



Wesley Theological Seminary

2010-2011 Catalog

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Washington, DC 20016-5690
www.wesleyseminary.edu
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(202) 885-8605 (FAX)**

Important Dates 2010-2011

August

- 2: Application deadline for Non-Degree students entering Fall 2010
- 6: 2010 D.Min. May term grades due
- 24-25: International Student Orientation
- 26: Academic Planning for Entering Students
- 27: Orientation for Entering Students
- 28: PMM I General Orientation
- 30: Fall semester classes begin

September

- 1: D.Min. Project proposal approval deadline (for students graduating in May)
- 1-30: Registration for D.Min. Winter (January) 2011 term
- 3: (End of first week of classes) Last day to add course without instructor's signature
- 6: Labor Day Holiday – NO CLASSES
- 10: (End of second week of classes) Last day to add course with instructor's signature; change course from credit to audit; drop course without a "W"; drop course with full refund
- 21: Window On Wesley: Exploration and Discernment for Prospective Students – 8:30 AM-3:30 PM
- 17: (End of third week of classes) Last day to drop course with 75% refund
- 24: (End of fourth week of classes) Last day to drop course with 50% refund

October

- 1: (End of fifth week of classes) Last day to change from letter grade to P/F; drop course with 25% refund
- 11-15: Reading Week – NO CLASSES
- 15: Deadline to apply for graduation in 2011; M.T.S. Paper proposal deadline
- 20: Window On Wesley: Exploration and Discernment for Prospective Students – 5:00-9:00 PM
- 25-November 19: January and Spring 2010 Registration

November

- 5: (End of tenth week of classes) Last day to drop course without "F"
- 9: Window On Wesley: Exploration and Discernment for Prospective Students – 8:30 AM-3:30 PM
- 15: Biblical/Theological chapters of D.Min. project papers due for graduating students
- 22-26: Fall Break – NO CLASSES

December

- 1: Application deadline for Master's degree and Non-degree students entering Spring 2011
- 8: Academic Planning for Entering Students
- 13-17: Last week of classes; Exams

January

- 3-14: January Term; D.Min. January Intensives
- 6: Fall 2010 semester grades due
- 19: Academic Planning for Entering Students 10:00 AM; Spring semester begins at 1:00 PM
- 21: Orientation for Entering Students in Spring 2011
- 28: (End of the first full week of classes) Last day to add course without instructor's signature

February

- 1: First full draft of D.Min. projects due in D.Min. Office; Application deadline for merit based aid, Student Pastors and Urban Fellows entering Fall 2011
- 1-28: Registration for D.Min. Spring (May) 2011 Term
- 4: (End of second full week of classes) Last day to add course with instructor's signature; change course from credit to audit; drop course without a "W"; drop course with full refund
- 11: (End of third full week of classes) Last day to drop course with 75% refund
- 15: Window On Wesley: Exploration and Discernment for Prospective Students – 8:30 AM-3:30 PM
- 18: (End of fourth full week of classes) Last day to drop course with 50% refund
- 25: (End of fifth full week of classes) Last day to change from letter grade to P/F; drop course with 25% refund; D.Min. Winter (January) 2011 Term papers due

March

- 1: Application deadline for international students entering Fall 2010
- 1-31: Public Presentation of D.Min. projects
- 7-11: Reading Week – NO CLASSES
- 18-20: Scholarship Weekend for Prospective Students
- 21-April 15: Summer and Fall 2011 Registration
- 26: D.Min. Winter (January) 2011 Term grades due
- 29: Window On Wesley: Exploration and Discernment for Prospective Students – 5:00-9:00 PM
- 31: M.T.S. Paper submission deadline

April

- 1: (End of tenth week of classes) Last day to drop course without "F"
- 12: Window On Wesley: Exploration and Discernment for Prospective Students – 8:30 AM-3:30 PM
- 15: Final (2) copies of D.Min. projects due in D.Min. Office
- 20: Easter Recess begins 12:00 PM – NO AFTERNOON OR EVENING CLASSES
- 21-22: Easter Recess – NO CLASSES

May

- 2: Deadline for submitted Need-Based Financial Aid Requests
- 2-6: Last week of classes; Exams
- 4: Spring 2010 semester grades for graduating students due
- 9: Commencement
- 10-20: D.Min. May Intensives
- 18: Spring 2011 semester grades for continuing students due
- 23-June 17: Course of Study Hybrid/Online courses
- 25-July 24: Summer Term

June

- 16: Academic Planning for Entering Students
- 18: PMM I General Orientation
- 27-July 22: Course of Study School

July

- 1: Application deadline for Master's degree and Non-Degree students entering Fall 2011
- 5: D.Min. Spring (May) 2011 Term papers due
- 23: PMM I General Orientation

Important Dates 2011-12

August

- 27: PMM I General Orientation
- 29: Fall semester classes begin

September

- 5: Labor Day Holiday – NO CLASSES

October

- 10-14: Reading Week – NO CLASSES

November

- 21-25: Fall Break – NO CLASSES

December

- 12-16: Last week of classes; Exams

January

- 2-13: January Term/D.Min. January Intensives
- 18: Spring semester classes begin 1:00 PM

March

- 6-10: Reading Week – NO CLASSES

April

- 4: Easter Recess begins 12:00 PM -- NO AFTERNOON OR EVENING CLASSES

- 5-6: Easter Recess – NO CLASSES

- 30-May 4: Last week of classes; Exams

May

- 7: Commencement

- 8-18: D.Min. May Intensives

- 28-July 27: Summer Term

June

- 25-July 20: Course of Study School

Welcome from the President

Here's a way I understand the goal of seminary education. It comes from Oliver Wendell Holmes, Jr., Justice of the Supreme Court in the early 20th century. He said: "I would not give a fig for the simplicity on this side of complexity. But I would give my life for the simplicity on the other side of complexity."

Here's my image of that journey: A river starts in the high mountains where it is new and confident; but then it flows into the lowlands, the delta region. Think of the Green Delta of the Ganges or the Mississippi Delta or where the Tigris meets the Euphrates. It's where the river breaks up and seems to be lost. It's where floods happen. But it is also where the fertile soil and abundant life can be found; it's where civilizations are born. And then beyond, the river returns to the sea, finding its true source.

Going to seminary is like arriving in an intellectual and spiritual delta region: you can feel like you are swamped and have lost your way. Yet we are here because we believe that somewhere in front of all our words is the source of the Word itself, where Alpha and Omega meet. There are some things I keep in mind myself on this journey.

The first is that talking about the Christian faith is like singing a love song about Jesus Christ. Don't let Jesus be only your first crush or your college romance. Use your time now in seminary getting to know who this really is so that you can sing a love song that's really about him and about what he hopes for.

I also try to remember that I must be like the Apostle Paul. He had to say

things about God to people who weren't his people. Like him, we don't get to preach only to the choir and the already convinced. Like Paul, I have to make a good case so that what I believe is believable.

And we should beware of hypocrisy. I hope we send you from this place prepared to say things about God in your own words. But I also hope we send you out to mean what you say and lead the church on a true course to be a blessing to the world. If I am at a loss for words, or find myself saying things that don't really matter, I think about the words Jesus used for his first sermon. He emerged from his own delta region in the wilderness of Judea. And he walked into his home synagogue and opened the scripture and said: "The Spirit of the Lord is upon me, because he has anointed me to preach good news to the poor. He has sent me to proclaim release to the captives and recovering of sight to the blind, to set at liberty those who are oppressed, to proclaim the acceptable year of the Lord."

In the library and the classroom, you will experience the thoughts of generations of Christians who have struggled like you to be faithful. Rely upon the faculty and staff. They are righteous people. They are answering a call to ministry and they rejoice at your decision to answer yours. And know that the Board of Governors, the alumni and the friends of this Seminary pray for your success. Immerse yourself in the rich diversity of people you find here. It may sometimes feel like the collapse of the tower of Babel – all those different voices – but it is really more like an experience of the Pentecost community. All of it is designed to help you speak in your own words about God in ways that will be more eloquent and closer to the truth.

Mission and Ministry

The mission of Wesley Theological Seminary is to equip persons for Christian ministry and leadership in the church and the world, to advance theological scholarship, and to model a prophetic voice in the public square.

Wesley is a graduate theological school of The United Methodist Church and a member of the Washington Theological Consortium, and theological education at Wesley reflects our joint commitments to our Methodist heritage and to the ecumenical movement. At the beginning of the 21st century, Wesley Seminary embraces a renewed global vision of ministry, as we learn from the experiences of Christians in other lands. We are open to dialogue with all the world's varied communities, and welcome cooperation with all who work for peace and justice.

At Wesley Theological Seminary, we seek to ground learning in the scripture and traditions that provide the church's identity in the gospel, and to prepare students for the practice of ministry. Therefore, every part of the curriculum is theological in character, and practically related to the church's life. The educational process is designed to bring classroom and field learning into complementary relationship. To accomplish this, the Seminary actively collaborates with local churches, hospitals and agencies to provide contexts for the practice of ministry. Church officials, pastors, and laity help in the training, supervision, and evaluation of Wesley students.

Since the whole church is called to be in ministry that engages the gifts and talents of lay and clergy alike, our degree programs are tailored to fit varying vocational goals. All reflect an emphasis on preparing those called to leadership in the church. The range of educational programs at Wesley displays our understanding that all ministers—elder and deacon, lay and ordained, professional and nonprofessional—are called to proclaim the reconciling and liberating gospel of Jesus Christ to a broken world. Beyond our degree programs, the Seminary's work of preparing persons for ministry is carried out in programs of continuing education for pastors, in lay certification programs, and through educational programs offered to the community at large. Wesley's commitment is to equip the whole people of God for the work of ministry.

Accreditation

Wesley Theological Seminary is accredited by:
The Association of Theological Schools
in the United States and Canada
10 Summit Park Ave.
Pittsburgh PA 15275
phone 1-412-788-6505
www.ats.edu

Commission on Higher Education of
The Middle States Association of
Colleges and Schools
3624 Market St.
Philadelphia PA 19104
phone 1-215-662-5606

The University Senate of The United Methodist Church
(Board of Higher Education and Ministry)
P.O. Box 340007
Nashville, TN 37203-0007
phone 1-615-340-7400
www.umc.org

The Seminary is approved for the training of veterans and is a member of the Association for Clinical Pastoral Education.

Location

The city of Washington generates a multitude of opportunities for engagement at local, national and global levels. As the seat of national government, Washington offers the intrigues of Capitol Hill and the embassies of dozens of countries, where national and international politics are played out daily. A city struggling with its identity and economy, Washington provides opportunities for student education and ministry in neglected and hurting inner city neighborhoods and neighborhoods in transition, as well as in affluent suburbs, open country and rural villages. Additional educational enrichment is provided by six major universities, more than a dozen smaller colleges and universities within a twenty mile radius, and the riches of the Library of Congress. Centers for the arts and entertainment include the John F. Kennedy Center for the Performing Arts, the Smithsonian Institution, the National Galleries, and a host of private galleries, theaters, museums and performing organizations.

Religious traditions of all kinds find expression in Washington. Nearly every

religious body in the United States has a congregation here, many with nationally recognized centers such as the National Cathedral of the Episcopal Church, the Greek Orthodox Cathedral, the Russian Orthodox Cathedral, the Islamic Center Mosque and centers of the United Methodist, Presbyterian and Roman Catholic churches.

History

Wesley Theological Seminary enjoys a vigorous and healthy life, rooted in a proud tradition and looking to a future of challenge and excellence. Our origin was in the 1881 meeting of the Maryland Annual Conference of the Methodist Protestant Church. Enabling legislation of that year led to a charter on the campus of Western Maryland College in Westminster, Maryland. For more than half a century the Seminary thrived there as the training center for ministers of the Methodist Protestant Church.

In 1939, with the union of the three major branches of Methodism, Westminster Seminary became one of ten schools of theology of the new Methodist Church. The new union enhanced the Seminary's growth and helped it define a role of service to the total church. After careful study of many pertinent factors, it was decided in 1955 that the Seminary should move from Westminster to the present site in Washington, D.C. In 1958, the Seminary took up residence at its new campus and was renamed Wesley Theological Seminary.

In 1968 the Methodist Church merged with the Evangelical United Brethren Church to form The United Methodist Church. Simultaneously, Wesley

Theological Seminary became one of thirteen seminaries of the new United Methodist Church.

Wesley continues to celebrate its move to the city of Washington through the first decade of the new millennium. In 2009 a new downtown presence and center of faithful learning opened with the Partnership @ Mount Vernon Square. The revitalization of Oxnam Chapel, completed in 2010, signaled the merging of traditional and contemporary liturgical space in an educational setting. The Seminary has secured its foothold in the restoration of the Church through strategic implementation of its Ministry 2044 initiatives, taking advantage of both its location in Washington, D.C. and its connections across the globe.

Since its founding in 1882 the Seminary has had nine presidents: Thomas Hamilton Lewis (1882-1886); James Thomas Ward (1886-1897); Hugh Latimer Elderdice (1897-1933); Fred Garrigus Holloway (1933-1935); Charles Edward Forlines (1935-1943); Lester Allen Welliver (1943-1955); Norman L. Trott (1955-1967); John L. Knight (1967-1982); G. Douglass Lewis (1982-2002); and David F. McAllister-Wilson, who was installed in October 2002.

Deans of the Seminary have included Harold DeWolf (1965-1972); J. Philip Wogaman (1972-1983); Marjorie Suchocki (1984-1990); M. Douglas Meeks (1990-1998); Bruce C. Birch (1998-2009); and Amy G. Oden, installed in October 2009.

The Wesley Campus

The buildings on Wesley's campus were mostly constructed between 1956 and 1966. Recent renovations have brought new technology into every classroom, the Library and Oxnam Chapel, as well as enabling the Seminary to meet new instructional technology demands for distance learning and in the online counterparts to traditional face-to-face classes.

Kresge Academic Center includes classrooms, faculty offices, a Cokesbury bookstore, a campus dining room, a student lounge and locker room, a mailroom and student copy center, Elderdice Hall, the Smith Board Room, an open studio for visual arts and the Dadian Art Gallery.

The Norman L. Trott Administration Building houses the G. Bromley Oxnam Memorial Chapel, administrative offices, and classrooms.

The Library contains a collection of over 190,000 items in addition to study space and ever-expanding research facilities. (Read more about the Library below.)

Straughn Dormitory* is a coeducational residence hall with dormitory accommodations for men and women. It also houses the Welliver Community Lounge, a student computer lab, and the Bishop W. Earl Ledden Prayer Room. Faculty offices and the G. Douglass Lewis Center for Church Leadership are also located in Straughn Dormitory. A student-run garden and meditative space lay just outside the main doors.

Carroll Apartments* is a residence building with 43 apartments for students with or without families.

Our landmark **Clarence Elderkin Bell Tower** is a campanile-type structure rising 95 feet above the campus, topped with four bells and overlooking the **Barbara Milton Kettler Court** and the **Wesley Hill**, site of the life-sized statue of John Wesley atop a horse – a popular location for student and staff gatherings during the warmer months.

At the opposite end of Massachusetts Avenue lies the **Mount Vernon Square** building, Wesley's downtown presence through its partnership with Mt. Vernon Place United Methodist Church. This location includes classrooms and faculty offices, an **Atrium** and **Theater** for both meetings and performing arts, and **Birch Hall***, a suite of apartments and dorm-style housing and the current location of Wesley's first **intentional community** of students and staff.

** More information about campus housing, including price schedules and descriptions of the accommodations, can be found in the financial portion of this Catalog.*

The Library

The Library at Wesley Theological Seminary serves the research and study needs of the Seminary's students, faculty, and administration. Services (including evening and weekend) are provided during the academic year and modified during the summer and between terms, depending upon class schedules. User services (including research consultation) are delivered in-

person, over the telephone, and via email.

The Library's main collections include over 190,000 volumes and subscriptions to approximately 600 periodicals. The Library's resources are ecumenical in scope and demonstrate a commitment to the breadth and depth of theological scholarship. Library holdings are particularly strong in practical theological disciplines, Biblical studies, Wesleyan theology, and Methodist history. The Library's collections are supplemented by the adjacent **American University Library** (over one million volumes) and the libraries of the **Washington Theological Consortium** (also over one million volumes). These institutions provide cooperative borrowing privileges for Wesley students and faculty. The Library also participates in an active national interlibrary loan network of theology and research libraries.

In addition to the main collections, the Library's Special Collections include the John Godsey Collection (German Church Struggle, 19th and 20th German theology, Karl Barth, and Dietrich Bonhoeffer), the Rare Book Room (rare bibles, hymnals, and publications of certain historical figures such as John Wesley), and Methodist history (journals, conference proceedings, and other historical records of the Methodist Church).

An expanding collection of electronic resources are available twenty-four hours a day, seven days a week through the Internet. (Some services are limited to campus access.) Electronic resources include the Library's public access catalog, access to e-journals, and over

ten bibliographic databases, including ATLA Religion, ATLAS, Old Testament Abstracts, New Testament Abstracts, Religious and Theological Abstracts, Catholic Periodical and Literature Index, JSTOR (Arts & Sciences Collection III), and Wilson OmniFile Full-text Select.

Located on the campus courtyard, the Library building is a three-floor structure which can meet diverse user needs, including individual and group study. The Library provides public access terminals which allow for a wide range of computing needs (e.g., web-browsing and word processing) and a printer network. The Library is a campus Wi-Fi hotspot.

The Library director and staff work actively with faculty and students in understanding community teaching and learning needs. The Library is committed to developing an information literacy program that cultivates effective research skills for a constantly changing information environment. We take seriously the mandate to teach and form a seminary community that integrates faith and scholarship in theological education.

The Seminary Community

Preparation for ministry mandates a community life that is worthy of the gospel. As a community of learners, our seminarians and faculty alike seek to center their rigorous intellectual pursuits in active and creative worship of God, creating caring relationships within this community while developing informed concern for the world community.

We are committed to the removal of barriers to human fellowship. We affirm

the dignity and worth of every human being. We are committed to inclusiveness of race, sex, nationality, economic status and age. We are committed to working toward a barrier-free environment with adequate facilities for persons with handicapping conditions.

For the full text of Wesley's Commitment to Diversity statement, [click here](#).

Recent student enrollment included nearly 750 credit-seeking students from 39 states, the District of Columbia, and 21 other countries. The Seminary's faculty of 26 full-time and 30 part-time teachers, and our staff of 40, consist of women and men from a variety of disciplines, denominations and racial/ethnic backgrounds. More than one-third of our community consists of people of color, and people of all ages are represented. Women make up nearly sixty percent of Wesley's student enrollment.

A Student Council is elected annually. All matters of general Seminary interest, as well as issues of particular interest for students, are considered in this representative forum. This Council also sponsors liaison activities with seminarians across the country, promotes gender and racial inclusivity, and provides computer facilities and emergency funds for students with pressing needs.

Several organizations that consider issues related to specific constituencies are currently active on our campus. More information on these organizations, including contact persons, is available from the Student Council.

Association of Black Seminarians •
Korean Student Association • Least of
These Student Pastor Group • LOGOS
• Of Sacred Worth (issues of sexuality,
gender, and community) • Plumline •
Presbyterian Student Fellowship •
UCCers at Wesley • Walking in the
Spirit

Academic Offerings

Programs of Study

Wesley's academic offerings consist of three Master's level degrees, one Doctoral level degree, non-degree (special) student status, certificates, specializations, and a wide array of credit-seeking and non-credit programs for church leaders and laity alike. Across the broad spectrum of the Seminary curriculum, Wesley's aim is to nourish a critical understanding of Christian faith, cultivate disciplined spiritual lives, and promote a just and compassionate engagement in the mission of the church in the world.

Degree Programs

The **Master of Divinity (M.Div.)** is the degree closely tied to a call toward ordained leadership within most mainline Christian denominations. Wesley's M.Div. helps prepare students for a lifetime of fruitful leadership whether called to pastor a church, a specialized chaplaincy or a ministry beyond the local pastorate. Our specialized M.Div. programs allow a focus on **Youth Ministry, Urban Ministry, Emerging Ministry** or as a United Methodist **Student Pastor**.

The **Master of Arts (M.A.)** prepares students for ministry in the church as a professional lay person or ordained deacon. M.A. students may also elect to specialize in **Youth Ministry, Urban**

Ministry, or Emerging Ministry along with the core requirements of the degree.

For more information and requirements for the YMP, UMP, EMP, or SPP specializations, click here.

The **Doctor of Ministry (D.Min.)** is the advanced professional degree intended for practicing ordained ministers and clergy in the mainline Christian church who have already earned an M.Div degree. D.Min. candidates apply for a specific track and participate in intensive terms held twice a year on Wesley's campus. Additional pre- and post-course work, immersions and elective courses are held throughout the year.

The M.Div., M.A., and D.Min. degree curricula have been implemented by Wesley as "professional degrees" in accordance with the standards of the Association of Theological Schools in the United States and Canada (ATS).

For students who simply want to do focused academic study, the **Master of Theological Studies (M.T.S.)** offers the most flexibility for completing research across the spectrum of Wesley's curriculum. A non-professional degree, the M.T.S. may lead to further Doctoral level academic study or any number of non-ordained occupations.

Other certificate programs available to Master's degree students allow for more rigorous study within one of three specific disciplines. These include the **Certificate in Theology and the Arts**, which focuses on bridging the gap between the conceptual and practical realms of art and theology; **National Capital Semester for Seminarians (NCSS)**, a semester-long intensive study

of ethics, public theology and the political process; and **Urban Ministry Fellows**, a community-based, research-oriented three year examination of the forces affecting social justice, leadership and ministry in the urban environment. Each of these certificate programs has specific and competitive admissions criteria.

For more information about admission to one of Wesley's certificate programs, click here.

Some prospective students are called to pursue a **dual degree**, combining the requirements of two or more full degree programs into one path through Seminary. Students who opt for this outcome are permitted to share credits between their degree programs, reducing the overall number of credit hours required to complete each degree.

Wesley also has an affiliation with The American University, whose main campus is next door. This relationship sparked two dual degree programs intended to further clarify the student's call to serve the global church. The **M.T.S.-M.A. in International Development (ID)** and the **M.T.S.-M.A. in International Peace and Conflict Resolution (IPCR)** allow the student to pursue Master's level religious studies while obtaining a world-class education at AU's highly ranked School of International Service.

Those considering a **transfer** to Wesley from another seminary or theological school may have their current transcripts evaluated for potential waivers of core requirements and a transfer of credit hours. Students who have previously completed theological or non-theological

Master's level work may also be eligible for Advanced Standing in a Wesley degree program.

To learn more about Transfer Admission criteria and policies, click here.

Other students are unsure of their call and choose to take courses on a non-degree or conditional degree basis. For those seeking to further discern their path to answer God's call, Wesley admits **Special Students** to complete courses for credit while deciding whether to apply for a full degree program. Alternatively, students may apply for a **Trial Year** within a degree program or may accept **Conditional Admission** to begin their Seminary studies.

For more information about Non-Degree (Special) student status, click here.

For more information about the Trial Year and Conditional Admission opportunities, click here.

Other Academic Programs

Course of Study School

The **Course of Study Program** is a year-round experiential and classroom learning process for licensed Local Pastors. The five-year program meets in the summer and consists of two terms of two weeks each, with two classes taken per term. Course instructors include both full-time and adjunct faculty of Wesley Theological Seminary as well as clergy from the surrounding area.

Weekend COS is offered to assist part-time Local Pastors – those who find it difficult to attend for two weeks in the

summer – to fulfill their educational requirements. Classes are held Friday afternoons and Saturdays, allowing students to return to their congregations for Sunday morning services.

Deacon Education

Wesley has partnered with Pfeiffer University in North Carolina to provide deacon education and ordination for people of The United Methodist Church in the Southeast Jurisdiction via the **Center for Deacon Education**. This unique program focuses on deacon ordination, covering all of the **Basic Graduate Theological Studies** courses during a two-year cycle. Courses are taught during the fall and spring semesters, as well as intensively during January and May terms, at the Pfeiffer campuses in North Carolina. During the summer, courses are offered at Wesley in Washington, D.C.

Equipping Lay Ministry

The **Equipping Lay Ministry** curriculum provides an opportunity for laity to discover and enhance their call to Christian service. Wesley Theological Seminary acknowledges the vitality of lay people, who have an increasing role in the mission and ministry of the church. The church is at its best when it has lay leadership that is enthusiastic, spiritually-centered, informed, and biblically and theologically well-grounded. Together, the laity and clergy can fulfill the church's mission to transform lives, bring about justice, and work for the realization of God. Through this program, lay people may take courses for graduate Seminary credit or they may audit the courses. *Note: The lay ministry program is being*

strengthened in 2010 by mainstreaming its curriculum with that of the Master's degree programs.

Theological Studies in U.S. Contexts Certificate

The **Theological Studies in U.S. Contexts Certificate** provides students from outside the United States with an immersion in theological studies in U.S. contexts. Students are recommended for participation by the Dean or President of their home seminary and must enroll in a full-time semester load while in residence at Wesley to complete the certificate.

United Methodist Certification

Wesley Theological Seminary provides courses that fulfill the requirements for **United Methodist Certification** in Christian Education, Youth Ministry, Older Adult Ministry, Spiritual Formation, Music Ministry and Evangelism. We offer these courses on campus, at several extension sites and online.

Institutional Affiliations

Important to the life and growth of Wesley Theological Seminary's core mission is its affiliation with other theological and academic institutions. By forming these relationships, Wesley encourages its students to experience different educational locations, thereby promoting new methods of pedagogical inquiry.

The American University

Wesley enjoys a special relationship with its neighbor **American University**. Wesley students who had a “B” average in college or who have satisfactorily completed twenty-four credit hours of theological studies are permitted to take graduate courses at the University while paying the Seminary’s hourly tuition rate. AU graduate students are permitted to register in Seminary courses on a comparable basis. This cooperative registration agreement provides for a widening of perspective and general enrichment in both Seminary and University classrooms. More information about American University may be found at their website, www.american.edu.

