



Wesley Theological Seminary 2008-2009 Catalog

4500 Massachusetts Avenue, NW
Washington, DC 20016-5690
www.wesleyseminary.edu
(202) 885-8600 (V/TTY)
(202) 885-8605 (FAX)

Important Dates 2008-2009

June

- 17: Wesley Day for Prospective Students
- 18: Academic Planning for Entering Students
- 21: PMM I General Orientation
- 29-July 24: Course of Study School

July

- 4: 2008 D.Min. Term II papers due
- 31: In-service and Academic Planning for Entering Student Pastor Program

August

- 4: 2008 D.Min. Term II grades due
- 20-21: International Student Orientation
- 21: Academic Planning for Entering Students; PMM I General Orientation
- 22: Orientation for Entering Students
- 23: PMM I General Orientation
- 25: Fall semester classes begin
- 29: (End of first week of classes) Last day to add course without instructor's signature

September

- 1: D.Min. Project proposal approval deadline (for students graduating in May)
- 1: Labor Day Holiday-NO CLASSES
- 5: (End of second week of classes) Last day to add course with instructor's signature; change course from credit to audit; drop course without a "W"; drop course with full refund
- 9: Wesley Day for Prospective Students
- 12: (End of third week of classes) Last day to drop course with 75% refund
- 19: (End of fourth week of classes) Last day to drop course with 50% refund
- 26: (End of fifth week of classes) Last day to change from letter grade to P/F; drop course with 25% refund

October

- 1-31: Registration for D.Min. Term I (January) 2009
- 6-10: Reading Week-NO CLASSES
- 15: Deadline to apply for graduation 2009; M.T.S. Paper proposal deadline
- 22: Wesley Day for Prospective Students
- 27-November 21: Spring 2009 Registration
- 31: (End of tenth week of classes) Last day to drop course without "F"

November

- 15: Biblical/Theological chapters of D.Min. project papers due for graduating students
- 24-28: Fall Break-NO CLASSES

December

- 3: Academic Planning for Entering Students
- 8-12: Last week of classes; Exams

January

- 5: Fall 2008 semester grades due
- 5-16: 2009 D.Min. Term I Intensives
- 19: Martin Luther King, Jr. Holiday
- 20: Orientation for Entering Students
- 21: Academic Planning for Entering Students 10:00 am; Spring semester begins at 1:00 pm
- 30: (End of the first full week of classes) Last day to add course without instructor's signature

February

- 2: First full draft of D.Min. projects due in D.Min. Office
- 3: Wesley Day for Prospective Students
- 6: (End of second full week of classes) Last day to add course with instructor's signature; change course from credit to audit; drop course without a "W"; drop course with full refund
- 13: (End of third full week of classes) Last day to drop course with 75% refund; D.Min. Term I 2009 papers due
- 20: (End of fourth full week of classes) Last day to drop course with 50% refund
- 27: (End of fifth full week of classes) Last day to change from letter grade to P/F; drop course with 25% refund;

D.Min Term I papers due

March

- 1-31: Registration for D.Min. Term II (May-June) 2009; Public Presentation of D.Min. projects
- 2-6: Reading Week (NO CLASSES)
- 10: Wesley Day for Prospective Students
- 23-April 17: Summer and Fall 2009 Registration
- 27: D.Min. Term I 2009 grades due
- 31: M.T.S. Paper submission deadline

April

- 3: (End of tenth week of classes) Last day to drop course without "F"
- 8: Easter Recess begins 12:00 pm (NO AFTERNOON OR EVENING CLASSES)
- 9-10: Easter Recess (NO CLASSES)
- 15: Final (2) copies of D.Min. projects due in D.Min. Office
- 21: Wesley Day for Prospective Students

May

- 1: Deadline for submitted Need-Based Financial Aid Requests
- 4-8: Last week of classes; Exams
- 6: Spring 2009 semester grades for graduating students due
- 11: Commencement
- 12-22: 2009 D.Min. Term II Intensives
- 20: Spring 2009 semester grades for continuing students due
- 25-July 24: Summer Term

June

- 9: Wesley Day for Prospective Students
- 30-July 25: Course of Study School

July

- 3: D.Min. Term II 2009 papers due

August

- 3: D.Min. Term II 2009 grades due

Important Dates 2009-10

August

- 31: Fall semester classes begin

September

- 7: Labor Day Holiday (NO CLASSES)

October

- 12-16: Reading Week (NO CLASSES)

November

- 23-27: Fall Break (NO CLASSES)

December

- 14-18: Last week of classes; Exams

January

- 4-15: D.Min. Intensive Term
- 21: Spring semester classes begin 1:00 pm

March

- 1-5: Reading Week (NO CLASSES)
- 31: Easter Recess begins 12:00 PM (NO AFTERNOON OR EVENING CLASSES)

April

- 1-2: Easter Recess (NO CLASSES)

May

- 3-7: Last week of classes; Exams
- 10: Commencement
- 11-21: D.Min. Intensive Term
- 25-July 31: Summer Term

June

- 28-July 23: Course of Study School

Mission and Ministry

The mission of Wesley Theological Seminary is to prepare persons for Christian ministry, to foster theological scholarship, and to provide leadership on issues facing the church and the world. Our aim is to nourish a critical understanding of Christian faith, cultivate disciplined spiritual lives, and promote a just and compassionate engagement in the mission of the church to the world.

Wesley is a graduate theological school of The United Methodist Church and a member of the Washington Theological Consortium, and theological education at Wesley reflects our joint commitments to our Methodist heritage and to the ecumenical movement. At the beginning of the 21st century, Wesley Seminary embraces a renewed global vision of ministry, as we learn from the experiences of Christians in other lands. We are open to dialogue with all the world's varied communities, and welcome cooperation with all who work for peace and justice.

At Wesley Seminary, we seek to ground learning in the scripture and traditions that provide the church's identity in the gospel, and to prepare students for the practice of ministry. Therefore, every part of the curriculum is theological in character, and practically related to the church's life. The educational process is designed to bring classroom and field learning into complementary relationship. To accomplish this, the Seminary actively collaborates with local churches, hospitals and agencies to provide contexts for the practice of ministry. Church officials, pastors, and

laity help in the training, supervision, and evaluation of Wesley students.

Since the whole church is called to be in ministry that engages the gifts and talents of lay and clergy alike, our degree programs are tailored to fit varying vocational goals. All reflect an emphasis on preparing those called to leadership in the church. The range of educational programs at Wesley displays our understanding that all ministers—elder and deacon, lay and ordained, professional and nonprofessional—are called to proclaim the reconciling and liberating gospel of Jesus Christ to a broken world. Beyond our degree programs, the Seminary's work of preparing persons for ministry is carried out in programs of continuing education for pastors, in lay certification programs, and through educational programs offered to the community at large. Wesley's commitment is to equip the whole people of God for the work of ministry.

Accreditation

Wesley Theological Seminary is accredited by:

The Association of Theological Schools
in the United States and Canada
10 Summit Park Ave.
Pittsburgh PA 15275
phone 1-412-788-6505
www.ats.edu

Commission on Higher Education of
The Middle States
Association of Colleges and Schools
3624 Market St.
Philadelphia PA 19104
phone 1-215-662-5606

The University Senate of The United
Methodist Church
(Board of Higher Education and
Ministry)
P.O. Box 871
Nashville TN
phone 1-615-340-7400
www.umc.org

No person who meets our admission
requirements shall be denied admission
or be subjected to discrimination in
recruitment or educational policies,
scholarship and loan programs, or other

Seminary administered programs on the
basis of age, gender, race, sexual
orientation, or physical disability.
We are working toward the realization of
a barrier-free environment with adequate
facilities and assistance for persons with
disabilities.

Wesley Theological Seminary is an
equal opportunity affirmative action
employer. We are in compliance with
the Family Educational Rights and
Privacy Act of 1974, as amended.
Details are available in the Office of the
Registrar.

Admissions

Welcome

Welcome to Wesley Theological Seminary! We recognize that applying to a graduate theological degree program is often the result of a prayerful examination of your call to ministry, and we are pleased that you are considering Wesley to further explore and prepare for the realization of that call. We look forward to joining with you to provide a spiritually enriching and professionally fruitful seminary experience.

Gender, racial, ethnic, generational and denominational diversity give the Seminary the texture and depth of a rich tapestry. Differences are celebrated here, as they lead to lively discussion and important cross-cultural understanding. Worship and community life are a part of your Wesley education that is just as important as the faculty and curriculum. Wesley is committed to supporting all students in their theological education and encourages applications from previously underrepresented groups as we strive to help make ministry more reflective of the world today. Our student body comprises more than 30 denominations in addition to United Methodist, as well as a wide range of physical abilities. We are well on our way to creating an environment that is truly barrier-free in attitude as well as physical design.

The Wesley Admissions staff are your guides as you navigate the admissions and enrollment process. We can provide information on academic programs, spiritual formation, housing, financial assistance, and campus visits. We can also help you decide how best to meet any specific denominational academic

requirements. Please feel free to contact us:

Admissions Office -
admissions@wesleyseminary.edu

Wesley Theological Seminary
4500 Massachusetts Ave NW
Washington, DC 20016-5690

1-800-882-4987 (toll-free)
202-885-8659
202-885-8585 (fax)

Seminary Switchboard
Tel: 202-885-8600 (V/TTY)
Fax: 202-885-8605

Master of Divinity - Master of Arts - Master of Theological Studies

Pre-Seminary Studies

Wesley follows the recommendation of the Association of Theological Schools that undergraduate education should provide

- the ability to write and speak English clearly and correctly
- the ability to think clearly
- an acquaintance with the world of persons and ideas, the world of nature, and the world of human affairs.

Accordingly, the faculty have adopted the following policy concerning pre-seminary studies:

Education for ministry neither begins nor ends with seminary. The faculty of Wesley Seminary believe that an undergraduate education rich in the liberal arts is essential to a full ministry

in the contemporary world, and is the most desirable preparation for seminary study. Intellectual curiosity and an active growing mind are essential qualities in a prospective student.

Recognizing the diversity of undergraduate curricula from which our students come, the Seminary normally expects that whatever the undergraduate major, preparation for theological study should include foundations in the following areas: language and literature; American and World history; social sciences; psychology; philosophy; natural sciences; and the arts and music.

Where an applicant's academic background appears significantly lacking, the Admissions Committee may prescribe additional preparatory work or may require the applicant to take the Miller Analogies Test. Undergraduate deficiencies identified at the time of admission must be cleared by the time thirty semester hours are completed at Wesley if the student is to continue in the M.Div., M.A., or M.T.S. degree program.

If you have any questions about your particular pattern of preparation, please consult the Director of Admissions.

Admission Criteria

Admission to any Wesley degree program requires a bachelor's degree or equivalent from a regionally accredited college. Admission is based on academic achievement and the Seminary's ability to meet your goals. In addition, M.Div. and M.A. applicants will be assessed on your personal and professional qualifications for Christian ministry.

Your academic record should reflect a grade point average of at least 2.7 at the

undergraduate level. If you do not meet this criterion, you will be required to take the Miller Analogies Test. Information about this test is available from the Admissions Office or www.milleranalogies.com

Writing Assessment

Proficiency in English is expected of all M.Div., M.A. and M.T.S. candidates. If your written work reveals a deficiency, you may be required work with the Writing Center to strengthen your writing skills.

Speech Assessment

A Speech Proficiency test is administered to M.Div. candidates on an individual basis each semester, and those with speech problems will be directed to register for course PW-201, *The Lively Word*.

Applying for Admission

1. Complete the application form in all detail and submit the \$50 processing fee.
2. Write a short essay of approximately 500 words, discussing the formative elements in your background, focusing especially on what you believe to be the most significant people and events in shaping your identity as a person; your sense of vocational call and professional objective; and your reasons for wanting to pursue your theological education at Wesley.
3. Request that official transcripts from all junior colleges, colleges, universities, or seminaries you have attended be sent directly to the Office of Admissions.

4. Send the Recommendation Form to your four recommenders. This is available as a PDF from the Admissions homepage or hard copies will be sent to you upon request.

Admission Timeline

For Fall 2009 entering students:

November 1, 2008 -
Application Deadline for Early
Acceptance

February 1, 2009 - Application
Deadline for Merit Scholarship
Consideration or if requesting Student
Pastor or Emerging Church Placement

March 1 - Application Deadline for F-1
(International) Degree

May 1 - Requests for On-Campus
Housing and Need-Based Financial
Aid Due

June 15 - Final Degree Application
Deadline for Fall Masters Degree or
Special (Non-degree) Students

Mid-June - On-line registration
materials for entering
students distributed
Entering Student Academic Planning
Evening

For Spring 2010 entering students:

November 1 - Application Deadline for
Masters Degree or Special (Non-
degree) Students to begin January 2009

Student Pastor Program

The Student Pastor Program is an option within the M.Div. program that integrates student pastorates into the

educational design of the regular M.Div. curriculum. Student pastors are appointed by United Methodist Conferences to serve as sole pastor to one or more teaching congregations. Such an appointment maximizes the opportunity to relate academic studies to the practice of ministry. Some limited opportunities to serve as an assistant pastor in large-member churches are available and offer a full range of pastoral duties. More details on the Student Pastor Program are available in Degree Objectives and Requirements.

If you are interested in participating in the Student Pastor Program, your application must be received no later than February 1. Student pastorates begin July 1.

Application Review

When your application file is complete, it will be reviewed by the Admissions Committee, whose members make final decisions on the basis of your entire set of credentials, including transcripts, recommendations, and your essay. Submitting your application in a complete and timely manner allows us to review and process it thoughtfully and may give you greater consideration for merit scholarship funds if appropriate. The average processing time for applications is two months.

Conditional Admission

If you are applying to a master's program and appear to be qualified, but your preparation is difficult to appraise, you may be admitted conditionally. You will remain on this status until you have successfully completed 15 hours of academic work. At that time, your application will be reassessed and you will be admitted or dismissed from

continuing work at Wesley. As a conditional student, you must take a minimum of six credit hours per semester and are expected to earn a 2.3 GPA in those courses. A failure in any course will result in dismissal. Courses, except those offered only on a Pass/Fail basis, must be completed for a letter grade.

Trial Year

If you wish to test your call to ministry, you may apply for the M.Div. Trial Year. In this category, the recommendation by a denominational administrator is not needed for admission, but will be required for your continuation into the second year as an M.Div. student.

Academic Planning and Orientation for New Students

A required academic planning session and community life orientation program for all master's degree candidates precedes the beginning of each semester and introduces you to the traditions, ideals, and standards of Wesley. The orientation includes academic and community life forums, group discussions, tours, recreation, worship, and fellowship with other students and faculty members.

Dual Degree

M.T.S. in Conjunction with M.A. in International Peace and Conflict Resolution or M.A. in International Development

Those who wish to apply for the dual degree must be admitted separately to each program.

To be considered for the Master of Theological Studies at Wesley, the student should submit an application, a statement of purpose, academic transcripts, references, and an application fee.

To be considered for the Master of Arts at the American University, the student should submit an application, academic transcripts, letters of recommendation, Graduate Record Examination (GRE) scores, and an application fee to:

Office of Admissions
American University
4400 Massachusetts Avenue, N.W.
Washington, DC 20016
(202) 885-6000
Fax (202) 885-1025

Doctor of Ministry

Admission Criteria

Admission to any Wesley degree program requires a bachelor's degree or equivalent from a regionally accredited college. In addition, applicants for the Doctor of Ministry program must hold a Master of Divinity or equivalent from a seminary accredited by the Association of Theological Schools, and must have completed three years of ministry experience prior to entering Wesley's D.Min. program.

Admission is based on academic achievement and the Seminary's ability to meet your goals, as well as on your personal and professional qualifications for Christian ministry. Previous academic achievement should reflect a grade point average of at least 3.0 at the graduate level.

Applying for Admission

1. Complete the application form in all detail and submit the \$50 processing fee.
2. Submit:
 - a. A brief biographical statement that describes your career in ministry in chronological order
 - b. A personal evaluation of your professional competence
 - c. A statement on how you use your seminary education in the practice of ministry, especially studies in Bible, theology, and church history
 - d. Your reason for pursuing a D.Min. at Wesley.
3. Request that official transcripts from all junior colleges, colleges, universities, or seminaries you have attended be sent directly to the Office of Admissions.
4. List names, complete mailing addresses, and email address of references. Download the recommendation request form from the website and ask your referrers to submit this form to the Office of Admissions.

D.Min. Admission Timeline

October 1 – Deadline for tracks

beginning in January

February 1 – Deadline for tracks

beginning in May

Most D.Min. tracks are limited to 20 candidates and often fill completely. Therefore you are encouraged to apply well in advance of the deadline.

Special (Non-Degree) Students

If you meet the academic prerequisites and wish to take courses at the Seminary for academic credit without applying them toward a degree, you may do so in the special student status. You will be expected to fulfill the same academic requirements as degree candidates enrolled in these courses.

To be admitted as a special (non-degree) student, you must be a graduate of a regionally accredited college, and must present to the Admissions Office a completed application form.

Additionally, an official transcript (certifying award of the undergraduate degree) must be sent directly from the undergraduate college to the Office of Admissions. Special students are not eligible for financial assistance or campus housing.

Special students may apply for entry to the M.Div., M.A., or M.T.S. degree programs by completing the respective application process. If recommended by the Admissions Committee for entry, you may apply a maximum of nine hours credit from your special student status period toward the degree. Some degree applicants may be admitted into the special student status because of an incomplete application for degree status.

Special (Non-degree) Admission Timeline

November 1 – Deadline for application and transcripts of students entering in January

June 15 – Deadline for application and transcripts of students entering in August

International Students

Wesley Theological Seminary welcomes students from around the world. Wesley is authorized by the federal government to admit international students to study in degree programs under an F-1 visa. All international students start during the fall semester in order to optimize class sequences and support for transition to academic programs.

Admission Criteria

Academic Preparation: International students must present evidence of academic preparation equivalent to a bachelor's degree and of such quality as to indicate an ability to complete graduate studies. Official transcripts must be sent directly to the Wesley Admissions Office from the college or university where you studied. You may also be required to send copies of transcripts, along with the appropriate fees, for evaluation by World Education Services. Details of this process are at www.wes.org. This evaluation is your responsibility and must be completed before the file can be reviewed.

TOEFL or IELTS: A certification of knowledge of the English language based on the Test of English as a Foreign Language (TOEFL) or International English Language Testing System (IELTS) is required.

A minimum score of 80 (or computer-based score of 213 or paper-based score of 550) on TOEFL is expected for admission to Wesley. The TOEFL is administered in centers throughout the world. Application forms for the TOEFL are available from TOEFL, P.O. Box 899, Princeton, New Jersey 08542

(www.toefl.org). Wesley's TOEFL code is 5899.

For more information on IELTS testing, contact the Admissions Office and see www.ielts.org.

Application Process

As an international student, you must follow the same application procedures specified for your desired degree program. In addition, please satisfy these requirements for consideration:

- Include in your personal statement plans for returning to your home country upon completion of study.
- Submit a recommendation from a church leader in your native country.

Admission Timeline

Please apply at least six months (preferably one year) prior to the start of the fall semester when you want to begin. International applications will not be accepted after March 1.

I-20 and Visa Process

Once you have met admissions requirements, and before the I-20 is issued, you must provide evidence of an ability to finance the complete degree program. Proof of financial support must be shown to cover tuition and living expenses for you and any family members who may accompany you. Sufficient funds for housing, schooling, and transportation must be shown. In addition, you must show proof of health insurance for yourself and any accompanying family members before you may enroll in courses.

Transfer I-20

Students studying in the US are required to complete an I-20 transfer form and request transfer from their current school.

Deposit

F-1 students who have been admitted and submitted proof of financial support must place a deposit on account with the Business Office. We must receive your deposit (\$500 for a single student and \$1,000 for a student coming with family) before the I-20 is issued. This deposit will be held as an emergency fund while you are enrolled in the Seminary. The deposit may be used for emergencies such as medical expenses, a death in the family, and so forth, but it must be maintained at the required level throughout your study at Wesley. The money will be refunded once you complete your degree or officially withdraw from the Seminary.

Student Exchange and Visitor Information System (SEVIS)

When you have been admitted, submitted proof of adequate financial support for studies and placed the deposit with the Business Office, the I-20 will be mailed to you. You must pay a SEVIS fee prior to setting up an interview with the U.S. Embassy in your home country. (Information regarding this fee will be sent with the I-20.) Once the fee is paid, you will receive an F-1 visa from the U.S. Embassy. You are required to maintain your F-1 status by taking 11 credit hours per semester (fall and spring) and may not work without authorization.

Theological Studies in U.S. Contexts Certificate

Admission Criteria

The Theological Studies in U.S. Contexts Certificate provides students from outside the United States with an immersion in theological studies in U.S. contexts.

Participants in this program must be current degree candidates in non-US seminaries which have an established partnership (i.e. memorandum of understanding) with Wesley Theological Seminary. Candidates will be selected and nominated by the Dean or President of the home seminary. Candidates must supply all necessary paperwork for the I-20 in application for a visa as required by US SEVIS regulations.

Applying for Admission

1. Complete the Certificate Application in all detail
2. Request that official transcripts from all junior colleges, colleges, universities, or seminaries you have attended be sent directly to the Office of Admissions.
3. Submit a letter of nomination from the Dean of the partner seminary.
4. Provide TOEFL or IELTS scores. (See above for more information.)

Credit Transfer and Advanced Standing

Applicants who meet the requirements for admission and have completed courses at another theological school accredited by the Association of Theological Schools (ATS) may be considered for transfer admission. If you wish to be considered for transfer or

advanced standing, please notify the Admissions Office during the application process, and a written transfer assessment will be provided to you. All transferable credit can be applied to your permanent record after successful completion of 11 hours at Wesley. You request the transfer using a petition form available in the Office of the Registrar.

Previous academic credit will be considered for transfer if it meets the following criteria:

- The credit is from a graduate theological school accredited by the Association of Theological Schools in the United States and Canada.
- The grade is “B-” or higher graded on a conventional grading scale. “Pass” grades are not considered for transfer.
- The course was completed no more than seven years prior the date of admission to Wesley.

Maximum Transfer Credits: No more than half of the credit hours of a degree

program at Wesley can be fulfilled by transfer credits, and the final half of the degree program must be completed at Wesley. Every candidate for Wesley’s degree programs must meet all degree requirements, including the Practice in Ministry and Mission placement: two years for M.Div. students or one year for M.A. students.

Advanced Standing for Previous Theological Degrees: Applicants who have previously earned a theologically oriented degree may be considered for advanced standing credit. Advanced standing credit transfer is limited to not more than thirty hours and not more than half of the credits required for the previous degree may be transferred.

Credit for Non-Theological Studies: Applicants who have earned graduate credit hours in a non-theological area may be considered for not more than fifteen hours of transfer credit, provided that the courses are related to studies at Wesley. Requests for such transfer should include a written explanation of how the courses relate to the degree pursued at Wesley.

Financial Information

General Costs

All Wesley students receive automatic tuition assistance made possible by the Ministerial Education Fund of The United Methodist Church and by endowment income and grants. This assistance and the generous support of Wesley alumni and friends enables us to charge a tuition rate that is less than a third of the actual cost.

The financial information detailed below is for the 2008-2009 academic year. We intend to hold costs to these rates, but reserve the right to change any rates listed here or to add other necessary charges.

Tuition

To fairly account for differences in course load and academic program, tuition is charged on a semester-hour basis. The hourly tuition rates are:

Academic credit and Special (Non-degree)	\$450
Audit	\$225
Continuing Education	\$180 per CEU*

* Ordained clergy, diaconal ministers, or full-time lay professional employees of any denomination may enroll in individual regular semester courses and receive Continuing Education Units. For billing purposes, one semester hour equals 1.5 Continuing Education Units (CEU).

Students in the National Capital Semester for Seminarians (NCSS) are charged different rates based on their home schools tuition. Legal spouses of degree candidates may audit one course

during each semester or summer session without charge, provided they themselves are not degree candidates at Wesley.

Admission Fees

\$50	Application Fee Covers filing and process of transcript and recommendations. Not refundable.
\$100	Confirmation of Admission and Orientation Fee To be paid 30 days after acceptance, as confirmation of intent to enroll. Not refundable after June 1.

Matriculation Fees

\$250	per semester for all M.A., M.Div., M.T.S. and Special (non-degree) students
\$25	per January or May term for D.Min. students

Other Fees

\$100	Continuing Enrollment Fee (per semester not registered for courses)
\$50	Late Registration Fee
\$10	Change of Registration Fee
\$10	Transcript Rush Fee
\$5	Photo I.D. Replacement
\$50	Payment Plan Fee
\$100	Payment Plan Default Fee
\$30	Returned Check Fee
\$25	Dormitory Key Deposit
\$25	Mailbox Key Deposit
\$100	Graduation Fee

PMM Immersion Fee: In order to fulfill the requirement for an intercultural cultural immersion experience in the M.Div. degree, additional costs ranging from \$250 for some local immersions to \$3,000 for some international immersions will be incurred.

Clinical Pastoral Education Fee: Cooperating institutions may charge a fee in addition to the regular tuition rate (depending on the level of training).

