical Theological Seminary, M.Div., D.Min.

Emeriti Administration and Faculty

Listed alphabetically

Fredericka Nolde Berger

Religion and Drama (1988-2004)
 Swarthmore College, B.A.; Harvard University, M.A.T.

George Wesley Buchanan

Professor of New Testament (1960-1990)
 Simpson College, B.A., Litt.D.; Garrett-Evangelical Theological Seminary, B.D.; Northwestern University, M.A.; Drew University, Ph.D.

Mary Alice Douy Edwards

Professor of Christian Education (1957-1983)
 Goucher College, A.B.; Union Theological Seminary, M.A.; Columbia University, Ed.D.



Catherine Andrews Kapikian

Director, The Henry Luce III Center for the Arts and Religion (1979-2009)
Lecturer in Religion and the Arts
Carnegie-Mellon University, University of Maryland, B.A.; Wesley Theological Seminary, M.T.S.

Diedra Hanner Kriewald

Professor of Christian Education (1982-2007)
Northwestern University, B.S.; Union Theological Seminary, New York, M.R.E.; Vanderbilt University, M.A., Ph.D.

G. Douglass Lewis

President (1982-2002)
Lecturer in Church Administration
University of Tennessee, B.A.; Vanderbilt Divinity School, M.Div.; Duke University, Ph.D.

Carroll Saussy

Howard Chandler Robbins Professor of Pastoral Care (1985-1999)
University of San Francisco, M.A.; Dubuque Theological Seminary, S.T.M.; Graduate Theological Union, Ph.D.

Fred Douglas Smith, Jr.

Associate Director of Practice in Ministry and Mission, Professor of Urban Ministry (2003-2012)
Harvard University, B.A.; Southern Methodist University Perkins School of Theology, M.Div.; Emory University, Ph.D.

Charles William Stewart

Howard Chandler Robbins Professor of Pastoral Theology (1966-1987)
Mount Union College, A.B.; Drew University, B.D.; Boston University, Ph.D.

Laurence Hull Stookey

Hugh Latimer Elderdice Professor of Preaching and Worship (1973-2007)
Swarthmore College, B.A.; Wesley Theological Seminary, S.T.B.; Princeton Theological Seminary, Th.D.

J. Philip Wogaman

Dean (1972-1983)
Professor of Christian Ethics (1966-1992)
Affiliate Professor of Christian Ethics (1992-2002)
University of the Pacific, A.B.; Boston University, S.T.B., Ph.D.



Administration and Staff

Listed by department, alphabetically

Academic Contacts

Shaun Casey, Director of the National Capital Semester for Seminarians and Advisor for MA program
Scott Kisker, Director of Course of Study School
Samuel Marullo, Advisor to Urban Ministry Fellows and Missional Fellows
Deborah Sokolove, Advisor for Certificate in Theology and the Arts
Kendall Soulen, Advisor for MTS program

Administrative Services and Facilities Management

Randall Adams, Director of Facilities
Raymond Washington, Mail Room/Copy Center Manager

Admissions and Recruitment

William D. "Chip" Aldridge, Director of Admissions
Patrick Barrett, Enrollment Counselor
JaNice Parks, Associate Director of Admissions
Nick Works, Director of Recruitment and Enlistment

Office of the Dean

Bruce Birch, Dean
Alice Davis, Director of International Student Services
Shelby Haggray, Associate Dean for Community Life
Sylva Jones, Faculty Support
Michael S. Koppel, Associate Dean for Academic Affairs
Amelia Masdin, Administrative Assistant, Office of Community Life and Director of Housing
Frenika Mudd, Executive Assistant to the Dean
Sara Sheppard, Program Administrator, Course of Study and Assistant Director of J-Term and Summer School
Josiah Ulysses Young, Diversity Officer

Doctor of Ministry Program

Rebecca Scheirer, Program Administrator, Doctor of Ministry Program
Lewis Parks, Director of Doctor of Ministry Program

Educational Technology

Joe Conte, Director of Church Relations and Educational Technology

Finance and Administration

Yasmin Lewis-White, Director of Human Resources
Ginny Slayton, Accounts Payable and Payroll
June R. Stowe, Vice President for Finance and Administration
Jeff Straits, Director of Accounting
Shannon Strang, Accounts Receivable Analyst
Mary Vibert, Director of Financial Aid
William Walker, Controller
Diane J. Wogaman, Receptionist and Facilities Coordinator