Eastern Mennonite Seminary

Beginning in 2010, Wesley Theological Seminary began a relationship with **Eastern Mennonite University’s** Seminary in Pennsylvania. Both EMU and WTS have agreed to allow reciprocal admission to the other seminary’s student community by offering a range of summer courses not otherwise available to students.

National Capital Semester for Seminarians (NCSS)

Through the **National Capital Semester for Seminarians** program, Wesley and non-Wesley students participate in a semester-long, intensive program of study in ethics, theology and public policy. The program brings together seminary students from accredited theological schools across the country for a combination of classroom experience, field visits and internships. It

offers seminary-style engagement with a changing array of questions in public life, exposure to those involved in policy formation, implementation and critique, and the opportunity for hands-on experience in one of the wide range of organizations doing research, advocacy and implementation. Its core is a four credit hour seminar dealing with the interface between faith and political life, a set of domestic and international policy issues, and the role of the church in public life. This theoretical foundation is supplemented with field visits to an array of governmental and private offices involved in various aspects of public life. Most students combine the seminar with an internship program involving disciplined written and oral reflection on their on-site experiences. There is also a three credit hour option in independent policy research.

NCSS is open to any student who has completed at least one year of a degree program in a seminary accredited by ATS and who is recommended by their home seminary. Participating students from other seminaries are charged for tuition at their home institution’s regular tuition rate and pay these charges through their home seminary. They also agree to return to their own institution at the conclusion of the semester.

In addition to the institutions of the Washington Theological Consortium, the seminaries in the following list have become Participating Institutions in NCSS with a designated faculty representative:

Asbury Theological Seminary •
Associated Mennonite Biblical
Seminaries • Bangor Theological
Seminary • Boston University School of

Theology • Candler School of Theology, Emory University • Catholic Theological Union (Chicago) • Christian Theological Seminary (Indianapolis) • Colgate Rochester Divinity School • Columbia Theological Seminary (Georgia) • Drew University Theological School • Duke University Divinity School • Earlham School of Religion • Garrett-Evangelical Theological Seminary • Gordon-Conwell Theological Seminary • Harvard University Divinity School • Iliff School of Theology • Interdenominational Theological Center (Atlanta) • Lancaster Theological Seminary • Lexington Theological Seminary • Meadville/Lombard Theological School • Methodist Theological School in Ohio • Midwestern Baptist Theological Seminary • New Brunswick Theological Seminary • Northern Baptist Theological Seminary • North Park Theological Seminary • Pacific School of Religion • Perkins School of Theology • Pittsburgh Theological Seminary • Princeton Theological Seminary • School of Theology at Claremont (California) • Southern Methodist University • Union Theological Seminary (New York) • Union Theological Seminary (Virginia) • United Theological Seminary (Dayton, Ohio) • United Theological Seminary of the Twin Cities • University of Dubuque Theological Seminary • Vanderbilt University Divinity School

For more information on applying to the NCSS program at Wesley Theological Seminary, [click here](#).

Pfeiffer University

Wesley's relationship with **Pfeiffer University** in North Carolina continues to permit students an opportunity for cross-registration at either institution, as detailed in the section above.

Washington Theological Consortium (WTC)

Wesley is a full member institution in the **Washington Theological Consortium**, a group of more than a dozen seminaries and schools of theology in the greater Washington, D.C. area. The Consortium affords our students a rich array of opportunities through connection with these other full member institutions:

Capital Bible Seminary • The School of Religious Studies at The Catholic University of America • Howard University Divinity School • John Leland Center for Theological Studies • Lutheran Theological Seminary, Gettysburg • The Pontifical Faculty of the Immaculate Conception at the Dominican House of Studies • Reformed Theological Seminary • The Samuel Dewitt Proctor School of Theology at Virginia Union University • Virginia Theological Seminary • Washington Theological Union

Additionally, the Consortium includes the following associate and affiliated members:

Cathedral College • The Graduate School of Islamic and Social Sciences • InterFaith Conference of Metropolitan Washington • St. Paul's College • Shalem Institute for Spiritual Formation • Woodstock Theological Center

All M.Div. students are required to take at least one course at a Consortium member institution other than Wesley that is taught by a non-Wesley faculty member. All degree students at Wesley may take one course at one or more Consortium schools during the fall and spring semesters without charge other than at the regular WTS tuition rate.

For more information on the policies governing cross-consortium registration at WTC member institutions, click here.

The mission of the Consortium also includes special courses and seminars organized on an inter-seminary basis with cooperating faculty drawn from different institutions. The effect of these arrangements is to make dozens of additional courses available.

Wesley students have direct access to all Consortium member institution's libraries, containing more than one million items in theology and related disciplines. More information about the Washington Theological Consortium may be found at their website, www.washtheocon.org.

Special Opportunities

These opportunities consist of alternative non-institutional relationships that allow Wesley students to enhance their studies while at Seminary.

Appalachian Ministries Educational Resource Center (AMERC)

Wesley participates in the **Appalachian Ministries Educational Resource**

Center (AMERC) consortium, providing students an opportunity for specialized preparation for ministry in the Appalachian churches and other missionary settings, with particular attention to small-town and rural congregations. AMERC currently makes grants to consortium member seminaries who sponsor and run travel seminars in Appalachian settings. These seminars are open to Wesley students. Information on seminars can be obtained from the Wesley PMM Office or from the AMERC office, 300 Harrison Road, Berea, KY 40403 or its website, www.amerc.org.

Denominational Studies

Wesley Theological Seminary seeks to meet the specific educational needs of students from different denominations and to cooperate fully with denominational judicatories represented by students enrolled through its **Denominational Studies** curriculum. The full range of requirements specified for United Methodist students in United Methodist history, doctrine, polity, mission, and evangelism may be met here. Where annual conferences have established additional specific requirements, the Seminary works with students to fulfill them.

Courses in denominational history and polity, as required of students in other denominations, are also offered. Denominational courses or independent directed studies for Baptist, Presbyterian, United Church of Christ, and Unitarian Universalist students are regularly offered as needed, depending on enrollment of students seeking ordination. Students requiring such courses should contact the Office of the

Dean or speak with the student serving as the denominational representative. *Click here for information about meeting the requirements for United Methodist Church ordination and/or probationary membership.*

Henry Luce III Center for the Arts and Religion (LCAR)

The arts offer rich opportunities for exploration of difficult questions, creative expressions in worship, and the spiritual formation of students. **The Luce Center's** personnel animate the infusion of artistic insights into Wesley's curriculum with the transformative power of art while offering opportunities for synthesis between the arts and religion in a variety of contexts. The Center's faculty are experts in music, drama, liturgical dance, literature and the visual arts. The Center's on-campus facilities include a fine arts studio with an open door policy for the Seminary community and the Dadian Gallery, which is open to the public throughout the year. In addition to incorporating arts into Seminary curriculum, the Center faculty place special emphasis on the practical aspects of incorporating the arts into the lives of worshipping communities.

To increase public understanding of the relationship between art and the religious enterprise, the Center sponsors residencies for artists in a wide array of mediums, dialogues between artists and theologians, and curates regularly scheduled exhibits in the Dadian Gallery.

For more information on the Luce Center, visit their website at www.wesleyseminary.edu/LCAR.aspx.

G. Douglass Lewis Center for Church Leadership (LCCL)

In support of the mission of Wesley as a church-based seminary, the **Lewis Center** seeks to advance the theological and leadership understanding and practice of Christian leaders for their faithful service in the church and in society. The Center seeks to bring together theology and management, scholars and practitioners, research and application.

The G. Douglass Lewis Center for Church Leadership is building a new vision for church leadership grounded in faith, informed by knowledge, and exercised in effective practice. Theological students, congregational and denominational leaders alike can all benefit from the teaching, research, publications and resources provided by the Lewis Center on their journey to becoming visionary spiritual leaders. For Wesley students, the Center enhances the Seminary's capacity to provide a foundation in church leadership of the highest quality. For congregational and denominational leaders, the Center addresses those key leadership issues so crucial to the church's faithful witness.

Hispanic Summer Program

During two weeks of every summer, Wesley co-sponsors a **Hispanic Summer Program** at a site in the continental United States or Puerto Rico. Hispanic students and others who are bilingual and interested in Hispanic ministries may attend this academic program and take a maximum of two courses for two credits each. Courses cover a wide range in the theological curriculum, and are taught with the

Latino church in mind. M.Div. students who participate in this program may have the Consortium requirement waived. For more information about this program, contact the Office of the Dean.

J-Term and Summer Term

Wesley's standard Master's level curriculum includes two intensive terms that meet at different times of year, the **January Term** and the **Summer Term**. Each offers a range of courses meeting in intensive format over one, two, or six weeks (summer only) and meeting core requirements of degree programs or elective credits. The intensive terms are designed in such a way to allow students more freedom to take additional courses toward graduation, while also permitting non-Wesley students or newly-admitted entering students an opportunity to take courses in a unique setting and with regular Wesley faculty, adjunct professors and invited lecturers. The curriculum for these terms is coordinated by the Office of the Dean in consultation with the Summer Program office.

Overseas Ministries Study Center

Wesley Theological Seminary participates with some 40 other seminaries in the **January Seminary Student Seminars on World Missions**, sponsored by the **Overseas Ministries Study Center**. Held in New Haven, Connecticut, the seminars focus on a different theme each year, providing a comprehensive survey of the world Christian mission. Housing and meals are available on location. Detailed information is available in the Office of the Dean.

Partner Churches

As a church-based Seminary, Wesley is directly involved in preparing leaders to serve in ordained ministry throughout the Washington metropolitan region and beyond. Through the Seminary's Contextual Education program, many **Partner Churches** host degree candidates for one- or two-year field internships across a wide variety of denominations. Additionally, Wesley's neighbors include congregations and organizations near the main campus and at the **Partnership @ Mt. Vernon Square**. These churches and centers provide a specific and continual learning foundation upon which the Seminary can advance its mission. Such congregations include:

Asbury UMC • Calvary Baptist Church
• Downtown Cluster of Congregations •
Emory UMC • Martha's Table •
Metropolitan Memorial UMC • Mount
Vernon Place UMC

For more information on Wesley's church partners, visit our website www.wesleyseminary.edu/Community/OurNeighbors.aspx.

Wesley is also active in worldwide mission and accordingly, the Seminary has developed partnerships and created learning opportunities for students in the following countries:

Chile • Germany • Hungary • India •
Korea • Liberia • Mexico • Russia •
Thailand • Zimbabwe

For more information on Wesley's global partnerships, visit our website, www.wesleyseminary.edu/Community/GlobalPartners.aspx.

Placement of Graduates

The Seminary cooperates fully with representatives of denominational bodies as they visit campus to meet with students concerning **employment upon graduation**. Virtually all M.Div. and M.A. graduates are placed in entry level positions as local church pastors or education directors, respectively. Those students who identify an occupational call other than to ordained ministry are encouraged to use their faculty advisor as a mentor in enlarging their pool of prospective employment opportunities.

Samuel Dewitt Proctor Institute for Child Advocacy Ministry

The **Proctor Institute for Child Advocacy Ministry**, co-sponsored by the Children's Defense Fund (CDF), holds an annual one-week retreat at Haley Farm in Tennessee each summer. This provides an opportunity for retreat, spiritual renewal and forms a valuable preparation for ministry. Wesley degree candidates may register for a special two credit hour course for attending this retreat. The course is offered in the Summer Term and counts as elective credit.

Admissions

Welcome to Wesley Theological Seminary!

We recognize that applying to a graduate theological degree program is often the result of a prayerful examination of your call to ministry. We are pleased that you are considering Wesley to further explore and prepare for the realization of that call. We look forward to joining with you to provide a spiritually enriching and professionally fruitful seminary experience.

Gender, racial, ethnic, generational and denominational diversity give the Seminary the texture and depth of a rich tapestry. Differences are celebrated here, as they lead to lively discussion and important intercultural understanding. Worship and community life are a part of your Wesley education that is just as important as the faculty and curriculum. Wesley is committed to supporting all students in their theological education and encourages applications from previously underrepresented groups as we strive to help make ministry more reflective of the world today. Our student body comprises more than 30 denominations in addition to United Methodist, as well as a wide range of physical abilities. We are well on our way to creating an environment that is truly barrier-free in attitude as well as physical design.

The Wesley Admissions staff are your guides as you navigate the admissions and enrollment process. We can provide information on academic programs, spiritual formation, housing, financial

assistance, and campus visits. We can also help you decide how best to meet any specific denominational academic requirements. Please feel free to contact us:

Admissions Office:
admissions@wesleyseminary.edu

Wesley Theological Seminary
4500 Massachusetts Ave., NW
Washington, DC 20016-5690

+1 (800) 882-4987 *toll-free*
(202) 885-8659
(202) 885-8585 *fax*

Seminary Switchboard:
(202) 885-8600 *voice/TTY*
(202) 885-8605 *fax*

Master's Degrees

Master of Divinity

Master of Arts

Master of Theological Studies

Pre-Seminary Studies

Wesley follows the recommendation of the Association of Theological Schools in the United States and Canada, which states that undergraduate education should provide

- the ability to write and speak English clearly and correctly
- the ability to think clearly
- an acquaintance with the world of persons and ideas, the world of nature, and the world of human affairs.

Accordingly, the faculty have adopted the following policy concerning pre-seminary studies:

Education for ministry neither begins nor ends with seminary. The faculty of Wesley Theological Seminary believe that an undergraduate education rich in the liberal arts is essential to a full ministry in the contemporary world, and is the most desirable preparation for seminary study. Intellectual curiosity and an active growing mind are essential qualities in a prospective student.

Recognizing the diversity of undergraduate curricula from which our students come, the Seminary normally expects that whatever the undergraduate major, preparation for theological study

should include foundations in the following areas: language and literature; American and World history; social sciences; psychology; philosophy; natural sciences; and the arts and music.

Where an applicant's academic background appears significantly lacking, the Admissions Committee may prescribe additional preparatory work or may require the applicant to take the Miller Analogies Test. Undergraduate deficiencies identified at the time of admission must be cleared by the time thirty credit hours are completed at Wesley if the student is to continue in the M.Div., M.A., or M.T.S. degree program.

If you have any questions about your particular pattern of preparation, please consult the Director of Admissions.

Admission Criteria

Admission to any Wesley degree program requires a bachelor's degree or equivalent from a regionally accredited college. Admission is based on academic achievement and the Seminary's ability to meet your goals. In addition, M.Div. and M.A. applicants will be assessed on your personal and professional qualifications for Christian ministry.

Your academic record should reflect a grade point average of at least 2.70 at the undergraduate level. If you do not meet this criterion, you will be required to take the Miller Analogies Test. Information about this test is available from the Admissions Office or www.milleranalogies.com.

Writing Assessment

Proficiency in English is expected of all M.Div., M.A. and M.T.S. candidates. If your written work reveals a deficiency in writing for ministry or academic purposes, you may wish to register for the course NC-112 Writing for Ministry. Some students will be required to work with the Writing Center to strengthen their writing skills.

Speech Assessment

A Speech Proficiency test is administered to entering M.Div. candidates on an individual basis each semester. Those who would benefit from focused, practical study of preparing and speaking in ministry will be directed to register for the course PW-201 The Lively Word.

Applying for Admission

Please complete *all* of the following steps to apply for admission at Wesley:

- Complete the paper or online application form in all detail and submit the \$50 processing fee.
- Write a short essay of approximately 500 words, discussing the formative elements in your background, focusing especially on what you believe to be the most significant people and events in shaping your identity as a person; your sense of vocational call and professional objective; and your reasons for wanting to pursue your theological education at Wesley.
- Request that official transcripts from all junior colleges, colleges,

universities, or seminaries you have attended be sent directly to the Office of Admissions.

- Send the Recommendation Form to your four recommenders. This form is available online or can be completed electronically if using the online application. Hard copies can be sent to you upon request.

Admission Timeline

<i>For Fall 2011 entering students:</i>	
November 1, 2010	Application Deadline for Early Acceptance
February 1, 2011	Application Deadline for Merit Scholarship Consideration or if requesting Student Pastor or Emerging Ministry Placement
March 1, 2011	Application Deadline for F-1 (International) Degree Students
March 18-20, 2011	Scholarship Weekend for Merit Scholarship Prospective Awardees
May 1, 2011	Requests for On-Campus Housing and Need-Based Financial Aid Due
May 25, 2011	Summer Term begins (admitted students for Fall 2011 may register for summer courses)
June 15, 2011	Final Degree Application Deadline for Fall Master's Degree or Non-Degree (Special) Students; online registration materials for entering students distributed
June 16, 2011	Academic Planning Session (held in the evening)

For Spring 2012 entering students:

November 1, 2010	Application Deadline for Master's Degree or Non-Degree (Special) Students to begin January 2012
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Admissions criteria and timeline for specific programs such as the Certificate in Theology and the Arts, National Capital Semester for Seminarians, Student Pastor Program, Urban Ministry Fellows or Urban Ministry, Emerging Ministry and Youth Ministry Programs can be found here.

Application Review

When your application file is complete, it will be reviewed by the Admissions Committee, whose members make final decisions on the basis of your entire set of credentials, including transcripts, recommendations, and your essay. Submitting your application in a complete and timely manner allows us to review and process it thoughtfully and may give you greater consideration for merit scholarship funds if appropriate. The average processing time for applications is two months.

Conditional Admission

If you are applying to a Master's program and appear to be qualified, but your preparation is difficult to appraise, you may be admitted conditionally. You will remain on this status until you have successfully completed 15 credit hours of academic work as a Wesley student. At that time, your application will be reassessed and you will be admitted or dismissed from continuing work at

Wesley. As a conditional student, you must take a minimum of six credit hours per semester and are expected to earn at least a 2.30 GPA in those courses. A failure in any course will result in dismissal. Courses, except those offered only on a Pass/Fail basis, must be completed for a conventional letter grade.

Trial Year

If you wish to test your call to ministry, you may apply for the M.Div. Trial Year. In this category, recommendation of a denominational administrator is not needed for admission, but will be required for your continuation into the second year as an M.Div. student.

Academic Planning and Community Life Orientation for New Students

An academic planning session and community life orientation program for all Master's degree candidates precedes the beginning of each semester and introduces you to the traditions, ideals, and standards of Wesley. The orientation includes academic and community life forums, group discussions, tours, recreation, worship, and fellowship with other students and faculty members. Participation in both academic planning and orientation is a requirement of the degree programs and must be completed during the student's first thirty credit hours.

Students will also be assigned a faculty advisor by the beginning of their first semester. All core faculty share responsibility for advising degree candidates at Wesley. The Director of the M.T.S. Program advises any

candidate for the M.T.S. degree. *Note:*
Beverly Mitchell is serving as Interim
M.T.S. Program Director in 2010-2011
while Kendall Soulen is on sabbatical.

Dual Master's Degree

Students seeking more than one Master's level degree within Wesley should indicate this on their application. The personal statement should elaborate on why the student feels called to complete more than one degree. No additional application requirements are necessary.

transcripts, letters of recommendation, Graduate Record Examination (GRE) scores, and an application fee to:

Office of Admissions
American University
4400 Massachusetts Ave., NW
Washington, DC 20016
(202) 885-6000
(202) 885-1025 *fax*

Dual Degree with American University

M.T.S. in Conjunction with M.A. in International Peace and Conflict Resolution

M.T.S. in Conjunction with M.A. in International Development

Those who wish to apply for the dual degree must be admitted separately to each program.

To be considered for the Master of Theological Studies at Wesley, the student must submit an application, a statement of purpose, academic transcripts, references, and an application fee as described in *this section*.

To be considered for the Master of Arts at American University, the student should submit an application, academic

Certificates and Specializations

Degree candidates in a Master's program at Wesley must complete the general requirements for their degree as outlined in the Curriculum section of this Catalog. Students also have the option of completing one or more certificate programs or specializations within the standard degree. In most cases, these programs include additional steps and deadlines within the admissions process.

Certificate in Theology and the Arts

Admission Criteria

Applicants who meet the overall admission standards for any Master's level program are eligible to apply for the Certificate at any time prior to completion of 30 credit hours. Students who apply for the Certificate should have some expertise or experience in one of the artistic disciplines, as demonstrated to a committee of Religion and Arts faculty through the presentation of a portfolio, DVD, audition, or other means appropriate to the discipline. Upon acceptance, students will be assigned an advisor from the RA faculty. *For more information on the Certificate in Theology & the Arts curriculum, click here.*

Applying for Admission

Complete the form available in the Office of the Registrar or online at www.wesleyseminary.edu/Registrar/

StudentForms.aspx and submit it with your portfolio and supporting materials to the Deborah Sokolove, Director of the Center for the Arts and Religion.

Admission Timeline

Admitted degree students may submit the application at any time prior to completion of 30 credit hours.

National Capital Semester for Seminarians (NCSS)

Admission Criteria

NCSS is open to any student who has completed at least one year of a degree program in a seminary accredited by ATS and who is recommended by their home seminary. Students from non-participating seminaries may also be eligible.

Applying for Admission

Students should contact the National Capital Semester faculty liaison at their own seminary. Students from non-participating seminaries should write directly to Shaun Casey, Director of the NCSS Program.

For a list of Participating Institutions, click here.

Admission Timeline

Students should apply using the same timeline as other Spring entering students. *The deadline for Master's applications to Wesley for Spring 2012 is November 1.*

Student Pastor Program (SPP)

Admission Criteria

The Student Pastor Program is an option within the M.Div. program that integrates student pastorates into the educational design of the regular M.Div. curriculum. Student pastors are appointed by United Methodist Conferences to serve as sole pastor to one or more teaching congregations. Such an appointment maximizes the opportunity to relate academic studies to the practice of ministry. Some limited opportunities to serve as an assistant pastor in large-member churches are available and offer a full range of pastoral duties. Upon acceptance, students will be assigned an advisor from the Practice in Ministry and Mission faculty. *For more details on the Student Pastor Program curriculum, click here.*

Applying for Admission

Prospective SPP students should use the same instructions as all other M.Div. candidates. Questions about your pastorate may be directed to the Office of Admissions, your District Superintendent, or the Board of Ordained Ministry for your annual conference.

Admission Timeline

Student Pastors are generally admitted with each Fall entering class. If you are interested in participating in the Student Pastor Program, your application must be received no later than February 1. Student pastorates begin July 1.

Urban Ministry Fellows

Admissions Criteria

The Urban Ministry Fellows program is an option for students seeking a more robust and immersive experience compared to the Urban Ministry specialization. Admission to this program is highly selective among prospective students with excellent academic qualifications and who have demonstrated special gifts for urban ministry. Upon acceptance, students will be assigned an advisor from the Urban Ministry faculty. *For more details on the Urban Ministry Fellows curriculum, click here.*

Applying for Admission

In addition to the standard application for admission, applicants must complete a set of additional essays related to urban ministry interests and experiences. The Admissions Office will post specific prompts that must be responded to by applicants. These essays are read by a committee established by the Urban Ministry faculty committee in addition to review by the Admissions Office.

Admissions Timeline

All application materials and Urban Ministry Fellows essays must be received by February 1, 2011 for priority consideration with the Fall 2011 entering cohort. If invited, attendance at the Scholarship Weekend (March 18-20, 2011) is highly recommended for those seeking admission to this program.

Urban Ministry (UMP), Emerging Ministry (EMP), and Youth Ministry (YMP) Programs

Admission Criteria

Applicants who meet the overall admission standards for any Master's level program are eligible to apply for this specialization at any time prior to completion of 30 credit hours. Students who apply for the UMP, EMP, or YMP programs require no additional experience other than an interest in the field and a desire to pursue one of these three ministries as they continue to discern their call. UMP students will be assigned an advisor from the Urban ministry faculty. *For more information on the curriculum for each of these specializations, click here.*

Applying for Admission

Specializations do not have any additional Admissions criteria. In consultation with your faculty advisor, complete the form available in the Office of the Registrar or online at www.wesleyseminary.edu/Registrar/StudentForms.aspx and submit it to the Office of the Registrar.

Admission Timeline

Admitted degree students may submit the application at any time prior to completion of 30 credit hours.

Doctoral Degree

Doctor of Ministry

Admission Criteria

Admission to any Wesley degree program requires a bachelor's degree or equivalent from a regionally accredited college. In addition, applicants for the Doctor of Ministry program must hold a Master of Divinity or equivalent from a seminary accredited by the Association of Theological Schools, and must have completed three years of ministry experience prior to entering Wesley's D.Min. degree program.

Admission is based on academic achievement and the Seminary's ability to meet your goals, as well as on your personal and professional qualifications for Christian ministry. Previous academic achievement should reflect a grade point average of at least 3.00 at the graduate level.

Applying for Admission

Please complete *all* of the following steps to apply for admission at Wesley:

- Complete the application form in full detail and submit the \$50 processing fee.
- Submit the following:
 - a brief biographical statement that describes your career in ministry in chronological order;
 - a personal evaluation of your professional competence;

- a statement on how you use your seminary education in the practice of ministry, especially studies in Bible, theology, and church history; and
- your reason for pursuing a D.Min. at Wesley.
- Request that official transcripts from all junior colleges, colleges, universities, or seminaries you have attended be sent directly to the Office of Admissions.
- List names, complete mailing addresses, and email address of references.
- Send the Recommendation Form to your four recommenders. This form is available online or can be completed electronically if using the online application. Hard copies can be sent to you upon request.

Admission Timeline

October 1: Deadline for tracks beginning in January

February 1: Deadline for tracks beginning in May

Information on upcoming D.Min. tracks is available at www.wesleyseminary.edu/Degrees/DoctorofMinistry.aspx.

Note: Most D.Min. tracks are limited to 20 candidates and often fill completely. Therefore you are encouraged to apply well in advance of the deadline.