Physical Fitness Facilities: Wesley students are eligible for discounted membership rates at the Jacobs Fitness Center at American University. More information is available at www.american.edu/jacobsfitness or by calling (202) 885-3000.

Dormitories

Single students reside in Straughn Dormitory in rooms of single or double occupancy. Single students may also be housed in Carroll Apartments as space is available. Commuter housing is also available for students who want to stay one, two, or three nights a week in double- or single-occupancy dorm rooms.

Apartment units for students with families are available in Carroll Hall. Apartments are assigned in order of application and all applications must be received by June 1. Apartments are completely furnished (except linens, lamps, and dishes), fully carpeted and air-conditioned.

Six two-bedroom apartments are available—on a first come, first served basis—for students with children. Because on-campus housing for students

with children is very limited, you may choose to seek a student pastor charge with a suitable parsonage, or to secure off-campus housing.

All dormitory rooms and apartments are equipped with telephone jacks. Students must provide a touch-tone phone. Dormitory and apartment rental fees cover the cost of local calls. Students may arrange for long-distance access according to Wesley/American University long-distance carrier vendor agreements. Cable television in dormitory rooms are not available at this time. Straughn Dormitory has a community lounge with satellite television and a computer lab with high-speed Internet access. Wireless Internet access is available in Straughn Dormitory, Carroll Apartments and the Kresge Academic Center. Contact housing@wesleyseminary.edu for more information.

Rates for Dormitory Accommodations

Straughn Dormitory (per semester):

Double occupancy	\$935
Single occupancy	\$1,925
Key deposit for Straughn	\$25

Carroll Apartments (per month):

One room efficiency	\$615
One bedroom	\$800
Two bedroom	\$875
Security deposit	\$200

Apartment rents are due on the 15th of each month.

Dining Room

Meals are served in the Seminary Dining Room from Monday breakfast through Friday lunch. The Dining Room is not open for Friday dinner or on weekends.

accepted in the Business Office or online through Campus Web.

Additional Services

Required Health Insurance Coverage: Wesley offers student health insurance plans with MegaLife through EIIA. Low-option provider and high-option preferred provider plans are available and annual premiums run from August to August. Master's degree students are required to enroll in a plan unless they show proof of coverage with another provider. Detailed information about these plans is available from the Community Life Office.

All students 25 years and under must present documentation that verifies their current vaccination against measles, mumps, polio and tetanus.

Psychotherapy or Pastoral Counseling: Counseling is available by referral at the expense of the applicant. Some funds are available from Annual Conferences and other sources to provide psychotherapy for students who cannot afford it. Students who wish to apply for such assistance should discuss this with the Associate Dean for Community Life.

Mailbox Keys: Mailbox keys are individually assigned. A deposit fee of \$25 is charged for each key.

Bookstore: The Cokesbury Bookstore at Wesley is a service provided to both students and the larger community. Complete textbook services are available as is a wide selection of stock books. Currently enrolled students receive a 20% discount on most book purchases. The Bookstore also carries supply and gift items, and provides special ordering services.

Financial Assistance

Tuition covers only a small part of the actual cost of theological education. The greater part is covered by other funds from the Seminary and from the Ministerial Education Fund of The United Methodist Church. Thus, every student at Wesley Seminary receives some degree of financial assistance for their theological education.

We recognize that some students will require substantial assistance in meeting the costs of preparation for ministry. Accordingly, Wesley Seminary has developed a financial assistance program consisting of internships, grants, loans, church appointments, on-campus and off-campus employment, and scholarships.

Scholarships are both merit-based and need-based. Through merit-based aid, Wesley seeks to give special encouragement to applicants who show high potential for ministry. Determination of merit-based aid includes a number of factors, and is not based solely on previous academic performance. We give careful consideration to each applicant's financial situation as we determine need-based aid. All financial aid recipients must be in a degree program and enrolled at least half-time (6 credit hours) for need-based aid and full-time (11 credit hours) for merit-based aid. They also must maintain satisfactory academic progress as defined in the Student Manual.

Applying for Assistance

Information about the financial assistance program and applications for financial assistance are available online or from the Director of Financial Aid. In accordance with guidelines recommended by the Association of Theological Schools, financial assistance awards take into account actual living costs, available resources and a reasonable student responsibility for self-help. Where demonstrated need exists, financial assistance may be granted.

Financial need is determined through the Free Application for Federal Student Aid (FAFSA), a needs analysis service provided by the federal government. (www.fafsa.ed.gov.) The FAFSA application and a Wesley Financial Assistance Application are required for Seminary grants-in-aid, all Federal Stafford loans, and grants-in-aid from annual conferences and other denominational resources.

Consideration for financial assistance will be given to students whose applications have been submitted by February 1 and whose processed FAFSA analysis have reached the Financial Assistance Office by May 1, prior to the academic year for which aid is needed. To meet this date, the FAFSA Financial Statement should be submitted to the Processing Center by April 1.

Because grants from the Seminary frequently cannot meet your total need, we encourage students to seek assistance from as many sources as possible. Our Financial Aid Office will be glad to counsel you and refer you to various sources of assistance.

Tuition grants for students seeking two degrees are limited to a maximum of 90 hours for combined M.Div. and M.A., or M.T.S.; and 60 hours for combined M.A. and M.T.S.

D.Min. students can apply for Federal Stafford loans in the amount of expenses for each period of enrollment. Allowable costs include tuition, housing and meals, transportation, and course books. D.Min. students must apply and show financial need through the FAFSA and Wesley Financial Assistance Application as delineated above.

Self-Help Opportunities: Before authorizing awards from scholarship funds, the Financial Aid Office explores every possible financial source, such as Annual Conferences and home churches. In addition, other types of financial assistance are recommended according to need, interest and promise of performance.

Campus Workships are partial tuition grants for students who serve a limited number of hours each week in the library or administrative offices. Approximately 25 workships are available each year.

Federal Work-Study provides federal funds for a limited number of part-time employment opportunities to students who have financial need and must earn part of their educational expenses. The positions involve 10 to 12 hours per week. Positions are both on- and off-campus. To be eligible for federal work-study, you must file a FAFSA and show financial need.

Loans of many types are available. Through the Board of Education of The

United Methodist Church, loans of \$2,500 per calendar year are available to United Methodist students. Federal Stafford Loans can be certified for degree students who show financial need as determined by the required FAFSA and Wesley Financial Assistance applications. The Financial Aid Director may use professional judgment when it comes to loan certification. If you have substantial educational debt, the Director may refuse to certify additional loans.

Church Appointments may provide income. Appointments to Washington-area churches are part of the Seminary's field education program that relates classroom learning to the work of church leadership.

Various off-campus work opportunities include part-time employment for students or full-time employment for non-student partners in government agencies, associations, and nonprofit organizations, hospitals, universities, and a host of specialty fields. Several local temporary employment agencies also provide opportunities to explore work options.

Endowed Scholarships

Endowment funds provide a great deal of support for the life and mission of Wesley. Scholarship assistance is made possible by the annual gifts and permanent endowments of many individuals, foundations, churches and organizations. The entire Wesley community is grateful for the foresight and generosity of the committed people of faith who make these funds available.

Merit Scholarships

Merit scholarships are based on demonstrated academic achievement and qualities of character and leadership ability that predict exceptional service in and through the church. These scholarships sometimes cover full tuition and may cover room and board as well. There are four merit scholarships available to degree-seeking students: Bishop's, Governor's, President's and Dean's. Applicants for full scholarship awards and merit awards must have a degree application on file at Wesley by February 15 of the year in which they wish to enroll. Merit scholarship recipients may receive need-based aid as well. Applicants will be considered for merit aid upon admission to the Seminary.

More information on these scholarships is available from the Admissions Office:

The Denit Fellows Program

The Denit Fellows Program is limited to a select group of entering M. Div. students. Candidates must show promise for leadership in The United Methodist Church by their strong academic achievement and by other evidence of gifts and grace for pastoral ministry. The awards enable full-time studies throughout the degree program, and call for the continuance of academic achievement and demonstrated leadership.

Wesley Merit Scholar Grants

Wesley Merit Scholar Grants were established in 1987 in order to bring promising African-American scholars to study in Wesley's Master of Divinity program. One grant is awarded each year to a United Methodist with high

academic achievement and promise as a leader in the church.

Korean Endowment Scholarships and TG Scholarships

Every year, Korean and Korean-American students are selected to receive Korean Endowment Scholarships. TG Scholarships are also available for the 1.5 or 2nd generation of Korean-American students who demonstrate ability and a strong commitment to the ministry for the next generation of Korean-American English-speaking congregations. Deadline for application is June 30.

Kwang Lim and Korean Wesley Fellows
Wesley has close ties with the Methodist Church in Korea. This relationship has been strengthened by the establishment of the Kwang Lim Fellow and the Korean Wesley Fellow scholarships. M.Div. students who demonstrate the possibility of becoming future leaders in the church in Korea are selected for each scholarship. High academic achievement and demonstration of the gifts and grace for pastoral ministry are key factors in this selection.

The Ellura Harvey Winters Award

The Ellura Harvey Winters Award is a one-year, full-tuition scholarship given in memory of a dedicated servant of the

church. It is granted to an entering United Methodist student who shows the gifts and the grace to become a good scholar and a compassionate pastor. The award is granted by the president of the Seminary in consultation with the Admissions Office.

Eastern Shore Pastoral Scholarship Fund

The purpose of the Eastern Shore Pastoral Scholarship Fund (ESPSF) is to assist men and women studying for ordained ministry at Wesley who intend to serve in the Peninsula-Delaware Annual Conference. These awards are designed to encourage applicants who show high potential for pastoral ministry while taking into account the individual's financial need.

Consequently, all qualified applicants must apply for financial aid and complete the needs assessment form by May 1 for the next academic year.

Central Pennsylvania Annual Conference Tuition Matching Grants

In cooperation with the Student Aid Fund of the Central Pennsylvania Conference of the United Methodist Church, Wesley Seminary provides a matching 50/50 matching grant toward tuition. A limited number of these awards are available to full-time M.Div. Students who also meet the Student Aid Fund eligibility requirements.

Degree Objectives and Requirements

Professional Degrees:

Master of Divinity (M.Div.)
Master of Arts (M.A.)
Doctor of Ministry (D.Min.)

People engaged in professional service to the church need the gift of maturity coupled with a capacity and desire to grow. Our commitment to this understanding is reflected in the following non-curricular objectives.

General Degree:

Master of Theological Studies (M.T.S.)

Non-Curricular Objectives for Professional Degree Programs

Dual Degrees:

M.T.S. with M.A. in International Peace and Conflict Resolution (Offered in cooperation with The American University's School of International Service)
M.T.S. with M.A. in International Development (Offered in cooperation with The American University's School of International Service)
M.A. or M.T.S. in conjunction with M.Div. Completion of an M.T.S. in conjunction with an M.Div. requires a minimum of 120 semester hours and completion of all requirements for both degrees.

- continuing growth in faith as evidenced by public and personal faith disciplines
- demonstration of moral integrity
- psychological and emotional health
- responsiveness in interpersonal relationships
- involvement in social concerns
- desire for intellectual stimulation and growth.

These objectives for the personal development of professional degree candidates are inseparable from the curricular objectives. Recognizing that these objectives cannot be precisely measured, the faculty understands that the prime responsibility for personal growth and development rests with the student. Moreover, we do not assume responsibilities that properly belong to those agencies of the church that evaluate candidates for ordination or certification.

Overview

The central aim of each of our professional degree programs is to equip people for effective leadership and service through the various full-time vocations of the church, ordained and non-ordained. Because ministry is a profession practiced in community, preparation at Wesley occurs not only in the classroom, but also in contexts provided by various communities of faith.

We do, however, reserve the right to intervene for the sake of a student, the welfare of the Seminary community, the integrity of the church and/or the Seminary's standards and degree objectives.

Curricular Objectives for the Professional Degree Programs

- foundations of basic knowledge in the texts and traditions (scripture and history) of the Christian faith, in the situation of the church in the world, and in the ministries of the church
- competency in the methods appropriate to each subject area of study
- a stance supportive of the overall demands of leadership and service in ordained and lay ministry.

The Faith of the Church

Foundations

Knowledge of the texts and traditions from which the Christian Church originated, along with an understanding of the continuing formation of the traditions of the Church. Studies include the faith and history of Israel and the primitive Church; the subsequent history of the Christian Church, its worldwide expansion and the contemporary ecumenical movement; and historical, systematic, and moral theology.

Methods

Facility in the use of tools of critical scholarship, including: historical and exegetical methods that contribute to a working biblical hermeneutic; historical research in basic documents of the history of the Church; philosophical and theological methods that result in a responsible contemporary expression of the meaning of Christian faith.

Stance

Identification with the biblical, historical, and doctrinal story as a

context for personal history; awareness of the urgency to communicate the story to others so that they in turn may locate themselves within the story; commitment to the enactment of this story in individual and social expression.

The Church in the World

Foundations

Knowledge of the ways in which the relationship of Christian faith to culture has been portrayed and socially embodied; acquaintance with the church's interactions with the various groups, structures, and movements in society; a working introduction to the main perspectives of the sciences and to the variety of human self-expression in the arts and humanities; a basic understanding of the major non-Christian religions and philosophies; awareness of the kind and magnitude of changes in society in the present and foreseeable future; encounter with the dominating issues, enduring, current, and anticipated; knowledge of resources, both within the church and without, required for intelligent response.

Methods

Ability to use basic methods for analysis and strategy drawn from Christian ethics, the social sciences, the natural sciences, and the arts, and to adapt these methods to the mission of the church in the world.

Stance

Commitment to join God's efforts to create a more humane order; desire to understand human society in its manifold complexity and respond with a matching sophistication; sensitivity to the human and environmental consequences of individual and

institutional acts; appreciation of aesthetic, moral, material and religious dimensions of life; collaborative involvement in interfaith, inter-professional and interdisciplinary efforts for the church's engagement with society.

The Ministries of the Church

Foundations

Knowledge of the opportunities, functions and demands of the varied forms of ministry in the church; the history, principles, and resources of the church's liturgical life, including sacraments and preaching; the sources and methods of the behavioral sciences that contribute to effectiveness in administration, education, caring for persons, and counseling; polity, structure, processes, and resources of your denomination.

Methods

Integration of biblical, historical, doctrinal, socio-ethical and behavioral perspectives into a concrete practice of

ministry; development of effective skills for working with individuals, the community of faith, and the wider social community through planning, practice, guidance, and evaluation; proficiency in written and oral communication; liturgical leadership including musical discernment; and preaching, church administration, teaching, caring functions, counseling, and group process.

Stance

Embodiment in ministry of an articulated faith; commitment to further growth through worship, continued learning, and interpersonal relationships; sensitivity toward persons of every age, class, race, sexual orientation, and physical condition—assisting each to deeper participation in Christian faith and life; recognition of the claims of inner and outer authority in the responsibilities of ministry; and cooperative involvement with the helping and healing professions and community agencies.

Master of Divinity (90 hours)

Objectives

The Master of Divinity degree prepares students for the practice of Christian ministry. Most candidates for this degree seek to become qualified for ordination, and the design of the degree program comprises the basic ordination requirements of most Christian denominations.

Preparation for professional ministry is a lifelong undertaking. Seminarians who obtain the M.Div. degree will have achieved foundational competence and preparation for a lifetime of learning.

General Requirements and Length of Program

M.Div. candidates must successfully complete 90 semester hours of coursework in the regular curriculum, including supervised Practice in Mission and Ministry and an Immersion experience. In keeping with Wesley's philosophy of integrating academic work and spiritual development, you will participate in an on-campus Covenant Discipleship group during your first year of studies. Additional Covenant Discipleship group experience is gained through the Practice of Ministry and Mission requirements.

The M.Div. program may be completed in a minimum of three years of full-time study and must be completed within seven years from the date of admission. Students in the M.Div. program are strongly encouraged to follow one of the

three-, four-, or five-year plans outlined in the Student Handbook.

Completion of the M.Div. in conjunction with the M.A. or M.T.S. degree requires a minimum of 120 semester hours and completion of both degree program requirements.

Required Courses

To be taken during the first 30 hours of study:

- Introduction to the Hebrew Bible (4 hours) BI-101 and -102 or BI-105
- Introduction to the New Testament (4 hours) BI-171 and -172 or BI-175
- The Church in History (6 hours) CH-101 and -102
- Covenant Discipleship Group (3 hours) MM-101 and -102
- Introduction to Worship (3 hours) PW-101

To be taken after the first 30 hours of study are completed:

- Practicum in Biblical Interpretation (2 hours) BI-341
- Systematic Theology (6 hours) ST-305 and -306
- Christian Ethics (3 hours) ES-302 or -303 or -308 or -318
- Ministry and the Social Sciences (2 hours) CM-208, ES-251 or PC-275 and -276
- Practice in Ministry and Mission: Contextual Education (8 hours)
- Foundations of Preaching (3 hours) PW-325

- Pastoral Liturgics (2 hours) PW-301
- Preaching Practicum (2 hours) PW-334, -335, -336, -337, -338, 339, or -340
- Practice in Ministry and Mission: Intercultural Immersion (2 hours) MM-350

To be taken whenever offered (check course listings for prerequisites):

- Christian Teaching and Formation (3 hours) Any 100 level CF course
- The Church in an Interreligious World (2 or 3 hours) ST-420, WR-201, WR-242, WR-246, WR-248, WR-261, WR-294
- Practices of Leadership in Ministry (3 hours) Any combination of 100 and 300 level CM courses
- Pastoral Care and Counseling (3 hours) PC-101 or -111
- Religion and the Arts (2 hours) Any 100 level RA course
- Consortium Course (2 or 3 hours) Students must take at least one course in one of the other member seminaries of the Washington Theological Consortium.
- Philosophy - Students with no undergraduate philosophy course must complete ST-180 Philosophy for Theology, ST-181 Philosophical Backgrounds or an equivalent before taking ST-305 or -306 (required in first 30 hours).

Electives Courses

Courses beyond those required for all M.Div. candidates are taken as electives. There are approximately 25 hours of

electives in the M.Div. degree. Students may use their electives to sample a broad range of curricular offerings or they may choose to concentrate their electives in a certain discipline. Those who choose to concentrate their electives may request the assignment of an advisor in that discipline to help guide their selection of electives. This is particularly beneficial for students who are considering further graduate study. Students are advised to review their denominational ordination requirements in order to satisfy them through elective courses.

Contextual Education: Ministry in an Interconnected World

Wesley Theological Seminary is located in a unique context where multiple, global realities visibly converge. We live in a world where urban, rural, suburban, and international people and issues interconnect. Contextual education at Wesley seeks to prepare graduates to minister effectively in these culturally diverse settings.

The three components of the contextual education program are:

- Covenant Discipleship
- Placement in a contextual education setting
- Intercultural Immersion

M.Div. students can fulfill contextual education placement requirements by participating in one of these programs:

- Practice in Ministry and Mission Program (PMM)
- Student Pastor Program
- Urban Ministry Program
- Youth Ministry Program
- Emerging Ministries Program

- Practice in Ministry and Mission Internship

The Practice in Ministry and Mission Program (PMM)

Practice in Ministry and Mission provides the opportunity to integrate classroom learning with practical experience in a teaching congregation or other setting for ministry. Faithful discipleship, shared pastoral leadership, and accountability in ministry are fundamental principles in this experiential sequence of the curriculum. Placement plans are available to students who meet denominational requirements for supervised ministry. PMM placements are determined by May 1 for the following Fall semester.

Year One: Participation in a Covenant Discipleship Group on campus (see course description for MM-101 and -102)

These peer-led groups meet weekly throughout the year to focus on the basic disciplines of the Christian life: acts of compassion, justice, worship, and devotion. During the Fall semester, faculty will lead monthly two-hour colloquies; during the Spring semester, faculty will teach weekly two-hour seminars on ministry and mission in the local congregation.

Years Two and Three: Placement in an approved teaching congregation or other setting for ministry (e.g., campus ministry, social justice ministry) for two academic years (one year for M.A. students)

During your two-year placement, you will be involved in the life of a

congregation or ministry setting for eight to ten hours each week, and will experience a broad range of Pastoral Learning Activities. Trained Learning Partners from the host placement will help you develop individual learning goals and an evaluation plan. You will meet weekly in a Covenant Discipleship Group with clergy and lay people from the host organization. You will also attend an on-campus colloquy led by a faculty member and a Colloquy Leader over the two academic years. If you are placed in a ministry setting, you will enroll in a Ministry and the Social Sciences course during the first semester of your placement.

The prerequisite for beginning a PMM placement is the completion of 30 hours of coursework, including Introduction to Hebrew Bible, Introduction to New Testament Gospels and Epistles, The Church in History: Early Church to Reformation and Reformation to Present, Covenant Discipleship and Introduction to Corporate Worship.

The Student Pastor Program

The Student Pastor Program is an option within the M.Div. program that integrates student pastorates into the educational design of the regular M.Div. curriculum. Qualified students are appointed by the United Methodist Conferences to serve as sole pastor to one or more teaching congregations. These appointments maximize the opportunity to relate academic studies to the practice of ministry. Some limited opportunities to serve as an assistant pastor in large churches are available and offer a full range of pastoral duties. The following features are designed into all SPP opportunities:

Coordination with Conference Cabinets: The Seminary works closely with Conference Cabinets to place student pastors. These Cabinets select the parishes, appoint the students, and help to locate mentor pastors to work with the student, the church, and the seminary. Housing and salary usually are included in the appointment. A working covenant describes the responsibilities between the Cabinet, the local church, the seminary, the mentor pastor and the student pastor.

Because of the necessary coordination with Cabinets, you must apply to Wesley no later than February; student pastorates begin July 1. Prior to July 1, United Methodist students must have begun the process for ordained ministry in their own conference, obtained certified candidacy, and attended Licensing School. Students in other denominations must have the qualifying ministerial credentials required by their denominations.

Orientation Sessions: The Wesley program begins with day-long orientation sessions, during August and October. During the October session, you will be accompanied by two Learning Partners from the setting you've chosen—an ordained mentor-pastor and a member of the selected congregation.

Course Work Completion: Due to the distance and responsibilities of many student pastorates, participants often take four years to complete the M.Div. program instead of the usual three. A course load of 22 hours per year supports that timeframe. You may take one- or two-week summer courses, but

student pastors usually work full time in the local church during the summer. During the Fall and Spring semesters, you may take courses on three consecutive weekdays in order to minimize travel time. You may rent a dormitory commuter room for the two nights spent on campus each week. Assignments in many classes are adaptable to parish situations.

Colloquy Groups: Student pastors meet together in small reflective seminars throughout the first three years of seminary enrollment, earning one credit for each semester completed satisfactorily. These groups are led by faculty members and parish pastors, and provide informal guidance on integrating study with ministry, as well as information related to ministry with small membership congregations.

Covenant Discipleship Groups: Student pastors participate in a Covenant Discipleship Group on campus during their first year and form a Covenant Discipleship Group in the local congregation during their second year. Before graduation, you are required to participate in a intercultural immersion experience as outlined in the general requirements for the M.Div. degree.

Special Course: Student pastors in small or rural congregations may take a course in Rural or Small Congregation Ministry. Student pastors in an urban environment, with the counsel of their advisor, may select a course focusing on urban ministry.

The Emerging Ministries Program

The Emerging Ministries Program is designed to prepare Christian ministers

to fulfill their vocation in a setting that ministers to the emerging generation. It provides supervised study, special courses, and placement in a congregation that has a commitment to exploring emerging worship and other emerging ministries. Students should declare their intent to participate in the Emerging Ministries Program prior to completing 30 credit hours.

Required courses: The required courses for this program are under consideration by the faculty. More information will be made available during the fall 2008 semester.

Placement: The Practice in Ministry and Mission Office will work with Emerging Ministries students to secure placement in a setting that has emerging worship and ministries.

Electives: Emerging Ministries students are required to take a specified number of credit hours from a designated list of courses related to emerging worship, postmodern culture, missiology, and evangelism. More information will be made available during the fall 2008 semester.

The Urban Ministry Program

The Urban Ministry Program is designed to prepare Christian ministers to fulfill their vocations in an urban setting. Contextual education, offering the chance to apply learning in a real-life environment, is at the heart of the Urban Ministry Program. Wesley's location provides rich opportunities for experience in various settings in the mid-Atlantic region. The Urban Ministry Program provides supervised study,

special courses, and placement in an urban congregation or other ministry setting. Students should declare their intent to participate in the Urban Ministry Program prior to completing 30 credit hours.

Required courses: CM-230 Introduction to Urban Ministry I and CM-231 Introduction to Urban Ministry II

Placement: The Practice in Ministry and Mission Office will work with Urban Ministry students to secure a placement in an urban setting.

Directed degree requirements: Urban Ministry students are required to take ES-251 Sociology of Religion to fulfill the Ministry and Social Sciences requirement and PC-111 to fulfill the Pastoral Care and Counseling requirement.

Urban Ministry Electives: Urban Ministry students are required to take 9 credit hours from a designated list of urban ministry courses.

The Youth Ministry Program

The Youth Ministry Program is designed to prepare Christian ministers to fulfill their vocations in youth ministry. It provides supervised study, special courses, and placement in a congregation or other ministry setting with significant opportunities for youth ministry. Students should declare their intent to participate in the Youth Ministry Program prior to completing 30 credit hours.