The G. Douglass Lewis Center for Church Leadership

Joseph E. Arnold, Research Manager
Joshua Baker, Resource Product Manager
Carol C. Follett, Communications Assistant
Matthew Lyons, Manager of Marketing
Ann Michel, Associate Director
Lovett H. Weems, Director

The Henry Luce III Center for the Arts and Religion

Amy Gray, Program Administrator
Trudi Ludwig, Dadian Art Gallery Curator
Deborah Sokolove, Director

Institutional Advancement

Michael T. "Terry" Bradfield, Vice President for Development
Laurie Enceneat, Director of Marketing and Communications
Cindy R. Davis, Director of Planned Giving
Esther Jeong, Program Administrator, International Relations
Laura Norvell, Director of Development
Lyndon Orinion, Website Content Editor
Debbie Rumley, Program Administrator, Development
Jo Ann Rutledge, Development Assistant
Kyunglim Shin Lee, Vice President for International Relations



Institutional Technology

Chris Hessman, Database/Network Administrator
Christopher Koeber, User Support Specialist
Nehemias Molina, User Support Specialist
Lyndon Orinion, Website Content Editor

Library

Hope Cooper, Technical Services Assistant
James Estes, Information Services Librarian
Christina Fairman, Circulation Assistant
David William Faupel, Director of the Library
Andy Klenklen, Acquisitions Librarian

Mount Vernon Square

Mauri Bishop, Assistant Director, Wesley @ Mt.
Vernon Square
Samuel Marullo, Professor of Sociology and Director
of Research on Missional Communities

Practice in Ministry and Mission

Joseph Bush, Director
Joe Conte, Coordinator, Student Pastor Program
Kate D'Alessandro, Program Administrator
Josie Hoover, Interim Associate Director

Office of the President

Jane Deland, Special Assistant to the President
David F. McAllister-Wilson, President

Office of the Registrar

Eleanor Gease, Registrar and Outcomes Assessment
Officer
JeeHye Kim, Registration and Records Coordinator
Samuel Yu, Associate Registrar



Commencement Class of May 7, 2012

Doctor of Ministry

Joyce Elizabeth Mounds Anderson
Clarence Rutherford Brown, Jr.
Keith W. Byrd, Sr.
Gregory G. Caiazza
Sarah L.K. Calvert
Michelle Holmes Chaney
Jalene Cynthia Chase Sands
Jae Hoon Choi
Mark David Conforti
Kenton Trost Derstine
Joseph Edgar Glaze
Sung Ho Han
Robert Brandon Harris
Darryn James Hewson
Louis J. Hutchinson, III
Jong Yun Hwang
Cheol Ho Hyun
Patricia Ann Johnson Dowtin
Terry Lyndon Johnsson
Sondra Richardson Jones
Timothy Wayne Jones, Jr.
Jae Won Jung
J. Stanley Justice
Oue Shin Kim
Kathleen Elaine Kind
Van Kung
Marissa Volpe Larma
Mary Jayne Ledgerwood
Chun Jin Lee
Hyun Ju Lee
Hyun Sik Lee
G. Dianne Lewis
Patricia Hesse Loughlin
Hope N. Luckie
Samuel D. Lynch, Jr.
Anne T. Mathews Younes
S. Alexander Minor, I
Mishonda M. Mosley
Elisabet Öman
In Chul Park
In Kap Park
Jeong Hoon Park
Nam Woong Park
Werner Philipp
Wybra Joseph Price, II
Ricky Benard Reaves
Thomas Risager
Nanette E. Roberts
Derek Timothy Shackelford
Claude Dennis Shaw
Kyoo Eui Song

Ingrid Svensson
Justin Stewart White
Edwin Clifton Whitlock
J. Maddox Woodbery, Jr.
S. Karen Workman

Master of Arts

Lawrence Lloyd Bostian
Keiko Tani Foster
Jeffery Harold Goodman
Amanda Jean Greenwood
Li Li
Heather N. Smith
Peter Steven Surran
Luke Stephen Warner