Non-Degree (Special) Students

Master's / D.Min. Non-Degree

Admission Criteria

If you meet the academic prerequisites for admission at either the Master's or Doctoral level and wish to take courses at the Seminary for academic credit without applying them toward a degree, you may do so in the non-degree student status. You will be expected to fulfill the same academic requirements as degree candidates enrolled in these courses.

Applying for Admission

To be admitted as a non-degree student at either the Master's or Doctoral level, you must be a graduate of a regionally accredited college, and must present to the Admissions Office a completed application form. Additionally, an official transcript (certifying award of the undergraduate degree) must be sent directly from the undergraduate college to the Office of Admissions. Non-degree students are not eligible for financial assistance or campus housing.

Additional Non-Degree Statuses

Auditors

Prospective students wishing only to audit courses may apply as a Non-

Degree Auditor by following the same process outlined in this section.

Advanced Course of Study

Course of Study graduates wishing to take Master's level courses for credit may use the same process to apply for the Advanced Course of Study, with the same privileges and policies applicable to non-degree students.

Center for Deacon Education at Pfeiffer University

Students in the Center for Deacon Education at Pfeiffer University must be admitted as a non-degree student at Wesley prior to beginning courses toward Basic Graduate Theological Studies.

Equipping Lay Ministry

Equipping Lay Ministry students admitted to take classes for credit must be admitted non-degree students; those wishing to audit courses may apply specifically as an Auditor.

Washington Theological Consortium Students

Seminarians at a Washington Theological Consortium member institution may need to apply for admission to Wesley as a non-degree student if their home school does not participate in the Consortium during the J-Term or Summer Term. In lieu of previous academic transcripts, these students may submit a "Letter of Good Standing" from their home school Registrar to verify their academic standing and matriculation status. The application fee will still apply.

Non-Degree Credit Transfer to a Full Degree Program

Non-degree students may later choose to apply for entry to the M.Div., M.A., or M.T.S. degree programs by completing the respective application process. If recommended by the Admissions Committee for entry, in most cases you may only apply a maximum of nine credit hours from your non-degree student status period toward the degree. Some degree applicants may be admitted as a non-degree student because of an incomplete application for degree status.

In most cases, Doctoral level non-degree students will *not* be allowed to transfer work completed at Wesley *while a non-degree student* into a D.Min. track.

Admission Timeline

November 1: Deadline for application and transcripts of students entering in January

June 15: Deadline for application and transcripts of students entering in August

International Students

Wesley Theological Seminary welcomes students from around the world. Wesley is authorized by the federal government to admit international students to study in degree programs under an F-1 visa. All international students start during the fall semester in order to optimize class sequences and support for transition to academic programs.

Admission Criteria

International students must present evidence of academic preparation equivalent to a bachelor's degree and of such quality as to indicate an ability to complete graduate studies. Official transcripts must be sent directly to the Wesley Admissions Office from the college or university where you studied. You may also be required to send copies of transcripts, along with the appropriate fees, for evaluation by World Education Services. Details of this process are at www.wes.org. This evaluation is your responsibility and must be completed before the file can be reviewed.

TOEFL or IELTS

A certification of knowledge of the English language based on the Test of English as a Foreign Language (TOEFL) or International English Language Testing System (IELTS) is required.

TOEFL

A minimum score of 79 on the Internet-based test (or a computer-based score of 213 or a paper-based score of 550) is expected for admission to Wesley. The

TOEFL is administered in centers throughout the world.

Application forms for the TOEFL are available from TOEFL, P.O. Box 899, Princeton, New Jersey 08542 or at www.toefl.org. Wesley's TOEFL code is 5899.

IELTS

A minimum IELTS score of 6.5 is required for admission to Wesley. For more information on IELTS testing, contact the Admissions Office and see www.ielts.org.

Applying for Admission

As an international student, you must follow the same application procedures specified for your desired degree program. In addition, please satisfy these requirements for consideration:

- Include in your personal statement plans for returning to your home country upon completion of study.
- Submit a recommendation from a church leader in your native country.

Admission Timeline

Please apply at least six months (preferably one year) prior to the start of the fall semester when you want to begin. International applications will not be accepted after March 1.

I-20 and Visa Process

Once you have met admissions requirements, and before the I-20 is issued, you must provide evidence of an ability to finance the complete degree program. Proof of financial support must be shown to cover tuition and living

expenses for you and any family members who may accompany you. Sufficient funds for housing, schooling, and transportation must be shown. In addition, you must show proof of health insurance for yourself and any accompanying family members before you may enroll in courses.

visa from the U.S. Embassy. You are required to maintain your F-1 status by taking nine (9) credit hours per semester (fall and spring; summer registration is not required) and may not work without authorization.

Transfer I-20

Students studying in the United States are required to complete an I-20 transfer form and request transfer from their current school.

Deposit

F-1 students who have been admitted and submitted proof of financial support must place a deposit on account with the Business Office. We must receive your deposit (\$500 for a single student and \$1,000 for a student coming with family) before the I-20 is issued. This deposit will be held as an emergency fund while you are enrolled in the Seminary. The deposit may be used for emergencies such as medical expenses, a death in the family, and so forth, but it must be maintained at the required level throughout your study at Wesley. The money will be refunded to you once you complete your degree or officially withdraw from the Seminary.

Student Exchange and Visitor Information System (SEVIS)

When you have been admitted, submitted proof of adequate financial support for studies and placed the deposit with the Business Office, the I-20 will be mailed to you. You must pay a SEVIS fee prior to setting up an interview with the U.S. Embassy in your home country. (Information regarding this fee will be sent with the I-20.) Once the fee is paid, you will receive an F-1

Theological Studies in U.S. Contexts Certificate

Admission Timeline

Prospective U.S. Contexts Certificate students must follow the same timeline and adhere to the same deadlines as all International degree applicants.

Admission Criteria

The Theological Studies in U.S. Contexts Certificate provides students from outside the United States with an immersion in theological studies in U.S. contexts.

Participants in this program must be current degree candidates in non-U.S. seminaries which have an established partnership (i.e. a Memorandum of Understanding) with Wesley Theological Seminary. Candidates are selected and nominated by the Dean or President of their home seminary. Candidates must supply all necessary paperwork for the I-20 in application for a visa as required by U.S. SEVIS regulations.

Applying for Admission

- Complete the Certificate Application in all detail
- Request that official transcripts from all junior colleges, colleges, universities, or seminaries you have attended be sent directly to the Office of Admissions
- Submit a letter of nomination from the Dean of your home seminary
- Provide TOEFL or IELTS scores. *See International Admissions information above.*

Transfer Admission

Wesley Theological Seminary welcomes applicants who have already completed some amount of Master's level or Doctoral level work in another degree program. Students who have an incomplete theological degree may be eligible for transfer credit and waivers of requirements. Those with a completed theological or non-theological degree may request advanced standing.

Credit Transfer and Advanced Standing

Applicants who meet the requirements for admission and have completed courses at another theological school accredited by the Association of Theological Schools (ATS) may be considered for transfer admission. If you wish to be considered for transfer or advanced standing, please notify the Admissions Office during the application process, and a written transfer evaluation will be provided to you.

Previous academic credit will be considered for transfer if it meets the following criteria:

- The credit is from a graduate theological school accredited by the Association of Theological Schools in the United States and Canada (ATS)
- The grade is "B-" or higher graded on a conventional grading scale; as a general rule, "Pass"

grades are not considered for transfer

- The course was completed no more than seven years prior the date of admission to Wesley

Maximum Transfer Credits

No more than half of the credit hours of a degree program at Wesley can be fulfilled by transfer credits. Once the student has matriculated at Wesley, the final half of the degree program must be completed at Wesley. Every candidate for Wesley's degree programs must meet all degree requirements at Wesley, including the Practice in Ministry and Mission placement: two years for M.Div. students or one year for M.A. students.

Advanced Standing for Previous Theological Degrees

Applicants who have previously earned a theologically oriented degree may be considered for advanced standing credit. Advanced standing credit transfer is limited to not more than thirty hours and not more than half of the credits required for the previous degree may be transferred.

Credit for Non-Theological Studies

Applicants who have earned graduate credit hours in a non-theological area may be considered for not more than fifteen hours of transfer credit, provided that the courses are related to studies at Wesley. Requests for such transfer should include a written explanation of how the courses relate to the degree pursued at Wesley.

For the complete Transfer Credit policy, including the process for requesting official transfer of credit and graduation policies for transfer students, [click here](#).

Financial Information

General Costs

All Wesley students receive automatic tuition assistance made possible by the Ministerial Education Fund of The United Methodist Church and by endowment income and grants. This assistance and the generous support of Wesley alumni and friends enable us to charge a tuition rate that is less than a third of the actual cost.

The financial information detailed below is for the 2010-2011 academic year. We intend to hold costs to these rates, but reserve the right to change any rates listed here or to add other necessary charges.

Tuition

To fairly account for differences in course load and academic program, tuition is charged on a semester-hour basis. The hourly tuition rates are:

Academic Credit (Degree and Non-Degree)	\$488
Audit	\$244
Continuing Education Units	\$195 per CEU*

* Ordained clergy, diaconal ministers, or full-time lay professional employees of any denomination may enroll in individual regular semester courses and receive Continuing Education Units. For billing purposes, one

semester hour equals 1.5 Continuing Education Units (CEUs).

Students in the National Capital Semester for Seminarians (NCSS) are charged different rates based on their home school's tuition. Legal spouses of degree candidates may audit one course during each semester or summer session without charge, provided they themselves are not degree candidates at Wesley. Students in the Washington Theological Consortium pay the tuition rate of their home institution.

Fees

Admission Fees

Application Fee <i>Covers filing and process of transcript and recommendation. Not refundable.</i>	\$50
Confirmation of Admission and Orientation Fee <i>To be paid within 30 days of acceptance, as confirmation of intent to enroll. Not refundable after June 1</i>	\$100

Matriculation Fees

Per semester for all M.Div., M.A., M.T.S. and non-degree students taking four or more credit hours	\$250
Per semester for all M.Div., M.A., M.T.S. and non-degree students taking less than four credit hours	\$150
Per January or May term for D.Min. students attending courses on Wesley's campus	\$30

Other Fees

Continuing Enrollment Fee <i>Per semester or D.Min. term that the student is not registered</i>	\$100
Late Registration Fee	\$50
Change of Registration Fee	\$10
Transcript Rush Fee	\$10
Photo I.D. Replacement Fee	\$5
Annual Payment Plan Fee <i>Paid to Sallie Mae</i>	\$80
Payment Plan Fee <i>Per semester</i>	\$30
Returned Check Fee	\$30
Dormitory Key Deposit	\$25
Mailbox Key Deposit	\$25
Graduation Fee	\$100

PMM Immersion Fee

In order to fulfill the requirement for an intercultural cultural immersion experience in the M.Div. or M.A. degree, additional costs ranging from \$250 for some local immersions to \$3,000 for some international immersions will be incurred.

Clinical Pastoral Education Fee

Cooperating institutions may charge a fee in addition to the regular tuition rate (depending on the level of training).

Physical Fitness Facilities

Wesley students are eligible for discounted membership rates at the Jacobs Fitness Center at American University. More information is available at

www.american.edu/jacobsfitness or by calling (202) 885-3000.

Dormitories

Single students reside in Straughn Dormitory in rooms of single or double occupancy. Single students may be housed in Carroll Apartments as space is available. Commuter housing is also available for students who want to stay one, two, or three nights a week in double- or single-occupancy dorm rooms.

Apartment units for students with families are available in Carroll Hall. Apartments are assigned in order of application and all applications must be received by June 1. Apartments are completely furnished (except linens, lamps, and dishes), fully carpeted and air-conditioned.

Six two-bedroom apartments are available – on a first come, first served basis – for students with children. Because on-campus housing for students with children is very limited, you may choose to seek a student pastor charge with a suitable parsonage, or to secure off-campus housing.

Cable television in dormitory rooms is not available at this time. Straughn Dormitory has a community lounge with satellite television and a computer lab with high-speed Internet access. Wireless Internet access is available in Straughn Dormitory, Carroll Apartments and the Kresge Academic Center. Contact housing@wesleyseminary.edu for more information.

Rates for Dormitory Accommodations

These rates are valid from July 1, 2010 through June 30, 2011.

Straughn Dormitory per semester	
Double occupancy	\$1,030
Single occupancy	\$2,163
Key deposit for Straughn	\$25
<i>Commuter rates</i>	
Double occupancy – one night/week	\$412
Double occupancy – two nights/week	\$824
Double occupancy – three nights/week	\$1,236
Single occupancy – one night/week	\$567
Single occupancy – two nights/week	\$1,133
Single occupancy – three nights/week	\$1,700

Carroll Apartments per month *	
One room efficiency	\$670
One bedroom	\$876
Two bedroom	\$979
Security deposit	\$200

* Apartment rents are due on the 15th of each month.

Birch Hall per month †	
Double occupancy	\$773
Single occupancy	\$875

One room efficiency	\$1,185
One bedroom (two occupants)	\$900
One bedroom (two occupants)	\$927/ occupant

† Financial Aid of \$250/month is available to all MVS/Birch Hall Intentional Community residents.

Please contact the Office of Housing at housing@wesleyseminary.edu for Summer Term dormitory information and rates.

Dining Room/Refectory

Meals are served in the Seminary Dining Room (refectory) from Monday's breakfast through Thursday's dinner. The Dining Room is not open Friday or on weekends. The campus meal plan includes lunch and dinner for all weeks when classes are in session. Breakfast is available a la carte.

Residents of Straughn Dormitory must participate in the campus meal plan. The semester rate takes into account the likelihood that you will miss some meals; no refunds are granted.

Cafeteria service is available to commuting students, staff, faculty, and guests on an individual meal or meal-ticket basis.

Dining Room Charges

<i>Per semester</i>	\$840
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This figure is assessed and adjusted if necessary at the beginning of each term to compensate for rising food costs.

Additional Services

Required Health Insurance Coverage

Wesley offers student health insurance plans with MegaLife through EIIA. Low-option provider and high-option preferred provider plans are available and annual premiums run from August to August. Master's degree students are required to enroll in a plan unless they show proof of coverage with another provider. Detailed information about these plans is available from the Community Life Office.

All students 25 years and under must present documentation that verifies their current vaccination against measles, mumps, polio and tetanus.

Psychotherapy or Pastoral Counseling

Counseling is available by referral at the expense of the applicant. Some funds are available from Annual Conferences and other sources to provide psychotherapy for students who cannot afford it.

Students who wish to apply for such assistance should discuss this with the Associate Dean for Community Life.

Mailbox Keys

Mailbox keys are individually assigned. A deposit fee of \$25 is charged for each key.

Bookstore

The Cokesbury Bookstore at Wesley is a service provided to both students and the larger community. Complete textbook services are available as is a wide selection of stock books. Currently

enrolled students receive a 20% discount on most book purchases. The Bookstore also carries supply and gift items, and provides special ordering services. Cokesbury's online store at www.cokesbury.com includes all required texts and most recommended texts for each semester's courses. Book lists are made available online each semester at the beginning of the registration period.

Payments and Refunds

Payment Policy

All tuition and fees are due the first week of classes each semester.

Payment plan agreements will be processed through Sallie Mae. Payment plans allow students to pay for semester charges in installments. Sallie Mae charges an \$80 annual fee and \$30 per semester for this service. Students who default on payment plans are assessed additional fees and will be placed on "hold." All charges must be paid in full before semester grades, transcripts, or diplomas will be issued.

For more information about financial holds, [click here](#).

Federal Stafford loans may be a part of the payment plan option, with no fee assessed, if all the paperwork is completed with the Financial Aid Office by October 1 for the fall semester, and February 1 for entering spring students.

All semester tuition and fees must be paid before you may register for the following semester. Final course grades will be withheld for students with unpaid

tuition and fees. Any outstanding balance may affect your ability to graduate. Students who regularly maintain a revolving balance of tuition and fees from semester to semester may be referred to the Associate Dean for Community Life for withdrawal from the Seminary.

Charges for summer school, travel seminars, and other short-term programs must be paid in full upon registration. Summer courses offered in May or June are charged at the summer session rate for that calendar year.

Withdrawal Refunds

If you withdraw from a course, your tuition refund will depend on how long classes have been in session (the actual amount is based on the applicable percentage of the number of hours dropped). Financial aid will not cover courses that are dropped. If you withdraw:

Tuition Refunds	
During the third full week	75% refund
During the fourth full week	50% refund
During the fifth full week	25% refund
No refunds will be granted after the fifth full week.	

Fees will not be refunded after the census date (the end of the second full week of the semester).

This scale also applies to refunds on tuition, fees, and room rent for students withdrawing entirely from Seminary enrollment. However, if you have borrowed Stafford Loans during the

semester, the charges will be prorated according to Federal guidelines.

A refund schedule for J-Term and summer sessions is available in the Business and Registrar's Offices, on the J-Term and Summer Term webpages, and on the Registration Form that must be used to drop any of these courses after the Registration Deadline.

Payment with Credit Cards

Students may charge their accounts to Master Card or Visa. Credit card payments are accepted in the Business Office or online through WesleyWeb.

Estimating the Cost of Attendance

Financial Assistance

Tuition covers only a small part of the actual cost of theological education. The greater part is covered by other funds from the Seminary and from the Ministerial Education Fund of The United Methodist Church. Thus, every student at Wesley Seminary receives some degree of financial assistance for their theological education.

We recognize that some students will require substantial assistance in meeting the costs of preparation for ministry. Accordingly, Wesley Theological Seminary has developed a financial assistance program consisting of internships, grants, loans, church appointments, on- and off-campus employment, and scholarships.

Scholarships are both merit-based and need-based. Through merit-based aid,

Wesley seeks to give special encouragement to applicants who show high potential for ministry.

Determination of merit-based aid includes a number of factors, and is not based solely on previous academic performance. We give careful consideration to each applicant's financial situation as we determine need-based aid. All financial aid recipients must be in a degree program and enrolled each semester at least half-time (5 credit hours) for need-based aid and full-time (9 credit hours) for merit-based aid. They also must maintain satisfactory academic progress as defined in the Catalog and Student Handbook.

For more information on satisfactory academic progress, click here.

Applying for Assistance

Information about the financial assistance program and applications for financial assistance are available online or from the Director of Financial Aid. In accordance with guidelines recommended by the Association of Theological Schools, financial assistance awards take into account actual living costs, available resources and a reasonable student responsibility for self-help. Where demonstrated need exists, financial assistance may be granted.

Financial need is determined through the Free Application for Federal Student Aid (FAFSA), a needs analysis service provided by the federal government. (www.fafsa.ed.gov). The FAFSA application and a Wesley Financial Assistance Application are required for Seminary grants-in-aid, all Federal Stafford loans, and grants-in-aid from

annual conferences and other denominational resources.

Consideration for financial assistance will be given to students whose applications have been submitted by February 1 and whose processed FAFSA analysis have reached the Financial Assistance Office by May 1, prior to the academic year for which aid is needed. To meet this date, the FAFSA Financial Statement should be submitted to the Processing Center by April 1.

Because grants from the Seminary frequently cannot meet your total need, we encourage students to seek assistance from as many sources as possible. Our Financial Aid Office will be glad to counsel you and refer you to various sources of assistance.

Tuition grants for students seeking two degrees are limited to a maximum of 90 hours for combined M.Div. and M.A., or M.T.S.; and 60 hours for combined M.A. and M.T.S.

D.Min. students can apply for Federal Stafford loans in the amount of expenses for each period of enrollment. Allowable costs include tuition, housing and meals, transportation, and course books. D.Min. students must apply and show financial need through the FAFSA and Wesley Financial Assistance Application as delineated above.

Repayment of Loans

Student enrollment is reported each semester to the National Student Clearinghouse (NSC), a federally subsidized organization that in turn reports enrollment status to various loan granting organizations including the

Federal Stafford Loan program. Students who do not maintain at least half-time enrollment in a compulsory semester (Fall and Spring) or D.Min. term will be reported as “withdrawn” by the NSC, even though the student may be taking a less-than-half-time load or registered for Continuing Enrollment.

D.Min. students who have completed their credit requirements and are working on their dissertation/project paper must also, by law, be reported as less-than-half-time.

The grace period for repayment of loans may begin as soon as the student is reported as “withdrawn” by the Clearinghouse. Students are advised to make preparations to begin repayment of loans whenever they are not enrolled for a semester or D.Min. term.

For more information about registering for Continuing Enrollment and the National Student Clearinghouse, click [here](#).

Self-Help Opportunities

Before authorizing awards from scholarship funds, the Financial Aid Office explores every possible financial source, such as annual conferences and home churches. In addition, other types of financial assistance are recommended according to need, interest and promise of performance.

Campus Workshops are partial tuition grants for students who serve a limited number of hours each week in the library or administrative offices. Approximately 25 workshops are available each year.

Federal Work-Study provides federal funds for a limited number of part-time employment opportunities to students who have financial need and must earn part of their educational expenses. The positions involve 10 to 12 hours per week. Positions are both on- and off-campus. To be eligible for federal work-study, you must file a FAFSA and show financial need.

Loans of many types are available. Through the General Board of Higher Education and Ministry of The United Methodist Church, loans of \$5,000 per calendar year are available to United Methodist students. Federal Stafford Loans can be certified for degree students who show financial need as determined by the required FAFSA and Wesley Financial Assistance applications. The Financial Aid Director may use professional judgment when it comes to loan certification. If you have substantial educational debt, the Director may refuse to certify additional loans.

Church Appointments may provide income. Appointments to Washington-area churches are part of the Seminary’s Contextual Education program that relates classroom learning to the work of church leadership.

Various off-campus work opportunities include part-time employment for students or full-time employment for non-student partners in government agencies, associations, and nonprofit organizations, hospitals, universities, and a host of specialty fields. Several local temporary employment agencies also provide opportunities to explore work options.

For more information on self-help opportunities in and around the campus community, please see the Student Handbook.

Endowed Scholarships

Endowment funds provide a great deal of support for the life and mission of Wesley. Scholarship assistance is made possible by the annual gifts and permanent endowments of many individuals, foundations, churches and organizations. The entire Wesley community is grateful for the foresight and generosity of the committed people of faith who make these funds available.

Merit Scholarships

Merit scholarships are based on demonstrated academic achievement and qualities of character and leadership ability that predict exceptional service in and through the church. These scholarships sometimes cover full tuition and may cover room and board as well. There are four merit scholarship levels available to degree-seeking students: Bishop's, Governor's, President's and Dean's. Applicants for full scholarship awards and merit awards must have a degree application on file at Wesley by February 1 of the year in which they wish to enroll. Merit scholarship recipients may receive need-based aid as well. Applicants will be considered for merit aid upon admission to the Seminary.

More information on these scholarships is available from the Admissions Office:

The Denit Fellows Program

The Denit Fellows Program is limited to a select group of entering M. Div.

students. Candidates must show promise for leadership in The United Methodist Church by their strong academic achievement and by other evidence of gifts and grace for pastoral ministry. The awards enable full-time studies throughout the degree program, and call for the continuance of academic achievement and demonstrated leadership.

Wesley Merit Scholar Grants

Wesley Merit Scholar Grants were established in 1987 in order to bring promising African-American scholars to study in Wesley's Master of Divinity program. One grant is awarded each year to a United Methodist with high academic achievement and promise as a leader in the church.

Korean Endowment Scholarships and TG Scholarships

Every year, Korean and Korean-American students are selected to receive Korean Endowment Scholarships. TG Scholarships are also available for the 1.5 or 2nd generation of Korean-American students who demonstrate ability and a strong commitment to the ministry for the next generation of Korean-American English-speaking congregations. Deadline for application is July 1.

The Ellura Harvey Winters Award

The Ellura Harvey Winters Award is a one-year, full-tuition scholarship given in memory of a dedicated servant of the church. It is granted to an entering United Methodist student who shows the gifts and the grace to become a good scholar and a compassionate pastor. The award is granted by the president of the Seminary in consultation with the Admissions Office.

Eastern Shore Pastoral Scholarship Fund

The purpose of the Eastern Shore Pastoral Scholarship Fund (ESPSF) is to assist men and women studying for ordained ministry at Wesley who intend to serve in the Peninsula-Delaware Annual Conference. These awards are designed to encourage applicants who show high potential for pastoral ministry while taking into account the individual's financial need. Consequently, all qualified applicants must apply for financial aid and complete the needs assessment form by May 1 for the next academic year.

Central Pennsylvania Annual Conference Tuition Matching Grants

In cooperation with the Student Aid Fund of the Central Pennsylvania Conference of the United Methodist Church, Wesley Seminary provides a matching 50/50 matching grant toward tuition. A limited number of these awards are available to full-time M.Div. Students who also meet the Student Aid Fund eligibility requirements.

Scholarship Weekend

In Mid-March, Wesley's Admissions Office holds an annual weekend of fellowship, activities, and interviews with prospective degree candidates. As many as one hundred possible scholarship recipients receive an invitation to this event. Scholarship Weekend is a time when most students decide whether to accept their award amount and matriculate at Wesley Theological Seminary.

Veterans Administration Benefits

Veterans of the United States military, their spouses and dependents are often eligible for educational funding through the Montgomery G.I. Bill (Chapter 30), the Post-9/11 G.I. Bill (Chapter 33), the Survivors' and Dependents' Education Assistance Bill (Chapter 35), the Reserve Educational Assistance Program (REAP, Chapter 1607) and other programs sponsored by the Veterans Administration. Students who believe they are eligible for these benefits while a student at Wesley should contact the Office of the Registrar for more information about establishing a file and verifying their enrollment to the VA.

Retired or non-active-duty students receive these benefits (paid directly to Wesley) at the local public university rate, i.e. the per credit tuition amount of the nearest public university, which in Washington is the University of the District of Columbia. As of August 30, 2010 this rate was \$265.83 per credit hour. Fees are paid in full. Active duty military are paid at the 100% rate. Additional stipends for books and living expenses are available for some students and paid directly to the student from the VA.