Required course: CM-240 Youth Ministry: Foundations

Placement: The Practice in Ministry and Mission Office will work with Youth Ministry students to secure a placement with significant opportunities for youth ministry.

Youth Ministry Electives: Youth Ministry students are required to take 12 credit hours from a designated list of youth ministry courses.

Practice in Ministry and Mission Internship

An internship involves a full-time (40 hours per week) placement in a ministry setting. Students interested in an internship should contact the Practice in Ministry and Mission Office.

Master of Arts (60 hours)

Objectives

The Master of Arts degree is structured to meet the following goals:

- to equip participants to serve as ordained deacons, lay deacons, or lay ministers in the local church
- to enable participants to meet the certification requirements as ordained deacons, lay deacons or lay ministers
- to provide a curriculum that combines the traditional core courses of the seminary with practice in the mission and ministries of the church, and that allows a limited specialization in an area of vocational interest.

General Requirements and Length of Program

Students must successfully complete 60 hours of course work in the regular curriculum, including one year of a Practice in Mission and Ministry (PMM) placement, a intercultural immersion experience, and participation in a Covenant Discipleship group.

The M.A. program may be completed in a minimum of two years of full-time study and must be completed within six years from the date of admission. Completion of the M.A. in conjunction with the M.Div degree requires a minimum of 120 semester hours and completion of all requirements for both degree programs.

Required Courses

To be taken during the first 30 hours of study:

- Introduction to the Hebrew Bible (4 hours) BI-101 and -102 or BI-105
- Introduction to the New Testament (4 hours) BI-171 and -172 or BI-175
- The Church in History (6 hours) CH-101 and -102
- Covenant Discipleship (3 hours) MM-101 and -102
- Introduction to Corporate Worship (3 hours) PW-101

To be taken after the first 30 hours of study are completed:

- Christian Ethics (3 hours) ES-302, or -303, or -308, or -318
- Practice in Ministry and Mission
 - Master of Arts Colloquy (4 hours) MM-301 and -302
 - Intercultural Immersion (2 hours) MM-350
- Systematic Theology (6 hours) ST-305 and -306

To be taken whenever offered:

- Christian Teaching and Formation requirement (3 hours)
Any 100 level CF course
- History and Ministry of the Deacon or Ministries Beyond the Pastorate (2 hours) CF-295 or CM-226

Elective Courses

Twenty hours of the M.A. degree are elective credits and may be selected according to vocational interests. The student may choose to emphasize courses in a particular field, for example, in urban ministry, religion and art, teaching ministry, evangelism, or pastoral care and counseling. We will make every effort to support the student's vocational goals.

Contextual Education: Ministry in an Interconnected World

M.A. students fulfill contextual education requirements in these three ways:

- **Covenant Discipleship (CD) Groups:** Peer-led groups meet weekly throughout the year to focus on basic disciplines of the Christian life. (MM-101 and -102, 3 hours)
- **PMM Placement:** One year of practical experience in an approved teaching congregation or other setting, working with Learning Partners to develop goals and an evaluation plan. Faculty will lead bi-weekly two-hour colloquies each semester on ministry and mission in the local congregation. (MM-301 and -302, 4 hours)
- **Immersion:** Intercultural experience, in the United States or abroad, for a minimum of two weeks (consecutive or the equivalent). Requirements include a reflection paper, a day-long orientation event, and a day-long debriefing at the close (MM-350, 2 hours)

M.A. students may choose to participate in the Urban Ministry or Youth Ministry Programs. Students should declare their intent to participate in these programs prior to completing 30 credit hours.

Requirements for participation in the Urban Ministry Program:

- CM-230 Introduction to Urban Ministry I
- CM-231 Introduction to Urban Ministry II
- a PMM placement in an urban setting
- 6 credit hours from a designated list of urban ministry courses

Requirements for participation in the Youth Ministry Program:

- CM-240 Youth Ministry: Foundations
- Adolescent World, Adolescent Culture or Readings in Adolescent Spirituality
- a PMM placement with significant opportunities for youth ministry
- 7 credit hours from a designated list of youth ministry courses

Denominational Requirements

To be ordained as a deacon in the United Methodist Church, a student must take the three additional courses listed below. These are church requirements for ordination and not a seminary requirement for the master's degree. They can be taken as electives, or at some time apart from the degree work.

- History and Doctrine in Methodist Traditions (4 hours) ST-452

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2008-2009

- Polity of the United Methodist Church (2 hours) CM-251
- Evangelism (2 or 3 hours) CM-270 or other courses as offered

Master of Theological Studies (60 hours)

Objectives

The Master of Theological Studies degree is offered to provide:

- general theological understanding that equips graduates to reflect thoughtfully and faithfully on their life and work and that enables lay members to participate more effectively in the mission of the Church
- background in the theological disciplines as a foundation for further graduate study
- multi-disciplinary education, especially for participants entering or engaged in other professions who wish to pursue their work from the enlarged perspective of a religious community.

While not designed to provide qualifications for ordained ministry, the M.T.S. degree can provide a structure for meeting certification requirements for various forms of lay ministry. Admission standards for the M.T.S. degree are essentially the same as for the M.Div.; the only difference is the type of recommendations requested.

General Requirements and Length of Program

Students must successfully complete 60 hours of course work in the regular curriculum, plus a final M.T.S. paper. A maximum of 15 hours toward the degree

may be from non-theological disciplines, provided such courses are related to the course of study pursued at Wesley. Requests for such credits must be approved by the Dean.

The M.T.S. program may be completed in a minimum of two years of full-time study and must be completed within six years from the date of admission.

Completion of an M.T.S. in conjunction with an M.Div. requires a minimum of 120 semester hours and completion of all requirements for both degrees.

Required Courses

- Introduction to Hebrew Bible (4 hours) BI-101 and -102 or BI-175
- Introduction to the New Testament (4 hours) BI-171 and -172 or BI-175
- The Church in History (6 hours) CH-101 and -102
- Systematic Theology (6 hours) ST-305 and -306
- Religion and Society (6 hours) Religion and Society courses must include at least two of the following areas: Ethics, Sociology of Religion, Pastoral Care and Counseling, Anthropology of Religion, World Religions. Only three hours in any one of these areas will count toward the degree requirement.

M.T.S. Paper (3 hours)

Students must prepare a final paper (Course IS-301), which may focus on a problem requiring in-depth research in a particular discipline or may serve broadly to integrate the your learning over the course of study. Proposals for M.T.S. papers must be filed with the M.T.S. Director on the official form by October 1. (An “early bird” proposal submission date of April 1 is available to students who want to begin their research in the summer.) Upon approval of the proposal, a faculty advisor/reader is assigned. That person may opt to administer an oral examination upon completion of the paper.

Elective Courses

Courses beyond those required for all M.T.S. candidates are taken as electives. There are approximately 30 hours of electives in the M.T.S. degree. Students may use their electives to sample a broad range of curricular offerings or they may choose to concentrate their electives in a certain discipline. While the Director of the M.T.S. program serves as advisor for M.T.S. students, those who choose to concentrate their electives may wish to consult a faculty member in their chosen discipline to help guide their selection of electives. This is particularly beneficial for students who are considering further graduate study.

Dual Degrees

Objectives

In cooperation with The American University's School of International Service (SIS), Wesley offers the M.T.S. degree in conjunction with the M.A. in International Peace and Conflict Resolution or the M.A. in International Development. Though other universities offer master's programs in peace and justice studies, these dual degree programs uniquely combine graduate theological education with the theoretical and practical study of international peace and conflict resolution or international development.

SIS is the largest school of international relations in the United States. It offers a rigorous, multi-disciplinary program recognized worldwide for preparing students for participation in international affairs. One-quarter of the 800 SIS master's candidates are from outside the United States.

Faculty from both institutions collaborated to design these dual degrees, realizing that tomorrow's church leaders, to be effective at the national and international level, need grounding in theory. These programs enable participants to gain the theological foundation and socio-political understanding necessary to provide ministries of reconciliation, unity, and justice in a troubled world.

M.T.S. in Conjunction with M.A. in International Peace and Conflict Resolution (72 hours)

General Requirements and Length of Program

Taken separately, the M.T.S. at Wesley requires 60 hours for completion and the M.A. at American University requires 39 hours for completion. The dual degree requires a total of 72 hours because each program recognizes courses from the other. Wesley will accept 18 hours (15 hours of coursework and 3 hours for paper) from American University for a total of 42 hours. American University will accept 9 hours from Wesley for a total of 30 hours. The course work requires an average of 6 to 8 semesters to complete. Students able to dedicate full-time to their studies, including summer, could complete the program in two and one half to three years.

Requirements for Dual Degree

Master of Theological Studies Requirements

- Introduction to Hebrew Bible (4 hours) BI-101 and -102 or BI-175
- Introduction to the New Testament (4 hours) BI-171 and -172 or BI-175
- The Church in History (6 hours) CH-101 and -102
- Systematic Theology (6 hours) ST-305 and -306

- Religion and Society (6 hours)
Religion and Society courses must include at least two of the following areas: Ethics, Sociology of Religion, Pastoral Care and Counseling, Anthropology of Religion, World Religions. Only three hours in any one of these areas will count toward the degree requirement.
Total required hours 26

Master of Arts in International Peace and Conflict Resolution Requirements

- Peace Paradigms (3 hours)
- Theory of Violence, Conflict, and War (3 hours)
- Conflict Analysis and Resolution (3 hours)
- Culture, Peace and Conflict (3 hours)
- Ethics in International Affairs (3 hours)
- Introduction to Quantitative Analysis (3 hours)
- Methodology or research course (3 hours)
- Introduction to Economic Theory (3 hours)
- Research/Paper (6 hours)
Total required hours 30

Total required hours for M.T.S. and M.A. 56

Electives (either W.T.S. or A.U.) 16

Total Hours for Dual Degree 72

M.T.S. in Conjunction with M.A. in International Development (75 hours)

General Requirements and Length of Program

Students are required to complete a minimum of 33 credits for the M.A. degree at the School of International Service and a minimum of 42 credits for the M.T.S. degree at Wesley Theological Seminary—for a total of 75 hours—to successfully earn both degrees. The coursework requires an average of 6 to 8 semesters to complete. Student able to dedicate full-time to their studies, including summer could complete the program in two and a half to three years. Part-time students may take up to five or six years to complete the program.

Requirements for Dual Degree

Master of Theological Studies Requirements

- Introduction to Hebrew Bible (4 hours) BI-101 and -102 or BI-175
- Introduction to the New Testament (4 hours) BI-171 and -172 or BI-175
- The Church in History (6 hours) CH-101 and -102
- Systematic Theology (6 hours) ST-305 and -306
- Religion and Society (6 hours)
Religion and Society courses must include at least two of the following areas: Ethics, Sociology of Religion, Pastoral Care and Counseling, Anthropology of Religion, World Religions. Only three hours in

any one of these areas will count
toward the degree requirement.

Total required hours 26

Master of Arts in International
Development Requirements

- Introduction to Economic Theory (3 hours) *may be waived*
- Micropolitics of Development (3 hours)
- International Development (3 hours)
- Survey of Economic Development (3 hours)
- One MAID core course (3 hours)
- Quantitative Analysis (3 hours)
- One approved methods course (3 hours)
- Concentration courses (6 hours)
- Internship (3 hours)
- Substantial Research Paper in conjunction with M.T.S. Paper (3 hours)

Total required hours 30

Total required hours for M.T.S. and
M.A. 56

Electives (either W.T.S. or A.U.) 19

Total Hours for Dual Degree 75

Admission Requirements

Those who wish to apply for a dual degree must be admitted separately to each program.

To be considered for the Master of Theological Studies at Wesley, the student should submit an application, a statement of purpose, academic transcripts, references, and an application fee.

To be considered for the Master of Arts at the American University, the student should submit an application, academic transcripts, letters of recommendation, Graduate Record Examination (GRE) scores, and an application fee to:

Office of Admissions
American University
400 Massachusetts Avenue, N.W.
Washington, DC 20016
(202) 885-6000
Fax (202) 885-1025

Theological Studies in U.S. Contexts Certificate

Objectives

To provide students from outside the United States with an immersion in theological studies in U.S. contexts.

General Requirements and Length of Program

Participants in this program must be current degree candidates in non-US seminaries which have an established partnership (i.e. memorandum of understanding) with Wesley Theological Seminary. Candidates will be selected and nominated by the Dean or President of the home seminary. Candidates must supply all necessary paperwork for the I-20 in application for a visa as required by US SEVIS regulations.

Students in the U.S. Contexts Certificate program complete one semester of full-time study (at least 11 hours).

Required Courses

- IS-205 International Students Seminar (2 credits)
- Religion and Arts requirement (any 100 level RA course) (1-2 credits)

Elective Courses

Electives comprise the remaining credits required for the U.S. Contexts Certificate. Students should work with the Dean or faculty advisor from their home school to select courses which will transfer into their degree programs and complement their course of study.

Doctor of Ministry (30 hours)

Objectives

The Doctor of Ministry program is designed for people who are committed to the practice of ministry. It is for ministers of demonstrated ability, and endeavors to enhance their effectiveness by means of an advanced-level curriculum integrating the experiences of ministry with the academic resources of the Seminary.

Ministry is fundamentally theological in character, and disciplined theological reflection must inform the work of ministry in all its offices and functions. The D.Min. Program aims at enabling pastors to develop an integrated theology of ministry that will embrace the total life and mission of the church.

Our goals for professional theological education are those of the Seminary as set forth at the beginning of this section of the catalog. The specific goals of the doctor of ministry program at Wesley are:

- to acquaint students with current trends and issues in the theological disciplines
- to encourage students to further integrate the theological disciplines with their practice of ministry
- to equip students to add to the church's public fund of knowledge about the practice of ministry
- to provide students with opportunities for establishing lasting collegial ties with other students

General Requirements and Length of Program

Wesley's D.Min. degree requires successful completion of thirty hours of course work, plus a D.Min. project and project paper. Classes are held during intensive two-week periods in January and May.

Each D.Min. "track" (area of focus) requires the successful completion of 24 core course hours and 6 hours of electives. Three hours for the Project Seminar are included in the core courses. Transfer credit is not accepted as a substitute for the required core courses. The project is generally written during the third year.

Electives may be completed through elective courses offered during the intensive terms (for those who have completed their core courses), through independent studies with Wesley faculty, or through work transferred from other ATS accredited institutions using the D.Min. program's transfer credit procedure. Up to 6 hours of elective courses may be taken outside Wesley. Work completed prior to entry into the D.Min. program at Wesley will not be applied towards the D.Min. degree. Transfer work must be done on an accredited, doctoral level and must not be applied toward the awarding of another degree.

The 30 hours of course work are normally completed within three and a half years. A limit of six years will be

allowed for completion of the D.Min. degree. The faculty's Doctor of Ministry Committee will entertain requests for time extensions in circumstances of unusual gravity. Students who have outstanding work and incomplete grades from the January and May terms of a given year will not be allowed to enroll in courses for the following January. Course work must be started within two years after admission into the program; otherwise, eligibility for admission will be reviewed.

Two months before the January or May intensive term, students receive their reading lists and preparatory assignments. Each of the two weeks of the intensive term requires 30 contact hours with the professor. After the intensive term, students have six weeks to complete course assignments. Any extensions of time beyond this deadline must be formally requested. The two weeks on campus for the intensive term are devoted entirely to class interaction on the basis of the preparatory work.

Peer learning is an essential part of Wesley D.Min. programs. D.Min. core courses are normally limited in enrollment to those students in a given D.Min. track.

Ministerial setting is also an essential part of Wesley's D.Min. program. Students are encouraged to engage people in their ministry settings in a variety of ways, from personal support and accountability to participation in the projects and oral examinations.

The Project Paper

Each student will write a project proposal in the Project Seminar. When

the seminar instructor approves a student's project proposal, that proposal is forwarded to the D.Min. Committee for assignment of a faculty reader. Upon payment of a \$250 Reader's Fee, the student is formally advanced to candidacy status in the D.Min. program. The faculty reader will serve as a consultant to the candidate for selection of the specialized elective courses as well as the development of the Project Paper.

The Project itself should be started as soon as possible following the approval of the proposal, advancement to candidacy, and assignment of a faculty reader. The biblical/theological chapter of the Project Paper is due in the D.Min. Office by November 15 preceding graduation. A first draft of the complete Project Paper is due in the D.Min. Office by February 1 preceding graduation. During the month of March preceding graduation, each candidate will make an oral presentation and evaluation of his or her project. Proposed venues for this presentation should be cleared with the D.Min. Office. Two copies of the Project Paper in final form, together with two copies of a 100-word abstract, and various forms provided by the Library, must be submitted to the D.Min. Office on or before the date specified in the Seminary Calendar.

Electives

Any combination of the following options may be used to fulfill the elective course requirements for a D.Min. track:

- elective courses/seminars for D.Min. students offered during the January and May intensive terms

- a maximum of six credit hours taken as independent study under the direction of Wesley faculty
- immersion study experiences, directly related to the subject of focus for a given track, for a maximum of six credit hours
- advanced seminars in Wesley's M.Div. curriculum in which Wesley faculty agree to develop additional readings and assignments for the D.Min. student.
- approved courses at member institutions of the Washington Theological Consortium.
- work at other ATS approved institutions with prior approval from Wesley's D.Min. Office

Current D.Min. Tracks

Practical Theology for Pastors, Chaplains, and Clinicians

Subject of Focus: The D.Min. in Practical Theology for Pastors, Chaplains, and Clinicians will equip ministers with the theoretical and practical tools necessary for more effective and reflective ministry in care and counseling. It will include a strong emphasis on biblical and theological foundations combined with current theory and best practices. Participants will grow in the ability to reflect as pastoral theologians and in the ability to respond to pressing human needs as skilled caregivers.

Pastoral Counseling Option. In this track students will complete 400 clinical hours in an AAPC (American Association of Pastoral Counseling) affiliated or accredited center. Normally, this will include client hours as well as

supervisory and case conference meetings, occurring over a period of two years.

Clinical Pastoral Education Option. In this track students will complete two units of ACPE (Association for Clinical Pastoral Education) recognized CPE from the time of entering the D.Min. program. These may be full time or extended units of CPE.

Students will be responsible for securing their clinical settings in consultation with Wesley's D.Min. faculty. The clinical component fulfills six credit hours of this D.Min. degree. Students also may apply these clinical hours toward certification or licensure in various professional associations (e.g., AAPC, ACPE, and APC).

Core Courses:

- Foundations and New Directions in Practical Theology
- Assessment, Diagnosis, and Psychopathology
- Theological Foundations for Practical Theology
- Intercultural Pastoral Care and Counseling
- The Bible as Source for Pastoral Care and Counseling
- Ethnography and Transformation of Congregations
- The Care and Counseling of Couples and Families
- Project Seminar

Additional 6 credits to complete the degree:

- Four hundred clinical hours in an AAPC affiliated or accredited center (see above), or,
- Two units of ACPE recognized CPE (see above), or,

- Two Practical Theology electives to be determined by the Doctor of Ministry Committee, or,
- A combination of one Practical Theology elective plus one unit of CPE or 200 clinical hours

Life Together: Spirituality for Transforming Community

Subject of Focus: The continued spiritual formation of church leaders with special attention to the local congregation as a transformed and transforming community. Those who complete this track will be better equipped to lead congregations from aggregates to community, from self-absorption to mission, and from accommodating practices to alternative practices grounded in a biblical spirituality.

Core Courses:

- Life in Community: Theological Reflection and Experiential Models
- Howard Thurman
- Exodus, Covenant, Exile: The Formation and Transformation of God's People
- God's Welcome: Hospitality for a Gospel-Hungry World
- Pilgrimage to the Alabama of the Civil Rights movement (in Alabama)
- Listening as a Tool for Transformation of the Congregation
- Project Seminar

The Arts and Theology

Subject of Focus: Use of artistic and theological resources to unfold theological truth, to recognize the glories

and claims of creation, to articulate the depths of suffering, and to enhance the proclamation of the gospel of the Incarnate One in the congregation and the public arena. The venue for this doctor of ministry track will rotate between classroom, studio, stage, museum, and church.

Core Classes:

- Spirituality and Creativity
- Tools for Drama in Ministry
- Theological Aesthetics
- Art as Worship, Worship as Art
- Architecture of the Western Church
- The Jazz Tradition: An American Treasure and Theological Resource
- Project Seminar
- The Arts in the Bible

Wesley and the Poor

Subject of Focus: Providing church leaders with a new vision and new tools for leading the church in ministry to and with the poor. Note: January case study of St. John's Downtown takes place in Houston, TX.

Core Courses:

- John Wesley and the Poor
- The Church and the Poor: A Study in Social Location
- Hearing the Voice of the Poor in the Bible
- Pastoral Theology and Economic Justice
- St. John's Downtown, Houston, TX: A Case Study in Ministry to and with the Poor (6 credit hours)
- Teaching the Church's Moral Tradition on Wealth
- Project Seminar

Spirituality and Story

Subject of Focus: Narrative as a category of spirituality and as a tool by which pastors participate in the work of weaving human stories into the fabric of God's story.

Core Courses:

- Spiritual Biography and Autobiography
- Theology as Story
- Life Story and Spiritual Practice
- A Word of Silence: Narrative Spirituality and Preaching
- Narrative Collapse and Restoration: Story and Healing
- African-American Novel as Theological Source.
- Family Stories
- Project Seminar

Church Leadership Excellence

Subject of Focus: Personal issues and public practices of those called to lead the church. A serious engagement with contemporary secular leadership studies is held in tension with contemporary theologies of the church.

Core Courses:

- Effective and Visionary Leadership
- Leading God's People: Lessons from the Old Testament
- Paul and Church Leadership
- Leadership Diversity in the 21st Century
- The Cultural Dynamics of Leadership
- The Art of Leadership Improvisation
- The Project Seminar

- The Leader as Communicator

Campus Ministries

Subject of Focus: The unique challenges of the mission field of the college or university campus: working in the shadow of secular science, witnessing in a pluralistic faith environment, meeting the respective needs of traditional and non-traditional students, connecting with local congregations, and long-term financial support.

Core Classes:

- Ministry to Young Adults and Non-Traditional Students
- Theology for Campus Ministry
- Education for Stability and Change: Biblical Perspectives
- The Life and Vision of Howard Thurman
- Best Practices in Leadership and Administration for Campus Ministers
- Moral Discernment in the Context of Pluralism
- Project Seminar
- Worship for Campus Ministers

Other D.Min. Tracks

(closed to new students, but may be offered again)

Preaching in the 21st Century

Subject of Focus: new disciplines worth mastering, new insights from biblical interpretation, hermeneutics, and communications theory; renewing the church in our time through the act of preaching.

Core Courses:

- Words and The Word: Theology and Rhetoric

- Invigorating the High Holy Days
- The Public Pulpit
- Biblical Interpretation for Preaching to a New Generation
- Sermon Series that Engage the Heart and the Mind
- Harry Emerson Fosdick: A Case Study in the Preacher as Pastoral Care Giver
- Preaching with Prophetic Imagination
- Preaching and Multi-Media
- Leading through Preaching
- Project Seminar

Faith and the Health of Communities

Subject of Focus: Leadership capacities of religious professionals working on the boundaries of faith and public health practices. Uses the combined resources of Wesley Theological Seminary, the Interfaith Health Program of Emory University in Atlanta, and Methodist Healthcare of Memphis

Core Courses:

- Dynamics of Power and Health
- Salvation, Health and Community
- Biblical Faith and Human Health
- Health as Urban Ministry
- Faith, Flesh, Health Alignment
- Building Religious Leadership Competencies for Serving
- Project Seminar
- Religion as an Asset for Health: The Social Science Perspective

Spirituality, Medicine, and Ministry

Subject of Focus: Pastoral care is so immediate and pressing that there is little time to reflect on its significance. New sources, tools, and perspectives for the conversation over the pastoral

experience of those who are called and equipped to share news about a healing balm in Gilead. Participants will be encouraged and equipped for a more intentional, collaborative, and creative exercise of the gifts of healing.

Core Courses:

- The Healing Ministry of Jesus
- Pastors and Health Care Providers: Caregiving and the Meeting of Cultures
- Spirituality and Medicine
- Creativity and Play in Pastoral Ministry
- Best Practices Combining Spirituality, Medicine, and Ministry
- Providence, Evil, and Suffering
- Ethical Issues in Medicine
- Project Seminar

Leadership in Multi-ethnic Ministry from a Wesleyan Perspective

Subject of Focus: Designed to form and equip church leaders who are committed to God's intention to bless the human race through racial and ethnic difference. Participants will receive both theological foundations for ministry in diverse settings and new insights for the practice of that ministry. The crucial role of the leader and the value of retooling leadership skills will be emphasized. It is anticipated that graduates will be catalysts for creative multi-racial and multi-ethnic ministry at local and regional levels.