Master of Divinity

Catherine Denise Alexander
Peter Owen Borhauer
Adam Lester Briddell
Debra L. Camphor
John Cho
Kyungsuk Cho
Sunghwan Cho
DeWayne L. Davis
Ruth G. Dixon
Kyle Richard Durbin
Michael Durst
George M. Edlow
Tara Janine Fentress
Stanley Arthur Harrison
Joseph Pennington Heath
Brendan L. Hock
Joshua L. Howard
Elizabeth H. Jackson
Holly R. Jackson
Walter Daniel Jackson, III
Jan C. Jenkins
Emanuel Lee Johnson
Carmella E. Jones
Robert E. Kells, Jr.
Eun Ji Kim
Jeehye Kim
Jiyeon Kim
Jaeseong Lee
Beth Ann Ludlum
Joy B. Majied
Bonnie Jean McCubbin
James D. McSavaney
Kwon Hong Min
Jennie I. Murray



Ryan S. Oswald
Nancy Bird Pellegrini
Christine Alice Piggee
Gary W. Priddy
Charles H. Reinaker
Kay Rodgers
Paul F. Rose
David R. Santiago
Katharine Ann Schechter
Barbara A. Servello
Sara E. Sheppard
Charla L. Sherbakoff
Thomas Alexander Simmons
Charles Matthew Stribula
Wyatt Anthony Taylor
Hannah E. Tucker
Kimberley A. Turner
Robert A. Ulmer
William J. Waller
Dana L. Werts
Kathryn R. Wheat
Roberta Sonsaray White
Heath E. Wilson
Linda S. Yarrow
Benjamin Zimmerman

Master of Theological Studies

Marilyn Marie Aklin
Curtis L. Baxter, III
Tara Lyn Boogaerts
Jeffrey T. Briggs
Michael Wilson Bryant
Young Min Cho
Crystal K. Corman
Péter Pál Czeglédi
Leah D. Daughtry
David A. Griswold
Judith T. Hall
Maudeva Jackson Hansford
Melody C. Johnson
Kevin D. Jones
Desireé Marie Kameka
Woon Yong Kim
Chang Hwan Lee
John Herbert Lucy
Tabea D. Muenz
Terri Marie Murphy
Jacob Stephen Paysour
Carrie J. Schwab
Semisi Mamau Turagavou





Appendix



Non-Discrimination Statement

No person who meets our admission requirements shall be denied admission or be subjected to discrimination in recruitment or educational policies, scholarship and loan programs, or other Seminary administered programs on the basis of age, gender, race, sexual orientation, or physical disability.

We are working toward the realization of a barrier-free environment with adequate facilities and assistance for persons with disabilities.

Equal Opportunity Statement

Wesley Theological Seminary is an equal opportunity employer.

Inclusive Language Policy

Bearing in mind that language reflects, reinforces, and creates social reality, the Seminary expects class conversation and written work to employ language that respects the equal dignity and worth of all human beings. In particular, linguistic sexism and racism are to be avoided.

Family Educational Rights and Privacy Act of 1974 (FERPA) Statement

We are in compliance with the Family Educational Rights and Privacy Act of

1974 as amended. Further information is available in the Registrar's Office. *For more details on Wesley's implementation of FERPA vis à vis student directory information and expectations of privacy, click here.*

Other Policies

Wesley's Student Handbook 2012-13 contains all student policies and detailed information on procedures students are expected to follow while matriculated at the Seminary. This includes procedures the whistleblower policy, sexual and other harassment policies, the information technology policy, and the institutional covenants of professional ethics and discipline.

The Student Handbook may be accessed at www.wesleyseminary.edu/handbook.

Suggested Degree Plan Templates

Beginning on the next page, students will find hypothetical programs of study for the three Master's level degrees at



Wesley Theological Seminary. These may be used as a guideline while completing the Degree Plan Worksheet in consultation with the faculty advisor or determining one's likely course load during their time at the Seminary.