Yellow Ribbon Program

Wesley Theological Seminary participates in the Yellow Ribbon program under Chapter 33. Through this program, the VA pays a larger portion of the total tuition/fees and Wesley makes up the difference, totaling 100% coverage of tuition/fees even for non-active-duty and retired military. A limited number of Yellow Ribbon spaces are available to Wesley students each academic year. Presently there are 40

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spaces authorized, divided evenly between Master's level and D.Min. students. To check your eligibility for Yellow Ribbon funds after establishing a

VA file with Wesley, contact the Office of the Registrar at (202) 885-8650 or *registrar@wesleyseminary.edu*.

Curriculum

Professional Degrees:

Master of Divinity (M.Div.)

Master of Arts (M.A.)

Doctor of Ministry (D.Min.)

General Degree:

Master of Theological Studies
(M.T.S.)

Dual Degrees:

M.A. or M.T.S. in conjunction with M.Div.
Completion of an M.A. or M.T.S. degree in conjunction with an M.Div. requires a minimum of 120 credit hours and completion of all requirements for both degrees.

M.T.S. with M.A. in International Peace and Conflict Resolution (Offered in cooperation with The American University's School of International Service)

M.T.S. with M.A. in International Development (Offered in cooperation with The American University's School of International Service)

Overview

The central aim of each of our professional degree programs is to equip people for effective leadership and service through the various full-time vocations of the church, ordained and non-ordained. Because ministry is a profession practiced in community, preparation at Wesley occurs not only in the classroom, but also in contexts provided by various communities of faith.

People engaged in professional service to the church need the gift of maturity coupled with a capacity and desire to grow. Our commitment to this understanding is reflected in the following non-curricular objectives.

Non-Curricular Objectives for Professional Degree Programs

- Continuing growth in faith as evidenced by public and personal faith disciplines;
- demonstration of moral integrity;
- psychological and emotional health;
- responsiveness in interpersonal relationships;
- involvement in social concerns; and
- desire for intellectual stimulation and growth.

These objectives for the personal development of professional degree candidates are inseparable from the curricular objectives. Recognizing that these objectives cannot be precisely measured, the faculty understands that the prime responsibility for personal growth and development rests with the

student. Moreover, we do not assume responsibilities that properly belong to those agencies of the church that evaluate candidates for ordination or certification.

We do, however, reserve the right to intervene for the sake of a student, the welfare of the Seminary community, the integrity of the church and/or the Seminary's standards and degree objectives.

Curricular Objectives for the Professional Degree Programs

- Foundations of basic knowledge in the texts and traditions (scripture and history) of the Christian faith, in the situation of the church in the world, and in the ministries of the church;
- competency in the methods appropriate to each subject area of study; and
- a stance supportive of the overall demands of leadership and service in ordained and lay ministry.

The Faith of the Church

Foundations: Knowledge of the texts and traditions from which the Christian Church originated, along with an understanding of the continuing formation of the traditions of the Church. Studies include the faith and history of Israel and the primitive Church; the subsequent history of the Christian Church, its worldwide expansion and the contemporary ecumenical movement; and historical, systematic, and moral theology.

Methods: Facility in the use of tools of critical scholarship, including: historical and exegetical methods that contribute to a working biblical hermeneutic; historical research in basic documents of the history of the Church; philosophical and theological methods that result in a responsible contemporary expression of the meaning of Christian faith.

Stance: Identification with the biblical, historical, and doctrinal story as a context for personal history; awareness of the urgency to communicate the story to others so that they in turn may locate themselves within the story; commitment to the enactment of this story in individual and social expression.

The Church in the World

Foundations: Knowledge of the ways in which the relationship of Christian faith to culture has been portrayed and socially embodied; acquaintance with the church's interactions with the various groups, structures, and movements in society; a working introduction to the main perspectives of the sciences and to the variety of human self-expression in the arts and humanities; a basic understanding of the major non-Christian religions and philosophies; awareness of the kind and magnitude of changes in society in the present and foreseeable future; encounter with the dominating issues, enduring, current, and anticipated; knowledge of resources, both within the church and without, required for intelligent response.

Methods: Ability to use basic methods for analysis and strategy drawn from Christian ethics, the social sciences, the natural sciences, and the arts, and to

adapt these methods to the mission of the church in the world.

Stance: Commitment to join God's efforts to create a more humane order; desire to understand human society in its manifold complexity and respond with a matching sophistication; sensitivity to the human and environmental consequences of individual and institutional acts; appreciation of aesthetic, moral, material and religious dimensions of life; collaborative involvement in interfaith, inter-professional and interdisciplinary efforts for the church's engagement with society.

functions, counseling, and group process.

Stance: Embodiment in ministry of an articulated faith; commitment to further growth through worship, continued learning, and interpersonal relationships; sensitivity toward persons of every age, class, race, sexual orientation, and physical condition—assisting each to deeper participation in Christian faith and life; recognition of the claims of inner and outer authority in the responsibilities of ministry; and cooperative involvement with the helping and healing professions and community agencies.

The Ministries of the Church

Foundations: Knowledge of the opportunities, functions and demands of the varied forms of ministry in the church; the history, principles, and resources of the church's liturgical life, including sacraments and preaching; the sources and methods of the behavioral sciences that contribute to effectiveness in administration, education, caring for persons, and counseling; polity, structure, processes, and resources of your denomination.

Methods: Integration of biblical, historical, doctrinal, socio-ethical and behavioral perspectives into a concrete practice of ministry; development of effective skills for working with individuals, the community of faith, and the wider social community through planning, practice, guidance, and evaluation; proficiency in written and oral communication; liturgical leadership including musical discernment; and preaching, church administration, teaching, caring

Master of Divinity (90 credit hours)

Objectives

The Master of Divinity degree prepares students for the practice of Christian ministry. Most candidates for this degree seek to become qualified for ordination, and the design of the degree program comprises the basic ordination requirements of most Christian denominations.

Preparation for professional ministry is a lifelong undertaking. Seminarians who obtain the M.Div. degree will have achieved foundational competence and preparation for a lifetime of learning.

General Requirements and Length of Program

M.Div. candidates must successfully complete 90 credit hours of coursework in the regular curriculum, including a supervised contextual education component through the Practice in Mission and Ministry office and an Intercultural Immersion experience. In keeping with Wesley's philosophy of integrating academic work and spiritual development, you will participate in an on-campus Covenant Discipleship group during your first year of studies. Additional discipleship group experience is gained through the Practice of Ministry and Mission colloquies in your second year and beyond.

The M.Div. program may be completed in a minimum of three years of full-time study and must be completed within seven years from the date of admission. Students in the M.Div. program are strongly encouraged to follow one of the three-, four-, or five-year plans outlined in the Student Handbook and distributed at the Academic Planning session.

Completion of the M.Div. in conjunction with the M.A. or M.T.S. degree requires a minimum of 120 semester hours and completion of both degree program requirements.

Required Courses

To be taken during the first 30 hours of study:

- Introduction to the Hebrew Bible (4 credit hours) BI-101 and -102 or BI-105
- Introduction to the New Testament (4 credit hours) BI-171 and -172 or BI-175
- The Church in History (6 credit hours) CH-101 and -102
- Covenant Discipleship Group (3 credit hours) MM-101 and -102
- Introduction to Corporate Worship (3 hours) PW-101
- Philosophy: Students with no undergraduate philosophy course must complete ST-180 Philosophy for Theology, ST-181 Philosophical Backgrounds or an equivalent course

To be taken after the first 30 hours of study are completed:

- Practicum in Biblical Interpretation (2 credit hours) BI-341 *or a total of 6 credit hours in*

- one of the Biblical languages, either Hebrew or New Testament Greek*
- Systematic Theology (6 credit hours) ST-305 and -306
 - Christian Ethics (3 credit hours) Any 300-level ES course
 - Ministry and the Social Sciences (2 credit hours) CM-268 or ES-251 (must be taken prior to or in conjunction with the first semester of PMM colloquy)
 - Practice in Ministry and Mission: Contextual Education (8 credit hours)
 - Foundations of Preaching (3 credit hours) PW-325
 - Pastoral Liturgics Practicum (2 credit hours) PW-301
 - Preaching Practicum (2 credit hours) Any PW course above PW-325
 - Practice in Ministry and Mission: Intercultural Immersion (2 credit hours) MM-350

To be taken whenever offered (check course listings for prerequisites):

- Christian Teaching and Formation (3 credit hours) Any 100-level CF course
- The Church in an Interreligious World (2 or 3 credit hours) *fulfilled by courses listed in each semester's schedule*
- Practices of Leadership in Ministry (3 credit hours) Any combination of 100- and 300-level CM courses
- Pastoral Care and Counseling (3 credit hours) PC-101 or -111
- Religion and the Arts (2 credit hours) Any 100-level RA course
- Consortium Course (2 or 3 credit hours) *Students must take at least one full semester course, or*

equivalent, at one of the other member institution of the Washington Theological Consortium

Elective Courses

Courses beyond those required for all M.Div. candidates are taken as electives. There are approximately 25 credit hours of possible electives in the M.Div. degree. Students may use their electives to sample a broad range of curricular offerings or they may choose to concentrate their electives in a certain specialization. Those who choose to concentrate their electives may request the assignment of an advisor in that discipline to help guide their selection of electives. This is particularly beneficial for students who are considering further graduate study.

For more information about adding a certificate program or specialization to your degree, [click here](#).

Denominational Requirements

For those students seeking ordination as a deacon in The United Methodist Church, many of the required foundational courses for the M.Div. and M.A. degrees will fulfill the UMC's requirements. Three additional courses must be taken as well. These are church requirements for ordination and not a Seminary requirement for the professional Master's degree. They may be taken as electives, or at some time apart from the degree work including after graduation. Consult with your faculty advisor and District

Superintendent or Board of Ordained Ministry to ensure that specific requirements for your annual conference will be met.

- History and Doctrine in Methodist Traditions (4 credit hours) ST-460 and -461, ST-463 and -464, or ST-462
- Polity of the United Methodist Church (2 credit hours) CM-251
- Evangelism (2 or 3 credit hours) CM-270 or other courses as offered

Master of Arts (60 credit hours)

Objectives

The Master of Arts degree is structured to meet the following goals:

- to equip participants to serve as ordained deacons, lay deacons, or lay ministers in the local church
- to enable participants to meet the certification requirements as ordained deacons, lay deacons or lay ministers
- to provide a curriculum that combines the traditional core courses of the seminary with practice in the mission and ministries of the church, and that allows a limited specialization in an area of vocational interest.

General Requirements and Length of Program

Students must successfully complete 60 credit hours of course work in the regular curriculum, including one year of a Practice in Mission and Ministry (PMM) placement, an Intercultural Immersion experience, and participation in a Covenant Discipleship group.

The M.A. program may be completed in a minimum of two years of full-time study and must be completed within six years from the date of admission. Completion of the M.A. in conjunction with the M.Div. degree requires a minimum of 120 credit hours and

completion of all requirements for both degree programs.

Required Courses

To be taken during the first 30 hours of study:

- Introduction to the Hebrew Bible (4 credit hours) BI-101 and -102 or BI-105
- Introduction to the New Testament (4 credit hours) BI-171 and -172 or BI-175
- The Church in History (6 credit hours) CH-101 and -102
- Covenant Discipleship (3 credit hours) MM-101 and -102
- Introduction to Corporate Worship (3 credit hours) PW-101

To be taken after the first 30 hours of study are completed:

- Christian Ethics (3 credit hours)
Any 300-level ES course
- Practice in Ministry and Mission
 - Master of Arts Colloquy (4 credit hours) MM-301 and -302
 - Intercultural Immersion (2 credit hours) MM-350
- Systematic Theology (6 credit hours) ST-305 and -306

To be taken whenever offered:

- Christian Teaching and Formation requirement (3 credit hours) Any 100-level CF course
- CF-295 History and Ministry of the Deacon or CM-226 Ministries Beyond the Pastorate (2 credit hours) CF-295 or CM-226

Elective Courses

Twenty credit hours of the M.A. degree are elective credits and may be selected according to vocational interests. The student may choose to emphasize courses in a particular field, for example, in urban ministry, religion and art, teaching ministry, evangelism, or pastoral care and counseling. Wesley will make every effort to support the student's vocational goals. Students are encouraged to utilize their faculty advising relationship to further discern their vocational call.

For more information about meeting denominational ordination requirements for The United Methodist Church while completing the M.A. degree, [click here](#).

Contextual Education: Ministry in an Interconnected World

Wesley Theological Seminary is located in a unique context where multiple, global realities visibly converge. We live in a world where urban, rural, suburban and international people and issues interconnect. Contextual education at Wesley seeks to prepare graduates of its professional degree programs to minister effectively in these culturally diverse settings. The synthesis of the curricular and non-curricular goals for Wesley's professional degrees is best exemplified by this curricular requirement of M.Div. and M.A. degree candidates.

The three components of the contextual education program are:

- Covenant Discipleship (CD)
Groups: Peer-led groups meet weekly throughout the year to focus on basic disciplines of the Christian life. (MM-101 and -102, 3 credit hours)
- PMM Placement: One or two years of practical experience in an approved teaching congregation or other setting, working with Learning Partners to develop goals and an evaluation plan. Faculty and a pastoral co-leader will lead bi-weekly two-hour colloquies each semester which focuses your

ministry experience in the PMM placement. (various courses, 4 or 8 credit hours)

- Intercultural Immersion experience, in the United States or abroad, for a minimum of two weeks (consecutive or the equivalent). Requirements include a reflection paper, a day-long orientation event, and a day-long debriefing at the close (MM-350, 2 credit hours)

M.Div. and M.A. students can fulfill the contextual education placement requirement in the following ways, outlined in detail over the following pages:

- Practice in Ministry and Mission Program
- Student Pastor Program (*M.Div. students only*)
- Urban Ministry, Emerging Ministry, or Youth Ministry Programs
- Practice in Ministry and Mission Internship

The Practice in Ministry and Mission Program (PMM)

Practice in Ministry and Mission provides the opportunity to integrate classroom learning with practical experience in a teaching congregation or other setting for ministry. Faithful discipleship, shared pastoral leadership, and accountability in ministry are fundamental principles in this experiential sequence of the curriculum. Placement plans are available to students who meet denominational requirements for supervised ministry. Students may be placed with a learning partner for the Fall and Spring semesters within one

academic year, or may elect to participate in a ten-week intensive (full-time) summer internship at one site. PMM placements beginning in the Fall semester are determined by May 1 and summer internships are determined by February 1.

Year One

Participation in a Covenant Discipleship Group on campus. *For course descriptions of MM-101 and -102, click here.*

These peer-led groups meet weekly throughout the year to focus on the basic disciplines of the Christian life: acts of compassion, justice, worship, and devotion. During the Fall semester, faculty will teach weekly two-hour seminars; during the Spring semester, faculty will lead monthly two-hour seminars on vocational call and ministry.

Years Two and Three

Placement in an approved teaching congregation or other setting for ministry (e.g., campus ministry, social justice ministry) for two academic years (one year for M.A. students). Students may remain in a full academic year internship for both years, may replace one full year with a summer internship, or may replace both full years of colloquy with two summer internships.

During your one- or two-year placement, you will be involved in the life of a congregation or ministry setting for eight to ten working hours each week (40 hours each week for the summer internship), and will experience a broad range of Pastoral Learning Activities. Trained Learning Partners from the host

placement will help you develop individual learning goals and an evaluation plan. You will also attend an on-campus colloquy led by a faculty member and a pastoral co-leader over the two academic years. (These colloquies are held online during the summer internship.) Prior to or concurrent with the first semester of your placement, you must enroll in a course fulfilling the Ministry and the Social Sciences core requirement (*click here for full degree requirement list*) in order to better understand the context in which you will be working.

The prerequisite for beginning a PMM placement is the completion of 30 hours of coursework, including Introduction to Hebrew Bible, Introduction to New Testament Gospels and Epistles, The Church in History: Early Church to Reformation and Reformation to Present, Covenant Discipleship and Introduction to Corporate Worship.

Student Pastor Program

The Student Pastor Program is an option within the M.Div. program that integrates student pastorates into the educational design of the regular M.Div. curriculum. Qualified students are appointed by the United Methodist Conferences to serve as sole pastor or associate pastor to one or more teaching congregations. These appointments maximize the opportunity to relate academic studies to the practice of ministry. The following features are designed into all SPP opportunities:

Coordination with Conference Cabinets: The Seminary works closely with Conference Cabinets to place student pastors. These Cabinets select the

parishes, appoint the students, and help to locate mentor pastors to work with the student, the church, and the Seminary. Housing and salary usually are included in the appointment. A working covenant describes the responsibilities between the Cabinet, the local church, the seminary, the mentor pastor and the student pastor.

Because of the necessary coordination with Cabinets, you must apply to Wesley no later than February; student pastorates begin July 1. Prior to July 1, United Methodist students must have begun the process for ordained ministry in their own conference, obtained certified candidacy, and attended Licensing School. Students in other denominations must have the qualifying ministerial credentials required by their denominations.

Orientation Sessions

The Wesley program begins with a day-long In-Service Workshop in July. During an early fall orientation session, you will be accompanied by two Learning Partners from the setting you've chosen—an ordained mentor-pastor and a member of the selected congregation.

Course Work Completion

Due to the distance and responsibilities of many student pastorates, participants often take four years to complete the M.Div. program instead of the usual three. A course load of 22 hours per year supports that timeframe. You may take one- or two-week summer courses, but student pastors usually work full time in the local church during the summer. During the Fall and Spring semesters,

you may take courses on three consecutive weekdays in order to minimize travel time. You may rent a dormitory commuter room for the two nights spent on campus each week. Assignments in many classes are adaptable to parish situations. The Office of the Dean programs courses in accordance with the four-year degree plan template included in the Student Handbook. The Office of the Registrar gives priority to SPP students in registration for Limited Enrollment courses. *For more information on registration for SPP students, click here.*

Colloquy Groups

Student pastors meet together in small reflective seminars throughout the first three years of Seminary enrollment, earning one and a half or two credit hours for each semester completed satisfactorily. These groups are led by faculty members and parish pastors, and provide informal guidance on integrating study with ministry, as well as information related to ministry with small membership congregations. *For descriptions of the Student Pastor seminar courses, click here.*

Covenant Discipleship Groups

Student pastors participate in a Covenant Discipleship Group on campus during their first year. Before graduation, you are required to participate in an Intercultural Immersion experience as outlined in the general requirements for the M.Div. degree.

Special Course

Student pastors in small or rural congregations may take a course in

Rural or Small Congregation Ministry.
Student pastors in an urban environment,
with the counsel of their advisor, may
select a course focusing on urban
ministry.

Emerging Ministry Program

The Emerging Ministry Program is designed to prepare students to fulfill their vocation in a setting that ministers to the emerging generation. It provides supervised study, special courses, and placement in a congregation that has a commitment to exploring progressive forms of worship and liturgy along with other emerging ministries. The program functions as a specialization within any of the Master's degree programs. EMP students enjoy a wide degree of latitude in choosing experiences to bolster their degree program. Students should declare their intent to participate in the Emerging Ministry Program prior to completing 30 credit hours of their degree by submitting the specialization form to the Office of the Registrar.

Required Courses

CM-203 and -204 Emergent Gathering and one of the following: CF-253 Pop Culture and Christian Formation, CM-270 Missional Evangelism, or ST-225 The Gospel in a Consumer Culture

Placement

The Practice in Ministry and Mission Office will work with Emerging Ministry students to secure placement in a setting that has emerging worship and ministries.

Emerging Ministry Electives

Emerging Ministry students are required to take nine credit hours (six credit hours for M.A. students) from a designated list of courses related to emerging worship, postmodern culture, missiology, and evangelism. Courses meeting the

elective requirement for EMP can be found in the Course Listing by clicking [here](#).

Urban Ministry Program

The Urban Ministry Program curriculum at Wesley centers around contextual education and is designed to prepare Christian ministers to fulfill their vocations in an urban setting. Based in downtown Washington, DC and in partnership with two historic churches through the Partnership @ Mt. Vernon Square, Wesley's UMP students learn to engage the poor and the powerful, to meet the needs of diverse cultures, and to answer their call to dynamic, applied ministry in the complex social systems of the inner-city. The Urban Ministry Program provides supervised study, special courses, and placement in an urban congregation or other ministry setting.

Required Courses

CM-230 Introduction to Urban Ministry 1 and CM-231 Introduction to Urban Ministry 2.

Placement

The Practice in Ministry and Mission Office will work with Urban Ministry students to secure a placement in an urban setting.

Directed Degree Requirements

M.Div. Urban Ministry students are required to take ES-251 Sociology of Religion to fulfill the Ministry and Social Sciences requirement and PC-111 Pastoral Care and Counseling in Context

to fulfill the Pastoral Care and Counseling requirement.

Urban Ministry Electives

Urban Ministry students are required to take 9 credit hours (6 credit hours for M.A. students) from a designated list of urban ministry courses. *Courses meeting the elective requirement for EMP can be found in the Course Listing by clicking here.*

Youth Ministry Program

The Youth Ministry Program at Wesley is designed to prepare leaders for the dynamic, challenging, and rewarding experience of youth ministry. Through supervised study, specialized courses, and a youth ministry placement in a congregation or other ministry setting, Wesley students prepare to walk with youth on the path of discipleship and faith formation. The program functions as a specialization within any of the Master's degree programs. EMP students enjoy a wide degree of latitude in choosing experiences to bolster their degree program. Students should declare their intent to participate in the Emerging Ministry Program prior to completing 30 credit hours of their degree by submitting the specialization form to the Office of the Registrar.

Required course

CM-240 Youth Ministry: Foundations

Placement

The Practice in Ministry and Mission Office will work with Youth Ministry students to secure a placement with

significant opportunities for youth ministry.

Youth Ministry Electives

Youth Ministry students are required to take 12 credit hours (7 credit hours for M.A. students) from a designated list of youth ministry courses. *Courses meeting the elective requirement for YMP can be found in the Course Listing by clicking here.*

Practice in Ministry and Mission Internship

An internship involves a full-time (35-40 hours per week) placement in a ministry setting for a full academic year (Fall and Spring semester). While taking the PMM Internship, students may not be registered for any other courses at Seminary except under special circumstances. Students interested in an internship should contact the Practice in Ministry and Mission Office.

Doctor of Ministry (30 credit hours)

Objectives

The Doctor of Ministry program is designed for people who are committed to the practice of ministry. It is for ministers of demonstrated ability, and endeavors to enhance their effectiveness by means of an advanced-level curriculum integrating the experiences of ministry with the academic resources of the Seminary.

Ministry is fundamentally theological in character, and disciplined theological reflection must inform the work of ministry in all its offices and functions. The D.Min. Program aims at enabling pastors to develop an integrated theology of ministry that will embrace the total life and mission of the church.

Our goals for professional theological education are those of the Seminary as set forth at the beginning of this section of the catalog. The specific goals of the doctor of ministry program at Wesley are:

- to acquaint students with current trends and issues in the theological disciplines
- to encourage students to further integrate the theological disciplines with their practice of ministry
- to equip students to add to the church's public fund of

knowledge about the practice of ministry

- to provide students with opportunities for establishing lasting collegial ties with other students

General Requirements and Length of Program

Wesley's D.Min. degree requires successful completion of 30 hours of course work, plus a D.Min. project and project paper. Classes are held during intensive two-week periods in January and May.

Each D.Min. "track" (area of focus) requires the successful completion of 24 core credit hours and six credit hours of electives. Three hours for the Project Seminar are included in the core courses. The project is generally written during the third year. Transfer credit is not accepted as a substitute for the required core courses.

Electives may be completed through elective courses offered during the intensive terms (for those who have completed their core courses), through independent studies with Wesley faculty, or through work transferred from other ATS accredited institutions using the D.Min. program's transfer credit procedure. Up to six credit hours of elective courses may be taken outside Wesley. Transfer work must be done on an accredited, Doctoral level and must not be applied toward the awarding of another degree. Work completed prior to entry into the D.Min. program at Wesley will not be applied towards the D.Min. degree.

The 30 credit hours of course work are normally completed within three and a half years. A limit of six years will be allowed for completion of the D.Min. degree. The faculty's Doctor of Ministry Committee will entertain requests for time extensions in circumstances of unusual gravity. Students who have outstanding work and incomplete grades from the January and May terms of a given year will not be allowed to enroll in courses for the following January. Grades for incomplete courses convert to "F" after one year. Course work must be started within two years after admission into the program; otherwise, eligibility for admission will be reviewed.

Two months before the January or May intensive term, students receive their reading lists and preparatory assignments. Each of the two weeks of the intensive term requires 30 contact hours with the professor. After the intensive term, students have six weeks to complete course assignments. Any extensions of time beyond this deadline must be formally requested. The two weeks on campus for the intensive term are devoted entirely to class interaction on the basis of the preparatory work.

Peer learning is an essential part of Wesley D.Min. programs. D.Min. core courses are normally limited in enrollment to those students in a given D.Min. track.

Ministerial setting is also an essential part of Wesley's D.Min. program. Students are encouraged to engage people in their ministry settings in a variety of ways, from personal support and accountability to participation in the projects and oral examinations.

The Project Paper

Each student will write a project proposal in the Project Seminar. When the seminar instructor approves a student's project proposal, that proposal is forwarded to the D.Min. Committee for assignment of a faculty reader. Upon payment of a \$250 Reader's Fee, the student is formally advanced to candidacy status in the D.Min. program. The faculty reader will serve as a consultant to the candidate for selection of the specialized elective courses as well as the development of the Project Paper.