Core Courses:

- God of All the Nations
- Leadership in Diverse Ministry Settings
- Encounter, Exclusion, and Embrace

- Pastoral Counseling and Care in Diverse Ministry Settings
- Spirituality that Supports Leadership in Diverse Ministry Settings
- Worship in Diverse Ministry Settings
- Models for Creating and Sustaining Multi-ethnic Ministry
- Project Seminar
- Immersion at Church of the Savior, Washington, DC
- Wesleyan Spirituality
- Gospel for the Oppressed
- Servant Leaders and the Ministry of All Christians
- Project Seminar
- Evangelism
- Effective and Visionary Servant Leadership

Elective Course Offering: A People and Their Land: A ten-day immersion in Native American history, culture, and spirituality (January 2007)

Servant Leadership for Korean and Korean American Churches

Subject of Focus: To strengthen Korean and Korean American pastoral leaders for the work of challenging and equipping their parishioners for active ministry. Special attention is given to the model of the servant leader who finds strength in God and joy in helping others claim their ministries in response to God's grace.

Core Courses:

- Biblical Perspectives on Servant Leadership
- The Church Speaks to Power
- The Theology of the Church

Spiritual Leadership for the Global Church: The Asian Track

Subject of Focus: Asian realities and mission challenges for the emerging global and local church. Faculty teams from Wesley Theological Seminary in Washington and Methodist Theological Seminary in Seoul will introduce pastors to the impact of global awareness on the theological disciplines that sustain ministry.

Core Courses:

- Mission for the Global Church
- New Testament
- Pastoral Care and Counseling
- Preaching and Worship
- Project/Thesis Seminar
- Leadership
- Old Testament
- Spiritual Formation
- Christian Formation and Discipleship
- Christian Ethics

Preparation for Study

Philosophy

Advanced study in Christian ethics and systematic theology require that students be familiar with the concepts of classical philosophy. Therefore, M.A., M.Div., and M.T.S. students are required to have taken an undergraduate introductory philosophy course. The Admissions Office will notify you if you have not met this requirement, and you must do so by the time you have completed 30 hours of coursework. To meet the requirement, you may take an introductory course at an accredited undergraduate institution; or you may take a Master's level philosophy course at Wesley, through the Consortium, or at an ATS accredited institution. Courses taken at the undergraduate level will fulfill the requirement but do not transfer. Courses taken at the Master's level will fulfill the requirement and can be considered for elective credit.

Writing

An important part of a Seminary education is developing the ability to write clearly and precisely on a theological level. Seminary students should be able to show proficiency in writing at a college level. If your written work reveals a deficiency, you may be required work with the Writing Center to strengthen your writing skills.

Any student who needs assistance with writing skills should take advantage of The Writing Center.

Speech

A Speech Proficiency assessment is administered to M.Div. candidates on an individual basis each semester. Based on that assessment, you may be directed to register for course PW-201, The Lively Word. You may also be directed toward other help if this seems advisable in the light of test results.

Academic Planning and Advising

Overview

The purpose of the advising program at Wesley Theological Seminary is to assist you with academic planning. Through a series of meetings and checkpoints, explained below and in the Seminary catalog, each student works with a faculty advisor to develop and maintain a plan of study.

The following points outline the STUDENT'S RESPONSIBILITY in the academic planning process:

- Attend New Student Academic Planning and New Student Orientation.
- Meet with advisor during the first semester to develop an academic plan. Suggested plans may be found in the Student Handbook. Submit copy of plan to Registrar's Office.
- M.Div. and M.A. students must complete the "First 30 Hours" requirements for their degree program. At the 30-hour point, the Dean and the Registrar will review your progress. Students who have successfully completed these requirements will be presented to the faculty for Advancement to Candidacy.
- Meet with advisor when two-thirds of the program is completed to revise the academic plan and project a graduation date. Submit a copy of the revised plan to the Registrar's Office.
- Keep track of progress to see that all requirements for graduation are met and make sure that any deviations from the normal program are

approved by the respective degree committee in a timely fashion.

- Apply for graduation by October 15 of the fall semester prior to graduation. At that time, the Registrar's Office will provide you with an official degree audit.

Advancement to Candidacy

After you have completed 30 hours in the M.Div. or M.A. degree program, your record will be reviewed for eligibility to be advanced to degree candidacy.

Advancement to candidacy will be granted provided that you have shown definite effort to achieve the objectives of the curriculum and no problems have arisen to cast serious doubt on potential for ministry. The following categories and criteria will be considered:

Satisfactory Progress

- completed speech and writing assessments and any work required on the basis of those assessments
- satisfaction of philosophy requirement
- completion of the following foundational requirements: Introduction to Hebrew Bible I and II, Introduction to New Testament: Gospels and Epistles, The Church in History I and II, Covenant Discipleship, and Introduction to Worship
- completion of a long-range plan with a faculty advisor.

Satisfactory Academic Status

- no academic probation
- a cumulative GPA above 2.3
- no outstanding grades or extensions.

Satisfactory Formation Development

- a signed Covenant of Professional Ethics and Behavior
- no unresolved personal development issues that have come to the attention of the Seminary.

Failure to advance to candidacy will require you to develop a plan, in consultation with the Dean, the Associate Dean of Community Life, and an advisor to address the issues that prohibited advancement. In most cases, such a plan must be carried out within the next 15 hours of work toward the degree. Failure to fulfill the plan may result in separation from the Seminary.

Students are encouraged to meet with their advisors on a yearly basis to review their academic plans. Once they have completed two-thirds of their degree (45 hours for M.A. and M.T.S.; 60 hours for M.Div.), students must meet with their advisors to revise their academic plans and project a graduation date. A copy of the revised plan is submitted to the Registrar's Office.

Records of degree students are reviewed for a final time when they apply for graduation in the fall of the year they intend to graduate.

Special (Non-degree) students who wish to talk with an advisor about academic planning or other advising matters may meet with the Director of Admissions. The D.Min. Director serves as advisor to all D.Min. students.

Work Load

To be considered full-time, a student must carry at least 11 hours of coursework. A student who is well prepared for theological studies and who has little or no responsibility for work outside of school may regard 15 or 16 credit hours per

semester as a normal load. To carry more than 17 hours in one semester or more than 8 hours in the summer term requires permission of the Dean. Course assignments usually require two hours of study per week outside of class for each semester-hour credit.

Students are advised not to undertake more than 10 hours of compensated work per week in church assignments or otherwise during the first year, unless for imperative financial reasons. If you must work more than 10 hours per week in order to support yourself or your family, you should reduce your course load accordingly and plan for a Seminary course of study that lasts more than 3 years.

You should also arrange to do church work with maximum educational benefit, under supervision. After the first year, experience will enable you and your advisor to plan more wisely for the other years. Bear in mind that 15 hours of coursework and 15 hours of work per week in a church equals a work week of 60 hours or more, not counting travel time. Realistic planning may avoid disappointment and inferior preparation for a lifetime of ministry.

Degree Transfer

Students desiring to transfer from one degree program to another may complete a degree transfer request form available in the Registrar's Office. Your file will then be reviewed by the Admissions Office. The Admissions Office will contact you if additional information is needed to process admission into the new program.

All courses satisfactorily completed in one Master's program usually will be credited toward the total hours of the new Master's program. You must, however, meet all requirements of the new degree in effect at

the time the transfer is approved; even if this results in a total of more than 90 hours for the M.Div. or more than 60 hours for the M.A. or M.T.S.

All changes in degree objective become effective with the first semester's registration following approval of the change.

Suggested Degree Plans

Suggested degree plans for the M.Div., M.A., and M.T.S. degree programs are in the Student Handbook. While there is flexibility in the sequencing of courses, these plans include prerequisites and the foundational courses to be taken in the first 30 hours. Deviation from these suggested patterns may result in additional years to complete requirements for graduation. Any questions about academic planning may be discussed with an academic advisor.

Registration

Overview

Before each semester, there is a four-week registration period. Dates for registration are listed in the Academic Calendar. All continuing master's degree students are expected to register using the on-line registration system during these periods. Registration is a contract with Wesley Theological Seminary to attend and pay for the course listed. After the registration period, you must pay a Late Registration Fee. Any changes in registration after the beginning classes must be submitted on a registration form and must be submitted in writing. Students may preregister for limited-enrollment courses; those who are closest to graduation are given priority for these courses.

Doctor of Ministry students register for January and May intensives on-line. Dates for D.Min. registration are listed in the Academic Calendar. After the registration period, you must pay a Late Registration Fee. Any changes in registration must be submitted in writing.

Continuing Enrollment

All degree candidates are required to be continuously enrolled each semester from the initial registration until all degree requirements are completed and graduation has occurred. In the event that you cannot register for at least one course in any semester, you must register for Continuing Enrollment during the regular registration period. The fee for Continuing Enrollment is listed in the Fees section of this catalog. If you have been granted permission to take courses at another institution during a regular fall or spring semester, you must concurrently register for Continuing Enrollment at Wesley. Further, students who have completed all degree requirements but

have not yet graduated from Wesley must also register for Continuing Enrollment.

If you register for more than two consecutive semesters in Continuing Enrollment your status will be reviewed by the appropriate degree committee to determine the likelihood of your degree completion within the time limits permitted for that degree program.

A degree candidate who does not register either for courses or for Continuing Enrollment by the end of the add period in any semester will automatically be registered for Continuing Enrollment. Those who fail to register for two consecutive semesters will be withdrawn from the Seminary and must reapply for admission if they wish to continue in a degree program.

Library privileges at Wesley Seminary and other member schools of the Theological Consortium are available to students while continuing enrollment.

Courses Taken at Other Institutions

Students wishing to take courses at institutions falling outside the Wesley's agreements with the Consortium and The American University must receive the permission of the appropriate degree committee prior to registration if that coursework is to be counted toward fulfillment of a Wesley degree program. Students permitted to register for all courses at another institution during any given semester are required also to register for Continuing Enrollment at Wesley.

Candidates for the M.Div. degree must complete their final 45 hours of coursework at Wesley. M.A. and M.T.S. candidates must take at least the final 30 hours at Wesley.

Transfer Credit

Applicants who meet the requirements for admission and have completed courses at another theological school accredited by the Association of Theological Schools (ATS) may be considered for transfer admission. If you wish to be considered for transfer or advanced standing, please notify the Admissions Office during the application process, and a written transfer assessment will be provided to you. All transferable credit can be applied to your permanent record after successful completion of 11 hours at Wesley. You request the transfer using a petition form available in the Office of the Registrar.

Previous academic credit will be considered for transfer if it meets the following criteria:

- The credit is from a graduate theological school accredited by the Association of Theological Schools in the United States and Canada.
- The grade is "B-" or higher graded on a conventional grading scale. "Pass" grades are not considered for transfer.
- The course was completed no more than seven years prior the date of admission to Wesley.

Maximum Transfer Credits: No more than half of the credit hours of a degree program at Wesley can be fulfilled by transfer credits, and the final half of the degree program must be completed at Wesley. Every candidate for Wesley's degree programs must meet all degree requirements, including the Practice in Ministry and Mission placement: two years for M.Div. students or one year for M.A. students.

Advanced Standing for Previous Theological Degrees: Applicants who have

previously earned a theologically oriented degree may be considered for advanced standing credit. Advanced standing credit transfer is limited to not more than thirty hours and not more than half of the credits required for the previous degree may be transferred.

Credit for Non-Theological Studies:

Applicants who have earned graduate credit hours in a non-theological area from a regionally accredited school may be considered for not more than fifteen hours of transfer credit, provided that the courses are related to studies at Wesley. Requests for such transfer should include a written explanation of how the courses relate to the degree pursued at Wesley.

Credit for Course of Study: In cooperation with the Division of Ordained Ministry of the Board of Higher Education and Ministry and the Northeastern Jurisdiction of The United Methodist Church, Wesley administers the Course of Study School for local pastors of The United Methodist Church. Some Course of Study students may wish to transfer into the Seminary's M.Div. program. Provided their application is acceptable and they have earned a Bachelor's degree prior to beginning their Course of Study, one credit hour may be transferred for each course completed with a grade of "B" or better.

Clinical Pastoral Education

Students may receive up to 9 academic credits for Clinical Pastoral Education (CPE) taken during their studies at Wesley Theological Seminary. The CPE must be taken at an accredited facility. A directory of facilities accredited by the Association of Clinical Pastoral Education (ACPE) is available on the ACPE website (www.acpe.edu). Students register for the appropriate course number (PC-491 for 0.5

unit/3 credits or PC-493 for 1 unit/6 credits) and pay tuition to Wesley, which then pays fees to the other institution. If the CPE is at an institution that awards academic credit, students should register and pay fees directly with the institution. Once completed, such credit may be transferred. Academic credit is not granted for CPE taken prior to matriculation in a degree program. CPE is graded on a pass/fail basis only.

Directed Study

Qualified Master's degree students may choose to undertake directed study in a specialized area of a field represented in the curriculum. Directed studies may occur during either Fall or Spring semester. Students must receive permission from a supervising professor as well as the approval of the appropriate degree committee. Forms for this approval process are available in the Registrar's Office.

Restrictions:

- Special students are not permitted to undertake directed studies.
- To be eligible for a directed study, a student must hold satisfactory academic standing.
- A directed study may not duplicate any courses listed in the Catalog.
- Directed study is not available in the first semester of the M.Div. or M.A. programs.
- No more than 15 hours may be earned through directed study.
- The maximum credit allowed for a directed study course is two semester hours for M.Div., M.A., and M.T.S. students.

Independent Study

Independent study is permitted only in the D.Min. program. It differs from directed study in that meetings with supervising faculty are required only at the beginning and end of the project. Forms for applying

for independent study can be obtained from the D.Min. office.

Consortium Cross-Registration

Wesley degree students who have completed at least one semester of study on the Wesley campus are eligible to take courses through the Washington Theological Consortium. Each M.Div. student is required to complete at least one elective course (two semester hours minimum) in one of the other Consortium member institutions. (Basic degree requirements must be taken at Wesley.) In addition to any course at one of the other member seminaries, this requirement may be satisfied by courses offered by another Seminary on the Wesley campus or by courses offered directly through the Consortium (indicated by CO- as prefix to the course number). This requirement cannot be met by a Wesley course offered on the campus of one of the other member institutions.

Courses available for cross-registration may be found on the Consortium website (www.washtheocon.org). Students wishing to cross-register may do so by completing the online Consortium Cross-Registration Form available on Campus Web. Registrations are processed and added to the student's schedule within two working days. Tuition for Consortium courses follows the same rate schedule as Wesley courses.

The following rules have been adopted by the Consortium Executive Committee concerning multiple cross-registrations:

- Students may cross-register for one course in any or each school, in each semester, without question, within the rules of their home school.
- Students may cross-register for two courses in the same school each semester:

- if they have the approval of their Advisor that these courses will be of significant value and importance to their theological education or pastoral training
- if they set out in writing to the Dean of the host school the value and importance of the courses
- if the Dean of the home school indicates approval of the request by affixing a signature. (No permission is necessary from the Dean of the host school.)

Students may not register for more than two courses in the same semester in the same school without explicit written permission from the Dean of the host school. A student is to seek this permission in writing in a letter to the Dean of the host school, stating the reason for the request. The Dean of the home school, indicating approval, must also sign this letter of request. A written answer should be received from the Dean of the host school at least one week prior to the final date of late registration and schedule changes.

A.U. Cross-Registration

Degree students may cross-register for courses at American University by completing a cross-registration form available in the Registrar's Office. A.U. cross-registration requires permission of the Dean at Wesley and a departmental representative at A.U.

Changes and Withdrawals

Following the registration period, students may make changes in registration using the on-line registration system. Any registration changes made after the beginning of classes must be submitted on a Registration Form

and are subject to a Change of Registration fee. Changes in registration are subject to the restrictions on the following add-drop schedule:

- End of first week: last day to add course without instructor's signature.
- End of second week: last day to add course with instructor's signature; last day to change course from credit to audit; last day to drop course without a "W"; last day to drop course with full refund.
- End of third week: last day to drop course with 75% refund.
- End of fourth week: last day to drop course with 50% refund.
- End of fifth week: last day to change from credit to P/F; last day to drop course with 25% refund.
- End of tenth week: last day to drop course without "F."

Complete withdrawal from the Seminary during the course of the semester for emergency reasons is allowed, provided notice of intention to withdraw is presented to the Dean in an exit interview.

The faculty may, at any time during a student's matriculation, advise withdrawal from the Seminary. The grounds for such advice may be academic, medical, or based on concerns about the student's perceived personal development. In all cases, the principle governing the decision is the rule of fitness for effective functioning in the highly responsible work of Christian ministry. If, after careful observation in the common life of the Seminary community, it appears that a student would be unhappy or unproductive as a Christian minister, the student may be advised by the faculty to withdraw from the Seminary. In such cases, the student's right to due process will be fully respected.

Evaluation and Grading

Overview

Faculty members are responsible for grading students in their classes. They take this responsibility seriously and strive to act in a fair and conscientious manner. There is no standard grading scale for the Seminary. Grading standards for each course shall be specified from the outset, and papers and examinations shall be returned within a reasonable time, accompanied by constructive comments and specific grades where appropriate. Changes may be made after a grade is reported to the Registrar's Office only if the faculty member involved certifies that a clerical error was made. The Faculty and the Dean have affirmed that the faculty is the final evaluator and grader of all class assignments.

Grading System

At the time of initial registration, students in the M.Div., M.A., or M.T.S. degree programs may elect to be evaluated on either a letter-grade scale or on a Pass/Fail basis. A student is permitted to change status once after the initial choice. Such a change may occur only during a registration period.

M.Div., M.A., and M.T.S. students who have elected letter grading may register for a maximum of one course per semester on a Pass/Fail basis; that course must be an elective.

Grades assigned in the "conventional" system and compiled as quality points towards a GPA are:

A = 4.000
A- = 3.700
B+ = 3.300
B = 3.000
B- = 2.700
C+ = 2.300
C = 2.000

C- = 1.700

F = 0.000

Other symbols used are:

L = Audit (listener)

W = Withdrew after the second week of the semester

NR = Grade not reported at the time of posting

P = Pass (Quality of work no less than "C" on a conventional grading scale)

D.Min. and Special Students are graded only with "conventional" grades. The grade of "incomplete" is not given at Wesley (see Extension of Time). An incomplete in a Consortium school that permits them is recorded permanently as an "F" on the Wesley record, and an incomplete from any other school is not transferred at all. The grade "D" is not used at Wesley.

Academic Warning System

Master's programs: A cumulative grade average of "C+" (2.30) is required for graduation with the M.Div., M.A., or M.T.S. degree. Any grade below "C+" is a warning that a student is not showing promise of successfully completing degree work. A student whose cumulative GPA falls below 2.3 will be placed on academic probation and monitored until the GPA is 2.3 or better. Any grade of "F" will result in an academic performance review. Based on the review, a student will either receive an academic warning or be placed on academic probation until demonstrating promise for successful completion of degree work. Any master's level or special student who accumulates as many as nine hours of "F" will be automatically separated from the Seminary. Students separated from the Seminary under these conditions may apply for readmission after one academic year has passed. Students

placed on academic probation must take a minimum of six credit hours per semester until their status is changed.

D.Min. program: No credit is granted for courses with a final grade below “B-,” and an overall average of “B” (3.00) or better must be maintained for graduation. No credit is granted for any D.Min. coursework if a student is absent for more than six contact hours. A grade of “F” in any course results in automatic dismissal from the program. D.Min. students unable to complete the program may be awarded a “Certificate of Course Completion in Postgraduate Theological Studies,” provided they have completed at least 18 hours of coursework on a satisfactory basis.

No coursework may be taken during the Spring semester of the graduation year. All Projects are due on the date specified in the Seminary calendar.

Classroom Attendance

Students are expected to attend all classes in their entirety. Faculty members have the authority to set attendance policies for particular courses and those policies will be included in the course syllabus. Deviation from the attendance policy may result in reduction of grade or loss of credit.

Application for Graduation and Attendance at Commencement

Students must apply for graduation in the Fall semester of the year in which they anticipate graduating. Note the deadline for Application in the Academic Calendar. At the time of application, your records will be reviewed and all who are eligible for graduation will be granted preliminary clearance. Only students who have completed all degree requirements and have no outstanding financial obligations at the time of graduation will be eligible to

graduate. Graduating students are expected to be present at Commencement unless excused by the Dean for justifiable reasons, stated in a written petition.

Honors at Graduation

Graduation honors for the M.A, M.Div. and M.T.S. degrees are voted by the faculty, based on cumulative grade average. Graduates with a cumulative grade average of 3.7 or higher are eligible for honors.

To be considered for honors, M.Div. students must complete a minimum of 60 hours of coursework at Wesley on the conventional grading system. M.A. and M.T.S. students must complete a minimum of 40 hours at Wesley on the conventional grading system. Students who elect Pass/Fail grading are understood to have elected not to be considered for graduation honors.

Extension of Time for Written Work Fall and Spring semester courses:

All course papers and other projects are due no later than noon of the Friday preceding final examinations. Individual instructors may designate earlier due dates. Course papers for courses or seminars without final examinations may be due during final exam week. Extensions of time for required papers and projects may be granted by the appropriate degree committee in cases of genuine emergency, provided a petition has been submitted prior to the deadline.

No coursework will be assigned a grade of “Incomplete.” If coursework is not completed by the due date, and a student is not granted an extension, the course grade will automatically be “F.”

D.Min. Intensive Courses: Written work for a D.Min. class is due in the D.Min. Office six weeks after the last day of class. An extension of time may be granted by

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permission of the instructor, using the form available on the website at www.wesleyseminary.edu/dmin or by request from the D.Min. Office. Failure to

request an extension or to submit written work within two weeks from the due date for the assignment will result in a failing grade.

Academic Records

Transcript Requests

In compliance with the Family Education Rights and Privacy Act of 1974, all transcript requests must be made in writing with the signature of the inquiring student. Please print, complete and mail the Transcript Request Form or send a letter with the following information to the attention of Office of the Registrar:

- Full name at time of attendance
- Social Security Number
- Dates of attendance or year of graduation
- Degree program
- Home address and telephone
- Address where transcript should be sent.

Transcript requests received by 4 p.m. on Mondays will be sent out the same week. Additional time may be required during registration, grading periods, and holidays. Transcript requests are not accepted via fax or e-mail due to the authenticity of signatures and the possibility of fraud.

Up to two official transcripts per week may be requested for free. Additional transcripts are \$10.00 each. All rush requests are an additional \$10.00 per transcript. Payment may be made by cash, check, money order, or credit card (Visa or MasterCard only).

Failure to provide complete information and signature may result in a processing delay. Transcripts will only be issued for students who are in good standing with the Business Office. Official transcripts are enclosed in signed, sealed envelopes.

Please mail your request to:
Office of the Registrar

4500 Massachusetts Ave. NW
Washington, DC 20016-5790

Family Educational Rights and Privacy Act

The Family Educational Rights and Privacy Act (FERPA) affords students certain rights with respect to their education records.

These rights include:

The right to inspect and review the student's education records within 45 days of the day the Seminary receives a request for access.

Students should submit to the Registrar written requests that identify the record(s) they wish to inspect. The Registrar will make arrangements for access and notify the student of the time and place where the records may be inspected. If the records are not maintained by the Seminary official to whom the request was submitted, that official shall advise the student of the correct official to whom the request should be addressed.

The right to request the amendment of the student's education records that the student believes is inaccurate.

Students may ask the Seminary to amend a record that they believe is inaccurate. They should write the Seminary official responsible for the record, clearly identify the part of the record they want changed, and specify why it is inaccurate. This request should be delivered to the Registrar, who will forward it to the appropriate Seminary official.

If the official responsible for the record decides not to amend the record as requested by the student, the Seminary will notify the

student of the decision and advise the student of his or her right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.

The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent.

An exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. A school official is a person employed by the Seminary in an administrative, supervisory, academic or research, or support staff position; a person or company with whom the Seminary has contracted (such as an attorney, auditor, or collection agent); or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks.

A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

The Seminary may also release the following directory information without prior consent:

- Name of student
- Photograph of student
- Mailing address
- Home telephone number
- Work telephone number
- Campus box number
- Email address
- Dates of attendance
- Graduation date
- Degree program.

Denominational affiliation is not considered directory information. Students may sign a release waiver that allows the Seminary to release denominational affiliation information to official representatives of the declared denomination.

Students may submit a request in writing to the Registrar's Office to prohibit the release of directory information without consent.

The right to file a complaint with the U.S. Department of Education concerning alleged failures by Wesley Theological Seminary to comply with the requirements of FERPA.

The name and address of the Office that administers FERPA is:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202-5901

Academic Standards and Disciplinary Actions

Academic Standards

Students are expected to comply with all academic regulations and requirements, both of the Seminary and of the classes in which they are enrolled. Academic honesty is expected and required. Plagiarism is regarded as a serious offense and will result in substantial penalties, including the possibility of academic dismissal.

The Faculty regards the following as forms of plagiarism or dishonesty:

- copying from another student's paper
- giving or receiving unauthorized assistance to or from another student during an examination
- using unauthorized material during an examination
- borrowing and presenting as one's own (i.e., without proper attribution) the composition or ideas of another.

The mutilation, defacement, or stealing of library materials are examples of academic dishonesty and/or professional misconduct and are also subject to disciplinary action.

Disciplinary Actions

In cases of academic dishonesty or personal or professional misconduct, it may prove necessary to dismiss the student from the Seminary or to delay completion of his/her degree program until satisfactory progress can be made in dealing with academic, professional, or personal problems. The Seminary protects the interests of the student by adhering to the following procedures.