Wesley Theological Seminary
Suggested Three Year Full-Time Plan
for the Master of Divinity Degree Program

YEAR ONE

Fall	
BI-101	Introduction to Hebrew Bible I (2)
BI-171	Introduction to the New Testament: Gospels (2)
CH-101	The Church in History: Early Church to Reformation (3)
MM-101	Spiritual Formation for the Practice of Ministry I (2)
PW-101	Introduction to Corporate Worship (3)
Spring	
BI-102	Introduction to Hebrew Bible II (2)
BI-172	Introduction to the New Testament: Epistles (2)
CH-102	The Church in History: Reformation to Present (3)
MM-102	Spiritual Formation for the Practice of Ministry II (1)
PW-301	Pastoral Liturgics Practicum (2)

* MM-350 PMM: Intercultural Immersion (2) *to be taken after the first 30 credit hours are completed*

YEAR TWO

Fall	
BI-341	Practicum in Biblical Interpretation (2)
MM-311	PMM: Colloquy 1/1 (2) <i>PMM Summer Internship is an alternative to full-year colloquy</i>
ST-305	Systematic Theology I (3)
XX-###	Ministry and the Social Sciences requirement (2) <i>CM-208, CM-268, ES-251, or ES-255</i>
PW-325	Foundations of Preaching (3)
Spring	
CF-1##	Christian Teaching and Formation requirement (3)
MM-312	PMM: Colloquy 1/2 (2)
PC-1##	Pastoral Care and Counseling requirement (3)
PW-3##	Preaching Practicum requirement (2) <i>Any 300-level PW course above PW-325</i>
ST-306	Systematic Theology II (3)

YEAR THREE

Fall	
MM-313	PMM: Colloquy 2/1 (2)
ES-3##	Christian Ethics requirement (3)
RA-1##	Religion and the Arts requirement (2)
XX-###	The Church in an Interreligious World requirement (2-3)
Spring	
CO-###	Consortium requirement (2)
CM-###	Practices of Leadership in Ministry requirement (3) <i>Note: Must be fulfilled by taking a combination of 100- and 300-level CM courses</i>
MM-314	PMM: Colloquy 2/2 (2)

24-27 credit hours of electives remain, to be spread out over the three years.

Note: Deviation from this suggested template may result in additional years to complete requirements for graduation.



Wesley Theological Seminary
Suggested Four Year Plan Full-Time/Part-Time Plan
for the Master of Divinity Degree Program

YEAR ONE

Fall	
BI-101	Introduction to Hebrew Bible I (2)
BI-171	Introduction to New Testament: Gospels (2)
MM-101	Spiritual Formation for the Practice of Ministry I (2)
PW-101	Introduction to Corporate Worship (3)
Spring	
BI-102	Introduction to Hebrew Bible II (2)
BI-172	Introduction to the New Testament: Epistles (2)
MM-102	Spiritual Formation for the Practice of Ministry (1)
PC-1##	Pastoral Care and Counseling requirement (3)

YEAR TWO

Fall	
BI-341	Practicum in Biblical Interpretation (2)
CH-101	The Church in History: Early Church to Reformation (3)
PW-325	Foundations of Preaching (3)
Spring	
CH-102	The Church in History: Reformation to Present (3)
PW-301	Pastoral Liturgics Practicum (2)
PW-3##	Preaching Practicum requirement (2) <i>Any 300-level PW course above PW -325</i>

* MM-350 PMM: Intercultural Immersion (2) *to be taken after the first thirty credit hours are completed*

YEAR THREE

Fall	
XX-###	Ministry and Social Sciences course (2 or 3) <i>CM-208, CM-268, ES-251, ES-255</i>
MM-311	PMM: Colloquy 1/1 (2) <i>PMM Summer Internship is an alternative to full-year colloquy</i>
ST-305	Systematic Theology I (3)
Spring	
ES-3##	Christian Ethics requirement (3)
ST-306	Systematic Theology II (3)
MM-312	PMM: Colloquy 1/2 (2)
RA-1##	Religion and the Arts requirement (2)

YEAR FOUR

Fall	
CF-1##	Christian Teaching and Formation requirement (3)
MM-313	PMM: Colloquy 2/1 (2)
XX-###	The Church in an Interreligious World requirement (2 or 3)
Spring	
CM-###	Practices of Leadership requirement (3) <i>Note: Must be fulfilled by taking a combination of 100- and 300-level CM courses.</i>
MM-314	PMM: Colloquy 2/2 (2)
CO-###	Consortium requirement (2)

22-25 credits hours of electives remain, to be spread out over the four years.

Note: Deviation from this suggested template may result in additional years to complete requirements for graduation.