The Project itself should be started as soon as possible following the approval of the proposal, advancement to candidacy, and assignment of a faculty reader. The biblical/theological chapter of the Project Paper is due in the D.Min. Office by November 15 preceding graduation. A first draft of the complete Project Paper is due in the D.Min. Office by February 1 preceding graduation. During the month of March preceding graduation, each candidate will make an oral presentation and evaluation of his or her project. Proposed venues for this presentation should be cleared with the D.Min. Office. Two copies of the Project Paper in final form, together with two copies of a 100-word abstract, and various forms provided by the Library, must be submitted to the D.Min. Office on or before the date specified in the Seminary Calendar.

Electives

Any combination of the following options may be used to fulfill the

elective course requirements for a D.Min. track:

- elective courses/seminars for D.Min. students offered during the January and May intensive terms
- online courses offered by Wesley during the fall semester
- a maximum of six credit hours taken as independent study under the direction of Wesley faculty
- immersion study experiences, directly related to the subject of focus for a given track, for a maximum of six credit hours
- advanced seminars in Wesley's M.Div. curriculum in which Wesley faculty agree to develop additional readings and assignments for the D.Min. student.
- approved courses at member institutions of the Washington Theological Consortium.
- work at other ATS approved institutions with prior approval from Wesley's D.Min. Office

D.Min. Tracks

Church Leadership Excellence

Subject of Focus: Personal issues and public practices of those called to lead the church. A serious engagement with contemporary secular leadership studies is held in tension with contemporary theologies of the church.

Core Courses:

- Effective and Visionary Leadership
- Images of Leadership in the Bible

- Leading Diversity in the 21st Century
- Leading the Missional Church
- The Cultural Dynamics of Leadership
- The Church Leader as Public Leader
- The Person and Role of Church Leader
- Project Seminar

Ecumenism and Interreligious Dialogue

Subject of Focus: Equip church leaders (1) to appreciate the Spirit's manifold gifts for ministry across denominational lines; (2) to initiate and sustain timely conversations with leaders of other world religions; and (3) to mobilize the resources of ecumenical and interreligious partners to address the common threats to humankind and the earth.

Core Courses:

- The History of the Ecumenical Movement
- Spiritual Ecumenism and Moral Issues
- The Missional Church
- Church in the Spirit: Congregational Vitality and Pneumatology
- Dialogue with Islam
- Environments of Worship in the Religions of Abraham
- Asian Religions
- Project Seminar

Urban Ministry

Subject of Focus: Engage the poor and the powerful, meet the needs of diverse cultures, and answer a call to dynamic, applied ministry in the complex social

systems of the inner-city. This D.Min. track will be based at Mount Vernon Square, Wesley's downtown academic center housed in the Mount Vernon Place United Methodist Church, 900 Massachusetts Avenue, NW.

Core Courses:

- Leadership and Practice in the Beloved Community
- Speaking to Power
- Preaching toward the Beloved Community in the Urban Context
- Partners in Urban Transformation
- The Redeemed City in Scripture and Theology
- Criminal Justice Ministries
- Music in the Context of the Urban Migration
- Project Seminar

Military Chaplaincy as Call and Practice

Subject of Focus: Enhance the intellectual and spiritual dexterity required to satisfy the operational needs of military leaders and the religious needs of warriors and their families.

Wesley Theological Seminary is a Yellow Ribbon institution. Prior service, reserve, and active military may qualify for tuition support on a first-come-first-served basis.

Core Courses:

- The Vocational Seasons of a Military Chaplain
- Interfaith Cooperation: Challenges and Opportunities
- Ethics of War, Just War Ethics, and Conscientious Objection
- Jewish, Christian and Muslim Eschatologies

- Images of Leadership in the Bible
- The History and Contemporary Challenges of Civil Religion
- Pastoral Care for Warriors and their Families
- Project Seminar

Ecology, Theology, and Ministry

Subject of Focus: Interpret ecological concerns and crises theologically and build alliances with those outside the congregation for imaginative and timely action. A fresh look at the Scriptures, the Christian tradition, and contemporary theologies of creation will equip participants to lead their congregants and their congregations to live more faithfully and justly in God's creation.

Core Courses:

- Rereading the Scriptural Witness on Creation
- An Environmental History of Christianity
- The Greening of the Congregation
- Food, Consumption, and the Earth Community
- Potomac River Basin: A Case Study in Theology Meeting Ecology
- Contemporary Theologies of Creation
- Stewards of God's Mysteries: Worshipping as Creatures
- Project Seminar
- Elective Study Trip: Spiritual immersion in a natural area such as a national park or wilderness area to be determined

The Arts and Theology

Subject of Focus: Use of artistic and theological resources to unfold

theological truth, to recognize the glories and claims of creation, to articulate the depths of suffering, and to enhance the proclamation of the gospel of the Incarnate One in the congregation and the public arena. The venue for this doctor of ministry track will rotate between classroom, studio, stage, museum, and church.

Core Courses:

- Spirituality and Creativity
- Art as Worship, Worship as Art
- The Arts in the Bible
- Theological Aesthetics
- The Jazz Tradition: An American Treasure and Theological Resource
- Tools for Drama in Ministry
- Architecture of the Western Church
- Project Seminar

Life Together: Spirituality for Transforming Community

Subject of Focus: One of the most popular tracks at Wesley. This track looks to the transformation of groups (congregations, ministries, communities, the public) through the use of classical and contemporary texts and the spiritual disciplines of the church.

Core Courses:

- Life in Community: Theological Reflection and Experiential Models
- Exodus, Covenant, Exile: the Formation and Transformation of God's People
- Biblical and Pastoral Foundations for Spiritual Leadership
- Theology Class
- Music for Social Transformation

- God's Welcome: Hospitality for a Gospel-Hungry World
- Leading Congregational Formation
- Project Seminar
- Elective Study Trip: Pilgrimage to the Alabama of the Civil Rights Movement (6 credit hours)

Missional Evangelism

Subject of Focus: Biblical and theological foundations that motivate the church to focus on making disciples of Jesus Christ as well as give substance to contemporary best practices: ones that are sensitive to post-modern sensibilities; take local church story, size, and context into account; and manage to combine ancient passion and vision with twenty-first century awareness.

Core Courses:

- Missional Evangelism
- Historical Models of Missional Evangelism
- Salvation in the New Testament
- Preaching to Those on the Edge of Faith
- God's Welcome: Hospitality for a Gospel-Hungry World
- Making Disciples Across Class and Culture
- Leading Fruitful Congregations
- Project Seminar

Soul Care for Pastors, Chaplains, and Clinicians

Subject of Focus: Theoretical and practical tools necessary for more effective and reflective ministry in care and counseling. Strong emphasis on biblical and theological foundations

combined with current theory and best practices. Participants will grow in the ability to reflect as pastoral theologians and in the ability to respond to pressing human needs as skilled caregivers. Students in this track will select one of four possible ways of fulfilling their elective hours: (1) Four hundred clinical hours in an AAPC accredited or affiliated center; (2) two units of ACPE recognized CPE, completed from the time of entering the program; (3) Two practical theology electives to be authorized by the Doctor of Ministry Director; and (4) A combination of one practical theology elective plus either one unit of CPE or 200 clinical hours as above. Each option is the equivalent of 6 credit hours.

Students choosing clinical hours or CPE will be responsible for securing their clinical settings in consultation with Wesley's D.Min. faculty. Students also may apply these clinical hours toward certification or licensure in various professional associations (e.g., AAPC, ACPE, and APC).

Core Courses:

- Foundations and New Directions in Practical Theology
- Pastoral Assessment, Diagnosis, and Psychopathology
- Theological Foundations for Practical Theology
- Intercultural Pastoral Care and Counseling
- The Bible as a Source for Pastoral Care
- The Care and Counseling of Couples and Families
- TBA
- Project Seminar

Spiritual Leadership for the Global Church: The Asian Track

Subject of Focus: Asian realities and mission challenges for the emerging global and local church. Faculty teams from Wesley Theological Seminary in Washington, D.C. and Methodist Theological University in Seoul will introduce pastors to the impact of global awareness on the theological disciplines that sustain ministry. For Korean and Asian students.

Core Courses:

- Spiritual Formation
- Worship
- Mission for the Global Church
- Bible: Old and New Testament
- Pastoral Care and Counseling
- Pastoral Leadership
- Project/Thesis Seminar
- Leadership
- Christian Education
- Theology

Spirituality and Story

Subject of Focus: Narrative as a category of spirituality and as a tool by which pastors participate in the work of weaving human stories into the fabric of God's story.

Core Courses:

- Spiritual Biography and Autobiography
- Theology as Story
- The Narratives behind Catholic Spirituality
- Narrative Collapse and Restoration: Story and Healing
- Paul's Use of Narrative to Shape Congregations
- Engaging the Narratives of Other Religions

- African-American Novel as Theological Source
- Project Seminar
- Religion as an Asset for Health: The Social Science Perspective
- Project Seminar

Wesley and the Poor

Subject of Focus: Providing church leaders with a new vision and new tools for leading the church in ministry to and with the poor.

Core Courses:

- John Wesley and the Poor
- The Church and the Poor: A Study in Social Location
- Hearing the Voice of the Poor in the Bible
- Pastoral Theology and Economic Justice
- Study Trip: St. John's Downtown, Houston, TX: A Case Study in Ministry to and with the Poor (6 credit hours)
- Teaching the Church's Moral Tradition on Wealth
- Project Seminar

Faith and the Health of Communities

Subject of Focus: Expand the leadership capacities of religious professionals working on the boundaries of faith and public health practices. Address individual, community, and global health issues with vision steeped in theological realities and practice.

Core Courses:

- Dynamics of Power and Health
- Salvation, Health and Community
- Biblical Faith and Human Health
- Health as Urban Ministry
- Faith, Flesh, Health Alignment
- Building Religious Leadership Competencies for Serving

Master of Theological Studies (60 credit hours)

Objectives

The Master of Theological Studies degree is offered to provide:

- general theological understanding that equips graduates to reflect thoughtfully and faithfully on their life and work and that enables lay members to participate more effectively in the mission of the Church
- background in the theological disciplines as a foundation for further graduate study
- multi-disciplinary education, especially for participants entering or engaged in other professions who wish to pursue their work from the enlarged perspective of a religious community.

While not designed to provide qualifications for ordained ministry, the M.T.S. degree can provide a structure for meeting certification requirements for various forms of lay ministry. Admission standards for the M.T.S. degree are essentially the same as for the M.Div.; the only difference is the type of recommendations requested.

General Requirements and Length of Program

Students must successfully complete 60 credit hours of course work in the regular curriculum, plus a final M.T.S. paper. A maximum of 15 credit hours toward the degree may be from non-theological disciplines, provided such courses are related to the course of study pursued at Wesley. Requests for such credits must be approved by the Dean.

The M.T.S. program may be completed in a minimum of two years of full-time study and must be completed within six years from the date of admission.

Completion of an M.T.S. in conjunction with an M.Div. requires a minimum of 120 semester hours and completion of all requirements for both degrees.

Required Courses

- Introduction to Hebrew Bible (4 credit hours) BI-101 and -102 or BI-175
- Introduction to the New Testament (4 credit hours) BI-171 and -172 or BI-175
- The Church in History (6 credit hours) CH-101 and -102
- Systematic Theology (6 credit hours) ST-305 and -306
- Religion and Society (6 credit hours) Religion and Society courses must include at least two of the following areas: Ethics, Sociology of Religion, Pastoral Care and Counseling, Anthropology of Religion, World Religions. Only three hours in any one of these areas will count toward the degree requirement.

M.T.S. Paper (3 credit hours)

Students must prepare a final paper and register for course IS-301, typically in their final year at Seminary. This paper should focus on a problem requiring in-depth research in a particular discipline or may serve broadly to integrate your learning over the program of study. A draft of your proposal for the M.T.S. paper must be filed with the M.T.S. Director on the official form no later than October 1. The final deadline for proposal revisions is October 15. Upon approval of the proposal, a faculty advisor/reader is assigned. That person may opt to administer an oral examination upon completion of the paper. A final draft of the paper itself is due to your reader no later than April 1 (two copies must be submitted), with final revisions to be completed by April 15. *The M.T.S. Paper Proposal form and Additional Instructions are available at www.wesleyseminary.edu/Registrar/StudentForms.aspx.*

Elective Courses

Courses beyond those required for all M.T.S. candidates are taken as electives. There are approximately 30 credit hours of electives in the M.T.S. degree. Students may use their electives to sample a broad range of curricular offerings or they may choose to concentrate their electives in a certain discipline. While the Director of the M.T.S. program serves as advisor for M.T.S. students, those who choose to concentrate their electives may wish to consult a faculty member in their chosen discipline to help guide their selection of electives. This is particularly beneficial for students who are considering further graduate study.

Dual Degrees with American University

Objectives

In cooperation with The American University's School of International Service (SIS), Wesley offers the M.T.S. degree in conjunction with the M.A. in International Peace and Conflict Resolution or the M.A. in International Development. Though other universities offer Master's programs in peace and justice studies, these dual degree programs uniquely combine graduate theological education with the theoretical and practical study of international peace and conflict resolution or international development.

SIS is the largest school of international relations in the United States. It offers a rigorous, multi-disciplinary program recognized worldwide for preparing students for participation in international affairs. One-quarter of the 800 SIS Master's candidates are from outside the United States.

Faculty from both institutions collaborated to design these dual degrees, realizing that tomorrow's church leaders, to be effective at the national and international level, need grounding in theory. These programs enable participants to gain the theological foundation and socio-political understanding necessary to provide ministries of reconciliation, unity, and justice in a troubled world.

M.T.S. in Conjunction with M.A. in International Peace and Conflict Resolution (72 credit hours)

General Requirements and Length of Program

Taken separately, the M.T.S. at Wesley requires 60 credit hours and the M.A. at American University requires 39 credit hours for completion. To obtain both degrees, one would need to take a total of 99 credit hours between the two programs. The dual degree relationship permits a student to complete only 72 credit hours total and write only one Master's thesis to obtain both degrees.

When evaluating the student's progress through the M.T.S. program, Wesley will accept up to 18 credit hours from American University (15 credit hours of coursework maximum, and an optional three credit hours if the Research and Writing requirement is fulfilled at American in lieu of Wesley's Thesis requirement). The remaining 42 or 45 non-thesis credit hours must be taken at Wesley to complete the 60 credit hour degree. When evaluating the student's progress through the M.A./IPCR program, American University will accept up to 12 credit hours from Wesley (nine credit hours of coursework and an optional three credit hours if the M.T.S. Paper requirement is fulfilled at Wesley in lieu of American's Research and Writing requirement). The remaining 27 or 30 non-thesis credit hours must be taken at American University to complete the 39 credit hour degree.

The coursework requires approximately six to eight semesters to complete. Students able to dedicate full time to their studies (an average of 15 credits per semester), including summer coursework, could complete the program in two to two-and-a-half years.

Requirements for Dual Degree

The design of the dual degree retains specific core requirements from both programs while sharing the number of elective credits and the thesis requirement. To reduce the number of total credit hours required to complete the dual degree, both institutions recognize courses taken at the other as elective credit. To understand this compromise, it is recommended that dual degree students familiarize themselves with the full requirements of the individual M.T.S. and M.A./IPCR degrees as published in each institution's Catalog. The actual requirements for the dual degree are outlined below:

Master of Theological Studies core requirements – taken at Wesley (26 credit hours):

- Introduction to Hebrew Bible (4 credit hours) BI-101 and -102 or BI-105
- Introduction to the New Testament (4 credit hours) BI-171 and -172 or BI-175
- The Church in History (6 credit hours) CH-101 and -102
- Systematic Theology (6 credit hours) ST-305 and -306
- Religion and Society (6 credit hours) Students must complete six credits in at least two of the following disciplines: Ethics,

Sociology of Religion, Anthropology of Religion, Pastoral Care and Counseling, or World Religions. No more than three credits in any one of these disciplines will count toward the degree requirement. The Courses section of the Catalog specifies the exact courses that fulfill each discipline area for M.T.S. students.

Master of Arts/IPCR core requirements – taken at American (21 credit hours):

- Major field (12 credit hours):
 - Culture, Peace, and Conflict Resolution: Alternatives to Violence (3 credit hours) SIS-606
 - Peace Paradigms (3 credit hours) SIS-607
 - Conflict Analysis and Resolution: Theory and Practice (3 credit hours) SIS-609
 - Theory of Conflict, Violence, and War (3 credit hours) SIS-610
- Economics (3 credit hours) ECON-603, SIS-673, or other approved course
- Related Field (12 credit hours): *This requirement is fulfilled by taking elective courses at Wesley, i.e. the student's related field becomes Theological Studies instead of one of the major field groups at AU's School of International Service. See the Elective Courses section below for more information.*
- Social Science Research Methodology (6 credit hours)

- Quantitative Analysis in International Affairs (3 credit hours) SIS-600
- A methodology/research course (3 credit hours) SIS-612, -639, or other approved course

Research and Writing requirement (3-6 credit hours):

Dual degree students may fulfill the research and writing requirement for both degrees by submitting one significant thesis paper. The related course may be taken at *either* Wesley or American University in accordance with that institution's thesis procedures and deadlines. Completing the course at one institution waives the requirement at the other.

- M.T.S. Paper – Wesley (3 credit hours) IS-301 *see details in M.T.S. degree section above*, or
- Substantial Research Paper (SRP) requirement – American (4-6 credit hours) SIS-794 and -795, or
- Master's Thesis Supervision – American (6 credit hours) SIS-797

Elective Courses (19-22 credit hours):

Dual degree students should complete the balance of their remaining credits as elective courses. These may be taken at *both* Wesley and American University but the student must adhere to the transfer limit established at each school (*as described in the "General Requirements" section above*). Typically more elective credits must be taken at Wesley than at American since the standard Wesley M.T.S. degree requires more overall credits. This number will also depend on whether the student

chooses to complete the Research and Writing (AU) or M.T.S. Paper (WTS) requirement for the dual degree program.

Dual Degree Program total

72 credit hours

M.T.S. in Conjunction with M.A. in International Development (72-75 credit hours)

General Requirements and Length of Program

Taken separately, the M.T.S. at Wesley requires 60 credit hours and the M.A. at American University requires 39-42 credit hours for completion. To obtain both degrees, one would need to take a total of either 99 or 102 credit hours between the two programs. The dual degree relationship permits a student to complete only 72-75 credit hours and write only one Master's thesis to obtain both degrees.

When evaluating the student's progress through the M.T.S. program, Wesley will accept up to 18 credit hours from American University (15 credit hours of coursework and an optional three credit hours if writing the thesis at American). This leaves a total of 42 non-thesis credit hours that must be taken at Wesley. When evaluating the student's progress through the M.A./ID program, American University will accept up to 12 credit hours from Wesley (nine credit hours of coursework and an optional three credit hours if writing the thesis at Wesley). This leaves a total of 27 non-thesis credit hours that must be taken at American University.

The coursework requires approximately six to eight semesters to complete. Students able to dedicate full time to their studies (an average of 15 credits per semester), including summer coursework, could complete the program in two to two-and-a-half years.

Requirements for Dual Degree

Master of Theological Studies core requirements – taken at Wesley (26 credit hours):

- Introduction to Hebrew Bible (4 credit hours) BI-101 and -102 or BI-105
- Introduction to the New Testament (4 credit hours) BI-171 and -172 or BI-175
- The Church in History (6 credit hours) CH-101 and -102
- Systematic Theology (6 credit hours) ST-305 and -306
- Religion and Society (6 credit hours) Students must complete six credits in at least two of the following disciplines: Ethics, Sociology of Religion, Anthropology of Religion, Pastoral Care and Counseling, or World Religions. No more than three credits in any one of these disciplines will count toward the degree requirement. The Courses section of the Catalog specifies the exact courses that fulfill each discipline area for M.T.S. students.

Master of Arts/ID core requirements – taken at American (21-24 credit hours):

- Core Requirements (12-15 credit hours):
 - Introduction to Economic Theory (3 credit hours) ECON-603 *may be waived by the division director*
 - Survey of Economic Development (3 credit hours) ECON-661
 - Micropolitics of Development (3 credit hours) SIS-636
 - International Development (3 credit hours) SIS-637
 - One of the following: SIS-533, SIS-616, SIS-635, SIS-650, SIS-651 (3 credit hours)
- Concentration/Related Field (15 credit hours): *Twelve credits of this requirement are fulfilled by taking elective courses at Wesley, i.e. the student's related field becomes Theological Studies instead of one of the major field groups at AU's School of International Service. One additional three credit course should be taken at AU to complete this sub-requirement.*
- Social Science Research Methodology (6 credit hours)
 - Quantitative Analysis in International Affairs (3 credit hours) SIS-600
 - A methodology/research course (3 credit hours) SIS-612, -639, or other approved course

Research and Writing requirement (3-6 credit hours):

Dual degree students may fulfill the research and writing requirement for both degrees by submitting one significant thesis paper. The related course may be taken at *either* Wesley or American University in accordance with that institution's thesis procedures and deadlines. Completing the course at one institution waives the requirement at the other.

- M.T.S. Paper – Wesley (3 credit hours) IS-301 *see details in M.T.S. degree section above*, or
- Substantial Research Paper (SRP) requirement – American (4-6 credit hours) SIS-794 and -795, or
- Master's Thesis Supervision – American (6 credit hours) SIS-797

Elective Courses (19-22 credit hours):

Dual degree students should complete the balance of their remaining credits as elective courses. These may be taken at *both* Wesley and American University but the student must adhere to the transfer limit established at each school (*as described in the "General Requirements" section above*). Typically more elective credits must be taken at Wesley than at American since the standard Wesley M.T.S. degree requires more overall credits. This number will also depend on whether the student chooses to complete the Research and Writing (AU) or M.T.S. Paper (WTS) requirement for the dual degree program.

Dual Degree Program total

72-75 credit hours

Admission Requirements

Those who wish to apply for a dual degree must be admitted separately to each program. *For more information on Admissions, click here.*

Advising in the Dual Degree Program

Because the credit hour calculations for degree completion can often become complicated, it is recommended that students use the academic planning process to its fullest by scheduling regular visits with their faculty advisor at both Wesley and American. This will help ensure that students will not go over the credit transfer limit at each school. A degree audit at both institutions should be performed at least once a year.

An example of a degree completion audit from Wesley's perspective:

A dual degree student in the M.A./IPCR program completes the core M.T.S. requirements (26 credit hours) and the core M.A. requirements (21 credit hours) as described above. Since a maximum of 15 credit hours of coursework will transfer into the M.T.S. program, a degree audit performed at Wesley indicates that she has 19 credit hours remaining to complete the M.T.S. (60 credits total - 26 core credits - 15 transferred credits = 19 credit hours). The student decides to complete the 6 credit hour Research and Writing requirement at AU, of which an additional 3 credit hours will transfer into Wesley, at which point she has reached the maximum of 18 credit hours transferable into Wesley. The balance is now 16 credit hours left to complete the

M.T.S. and 19 credit hours left in the total dual degree (72 credit hours). Therefore, the student may take one elective course for 3 credit hours at American and must complete the remaining electives at Wesley.

Third Party Credit Transfer

Optional elective credits taken at a third institution may be substituted for credits at Wesley pursuant to the transfer policy outlined in the Academic Regulations section of the Catalog.

Certificates

In addition to the specializations available to Master's degree candidates at Wesley, two certificate programs may be taken in coordination with your academic program of study. These certificate programs have additional core requirements that must be fulfilled to earn the certificate. Students must fulfill all requirements for certificates prior to conferral of their Master's degree diploma.

Certificate in Theology and the Arts (20 credit hours)

The Certificate in Theology and the Arts is intended to prepare students for leadership in Arts Ministry within the local church and in other settings. The Certificate aims at grounding artists in sound theological thinking about the arts generally and about the relationships between art, the church and the wider world. The specific goals of the Certificate in Theology and the Arts are:

- to acquaint students with theoretical and theological issues regarding the arts generally;
- to introduce students to the basic ideas and processes of a range of artistic disciplines;
- to allow students to do focused practical and theological work in a specific artistic area;
- to give students the tools for fostering the use of the arts in worship, Christian education, prayer, and other areas of Christian life; and

- to give students the tools to think, write, and speak theologically and critically about the arts.

Students should apply for admission to the Certificate in Theology and the Arts prior to completing 30 credit hours of their degree by submitting the application to the Director of the Center for the Arts and Religion.

Required Courses (14 credit hours)

One theoretical course (2 credit hours):

- RA-120 Making it Real: Symbol, Sacrament, Ritual and Art
- RA-253 Art for God's Sake: Art, Culture, and Christian Understanding
or other courses as designated in the course schedule.

Introductory courses in three different artistic disciplines (choose a 2 credit hour course in each of three areas for a total of 6 credit hours):

Music:

- RA-130 Chapel Choir
- RA-135 Music Skills for the Local Church

Drama:

- RA-175 Biblical Storytelling
- RA-188 Tools for Drama in Ministry
- RA-190 Religious Themes in Drama

Dance:

- RA-192 Dance Theory and Technique
- RA-194 Liturgical Dance

Visual Art:

- RA-122 Picturing the Church
- RA-152 Contemplative Drawing

from the Urban Ministry Office at Mt. Vernon Square and the PMM Office at Wesley's campus.

Literary Art:

- RA-142 Language of Grace:
Readings in Modern Literature
- RA-144 Scripture in Literature

RA electives in a single artistic discipline (6 credit hours)

Courses in a single artistic discipline (music, drama, dance, visual art, literary art) from the RA course offerings and others as designated in the course schedule. These may include Practicums, Directed Studies, and specialized courses at AU or elsewhere as determined in consultation with RA faculty.

Urban Ministry Fellows (12 credit hours)

Fellows will be enrolled in an Urban Ministry Fellows Seminar each semester, for a total of six semesters. The course numbers for this series are CM-283 through -288. Fellows must remain registered as a full-time student throughout the duration of the three year fellowship. Should the Fellow become a part-time student, he or she will forfeit the Urban Ministry Fellowship position. The student may remain eligible for part-time scholarship support, as determined by the Financial Aid committee.