Academic Discipline

In questions of academic dishonesty (including cheating on exams or papers and plagiarism), the professor will report the circumstances of the case to the Dean. In first instances of proven plagiarism or

dishonesty, the student will receive a "Fail" grade for the course. Second instances will result in automatic separation from the Seminary. In all instances, the procedures outlined below will be followed:

1. The Dean shall notify the student of the nature of the evidence in the hands of the Seminary and requesting the student to meet with the Dean, the Associate Dean for Community Life and the respective Faculty.
2. The student will meet with the Deans and Faculty member. Following this meeting, the Dean will make a decision concerning the resolution of the charges.
3. The Dean may refer serious cases to the Personal Development for Ministries (PDM) Committee in consultation with the Associate Dean for Community Life. Students may also appeal to the PDM Committee.
4. In cases of referral or appeal, the student will be requested to meet with the PDM Committee and may be accompanied by his or her Faculty Advisor. The Committee will investigate the situation and will ratify, modify, or vacate the Dean's decision. Recommendations for dismissal shall be forwarded to the Faculty for final approval.
5. Should the PDM Committee refer the student to the Faculty for dismissal, a letter will be sent from the PDM Committee to the Faculty through the Dean and to the student ten days before a faculty meeting. Such a letter shall include designation of the nature of disciplinary or other action to be taken. The student shall be given the opportunity to send comments or

objections by letter to the Faculty through the Dean at this time. The Faculty upon motion duly made shall take action by ratifying, modifying, or vacating the recommendations of the Committee. The Dean shall notify the student in writing of the Faculty's decision.

Personal/Professional Discipline

Whenever the Seminary is presented with a problem of inappropriate conduct, personal immaturity, or evidence of emotional or mental instability that could lead to disciplinary action, or when a student demonstrates behavior that brings into question fitness for ministry, the following procedure will be followed:

1. A written complaint regarding the student must be made to the Associate Dean for Community Life by the injured party or his/her representative. The complaint may be sent through regular mail or e-mail.
2. There shall be a preliminary hearing between the student whose character or conduct has been questioned and the Associate Dean for Community Life for the purpose of ascertaining the facts of the case. In that preliminary hearing, the student shall be informed of the information in the Seminary's possession and the student shall be invited to respond. The possibility shall be explored that the charges are untrue or do not justify disciplinary action or that by some voluntary cooperation on the part of the student the matter may be brought to a just result without the necessity of formal action. The Associate Dean for Community Life shall then make a decision concerning resolution of the charges or referral to the Personal

Development for Ministry (PDM) Committee. Decisions of the Associate Dean for Community Life may be appealed to the PDM Committee; decisions of the PDM Committee may be appealed to the Faculty.

3. If the matter is referred to the PDM Committee, the Associate Dean for Community Life shall write a letter to the student stating the nature of the evidence in the hands of the Seminary, and in what respects the evidence may indicate that the student lacks one or more of the characteristics of a degree candidate. The letter will request that the student meet with the PDM Committee, the Dean, and the Associate Dean for Community Life no later than ten days after receipt of the letter, at a time and place designated.
4. The student will meet with the PDM Committee, the Dean, and the Associate Dean for Community Life. The student's Faculty Advisor shall be invited to attend. Following this meeting, the PDM Committee shall make a decision concerning the resolution of the charges or referral to Faculty, in cases of dismissal.
5. Should the PDM Committee refer the student to the Faculty for dismissal, a letter will be sent from the PDM Committee to the Faculty through the Dean and to the student ten days before a faculty meeting. Such a letter shall include designation of the nature of disciplinary or other action to be taken. The student shall be given the opportunity to send comments or objections by letter to the Faculty through the Dean at this time. The Faculty upon motion duly made shall

take action by ratifying, modifying, or vacating the recommendations of the Committee. The Dean shall notify the student in writing of the Faculty's decision.

6. Students who are withdrawn from matriculation for such reasons may be considered for readmission by the Admissions Committee following appropriate assessment, consultation with the Associate Dean for Community Life, and a determination that the condition requiring withdrawal has been remedied.

Other Academic Regulations and Information

More detailed academic regulations and procedures are outlined in the Student Handbook given to each new student during Orientation.

It is each student's responsibility to meet all requirements for graduation and for ecclesiastical ordination, and to ensure that any deviations from the normal program are pre-approved by the appropriate degree committee.

Course Listings 2008-2009

Notes on This List

This list of courses offered will help you plan your coursework. It includes offerings through the Spring semester beginning in January 2011. Please remember that course schedules are subject to change. Check the current schedule, available each semester from the registrar's office, for the most up-to-date offerings. If you are a recent applicant or prospective student, you can obtain a list of courses available to entering students from the Office of Admissions.

Wesley Theological Seminary reserves the right to cancel a course if low registration or other unforeseen circumstances require.

Seminars have limited enrollment; prior consent of the professor is required for registration.

Registration for all courses, including summer session, must be at regular registration periods.

The unit of credit for all courses is the semester hour.

A Note on Ordination Requirements

The 2004 Book of Discipline of the United Methodist Church (Par.315) requires that all candidates for ordained ministry shall have completed the basic graduate theological studies requirements, including the areas of United Methodist history, United Methodist doctrine, United Methodist polity, and evangelism. These courses may be completed independently or as part of a degree program. However, election to probationary membership and commissioning cannot be granted until these requirements are successfully completed.

Courses in history, doctrine, and polity for other denominations are offered as needed depending on enrollments.

Beginning with the 2006-2007 catalog, changes have been made in the course numbering scheme. In this scheme the course number will indicate degree requirements and prerequisites:

100 level = required courses with no prerequisites
200 level = elective courses with no prerequisites
300 level = required courses with prerequisites
400 level = elective courses with prerequisites
500 level = directed study and other unique courses

BI - Biblical Interpretation

Hebrew Scripture

Bruce C. Birch, David C. Hopkins, Denise Dombkowski Hopkins

BI-101 Introduction to Hebrew Bible I

Part I of a two-semester survey of Hebrew scriptures. Part II is offered during the Spring semester. Both semesters are required to fulfill Hebrew Bible requirements in M.Div., M.A., and M.T.S. programs.

2.00 credit hours

Fall 2008	D. Dombkowski Hopkins
Fall 2009	D. Dombkowski Hopkins
Fall 2009	D. Hopkins
Fall 2010	D. Dombkowski Hopkins

BI-102 Introduction to Hebrew Bible II

Part II of a two-semester survey of Hebrew Scriptures. Both semesters are required to fulfill the Hebrew Bible requirement in M.Div., M.A., and M.T.S. programs

2.00 credit hours

Spring 2009	D. Dombkowski Hopkins
Spring 2010	D. Dombkowski Hopkins
Spring 2010	D. Hopkins

Course Listings 2008-2009

Spring 2011 D. Dombkowski Hopkins

BI-105 Introduction to Hebrew Bible

Same as BI-101 and BI-102.

4.00 credit hours

Fall 2008 B. Birch

BI-208 Prophets & Profits: the Hebrew Bible and Economics

Economic issues in the life of Ancient Israel and economic perspectives on the texts of the Hebrew Bible.

3.00 credit hours

Spring 2010 D. Hopkins

BI-211 Biblical Hebrew I

Grammar and vocabulary for beginners.

3.00 credit hours

Fall 2008 D. Hopkins

Fall 2010 D. Dombkowski Hopkins

BI-212 Biblical Hebrew II

Continuation of BI-211.

3.00 credit hours

Spring 2009 D. Hopkins

Spring 2011 D. Dombkowski Hopkins

Old Testament Exegesis

English texts, with attention to literary and interpretive features, methods, and theological issues.

3.00 credit hours

Prereq: Introduction to Hebrew Bible

BI-416 Job Spring 2009 B. Birch

BI-417 Psalms Spring 2010 D. Dombkowski Hopkins

BI-418 Jeremiah Fall 2008 D. Dombkowski Hopkins

BI-425 Second Temple Judaism

Literature produced by the various forms of Judaism between 200 BCE and 200 CE, i.e. apocalyptic, apocryphal and pseudigraphical works, and the Dead Sea Scrolls.

3.00 credit hours

Prereq: Introduction to Hebrew Bible

Spring 2009 D. Dombkowski Hopkins

BI-481 Intermediate Hebrew

Hebrew readings in prose and poetry with stress on method.

3.00 credit hours

Prereq: Biblical Hebrew

Fall 2009

BI-485 Grounded in the Living Word: Pastoral Practices and the Hebrew Bible

An interdisciplinary dialogue between Hebrew Bible and pastoral theology with attention to intersections between the biblical text and the human text with their resulting tension, ambiguities, and complexities, and their impact upon both biblical interpretation and ministerial practices. 3.00 credit hours

Prereq: Introduction to Hebrew Bible

Fall 2009 D. Dombkowski Hopkins and M. Koppel

Course Listings
2008-2009

II. New Testament

Craig C. Hill, Sharon H. Ringe, Carla Works

BI-171 Introduction to New Testament: Gospels

Origins, critical methods, outstanding theological ideas of selected portions. BI-171 and -172 are required to fulfill New Testament requirements in M.Div., M.A., and M.T.S.

2.00 credit hours

Fall 2008 S. Ringe
Fall 2009 C. Works
Fall 2010 S. Ringe

BI-172 Introduction to New Testament: Epistles

Origins, critical methods, outstanding theological ideas of selected portions. BI-171 and -172 are required to fulfill the New Testament requirement in M.Div., M.A., and M.T.S. programs. 2.00 credit hours

Spring 2009 S. Ringe
Spring 2010 C. Works
Spring 2011 S. Ringe

BI-175 Introduction to New Testament: Gospels and Epistles

Origins, critical methods, outstanding theological ideas of selected portions. Same as BI-171 and BI-172.

4.00 credit hours

Fall 2009 S. Ringe

BI-261 New Testament Greek I

Grammar, vocabulary, and thought forms.

3.00 credit hours

Fall 2009 Faculty

BI-262 New Testament Greek II

A continuation of New Testament Greek I.

3.00 credit hours

Spring 2010 Faculty

New Testament Exegesis

Readings in English with attention to method and theological ideas.

3.00 credit hours

Prereq: Introduction to New Testament: Gospels and Epistles

BI-441 Matthew Fall 2008 Faculty

BI-442 Mark Spring 2011 S. Ringe

BI-444 John Fall 2009 S. Ringe

BI-449 1 & 2 Corinthians Spring 2009 C. Works

BI-483 Greek Exegesis

Readings with attention to method and theological ideas.

3.00 credit hours

Prereq: New Testament Greek

Fall 2008 Faculty
Fall 2010 S. Ringe

III. General Bible

BI-341 Practicum in Biblical Interpretation

Practice in the use of the tools and methods of exegesis with particular attention to the hermeneutical issues relating to biblical theology and the role of the Bible in the church. Prerequisites: BI-101 and -102, BI-171 and -172 Students who have successfully completed 6 hours. of Hebrew or Greek are excused from taking this required course.

2.00 credit hours

Prereq: Introduction to Hebrew Bible and Introduction to New Testament: Gospels and Epistles

Each semester Faculty

Course Listings 2008-2009

BI-426 Hebrew Bible and the Arts

An exploration of Old Testament themes and their use in the visual, literary, and musical arts.

3.00 credit hours

Prereq: Introduction to Hebrew Bible
Spring 2011 B. Birch and D. Sokolove

BI-428 The Social and Material World of Bible

Reconstruction of every day life of biblical times drawing upon archaeological and anthropological research. Emphasis on the rootedness of the Bible in the real world of biblical communities.

3.00 credit hours

Prereq: Introduction to Hebrew Bible
Spring 2009 D. Hopkins

CF - Christian Teaching & Formation

Jessicah Duckworth, Susan Willhauck

CF-120 Perennial Issues in Christian Education

Models of Christian Education and historical and contemporary issues in the field including faith development, multiculturalism, nurture and conversion, and curricular concerns. Satisfies Christian Teaching and Formation requirement for M. Div. students.

3.00 credit hours

Fall 2008 S. Willhauck

CF-122 Coming to Faith: Theories of Religious Nurture and Development

Traditional and contemporary expressions of Christian nurture in the church community and family settings. Contributions of socialization theorists, developmentalists, and moral theologians concerned with character formation will be explored and assessed in light of personal faith histories and John Wesley's doctrine of sanctification. Satisfies Christian Teaching and Formation requirement for M. Div. students.

3.00 credit hours

Fall 2009 S. Willhauck

CF-131 Teaching the Bible

The process of teaching the literature and history of the Old and New Testament scriptures in the Church. Focus on youth and adult learners. Satisfies Christian Teaching and Formation requirement for M. Div. students.

3.00 credit hours

Fall 2008 J. Duckworth

CF-141 Leading Formation in Congregations

An exploration of how an emphasis on Christian faith practices - including justice, forgiveness, prayer and hospitality - can serve as organizing principle for congregational life and administration. Special attention given to methods of teaching, sharing, and facilitating faith practices in all aspects of congregational ministry, and the ways in which an emphasis on Christian faith practices impacts the structure and administration of congregational ministry itself.

3.00 credit hours

Spring 2009 J. Duckworth

CF-201 Foundations of Christian Spirituality

Common and enduring elements of the spiritual life and their unique expressions in Christianity. An examination of spiritual theology including conversion, salvation, stages of growth, spiritual disciplines, prayer, ascetical and mystical dimensions, spiritual empowerment, and spiritual direction in order to write one's faith-autobiography.

3.00 credit hours

Spring 2009 A. Thomas

Course Listings 2008-2009

CF-202 Spiritual Disciplines

An examination of such disciplines as prayer, study, silence, Sabbath, solitude, care of body, meditation, contemplation, spiritual direction, and service in order to develop a rule for one's spiritual life.

3 credit hours

Not offered 2008-09

CF-230 Christian Education and the Black Experience

Encountering Christian education in the African American community that seeks to transform lives and communities in accordance with the Gospel of Jesus Christ. Focus on Christian religious education that addresses current social and spiritual issues plaguing America as a whole, but is decimating the African American community in particular.

3.00 credit hours

Spring 2009 F. Smith

CF-239 Children and Poverty

An investigation into the nature of poverty in the U.S. and the world and how it particularly affects children.

Explores theological and biblical insights into the issue of children and poverty and the church's response.

3.00 credit hours

Fall 2008 F. Smith

CF-240 Youth Ministry: Foundations

Exploration of biblical, theological and philosophical foundations undergirding the practice of ministry to, with and through young people with special emphasis on cultural and contextual considerations that enhance relational youth ministry.

3.00 credit hours

Fall 2008 S. Gallaher

CF-252 Becoming a Confirming Congregation: History and Practice of Confirmation Ministry

Examination of history and practice of confirmation, its origin, its transformation and various theological traditions, including a cultural, sociological and developmental analysis of ministry with young people.

3.00 credit hours

Fall 2008 J. Duckworth

CF-253 Pop Culture and Christian Formation

Examination of the tension between cultural and theological aims of Christian Formation and the relationship between culture and adolescents through engagement in practical theological reflection on sociological, anthropological, and economic models of popular culture.

3.00 credit hours

Spring 2009 J. Duckworth

CF-295 History and Ministry of the Deacon

Survey of the ministry of the Deacon and Lay Minister from the beginning of the church to the present.

2.00 credit hours

Spring 2009 S. Willhauck

Spring 2011 S. Willhauck

CF-401 Teaching Ministry Practicum

Exploration of the pastor as teacher, teaching models, lesson planning, adult learning and cultural contexts of teaching. Practice in teaching various subject matter in several contexts.

2.00 credit hours

Prereq: Introduction to Hebrew Bible and Introduction to New Testament

Spring 2009 S. Willhauck

Proposed courses

Title and description pending faculty approval.

Emerging Trends in Youth Ministry Spring 2009 D. Baker

Campus Ministry Elective Spring 2009 M. Frazier

Prophetic Christian Education Spring 2011 F. Smith

Course Listings
2008-2009

CH - History of Christianity

Scott Thomas Kisker, Beverly E. Mitchell, Amy G. Oden

CH-101 The Church in History: Early Church To Reformation

Historical life of the church to the 16th century: institutional formation and doctrinal development in historical context.

3.00 credit hours

Fall 2008 A. Oden
Fall 2009 A. Oden

CH-102 The Church in History: Reformation To Present

Historical life of the church from the Reformation to the present: institutional formation and doctrinal development in historical context.

3.00 credit hours

Spring 2009 D. Faupel
Spring 2009 S. Kisker
Spring 2010 S. Kisker
Spring 2010 B. Mitchell
Spring 2011 B. Mitchell

CH-205 "Baptist History

Historical origins and basic theological perspectives in Baptist traditions

3 credit hours

Not offered 2008-09

CH-212 African American Religious History

Survey of the African-American religious experience from the Atlantic slave trade to the black liberation movement.

3.00 credit hours

Fall 2008 B. Mitchell

CH-217 Prophetic Literature in the African American Tradition

Exploration of literature from the African American religious tradition, from the period of slavery through the modern civil rights movement, which bears witness to the prophetic dimensions of the gospel.

3.00 credit hours

Spring 2010 B. Mitchell

CH-225 Readings: Early African Writers

Africa is the seedbed of early Christianity and warrents focused attention that students cannot pursue in the survey course. Examine key writers in African context such as Origen, desert fathers/mothers, Tertullian, Perpetua, Cyprian, Lactantius, Pachomius, Augustine. Companion to the 2 hour "Early Christian Communities."

1.00 credit hour

Prereq: The Church in History: Early Church to Reformation or Reformation to Present
Spring 2009 A. Oden

CH-240 Reformation Theology: Luther, Calvin, Zwingli

Focus on the theology of key figures in the Protestant Reformation.

3.00 credit hours

Fall 2008 B. Mitchell

CH-401 Early Christian Communities

Development of the history and thought of early Christian communities; examination of movements, figures, practices and teachings with focus on primary sources.

2.00 credit hours

Prereq: CH-101 or CH-102

Course Listings 2008-2009

Spring 2009 A. Oden
Spring 2011 A. Oden

CH-402 Hospitality: Welcoming the Stranger American Tradition

Examination of hospitality as both virtue and practice in early Christianity, with emphasis on biblical, theological, ethical and ecclesial aspects. Consideration of its recovery in ethics and congregational life today.

3.00 credit hours

Prereq: CH-101 or CH-102
Spring 2010 A. Oden

CH-422 Historical Theology: Doctrines of Sin And Salvation

Historical Theology: Doctrines of Sin and Salvation - History and development of teachings about sin and salvation in the Christian tradition from the early communities through the modern period; includes New Testament sources, Augustine, Aquinas, Julian of Norwich, Luther, Teresa of Avila, Calvin, and Wesley, among others.

3.00 credit hours

Spring 2010 A. Oden

CH-451 A Historical/Theological Introduction to the Pentecostal and Charismatic Movement

An examination of the twentieth-century Pentecostal and Charismatic movements, using primarily a thematic approach. Attention to the theological distinctives as they developed in their historical, cultural and ecclesial contexts.

2.00 credit hours

Prereq: CH-102
Fall 2008 D. Faupel
Spring 2010 D. Faupel

CH-475 History of Christian Spiritual Practices

Examination of spiritual practices and disciplines within Christianity from 2nd to 20th centuries, including experiential exploration of practices. Focus on the practices for spiritual growth developed by various Christian communities.

3.00 credit hours

Prereq: CH-101 or CH-102
Spring 2009 A. Oden
Spring 2011 A. Oden

Proposed Courses

Title and description pending faculty approval.

Charles Wesley Spring 2010 R. Soulen

CM - Congregational Life & Ministry

Joseph Conte, Kyunglim Shin Lee, Lewis A. Parks, Lovett H. Weems

CM-116 Leadership in African American Churches

1.00 credit hour

Fall 2008 J. Daniels

CM-133 Best Practices in Church Leadership And Administration

Positive models for approaching specific leadership and administration issues typically faced by pastors in the first years of ministry; emphasis on local church experience and the constant need to filter that experience through the lenses of vocation, polity, and theological reflection. An introductory level course that will help students identify particular issues for further study while in seminary.

2.00 credit hours

Each fall semester L. Weems

Course Listings 2008-2009

CM-136 Leadership and Administration For Small Churches

Various exercises in ecclesiology (e.g., naming the marks of the true church, searching for the 147soul148 of the congregation, unfolding the ministry of all Christians) for the sake of uncovering a contemporary vision of hope for small churches. The application of this vision to the fiscal, sociological, cultural, and denominational challenges facing small churches. Includes leadership and administration topics such as starting out, discerning direction, time management, and the character of the called.

2.00 credit hours

Each spring semester L. Parks

CM-137 Church Finances

Biblical and theological context, findings about giving in the church, planning a year's financial stewardship program including stewardship education, planning for ministry budgets, funding the ministry, proper financial administration of the funds, and expressing thanks.

1.00 credit hour

Spring 2009 L. Weems

CM-143 Congregational Discernment & Planning

Biblical, theological, and secular leadership resources for leading a congregation through the process of discernment and planning.

1.00 credit hour

Spring 2009 L. Parks

CM-208 Studying Congregational Ministry

Examination of congregations and other settings of ministry in their contexts, using theory and methods from cultural anthropology, sociology, family systems, and organizational behavior.

2.00 credit hours

Each fall semester Y. Hardman-Cromwell

CM-221 Visual Technologies for the Church

The use of visual technologies for worship and Christian Education applications. Methodologies, hardware and software options, worship space and classroom design and functionality with specific examples from churches engaged in the use of visual technologies.

2.00 credit hours

Each fall semester J. Conte

CM-230 Foundations of Urban Ministry I

Develop a theological and biblical vision for urban ministry. Explore the racial and social justice vision of The Beloved Community of M. L. King, Jr. and The Kingdom of God in the Social Gospel of Raushenbusch. Examine biblical texts as resources for urban ministry. Learn literary and socio-historical exegetical methods.

3.00 credit hours

Each fall semester F. Smith

CM-231 Foundations of Urban Ministry II

Learn basic principles of leading faith-based service delivery, community building, community development corporations, and community organizing, with a focus on practices of grant writing, non-profit issues, community coalitions, and participatory action research.

3.00 credit hours

Each spring semester F. Smith

CM-235 Issues of Faith and Health in the Urban Setting

Examine health disparities and accessibility issues in urban and minority communities. Explore systems theories of community change and collaboration between faith-based and public health organizations. Develop skills of leadership on the boundaries between faith and health organizations and in building faith and health coalitions. Examine best practice models in health ministries, parish nursing, and community coalitions.

3.00 credit hours

Fall 2009 F. Smith

Course Listings 2008-2009

CM-240 Leadership Across Time and Culture

A reading course in the literature of leadership from ancient to recent "classics"; theological reflection on the writings applicable to contemporary practices of church leadership. Pass/fail only.

1.00 credit hour

Fall 2009 L. Parks

CM-251 Polity of the United Methodist Church

The Constitution and structural relationships of The United Methodist Church are examined with a particular focus upon the workings of the local church. (Satisfies United Methodist polity requirement stated in Discipline Par.315.4c and 326(1)(d)).

2.00 credit hours

Each fall semester L. Parks

CM-254 Presbyterian Polity, Structure and Program

A study of present polity, organization and program of Presbyterian congregations. Presbyteries, Synods, and General Assembly, and ways of developing local congregation structure and program; presentations by representatives of various Presbyterian agencies, exposure to materials, role play, study of models.

2.00 credit hours

Fall 2009 Faculty

CM-255 Baptist Polity

Historical origins and basic theological perspectives in Baptist traditions; study of present polity, organization, and program of Baptist congregations.

2.00 credit hours

Fall 2008 J. Smith

CM-256 Polity of the Unitarian Universalist Church

Study of present polity, organization, and program of Unitarian Universalist congregations.

2.00 credit hours

Spring 2009

CM-257 Polity of the African Methodist Episcopal Church

Study of present polity, organization, and program of the African Methodist Episcopal Church.

2.00 credit hours

Fall 2008 A. Byrd

CM-270 Missional Evangelism

Theological foundations of Christian evangelism. Various models of theological praxis from the early to the contemporary church. Particular emphasis on contemporary strategies for evangelism and theological criteria for critical evaluation. Fulfills the evangelism requirement for election to probationary membership and commissioning in The United Methodist Church as specified in The Book of Discipline 2000, para.

2.00 credit hours

Fall 2008 S. Kisker

Spring 2010 S. Kisker

CM-271 Evangelism in the Wesleyan/Methodist Tradition

Wesley's theological evangelism appropriation and development of evangelistic purpose by early Methodist movements, historical models of Wesleyan evangelism, contemporary models of evangelism within the Wesleyan/Methodist tradition

2 credit hours

Not offered 2008-09

CM-315 Conflict Resolution

Skill building in listening, responding, asserting self, problem solving, and dealing with conflict. Intentionality and skill building in the resolution of difference and conflict resolution in various church outcomes as the result of the management of difference and conflict resolution in various church setting. Intentionality about the role of emotions in group setting. Detail the difference between and implication of IQ and EQ (Emotional Quotient).