Wesley Theological Seminary
Suggested Five Year Part-time Plan (Evening, Saturday and Summer)
for the Master of Divinity Degree Program

YEAR ONE

Fall	
BI-101	Introduction to Hebrew Bible I (2)
BI-171	Introduction to the New Testament: Gospels (2)
MM-101	Spiritual Formation for the Practice of Ministry I (2)
Spring	
BI-102	Introduction to Hebrew Bible 2 (2)
BI-172	Introduction to the New Testament: Epistles (2)
MM-102	Spiritual Formation for the Practice of Ministry II (1)
Summer	
RA-1##	Religion and the Arts requirement (2)

YEAR TWO

Fall	
CH-101	The Church in History: Early Church to Reformation (3)
PW-101	Introduction to Corporate Worship (3) <i>Note: Offered every other year in the evening.</i>
Spring	
BI-341	Practicum in Biblical Interpretation (2)
CH-102	The Church in History: Reformation to Present (3)

YEAR THREE

Fall	
PW-325	Foundations of Preaching (3)
ST-305	Systematic Theology I (3)
Spring	
ST-306	Systematic Theology II (3) <i>and</i>
CF-1## or	Christian Teaching and Formation requirement (3) <i>or</i>
PC-1##	Pastoral Care and Counseling requirement (3)
	<i>The CF and PC requirements are offered in the evening on an alternating yearly cycle.</i>
Summer	
PW-301	Pastoral Liturgics Practicum (2)
PW-3##	Preaching Practicum requirement (2 or 3) <i>Any 300-level PW course above PW-325</i>

* MM-350 PMM: Intercultural Immersion (2) *to be taken after the first 30 credit hours are completed*

YEAR FOUR

Fall	
MM-311	PMM: Colloquy 1/1 (2) <i>PMM Summer Internship is an alternative to full-year colloquy</i>
XX-###	Ministry and the Social Sciences requirement (2) <i>CM-208, CM-268, ES-251, or ES-255</i>
CF-1## or	Christian Teaching and Formation requirement (3) <i>or</i>
PC-1##	Pastoral Care and Counseling (3) <i>(Take whichever was not taken in Spring of Year 3).</i>
Spring	
CM-###	Practices of Leadership in Ministry requirement (3)
	<i>NOTE: Must be fulfilled by taking a combination of 100- and 300-level CM courses</i>
MM-312	PMM: Colloquy 1/2 (2)
ES-3##	Christian Ethics requirement (3)

YEAR FIVE

Fall	
MM-313	PMM: Colloquy 2/1 (2)
CO-###	Consortium Requirement (2)
XX-###	The Church in an Interreligious World requirement (2 or 3)
Spring	
MM-314	PMM: Colloquy 2/2 (2)

22-25 credit hours of electives remain, to be spread out over the five years, including Summers and J-Term.

Note: Courses which fulfill denominational requirements may be offered on evenings, Saturdays, online, or during summer term on occasion. However, there is no guarantee that this will be the case.

Deviation from this suggested template may result in additional years to complete graduation requirements



Wesley Theological Seminary
Suggested Three Year Full-time Plan
for the Master of Divinity Degree Program
Urban Ministry Fellows

YEAR ONE

Fall		14 credits
BI-101	Introduction to Hebrew Bible I (2)	
BI-171	Introduction to the New Testament: Gospels (2)	
CH-101	The Church in History: Early Church to Reformation (3)	
CM-283	Urban Ministry Fellows Seminar 1/1 (2)	
ES-251 or ES-255	Sociology of Religion (3) <i>Also offered every summer term; must be taken before starting PMM</i>	
MM-101	Social Research for Ministry	
	Spiritual Formation for the Practice of Ministry I (2)	
Spring		15 credits
BI-102	Introduction to Hebrew Bible II (2)	
BI-172	Introduction to the New Testament: Epistles (2)	
CH-102	The Church in History: Reformation to Present (3)	
CM-284	Urban Ministry Fellows Seminar 1/2 (2)	
MM-102	Spiritual Formation for the Practice of Ministry II (1)	
PW-101	Introduction to Corporate Worship (3)	
PW-301	Pastoral Liturgics Practicum (2)	