Students in the Urban Ministry Fellows program must also complete all requirements of the Urban Ministry Program as described above. The Urban Ministry Elective requirements may be fulfilled by the Urban Ministry Fellows Seminar courses.

Additional policies related to the Urban Ministry Fellows program are available

Theological Studies in U.S. Contexts Certificate (9-15 credit hours)

- Religion and Arts requirement (any 100-level RA course) (1-2 credit hours)

Elective Courses

Electives comprise the remaining credits required for the U.S. Contexts Certificate. Students should work with the Dean or faculty advisor from their home school to select courses which will transfer into their degree programs and complement their course of study.

Objectives

To provide students from outside the United States with an immersion in theological studies in U.S. contexts.

General Requirements and Length of Program

Participants in this program must be current degree candidates in non-U.S. seminaries which have an established partnership (i.e. a Memorandum of Understanding) with Wesley Theological Seminary. Candidates will be selected and nominated by the Dean or President of the home seminary. Candidates must supply all necessary paperwork for the I-20 in application for a visa as required by U.S. SEVIS regulations.

Students in the U.S. Contexts Certificate program complete one semester of full-time study (at least 9 credit hours).

Required Courses

- IS-205 International Students Seminar (2 credit hours)

Academic Regulations

Preparation for Study

Philosophy

Advanced study in Christian ethics and systematic theology require that students be familiar with the concepts of classical philosophy. Therefore, M.Div., M.A. and M.T.S. students are required to have taken an undergraduate introductory philosophy course. The Admissions Office will notify you if you have not met this requirement, and you must fulfill the requirement by the time you have completed 30 credit hours of coursework. The undergraduate philosophy requirement is also a prerequisite to some upper-level ST courses including ST-305 and -306 Systematic Theology 1 and 2. To meet the requirement, you may take an introductory course at an accredited undergraduate institution; or you may take a Master's level philosophy course at Wesley, through the Consortium, or at an ATS accredited institution. Courses taken at the undergraduate level will fulfill the requirement but do not transfer. Courses taken at the Master's level will fulfill the requirement and can be considered for elective credit.

Writing

An important part of a Seminary education is developing the ability to write clearly and precisely on a theological level. Seminary students should be able to show proficiency in writing at a college level. If your written work reveals a deficiency, you may be required to work with the Writing Center to

strengthen your writing skills, or to take the course NC-112 Writing for Ministry.

Any student who needs assistance with writing skills should take advantage of The Writing Center.

Speech

A Speech Proficiency assessment is administered to M.Div. candidates on an individual basis each semester. Based on that assessment, you may be directed to register for course PW-201 The Lively Word. You may also be directed toward other help if this seems advisable in the light of test results.

Community Life Orientation and Academic Planning

Entering degree students are required to attend both a Community Life Orientation and an Academic Planning session before beginning their Seminary studies. Academic Planning sessions are held prior to both Fall and Spring semesters. The Community Life Orientation is held the last week of August prior to the Fall semester.

Required Documents

All students are required to complete a background check, computer network user agreement, and a covenant of professional ethics prior to entering Seminary. Failure to complete this paperwork may result in a hold on future semester registrations. Some students must also complete a proof of health insurance waiver and immunization record.

Details on Orientation and Planning Sessions, along with required documents, is available in the Student Handbook.

Online Accounts

All degree and most non-degree students will receive a “single sign-on” account for Wesley’s online resources prior to their first semester. This account grants access to three systems available through the Seminary’s website using the same username/password:

- WesleyWeb, the system used for registration and checking grades, as well as viewing and updating your student profile (address, degree and specializations, faculty advisor)
- Blackboard version 9.1, the learning management system that provides enhanced course content and message board functions for conventional courses, and the online location of all distance learning courses
- Student Email, a free account on the *students.wesleyseminary.edu* domain that will receive important updates, weekly announcements, and official correspondence sent to you by the Seminary. *Note: Students may elect to forward their Wesley email account to a personal account by changing their preferences.*

However, to protect student privacy, Wesley’s IT staff will not have access to the account once it has been created. Therefore, students who stop using their personal email account must remember to change the information on their Seminary-provided email account to continue receiving forwarded messages. Messages remain in the Wesley email inbox even if they have been forwarded to another account.

All three accounts form an integrated online experience for Wesley students meant to serve and enhance learning outcomes in the classroom.

The Wesley IT staff are available during regular Seminary hours to assist students having difficulty logging on, navigating online resources, or accessing the wireless network on-campus. Several instructional sessions are held throughout the school year to help students implement these online resources in their studies.

Forgot your username/password? Logon to <http://services.wesleyseminary.edu> to submit an e-Support ticket and request help.

Academic Planning and Advising

Overview

The purpose of the advising program at Wesley Theological Seminary is to assist you with academic planning. Through a series of meetings and checkpoints, explained below, each student works with a faculty advisor to develop and maintain a plan of study. This advisor is assigned approximately one month before you begin classes at the Seminary.

Note: International students are advised both by a faculty advisor and by a secondary advisor, the Director of International Student Services.

The following points outline the student's responsibility in the academic planning process. Each student must:

- Attend Academic Planning and Community Life Orientation.
- Meet with his or her advisor during the first semester to develop an academic plan. *Suggested degree plan templates can be found in the Student Handbook. Submit a copy of your Degree Plan Worksheet to Office of the Registrar no later than the start of your second semester to ensure eligibility for registration.*
- M.Div. and M.A. students must complete the "First 30 Credit Hours" requirements for their degree program. Each semester, the Dean and the Registrar will review the progress of students who crossed the 30 credit hour threshold with faculty who teach the foundational courses. Students who have successfully completed these requirements and who have met other formational guidelines will be presented to the

entire faculty for Advancement to Candidacy.

- Meet with his or her advisor when two-thirds of the degree program has been completed to revise the academic plan and project a graduation date. *Submit a copy of the revised Degree Plan Worksheet to the Registrar's Office.*
- Keep track of progress to see that all requirements for graduation are met and make sure that any deviations from the normal program are approved by the respective degree committee in a timely fashion.
- Apply for graduation by October 15 of the fall semester prior to graduation. At that time, the Office of the Registrar will provide you with an official Graduation Clearance Letter (a degree audit and confirmation of your eligibility to graduate). Subsequent audits will be performed automatically for those students who need to make revisions to their final semester registration, those with outstanding or unreported grades, or who still need to transfer external credits in from another institution.

Workload

To be considered a full-time student, you must carry nine or more credit hours of coursework each Fall and Spring semester. A five credit hour load is considered half-time for federal loan purposes. A student who is well prepared for theological studies and who has little or no responsibility for work outside of school may regard 15 or 16 credit hours per semester as a normal load.

In the Summer Term, a student taking five or more credit hours is considered full-time; three or more credit hours is the equivalent

of a half-time load. J-Term registrations are counted toward the Spring semester credit totals, permitting students to take one or two courses prior to the start of the semester and ease the workload during the rest of the Spring.

Course assignments usually require two or three hours of study per week outside of class for each semester-hour credit.

Overload Permission

To carry more than 17 credit hours in one semester or more than eight credit hours in the Summer Term requires an overload permission from the Dean.

Classification

Unlike most undergraduate institutions and some seminaries, Wesley does not officially classify its students as “first year,” “second year,” “middler,” or “senior.” Internal tracking of degree candidates is done through the Advancement to Candidacy process and by simply counting the number of completed credits toward any active degree program. Students are expected to consult with their faculty advisor and the Registrar’s Office as frequently as needed to ensure timely completion of their degree.

Working While in Seminary

Students are advised not to undertake more than 10 hours of compensated work per week in church assignments or otherwise during the first year, unless for imperative financial reasons. If you must work more than 10 hours per week in order to support yourself or your family, you should reduce your course load accordingly and plan for a Seminary program of study that lasts more than three academic years.

You should also arrange to do church work with maximum educational benefit, under supervision. After the first year, experience will enable you and your advisor to plan more wisely for the other years. Bear in mind that 15 credit hours of coursework and 15 hours of work per week in a church equals a work week of 60 hours or more, not counting travel time. Realistic planning may avoid disappointment and inferior preparation for a lifetime of ministry.

Advancement to Candidacy

After you have completed 30 credit hours in the M.Div. or M.A. degree program, your record will be reviewed for eligibility to be advanced to degree candidacy. This advancement to candidacy will be granted provided that you have shown definite effort to achieve the objectives of the professional degree curriculum and no problems have arisen to cast serious doubt on your potential fitness for ministry. The following categories and criteria will be considered:

Satisfactory Progress:

- Completion of the following foundational requirements: Introduction to Hebrew Bible 1 and 2, Introduction to New Testament: Gospels and Epistles, The Church in History 1 and 2, two semesters of Covenant Discipleship group, and Introduction to Corporate Worship
- Completion of a Degree Plan Worksheet in consultation with a faculty advisor.
- Submission of a recording for speech assessment (M.Div. students only) and completion of the course The Lively Word if required
- No writing issues have been noted by your professors, or if so, you have availed yourself of the resources at

the Writing Center or taken the non-credit course Writing for Ministry

- Satisfaction of undergraduate philosophy requirement

Satisfactory Academic Status:

- No academic warning or probation
- A cumulative GPA above 2.30
- No outstanding grades or extensions

Satisfactory Formation Development:

- A signed Covenant of Professional Ethics and Behavior
- No unresolved personal development issues that have come to the attention of the Seminary

Failure to advance to candidacy will require you to develop a plan, in consultation with the Dean, the Associate Dean of Community Life, and a faculty advisor to address the issues that prohibited advancement. In most cases, such a plan must be carried out within the next 15 credit hours of work toward the degree. Failure to fulfill the plan may result in separation from the Seminary.

Students are encouraged to meet with their advisor on a yearly basis to review their academic plans. Once they have completed two-thirds of their degree (45 credit hours for M.A. and M.T.S.; 60 credit hours for M.Div.), students must meet with their advisors to revise their academic plans and project a graduation date. A copy of the revised Degree Plan Worksheet is then submitted to the Office of the Registrar.

Records of degree students are reviewed for a final time when they apply for graduation in the fall of the year they intend to graduate.

Non-Degree (Special) students who wish to talk with an advisor about academic planning or other advising matters may meet

with the Director of Admissions or may consult with members of the Admissions staff. The D.Min. Program Director serves as advisor to all Doctor of Ministry students.

Degree Audit

By request, the Registrar's Office will complete a Degree Audit for students who wish to view their academic progress toward degree completion. The form is available in the Registrar's Office. This report is an essential tool in preparing the Degree Plan Worksheet in consultation with your faculty advisor.

Degree Change

Students desiring to transfer from one Master's degree program to another may complete a Degree Change request form available in the Registrar's Office. Students wishing to add an additional degree should use the same form. Your file will then be reviewed by the Admissions Office, who will contact you if additional information is needed to process admission into the new program.

For more information on the requirements for Dual Degrees within Wesley, click here.

All courses satisfactorily completed in one Master's program usually will be credited toward the total hours of the new Master's program. You must, however, meet all requirements of the new degree in effect at the time the transfer is approved; even if this results in a total of more than 90 credit hours for the M.Div. or more than 60 credit hours for the M.A. or M.T.S.

Degree changes become effective at the start of the next semester after the degree plan is approved. However, a new faculty advisor is generally assigned immediately. The student

must submit a revised Degree Plan Worksheet within the first semester after admission to the new degree program.

Suggested Degree Plans Templates

Suggested degree plans for the M.Div., M.A., and M.T.S. degree programs are in the Student Handbook. While there is flexibility in the sequencing of courses, these plans include prerequisites and the foundational courses to be taken in the first 30 hours. Deviation from these suggested patterns may result in additional years to complete requirements for graduation. Any questions about academic planning may be discussed with an academic advisor.

Note: M.Div. students in the Student Pastor Program are expected to adhere to the degree plan template for their program, which will allow completion of the degree within four years while working in their local pastorate. Deviation from this prescribed plan could have long-term consequences in the availability of courses needed to graduate on the half-week spent at Wesley's campus.

Requirement Waivers

Students are expected to complete all core and foundational degree requirements at Wesley once they have matriculated. This is true even for transfer students who have been waived of certain requirements as part of their admissions process prior to entrance into Wesley.

For more information about transferring credit from another institution, [click here](#).

Any currently enrolled student who wishes to be waived from academic requirements

toward his or her degree program must petition the Dean in writing. Normally this is only done in extraordinary situations and would require completion of additional coursework in a subject area. In some cases, the request may be brought by the Dean before the Master's Committee for approval.

Denominational Requirements

As a Seminary of The United Methodist Church, the Master's degree programs at Wesley are generally considered *de facto* preparation for probationary membership and candidacy by all Annual Conferences. However, some additional courses required for ordination are not a part of the standard degree curriculum because they are not required of *all* Master's students. Therefore, courses in UM Polity, History and Doctrine, Evangelism and Mission are often needed to the complete United Methodist student's denominational requirements. Because these count as elective courses toward the degree requirements, students are advised to contact their Board of Ordained Ministry or District Superintendent to discuss exactly which courses are required and when they should be taken.

Wesley has a long history of providing specific courses required of other mainline denominations and faith traditions besides those of The United Methodist Church. In cases where Wesley does not offer a course required for ordination or membership in other denominations, courses meeting these requirements may be taken at another institution and transferred into the degree program as elective credit. Permission to count such a course as a core requirement may be granted by the Dean on a case-by-case basis.

Registration

Overview

Registration is a contract with Wesley Theological Seminary to attend and pay for the course listed unless dropped by an approved method. Payment is always due by the start of the semester or term in which the course takes place.

Before each Master's semester and D.Min. term, there is a four-week registration period. Dates for registration are listed in the Important Dates section of this Catalog, on the website, and through the weekly email announcements and Wesley Journal. The printed schedule is made available on the website no less than three weeks prior to the start of the registration period. All current Master's and Doctoral students are expected to register using the WesleyWeb online registration system during these periods.

After the four-week registration period has ended, any initial registration processed through the online system is subject to a Late Registration Fee. Courses may be added and dropped with no financial penalty through the end of the first full week of either the Fall or Spring semester. Any changes in registration after the first full week of the semester must be submitted on a Registration Form with signature. D.Min. students must make any registration changes using a D.Min. Registration Form once the term has begun.

For Master's students, the first two weeks of each registration period is also the Limited Enrollment period for that semester. Certain courses are designated by the faculty as Limited Enrollment due to high demand or a necessarily small capacity to effectively teach the course. Students should indicate their interest in a Limited Enrollment course

by adding themselves to the waitlist for such courses on WesleyWeb. At the end of the Limited Enrollment period, students will be populated on the roster for these courses automatically. Those who are closest to completion of their degree program will be given priority for these courses.

Students in the Center for Deacon Education at Pfeiffer University register through the Registrar's Office at Pfeiffer University. All other policies, including registration changes and payments, are the same as above.

Holds and Warnings

Prior to the registration period, students will find a To-Do List and specific registration instructions available on the website. These pages encourage the student to complete several tasks prior to the start of registration, including a review of any active Holds or Warnings on WesleyWeb. Student holds may include a Business Office or Financial hold, a Dean's Academic or Non-Academic hold, or Degree Plan hold, or holds related to incomplete paperwork owed to the Office of Community Life. Any of the above holds will prevent registration for new courses from its effective date until the hold is lifted.

Continuing Enrollment

All degree candidates are required to be continuously enrolled each semester from the initial registration until all degree requirements are completed and graduation has occurred. In the event that you cannot register for at least one course in any given Fall or Spring semester, you must register for Continuing Enrollment during the regular registration period. The fee for Continuing Enrollment is listed in the Fees section of this Catalog. Students who have been granted permission to take courses at another institution during a regular Fall or

Spring semester, including American University dual degree students, must concurrently register for Continuing Enrollment at Wesley. Further, students who have completed all degree requirements but have not yet graduated from Wesley must also register for Continuing Enrollment.

A degree candidate who does not register either for courses or for Continuing Enrollment by the end of the add period in any semester will be registered for Continuing Enrollment automatically. Students who fail to register and who otherwise make no contact with the Seminary in two consecutive semesters will be withdrawn. He or she must reapply for admission to continue in a degree program.

Registration in Continuing Enrollment for three or more semesters may trigger review of your status by the appropriate degree committee to determine the likelihood of your degree completion within the time limits permitted for that degree program.

Library privileges at Wesley and other member schools of the Washington Theological Consortium are available to students while continuing enrollment.

Registration Changes

Master's Semesters

Students may add courses prior to the beginning of the semester via WesleyWeb, provided such registration does not put them in overload. Courses may be added during the second full week of the semester only with written permission of the instructor, either via signature on a Registration Form or through an email submitted by the faculty directly to the Registrar's Office.

Students who wish to drop a course may do so without penalty at any time prior to the

semester via WesleyWeb. Courses dropped after the start of the semester are subject to the restrictions on the following add/drop schedule:

End of first full week	Last day to add course without instructor's consent
End of second full week	Last day to add course with instructor's consent; last day to change course from credit to audit or <i>vice versa</i> ; last day to drop course without receiving a "W" grade; last day to drop course with full tuition refund
End of third full week	Last day to drop course with 75% tuition refund
End of fourth full week	Last day to drop course with 50% tuition refund
End of fifth full week	Last day to change from conventional (letter) grade to Pass/Fail or <i>vice versa</i> ; last day to drop course with 25% tuition refund
End of tenth full week	Last day to drop course without receiving an "F" grade

Courses Starting After Semester Begins

Courses that begin after the start of the semester may be added up to the first class session with instructor's consent, provided there is room in the course. Such a course may be dropped within one business day of the first class session with no tuition penalty. Any drop made after this time will follow the above schedule.

D.Min. Intensive Terms

Registration changes after the beginning of a D.Min. intensive term must be completed on

a paper registration form. Specific tuition penalty policies are outlined on this form.

J-Term and Summer Terms

All J-Term and Summer Term courses have a specific Registration Deadline published on the website. This deadline is typically two or three weeks before the first meeting date. These intensive courses may be added up to the first class session with instructor's consent provided there is room in the course. Courses dropped after the deadline are subject to a Cancellation Fee, reflecting the unlikely possibility of filling a vacated seat on short notice. Other specific policies are outlined on the Registration Form.

Registration Petitions

Several conditions may cause WesleyWeb to disallow registration in a course. These are typically related to incomplete pre-requisites or courses that are closed to certain cohorts of students. A Registration Help Form is provided online for students to discuss any errors or problems with a staff member in the Registrar's Office.

Degree students are always welcome to petition the instructor directly for permission to enroll in a course that still has seats available. This petition should include information such as expected completion of pre-requisites either concurrently or in future semesters. Students are not permitted to request that a faculty oversubscribe the capacity of any course.

Withdrawals

Complete withdrawal from the Seminary during the course of the semester for emergency reasons is allowed, provided notice of intention to withdraw is presented to the Associate Dean for Community Life in an exit interview. The student may select,

or the Associate Dean may advise either Permanent Withdrawal from Seminary or a semester-only Emergency Withdrawal for Medical Reasons.

The Faculty may, at any time during a student's matriculation, advise withdrawal from the Seminary. The grounds for such advice may be academic, medical, or based on concerns about the student's perceived personal development. In all cases, the principle governing the decision is the rule of fitness for effective functioning in the highly responsible work of Christian ministry. If, after careful observation in the common life of the Seminary community, it appears that a student would be unhappy or unproductive as a Christian minister, the student may be advised by the faculty to withdraw from the Seminary. In such cases, the student's right to due process will be fully respected.

Matriculation, Census Date, and Enrollment Verifications

Wesley reports registration information each semester and term to the National Student Clearinghouse. This federal service relays registration information to loan granting organizations and to the Department of Education. Students should be advised that registering for a course load of less than half-time during any compulsory semester or D.Min. term, including registration for Continuing Enrollment, often triggers the start of the grace period or the repayment period for student loans. This determination is made by the loan granting organizations themselves, not by Wesley.

The census date for any Master's semester is the end of the second full week, which also coincides with the final day of the add/drop period. Student requests for Enrollment

Enrollment verifications will not be processed until after the census date.

Summer registrations are reported on a rolling basis.

D.Min. term census date is the first day of each intensive term.

Courses Taken at Other Institutions

Students wishing to take courses at institutions falling outside the Wesley's agreements with the Washington Theological Consortium and The American University (or other institutions published on the website as having a Memorandum of Understanding with Wesley) must receive the permission of the appropriate degree committee prior to registration if that coursework is to be counted toward fulfillment of a Wesley degree requirement. Students permitted to register for all courses at another institution during any given semester are required also to register for Continuing Enrollment at Wesley.

Consortium Cross-Registration

Wesley degree students who have completed at least one semester of study on the Wesley campus are eligible to take courses through the Washington Theological Consortium. Each M.Div. student is required to complete at least one elective course (two credit hours minimum) in one of the other Consortium member institutions. This course may not be taken online. All degree requirements aside from the Consortium requirement for M.Div. students must be taken at Wesley. The Consortium course may not be used to fulfill other core requirements.

In addition to any course at one of the other member seminaries, this requirement may be satisfied by courses offered by another Seminary on the Wesley campus or by courses offered directly through the Consortium (indicated by CO- as prefix to the course number). This requirement cannot be met by a Wesley course offered on the campus of one of the other member institutions.

Courses available for cross-registration may be found on the Consortium website at www.washtheocon.org. (Note: Not all courses offered by a member institution are available for Consortium cross-registration; therefore it is imperative that the student first check if the course is listed on the Consortium website.) Students wishing to cross-register must do so by completing the online Consortium Cross-Registration Form available on WesleyWeb. Registrations are processed and added to the student's schedule within two working days. Tuition for Consortium courses follows the same rate schedule as Wesley courses. To drop a course, students should complete the same form on WesleyWeb indicating a drop.

The following rules have been adopted by the Consortium Executive Committee concerning multiple cross-registrations:

- Students may cross-register for one course in any or each school, in each semester, without question, within the rules of their home school.
- Students may cross-register for two courses in the same school each semester:
 - if they have the approval of their Advisor that these courses will be of significant value and importance to their theological education or pastoral training

- if they set out in writing to the Dean of the host school the value and importance of the courses
- if the Dean of the home school indicates approval of the request by affixing a signature. (No permission is necessary from the Dean of the host school.)

Students may not register for more than two courses in the same semester in the same school without explicit written permission from the Dean of the host school. A student is to seek this permission in writing in a letter to the Dean of the host school, stating the reason for the request. The Dean of the home school, indicating approval, must also sign this letter of request. A written answer should be received from the Dean of the host school at least one week prior to the census date for the semester or term.

Students cross-registering for courses in the Washington Theological Consortium should be aware that most schools are on different academic calendars. A calendar of start dates and breaks is available on the Consortium website. The maximum number of credit hours that may be earned through the Consortium is 15 credit hours in a single degree program.

A.U. Cooperative Registration

Degree students may register for courses at American University by completing a cross-registration form available in the Registrar's Office. A.U. cross-registration requires permission of the Dean at Wesley and a departmental representative at A.U. The maximum number of credit hours that may be earned at American University is 12 credit hours in a single degree program, or 18 credit hours for dual degree students at

American/Wesley who are fulfilling their thesis requirement at American.

Transfer Credit

Candidates for the M.Div. degree must complete their final 45 credit hours of coursework at Wesley. M.A. and M.T.S. candidates must take at least the final 30 credit hours at Wesley. D.Min. students may only receive credit for elective courses taken at other institutions.

Clinical Pastoral Education

Students may receive up to 9 academic credits for Clinical Pastoral Education (CPE) taken during their studies at Wesley Theological Seminary. The CPE must be taken at an accredited facility. A directory of facilities accredited by the Association of Clinical Pastoral Education (ACPE) is available on the ACPE website at www.acpe.edu. Students register for the appropriate course number (PC-491 for 0.5 unit/3 credit hours or PC-493 for 1 unit/6 credit hours) and pay tuition to Wesley, which then pays fees to the other institution. If the CPE is at an institution that awards academic credit, students should register and pay fees directly with the institution. Once completed, such credit may be transferred. Academic credit is not granted for CPE taken prior to matriculation in a degree program unless prior arrangements have been made for students who expect to transfer into Wesley. Students in this case would still need to register for one of the academic courses at Wesley listed above. CPE is graded on a Pass/Fail basis only.

Directed Study

Qualified Master's degree students may choose to undertake directed study in a

specialized area of a field represented in the curriculum. Directed studies may occur during either Fall or Spring semester. Students must receive permission from a supervising professor as well as the approval of the appropriate degree committee. Forms for this approval process are available in the Registrar's Office.

Restrictions:

- Special students are not permitted to undertake directed studies.
- To be eligible for a directed study, a student must hold satisfactory academic standing.
- A directed study may not duplicate any courses listed in the Catalog.
- Directed study is not available in the first semester of the M.Div. or M.A. programs.
- No more than 15 credit hours maximum may be earned through directed study in any single degree program.
- The maximum credit allowed for a single directed study course is two credit hours for M.Div., M.A., and M.T.S. students.
- Paperwork for the directed study must be submitted to the Dean's Office in a timely manner; no paperwork will be processed after the census date for a semester.

Independent Study

Independent study is permitted only in the D.Min. program. It differs from directed study in that meetings with supervising faculty are required only at the beginning and end of the project. Forms for applying for independent study can be obtained from the D.Min. Office.

Distance Learning

Wesley offers courses in both online and hybrid format, combining both face-to-face and online sessions using the Blackboard learning management system. These courses are designated in the course schedule each semester or term they are offered. Deadline for registration in distance learning courses is the first day of the semester or term. Students are required to leave a message on the Blackboard site message board within the first week of the course to confirm their participation in the course. Instructors in distance learning courses will notify the Registrar's Office of any students who have not participated within the first week; non-participants will be dropped from the course.