1.00 credit hour

Course Listings 2008-2009

Fall 2008 G. Miller

Proposed Courses

Course title and description pending faculty approval

Small Church in Imagination	Spring 2010	L. Parks
Minister Across Time & Culture	Fall 2010	L. Parks
Central City Urban Ministry	Fall 2010	F. Smith
Models for Congregational		
Discernment and Planning	Spring 2011	L. Parks
Beginning Ministry in New Setting	Spring 2011	L. Weems

ES - Christian Ethics/Sociology

Shaun A. Casey, Barbara Green, James M. Shopshire, Sondra Ely Wheeler

ES-216 The Moral Imagination

Exploration of the power of arts to reinforce or transform the way we see. Uses novels, poetry, drama, film and visual art to illuminate perceptions of race.

2.00 credit hours

Spring 2009 S. Wheeler

ES-221 Christianity and Politics

Theological and ethical perspectives on government, public policy, and the vocation of politics. Religious influences on American political culture. Contributions of political science to understanding religious behavior. Political ministry of the churches.

3.00 credit hours

Fall 2009 S. Casey

ES-230 Current Topics in Bioethics

An exploration of a set of current issues such as reproductive technology, research on human embryos and genetic intervention. Focuses on ethical and theological implications.

3.00 credit hours

Fall 2009 S. Wheeler

ES-234 Sexual Issues in Parish Ministry

Exploration of an understanding of sexuality and investigation of current sexual issues using the case method.

2.00 credit hours

Each spring semester Y. Hardman-Cromwell

ES-237 Public Theology for Congregations

An examination of theological and historical strategies for congregational engagement with public life.

2.00 credit hours

Fall 2008 S. Casey

ES-243 Readings in Religion and Presidential Politics

An examination of the new literature on the role of religion in American presidential politics.

1.00 credit hour

Fall 2008 S. Casey

ES-251 Sociology of Religion

An introduction to the social scientific study of religion with emphasis on understanding the organization and function of the church as a social institution, and patterns of interaction between ideas, structures and processes in religion and society. Fulfills Ministry and Social Sciences requirement.

3.00 credit hours

Fall 2008 J. Shopshire

Fall 2010 J. Shopshire

Course Listings 2008-2009

ES-265 Urban Ministry: Church and Community Settings

An introductory supervised internship in a ministry setting for exposure to and observation of urban ministry practice in the social context of congregation and community. Seminar and field experience each week.

3.00 credit hours

Spring 2009 J. Daniels

ES-266 Contemporary Issues in Urban Ministry

Examination of metropolitan issues of poverty, racism, crime, housing, education, immigration, urban gangs, urban policy and fiscal crisis. Single topic focus during each semester offered. Topics: 2008-Gentrification and Justice in the Inner Urban Context, 2010-The Urban Environment and Ministries of the Church

3.00 credit hours

Fall 2008 J. Shopshire
Fall 2010 J. Shopshire

ES-270 Urban Ministry Action

Topical issues in urban ministry. Topics: 2009-Ministry and the Criminal Justice System, Housing Ministry, Personal to Structural Dimensions.

3.00 credit hours

Spring 2009 J. Shopshire
Spring 2011 J. Shopshire

ES-302 Ethical Dimension of Ministry

The dimensions of ministry involving moral teaching, counsel, and mediation of moral conflicts, along with moral challenges raised by the practice of ministry (e.g., confidentiality and boundary setting).

3.00 credit hours

Prereq: Introduction to Hebrew Bible, Introduction to New Testament and The Church in History
Fall 2008 S. Wheeler

ES-303 Sources of Christian Moral Insight

Consideration of the four traditional sources of moral insight and authority for Christian faith: Scripture, Tradition, Reason, and Experience. Discussion of the meaning of the "quadrilateral" by those who formulated it, and as understood today. Relationships of these, and how they can and cannot legitimately function in diverse Christian communities.

3.00 credit hours

Prereq: Introduction to Hebrew Bible, Introduction to New Testament, and The Church in History
Fall 2009 S. Wheeler

ES-308 Formative Influences in the Christian Moral Tradition

Foundations of Christian theological ethics with focus on seminal thinkers in the tradition including: Augustine, Aquinas, Luther, Calvin and Wesley.

3.00 credit hours

Prereq: Introduction to Hebrew Bible, Introduction to New Testament, and The Church in History
Spring 2009 S. Wheeler

ES-318 Christian Ethics: a Topical Approach

Consideration of a changing set of issues in Christian ethics as occasion for examining the nature of the discipline: study of diverse sources, how we know what we know morally, sources of moral insight and moral reasoning.

3.00 credit hours

Prereq: Introduction to Hebrew Bible, Introduction to New Testament, and The Church in History
Fall 2008 S. Casey
Spring 2011 S. Wheeler

ES-402 Bioethics and Pastoral Care

Foundations, methods and issues of contemporary biomedical ethics. Special attention to theological bases and implications of health care and to the relevance of medical ethics for chaplaincy and pastoral ministry.

3.00 credit hours

Fall 2008 S. Wheeler

Course Listings 2008-2009

ES-454 Sociology of the Black Religious Experience

A sociological view of religious beliefs and practices in relationship to patterns of group identity, social action/interaction roles, institutions and processes of change in the experience of Black people Prerequisites: An introductory course in Sociology of Religion or permission of instructor. Topics: 2007-Social Change Movements; 2008-Black Churches as Financial Institutions in a Global Economy.

3.00 credit hours

Prereq: ES-251 or permission of instructor

Spring 2009 J. Shopshire

Spring 2011 J. Shopshire

ES-491 NCSS Interaction/Reflection Seminar

Exploration of significant public issues and political processes and their theological and practical implications through meetings with public officials, political figures, lobbyists, and church social action leaders. Group seminar sessions, mutual critique of student position papers, selected readings.

4.00 credit hours

Spring 2009 S. Casey

Spring 2010 S. Casey

ES-495 NCSS Individual Research Project

Research on a selected issue of national or international significance emphasizing its theological/ethical implications and its implications for Christian political action. Enrollment limited to participants in The National Capital Semester for Seminarians. Must be taken concurrently with ES-491.

3.00 credit hours

Spring 2009 S. Casey

Spring 2010 S. Casey

ES-497 NCSS Social Ethics Internship

Practical field experience in settings other than local church. Inter-professional encounter, cooperation, and dialogue. 6 hours. per week plus two hours. in class.

3.00 credit hours

Spring 2009 S. Casey

Spring 2010 S. Casey

Proposed Courses

Title and description pending faculty approval.

Introduction to Christian Ethics

Fall 2009 S. Casey

Moral Arguments

Spring 2011 S. Wheeler

IS - Integrated Theological Studies

IS-205 American Culture Seminar for International Students

Cultural issues and values in the United States, cultural adjustment and adaptation, major themes in American life: education, politics, customs, values, relationships/family, communications/media, religion, diversity and geography. Open only to international students.

1.00 credit hour

Fall 2008 A. Davis

IS-218 Writing for Ministry and the Ministry of Writing

A practical approach to effective writing for those preparing for Christian ministry or active lay participation in the church.

2.00 credit hours

Spring 2009 K. Hepler

IS-250 Dialogue Practicum

Teaches students skills to help them engage in effective, meaningful dialogue with others whose socio-political and theological views may be quite different from their own. Focus is on active listening, equality, respect, examining

Course Listings 2008-2009

assumptions in a safe non-judgmental way, and moving towards mutual understanding.

1.00 credit hour

Fall 2008 S. Casey

IS-301 Master of Theological Studies Paper

A cumulative paper for students in the Master of Theological Studies degree program which may focus on a problem requiring in-depth research in a particular discipline area or may serve broadly to integrate learning over the course of the degree. See academic calendar for proposal and submission deadlines.

3.00 credit hours

Fall 2008 K. Soulen

MM - Practice in Ministry & Mission

Youtha Hardman-Cromwell, Fred Douglas Smith, Jr., Joseph S. Tortorici

MM-101 Covenant Discipleship Colloquy I

An adaptation of the early Methodist class meeting, these weekly groups are designed to introduce students to the sustained practice of spiritual disciplines and provide a model of mutual accountability. A two-semester course for all M.Div. and M.A. students, to be taken during first year of studies. Graded Pass/Fail only.

2.00 credit hours

Fall 2008 S. Kisker and A. Thomas

Fall 2009 S. Kisker

MM-102 Covenant Discipleship Colloquy II

An adaptation of the early Methodist class meeting, these weekly groups are designed to introduce students to the sustained practice of spiritual disciplines and provide a model of mutual accountability. A two-semester course for all M.Div. and M.A. students, to be taken during first year of studies. Graded Pass/Fail only.

2.00 credit hours

Prereq: MM-101

Spring 2009 S. Kisker and A. Thomas

Spring 2010 S. Kisker

MM-301 PMM: Master of Arts Colloquy I

Two consecutive semesters (Fall/Spring). Placement in a learning setting¹⁵¹arranged through the PMM office¹⁵¹is required by May 1 of the prior year. Pass/Fail only.

2.00 credit hours

Prerequisites: MM-101 AND MM-102

Each fall semester

MM-302 PMM: Master of Arts Colloquy II

Two consecutive semesters (Fall/Spring). Placement in a learning setting¹⁵¹arranged through the PMM office¹⁵¹is required by May 1 of the prior year. Pass/Fail only.

2.00 credit hours

Prereq: MM-301

Each spring semester

MM-311 PMM: Practice in Ministry and Mission Colloquy I

Pass/Fail only. Two consecutive semesters (Fall/Spring) following completion of the first 30 hours (see M.Div. degree requirements). Placement in a learning setting¹⁵¹arranged through the PMM office¹⁵¹is required by May 1 of the prior year.

2.00 credit hours

Prereq: MM-101, MM-102 and 30 hours of study

Each fall semester

MM-312 PMM: Practice in Ministry and Mission Colloquy II

Pass/Fail only. Two consecutive semesters (Fall/Spring) following completion of the first 30 hours (see M.Div.

Course Listings 2008-2009

degree requirements). Placement in a learning setting is arranged through the PMM office and is required by May 1 of the prior year.

2.00 credit hours

Prereq: MM-311

Each spring semester

MM-313 PMM: Practice in Ministry and Mission Colloquy II

Pass/Fail only. Two consecutive semesters (Fall/Spring) following completion of MM-311 and MM-312.

2.00 credit hours

Prereq: MM-312

Each fall semester

MM-314 PMM: Practice in Ministry and Mission Colloquy II

Pass/Fail only. Two consecutive semesters (Fall/Spring) following completion of MM-311 and MM-312.

2.00 credit hours

Prereq: MM-313

Each spring semester

MM-321 PMM: Student Pastor Program Seminar I

Those enrolled will participate in a weekly ministry reflection seminar. Each student will develop a local church mission statement and an evaluation process with the Learning Partners and an approved Pastoral Mentor.

1.50 credit hours

Each fall semester

MM-322 PMM: Student Pastor Program Seminar I

Those enrolled will participate in a weekly ministry reflection seminar. Each student will develop a local church mission statement and an evaluation process with the Learning Partners and an approved Pastoral Mentor.

1.50 credit hours

Prereq: MM-321

Each spring semester

MM-323 PMM: Student Pastor Program Seminar II

Those enrolled will participate in a weekly ministry reflection seminar. Each student will develop a local church mission statement and an evaluation process with the Learning Partners and an approved Pastoral Mentor.

1.50 credit hours

Prereq: MM-322

Each fall semester

MM-324 PMM: Student Pastor Program Seminar II

Those enrolled will participate in a weekly ministry reflection seminar. Each student will develop a local church mission statement and an evaluation process with the Learning Partners and an approved Pastoral Mentor.

1.50 credit hours

Prereq: MM-323

Each spring semester

MM-325 PMM: Student Pastor Program Seminar III

Those enrolled will participate in a weekly ministry reflection seminar. Each student will develop a local church mission statement and an evaluation process with the Learning Partners and an approved Pastoral Mentor.

1.00 credit hour

Prereq: MM-324

Each fall semester

MM-326 PMM: Student Pastor Program Seminar III

Those enrolled will participate in a weekly ministry reflection seminar. Each student will develop a local church mission statement and an evaluation process with the Learning Partners and an approved Pastoral Mentor.

1.00 credit hour

Prereq: MM-325

Each spring semester

Course Listings 2008-2009

MM-331 Internship in Ministry and Mission

One year of full-time work under supervision in an approved field setting. Prerequisites: a minimum of two semesters of full-time seminary work. Learning contract and evaluation procedures to be determined in relation to the Practice in Ministry and Mission Office and subject to its approval. Pass/Fail only. Students may not enroll in any other course while enrolled in internship.

4.00 credit hours

Each fall semester

MM-332 Internship in Ministry and Mission

One year of full-time work under supervision in an approved field setting. Prerequisites: MM-331 a minimum of two semesters of full-time seminary work. Learning contract and evaluation procedures to be determined in relation to the Practice in Ministry and Mission Office and subject to its approval.

4.00 credit hours

Prereq: MM-331

Each spring semester

MM-350 PMM: Intercultural Immersion

Participation in an immersion experience in a cross-cultural context, either internationally or in the United States.

2.00 credit hours

Each semester J. Tortorici

NC - Non Credit

NC-112 Foundations for Writing for International Students I

Practicum in English writing skills for speakers of other languages.

0.00 credit hours

Fall 2008 K. Hepler

PC - Pastoral Care & Counseling

Michael S. Koppel, Mary Clark Moschella

PC-101 Counseling Skills for Pastoral Ministry

Skill-building in listening, responding, asserting self, dealing with conflict and problem solving. An overview of the counseling process with some focus on life-stage development, stress, crisis and bereavement. A laboratory course including audio and video role-play and verbatims.

3.00 credit hours

Fall 2008	G. Miller
Fall 2008	M. Moschella
Spring 2009	G. Miller
Fall 2009	M. Koppel
Spring 2010	M. Koppel
Fall 2010	M. Moschella

PC-111 Pastoral Care and Counseling in Contexts

A survey introducing basic areas of care and counseling of the minister in parish situations: visitation, hospital ministry, addictions and co-dependence, etc., with attention to issues of gender, cross-culture, spirituality and sexual orientation as related to social justice issues of the church. Theory and skill-building involved.

3.00 credit hours

Fall 2008	M. Koppel
Spring 2009	M. Moschella
Fall 2009	M. Moschella
Spring 2010	M. Moschella

Course Listings 2008-2009

Fall 2010 M. Koppel
Spring 2011 M. Koppel

PC-222 Poetics and Politics of Religious Conversion

Analysis of personal and social dimensions of religious conversion. Presentation of a cross-disciplinary perspective (psychology and sociology) with which to view the event and process of religious conversion in preparation for parish ministry and mission in the world.

3.00 credit hours

Fall 2008 S. Clarke
Fall 2008 M. Moschella

PC-226 Spirituality of Pastoral Care and Counseling

Investigation of interrelationship between spirituality, care and counseling. The theoretical and professional development of religious leaders a care gives including attention to: nature of spirituality and spiritual well-being and assessment; spiritual care and pastoral conversations; spiritual direction and relationship to pastoral care and counseling; religious problems in pastoral care and counseling.

2.00 credit hours

Fall 2010 M. Koppel

PC-244 Feminist and Womanist Perspectives on Pastoral Theology

A seminar on a range of feminist and womanist perspectives on theology and pastoral theology, including third-world liberationist views; analysis of the role of social location (e.g., gender, class, and race) in theology and pastoral practice.

3.00 credit hours

Fall 2010 B. Mitchell and M. Moschella

PC-252 Pastoral Perspectives on Mental Illness and Substance Abuse

The symptoms and signs of mental illness and substance abuse. Memoirs, film and guest speakers convey the experiential quality of schizophrenia, depression, alcoholism, bipolar disease, drug abuse and various forms of anxiety.

2.00 credit hours

Spring 2009 M. Moschella

PC-275 Ethnography and Transformation in Congregations and Communities I

Part one of a year-long seminar in ethnography as a form of pastoral listening. Focus on the study of religious practice, emphasizing description and interpretation. Original research, with attention to ethnography's impact on relationships.

2.00 credit hours

Fall 2009 M. Moschella

PC-276 Ethnography and Transformation in Congregations and Communities II

Part two of a year-long seminary in ethnography and pastoral theology. Emphasis on data analysis, writing, and sharing research results with the community. Explores spiritual and social transformation.

2.00 credit hours

Prereq: PC-275
Spring 2010 M. Moschella

PC-402 Cross Cultural Pastoral Care

Issues of pastoral care and counseling in our increasingly cross-cultural congregations; cross-cultural communication skills, cross-cultural sensitivity, overcoming racism in pastoral care and counseling, and models of multi-cultural ministry.

2.00 credit hours

Prereq: PC-101 or PC-111
Spring 2011 M. Koppel

PC-404 Death, Dying and Bereavement

Pastoral care with dying and grieving persons.

3.00 credit hours

Course Listings 2008-2009

Prereq: PC-101 or PC-111
Spring 2010 M. Koppel

PC-407 Creative Play in Pastoral Ministry

Pastoral theological reflection on the nature and source of creativity as well as its contribution to the practice of ministry, including pastoral care, counseling, and education.

2.00 credit hours

Prereq: PC-101 or PC-111
Fall 2008 M. Koppel

PC-491 Clinical Pastoral Education 0.5 Unit

Clinical pastoral training and supervision in approved institutions such as D.C. area's Catholic University Pastoral Center, Sibley Memorial Hospital, St. Elizabeth's Hospital, Washington Hospital Center, Asbury Village, Holy Cross Hospital, Suburban Hospital, National Institutes of Health. One half unit C.P.E.

3.00 credit hours

Prereq: PC-101 or PC-111
Each semester

PC-493 Clinical Pastoral Education 1.0 Unit

Clinical pastoral training and supervision in approved institutions such as D.C. area's Catholic University Pastoral Center, Sibley Memorial Hospital, St. Elizabeth's Hospital, Washington Hospital Center, Asbury Village, Holy Cross Hospital, Suburban Hospital, National Institutes of Health. One half unit C.P.E.

6.00 credit hours

Prereq: PC-101 or PC-111
Each semester

PW - Preaching and Worship

Lucy L. Hogan, William B. McClain

PW-101 Introduction to Corporate Worship

Theological foundations, history, and practice of Christian worship with particular attention given to the sacraments and the liturgical calendar; ecumenical and related to congregational life and faith.

3.00 credit hours

Fall 2008 D. Sokolove
Fall 2009 Faculty
Spring 2010 Faculty

PW-201 The Lively Word

Principles and dynamics of reading scripture and liturgy aloud. Voice work to develop relaxation and range in presentation. Pass/Fail only.

2.00 credit hours

Each semester R. Kisker

PW-211 Readings: Women Preachers

Examination of writings and sermons throughout the history of Christianity.

1.00 credit hour

Fall 2009 L. Hogan

PW-251 Worship Today

Theoretical and practical examination of significant changes occurring in the worship and preaching of many congregations.

3.00 credit hours

Spring 2011 L. Hogan

PW-301 Pastoral Liturgics Practicum

The pastor as leader of Sunday worship, both eucharistic and non-eucharistic, and as leader of the occasional rites

Course Listings 2008-2009

(including initiation, marriage, and burial). Emphasis upon the planning and conduct of the services within the various denominational traditions represented in the class.

2.00 credit hours

Prereq: PW-101

Each semester Faculty

PW-325 Foundations of Preaching

Purpose and practice of preaching. Homiletical theory and method

3.00 credit hours

Prereq: Introduction to Hebrew Bible and Introduction to New Testament

Each semester Faculty

PW-334 Preaching Practicum: Preaching for Contemporary Worship

Development of skills of sermon preparation, delivery and critical analysis, based on sermons written for and preached to the class. Offered in topical or general sections.

2.00 credit hours

Prereq: PW-325

Spring 2009 A. Lunt

PW-335 Preaching Practicum: Preaching The Lectionary

Development of skills of sermon preparation, delivery and critical analysis, based on sermons written for and preached to the class. Offered in topical or general sections.

2.00 credit hours

Prereq: PW-325

Fall 2009 L. Hogan

Fall 2010 L. Hogan

PW-336 Preaching Practicum: Preaching the Season

Development of skills of sermon preparation, delivery and critical analysis, based on sermons written for and preached to the class. Offered in topical or general sections.

2.00 credit hours

Prereq: PW-325

Fall 2008 L. Hogan

Spring 2010 L. Hogan

PW-337 Preaching Practicum: Situational Preaching

Development of skills of sermon preparation, delivery and critical analysis, based on sermons written for and preached to the class. Offered in topical or general sections.

2.00 credit hours

Prereq: PW-325

Fall 2008 L. Hogan

Fall 2010 L. Hogan

PW-338 Preaching Practicum: Themes of Preaching

Development of skills of sermon preparation, delivery and critical analysis, based on sermons written for and preached to the class. Offered in topical or general sections.

2.00 credit hours

Prereq: PW-325

Fall 2009 L. Hogan

PW-339 Preaching Practicum: the New Stained Glass

Development of skills of sermon preparation, delivery and critical analysis, based on sermons written for and preached to the class. Offered in topical or general sections.

2.00 credit hours

Prereq: PW-325

Spring 2009 L. Hogan

PW-340 Preaching Practicum Preaching Practicum

Development of skills of sermon preparation, delivery and critical analysis, based on sermons written for and

Course Listings 2008-2009

preached to the class. Offered in topical or general sections.

2.00 credit hours

Prereq: PW-325

Spring 2009 A. McCullough

PW-371 Parish Preaching

Preaching in relation to other aspects of parish ministry. Emphasis on the parish setting for pastoral preaching (to encourage, support, enable) and prophetic preaching (to confront, disturb, challenge). Practice in delivery of sermons.

3.00 credit hours

Prereq: PW-325

Fall 2008 W. McClain

PW-372 Biblical Preaching

Preparation and delivery of biblical sermons.

3.00 credit hours

Prereq: PW-325

Spring 2009 W. McClain

PW-373 Preaching and Worship in the Black Tradition

The art of preaching from a black perspective; distinctive aspects of this preaching due to the crucible of affliction out of which it comes; its inherently prophetic character.

3.00 credit hours

Prereq: PW-325

Spring 2009 W. McClain

RA - Religion and the Arts

Deryl Davis, Eileen Guenther, Catherine A. Kapikian, Deborah Sokolove

RA-113 Art As Worship, Worship As Art

Exploration of the relationships between art-making as a spiritual discipline, using art as a focus for personal devotion, incorporating artforms into corporate worship, and seeing corporate worship itself as a form of art.

2.00 credit hours

Spring 2009 D. Sokolove

RA-120 Symbol, Sacrament, Ritual and Art

Uses of art and artistic performance in ritual, symbolic acts, sacraments. Uses of symbol, ritual, and sacramental reference in artistic production. The idea of art as a means of encounter with the divine, and the ways that art may be used in worship to facilitate that encounter.

2.00 credit hours

Spring 2010 D. Sokolove

RA-130 Chapel Choir

Participation in singing for community worship; reflection on the role of church music in Christian worship. May be taken a maximum of six semesters for credit.

1.00 credit hour

Each semester E. Guenther

RA-132 Sacred Music in the USA

Close look at America's sacred music from colonial "fuging tunes" to contemporary gospel, including assessing music forms that can enhance worship of churches large and small.

2.00 credit hours

Spring 2011 E. Guenther

Course Listings 2008-2009

RA-134 Sacred Music of the World

Sacred music of Latin America, Asia, and Africa, the repertoire, the instruments, performance and language issues, as well as of teaching this music for incorporation in worship.

3.00 credit hours

Fall 2009 E. Guenther

RA-135 Music Skills for the Local Church

The basics of music for pastors and others in local church ministry. Music reading, terminology, listening drills, singing of hymn tunes and basic sight reading. This course is intended for those who have little or no previous musical experience.

2.00 credit hours

Fall 2008 E. Guenther
Fall 2010 E. Guenther

RA-137 Exploring the Hymnal

Examines the United Methodist Hymnal and hymnals from other major Protestant denominations, focusing on diverse cultural traditions that are part of today's worship.

2.00 credit hours

Spring 2010 E. Guenther

RA-144 Scripture in Literature

An exploration of how writers from different times, places, and cultural perspectives have retold and reinterpreted stories from scripture: including John Milton, Renita Weems, Frederick Buechner, Lucille Clifton, Denise Levertov, Margaret Atwood, James Weldon Johnson and others.

3.00 credit hours

Spring 2009 K. Staudt

RA-152 Contemplative Drawing: Nurturing the Spiritual Self

Stimulate prophetic imagination through seeing, drawing, being. Explore creative process in relationship to spiritual formation. Left-hemispheric verbal, logical, and analytical processing integrated with right-hemispheric spatial, intuitive processing. Especially for non-artists. Evaluation on process rather than product.

2.00 credit hours

Fall 2008 C. Kapikian

RA-188 Tools for Drama in Ministry

Basic theatre techniques for application in church and ministry settings. Includes improvisation, role playing from biblical sources, choral presentation of scripture, and performance of an original short liturgical drama. Reading includes essays in performance theory and biblical storytelling, as well as selected plays. No prior experience in drama necessary.

2.00 credit hours

Each fall semester D. Davis

RA-189 Writing for Drama in Worship

Playwriting techniques for short dramas from biblical/theological texts designed for worship.

2.00 credit hours

Spring 2011 D. Davis

RA-190 Religious Themes in Drama

Examination of religious themes in drama from medieval morality plays to contemporary theater, including interfaith relations and non-Western traditions. Text-based course includes some scene work and attending a professional play.