YEAR TWO

Fall		15 credits
BI-341	Practicum in Biblical Interpretation (2)	
CM-230	Foundations of Urban Ministry I (3)	
CM-285	Urban Ministry Fellows Seminar 2/1 (2)	
MM-311	PMM: Colloquy 1/1 (2) <i>PMM Summer Internship is an alternative to full-year colloquy</i>	
ST-305	Systematic Theology I (3)	
PW-325	Foundations of Preaching (3)	
Spring		15-16 credits
CM-231	Foundations of Urban Ministry II (3)	
CM-286	Urban Ministry Fellows Seminar 2/2 (2)	
MM-312	PMM: Colloquy 1/2 (2)	
PC-1##	Pastoral Care and Counseling requirement (3)	
PW-3##	Preaching Practicum requirement (2 or 3) <i>Any 300-level PW course above PW -325</i>	
ST-306	Systematic Theology II (3)	

* MM-350 PMM: Intercultural Immersion (2) *to be taken after the first 30 credit hours are completed*

YEAR THREE

Fall		14-15 credits
CF-1##	Christian Teaching and Formation requirement (3)	
CM-287	Urban Ministry Fellows Seminar 3/1 (2)	
MM-313	PMM: Colloquy 2/1 (2)	
ES-3##	Christian Ethics requirement (3)	
RA-1##	Religion and Arts requirement (2)	
XX-###	The Church in an Interreligious World requirement (2 or 3)	
Spring		9 credits
CO-###	Consortium requirement (2)	
CM-288	Urban Ministry Fellows Seminar 3/2 (2)	
CM-###	Practices of Leadership in Ministry requirement (3)	
	<i>NOTE: This requirement is fulfilled by taking a combination of 100- and 300-level CM courses</i>	
MM-314	PMM: Colloquy 2/2 (2)	

6-8 credit hours of electives remain, to be spread out over the three years.

Note: Deviation from this suggested template may result in additional years to complete requirements for graduation.



Wesley Theological Seminary
Suggested Three Year Full-time Plan
for the Master of Divinity Degree Program
Missional Fellows

YEAR ONE

Fall		13 credits
BI-101	Introduction to Hebrew Bible I (2)	
BI-171	Introduction to the New Testament: Gospels (2)	
CH-101	The Church in History: Early Church to Reformation (3)	
CM-274	Missional Fellows Seminar I/1 (1)	
ES-251 or ES-255	Sociology of Religion (3) <i>Also offered every summer term; must be taken before starting PMM</i>	
MM-101	Social Research for Ministry	
	Spiritual Formation for the Practice of Ministry I (2)	
Spring		14 credits
BI-102	Introduction to Hebrew Bible II (2)	
BI-172	Introduction to the New Testament: Epistles (2)	
CH-102	The Church in History: Reformation to Present (3)	
CM-275	Missional Fellows Seminar II/2 (1)	
MM-102	Spiritual Formation for the Practice of Ministry II (1)	
PW-101	Spiritual Formation for the Practice of Ministry II (1)	
PW-101	Introduction to Corporate Worship (3)	
PW-301	Pastoral Liturgics Practicum (2)	

YEAR TWO

Fall		11 credits
BI-341	Practicum in Biblical Interpretation (2)	
CM-276	Missional Fellows Seminar II/1 (1)	
MM-311	PMM: Colloquy 1/1 (2) <i>PMM Summer Internship is an alternative to full-year colloquy</i>	
ST-305	Systematic Theology I (3)	
PW-325	Foundations of Preaching (3)	
Spring		13-14 credits
CM-205	Mission of the Church in the Contemporary World (2)	
CM-277	Missional Fellows Seminar II/2 (1)	
MM--312	PMM: Colloquy 1/2 (2)	
PC-1##	Pastoral Care and Counseling requirement (3)	
PW-3##	Preaching Practicum requirement (2 or 3) <i>Any 300-level PW course above PW -325</i>	
ST-306	Systematic Theology II (3)	

* MM-350 PMM: Intercultural Immersion (2) *to be taken after the first 30 credit hours are completed*