Distance learning courses are pedagogically similar to the learning done in a classroom. However, students may find that taking an online course requires more individual effort to stay on top of readings, assignments, and the communication with fellow classmates and the instructor.

Auditing Courses

Degree and non-degree students may choose to audit any course offered with very few exceptions. This option is available on the registration pages of WesleyWeb. Non-Wesley students wishing to audit courses must apply in the Admissions Office for an auditing student status.

For the Auditing tuition rate and other fees, click here.

Continuing Education Units

Students and non-students are permitted to take any course for Continuing Education

Units (CEUs) provided they are a church leader, member of the clergy, or employee of a church or affiliated organization. Students may use the Registration Form available online or in the Registrar's Office. No specific admissions criteria are listed for these courses.

For the CEU tuition rate and other fees, [click here](#).

Evaluation and Grading

Overview

Faculty members are responsible for grading students in their classes. They take this responsibility seriously and strive to act in a fair and conscientious manner. There is no standard grading scale for the Seminary. Grading standards for each course shall be specified from the outset, and papers and examinations shall be returned within a reasonable time, accompanied by constructive comments and specific grades where appropriate. Changes may be made after a grade is reported to the Registrar's Office only if the faculty member involved certifies that a clerical error was made. The Faculty and the Dean have affirmed that the faculty is the final evaluator and grader of all class assignments.

Grading System

Grades assigned in the "conventional" system and compiled as quality points towards a GPA are:

A	4.000
A-	3.700
B+	3.300
B	3.000
B-	2.700
C+	2.300
C	2.000
C-	1.700
F	0.000

** GPA is always listed cumulatively on official transcripts, across all academic programs and regardless of student status. The GPA for coursework taken for credit in all academic programs will be aggregated when calculated.*

Other symbols used are:

L	Audit (listener)
W	Withdrawn after the second week of the semester
NR	Grade not reported at the time of posting (also used when an extension has been granted)
P	Pass (Quality of work no less than a "C" on a conventional grading scale)

The grade of "incomplete" is not given at Wesley. For more information on Extensions of Time for Written Work, click here.

M.Div., M.A., and M.T.S. may elect to register for a maximum of one course per semester or term on a Pass/Fail basis; that course must be an elective. Courses that are only offered Pass/Fail will not count toward this semester limit.

D.Min. and Special Students are graded only with "conventional" grades.

An incomplete in a Consortium school that permits them is recorded permanently as an "F" on the Wesley record. An incomplete from any other school is not transferred at all. The grade "D" is not used at Wesley.

Classroom Attendance

Students are expected to attend all classes in their entirety. Faculty members have the authority to set attendance policies for particular courses and those policies will be included in the course syllabus. Deviation from the attendance policy may result in reduction of grade or loss of credit.

Academic Standing

Master's Programs

A cumulative grade point average of "C+" (2.30) is required for graduation with the M.Div., M.A., or M.T.S. degree. Any grade below "C+" is a warning that a student is not showing promise of successfully completing degree work. A student whose cumulative GPA falls below 2.30 in a given semester will be placed on academic probation and monitored until the GPA is 2.30 or better. Any grade of "F" will result in an academic performance review. Based on the review, a student will either receive an academic warning or be placed on academic probation until demonstrating promise for successful completion of degree work. Any Master's level or non-degree student who accumulates as many as nine credit hours of "F" grades will be automatically separated from the Seminary. Students separated from the Seminary under these conditions may apply for readmission after one academic year has passed. Students placed on academic probation may be required to take a minimum of six credit hours per semester until their status is changed.

D.Min. Program

No credit is granted for courses with a final grade below "B-," and an overall average of "B" (3.00) or better must be maintained for graduation. No credit is granted for any D.Min. coursework if a student is absent for more than six contact hours. A grade of "F" in any course results in automatic dismissal from the program. D.Min. students unable to complete the program may be awarded a "Certificate of Course Completion in Postgraduate Theological Studies," provided they have completed at least 18 credit hours of coursework on a satisfactory basis.

No D.Min. coursework may be taken during the Spring semester or May term of the

graduation year. All Projects are due on the date specified in the Seminary calendar and on the Wesley website.

Grade Reports

Printed grade reports are no longer made available at Wesley at the conclusion of each semester, except for non-degree students taking summer courses and students at the Center for Deacon Studies at Pfeiffer University. All other students have access to their unofficial transcript via WesleyWeb at any time. Those seeking an official transcript of their academic record at Wesley may submit a request in writing to the Registrar's Office.

For more information on requesting an official transcript, click here.

Extension of Time for Written Work

Fall and Spring Semester Courses

All course papers and other projects are due no later than noon of the Friday preceding final examinations. Individual instructors may designate earlier due dates. Course papers for courses or seminars without final examinations may be due during final exam week. Extensions of time for required papers and projects may be granted in cases of genuine emergency, provided a petition has been submitted prior to the deadline. The form for such a request is available online and in the Registrar's Office; the instructor must consent via signature on this form, which is then submitted to the Dean's Office for approval.

No coursework will be assigned a grade of "Incomplete." If coursework is not completed by the due date, and a student is not granted an extension, the course grade will automatically be entered into the system as an "F."

M.T.S. students registered for the M.T.S. Paper course in a given academic year who are unable to complete the thesis paper by the deadline may be granted a one-year extension by permission of the M.T.S. Program Director. No second extension will be given and if the work is not completed by the end of the second academic year, the student will receive an “F” on the original course and must subsequently re-register for the course.

Students taking the Intercultural Immersion course may receive a one-year extension by permission of the Director of PMM if their immersion trip is canceled, delayed, or postponed for other reasons. Failure to complete the immersion within one year will require the student to re-register the course and attend the orientation session again.

D.Min. Intensive Courses

Written work for a D.Min. intensive class is due in the D.Min. Office no later than six weeks after the last day of class meeting. D.Min. courses that meet online over a full semester will follow the same deadline schedule as Master’s level coursework or as communicated by the instructor. Extensions of time may be granted by permission of the instructor, using the form available on the website on the D.Min. page of the website at www.wesleyseminary.edu/MyWesley/DMin.aspx or by request from the D.Min. Office. Failure to request an extension or to submit written work within two weeks from the due date for the assignment will result in an “F” grade being entered in the system.

Grade Appeals/Change of Grade

Grade changes may be made after a grade is reported to the Registrar’s Office only if the faculty member involved certifies that a clerical error was made. Students wishing to appeal a grade should contact the Dean’s

Office for the specific grievance policy within one semester of originally taking the course. Grade changes are not possible regardless of circumstance after a student has graduated or withdrawn from the Seminary.

Repeated Courses

Students may retake a failed course for credit no more than one time. Subsequently earning a passing grade will not erase the previously earned grade from the student’s transcript, nor will the GPA be altered to omit the earlier attempt.

Certain courses in Religion and the Arts, such as Chapel Choir and Arts Practica, may be taken for credit up to six times.

Course Evaluations

In an effort to improve Wesley’s educational offerings, students in all courses will be requested to complete course evaluations during the final class meeting session. These evaluations are collected and reviewed by the Dean’s Office. At Wesley Theological Seminary, every effort is made to assess learning outcomes for students at the course, program/curricular and institutional level and to implement changes as needed.

Transfer Credit

Applicants who meet the requirements for admission and have completed courses at another theological school accredited by the Association of Theological Schools (ATS) may be considered for transfer admission. If you wish to be considered for transfer or advanced standing, please notify the Admissions Office during the application process, and a written transfer assessment will be provided to you. All transferable

credit can be applied to your permanent record after successful completion of nine credit hours at Wesley. You request the transfer using a petition form available in the Office of the Registrar.

Previous academic credit will be considered for transfer if it meets the following criteria:

- The credit is from a graduate theological school accredited by the Association of Theological Schools in the United States and Canada.
- The grade is "B-" or higher graded on a conventional grading scale. "Pass" grades are not considered for transfer.
- The course was completed no more than seven years prior the date of admission to Wesley.

Maximum Transfer Credits

No more than half of the credit hours of a degree program at Wesley can be fulfilled by transfer credits, and the final half of the degree program must be completed at Wesley. Every candidate for Wesley's degree programs must meet all degree requirements, including the Practice in Ministry and Mission placement: two years for M.Div. students or one year for M.A. students. To be considered for honors at graduation, M.Div. students must complete a minimum of 60 credit hours of coursework at Wesley. M.A. and M.T.S. students must complete a minimum of 40 credit hours at Wesley.

Credit for Course of Study

In cooperation with the Division of Ordained Ministry of the Board of Higher Education and Ministry and the Northeastern Jurisdiction of The United Methodist Church, Wesley administers the

Course of Study School for local pastors of The United Methodist Church. Some Course of Study students may wish to transfer into the Seminary's M.Div. program. Provided their application is acceptable and they have earned a Bachelor's degree prior to beginning their Course of Study, one credit hour may be transferred for each course completed with a grade of "B" or better.

Credit for Equipping Lay Ministry and Center for Deacon Studies

Students who successfully completed credit courses in Wesley's Equipping Lay Ministry (ELM) program or the Center for Deacon Education at Pfeiffer University will automatically have these courses counted as elective credit toward any Master's level degree program at Wesley. Students who audited courses in either program will not be permitted to count those credits toward a degree.

Advanced Standing

Transfer students with completed degrees may receive not more than thirty credit hours total in transfer credit toward a new degree at Wesley.

Advanced Standing for Previous Theological Degrees

Applicants who have previously earned a theologically oriented degree may be considered for advanced standing credit and waiver of completed degree requirements. Advanced standing credit transfer is limited to not more than thirty credit hours toward the prospective degree sought at Wesley. Not more than half of the credits required for the previous degree may be transferred.

Credit for Non-Theological Studies

Applicants who have earned graduate credit hours in a non-theological area from a regionally accredited school may be considered for not more than fifteen hours of transfer credit. Requests for such transfer should include a written explanation of how each course relates to the prospective degree sought at Wesley.

Graduation

Application for Graduation and Clearance to Graduate

Students must apply for graduation in the Fall semester of the year in which they anticipate graduating. Note the deadline for Application in the Academic Calendar. At the time of application, your records will be reviewed and all who are eligible for graduation will be granted preliminary clearance. Receipt of a Graduation Clearance letter provides both an official degree audit of your academic record and confirms your eligibility to have your degree conferred at the May commencement ceremony. Students who complete their degree requirements at the end of the Fall semester may request an early degree conferral which is voted at the first faculty meeting of the Spring semester.

Attendance at Commencement

A Commencement ceremony is only held at the end of the academic year and all

graduating students, including those granted early conferral, are expected to be present at Commencement unless excused by the Dean for justifiable reasons, stated in a written petition. Only students who have completed all degree requirements and have no outstanding financial obligations at the time of graduation will be eligible to graduate.

Student Responsibilities

All graduands (eligible students who have yet to graduate) must complete all final requirements for the degree program(s) and additional administrative requirements as listed on the Commencement website at www.wesleyseminary.edu/Commencement.aspx.

Honors at Graduation

Graduation honors for the M.A., M.Div. and M.T.S. degrees are voted by the faculty, based on cumulative grade average. Graduands with a cumulative grade average of 3.70 or higher are eligible for honors.

To be considered for honors, M.Div. students must complete a minimum of 60 credit hours of coursework at Wesley on the conventional grading system. M.A. and M.T.S. students must complete a minimum of 40 credit hours at Wesley, also on the conventional grading system. This limit should be considered when students choose to register for elective courses on a Pass/Fail basis.

Academic Records

Transcript Requests

In compliance with the Family Education Rights and Privacy Act of 1974, all transcript requests must be made in writing with the signature of the inquiring student. Please print, complete and mail the Transcript Request Form or send a letter with the following information to the attention of Office of the Registrar:

- Full name at time of attendance
- Social Security Number
- Dates of attendance or year of graduation
- Degree program
- Home address and telephone
- Address where transcript should be sent

Transcript requests received by 4 o'clock PM on Mondays will be sent out the same week. Additional time may be required during registration, grading periods, and holidays. Transcript requests may be accepted via fax or scanned e-mail attachment but must carry the signature of the actual student performing the request.

Up to two official transcripts per week may be requested for free. Each request should be on an individual transcript request form. Additional transcripts are \$10.00 each. All rush requests are an additional \$10.00 per transcript. Payment may be made by cash, check, money order, or credit card (Visa or MasterCard only).

Failure to provide complete information and signature may result in a processing delay. Transcripts will only be issued for students who are in good standing with the Business Office. Official transcripts are enclosed in signed, sealed envelopes.

Please mail your request to:
Office of the Registrar
4500 Massachusetts Ave., NW
Washington, DC 20016-5790

Family Educational Rights and Privacy Act

The Family Educational Rights and Privacy Act (FERPA) affords students certain rights with respect to their education records.

These rights include:

The right to inspect and review the student's education records within 45 days of the day the Seminary receives a request for access.

Students should submit to the Registrar written requests that identify the record(s) they wish to inspect. The Registrar will make arrangements for access and notify the student of the time and place where the records may be inspected. If the records are not maintained by the Seminary official to whom the request was submitted, that official shall advise the student of the correct official to whom the request should be addressed.

The right to request the amendment of the student's education records that the student believes is inaccurate.

Students may ask the Seminary to amend a record that they believe is inaccurate. They should write the Seminary official responsible for the record, clearly identify the part of the record they want changed, and specify why it is inaccurate. This request should be delivered to the Registrar, who will forward it to the appropriate Seminary official.

If the official responsible for the record decides not to amend the record as requested

by the student, the Seminary will notify the student of the decision and advise the student of his or her right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.

The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent.

An exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. A school official is a person employed by the Seminary in an administrative, supervisory, academic or research, or support staff position; a person or company with whom the Seminary has contracted (such as an attorney, auditor, or collection agent); or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks.

A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

The right to file a complaint with the U.S. Department of Education concerning alleged failures by Wesley Theological Seminary to comply with the requirements of FERPA.

The name and address of the Office that administers FERPA is:

Family Policy Compliance Office
U.S. Department of Education

400 Maryland Avenue, SW
Washington, DC 20202-5901

Directory Information and Privacy

Wesley students are granted an automatic expectation of privacy for their academic records through the Family Educational Rights and Privacy Act (FERPA) as amended. However, certain information is considered public community directory information under the tenets of this law. The Seminary may release the following directory information without prior consent:

- Name of student
- Photograph of student
- Mailing address
- Home telephone number
- Work telephone number
- Campus box number
- Email address
- Dates of attendance
- Graduation date
- Degree program

Any of this information may be included in the public information distributed to other students and members of the Seminary community.

Wesley has adopted internal policies that strengthen the privacy of students, staff, and faculty afforded under FERPA. All members of the community may “opt out” of having their directory information released by completing the Student Information Form (or other relevant form) available in the Registrar’s Office.

Denomination Information

Denominational affiliation is not considered directory information and therefore may not be automatically released. Students may sign a release waiver to “opt in,” allowing the

Seminary to release denominational affiliation to official representatives of the declared denomination upon their request.

Students may submit a request in writing to the Registrar's Office to prohibit the release of directory information without consent.

Name Changes

Current students who have changed their name legally may request that their academic record be updated to reflect this change. This request must be made on the proper form available in the Registrar's Office and must be accompanied by

supporting documents as listed on this form. All academic and administrative records for the student will be updated to reflect the name change.

Graduated students and those who have no longer enrolled may not be permitted to have their name change, to preserve the integrity of their academic record at the time they were a student. Any such request should be directed to the Registrar for consideration of the circumstances. However, Wesley reserves the right to update any student's name, address, or other contact information after the student has ceased matriculation at the Seminary.

Academic Standards and Disciplinary Actions

Academic Standards

Students are expected to comply with all academic regulations and requirements, both of the Seminary and of the classes in which they are enrolled. Academic honesty is expected and required. Plagiarism is regarded as a serious offense and will result in substantial penalties, including the possibility of academic dismissal.

The Faculty regards the following as forms of plagiarism or dishonesty:

- copying from another student's paper
- giving or receiving unauthorized assistance to or from another student during an examination
- using unauthorized material during an examination
- borrowing and presenting as one's own (i.e., without proper attribution) the composition or ideas of another.

The mutilation, defacement, or stealing of library materials are examples of academic dishonesty and/or professional misconduct and are also subject to disciplinary action.

Disciplinary Actions

In cases of academic dishonesty or personal or professional misconduct, it may prove necessary to dismiss the student from the Seminary or to delay completion of his/her degree program until satisfactory progress can be made in dealing with academic, professional, or personal problems. The Seminary protects the interests of the student by adhering to the following procedures.

Academic Discipline

In questions of academic dishonesty (including cheating on exams or papers and plagiarism), the professor will report the circumstances of the case to the Dean. In first instances of proven plagiarism or dishonesty, the student will receive a "Fail" grade for the course. Second instances will result in automatic separation from the Seminary. In all instances, the procedures outlined below will be followed:

1. The Dean shall notify the student of the nature of the evidence in the hands of the Seminary and requesting the student to meet with the Dean, the Associate Dean for Community Life and the respective Faculty.
2. The student will meet with the Deans and Faculty member. Following this meeting, the Dean will make a decision concerning the resolution of the charges.
3. The Dean may refer serious cases to the Personal Development for Ministries (PDM) Committee in consultation with the Associate Dean for Community Life. Students may also appeal to the PDM Committee.
4. In cases of referral or appeal, the student will be requested to meet with the PDM Committee and may be accompanied by his or her Faculty Advisor. The Committee will investigate the situation and will ratify, modify, or vacate the Dean's decision. Recommendations for dismissal shall be forwarded to the Faculty for final approval.
5. Should the PDM Committee refer the student to the Faculty for dismissal, a letter will be sent from the PDM Committee to the Faculty through the Dean and to the student ten days before a faculty meeting. Such a letter shall include

designation of the nature of disciplinary or other action to be taken. The student shall be given the opportunity to send comments or objections by letter to the Faculty through the Dean at this time. The Faculty upon motion duly made shall take action by ratifying, modifying, or vacating the recommendations of the Committee. The Dean shall notify the student in writing of the Faculty's decision.

Personal/Professional Discipline

Whenever the Seminary is presented with a problem of inappropriate conduct, personal immaturity, or evidence of emotional or mental instability that could lead to disciplinary action, or when a student demonstrates behavior that brings into question fitness for ministry, the following procedure will be followed:

1. A written complaint regarding the student must be made to the Associate Dean for Community Life by the injured party or his/her representative. The complaint may be sent through regular mail or e-mail.
2. There shall be a preliminary hearing between the student whose character or conduct has been questioned and the Associate Dean for Community Life for the purpose of ascertaining the facts of the case. In that preliminary hearing, the student shall be informed of the information in the Seminary's possession and the student shall be invited to respond. The possibility shall be explored that the charges are untrue or do not justify disciplinary action or that by some voluntary cooperation on the part of the student the matter may be

brought to a just result without the necessity of formal action. The Associate Dean for Community Life shall then make a decision concerning resolution of the charges or referral to the Personal Development for Ministry (PDM) Committee. Decisions of the Associate Dean for Community Life may be appealed to the PDM Committee; decisions of the PDM Committee may be appealed to the Faculty.

3. If the matter is referred to the PDM Committee, the Associate Dean for Community Life shall write a letter to the student stating the nature of the evidence in the hands of the Seminary, and in what respects the evidence may indicate that the student lacks one or more of the characteristics of a degree candidate. The letter will request that the student meet with the PDM Committee, the Dean, and the Associate Dean for Community Life no later than ten days after receipt of the letter, at a time and place designated.
4. The student will meet with the PDM Committee, the Dean, and the Associate Dean for Community Life. The student's Faculty Advisor shall be invited to attend. Following this meeting, the PDM Committee shall make a decision concerning the resolution of the charges or referral to Faculty, in cases of dismissal.
5. Should the PDM Committee refer the student to the Faculty for dismissal, a letter will be sent from the PDM Committee to the Faculty through the Dean and to the student ten days before a faculty meeting. Such a letter shall include designation of the nature of

disciplinary or other action to be taken. The student shall be given the opportunity to send comments or objections by letter to the Faculty through the Dean at this time. The Faculty upon motion duly made shall take action by ratifying, modifying, or vacating the recommendations of the Committee. The Dean shall notify the student in writing of the Faculty's decision.

6. Students who are withdrawn from matriculation for such reasons may be considered for readmission by the Admissions Committee following appropriate assessment, consultation with the Associate Dean for Community Life, and a determination that the condition

requiring withdrawal has been remedied.

Other Academic Regulations and Information

More detailed academic regulations and procedures are outlined in the Student Handbook given to each new student during Orientation.

It is each student's responsibility to meet all requirements for graduation and for ecclesiastical ordination, and to ensure that any deviations from the normal program are pre-approved by the appropriate degree committee.

Personnel

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Bishop, Baltimore-Washington Conference of The United Methodist Church

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E. Allen Stewart

Margaret B. Stewart

Benjamin J. Stone, III

Michael J. Sullivan

Frank E. Trotter, Jr.

Mary Horton Waldron

Stephen T. Walker

Raymond F. Wrenn

Carol C. Yocum

Faculty

David F. McAllister-Wilson (1982)

President (2002)
California State University, Northridge, B.A.;
Wesley Theological Seminary, M.Div., D.Min.

Bruce C. Birch (1971)

Senior Advisor to the President
Dean (1998-2009)
Southwestern College, Kansas, B.A.; Southern
Methodist University, B.D.; Yale University,
M.A., M.Phil., Ph.D.

James M. Shopshire, Sr. (1980)

Professor of the Sociology of Religion
Clark College, B.A.; Gammon Theological
Seminary of the Interdenominational Theological
Center, B.D.; Northwestern University, Ph.D.

William B. McClain (1981)

Mary Elizabeth McGehee Joyce Professor of
Preaching
Clark College, A.B.; Boston University, M.Div.,
D.Min.

David C. Hopkins (1986)

Professor of Archaeology and Biblical
Interpretation
Trinity College, B.S.; Vanderbilt University,
M.A., Ph.D.

Denise Dombkowski Hopkins (1986)

Professor of Hebrew Bible
Woodrow W. and Mildred B. Miller Professor of
Biblical Theology
Syracuse University, B.A.; Vanderbilt
University, M.A., Ph.D.

Josiah Ulysses Young, III (1988)

Professor of Systematic Theology
Morehouse College, B.A.; Union Theological
Seminary, New York, M.Div., M.Phil., Ph.D.

Sharon H. Ringe (1991)

Professor of New Testament
University of New Hampshire, B.A.; Union
Theological Seminary,
New York, M.Div., Ph.D.

R. Kendall Soulen (1992)

Professor of Systematic Theology
Yale University, B.A.; Emory University,
M.Div.; Yale University, Ph.D.

Sondra Ely Wheeler (1993)

Martha Ashby Carr Professor of Christian Ethics
Wesleyan University, B.A.; Yale Divinity
School, M.A.R.; Yale University, Ph.D.

Lucy Lind Hogan (1994)

Hugh Latimer Elderdice Professor of Preaching
and Worship
Macalester College, B.A.; Virginia Theological
Seminary, M.Div.; Wesley Theological
Seminary, D.Min.; University of Maryland,
Ph.D.

Beverly E. Mitchell (1998)

Professor of Historical Theology
Temple University, B.A.; Wesley Theological
Seminary, M.T.S.;
Boston College-Andover Newton Theological
School, Ph.D.

Amy G. Oden (2002)

Dean (2009)
Professor of History of Christianity
University of Oklahoma, B.A.; Southern
Methodist University, Ph.D.

Sathianathan Clarke (2005)

Bishop Sundo Kim Chair in World Christianity
Professor of Theology, Culture and Mission
University of Madras, B.A., M.A.; United
Theological College, B.D.; Yale University
Divinity School, S.T.M.; Harvard University
Divinity School, Th.D.

Shaun A. Casey (2000)

Professor of Christian Ethics
Abilene Christian University, B.A.; Harvard
Divinity School, M.Div.; Kennedy School of
Government, Harvard University, M.P.A.;
Harvard Divinity School, Th.D.

Seminary Personnel
2010-2011

Fred Douglas Smith, Jr. (2003)

Associate Director of Practice in Ministry and Mission
Professor of Urban Ministry
Harvard University, B.A.; Southern Methodist University Perkins School of Theology, M.Div.; Emory University, Ph.D.

Eileen Guenther (1987)

Associate Professor of Church Music
Director of Summer Program
University of Kansas, B.A., B.M.; The Catholic University of America, M.A., D.M.A.

Michael S. Koppel (2002)

Professor of Pastoral Theology and Congregational Care
University of California, Davis, B.A.; Yale Divinity School, M.Div.; Claremont School of Theology, M.A., Ph.D.

Scott Thomas Kisker (2002)

Professor, History of Christianity
Swarthmore College, B.A.; Duke Divinity School, M.Div.; Drew University, Ph.D.

Jessicah Duckworth (2008)

Assistant Professor of Christian Formation and Teaching
The George Washington University, B.A.; The Lutheran Theological Seminary at Philadelphia, M.Div.; Princeton Theological Seminary, Ph.D.

Carol Cook Moore (2009)

Assistant Professor of Worship and Preaching
Saint Paul School of Theology, M.Div.; Oklahoma City University, B.A.; Drew University, M. Phil., Ph.D.

Carla Works (2009)

Lecturer in New Testament
Williams Baptist College, B.A.; Southwestern Baptist Theological Seminary, M.A.Th.; Yale University Divinity School, M.A.R.; Princeton Theological Seminary, Ph.D. cand.

Drew A. Dyson (2010)

James C. Logan Chair in Evangelism
Eastern University, B.A.; Princeton Theological Seminary, M.Div.; Princeton Theological Seminary, Ph.D. cand.

Samuel William Marullo (2010)

Director of Research on Missional Communities
Professor of Sociology
Colgate University, A.B.; Columbia University, M.A., Ph.D.; Wesley Theological Seminary, M.Div.