2.00 credit hours

Spring 2009 D. Davis

RA-220 Oxnam Chapel Visuals

Principles of design and visual proclamation for an architectural setting through collaborative work with other students and the Chapel Elder to plan, design, and execute paraments, banners, and other visual materials for community worship in Oxnam Chapel, taking into account the liturgical calendar, lectionary readings, and special

Course Listings 2008-2009

celebrations that occur during the semester.

2.00 credit hours

Fall 2010 D. Sokolove

RA-253 Art for God's Sake: Art, Visual Culture And Christian Understanding

Investigate the ways that art has been used in shaping Christian faith, understandings and attitudes. Engage the pallets of aesthetics and function of fine art, popular art and devotional art in the church and the wider society.

2.00 credit hours

Fall 2009 D. Sokolove

RA-295 Arts Practicum

Individual projects with theological focus in student's choice of medium such as paint, fabric (vestments, banners, tapestry), clay, wood, calligraphy, photography, poetry, dance, etc. Students unacquainted with dynamics of creative process in relationship to spiritual formation (art as meditation) and unacquainted with non-verbal expressions of Christian proclamation encouraged to participate. May be repeated once for credit. Pass/fail only.

1.00 credit hour

Each semester Artists-in-Residence

RA-420 Practicum in Worship Visuals

Student designs and fabricates, or designs for fabrication by others, a work of visual proclamation for student's worship setting. Frontals (table, pulpit, etc.), vestments (stoles, chasubles, etc.), processional pieces (crosses, banners, etc.), seasonal installations, bulletin covers, funeral palls, and miscellaneous imaginings are options.

1.00 credit hour

Fall 2008 C. Kapikian

RA-451 Visual Arts Apprenticeship

Work on one of the instructor's ecclesial commissions under supervision. Participate in creative process and work through design phases from inception of idea to installation of completed product. See instructor regarding description of current commissions and permission for apprenticing.

1.00 credit hour

Fall 2008 C. Kapikian

RA-480 Chancel Drama Practicum

Hands-on development of choral presentations and dramatic scenes for performance in Wesley chapel services, community life events, and at local churches. Involves scripting, acting, and limited set design. No prerequisite required.

1.00 credit hour

Each semester D. Davis

Proposed Courses

Title and description pending faculty approval.

Music and Social Justice	Spring 2009	E. Guenther
Drama Poetry T.S. Eliot	Spring 2010	D. Davis
Music of Taize and Iona	Fall 2010	E. Guenther
Music and Social Justice	Spring 2011	E. Guenther

ST - Systematic Theology

R. Kendall Soulen, Josiah Ulysses Young, III

ST-181 Philosophical Backgrounds

Introduction to the history and problems of philosophy, with special emphasis on the questions of philosophical theology and their implications for Christian theology and social practice.

3.00 credit hours

Fall 2008 J. Young

Fall 2009 K. Soulen

Course Listings 2008-2009

Fall 2010 J. Young

ST-201 Orientation to Christian Theology

Introduction to the tasks and themes of Christian theology. Topics covered include the nature and goals of Christian theology, central Christian doctrines and their relevance to the practice of ministry, and an overview of contemporary approaches to theology.

2.00 credit hours

Fall 2008 K. Soulen

ST-225 The Gospel and a Consumer Culture

Exploration of the meaning and practice of Christian faith in a consumer culture. Special attention to the emergence of modern market economies, imbalances of economic resources, and proposals from the field of systematic theology.

3.00 credit hours

Spring 2009 K. Soulen

ST-229 Theologies of Resistance and Liberation: Martin Luther King, Jr. and Mohandas K. Gandhi

A study of the legacies of Martin Luther King Jr. and Mohandas K. Gandhi in light of their relationships to oppressed communities and commitments to human rights. Special focus on nonviolence as a means of societal reform and a spiritual discipline.

3.00 credit hours

Spring 2009 S. Clarke

Spring 2009 J. Young

ST-242 The Black Theology of James Cone

A study of the writings of James Cone, with attention to the problem of hermeneutics and African-American experience.

3.00 credit hours

Spring 2011 J. Young

ST-245 James Baldwin As Social Critic and Theologian

A study of James Baldwin's novels and essays. Focus on the ways in which his critique of racism involves insights derived from his formation in the Sanctified Church

3.00 credit hours

Fall 2009 J. Young

ST-294 Globalization, Mission and the Church: Ecclesiology for the 21st Century

Introduction to various models of mission-shaped Church in our contemporary world; Possibilities for re-imagining the Church of the 21st century for the advancement of God's mission in our global world; Special focus on ecclesiological reflections from African-American, feminist/womanist, liberationist and emerging Churches.

3.00 credit hours

Fall 2010 S. Clarke

ST-295 The Search for a Theology of Human Rights

Historical analysis of the church's attempt to formulate a distinctively Christian response to the human rights movement in light of the major challenges to the integrity of the human family in the twentieth century.

3.00 credit hours

Fall 2009 B. Mitchell

ST-305 Systematic Theology I

Revelation and theological knowledge: the doctrines of God, creation, providence, human nature, person and work of Christ, the Holy Spirit, church, and eschatology.

3.00 credit hours

Prereq: Introduction to Hebrew Bible, Introduction to New Testament, and The Church in History

Fall 2008 K. Soulen

Fall 2008 J. Young

Fall 2009 K. Soulen

Fall 2009 J. Young

Fall 2010 B. Mitchell

Course Listings 2008-2009

Fall 2010 J. Young

ST-306 Systematic Theology II

Revelation and theological knowledge: the doctrines of God, creation, providence, human nature, person and work of Christ, the Holy Spirit, church, and eschatology.

3.00 credit hours

Prereq: ST-305

Spring 2009	K. Soulen
Spring 2009	J. Young
Spring 2010	K. Soulen
Spring 2010	J. Young
Spring 2011	B. Mitchell
Spring 2011	J. Young

ST-460 History and Doctrine of Methodist Traditions I

Life and thought of John Wesley, early English Methodism, American Methodism to the present covering both historical and theological development. History and doctrine of Black Methodists, the Evangelical United Brethren Church, the formation of The United Methodist Church. Attention also given to the development of indigenous theologies in various cultures.

2.00 credit hours

Prereq: CH-101 and CH-102

Fall 2008	S. Kisker
Fall 2009	S. Kisker

ST-461 History and Doctrine of Methodist Traditions II

A continuation of ST-460.

2.00 credit hours

Prereq: ST-460

Spring 2009	S. Kisker
Spring 2010	S. Kisker

ST-465 Seminar: Dietrich Bonhoeffer

Historical development of Bonhoeffer's thought.

3.00 credit hours

Prereq: ST-305 and ST-306

Spring 2010	J. Young
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ST-485 Contemporary Issues in Science and Religion

Introduction to the dialogue between science and religion; exploration of resources for pastors and congregations; discussion of existing scholarship, future directions, and dialogue issues such as evolution, the environment, and cosmology.

2.00 credit hours

Prereq: Introduction to Hebrew Bible, Introduction to New Testament, or The Church in History

Fall 2008	C. Bertka
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Proposed Courses

Title and description pending faculty approval.

Jesus in African American Christianity Fall 2009 B. Mitchell

WR - World Religions/Ecumenics

Sathianathan Clarke, Stuart Weinblatt

WR-201 World Religions As Resource for Christian Theology and Church Ministry

Developing a respectful understanding of the basic beliefs and practices of the major world religions; theological options for correlating Christian faith with religious plurality and conceptualizing ministries in pluralistic settings.

3.00 credit hours

Fall 2008	S. Clarke
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Course Listings 2008-2009

WR-248 Jewish Thought and Theology

Exploration of aspects of ancient, medieval and modern Jewish theology and philosophy. Sponsored by the Jewish Chautauqua Society.

3.00 credit hours

Spring 2009 S. Weinblatt

WR-260 Modern Islam and Its History

Advanced study of the history of Islam from Muhammad's birth to the present with focus on the modern period. Emphasis given to factual material and interpretation of beliefs and practices.

2.00 credit hours

Fall 2008 Z. Alwani
Fall 2010 Z. Alwani

WR-261 Islam: History and Traditions

A general orientation to Islam, its history and practice, across time and space until the present day. Introduces the basic belief system - the Muhammadan Paradigm¹⁵¹ and the concept of law, as well as popular and divergent forms of Islam and mysticism. Examines Islamic culture: art, architecture, music, and celebrations.

2.00 credit hours

Fall 2009 Z. Alwani

WR-277 Introduction to Ecumenism

A study of the history of the ecumenical movement, in depth review of selected bilateral ecumenical dialogues, an overview of current ecumenical activity and trends, and visions for the future of ecumenism.

3.00 credit hours

Spring 2009 J. Conte
Spring 2011 J. Conte

WR-294 Religion, Violence and Peace: Christian Mission in the Context of Hindu, Muslim And Christian Fundamentalism

Analysis of religious fundamentalism and the internal (theological and hermeneutical traditions) and external(economic, cultural, nationalist, and globalizing trends) factors which fuel its growth; exploration of contemporary avenues for Christian mission, which both confront the violence stemming from religious fundamentalism and advance the gospel of peace with justice in our fragmented world.

2.00 credit hours

Spring 2009 S. Clarke
Fall 2010 S. Clarke

DM – Doctor of Ministry

The Arts and Theology

DM-A311 Spirituality and Creativity

The phenomena of creativity; the mixed story of the church's relating to the arts; creativity as a theological theme; best practices of theologizing through the arts. 3 hours. January 2009.

DM-A312 Tools for Drama in Ministry

Equipping the congregation to experience and to proclaim the written word of the Scriptures through the arts of rhetoric, mime, and drama. 3 hours. January 2009.

DM-A321 Theological Aesthetics

God, truth, and beauty as perceived in the senses and imagination through the arts such as painting, poetry, music, and architecture. 3 hours. May 2009.

DM-A322 Art as Worship, Worship as Art

Worship as metaphor and stage for artistic gifts offered "to the glory of God." 3 hours. May 2009.

Course Listings
2008-2009

DM-A331 Architecture of the Western Church

The ordering of space and furniture as an expression of faith, from the house churches of the New Testament to the auditoriums of contemporary mega churches. 3 hours. January 2010.

DM-A332 Jazz Tradition

The appreciation of jazz through a theology of spontaneity and improvisation; jazz as self-expression and as social protest models of the use of jazz in the contemporary church. 3 hours. January 2010.

DM-A341 Project Seminar

Naming the project question and its context, finding the right theological component, imagining the project steps, searching for bibliography, planning to write the project paper, and making a public presentation. 3 hours. May 2010.

DM-A342 The Arts in the Bible

An experiential survey of some of the art forms prevalent in the Bible such as song, dance, poetry, pottery, and weaving. 3 hours. May 2010.

Practical Theology for Pastors, Chaplains, and Clinicians

DM-P311 Foundations and New Directions in Practical Theology

An overview of current theory and best practices with a strong emphasis on biblical and theological foundations. 3 hours. January 2009.

DM-P312 Theological Foundations for Practical Theology

A conversation with classical, modern, liberation, and post-modern theologians about contemporary pastoral practices. 3 hours. January 2009.

DM-P321 Intercultural Pastoral Care and Counseling

In care and counseling the pastor models the congregation's call to hospitality toward an increasingly diverse constituency. 3 hours. May 2009.

DM-P322 Ethnography and Transformation of Congregations

Active listening as a tool for assessing the congregation's story, strengths, and adaptive issues; pastoral leadership and care that is "in touch." 3 hours. May 2009.

DM-P331 Pastoral Assessment, Diagnosis, and Psychopathology

Tools for intervention when holiness and wholeness become disconnected. 3 hours. January 2010.

DM-P332 The Bible as a Source for Pastoral Care

The canonical scriptures as wellspring of stories, wisdom, and faith stewarded with hermeneutical integrity. 3 hours. January 2010.

DM-P341 Care and Counseling of Couples and Families

Vision and support for personal relationships of theological significance adapting to environments more or less supportive. 3 hours. May 2010.

DM-P342 Project Seminar

Naming the project question and its context, finding the right theological component, imagining the project steps, searching for bibliography, planning to write the project paper, and making a public presentation. 3 hours. May 2010.

Course Listings 2008-2009

Church Leadership Excellence

DM-L711 Images of Leadership in the Bible

With special attention to leadership in the books of Samuel, the recovered stories of women leaders, and the servant leadership of Jesus and Paul. 3 hours. May 2009.

DM-L712 Effective and Visionary Leadership

Best practices for church leaders in reading situations, facing facts, summoning vision, and shepherding the next faithful step for congregations. 3 hours. May 2009.

DM-L721 Leading the Missional Church

Helping the church to break out of an establishment identity and to become more available to the God who sends. 3 hours. January 2010.

DM-L722 Leadership Diversity in the 21st Century

The leadership vision, wisdom, and skills needed to shape a church that will reflect rather than lag behind the demographic realities of its ministry setting. 3 hours. January 2010.

DM-L731 Cultural Dynamics of Leadership

Reading the corporate culture of the congregation, building social capital, introducing change, surviving conflict. 3 hours. May 2010.

DM-L732 The Church Leader as Public Leader

Speaking for and with the congregation in the broader community, building alliances for a common cause, seeking “the welfare of the city where I have sent you in exile.” 3 hours. May 2010.

DM-L741 The Person and the Role of Church Leader

An unfolding call through the seasons of ministry, balancing the public and private roles, negotiating major changes in vocation, becoming a lifelong learner. 3 hours. January 2011.

DM-L742 Project Seminar

Naming the project question and its context, finding the right theological component, imagining the project steps, searching for bibliography, planning to write the project paper, and making a public presentation. 3 hours. January 2011.

Spiritual Leadership for the Global Church: The Asian Track

DM-G211 Spiritual Formation

An advanced survey of the classics of the Christian contemplative traditions (Eastern and Western) and the spiritual disciplines grounded in them necessary for the formation of ministers. 3 hours. July 2008. Seoul, Korea.

DM-G212 Worship

Theological foundations, history, and practice of Christian worship and preaching with particular attention to new resources from the global church. 3 hours. July 2008. Seoul, Korea.

DM-G221 Bible, Old and New Testament

Recent trends in Old Testament scholarship, the expanded circle of global dialogue partners with attention to implications for the practice of ministry. 3 hours. January 2009. Seoul, Korea

DM-G222 Mission for the Global Church

Emerging issues, new approaches, important voices from other continents, and key theological breakthroughs in the contemporary theology of mission for the global church. 3 hours. January 2009. Seoul, Korea

Course Listings 2008-2009

DM-G231 Project Seminar

Naming the project question and its context, finding the right theological component, imagining the project steps, searching for bibliography, planning to write the project paper, and making a public presentation. 3 hours. June 2009. Washington, D.C.

DM-G232 Church and Society

Dimensions of ethical concerns for the church in the secular world. 3 hours. June 2009. Washington, D.C.

DM-G241 Leadership

Best practices for church leaders in reading situations, facing facts, summoning vision, and shepherding the next step faithful step for congregations in a global context. 3 hours. January 2010. Asia.

DM-G242 Pastoral Care and Counseling

In care and counseling, the pastor models the congregation's call to hospitality toward an increasingly diverse constituency in a global context. 3 hours. January 2010. Asia.

DM-G251 Theology

Historical and contemporary issues in theology for the growing church. 3 hours. June 2010. Seoul, Korea.

DM-G252 Christian Education

Issues in Christian education including faith development, nurture and conversion, and curricular concerns. 3 hours. June 2010. Seoul, Korea.

Missional Evangelism

DM-E211 Missional Evangelism

Evangelism understood as the church's participation in the activity of the word of God through the power of the Holy Spirit to renew and transform individuals and communities. 3 hours. May 2008.

DM-E212 Historical Models of Missional Evangelism

A survey of past expressions of evangelism, the good, the bad, and the dreadful to accrue wisdom for contemporary efforts in evangelism that are sound theologically and effective in practice. 3 hours. May 2008.

DM-E221 Salvation in the New Testament

Finding our place in the story of God's attempts to recover that which is lost in the inescapable background of the Hebrew Bible, in the nuances of salvation in the various New Testament books, and above all in the person and work of Jesus Christ. 3 hours. January 2009.

DM-E222 Preaching to Those on the Edge of Faith

Preaching effectively and faithfully to sympathetic "outsiders" or "seekers" while still proclaiming the "whole counsel of God." 3 hours. January 2009.

DM-E231 God's Welcome: Hospitality for a Gospel-Hungry World

Hospitality as virtue and practice; emphasis on biblical, theological, ethical, and ecclesiological aspects; recovery of hospitality in congregational life today. 3 hours. May 2009.

DM-E232 Making Disciples across Class and Culture

How homogeneous American mainline churches can establish contact with a more diverse constituency and minister more effectively in the global context. 3 hours. May 2009.

DM-E241 Project Seminar

Naming and planning a DMin project, options in the end product of the project, elements of a project proposal, and the disciplines for writing the project paper. 3 hours. January 2010.

Course Listings 2008-2009

DM-E242 Leading Fruitful Congregations

The leadership skills and practices that release a congregation for missional evangelism such as articulating a vision of diversity, staying focused on adaptive issues, and stewarding hospitality. 3 hours. January 2010.

Life Together: Spirituality for Transforming Community

DM-S911 Life in Community: Theological Reflection and Experiential Models

Attention to the spiritual formation of church leaders and local congregations as communities of transformation; development of competence in leading congregations toward purposeful community, intentional mission, and prophetic practices grounded in biblical spirituality. 3 hours. May 2008.

DM-S921 Howard Thurman

The life and vision of Howard Thurman with special attention to his years as the Dean of Rankin Chapel, Howard University. 3 hours. May 2008.

DM-S912 Exodus, Covenant, Exile: The Formation and Transformation of God's People

The church as a community of released captives, believers in community, and aliens far from home. 3 hours. January 2009.

DM-S922 God's Welcome: Hospitality for a Gospel-Hungry World

Hospitality as virtue and practice; emphasis on biblical, theological, ethical, and ecclesiological aspects; recover of hospitality in congregational life today. 3 hours. January 2009.

DM-S931 Pilgrimage to the Alabama of the Civil Rights Movement

Historical, theological, and socio-cultural analysis of some of the major people, places and events of the Civil Rights movement, with particular focus on the connection between faith and the transformation of church and society. Visits to some of the significant venues of the Civil Rights movement in Birmingham, Montgomery, and Selma, Alabama. 6 hours. August 2009.

DM-S941 Listening as a Tool for Transforming Congregations

Recent insights from the social sciences to support the church leader's work of equipping congregations for greater effectiveness in nurture and mission. 3 hours. January 2010.

DM-S942 Project Seminar

Naming the project question and its context, finding the right theological component, imagining the project steps, searching for bibliography, planning to write the project paper, and making a public presentation. 3 hours. January 2010.

Wesley and the Poor

DM-W111 John Wesley and the Poor

Wesley's encounters with the poor and his lifelong commitment to intervene for the good of their bodies, minds, and souls; the early Methodist challenge to social hierarchy. 3 hours. January 2008.

DM-W112 The Church and the Poor: A Study in Social Location

Identifying "the poor" today and finding better ways for middle and upper class churches to be in ministry to and with them. 3 hours. January 2008.

DM-W121 Hearing the Voice of the Poor in the Bible

Biblical narratives in which the cries of the poor always reach God's ear but only sometimes move God's people to action. 3 hours. May 2008.

Course Listings 2008-2009

DM-W122 Pastoral Theology and Economic Justice

Appreciating the weight of economic inequities and the blindness of privilege, providing care and counseling that empowers rather than pacifies, receiving the witness to faith from the poor. 3 hours. May 2008.

DM-W131 St. John's Downtown, Houston, TX: A Case Study in Ministry to and with the Poor

A church revitalized by turning to the constituency camped on its doorsteps, destitute families and homeless men and women. 6 hours. January 2009.

DM-W141 Teaching the Church's Moral Tradition on Wealth

From The Letter of James to the latest denomination resolution, from calls to compassion to calls for justice, from the office of deacon to the office of lobbyist, the church wrestles with abundance, scarcity, and an equitable distribution of goods. 3 hours. May 2009.

DM-W142 Project Seminar

Naming the project question and its context, finding the right theological component, imagining the project steps, searching for bibliography, planning to write the project paper, and making a public presentation. 3 hours. May 2009.

Campus Ministries

DM-C311 Ministry to Young Adults and Non-Traditional Students

The life issues and spiritual challenges of college students; reading the campus context for ministry; the changing roles of the campus minister. 3 hours. January 2008.

DM-C312 Give a Reason for the Hope: Campus Ministry and Apologetics

The questions, concepts, and passion for God-talk in the contemporary campus setting. 3 hours. January 2008.

DM-C321 Education for Stability and Change: Biblical Perspective

New perspectives on the wisdom literature of the Bible; the voice of the Teacher and the walk of the disciple; questions that engage and answers that require commitment; the wisdom literature as experience. 3 hours. June 2008.

DM-C322 Worship for Campus Ministers and Chaplains

Adapting the best of traditional, contemporary, and blended worship to the campus chapel. 3 hours. June 2008.

DM-C331 The Life and Vision of Howard Thurman

The life and vision of Howard Thurman with special attention to his model for bringing about social transformation. 3 hours. January 2009.

DM-C332 Moral Discernment in the Context of Pluralism

Pluralism as fact and as exaggeration; why moral discernment still matters; starting where you are, starting where they are; the role of the campus minister and of the campus ministry in the moral formation of students. 3 hours. January 2009.

DM-C341 Best Practices in Leadership and Administration for Campus Ministers

Addressing the hard issues of organizing, leading, and funding a campus ministry; leadership strategies for adapting to the challenges of a shrinking base of support; new models for reconnecting campus ministries to the local church. 3 hours. June 2009.

DM-C342 Project Seminar

Naming the project question and its context, finding the right theological component, imagining the project steps, searching for bibliography, planning to write the project paper, and making a public presentation. 3 hours. June 2009.

Course Listings 2008-2009

Spirituality and Story

DM-S811 Spiritual Biography and Autobiography

The reading and analysis of several classics of spiritual autobiography written in differing genres and encompassing a wide range of Christian history. Exploring varied ways to communicate our own Christian experience and the experiences of others. 3 hours. May 2007.

DM-S812 Theology as Story

The use of narrative in theology to provide rich possibilities for understanding and interpreting the content of faith, and to open new channels of conversation between the systematic theologian, the biblical scholar, the social scientist, and, most importantly, the lay person. 3 hours. May 2007.

DM-S821 The African American Novel as Theological Resource

The use of the novel for insight into the struggle for racial justice in the United States, largely through the works of Toni Morrison. 3 hours. January 2008.

DM-S822 Spirituality through Negotiating Religious Otherness

Appropriating the stories of non-Christian faith communities and reading the Bible through the eyes of the poor and the outcast for the sake of stretching the content and contours of Christian spirituality. 3 hours. January 2008.

DM-S831 Life Story and Spiritual Practice

Exploration of the interface between life story and spiritual disciplines; how they shape one another. Includes an overview of the basic disciplines of the Christian life. 3 hours. May 2008.

DM-S832 A Word of Silence: Narrative, Spirituality, and Preaching

The preaching task as spiritual journey. The depth encounter with God and neighbor at the intersection of the Bible's narratives, the preacher's life, and the larger community's issues. 3 hours. January 2008.

DM-S842 Narrative Collapse and Restoration: Story and Healing

A cross disciplinary study of the phenomena of the self-narratives of persons and congregations and what happens when those narratives suffer serious disruption; work in the therapies and strategies for addressing personal and corporate narrative collapse. 3 hours. January 2009.

DM-S841 The Project Seminar

Naming the project question and its context, finding the right theological component, imagining the project steps, searching for bibliography, planning to write the project paper, and making a public presentation. 3 hours. May 2009.

Church Leadership Excellence

DM-L611 Effective and Visionary Leadership

Best practices for church leaders in reading situations, facing facts, summoning vision, and shepherding the next faithful step for congregations. 3 hours. May 2007.

DM-L612 Leading God's People: Lessons from the Old Testament

Examining the biblical foundations and practices of pastoral leadership through Old Testament perspectives on human gifts and divine providence in leading God's people. 3 hours. May 2007.

DM-L621 Paul and Church Leadership

The repertoire of tools with which the apostle Paul responds to congregations in various stages of corporate crisis or development. 3 hours. January 2008.

DM-L622 Leadership in Diversity in the 21st Century

The leadership vision, wisdom, and skills needed to shape a church that will reflect rather than lag behind the demographic realities of its ministry setting. 3 hours. January 2008.

Course Listings
2008-2009

DM-L631 The Cultural Dynamics of Leadership

Reading the corporate culture of the congregation, building social capital, introducing change, surviving conflict. 3 hours. May 2008.

DM-L632 The Art of Leadership Improvisation

Developing a repertoire of right brain leadership skills including imagination, sense of timing, discernment of patterns, intuitive moves, and playful practices. 3 hours. May 2008.

DM-L641 The Project Seminar

Naming the project question and its context, finding the right theological component, imagining the project steps, searching for bibliography, planning to write the project paper, and making a public presentation. 3 hours. January 2009.