YEAR THREE

Fall		13 credits
CF-1##	Christian Teaching and Formation requirement (3)	
CM-245	Leadership and Practices of the Missional Church (2)	
CM-278	Missional Fellows Seminar III/1 (1)	
MM-313	PMM: Colloquy 2/1 (2)	
ES-3##	Christian Ethics requirement (3)	
RA-1##	Religion and Arts requirement (2)	
Spring		10-11 credits
CO-###	Consortium requirement (2)	
CM-279	Missional Fellows Seminar III/2 (1)	
CM-###	Practices of Leadership in Ministry requirement (3)	
	<i>NOTE: This requirement is fulfilled by taking a combination of 100- and 300-level CM courses</i>	
MM-314	PMM: Colloquy 2/2 (2)	
XX-###	The Church in an Interreligious World requirement (2 or 3)	

8 credit hours Missional Church electives remain, along with 8-6 other elective credits, to be spread out over the three years. J-Term and Summer terms may assist students in completing their degrees in 3 years.
 Note: Deviation from this suggested template may result in additional years to complete requirements for graduation.



Wesley Theological Seminary
Recommended Four Year Plan
for Master of Divinity Degree Student Pastor Program

YEAR ONE

Fall	Monday - Wednesday offerings	12.5 hours
BI-101	Introduction to Hebrew Bible 1 (2 cr)	
BI-171	Introduction to New Testament: Gospels (2 cr) <i>Online</i>	
CM-251	United Methodist Polity (2 cr)	
MM-101	Spiritual Formation for Ministry I (2 cr)	
MM-321	PMM: Student Pastor Program Seminar 1/1 (1.5 cr)	
PW-101	Introduction to Corporate Worship (3 cr)	
Spring	Monday - Wednesday offerings	11.5 hours
BI-102	Introduction to Hebrew Bible 2 (2 cr)	
BI-172	Introduction to the New Testament: Epistles (2 cr) <i>Online</i>	
MM-102	Spiritual Formation for Ministry II (1 cr)	
CM-136	Leadership and Administration for Small Churches (2 cr) <i>Note: Counts toward the (3) credit Practices in Leadership in Ministry requirement. An additional 1 credit 100- or 300-level CM course must also be taken as meets student's schedule and interests.</i>	
MM-322	PMM: Student Pastor Program Seminar 1/2 (1.5 cr)	
PC-1##	Pastoral Care and Counseling requirement (3 cr)	

* MM-350 PMM: Intercultural Immersion (2) *to be taken after the first thirty hours*

YEAR TWO

Fall	Wednesday - Friday offerings	11.5 hours
BI-341	Practicum in Biblical Interpretation (2 cr)	
CH-101	The Church in History: Early Church to Reformation (3 cr)	
ES-251 or ES-255	<i>Either will fulfill the Ministry & Social Sciences requirement (2 cr)</i>	
MM-323	PMM: Student Pastor Program Seminar 2/1 (1.5 cr)	
PW-325	Foundations of Preaching (3 cr)	
Spring	Wednesday - Friday offerings	11.5 hours
CH-102	The Church in History: Reformation to Present (3 cr)	
MM-324	PMM: Student Pastor Program Seminar 2/2 (1.5 cr)	
PW-301	Pastoral Liturgics (2 cr)	
PW-3##	Preaching Practicum requirement (2 cr) <i>Any 300-level PW course above -325</i>	
XX-###	Elective (3 cr)	

YEAR THREE

Fall	Monday - Wednesday offerings	12 hours
ES-3##	Christian Ethics requirement (3 cr)	
MM-325	PMM: Student Pastor Program Seminar 3/1 (1 cr)	
ST-305	Systematic Theology 1 (3 cr)	
RA-1##	Religion and Arts requirement (2 cr)	
XX-###	Elective, Consortium course, Intercultural Immersion* (3 cr)	
Spring	Monday - Wednesday offerings	13 hours
MM-326	PMM: Student Pastor Track Seminar 3/2 (1 cr)	
CF-1##	Christian Teaching and Formation requirement (3 cr)	
ST-306	Systematic Theology 2 (3 cr)	
XX-###	Electives, Consortium course, or Intercultural Immersion* (6 cr)	

YEAR FOUR

Fall	Monday - Wednesday offerings	12 hours
ST-46X	United Methodist History and Doctrine (4 cr) <i>May also be completed during summer or online</i>	
XX-###	The Church in an Interreligious World requirement (2-3 cr)	
XX-###	Electives, Consortium course, or Intercultural Immersion* (5-6 cr)	
Spring		3-6 hours
XX-###	Electives, Consortium Course, or Intercultural Immersion* (3-5 cr) <i>(Hours of final semester will depend on timing of Intercultural Immersion requirement and whether a 2 credit or 3 credit Consortium course is elected)</i>	

Note: Deviation from this suggested template may result in additional years to complete requirements for graduation.