Administrative Faculty

Youtha Hardman-Cromwell (1998)

Assistant Dean for Mount Vernon Place (2008)
Professor of Practice in Ministry and Mission
Director of Practice of Ministry and Mission (2001-2008)
Troy State, M.S.; University of Virginia, Ed.S.; Howard Divinity School, M.Div.; The American University, Ph.D.

Lewis A. Parks (1998)

Professor of Theology, Ministry and Congregational Development
Director of Doctor of Ministry Program
Lock Haven University, Pennsylvania, B.S.; Wesley Theological Seminary, M.Div.; St. Mary's Seminary-Baltimore, Ph.D.

Lovett H. Weems, Jr. (2003)

Distinguished Professor of Church Leadership
Director of the G. Douglass Lewis Center for Church Leadership
Millsaps College, B.A.; Southern Methodist University Perkins School of Theology, M.Th., Wesley Theological Seminary, D.Min.; Baker University, D.D. (honorary); Central Methodist College, D.D. (honorary)

David William Faupel (2004)

Director of the Library
Professor of the History of Christianity
Central Bible College, A.B.; Evangel College, B.A.; Asbury Theological Seminary, M.Div., University of Kentucky, M.S.L.S.; University of Birmingham, England, Ph.D.

Joseph E. Bush, Jr. (2009)

Director of Practice of Ministry and Mission
Associate Professor of Practice in Ministry and Mission
Grinnell College, B.A.; Wesley Theological Seminary, M. Div.; Drew University, M. Phil., Ph. D.

Seminary Personnel
2010-2011

Deborah Sokolove (2005)

Director, The Henry Luce III Center for the Arts and Religion (2009)
Associate Professor of Art and Worship
California State University, B.A., M.F.A.;
Wesley Theological Seminary, M.T.S.; Drew University, Ph.D.

Kyunglim Shin Lee (1991)

Vice President for International Relations
Lecturer in Immigrant Theology and Ministry
Methodist Theological Seminary-Seoul, B.Th.;
Garrett-Evangelical Theological Seminary,
M.Div.; Wesley Theological Seminary, D.Min.

Joseph S. Tortorici (2003)

Associate Director of Practice in Ministry and Mission
Associate Professor of Practice in Ministry and Mission
St. Stephen's College, B.A.; Michigan State University, M.A.; Dominican House of Studies, S.T.B.; Michigan State University, Ph.D.

Associate Faculty

Deryl A. Davis (2008)

Associate Faculty in Religion and Drama
Wake Forest University, Winston-Salem, NC,
B.A.; University of Edinburgh, M.S., M.Th.

Adjunct Faculty 2010-2011

Zainab Alwani

Islamic Studies
Columbia State University, B.A.; Graduate School of Islamic and Social Sciences, M.A.; International Islamic University of Malaysia, Ph.D.

Cynthia Belt

Preaching
University of Maryland, B.S.; Wesley Theological Seminary, M.Div. and D.Min.

Alicia Byrd

A.M.E. Polity
Wheaton College, B.A.; University of Illinois, Springfield, M.A.; Howard School of Divinity, M.Div.; American University, Ph.D.

Constance Bertka

Science and Religion
University of Cincinnati, B.S.; Arizona State University, M.S.; Wesley Theological Seminary, M.T.S.; Arizona State University, Ph.D.

Christina Bosserman

Biblical Hebrew
Messiah College, B.A.; Asbury Theological Seminary, M.Div.; The Catholic University of America, Ph.D. (in process).

Joanne Comstock

James Madison University, B.S.; University of Virginia, M.Ed.; Wesley Theological Seminary, M.T.S.; Loyola College in Maryland, M.S.; Loyola College in Maryland, Ph. D.,

Joe Conte

Technology for Ministry
Johns Hopkins University, B.A.; Wesley Theological Seminary, M.Div., D.Min.

Ovidiu Creanga

Biblical Hebrew
University of Bucharest, B.A.; University of Leeds, M.A.; King's College London, Ph.D.

Joseph Daniels, Jr.

Urban Ministry
American University, B.A., M.A.; Howard University School of Divinity, M.Div.; Wesley Theological Seminary, D.Min.

Alice K. Davis

American Culture for International Students
Warren Wilson College, B.A.; American University, M.A.

Joseph Evans

Pastoral Liturgics and Preaching
West Virginia Institute of Technology, B.A.; New Orleans Baptist Theological Seminary, M.Div.; Southern Baptist Theological Seminary, Ph.D.

(Jennifer) Campbell Hackett

Christian Formation and Teaching
Davidson College, B.A.; Princeton Theological Seminary, M.A., M.Div., Ph.D.

Charles Harrell

Church History

Seminary Personnel
2010-2011

Katherine E. Hepler

Theological English and English Review
Ohio Wesleyan University, B.A.; The American
University, M.A.

Roberta Kisker

Speech for Ministry
Wheaton College, B.A.; Brandeis University,
M.F.A.

Robert Kohler

United Methodist History

Anders R. Lunt

Preaching
Lycoming College, B.A.; Drew University,
M.Div.; University of Maryland, Ph.D.

Amy Peed McCullough

Preaching and Worship
Wellesley College, B.A.; Duke University,
M.Div.; Vanderbilt University, Ph.D. cand.

Gerald V. Miller

Pastoral Counseling
West Liberty State, B.A., Marian Theological
Institute, M.A.; West Virginia University, M.S.,
M.S.W.; Union University, Ph.D.

Eric Myers

Pastoral Liturgics
Shenandoah College and Conservatory of Music,
B.M.; Columbis Theological Seminary, M.Div.;
The University of Notre Dame, M.A.; Garrett-
Evangelical Theological Seminary, Ph.D.

Beth Norcross

Creation Care
Duke University, B.A.; Duke University M.F.;
Wesley Theological Seminary, M.T.S.

Tracy Radosevic

Biblical Storytelling
Grove City College, B.A.; Duke Divinity School,
M.R.E.; East Tennessee State University, M.A.;
Wesley Theological Seminary, D.Min

Kathryn Sparks

Dance
Connecticut College, B.A.; Wesley Theological
Seminary, M.T.S.

Kathleen Henderson Staudt

Literature and Theology
Smith College, A.B.; Yale University, M. Phil.,
Ph.D.

Jacqui Thorpe

Diaconal Ministries

Arthur D. Thomas, Jr.

History of Christian Spirituality
College of William and Mary, B.A.; Gordon-
Conwell Theological Seminary, M.Div.; Wesley
Theological Seminary, M.A.; Union Theological
Seminary in Virginia, Th.M., Ph.D.

Barbara Brown Zikmund

United Church of Christ Polity
Beloit College, B.A.; Duke Divinity School,
B.D.; Duke University Graduate School, Ph.D.

Colloquy Leaders 2010-2011

Michael Armstrong

Pastor, McKendree-Simms-Brookland United
Methodist Church, Washington, DC
Hampton University, B.A.; Wesley Theological
Seminary, M.Div.

Tom Brunkow

Retired Senior Pastor, Woodside United
Methodist Church, Silver Spring, MD
DePauw University, B.A.; Yale Divinity School,
M.Div.; Wesley Theological Seminary, D.Min.

Ron Foster

Pastor, Bethesda United Methodist Church,
Bethesda, MD
Princeton University, A.B.; Duke Divinity
School, M.Div.

Malcolm L. Frazier

Campus Minister, Howard University,
Washington, DC
Windham College, B.A.; Wesley Theological
Seminary, M.Div., D.Min.

David Highfield

West Virginia Wesleyan College, B.A.; Wesley
Theological Seminary, M.Div.; Lancaster
Theological Seminary, D.Min.

Michelle (Mee-Hye) Kim

Pastor, Korean United Methodist Church of
Greater Washington, Great Falls, VA
Sacred Heart Women's College, B.S.; Southern
Baptist Theological Seminary, M.Div.; Wesley
Theological Seminary, D.Min.

Seminary Personnel
2010-2011

Kathleen Kohl

Heritage Christian Church, Silver Spring, MD
University of Illinois, B.A.; Syracuse University,
M.P.A.; Wesley Theological Seminary, M.Div.

Mary Kraus

Retired Pastor, Dumbarton United Methodist
Church, Washington, DC
University of Minnesota, B.S.; Boston
University School of Theology, Th.M.; Wesley
Theological Seminary, D.Min.

Eugene Matthews

Retired Clergy, Baltimore-Washington Annual
Conference, UMC
Bowie State University, B.A.; Wesley
Theological Seminary, M.Div.; United
Theological Seminary, D.Min.

Daniel Mejia-Munoz

Associate Pastor, Emmanuel UMC, Beltsville,
MD
Universidad Iberoamericana, Mexico, Law
Degree; Wesley Theological Seminary, M.Div.

Mochel Morris

Senior Pastor, Christ Crossman United
Methodist Church, Falls Church, VA
University of Virginia, B.A.; Duke University
School of Divinity, M.Div.

Bernice Parker-Jones

Pastor, Faith Presbyterian Church, Upper
Marlboro, MD
Howard University School of Divinity, M.Div.

Ella Redfield

Pastor, New Creation Baptist Church, Wheaton,
MD
Washington Bible College; Howard University
School of Divinity, M.Div., D.Min.

Lynn Stanton-Hoyle

Pastor, Clifton Presbyterian Church, Clifton, VA
Denison University, B.A.; Wesley Theological
Seminary, M.Div., D.Min.

E. Allen Stewart

Retired Pastor and District Superintendent,
Baltimore-Washington Conference of The
United Methodist Church

Adrienne Goode Terry

Associate Pastor, Asbury United Methodist
Church, Washington, DC

Western Michigan University, B.S.; George
Washington University, M.A. Ed.; Wesley
Theological Seminary, M.Div.

Perry Williams

Pastor, University United Methodist Church,
College Park, MD
Oklahoma City University, B.A.; Saint Paul
School of Theology, M.Div.

Chip Wright

Calvary United Methodist Church, Annapolis,
MD

Emeriti Administration and Faculty

Mary Alice Douty Edwards

Professor of Christian Education (1957-1983)
Goucher College, A.B.; Union Theological
Seminary, M.A.;
Columbia University, Ed.D.

Charles William Stewart

Howard Chandler Robbins Professor of Pastoral
Theology (1966-1987)
Mount Union College, A.B.; Drew University,
B.D.; Boston University, Ph.D.

George Wesley Buchanan

Professor of New Testament (1960-1990)
Simpson College, B.A., Litt.D.; Garrett-
Evangelical Theological Seminary, B.D.;
Northwestern University, M.A.; Drew
University, Ph.D.

James T. Clemons

Professor of New Testament (1967-1995)
Hendrix College, A.B., D.D.; Southern
Methodist University, B.D.; Duke
University, Ph.D.

Alan Geyer

Professor of Political Ethics and Ecumenics
(1977-1996)
Ohio Wesleyan University, B.A., Litt.D.; Boston
University, S.T.B., Ph.D.

Carroll Saussy

Howard Chandler Robbins Professor of Pastoral
Care (1985-1999)
University of San Francisco, M.A.; Dubuque
Theological Seminary, S.T.M.; Graduate
Theological Union, Ph.D.

Seminary Personnel
2010-2011

J. Philip Wogaman

Dean (1972-1983)
Professor of Christian Ethics (1966-1992)
Affiliate Professor of Christian Ethics (1992-2002)
University of the Pacific, A.B.; Boston
University, S.T.B., Ph.D.

G. Douglass Lewis

President (1982-2002)
Lecturer in Church Administration
University of Tennessee, B.A.; Vanderbilt
Divinity School, M.Div.;
Duke University, Ph.D.

Fredericka Nolde Berger

Religion and Drama (1988-2004)
Swarthmore College, B.A.; Harvard University,
M.A.T.

Diedra Hanner Kriewald

Professor of Christian Education (1982-2007)
Northwestern University, B.S.; Union
Theological Seminary, New York, M.R.E.;
Vanderbilt University, M.A., Ph.D.

Laurence Hull Stookey

Hugh Latimer Elderdice Professor of Preaching
and Worship (1973-2007)
Swarthmore College, B.A.; Wesley Theological
Seminary, S.T.B.; Princeton Theological
Seminary, Th.D.

Bruce C. Birch

Dean (1998-2009)
Woodrow W. and Mildred B. Miller Professor of
Biblical Theology (1971-2009)
Southwestern College, Kansas, B.A.; Southern
Methodist University, B.D.; Yale University,
M.A., M.Phil., Ph.D.

Catherine Andrews Kapikian

Director, The Henry Luce III Center for the Arts
and Religion (1979-2009)
Lecturer in Religion and the Arts
Carnegie-Mellon University, University of
Maryland, B.A.; Wesley Theological Seminary,
M.T.S.

Seminary Personnel
2010-2011

Administration and Staff

Office of the President

Mary Bates-Washington, Executive Assistant to the President
Jane Deland, Special Assistant to the President
Esther Jeong, Program Administrator, International Relations
David F. McAllister-Wilson, President
Kyungrim Shin Lee, Vice President for International Relations

Office of the Dean

Joe Conte, Director of Church Relations and Instructional Technology
Alice Davis, Director of International Student Services
Amelia Din, Administrative Assistant, Office of Community Life and Director of Housing
Eleanor Gease, Executive Assistant to the Dean
Shelby Haggray, Associate Dean for Community Life
Youtha Hardman-Cromwell, Assistant Dean for Wesley at Mt. Vernon Square
Carole Lee, Program Administrator, Equipping Lay Ministry Program
Frenika Mudd, Program Administrator for Wesley at Mt. Vernon Square
Amy G. Oden, Dean
Sara Sheppard, Program Administrator, Course of Study; Assistant Director for Summer School
Rebecca Scheirer, Program Administrator, Doctor of Ministry Program
Shannon Smith, Registration and Records Coordinator
Drew Thiemann, Registrar and Outcomes Assessment Officer
Vanessa Terzaghi, Associate Registrar
Josiah Ulysses Young, Diversity Officer

Office of Institutional Advancement

Mauri Bishop, Director, Director of Alumni Relations
Michael T. "Terry" Bradfield, Vice President for Development
Cindy R. Davis, Director of Planned Giving
Laitaisha Dobbins, Director of Web Communications
Annette Morgan, Manager of Development Information
Laura Norvell, Director of Development
Jo Ann Rutledge, Development Assistant
Wakenda Szrama, Program Administrator, Development

Office of Recruitment and Admissions

William D. "Chip" Aldridge, Director of Admissions
Anna Jordan, Associate Director of Admissions

Beth Ludlum, Director of Recruitment and Enlistment
JaNice Parks, Enrollment Counselor

Office of Practice in Ministry and Mission

Joseph Bush, Director
Joe Conte, Coordinator, Student Pastor Program
Josie Hoover, Program Administrator
Fred D. Smith, Associate Director
Joseph S. Tortorici, Associate Director

Institutional Technology

Chris Hessman, Database/Network Administrator
Christopher Koeber, User Support Specialist
Nehemias Molina, User Support Specialist

Library

Hope Cooper, Technical Services Assistant
James Estes, Information Services Librarian
Christina Fairman, Circulation Assistant
David William Faupel, Director of the Library
Andy Klenklen, Acquisitions Librarian

Program Administrators

Shaun A. Casey, Director of the National Capital Semester for Seminarians
Jessicah Duckworth, Equipping Lay Ministries Program Administrator
Eileen Guenther, Director of the Summer School
Scott Thomas Kisker, Director of Course of Study
Kendall Soulen, Director of Master of Theological Studies Program
Lewis Parks, Director of Doctor of Ministry Program

Finance and Administration

Barbara Watts Donelson, Director of Human Resources
Ginny Slayton, Accounts Payable and Payroll
June R. Stowe, Vice President for Finance and Administration
Jeff Straits, Director of Accounting
Shannon Strang, Accounts Receivable Analyst
Mary Vibert, Director of Financial Aid
William Walker, Controller
Diane J. Wogaman, Receptionist and Facilities Coordinator

Administrative Services and Facilities Management

Randall Adams, Director of Engineering Services
Donald Rice, Director of Facilities
Peter G. Saunders, Dormitory and Apartment Facilities Services Supervisor

Seminary Personnel
2010-2011

Raymond Washington, Mail Room/Copy Center
Manager

*The Henry Luce III Center for the
Arts and Religion*

Dennis Crolley, Executive Administrator
Alexandra Sherman, Dadian Art Gallery Curator
Deborah Sokolove, Director

*The G. Douglass Lewis Center for
Church Leadership*

Joseph E. Arnold, Research Manager
Carol C. Follett, Communications Assistant
Thomas James, Resource Manager
Matt Lyons, Director of Marketing
Ann Michel, Associate Director
Lovett H. Weems, Director

Seminary Personnel
2010-2011

Commencement Class of May 10, 2010

Doctor of Ministry

Cynthia Dell Alte
Bangyong, Baik
Bonnie L. Beckonchrist
James Lee Bennington
B. Michael Brossman
Chadwick Fionn Carlton
Thomas Lee Carver
Sara Jo Chaney
Ellis Thomas Cozart, Jr.
Mary Elisabeth Crudup
Jackson Harvey Day
Robin Dease
Sally Badgley Dolch
Jane Donovan
Y'Lon M. Dozier
Carl Kohfield Ellis
Jeffrey Joseph Haugh
M. Luther Hill
Taesuk Kang
Eduard Khegay
Kim Jong-Hyun
Andrea Middleton King
Robert Wingfield Kirby, III
Gloria H. Kymn
Duke Caldwell Lackey
Lee, Jae Hoon
Nanette Ann Mathe
Janet Strain McDonald
Gerhardt P. Miller
Karen Lee Munson
Robin Jane Olson
Joseph Ranager
Leigh Ann Shaw
Walter A. Smith III
Donna Claycomb Sokol
Jaeho Song
Kathy Jean Spitzer
Mary Lucille Steverson Smith
Van Alan Stinson
Robyn Thompson-Goggs
Sabine Vatel
Kathryn Lynn Tarwater Woodrow

Master of Arts

Tonya L. Butler
Rosalind Anita Conley
Amy Lynn Crisp
Marvene R. Ewell
Stephen Phillip Harris
Jun Won Lee
Matthew D. Lyons
Megan Kyoko Shitama
Mabel Elizabeth Smith
Samantha Page Smith

Master of Divinity

Esther Naana Agbosu
Sheridan Barclift Allmond
Sarah Jane Anders
Erica Lyn Benjamin
Julia Kathleen Bush
Eduardo Alberto Carrillo
David Dae Shik Chang
Hanna Sohn Chang
Eli Choi
Bart Drew Cochran
Jennifer Dickison Coffey
Kenneth Thad Decker, Jr.
Wanda Bynum Duckett
Michelle Skillas Earnest
Patricia Hailes Fears
Natalie Maxwell Fenimore
Tanya G. Fields
Stasia Marie Fine
Sharlita Denise Ford
Joseph Marion Fulk, III
David Gass
Kristin Leigh Grassel
Jumaane Solomon Green
Maudeva Hansford
Brooke Chenoa Harris
Thomas Lumpkin Hodges IV
Keon Huh
Emerson James Hunt
Marcia Klein Huntsman
Thomas Glenn James
Rebecca Jennifer Johnson
Lisa Ann Jordan
Jason Odell Jordan-Griffin
In Kwon Jun
Mi Kyung Kang
Jessica Ann Marie Lauer
Debra M. Linton
Samuel William Marullo
Joshua David Masland
Laura Amber Arnetta McCrae
Craig Moore
Yolanda Marie Norton
Sung Jun Park
Eugene Everett Pearson
Chris E. Pfleegor
Julia Agnes Piper
Gayle Diane Porias
Deborah Dickison Porras
Faith Ellen Ramer
Kären Marie Rasmussen
Sung Jun Ree
Michelle Anne Rekitzke
Michelle Richardson-Patterson

Seminary Personnel
2010-2011

Martha Anne Rose
Kara Daneen Rowe
Michael Jason Rowe
Elizabeth Amanda Sayers
Susie A. Smith
Tovi Lynn Smith
Carolyn B. Tilley
Teresa Gail Tolbert
Braulio Torres
Alicia L. Vanisko
Michael Scott Weaver
Melanie Anne Weldon-Soiset
Michelle Lynn Whitlock
Hyo Jung (Dawn) Yoon
Dottie Yunger
Luz Marina Zuleta

Master of Theological Studies

Matthew Barlow
Olof Ingibjorg Davidsdottir
David Sanford Deutsch
Meara Beth Dietrick
Victor R. Dingus
Gayle Antoinette H. Fisher-Stewart
Sung Who Hong
Darja Kawasumiova'
Sarah Overby Langford
Arabella Faye Littlepage
Jennifer Lynn McClurg
Michelle Ellington Miles
Laszlo Petro
Elaina Ramsey
Martha Anne Rose
Jayne Jannuzzi Shontell
Alison Elizabeth Smith
Ann Harris Truitt
Hoyoung Won
Dongkyu Yun

Appendices

Non-Discrimination Statement

No person who meets our admission requirements shall be denied admission or be subjected to discrimination in recruitment or educational policies, scholarship and loan programs, or other Seminary administered programs on the basis of age, gender, race, sexual orientation, or physical disability.

We are working toward the realization of a barrier-free environment with adequate facilities and assistance for persons with disabilities.

Equal Opportunity Statement

Wesley Theological Seminary is an equal opportunity employer.

Family Educational Rights and Privacy Act of 1974 (FERPA) Statement

We are in compliance with the Family Educational Rights and Privacy Act of 1974 as amended. Further information is available in the Registrar's Office. *For more details on Wesley's implementation of FERPA vis à vis student directory information and expectations of privacy, click here.*

Other Policies

Wesley's Student Handbook 2010-2011 contains all student policies and detailed information on procedures students are

expected to follow while matriculated at the Seminary. This includes procedures for filing a grievance, the whistleblower policy, sexual and other harassment policies, the information technology policy, and the institutional covenants of professional ethics and discipline.

Wesley Theological Seminary

2010-11 Catalog: Master of Divinity Degree Requirements

This is a list of courses required for the Master of Divinity degree at Wesley Theological Seminary. Courses are numbered as follows to indicate requirements:

- 100 level = required courses, no pre-reqs
- 200 level = elective courses, no pre-reqs
- 300 level = required courses with pre-reqs
- 400 level = required courses with pre-reqs
- 500 level = directed study & other unique courses

The following courses must be completed within the first 30 credit hours of study. These courses do not have prerequisites and are always open to entering students. Degree candidates who successfully complete these courses within their first 30 credit hours are Advanced to Candidacy at the beginning of the next semester after passing the 30 credit hour mark.

- **Introduction to the Hebrew Bible** (4 credit hours)
BI-101 and -102, or BI-105
- **Introduction to the New Testament** (4 credit hours)
BI-171 and -172, or BI-175
- **The Church in History** (6 credit hours) *CH-101 and -102*
- **Covenant Discipleship Group** (3 credit hours)
MM-101 and -102
- **Introduction to Corporate Worship** (3 credit hours)
PW-101

The following courses are to be taken after completing the first 30 credit hours of study. These courses have at least one prerequisite.

- **Practicum in Biblical Interpretation** (2 credit hours)
BI-341, or two semesters of either Biblical Hebrew BI-211 and -212 or New Testament Greek BI-261 and -262
Pre-reqs: Introduction to Hebrew Bible, Introduction to the New Testament: Gospels and Epistles
- **Systematic Theology** (6 credit hours) *ST-305 and -306*
- Pre-reqs: Introduction to Hebrew Bible, Introduction to New Testament: Gospels and Epistles, The Church in History
- **Christian Ethics** (3 credit hours) *Any 300-level ES course*
Pre-reqs: Introduction to Hebrew Bible, Introduction to New Testament: Gospels and Epistles, The Church in History
- **Ministry and the Social Sciences** (2 credit hours)
CM-268 or ES-251
- Must be taken prior to or in conjunction with the first semester of PMM
- **Practice in Ministry and Mission: Contextual Education** (8 credit hours) *One of the following groups:*
 - *MM-311, -312, -313, -314*
 - *MM-321, -322, -323, -324, -325, -326*
 - *MM-331, -332*
 - *MM-311, -312, -341, -342*
 Pre-reqs: Completion of first 30 credit hours

- **Foundations of Preaching** (3 credit hours) *PW-325*
Pre-reqs: Introduction to Hebrew Bible, Introduction to New Testament: Gospels and Epistles
- **Pastoral Liturgics Practicum** (2 credit hours) *PW-301*
Pre-req: Introduction to Corporate Worship
- **Preaching Practicum** (2 credit hours)
Any PW course above PW-325
Pre-req: Foundations of Preaching
- **Practice in Ministry and Mission: Intercultural Immersion** (2 credit hours) *MM-350*
Pre-req: Completion of first 30 credit hours

The following courses may be taken whenever offered. Most do not have prerequisites.

- **Christian Teaching and Formation** (3 credit hours)
Any 100-level CF course
- **The Church in an Interreligious World** (2 or 3 credit hours)
As designated in course schedule
- **Practices of Leadership in Ministry** (3 credit hours)
Any combination of 100- and 300-level CM courses
- **Pastoral Care and Counseling** (3 credit hours)
PC-101 or -111
- **Religion and the Arts** (2 credit hours)
Any 100-level RA course
- **Consortium Course** (2 or 3 credit hours) *Students must take at least one course at one of the other member institutions of the Washington Theological Consortium. Course may not be taken online.*
- **Philosophy:** *Students with no undergraduate philosophy course must complete ST-180 Philosophy for Theology or ST-181 Philosophical Backgrounds or an equivalent before taking ST-305 or -306 (required in first 30 credit hours).*

Elective Courses

Courses taken beyond those required for all M.Div. candidates are taken as electives. There are approximately 25 credit hours of electives in the M.Div. degree. Students may use their electives to sample a broad range of curricular offerings or they may choose to concentrate their electives in a certain discipline. Students are advised to review their denominational ordination requirements in order to satisfy them through elective courses.