DM-L642 The Leader as Communicator

The evidence that the ability to articulate is crucial to effective leadership, the possibilities for improvement, and the unique opportunities afforded the church leader who also occupies a pulpit. 3 hours. January 2009.

Preaching in the 21st Century

DM-P211 Words and The Word: Theology and Rhetoric

We will join and engage the contemporary homiletical conversation. 3 hours. May 2006.

DM-P212 Invigorating the High Holy Days

Help for those who think there is nothing new to say for Advent/Christmas or Lent/Easter. 3 hours. May 2006.

DM-P221 The Public Pulpit

A church that is to be more than one of society's conforming institutions needs preaching that is prophetic even while offered in a liturgical setting. 3 hours. January 2007.

DM-P222 Biblical Interpretation for Preaching to a New Generation

Preaching that is open to the influence of new perspectives and interpretive methods in biblical studies as well as receptive to new contexts. 3 hours. January 2007.

DM-P231 Project Seminar

Naming the project question and its context, finding the right theological component, imagining the project steps, searching for bibliography, planning to write the project paper, and making a public presentation. 3 hours. June 2007.

DM-P232 Sermon Series that Engage the Heart and the Mind

At The United Methodist Church of the Resurrection, Leawood, Kansas. Students will attend activities and worship at COR as part of this course. 3 hours. June 2007.

DM-P241 Harry Emerson Fosdick: A Case Study in the Preacher as Pastoral Care Giver

Fosdick as catalyst for contemporary attempts to exercise pastoral care from the pulpit. 3 hours. January 2008.

DM-P242 Preaching with Prophetic Imagination

An acculturated church needs more than right beliefs and noble intentions to break out. 3 hours. January 2008.

DM-P251 Preaching and Multi-Media

Participants will explore the historical, theological, aesthetic and practical elements of multi-media preaching. 3 hours. May 2008.

Course Listings 2008-2009

DM-P252 Leading through Preaching

Effective pastoral leaders view their preaching as critical to their leadership and carefully use it as a primary means of moving forward the People of God. 3 hours. May 2008.

Faith and the Health of Communities

DM-H111 Dynamics of Power and Health

Introduction to the challenges and opportunities which pastors, chaplains, and other religious professionals face when they attempt to relate faith to public health issues. 3 credits. January 2007.

DM-H112 Salvation, Health and Community

The theological foundations that support care for the whole person as both an individual created in God's image and a valued member of the covenant community. Visits to NIH, Capitol Hill, the World Bank, Church Lobbies, the Church of the Saviour. 3 credits. January 2007.

DM-H121 Biblical Faith and Human Health

The biblical anthropology that underlies the church's long history of involvement with individual and public health. 3 credits. May 2007.

DM-H122 Health as Urban Ministry

The city as an environment with incredible potential for dis-ease and for wellness. The church as agent of healing and hope. Visits to Methodist Healthcare, the National Civil Rights Museum, Church Health Center of Memphis. 3 credits. May 2007.

DM-H131 Faith, Flesh, Health Alignment

The need for the church to form new alliances for addressing health issues from a public perspective and the religious professional as catalyst for those alliances. 3 credits. January 2008.

DM-H132 Building Religious Leadership Competencies for Serving

Developing leaders who combine vision and tenacity, cognitive and emotional intelligence, spiritual reserves and political savvy for the work of thriving at the interface of faith and public health. 3 credits. January 2008.

DM-H141 Project Seminar

Planning and executing a worthy project, building in evaluation, identifying and including the theological component, dealing with obstacles, writing the DMin Project Paper, and preparing for a public presentation. 3 credits. May 2008.

DM-H142 Religion as an Asset for Health: The Social Science Perspective

The traditional tension between religious faith and the social sciences. Recent models for a more cooperative and constructive approach. 3 credits. May 2008.

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Carol C. Yocum

Faculty

David F. McAllister-Wilson (1982)

President (2002)
California State University, Northridge, B.A.;
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Bruce C. Birch (1971)

Dean (1998)
Woodrow W. and Mildred B. Miller Professor of
Biblical Theology
Southwestern College, Kansas, B.A.; Southern
Methodist University, B.D.; Yale University,
M.A., M.Phil., Ph.D.

Ellis L. Larsen (1976)

Director of Course of Study School
Professor of Church Administration (1976-2001)
Assistant Dean and Registrar (1991-1998)
Taylor University, A.B.; Christian Theological
Seminary, M.Div.; Northwestern University,
Ph.D.

James M. Shopshire, Sr. (1980)

Professor of the Sociology of Religion
Clark College, B.A.; Gammon Theological
Seminary of the Interdenominational Theological
Center, B.D.; Northwestern University, Ph.D.

William B. McClain (1981)

Mary Elizabeth McGehee Joyce Professor of
Preaching
Clark College, A.B.; Boston University, M.Div.,
D.Min.

David C. Hopkins (1986)

Professor of Archaeology and Biblical
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Trinity College, B.S.; Vanderbilt University,
M.A., Ph.D.

Denise Dombkowski Hopkins (1986)

Professor of Hebrew Bible
Syracuse University, B.A.; Vanderbilt
University, M.A., Ph.D.

Josiah Ulysses Young, III (1988)

Professor of Systematic Theology
Morehouse College, B.A.; Union Theological
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Sharon H. Ringe (1991)

Professor of New Testament
University of New Hampshire, B.A.; Union
Theological Seminary,

New York, M.Div., Ph.D.

R. Kendall Soulen (1992)

Professor of Systematic Theology
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M.Div.; Yale University, Ph.D.

Sondra Ely Wheeler (1993)

Martha Ashby Carr Professor of Christian Ethics
Wesleyan University, B.A.; Yale Divinity
School, M.A.R.; Yale University, Ph.D.

Lucy Lind Hogan (1994)

Hugh Latimer Elderdice Professor of Preaching
and Worship
Macalester College, B.A.; Virginia Theological
Seminary, M.Div.; Wesley Theological
Seminary, D.Min.; University of Maryland,
Ph.D.

Craig C. Hill (1995)

Professor of New Testament
Illinois Wesleyan University, B.A.; Garrett-
Evangelical Theological Seminary, M.Div.;
Oxford University, D.Phil.

Beverly E. Mitchell (1998)

Professor of Historical Theology
Temple University, B.A.; Wesley Theological
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Boston College-Andover Newton Theological
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Amy G. Oden (2002)

Professor of History of Christianity
University of Oklahoma, B.A.; Southern
Methodist University, Ph.D.

Lovett H. Weems, Jr. (2003)

Distinguished Professor of Church Leadership
Director of the G. Douglass Lewis Center for
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Millsaps College, B.A.; Southern Methodist
University Perkins School of Theology, M.Th.,
Wesley Theological Seminary, D.Min.; Baker
University, D.D. (honorary); Central Methodist
College, D.D. (honorary)

Sathianathan Clarke (2005)

Bishop Sundo Kim Chair in World Christianity
Professor of Theology, Culture and Mission
University of Madras, B.A., M.A.; United
Theological College, B.D.; Yale University

Divinity School, S.T.M.; Harvard University
Divinity School, Th.D.

Youtha Hardman-Cromwell (1998)

Assistant Dean for Mount Vernon Place
Professor of Practice in Ministry and Mission
Troy State, M.S.; University of Virginia, Ed.S.;
Howard Divinity School, M.Div.; The American
University, Ph.D.

Lewis Parks (1998)

Professor of Theology, Ministry and
Congregational Development
Director of Doctor of Ministry Program
Lock Haven University, Pennsylvania, B.S.;
Wesley Theological Seminary, M.Div.; St.
Mary's Seminary-Baltimore, Ph.D.

Eileen Guenther (1987)

Associate Professor of Church Music
University of Kansas, B.A., B.M.; The Catholic
University of America, M.A., D.M.A.

Susan Willhauck (1998)

Associate Professor of Christian Formation and
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Emory and Henry, B.A.; Wesley Theological
Seminary, M.T.S.;
The Catholic University of America, Ph.D.

Shaun A. Casey (2000)

Associate Professor of Christian Ethics
Abilene Christian University, B.A.; Harvard
Divinity School, M.Div.; Kennedy School of
Government, Harvard University, M.P.A.;
Harvard Divinity School, Th.D.

Mary Clark Moschella (2001)

Associate Professor of Pastoral Theology and
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Southern Connecticut State University, B.S.;
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Claremont School of Theology, Ph.D.

Fred Douglas Smith, Jr. (2003)

Associate Director of Practice in Ministry and
Mission
Associate Professor of Urban Ministry
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University Perkins School of Theology, M.Div.;
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Michael S. Koppel (2002)

Associate Professor of Pastoral Theology and
Congregational Care

University of California, Davis, B.A.; Yale
Divinity School, M.Div.; Claremont School of
Theology, M.A., Ph.D.

Scott Thomas Kisker (2002)

Associate Professor, History of Christianity
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School, M.Div.; Drew University, Ph.D.

Jessicah Duckworth (2008)

Lecturer in Christian Formation and Teaching
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cand.

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Lecturer in New Testament
Williams Baptist College, B.A.; Southwestern
Baptist Theological Seminary, M.A.Th.; Yale
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Lecturers

Barbara G. Green (1998)

Theology and Public Policy
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Divinity School, M.Div.

Administrative Faculty

David William Faupel (2004)

Director of the Library
Professor of the History of Christianity
Central Bible College, A.B.; Evangel College,
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Shelby Martin Haggray (2003)

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Catherine Andrews Kapikian (1979)

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Lecturer in Religion and the Arts
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Vice President for International Relations
Lecturer in Immigrant Theology and Ministry
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Youth Ministry
University of South Florida, B.A.; Garrett-
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University of Maryland, B.S.; Wesley
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Urban Ministry
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Campus Ministry
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Youth and Young Adult Ministry
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Theological English and English Review
Ohio Wesleyan University, B.A.; The American
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University School of Theology, Th.M.; Wesley
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Joseph Smith

Baptist Polity
University of Louisville, B.A.; Southern Baptist
Theological Seminary, B.D., D. Min.

Kathryn Sparks

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History of Christian Spirituality
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Conwell Theological Seminary, M.Div.; Wesley
Theological Seminary, M.A.; Union Theological
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Stuart Weinblatt

Jewish Studies
University of Maryland, B.A.; Hebrew Union
College, M.A.; Rabbinic
Ordination

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Hampton University, B.A.; Wesley Theological
Seminary, M.Div.

Tom Brunkow

Senior Pastor, Woodside United Methodist
Church, Silver Spring, MD
DePauw University, B.A.; Yale Divinity School,
M.Div.; Wesley Theological Seminary, D.Min.

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Retired Elder, Virginia Conference, United
Methodist Church
Albion College, B.A.; Wesley Theological
Seminary, M.Div.

Ron Foster

Pastor, Bethesda United Methodist Church,
Bethesda, MD
Princeton University, A.B.; Duke Divinity
School, M.Div.

Malcolm L. Frazier

Campus Minister, Howard University,
Washington, DC
Windham College, B.A.; Wesley Theological
Seminary, M.Div., D.Min.

Bernice Parker Jones

Pastor, Faith Presbyterian Church, Washington,
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Howard University, M.Div.

Kathleen Kohl

Pastoral Counselor, Pastoral Care and
Counseling Ministries, Silver Spring, MD
University of Illinois, B.A.; Syracuse University,
M.P.A.; Wesley Theological Seminary, M.Div.

Mary Kraus

Pastor, Dumbarton United Methodist Church,
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University of Minnesota, B.S.; Boston
University School of Theology, Th.M.; Wesley
Theological Seminary, D.Min.

Eugene Matthews

Retired Clergy, Baltimore-Washington Annual Conference, UMC
Bowie State University, B.A.; Wesley Theological Seminary, M.Div.; United Theological Seminary, D.Min.

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Associate Pastor, Arlington United Methodist Church, Arlington, VA
Universidad Iberoamericana, Mexico, Law Degree; Wesley Theological Seminary, M.Div.

Mochel Morris

Senior Pastor, Christ Crossman United Methodist Church, Falls Church, VA
University of Virginia, B.A.; Duke University School of Divinity, M.Div.

Adrienne Goode Terry

Associate Pastor, Asbury United Methodist Church, Washington, DC
Western Michigan University, B.S.; George Washington University, M.A. Ed.; Wesley Theological Seminary, M.Div.

Perry Williams

Pastor, University United Methodist Church, College Park, MD
Oklahoma City University, B.A.; Saint Paul School of Theology, M.Div.

Bishop in Residence

James K. Mathews

Bishop of The United Methodist Church since 1960
Lincoln Memorial University, A.B., D.D.; New York Theological Seminary, S.T.B.; Columbia University, Ph.D.; Wesleyan University, D.D.; Colby College, D.D.; Lycoming College, L.H.D.; Ohio Wesleyan University, L.H.D.; Norwich University, L.H.D.

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Professor of Church Music and Speech (1945-1977)
Temple University, B.S.; Westminster Choir College, Mus.M.; Allegheny College, D.D.

James Howell Pyke

Professor of Missions and World Religions (1955-1983)

Willamette University, A.B., L.H.D.; Harvard Divinity School, S.T.B.; Boston University, M.A.; Drew University, Ph.D.

Mary Alice Douty Edwards

Professor of Christian Education (1957-1983)
Goucher College, A.B.; Union Theological Seminary, M.A.; Columbia University, Ed.D.

Charles William Stewart

Howard Chandler Robbins Professor of Pastoral Theology (1966-1987)
Mount Union College, A.B.; Drew University, B.D.; Boston University, Ph.D.

John D. Godsey

Professor of Systematic Theology (1968-1988)
Virginia Polytechnic Institute, B.S.; Drew University, B.D.; University of Basel, D.Theol.

George Wesley Buchanan

Professor of New Testament (1960-1990)
Simpson College, B.A., Litt.D.; Garrett-Evangelical Theological Seminary, B.D.; Northwestern University, M.A.; Drew University, Ph.D.

James T. Clemons

Professor of New Testament (1967-1995)
Hendrix College, A.B., D.D.; Southern Methodist University, B.D.; Duke University, Ph.D.

Alan Geyer

Professor of Political Ethics and Ecumenics (1977-1996)
Ohio Wesleyan University, B.A., Litt.D.; Boston University, S.T.B., Ph.D.

Carroll Saussy

Howard Chandler Robbins Professor of Pastoral Care (1985-1999)
University of San Francisco, M.A.; Dubuque Theological Seminary, S.T.M.; Graduate Theological Union, Ph.D.

James Cecil Logan

E. Stanley Jones Professor of Evangelism (1990-2001)
Professor of Systematic Theology (1966-1990)
Florida Southern College, A.B.; Boston University, S.T.B., Ph.D.

J. Philip Wogaman

Dean (1972-1983)
Professor of Christian Ethics (1966-1992)
Affiliate Professor of Christian Ethics (1992-2002)
University of the Pacific, A.B.; Boston
University, S.T.B., Ph.D.

G. Douglass Lewis

President (1982-2002)
Lecturer in Church Administration
University of Tennessee, B.A.; Vanderbilt
Divinity School, M.Div.;
Duke University, Ph.D.

Fredericka Nolde Berger

Religion and Drama (1988-2004)
Swarthmore College, B.A.; Harvard University,
M.A.T.

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Professor of Christian Education (1982-2007)
Northwestern University, B.S.; Union
Theological Seminary, New York, M.R.E.;
Vanderbilt University, M.A., Ph.D.

Laurence Hull Stookey

Hugh Latimer Elderdice Professor of Preaching
and Worship (1973-2007)
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Seminary, S.T.B.; Princeton Theological
Seminary, Th.D.

Administration and Staff

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Jane Deland, Special Assistant to the President
Esther Jeong, Executive Assistant to the Vice President for International Relations
David F. McAllister-Wilson, President
Kyunglim Shin Lee, Vice President for International Relations

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Bruce C. Birch, Dean
Mitchell Bond, Registrar
Joe Conte, Director of Church Relations and Instructional Technology
Alice Davis, Director of International Student Services
Amelia Din, Administrative Assistant, Office of Community Life and Director of Housing
Eleanor Gease, Executive Assistant to the Dean
Shelby Haggray, Associate Dean for Community Life
Youtha Hardman-Cromwell, Assistant Dean for the Mt. Vernon Place Project
Carole Lee, Program Administrator, Equipping Lay Ministry Program
Sara Sheppard, Program Administrator, Course of Study; Assistant Director for Summer School
Rebecca Scheirer, Program Administrator, Doctor of Ministry Program
Drew Thiemann, Associate Registrar

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Cindy Davis, Development Officer
Annette Morgan, Manager of Development Information
Jo Ann Rutledge, Development Assistant
Amy Shelton, Director of Advancement Communications
Laura Shoemaker, Director of Development
Wakenda Tremmel, Program Administrator, Development

Office of Recruitment and Admissions

William D. Aldridge, Jr., Director of Admissions
Kendal Brown, Associate Director of Admissions
Beth Ludlum, Director of Recruitment and Enlistment
Melody Twigg, Enrollment Counselor

Office of Practice in Ministry and Mission

Joe Conte, Coordinator, Student Pastor Program
Monte Hills, Administrative Assistant, Urban Ministry
Josie Hoover, Program Administrator
Fred Douglas Smith, Associate Director
Joseph S. Tortorici, Associate Director

Institutional Technology

Chris Hessman, Database/Network Administrator

Christopher Koeber, Webmaster and User Support Specialist
Nehemias Molina, User Support Specialist

Library

Hope Cooper, Technical Services Assistant
Howertine L. Farrell Duncan, Head of Public Services
David William Faupel, Director of the Library
Andy Klenklen, Acquisitions Librarian

Program Administrators

Shaun A. Casey, Director of the National Capital Semester for Seminarians
Eileen Guenther, Director of the Summer School
Craig C. Hill, Director of the Wesley Ministry Network
Kendall Soulen, Director of Master of Theological Studies Program
Ellis L. Larsen, Director of the Course of Study School
Lewis Parks, Director of Doctor of Ministry Program
Susan Willhauck, Director of the Equipping Lay Ministry Program

Finance and Administration

Tonya Anderson, Student Account Specialist
Barbara Donelson, Director of Human Resources
Liv Liabraaten, Executive Assistant to the Vice President for Finance and Administration
Jean Quander, Senior Level Accountant
Ginny Slayton, Accounts Payable and Payroll
June R. Stowe, Vice President for Finance and Administration
Mary Vibert, Director of Financial Aid
William Walker, Controller
Diane J. Wogaman, Receptionist and Facilities Coordinator

Administrative Services and Facilities Management

Randall Adams, Director of Engineering Services
Julie Arenstein, Director of Facilities
Peter G. Saunders, Dormitory and Apartment Facilities Services Supervisor
Raymond Washington, Mail Room/Copy Center Manager

The Henry Luce III Center for the Arts and Religion

Catherine Andrews Kapikian, Director
Dennis Crolley, Executive Administrator
Deborah Sokolove, Curator of the Dadian Gallery

The G. Douglass Lewis Center for Church Leadership

Joseph E. Arnold, Research Manager
Ann Michel, Associate Director
Frenika Mudd, Administrative Assistant
Lovett H. Weems, Director

Commencement Class of May 12, 2008

Doctor of Ministry

David Abbott
Norma Lee Kerns Barnhart
Ernestine Howell Battle
Ethel Canty Bothuel
Martha A. Brown
Lori Buck
Sylvia Alese Jones Bullock
Heath LaVon Cheek
William E. Cook
Rajkumar Dixit
John Wayne Fulton
Joyce Chesley Hayward
Deborah Joyce Heisley-Cato
Sebron Manfred Isom
Ann Laird Jones
Willie Otto Kent
January Felicity Kiefer
Gerald F. Kuester
Bryan L. Mann
Wade Alexander Martin
Mary Frances Barr Mason
David Glenn McAllister
Russell T. Miller
Kurt-Werner Pick
John Clellan Purdue
Bonnie Alma Butler Reiss
Melanie Gale Childress Reuter
Rosetta Robinson
Thomas S. Robinson, III
Jean Robinson-Casey
Iveracottis Short
John Mark Stanley
James Gordon Stoltenberg
Cecil B. Stone
Donna McClain Thompson
Leslie P. Towsey
Ostein B. Truitt
Lois A. Wilson

Master of Arts

David Abarca Quesada
Lisa Michelle Walls Chandler
Lynn Newana Copeland Buckles

Yun Kyong Lee
Vikki Renee Montgomery

Master of Divinity

Robert Aaron Abell
Shalom Remorca Agtarap
Mayuris Pimentel Alicea
Marian Kay Anderson
Laura Peck Arico
Paulette V. Armstead
Mishonda Monique Baldwin
Ezell Lorenzo Battle
Walter Lee Beaudwin
James C. Bongard
Karen Marie Bongard
Marianne Theresa Lonergan
Brown
Charles Bruner
Lory Adele Osborne Cantin
Alexis Smith Coleman
Kevin B. Connelly
James Robert Copulos
Sarah Babylon Dorrance
Sean Patrick Drummond
Gregory B. Durig
Susan Louise Ennis
Daphne Clarisse Fraser
Kirklin Frazier
Eugenia Rebekah Gorham
Nathan J. Hill
Shin Woo Hong
Ashley Bernard Hoover
Josetta Roxanne Hoover
Nathan James Howe
Louis J. Hutchinson III
Chenda D. Innis
Esther Jeong
Paulette V. Jones
Rebecca Leigh Kelly
Lydia Beth Graves Kenlaw
Hyungryul Daniel Kim
Nam Hun Kim
Hyeok Won Kwon
Ceres C. Larkrith

A Hyun Lee
Wesley Arthur Lee
Young Tae Lee
Solomon Octavius Lloyd
Samuel D. Lynch, Jr.
Melvin Milton Maxwell
Cheryl A. Mercer
Charles N. Myers
Christopher Richard Nauta
Anthony Edward Owens
Simon Pak
Artie Lanier Polk
Amanda Katherine Poppei
Monica Diane Potter
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2008-2009

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Appendix I Course Number Cross-reference

Beginning with the 2006-2007 catalog, changes have been made in the course numbering scheme. In this scheme the course number will indicate degree requirements and prerequisites:

- 100 level = required courses with no prerequisites
- 200 level = elective courses with no prerequisites
- 300 level = required courses with prerequisites
- 400 level = elective courses with prerequisites
- 500 level = directed study and other unique courses

In addition, courses related to the Practice in Ministry and Mission program have a new prefix (MM).

The following is a list of former course numbers on the left and the corresponding new course numbers on the right.

BI 301 ..	BI-481	CH 366 ..	CH-452	ES 371..	ES-266
BI 303 ..	BI-483	CH 372 ..	CH-453	IS 481...	IS-301
BI 312 ..	BI-401	CH 381 ..	CH-450	PC 313 .	PC-401
BI 314 ..	BI-402	CM 112 ..	CM-270	PC 323 .	PC-402
BI 315 ..	BI-409	CM 144 ..	CM-239	PC 331 .	PC-403
BI 316 ..	BI-416	CM 190 ..	CM-206	PC 332 .	PC-404
BI 317 ..	BI-417	CM 195 ..	CM-207	PC 341 .	PC-405
BI 322 ..	BI-421	CM 201 ..	MM-101	PW 162 ..	PW-201
BI 328 ..	BI-415	CM 202 ..	MM-102	PW 171 ..	PW-325
BI 332 ..	BI-425	CM 344 ..	CM-416	PW 252 ..	PW-373
BI 335 ..	BI-426	CM 351 ..	MM-301	PW 311 ..	PW-401
BI 352 ..	BI-428	CM 352 ..	MM-302	PW 324 ..	PW-402
BI 357 ..	BI-427	CM 361 ..	MM-311	PW 342 ..	PW-403
BI 367 ..	BI-461	CM 362 ..	MM-312	RA 351 .	RA-295
BI 370 ..	BI-441	CM 365 ..	MM-313	RA 361 .	RA-220
BI 371 ..	BI-442	CM 366 ..	MM-314	RA 365 .	RA-420
BI 372 ..	BI-443	CM 491 ..	MM-321	RA 441 .	RA-130
BI 373 ..	BI-460	CM 492 ..	MM-322	RA 451 .	RA-421
BI 374 ..	BI-444	CM 493 ..	MM-323	ST 151..	RA-201
BI 378 ..	BI-447	CM 494 ..	MM-324	ST 310..	ST-252
BI 385 ..	BI-445	CM 495 ..	MM-325	ST 316..	ST-461
BI 388 ..	BI-462	CM 496 ..	MM-326	ST 331..	ST-465
CF 111 .	CF-201	CM 501 ..	MM-350	ST 332..	ST-466
CF 112 .	CF-202	CM 510 ..	MM-331	ST 353..	ST-411
CF 116 .	CF-203	CM 511 ..	MM-332	ST 354..	ST-420
CF 119 .	CF-204	ES 312 .	ES-402	ST 362..	ST-462
CF 125 .	CF-295	ES 313 .	ES-230	ST 364..	ST-402
CF 136 .	CF-238	ES 314 .	ES-403	ST 393..	ST-407
CF 251 .	CF-138	ES 315 .	ES-234	ST 483..	ST-210
CH 311 .	CH-475	ES 316 .	ES-235	ST 484..	ST-211
CH 315 .	CH-401	ES 323 .	ES-421		
CH 362 .	CH-402	ES 354 .	ES-454		