Wesley Theological Seminary

2012-2013 Catalog: Master of Divinity Degree Requirements

This is a list of courses required for the Master of Divinity degree at Wesley Theological Seminary. Courses are numbered as follows to indicate requirements:

100 level	required courses, no prereqs
200 level	elective courses, no prereqs
300 level	required courses with prereqs
400 level	elective courses with prereqs
500 level	Directed Study & other unique courses

The following courses must be completed within the first 30 credit hours of study in order to be eligible for Advancement to Candidacy. These courses do not have prerequisites and are open to entering students.

- **Introduction to Hebrew Bible** BI-101 and -102, or BI-105 *4 credit hours*
- **Introduction to New Testament** BI-171 and -172, or BI-175 *4 credit hours*
- **The Church in History** CH-101 and -102 *6 credit hours*
- **Spiritual Formation for the Practice of Ministry** MM-101 and -102 *3 credit hours*
- **Introduction to Corporate Worship** PW-101 *3 credit hours*
- **Philosophy:** *Students with no undergraduate philosophy course must complete ST-180 Philosophy for Theology or ST-181 Philosophical Backgrounds before taking upper level Systematic Theology or Christian Ethics courses.*

The following courses are to be taken after completing the first 30 credit hours of study. Most of these courses have at least one prerequisite.

- **Practicum in Biblical Interpretation** BI-341 *2 credit hours*
Prereqs: Introduction to Hebrew Bible, Introduction to the New Testament *or 6 credit hours of either Biblical Hebrew BI-211 and -212 or New Testament Greek BI-261 and -262*
- **Systematic Theology** ST-305 and -306 *6 credit hours*
Prereqs: Introduction to Hebrew Bible, Introduction to New Testament, The Church in History, Undergraduate Philosophy requirement
- **Christian Ethics** Any 300-level ES course *3 credit hours*
Prereqs: Introduction to Hebrew Bible, Introduction to New Testament, The Church in History, Undergraduate Philosophy requirement
- **Ministry and the Social Sciences** CM-208, CM-268, ES-251, or ES-255 *2 or 3 credit hours*; must be taken before or during the first semester of PMM

- **Practice in Ministry and Mission: Contextual Education**

8 credit hours from one of the following groups:

- MM-311, -312, -313, -314 (standard PMM)
- MM-321, -322, -323, -324, -325, -326 (SPP)
- MM-331, -332 (full-year internship)
- MM-347, -348 (summer)

Prereqs: Completion of first 30 credit hours

- **Foundations of Preaching** PW-325 *3 credit hours*
Prereqs: Introduction to Hebrew Bible, Introduction to New Testament
- **Pastoral Liturgics Practicum** PW-301 *2 credit hours*
Prereq: Introduction to Corporate Worship
- **Preaching Practicum** Any PW course above PW-325 *2 or 3 credit hours*
Prereq: Foundations of Preaching
- **Practice in Ministry and Mission: Intercultural Immersion** MM-350 *2 credit hours*
Prereq: Completion of first 30 credit hours

The following courses may be taken whenever offered. Most do not have prerequisites.

- **Christian Teaching and Formation** Any 100-level CF course *3 credit hours*
- **The Church in an Interreligious World** As designated in course schedule *2 or 3 credit hours*
- **Practices of Leadership in Ministry** Any combination of 100- and 300-level CM courses *3 credit hours*
- **Pastoral Care and Counseling** PC-101 or -111 *3 credit hours*
- **Religion and the Arts** Any 100-level RA course *2 credit hours*
- **Consortium Course** Must take at least one course at one of the member institutions of the Washington Theological Consortium. **Course may not be taken online. 2 or 3 credit hours**

Elective Courses

Courses taken beyond the core requirements are electives. **There are roughly 25 credit hours of electives in the M.Div. degree.** Students may sample from a broad range of course offerings or they may concentrate their electives in a certain area. Students are advised to keep their denominational ordination requirements in mind when choosing electives.



